

**CURRICULUM VITAE**  
**KAREN BRAKKE**  
*Associate Professor of Psychology, Spelman College*

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**Education:**

- 1996            Ph.D., Georgia State University, Atlanta, GA;  
Psychological Sciences (comparative/developmental focus area).
- 1989            M.A. (with Distinction), Georgia State University, Atlanta, GA;  
Psychological Sciences (comparative/developmental focus area).
- 1985            B.A. (*cum laude*, with Distinction), Carleton College, Northfield, MN;  
Psychology major; Science, Technology, and Public Policy concentration.

**Professional Experience:**

- 2014 -            Special Assistant to the Provost, Spelman College.  
2015            (*Primary responsibilities: faculty development, program review, Active Learning classroom redesign, Title III activity direction*)
- 2008 –            Chair. Spelman College Department of Psychology.  
2014
- 2006 -            Associate Professor. Spelman College, Department of Psychology,  
present            (*Statistics I & II, Ethics in Psychological Research\*, General Psychology, Psychology of Learning (later Learning & Behavior), Psychometric Instruments, Senior Seminar, Honors Seminar, Developmental Psychology, Research Seminar, Pathways in Psychology\*, Forays in Primatology, Senior Portfolio & Critical Review\*, American History of Mental Health Treatment IBQC/FYC\**). [\* = courses developed by KB].
- 2000 –            Assistant Director. Atlanta University Center, NIMH Career Opportunities in  
2014            Research Education and Training (NIMH-COR) Program.
- 1999 -            Assistant Professor. Spelman College, Department of Psychology,  
2006            (*Statistics I & II, Learning, Cognitive Psychology, Research Seminar*).
- 1998 -            Instructor. Atlanta University Center, NIMH-COR and U-MARC Honors Programs  
2005            (*Data Analysis; Research Design and Methods*).
- 1998 -            Visiting Assistant Professor. Morris Brown College, Department of Psychology,  
1999            (*Experimental Psychology; Classical and Instrumental Conditioning; research in developmental psychology and psychopharmacology*).

- 1996 - Research Associate. Morris Brown College, Department of Psychology,  
1998 (*research in animal learning/ behavioral pharmacology*).
- 1996 - Part-time Instructor. Georgia State University, Department of Psychology,  
1997 (Developmental Psychology).
- 1993 - Graduate Teaching Assistant. Georgia State University, Department of Psychology,  
1994 (Developmental Psychology).
- 1985 - Research Technician/Graduate Research Assistant. Language Research Center  
1996 Georgia State University and Emory University. Staff member (1985-1989; 1994-1996) and  
Graduate Research Assistant (1989-1994), *Pan paniscus* project. Last position: Research  
Technician IV.
- 1985 Teaching Assistant. Carleton College, (Animal Behavior).

**Refereed<sup>+</sup> and Invited<sup>o</sup> Publications (peer- or editor- reviewed):**

- +Booker, J. A., Sales, J., Brakke, K., & Fivush, R. (under review) Narrative displays of personal growth through transgressions, compassion for self and others, and well-being. *The Journal of Social and Personal Relationships*.
- +Walker, E. R. & Brakke, K. (2017) Undergraduate psychology students' efficacy and attitudes across introductory and advanced statistics. *Scholarship of Teaching & Learning in Psychology*, 3, 132-140.
- oPatterson, S. S., Guillory, J., & Brakke, K. (2017). Strategies for student success through living, learning, and knowing self. *Network: A Journal of Faculty Development*. Retrieved from <http://facultyresourcenetwork.org/publications/teaching-a-new-generation-of-students/>
- oBrakke, K. & Walker, E. R. (2017) What, another stats course? Students' statistics efficacy in basic and advanced statistics classes. *Proceedings of the Society for Teaching Psychology's Annual Conference on Teaching*. E-book publication of the Society for Teaching of Psychology [STP]), pp. 534-537.
- +Fragaszy, D. M., Simpson, K., Cummins-Sebree, S., & Brakke, K. (2016) Ontogeny of tool use: How do toddlers use hammers? *Developmental Psychobiology*, 759-772. DOI: 10.1002/dev.21416 3.16 Impact Factor
- oBrakke, K. & Houska, J. A. (Eds). (2015) *Telling Stories: The Art and Science of Storytelling as an Instructional Strategy*. Retrieved from the Society for the Teaching of Psychology web site: <http://teachpsych.org/ebooks/tellingstories.html> ISBN: 978-1-941804-41-4
- oBrakke, K., Houska, J. A., Zhao, X., Kinslow, S. L., Clinton, A., & Campbell, B. (2015) The power of story as an instructional strategy. In K. Brakke & J. A. Houska (Eds), *Telling Stories: The Art and Science of Storytelling as an Instructional Strategy*, pp. 7-13. Retrieved from the Society for the Teaching of Psychology web site: <http://teachpsych.org/ebooks/tellingstories.html>
- oHouska, J. A., Brakke, K., Kinslow, S. L., Zhao, X., Campbell, B., & Clinton, A. (2015) The use of story

- among teachers of psychology. In K. Brakke & J. A. Houska (Eds.), *Telling Stories: The Art and Science of Storytelling as an Instructional Strategy*, pp. 14-26. Retrieved from the Society for the Teaching of Psychology web site: <http://teachpsych.org/ebooks/tellingstories.html>
- °Brakke, K. (2015) Story and history in fetal behavior research [Commentary on J. DiPietro et al.]. *Monographs of the Society for Research in Child Development*, 80(3), 114-123. DOI:10.1111/mono.12186 · 5.50 Impact Factor
- °Brakke, K., Hite, M.S., Mbughuni, A., Moore, O., Wade, B. H. & Phillips, M. (2015) Our *Beloved* journey: Using storytelling to foster faculty community. *Peer Review*, 16(4)/17(1), 7-9. <http://www.aacu.org/peerreview/2014-2015/fall-winter/brakke>
- °Brakke, K. (2014) New faculty as colleagues and change-agents. In J. N. Busler, B. C. Beins, & B. Buskist (Eds.) *Preparing the New Psychology Professoriate: Helping Graduate Students Become Competent Teachers*, 2nd ed., pp. 139-143. Retrieved from the Society for the Teaching of Psychology web site: <http://teachpsych.org/page-1862898>
- °Brakke, K. & Neely, D.J. (2014) Making the transition to college within the context of emerging adulthood. In K.Y. Holmes & E.A.W. Duncan (Eds.), *Diverse Perspectives for College Teaching*, pp. 39-49. Retrieved from the Society for the Teaching of Psychology web site: <http://teachpsych.org/page-1862899>
- °Brakke, K. & Thompson\*, P. (2012) Supervising undergraduates in community-based learning experiences: An ethical approach. In R. E. Landrum and M. A. McCarthy (Eds.), *Teaching Ethically: Challenges and Opportunities*, pp. 161-170. Washington, DC: APA Books. ISBN: 978-1-4338-1086-2
- °Brakke, K. & Beins, B. (2011) A blueprint for the future: From Puget Sound to your campus. In S. Baker, J. Holmes, & J. R. Stowall (Eds.), *Essays from E-xcellence in Teaching*, Vol. X, pp. 15 - 19. Society for Teaching of Psychology (E-book): <http://teachpsych.org/resources/e-books/eit2010/index.php>.
- °Landrum, R. E., Beins, B. C., Bhalla, M., Brakke, K., Briihl, D. S., Curl-Langager, R. M., Pusateri, T. P., & Van Kirk, J. J. (2009). Desired outcomes of an undergraduate education in psychology from departmental, student, and societal perspectives. In Halpern, D. F. (Ed.). *Undergraduate education in psychology: A blueprint for the future of the discipline*, pp. 145-160. Washington, DC: American Psychological Association. ISBN: 978-1-4338-0545-5.
- °Brakke, K., Wilson, J. H., & Bradley, D. V. (2007) Beyond basics: Enhancing undergraduate statistics education. In D. Dunn, R. Smith, & B. Beins (Eds.), *Best Practices in Teaching Research Methods and Statistics in Psychology*, pp. 109-122. Mahwah, NJ: Erlbaum. ISBN-13: 978-0805857467
- +Brakke, K., Fragaszy, D.M., Simpson, K., Hoy, E., & Cummins-Sebree, S. (2007) The production of bimanual percussion in 12-to 24-month-old children. *Infant Behavior and Development*, 30, 2-15. DOI:10.1016/j.infbeh.2005.08.001 · 1.34 Impact Factor
- +Fragaszy, D.M., Johnson-Pynn, J., Hirsh, E., & Brakke, K. (2003) Strategic navigation of two-dimensional alley mazes: Comparing capuchin monkeys and chimpanzees. *Animal Cognition*, 6, 149-160. DOI:10.1007/s10071-002-0137-8 · 2.58 Impact Factor
- +Fragaszy, D. M., Galloway, A. T., Johnson-Pynn, J. & Brakke, K. (2002) The sources of skill in seriating cups in children, monkeys, and apes. *Developmental Science*, 5, 73 – 86. DOI:10.1111/1467-7687.00216 · 3.89 Impact Factor

- +Johnson-Pynn, J., Hirsch, E., Frigaszy, D. M., Brakke, K. E., & Greenfield, P. M. (1999) Strategies used to combine seriated cups by chimpanzees (*Pan troglodytes*), bonobos (*Pan paniscus*), and capuchins (*Cebus apella*). *Journal of Comparative Psychology*, 113, 1-12. DOI:10.1037/0735-7036.113.2.137 · 2.34 Impact Factor
- +Poti, P., Langer, J., Savage-Rumbaugh, E. S., & Brakke, K. E. (1999) Spontaneous logicomathematical constructions by chimpanzees (*Pan troglodytes*, *Pan paniscus*). *Animal Cognition*, 2, 147 – 156. DOI:10.1007/s100710050035 · 2.58 Impact Factor
- +Spinozzi, G., Natale, F., Langer, J., Savage-Rumbaugh, E. S., & Brakke, K. E. (1999) Spontaneous class grouping behavior by bonobos (*Pan paniscus*) and common chimpanzees (*Pan troglodytes*). *Animal Cognition*, 2, 147-156. DOI:10.1007/s100710050036 · 2.58 Impact Factor
- +Stahl, J. M., Brakke, K. E., & Lewis\*, S. N. (1999) State-dependent learning of a complex task by rats. *Psychobiology*, 27, 500-506.
- +Beran, M., Savage-Rumbaugh, E. S., Brakke, K. E., Kelley, J. W., & Rumbaugh, D. M. (1998). Symbol comprehension and learning: A “Vocabulary” test of three chimpanzees (*Pan troglodytes*). *Evolution of Communication*, 2, 171-188. DOI:10.1075/eoc.2.2.02ber
- +Stahl, J. M., & Brakke, K. E. (1998) State-dependency research: A review of recent literature. *National Institute on Drug Abuse Research Monograph Series, Problems of Drug Dependence 1998*, 179, 236. [Abstract]
- +Stahl, J. M., Brakke, K. E., Lewis\*, S. N., & Lawrence\*, G. L. (1997) State-dependent learning: Performance on a complex maze task is affected by drug dose. *National Institute on Drug Abuse Research Monograph Series, Problems of Drug Dependence 1997*, 178, 170. [Abstract]
- +Williams, S. L., Brakke, K. E., & Savage-Rumbaugh, E. S. (1997). Comprehension skills of language-competent and non-language-competent apes. *Language and Communication*, 17, 301-317. DOI:10.1016/S0271-5309(97)00012-8 · 0.85 Impact Factor
- +Brakke, K. E. & Savage-Rumbaugh, E. S. (1996) The development of language skills in *Pan*: II. Production. *Language and Communication*, 16, 361-380. DOI:10.1016/S0271-5309(96)00018-3 · 0.85 Impact Factor
- °Brakke, K. E. & Rumbaugh, D. M. (1995) Much ado about marking. [Review of *Self-awareness in Animals and Humans: Developmental Perspectives*, edited by Sue Taylor Parker, Robert W. Mitchell, and Maria L. Boccia]. *American Journal of Primatology*, 36, 79-81. DOI:10.1002/ajp.1350360107 · 2.44 Impact Factor
- +Brakke, K. E. & Savage-Rumbaugh, E. S. (1995) The development of language skills in *Pan*: I. Comprehension. *Language and Communication*, 15, 121-148. DOI:10.1016/0271-5309(95)00001-7 · 0.85 Impact Factor
- +Savage-Rumbaugh, E. S., Murphy, J. S., Sevcik, R. A., Brakke, K. E., Williams, S. L., & Rumbaugh, D. M. (1993). Language comprehension in ape and child. *Monographs of the Society for Research in Child Development*, 233. DOI:10.2307/1166068 · 5.50 Impact Factor
- °Savage-Rumbaugh, E. S., Brakke, K. E., & Hutchins, S. S. (1992). Linguistic development: Contrasts between co-reared *Pan troglodytes* and *Pan paniscus*. In T. Nishida, W. C. McGrew, P. Marler, M. Pickford,

- & F. B. M. deWaal (Eds.), *Topics in Primatology*, volume 1, pp. 51-66. Tokyo: University of Tokyo Press.
- +Brakke, K. E. & Savage-Rumbaugh, E. S. (1991) Early postural behavior in *Pan*: Influences on development. *Infant Behavior and Development*, 14, 265-288. DOI:10.1016/0163-6383(91)90022-K · 1.67 Impact Factor
- °Savage-Rumbaugh, E. S. & Brakke, K. E. (1990). Animal Language: Methodological and interpretive issues. In M. Bekoff and D. Jamieson (Eds.), *Interpretation and Explanation in the Study of Animal Behavior*, pp. 313-343. Boulder, CO: Westview Press.
- °Savage-Rumbaugh, E. S., Sevcik, R. A., Brakke, K. E., Rumbaugh, D. M., & Greenfield, P. M. (1990). Symbols: Their communicative use, comprehension, and combination by bonobo (*Pan Paniscus*). In C. Rovee-Collier & L. Lipsitt (Eds.), *Advances in Infancy Research*, Volume 6, pp. 221-278. Norwood, NJ: Ablex.
- °Savage-Rumbaugh, E. S., Brakke, K. E., & Wilkinson, K. M. (1989). Tool use in monkeys [Commentary on S. Chevalier-Skolnikoff]. *Behavioral and Brain Sciences*, 12, 606-607. DOI:10.1017/S0140525X00057903 · 20.77 Impact Factor
- °Brakke, K. E. (1984) [Review of *The Wooing of Earth* by Rene Dubos]. *American Biology Teacher*, 46, 351.

*Publications in progress:*

- °Brakke, K. & Pacheco, M. (draft in progress). Longitudinal analyses of bimanual control in young children (*to be submitted to Monographs of the Society for Research in Child Development*).
- +Brakke, K. (draft in progress). Panbanisha and Panzee. To be in J. Vonk & T. K. Shackelford (Eds.), *The Encyclopedia of Animal Cognition and Behavior*.
- +Brakke, K. (draft in progress). Duane M. Rumbaugh: A memorial. Invited essay for *Animal Behavior and Cognition*.

**Indices:**

ResearchGate RG score: 21.36, h-index 10, 57.06 impact points.

Google Scholar profile: <https://scholar.google.com/citations?user=mtcjsWYAAAAJ&hl=en>  
~1400 citations; h-index 15, i-10 index 17.

**Refereed Presentations:**

Baker, S.C., Brakke, K., Halonen, J., Landrum, R.E., McCarthy, M., Miller, R., & White, N. (October 2017; upcoming) How to get the most out of your academic program review: Tips from external reviewers. Symposium presented at the Society for Teaching of Psychology's 16<sup>th</sup> Annual Conference on Teaching, San Antonio, TX.

Pacheco, M. M., & Brakke, K. (June 2017) Acquisition of the anti-phase pattern in bimanual coordination: role of frequency of oscillation. Poster presented at the annual meeting of the North American Society of

Sport and Physical Activity, San Diego, CA.

Patterson, S. S., Guillory, J., & Brakke, K. (November 2016) Strategies for student success through living, learning, and knowing self. Oral session presented at the annual Faculty Resource Network Symposium, Atlanta, GA.

Walker, E. R. & Brakke, K. (June 2016) Undergraduate psychology students' efficacy and attitudes across introductory and advanced statistics. Poster presented at the 2016 IRACDA Conference, Tucson, AZ.

Goode, C.T., Brakke, K., Larimore, J.L., Smith, Y.O., & Frantz, K.J. (February 2016) A retrospective test of non-traditional predictors of persistence in research. Poster presented at the 8<sup>th</sup> Conference on Understanding Interventions that Broaden Participation in Science Careers, Philadelphia, PA.

Brakke, K. (March 2015) Why language-trained chimpanzees (still) matter, and what we are still learning from them (Discussant). Panel presentation organized by M.J. Beran at the annual conference of the Southeastern Psychological Association, Hilton Head Island, SC.

Tunstel\*, A. & Brakke, K. (April 2013) Longitudinal assessment of bimanual coordination in young children. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

McIntyre, J.G., Brakke, K., & Oliver, J. (January 2013) Teaching about emerging adulthood: Integrating culture. Poster presented at the 36<sup>th</sup> annual National Institute on the Teaching of Psychology, St. Petersburg Beach, FL.

Blankson, A.N., McCormack, K. & Brakke, K. (October 2012) A practical approach to teaching psychometrics and advanced statistics. Oral presentation at the Best Practices in teaching Statistics and Research Methods conference, Atlanta, GA.

Ogbevire\*, C., Miller, K., & Brakke, K. (November 2010) The relationship between familiarity, knowledge, and social distance towards schizophrenics in the African American female college population. Poster presented at the Sixth World Conference on the Promotion of Mental Health and the Prevention of Mental and Behavioral Disorders, Washington, DC.

Dixon, W. E, Shore, C., Bartlett, R. M, McIntyre, J., Page, M., & Brakke, K. (April 2009) Developmental perspectives from the APA National Conference on Undergraduate Education in Psychology. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Kuebli, J., McIntyre, J., & Brakke, K. (April 2009) Scholarship, assessment, and outcomes in developmental science pedagogy: Still in their infancy. Roundtable discussion at the Teaching Institute of the biennial meeting of the Society for Research in Child Development, Denver, CO.

Brakke, K., Briihl, D. S., & Pusateri, T. P. (February 2009) Desired Outcomes of an undergraduate education in psychology from departmental, student, and societal perspectives. Oral presentation at the annual meeting of the Southeastern Teaching of Psychology conference, Atlanta, GA.

- Nida, S., Brakke, K., & Blakemore, E. (November 2008) Report from the National Conference on Undergraduate Education in Psychology. Oral presentation at the annual meeting of the Association of Heads of Departments of Psychology.
- Priester\*, M. & Brakke, K. (April 2008) Development of children's object-play imitation between 16 – 25 months: Two case studies. Poster presented at the biennial Conference on Human Development, Indianapolis, IN.
- Brakke, K. (April 2008) Updating our instruction repertoire: Successful techniques in the classroom. Symposium paper presented at the Southwestern Psychology Association meeting, Kansas City, MO.
- Brakke, K., & Hammer, E. (February 2008). Teaching techniques to enhance undergraduate research among minority students. Paper presented at the annual Southeastern Teaching of Psychology meeting, Atlanta, GA.
- Brakke, K., & Bivins, Y.G. (March 2007). Partnering for information literacy: Bringing the library into the psychology classroom (and vice versa). Paper presented at the annual Southeastern Teaching of Psychology meeting, Atlanta, GA.
- Brakke, K., Frigaszy, D. M., & Simpson, K. (June 2006) Older infants' timing and form of unimanual and bimanual percussion: Does using two hands 'cost' anything? Poster presented at the 15<sup>th</sup> biennial International Conference of Infant Studies, Kyoto, Japan.
- Johnson, E. C., Brakke, K., Wheat,\* A. L., Raleigh\*, S. C., & Rogers\*, A. (March 2006) Are there gender differences in the ability to parallel park? Poster presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.
- McCarthy, M. & Brakke, K. (February 2006) Online Psychology Laboratory (OPL): The Newest Innovative Laboratory Resource. Paper presented at the annual meeting of the Southeastern Teaching of Psychology conference, Atlanta, GA.
- Brakke, K.E., Fragaszy, D.M., Simpson, K., Hoy, E. & Chu, Y.C. (May 2005) Kinematic analysis of arm coordination in 12- to 24-month-old children during a bimanual percussion task. Paper presented at the International Congress of Motor Development and Learning in Infancy II, Murcia, Spain.
- Brakke, K.E., Fragaszy, D.M., Simpson, K., Hoy, E., Cummins-Sebree, S., Chamnongkich, S. (April 2005). Kinematic Analysis of Toddlers' Arm Coordination during a Bimanual Percussion Task. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Brakke, K. E., Gunn\*, A., Fragaszy, D. M., Hoy, E., Cummins-Sebree, S., Chamnongkich, S., & Simpson, K. (May 2004). Bimanual Percussion During the Second Year of Life. Poster presented at the 14<sup>th</sup> biennial International Conference on Infant Studies. Chicago, IL.
- Brakke, K. E., Gunn\*, A., Fragaszy, D. M., Hoy, E., Cummins-Sebree, S., Chamnongkich, S., & Simpson, K. (October 2003). Developing Patterns of Bimanual Coordination. Poster presented at 'Further Developments', a symposium honoring Eleanor J. Gibson, Ithaca, NY.
- Brakke, K. E. & Fragaszy, D. M. (May 2003) Task demands affect young children's bimanual performance.

- Poster presented at the 15<sup>th</sup> annual convention of the American Psychological Society, Atlanta, GA.
- Brakke, K. E. (February 2003) Using PsychExperiments as a Teaching Tool. Paper presented at the 15<sup>th</sup> annual meeting of the Southeastern Teaching of Psychology meeting, Atlanta, GA.
- Brakke, K. E., Butler, B. L., & Chisolm, E. W. (September 2002). A systematic approach to assessment of the psychology major at Spelman College. Paper presented at Measuring Up: Best Practices in Assessment, Atlanta, GA.
- Sims-Patterson, S., Latham\*, T., & Brakke, K. (August 2002) Emotional intelligence and attitudes toward violence among adolescents. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL.
- Sims-Patterson, S. & Brakke, K. (February 2002) Innovative Strategies for Teaching Research. Paper presented at the fourteenth annual Southeastern Teaching of Psychology conference, Atlanta, GA.
- Brakke, K. E. (April 2001) Assessing bimanual skill in toddlers using simple computer-mediated tasks. Poster presented at biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Fragaszy, D. M., Galloway, A., Porter, M., Johnson-Pynn, J., & Brakke, K. E. (April 1999). Comparing seriation of nesting cups in children 11, 16, and 21 months old and nonhuman primates (chimpanzees and capuchins). Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Rich\*, K. B., & Brakke, K. E. (May 1998) Do what I say: Eliciting cooperation of ape subjects through vocal interactions. Poster presented at the 10<sup>th</sup> annual meeting of the American Psychological Society, Washington, DC.
- Beran, M. J., Savage-Rumbaugh, E. S., & Brakke, K. E. (April 1998). Language comprehension in three chimpanzees (*Pan troglodytes*): Effect of rearing on level of comprehension. Paper presented at the 2<sup>nd</sup> International Conference on the Evolution of Language, London.
- Brakke, K. E. (July 1998) Development of attentional control in *Pan*: Observations of enculturated apes. Paper presented at the German-American Academic Council's Summer Institute on the Evolution of Cognition, Boston.
- Stahl, J. M., Brakke, K. E., Lewis\*, S. N., & Lawrence\*, G. L. (June 1997) State dependent learning: Performance on a complex maze task is affected by drug dose. Poster presented at meeting of the College on Problems of Drug Dependence, Nashville, TN.
- Fragaszy, D. M., Brakke, K., Johnson, J., Hirsch, E., & Greenfield, P. M. (September 1996) Sensorimotor seriation: Activity with nesting cups in nonhuman primates and human children. Paper presented at The Growing Mind conference, Geneva, Switzerland.
- Fragaszy, D. M., Johnson, J., Brakke, K., & Greenfield, P. M. (August 1996) Seriation of nesting cups by nonhuman primates. Paper presented at the XXVI International Congress of Psychology, Montreal, Canada.



Saffer, H. L., Brakke, K. E., & Savage-Rumbaugh, E. S. (August 1996) Contrasts in linguistic and spatial competence in bonobo (*Pan paniscus*) and chimpanzee (*Pan troglodytes*). Paper presented at the biennial meeting of the International Primatological Society, Madison, WI.

Brakke, K. E., Savage-Rumbaugh, E. S., & Bakeman, R. A. (June 1996) Rearing history affects patterns of object manipulation in *Pan*. Poster presented at the annual meeting of the American Psychological Society, San Francisco, CA.

Saffer, H. L., Brakke, K. E., & Savage-Rumbaugh, E. S. (June 1996) Lexical and gestural combinations in bonobos (*Pan paniscus*) and chimpanzee (*Pan troglodytes*). Poster presented at the annual meeting of the American Psychological Society, San Francisco, CA.

Brakke, K. E. & Savage-Rumbaugh, E. S. (March 1993). Patterns of productive vocabulary growth in bonobo and chimpanzee. Poster presented at biennial meeting of the Society for Research in Child Development, New Orleans, LA.

Brakke, K. E. & Savage-Rumbaugh, E. S. (April 1992). Sentence comprehension in chimpanzee (*Pan troglodytes*) and bonobo (*Pan paniscus*). Paper presented at annual meeting of the Eastern Psychological Association, Boston, MA.

Brakke, K. E. & Savage-Rumbaugh, E. S. (March 1990). Comparative motor and manipulatory development: Behavior growth in infant human and apes. Poster presented at biennial Conference on Human Development, Richmond, VA.

Brakke, K. E. & Savage-Rumbaugh, E. S. (August 1989). Speech comprehension in infant bonobo (*Pan paniscus*) and chimpanzee (*Pan troglodytes*). Paper presented at fifth annual meeting of the Language Origins Society, Austin, TX.

Savage-Rumbaugh, E. S., Sevcik, R. A., & Brakke, K. E. (June 1989). Comparative language acquisition in apes. Poster presented at first annual meeting of American Psychological Society, Alexandria, VA.

Brakke, K. E. & Savage-Rumbaugh, E. S. (March 1987). *Pan paniscus* and *Pan troglodytes*: A comparison of behavior during the first year of life. Paper presented at annual meeting of the Southeastern Psychological Society, Atlanta, GA.

Brakke, K. E., Savage-Rumbaugh, E. S., McDonald, K., & Hopkins, W. D. (June 1986). A comparative analysis of symbol acquisition in two pygmy chimpanzees (*Pan paniscus*). Paper presented at annual meeting of American Society of Primatologists, Austin, TX.

*An \* indicates an undergraduate author or presenter. Additional co-authored or mentored undergraduate presentations from student research meetings available upon request.*

### **Invited Addresses, Presentations, and Panels:**

March 11, 2017 “The History of Psychology at the Atlanta University Center”. Invited presentation at the annual meeting of the Southeastern Psychological Association, Atlanta, GA. (with M. Weber-Levine, J. Stahl, & D. Plummer)

March 11, 2017 “Assessing the APA Guidelines 2.0: It’s a SNAP!” Invited presentation made to the annual Southeastern Teaching of Psychology Conference, Atlanta, GA (with N. White & T. Pusateri).

March 9, 2017 “The Psychology of Story and the Stories of Psychology”. Presidential Address at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.

February 17, 2017 “AP Higher Ed Roundtable on Diversity” Invited participant at the College Board Southern Regional Forum, Atlanta, GA.

March 4, 2016 “Teaching Human Development Across Disciplines: What Should Students Know and Do?” Invited presentation made to the Southeastern Teaching of Psychology Conference, Atlanta, GA.

October 17, 2015 “What, another stats course? Students’ statistics efficacy in basic and advanced statistics classes” (with E. Reisinger-Walker). Invited presentation made at the Society for Teaching Psychology’s Annual Conference on Teaching, Atlanta, GA.

February 27, 2015 “Helping Emerging Adults Make the Transition to College” (with D. Neely). Invited presentation made at the Southeastern Teaching of Psychology annual conference, Atlanta, GA.

February 20, 2015 “Helping Students Connect: Integrative Liberal Learning” Invited panel presentation made to the AAC&U Network for Academic Renewal General Education and Assessment Conference, Kansas City, MO.

February 12, 2015 “AP Higher Ed Roundtable on Academic Affairs” Invited participant at the College Board Southern Regional Forum, Atlanta, GA.

July 15, 2014 “Statistics in Psychology: A Brief Primer” Invited presentation made to the Advanced Placement Summer Institute for high school psychology teachers, College Park, GA.

December 4, 2013 “Navigating the Tenure Process”. Invited panel presentation made to the Emory Graduate Students in Psychology Network, Atlanta, GA. (similar presentation made December 2, 2014)

October 25, 2013 “Mentoring and Retaining New Faculty”. Invited presentation made to the annual meeting of the Association of Heads of Departments of Psychology, Atlanta, GA.

July 17, 2013 “The Neuroscience of Bimanual Skill”. Invited presentation made to the BRAIN-NET/work summer research training program, Georgia State University, Atlanta, GA. (repeated June 28, 2014)

March 2, 2013 “Teaching Developmental Psychology: Challenges and Solutions” Invited presentation made to the annual Southeastern Teaching of Psychology Conference, Atlanta, GA.

November 3, 2012 “Reflections of a Lightly-Seasoned Chair”. Invited presentation made to the annual meeting of the Association of Heads of Departments of Psychology, Atlanta, GA.

August 2, 2012. “Documenting Moments of Crisis and Change: Engaging Students in Collaborative Narrative Assignments”. Invited Spelman faculty workshop presentation sponsored by the Teaching Research and Resource Center and Ida B. Wells-Barnett Collaborative, Atlanta, GA.

February 25, 2012. "Psychology Capstone Experiences: Challenges and Solutions" Invited panel presentation made to the annual Southeastern Teaching of Psychology Conference, Atlanta, GA.

April 21, 2011. "Faculty Work and Life" Invited panel presentation made to the Preparing Future Faculty Program at the University of Georgia, Athens, GA.

March 3, 2011. "Supervising and Mentoring Adjunct Faculty" Invited CEPO panel presentation at the annual meeting of the Southeastern Psychological Association, Jacksonville, FL.

February 27, 2010 "The Puget Sound Conference on Undergraduate Education in Psychology: Perspectives on Teaching Psychology in the 21st Century" Invited panel presentation made to the annual Southeastern Teaching of Psychology Conference, Atlanta, GA.

November 17, 2009. "Toddlers' Development of Bimanual Skill" Emory University Cognition and Development Seminar Series, Atlanta, GA.

November 14, 2009. "Models for Establishing Undergraduate Research" Invited panel presentation made to the annual meeting of the Association of Heads of Departments of Psychology, Atlanta, GA.

November 13, 2009. "Working with External Constituents" Invited panel presentation made to the annual meeting of the Association of Heads of Departments of Psychology, Atlanta, GA.

November 14, 2008. "Insights from my First Year as Department Head" Invited panel presentation made to the annual meeting of the Association of Heads of Departments of Psychology, Atlanta, GA.

September 3, 2004. "Marching to the beat of an infant drummer: Bimanual percussion in 12-to 24-month-old children." Georgia State University Department of Psychology Seminar Series, Atlanta, GA.

January 22, 2004. "Does the right hand know what the left hand is doing? Bimanual coordination in young children." Center for Biomedical and Behavioral Research (Department of Biology and Research Infrastructure in Minority Institutions Program), Spelman College, Atlanta, GA.

July 28, 2003. "Issues of assent in conducting research with young children." Invited panel presentation made at Protecting Human Subjects in the 21<sup>st</sup> Century: Issues in Social and Behavioral Research, National Human Subjects Research Protections Workshop, Athens, GA.

November 21, 2002. "Science and Pseudoscience: Is Duct Tape Really Just Snake Oil?" Spelman College Psychology Colloquium, Atlanta, GA.

November 29, 2000. "What Apes Tell Us About Language Learning". Oglethorpe University Department of Psychology, Atlanta, GA.

July 27, 1993. "Language Development in Apes". State of Georgia Governor's Honors Program for High School Students, Valdosta, GA.

April 19, 1993. "Communication in Pan: What Apes Have to Say". Engineering Colloquium, NASA Goddard Space Flight Center, Greenbelt, MD.

\*\*Spelman Faculty Institute and TRRC Brief Presentations: Interdisciplinarity (January 2009, FI); Quantitative Reasoning (August 2009, FI); IRB (August 2010, FI); SpelFolio (August 2012, FI); Transforming Learning Spaces (January 2014, FI); Authentic Assessment of Inquiry-Based Learning (April 2015, TRRC); Storytelling as an Instructional Strategy (November 2016, TRRC).

### **Grants Awarded:**

CO-PD as Spelman Program Director, “BP-ENDURE Atlanta: Engaging Undergraduates in Neuroscience Research”. NIH grant to Georgia State University with subcontracts to Spelman College, Agnes Scott College, and Emory University (Grant No. R25 GM 097636). September 2010 – August 2015. \$1,613,737 total over 5 years (\$354,423 to Spelman).

Principal Investigator, “Development of Bimanual Coordination in Early Childhood Supplement”, NICHD (ARRA supplemental funding), \$20,000 direct costs; September 2010 – May 2011.

Principal Investigator, “Development of Bimanual Coordination in Early Childhood”. Academic Research Enhancement Award grant funded by NICHD (Grant No. R15 HD 047207). February 2008-January 2013, \$150,000 direct costs. (*First NIH R15 award to Spelman social scientist*)

Principal Investigator, “Timing and form of unimanual and bimanual percussion in young children“, Spelman College Faculty Development Grant, January 2006 – July 2006, \$1996.

Principal Investigator, “The Development of Bimanual Competence in Young Children”, Junior Faculty Research Award funded by a Research Infrastructure in Minority Institutions Award to Spelman College from the National Center on Minority Health and Health Disparities (Grant No. MD00215), September 2004 – August 2006, \$74,800.

Co-investigator, “Instrumental Bimanual Activity in Infants: An Ecological Approach”. National Science Foundation Research Opportunity Award with D. Frigaszy, subcontract to Spelman College from University of Georgia, June 2002 – August 2005. ~\$30,000.

Assistant Program Director, Atlanta University Center NIMH-COR Honors Program training grant (Margaret L. Weber-Levine, Program Director), NIMH (Grant No. T34 MH 016573), 2000 – 2014 (*3 renewals; national program de-funded 2014*).

Co-investigator, "Organization of manual activity" project of Bio-behavioral Studies of Language and Cognition. NICHD program project grant awarded to the Language Research Center (D. M. Rumbaugh, project director), 1994-1999.

Investigator, "Nonlinguistic representational cognition in language-skilled and non-language skilled chimpanzees (Pan troglodytes) and bonobos (Pan paniscus)". Georgia State University Dissertation Grant. 1993.

### **Inter-institutional collaborative research efforts:**

- 2015- Present Young adult narratives of transgression and self-compassion, with Jordan Booker and Robyn Fivush (Psychology), and Jessica Sales (Public Health), Emory University.
- 2015- Present Development of bimanual control, with Matheus Pacheco (Kinesiology), University of Georgia.
- 1993 - 2007 Organization of manual activity, with Dorothy Fragaszy (Psychology) and Kathy Simpson (Kinesiology), University of Georgia (project included in NICHD and NSF grants listed above).
- 1991 - 1998 Logicomathematical cognition in nonhuman primates, with Francesco Antinucci and Patrizia Poti, Istituto di Psicologia del CNR, Rome, Italy; and Jonas Langer, University of California, Berkeley.

**Inter-institutional collaborative undergraduate research training efforts:**

- 2011 – 2016 Co-Director. Atlanta NET/work neuroscience research training program (NIH BP-ENDURE; R25 grant). With Kyle Frantz, Georgia State University, Program Director, and additional Co-Directors from collaborating institutions. Student participants from Spelman College, Georgia State University, Emory University, and Agnes Scott College.
- 2000 – 2014 Assistant Director. Atlanta University Center, NIMH Career Opportunities in Research Education and Training (NIMH-COR; T34 grant) With Margaret L. Weber-Levine, Morehouse College, Program Director. Student participants from Spelman College, Morehouse College, and Clark Atlanta University.

**Awards, Fellowships, and Honors:**

- 2016- 2017 Invited Participant, APA Leadership Institute for Women in Psychology. <http://www.apa.org/pi/women/programs/leadership/>
- 2016 Invited Participant, APA Summit on National Assessment of Psychology (Scientific Inquiry group). <http://www.apa.org/ed/precollege/undergrad/national-assessment-summit.aspx>
- 2015- 2018 President-Elect/President/Past President, Southeastern Psychological Association. (one year in each position; currently Past President)
- 2008 Invited Participant, National Conference on Undergraduate Education in Psychology <https://www.apa.org/ed/precollege/ptn/2009/03/issue.pdf>
- 2008 Spelman College Presidential Award for Excellence in Teaching, Senior Faculty.
- 1999 Co-authored publication (Savage-Rumbaugh, et. al., 1993) named as one of the “one hundred most influential works in cognitive science from the 20<sup>th</sup> century” (#91) by The Cognitive Science Millennium Project at the University of Minnesota’s Center for Cognitive Science. <https://opendata.socrata.com/dataset/The-Millennium-Project-Top-100-Works-in-Cognitive->

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- 1998 - 1999 German-American Academic Council. Young Scholars' Summer Institute Fellowship.
- 1986 Honorable Mention, NSF Graduate Research Fellowship
- 1981 – 1985 National Merit Scholar.

**Professional Activities and Service:**

***Disciplinary and other Professional Service:***

*Committee and Task Force Membership:*

- Member, APA National Committee on Undergraduate Education in Psychology 2008 –2010
- Member, DeKalb Technical College General Studies Advisory Committee 2008 – 2010
- Member, Society for Research in Child Development (SRCD) Teaching Committee, 2009
- Chair, SRCD Teaching Committee, 2010-2013
- Member, Society of Teaching Psychology (STP: APA Division 2) Task Force: The Power of Story, 2014
- Member, STP Departmental Consultant Service Consultant Training Task Force, 2016

*Journal Reviews (years vary):*

*Animal Cognition, American Journal of Primatology, Infant Behavior and Development, Human Movement Science, Child Development, Psi Chi Journal, Scholarship of Teaching & Learning in Psychology, Frontiers in Psychology, SRCD Monographs.*

*Grant and Fellowship Reviews:*

- Reviewer, NICHD Special Emphasis R03 and R15 Panels, 2009-2011
- Reviewer, NSF Fellowship Panel, 2011-2015
- Consulting External Reviewer, R15 Application, University of Tennessee at Chattanooga, 2012
- Reviewer, NICHD Risk, Prevention, and Health Behavior Integrated Review Group (R15), 2013-2017 (multiple panels; Panel Chair Sept. 2016)
- Reviewer, NICHD Small Business Innovation Research Review Group: Psycho/Neuropathology, Lifespan Development, and Science Education panel (R41-44), 2014
- Reviewer, Associated Colleges of the South faculty grants program panel, 2015
- Reviewer, University of Tennessee at Chattanooga Collaborative Research Initiative for Sponsored Programs (CRISP) grant program panel, 2015
- Reviewer, NSF Grant Panel, Education Programs, 2016
- Reviewer, NIH Motor Function, Speech, and Rehabilitation Study Section, 2016, 2017
- Reviewer, NINDS R25 Special Emphasis Panel, 2016, 2017

*Program and Institutional Reviews:*

- Member, On-site Reaffirmation Committees, SACS Commission on Colleges, 2011-2012, 2016-2017
- Consultant, Departmental Consulting Service, APA Education Directorate & Div. 2, 2015-current

Program Reviewer, Gardner-Webb University, Boiling Springs NC, 2015  
Member, Off-site Reaffirmation Committees, SACS Commission on Colleges, 2016

Conference Organization:

Member, NIMH-COR Colloquium National Planning Committee, 2004-2006  
Program Chair, SRCD Developmental Science Teaching Institute, 2011, 2013  
Program Committee Member, Society of Teaching Psychology (APA Division 2) Annual Conference on Teaching, 2014.  
Program Chair, Southeastern Psychological Association (SEPA) Annual Meeting, 2016

Editing:

Editor, *Developments*, the newsletter of SRCD, 2005-2011 (also wrote several columns, not listed)  
Action Editor and Advisory Board Member, Online Psychology Laboratory (APA- and NSF-sponsored), 2005-2010 (APA site update editor, 2017)  
Associate Editor, Society of Teaching Psychology *Teaching Tips: A Compendium of Conference Presentations on Teaching, 2015-16; 2016-17* (Ebooks).

Other:

Judge, Georgia State Science and Technology Fair, 1998-2004.  
Reviewer, SEPA-CEPO Undergraduate Poster Session, 2000-2007  
Member, SEPA Program Committee (Reviewer, Session Chair, Awards Judging), 2002-2005  
Textbook reviewer, ad hoc: Sage, Worth, Macmillan, Routledge, 2004-current  
Reader, AP Statistics Exam, 2007  
Reader, AP Psychology Exam, 2012-2014  
Writer (*with J. McIntyre, Sage College*), prompts and rubrics for *My PsychLab* Writing Space, Lifespan Development, 2013-2014.  
Member AP Seminar Standard Setting Panel, 2017  
Member, Advisory Committee for the Office of Evidence Based Learning (OEBL), Rollins School of Public Health, Emory University. 2017-

***Spelman/AUC Service (excluding responsibilities as Department Chair July 2008 - July 2014 and Special Assistant to the Provost Nov. 2014 - Dec. 2015):***

Standing Committees and Boards

Atlanta University Center Institutional Animal Care and Use Committee, 1998-2013  
Spelman College Institutional Review Board, 2002 – current, Co-Chair, 2009 – 2015  
Spelman College Assessment Committee 2002-2007  
Spelman College Library Committee 2003-2006 (Chair 2004-2006); 2007-2010  
R.W. Woodruff Library Advisory Council 2003-2011, Chair 2005-2007  
Spelman College Leadership Council, 2004-2006  
Spelman College Curriculum Committee, 2005-2008; 2013-2019  
Spelman College Tenure & Promotion Committee, 2017-2020.

Task Forces and Workgroups

Spelman College BEAMS Team, 2003-2008  
Spelman College General Education Committee 2007 – 2008  
Spelman College Interdisciplinary Workgroup, 2008

College Search Committees: OSP Director (2007); Associate Dean, OUS (2007);  
VP Student Affairs (2009); Dean of Students (2010); Provost & VPAA (2016, Co-chair)  
Spelman College Quantitative Reasoning Workgroup, Convener 2008 – 2010  
Spelman-Smith Teagle Collaborative Quantitative Reasoning Group, Team Leader 2008 – 2011  
Spelman College Presidential Awards Committee 2009 – 2010  
TRRC SoTL Consultant, 2016-2017

Advisory and Governance Boards

R.W. Woodruff Library Board of Trustees (ex-officio), 2005-2007  
Art & Science Tuition Feasibility Study Advisory Team, 2006-2008  
AUC Jumpstart Program Advisory Board, 2007 – 2008  
Spelman College Teaching Research & Resources Center Advisory Board 2008 – 2014  
Spelman College SAMHSA Substance Abuse Workforce Home Team 2009  
Member, Health Careers Council, 2014- current

Workshop and Colloquium Planning

AUC Psychology Research Day Committee, 2000-2011  
Member, Spelman Ida B. Wells Barnett Collaborative, 2010 – 2015  
Planning Committee and Facilitator, Spelman IBWB Summer Workshop Series  
*Digital Storytelling, 2011*  
*Documenting Moments of Crisis and Change, 2012*  
*Documenting the Journey, 2013*  
Leadership Alliance SYNERGI Project “What is Research”, 2016 (funded by IPERT)  
Member, IBQC (FYC) Advisory Board 2016- present

Other

Reviewer, Morehouse College Faculty Development Grant Program, 2001  
(Co-)Advisor, Golden Key Honor Society, Spelman College chapter, 2005-2008, 2009 – current  
Member, Spelman Ida B. Wells Barnett Distinguished Lecture Series Committee, 2012 – 2015  
Faculty Director, CIEE-Barcelona Study Abroad (30 students), May 2016  
Faculty Director, CIEE-Santo Domingo Study Abroad (30 students), May 2017  
*\*Routine Departmental service, e.g. ADIYL, faculty search committees, workgroups, etc. not specifically tracked.*

**Mentoring Experience, Emory University FIRST- IRACDA Postdoctoral Teaching Fellows (NIH-funded):**

Shani Harris Peterson, Ph.D., Fall 2006-Spring 2007; *General Psychology*  
-Currently Associate Professor of Psychology, Spelman College

Sarah Zohdy, Ph.D. and Darby Proctor, Ph.D., Fall 2013-Spring 2014 (co-mentored with K. McCormack); *Forays in Primatology*  
-Zohdy is currently Assistant Professor, School of Forestry & Life Sciences, Auburn University  
-Proctor is currently Assistant Professor of Psychology, Florida Institute of Technology



Elizabeth Reisinger Walker, Ph.D. Fall 2014-Spring 2015; *Statistics in Psychology II*  
-Research Assistant Professor & Assistant Director of Engaged Learning,  
Rollins School of Public Health, Emory University.

Tyralynn Frazier, Ph.D. Fall 2015-Spring 2016; *Learning & Behavior* (Postdoctoral Fellow,  
Global Health, Emory University)

Jordan Booker, Ph.D. Fall 2016-Spring 2017; *Research Seminar, Learning & Behavior* (current  
FIRST Fellow)

### **Undergraduate Research Mentoring Experience:**

Research Students: *Each student's graduation year, home undergraduate institution, and graduate program and/or career that the student entered after graduation (if known), are listed.*

Kelly Birchfield \*\* C'98, Georgia State University, Auburn University (Clinical Psychology M.S. program completed), Auburn U. at Montgomery (Educational Psychology Ph.D. program).  
*Director of Institutional Research & Effectiveness, Alabama Community College System.*

Natalie Colbert Carpenter+ '99, Morris Brown College, Georgia State University (Communication Disorders MS program completed). *Practicing Speech Language Pathology (SLP) professional.*

Darian Tarver\*\* '00, Morehouse College, University of Michigan School of Public Health (Health Behavior & Health Education Ph.D. program completed). *Senior Advisor, FDA.*

Sadeka Harris\* '00, Morris Brown College, Yeshiva University (Social Psychology Ph.D. program, withdrew); Mercy College (Education MS program completed); Long Island University (Education Ph.D. program) *APA Minority Fellowship Recipient. HS Teacher, NYC.*

LaShawnda Lindsay\*\* '00, Morris Brown College, Howard University (M.Ed. program completed), (Georgia State University Ed.D. program completed). *Faculty member, Paine College.*

Amanda Reid\*\* '00, Spelman College, University of Illinois (Developmental Psychology Ph.D. program completed). *Research & Evaluation Partner, Rotary International.*

Corine Hyman\*\* '01, Morris Brown College, Saint Louis University (Clinical Psychology Ph.D. program completed). *Clinical Director, University of Maryland Medical Center.*

LaKeisha Hampton+ '01, Clark Atlanta University, Georgia State University (MSW program completed). *Practicing Therapist.*

Lillian Jones '02, Morris Brown College, did not attend graduate school

Porsche Martin+ '01, Spelman College, New York University (MSW program completed)  
*Practicing Licensed Clinical Social Worker.*

Angelica Gunn+ '03, Spelman College, University of West Georgia (M.Ed. program in Communication Disorders completed). *Practicing SLP professional.*

Alia Smith McCants+ '04, Spelman College, (MBA, Columbia Business School) *MATCH Corps Program Director 2008-2011; Director of Alumni Affairs, Relay Graduate School of Education.*

Mary Priester\* '06, Spelman College, Clark Atlanta University (MA program in School Counseling completed); IUPUI (PhD program in Urban Education Studies).

Helen Ferguson+ '07, Spelman College, Virginia Tech University (MPH program completed). *Adjunct faculty, Jefferson College of Health Sciences.*

Melissa Boone Brown\*\* '08, Spelman College, Columbia University (PhD program in Psychology and Public Health completed). *National Science Foundation Graduate Research Fellowship awardee 2010. Postdoctoral Fellow, Penn State; Games User Researcher, Microsoft.*

Julienne Doyle Vinson+ '08, Spelman College, Columbia University (MA program in Counseling completed); George Washington University (MA Program in Curriculum & Instruction completed). *Director of Operations, District of Columbia Public Schools.*

Ani Whitfield Whitmore\*\* '09, Spelman College, Georgia State University (PhD program in Developmental Psychology completed) *CDC Postdoctoral Fellow.*

Shealynn Blanchard\* '10, Spelman College, CUNY City College (MA program in General Psychology completed) Western Michigan University (Ph.D. program in Clinical Psychology)

Danielle King\* '11, Spelman College, Michigan State University (PhD program in I/O Psychology). *National Science Foundation Graduate Research Fellowship awardee 2013.*

R. Danielle Scott+ '11, Spelman College, Indiana University (MS program in Speech-Language Pathology completed). *Practicing SLP professional.*

Alexandrea Golden\* '11, Spelman College, New York University (MA program in Counseling completed); University of South Carolina (PhD program in Clinical-Community Psychology).

Deaweh Benson+ '12, Spelman College (Class Valedictorian), Harvard University (Masters Program in International Education Policy entered 2016). *Literacy non-profit coordinator*

Alana Tunstel\* '13, Spelman College, Vanderbilt University (PhD program in Learning, Teaching & Diversity).

Tia Austin '16, Spelman College, gap year participation in Urban Teacher Corps.

Jasmine Lucas+ '16, Spelman College, Emory University (MPH program in Behavioral Sciences & Health Education).

Deanna Briscoe+ '17, Spelman College, Miami University (OH) (Masters program in School Psychology).

### **Honors Thesis Supervision:**

Amanda Reid** '00	Nathalie Essex+ '02	Tarani Merriweather** '05
Jamika Newbill+ '00	Sarisa Ransom '03	Janelle Burton '05
Veronica Smith '01	Ijuana McCain '03	Christie Spence** '05
Ayana Waddell '01	Rachel Bryant** '03	Sheronda Shearon** '05
Sharifa Seegars+ '01	Porscha Roney+ '03	Melanie Gardner '06
Teanise Latham** '01	Francina Radford '04	Kiyana Scott '06
Danielle Hawthorne '01	Rashida Barner** '04	Danielle Picou+ '07
Kenya Herron '02	Patti Davis** '04	Cleopatra Muhammad+ '07
Nina Johnson '02	Charnetta Robinson '05	Melissa Boone** '08
Sonnette Robinson** '02	Amanda Austin '05	Valencia Coston+ '08
Daphne Cole** '09	Marilouise Jones+ '12	Sydnee Akubuiro '17
Danielle Dickens** '09	Dontea Mitchell-Hunter+ '12	Simone Sawyer+ '17
GeDa' Jones+ '09	Alana Tunstel Rimmel* '13	Salima Clark '18
Nakia Hall+ '10	Mayghen Symone Barmore '14	

*An \* indicates that the student is known to have pursued PhD study; \*\* indicates known PhD completion. A + indicates known masters-level or professional study (e.g. JD).*

### **Professional Memberships:**

American Psychological Association  
Society for Research in Child Development  
International Congress on Infant Studies  
Society for the Teaching of Psychology (APA Division 2)  
Southeastern Psychological Association  
Association of Heads of Departments of Psychology (2008-2014)  
National Numeracy Network  
Sigma Xi  
American Association of Colleges & Universities (Affiliate)  
Golden Key Honor Society (Honorary)

### **Professional Development:**

#### **Southeastern Teaching of Psychology Conference**

Atlanta, GA     Annually, 1998 – 2017 (last year conference was held)

#### **Best Practices in Teaching Psychology Conferences (later APA Annual Conference on Teaching):**

Atlanta, GA through 2016; rotating locations 2017-  
*Assessment* (2002, 2010)  
*Research Methods and Statistics* (2004, 2012)  
*Beginnings & Endings* (2007)  
*Annual Conference on Teaching, 2014-2017*

**SRCD Developmental Science Teaching Institute**

Location changes as preconference event for SRCD Biennial Meeting  
2003, 2005, 2007, 2009, 2011 (Program Co-Chair), 2013 (Program Chair), 2015

**BEAMS Project workshops**

July 2004: Stowe, VT  
July 2005: Puerto Rico

**JSTOR-ARTSTOR Workshop and Curriculum Development Project**

2005-2006 Robert W. Woodruff Library, Atlanta, GA

**NITLE-CIC Learning Spaces & Technology Workshop**

January, 2006: Memphis, TN

**NITLE-CIC Transformation of the College Library - Information Literacy**

April, 2006: Cleveland, OH

**National Conference on Undergraduate Education in Psychology**

June, 2008: Tacoma, WA. (by invitation only)

**Association of Heads of Departments of Psychology**

October/November 2008, 2009, 2012, 2013; Atlanta, GA

**National Numeracy Network Annual Meeting**

May, 2009: Bothell, WA

**APA Advanced Training Institute on Nonlinear Methods of Analysis**

June, 2009: Cincinnati, OH

**DIS International Educators' Workshop**

October, 2009: Copenhagen, Denmark

**Association of American Colleges and Universities**

Engaging Departments Institute, July, 2010: Philadelphia, PA  
Integrated Learning Forum, October, 2013: Providence, RI  
Integrated Learning Forum, March, 2014: Boston, MA  
Annual Conference, January 2015: Washington DC  
Network for Academic Renewal Conference, February 2015: Kansas City, MO.

**National Association of IRB Leaders**

April, 2011: Atlanta, GA

**ICPSR Summer Program: Analyzing Developmental Trajectories**

June, 2011: Amherst, MA

**Spelman-Smith Teagle Conference: Infusing the Electronic Portfolio across the Curriculum**

July, 2011: Northampton, MA

**College Board Southern Regional Forum**

February, 2015, 2017: Atlanta, GA

**Summit on National Assessment of Psychology**

June, 2016: Green Bay, WI (by invitation only)

**Leadership Institute for Women in Psychology**

November 2016 & April 2017: Washington DC (by invitation only)

**MSI Life STEM Capacity Building Workshop**

June 2017: Atlanta, GA

***Selected On-campus Workshops, Spelman College***

Grantsmanship, Summer 2003

Bush-Hewlett Rubric-writing workshop, Summer 2005

Intro to Structural Equation Modeling, Summer 2007

Essential Skills for Managers/Supervisors, Fall 2010

SpelFolio in the Major, Spring 2011

Digital Storytelling, Summer 2011

Inquiry-Based Learning for Undergraduate Research Lead Faculty, Summer 2013

Conversations on Capstone Experiences in the Major, Summer 2014

IBCQ First-Year Colloquium Development, Summer 2015

NSF Day, Fall 2015

*The Slow Professor* discussion group, Spring 2017

*Updated September 2017*