

## Spelman College Online Undergraduate Program Wintermester 2023 Online Courses

Wintermester 2023 Dates: Monday, 12/11/2023 – Sunday, 01/07/2024

Holiday Break: Monday, 12/25/2023 – Sunday, 12/31/2023

Course Duration: 3 or 4 weeks. 4-week courses will hold classes during the holiday break.

Students may take up to 4 credit hours during Wintermester.

Online Types: A (Asynchronous); S (Synchronous); H (Hybrid).

Course offerings are subject to change, depending on enrollment, faculty availability, and other constraints.

New course offerings are highlighted in **yellow**.

Course Number	Course Name (credits)	Instructor Name	Email @spelman.edu	Prerequisite	Online Type	Days, Times (EST)	Wks (3 or 4)	Cap
<b>DAN 105</b>	<b>Dance Perspectives and Process (4)</b>	<b>Lyrri Jackson</b>	<b>ljacks</b>	<b>N/A</b>	<b>S</b>	<b>MON-FRI 11-2 PM</b>	<b>3</b>	<b>25</b>
<p>Dance Perspectives and Process explores dance as a creative practice and a mode of inquiry. Our individual and collective embodiment serves as research methods to examine how dance practice shapes and is shaped by social identity, political discourse, and community building. This experiential course is driven by student experiences and interests. As such it incorporates students' personal histories, perspectives and embodied memories, and promotes collaborative learning. We will move, write, read, watch, and discuss individually, with partners, and in groups.</p>								
<b>EDU 392</b>	<b>Adult and Family Literacy (4)</b>	<b>Nicole Taylor</b>	<b>ntaylo12</b>	<b>N/A</b>	<b>A</b>	<b>N/A</b>	<b>3</b>	<b>15</b>
<p>Did you know that more than 30 million adults in the U.S. struggle with reading at a basic level? How do you think this impact a child? What about the economy? Are there resources for these individuals? Are these problems just in the U.S. or are they global? This course addresses these questions and more! And will introduce students to the educational field of adult and family literacy. This course will allow students to explore the theory, research, and research-based practices surrounding adult literacy research, theory, programming, and instructional practices all in the context of family literacy. It will also introduce family literacy concepts, models, and components that support families in the U.S. and globally.</p>								
<b>EDU 415</b>	<b>The Education of Black Girls (4)</b>	<b>Andrea Lewis</b>	<b>alewis29</b>	<b>N/A</b>	<b>H</b>	<b>TUE/THU 7-9 PM</b>	<b>3</b>	<b>20</b>
<p>This course will explore and raise consciousness of the historical, political, economic, and social factors affecting the education of Black girls in the US. Through course readings, discussions, documentaries and virtual site visits, students will gain a deeper understanding of factors that positively and negatively impact the schooling and education of Black girls. The course is an approved honors program elective and fulfills course requirements for the Education Studies major and minor.</p>								
<b>ENG 215</b>	<b>20th Century Black Women Writers (4)</b>	<b>Lana Lockhart</b>	<b>Llockha</b>	<b>ENG 103 with C or better</b>	<b>S</b>	<b>TUE/THU 3-6 PM</b>	<b>4</b>	<b>15</b>
<p>This course will examine the work of several twentieth century black women writers through the lens of social justice. These stories present varied perspectives throughout the diaspora and expand an established literary tradition of exploring these concerns.</p>								

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<b>HIS 221</b>	<b>Survey of African American History (4)</b>	<b>Nafeesa Muhammad</b>	<b>nmuham11</b>	<b>N/A</b>	<b>A</b>	<b>N/A</b>	<b>3</b>	<b>25</b>
<p>This course explores how enslavement and the development of race contributed to the creation of African American history to 1865, at the Civil War's end. It also examines how such legacies impacted and still influence American culture as depicted in films, written documents, and images. Fulfills the Humanities Requirement.</p>								
<b>MAT 107</b>	<b>Contemporary Mathematics (3)</b>	<b>Sonal Patel</b>	<b>sonalpatel</b>	<b>One year of high school algebra</b>	<b>S</b>	<b>MTWTH 6-9 PM</b>	<b>3</b>	<b>20</b>
<p>An introduction to mathematics in the real world, including elementary probability and statistics, financial and consumer mathematics, with emphasis on quantitative reasoning skills and problem-solving.</p>								
<b>MAT 205</b>	<b>General Statistics (4)</b>	<b>Bhikhari Tharu</b>	<b>btharu</b>	<b>Grade C or better in Math 107 or 115, 116, 120, 193</b>	<b>S</b>	<b>MTWR 10 AM – 2 PM</b>	<b>3</b>	<b>8</b>
<p>This course is designed to be an introduction to statistics suitable for liberal arts students. Topics to be covered include descriptive statistics, graphs and charts, introduction to probability and probability distributions, sampling, hypothesis testing, regression, and an introduction to data analysis using the computer while stressing a wide variety of applications from real-world situations.</p>								
<b>MUS 130</b>	<b>Women in Music (4)</b>	<b>Paula Grissom</b>	<b>pgrissom</b>	<b>None</b>	<b>A</b>	<b>N/A</b>	<b>3</b>	<b>20</b>
<p>Women in Music is designed to highlight the achievements of women in all aspects of musical life from the Middle Ages to the present. The course focuses on the woman's important role in and influence on various musical genres at different points in history. Satisfies the Fine Arts Divisional course requirement.</p>								
<b>PSY 200</b>	<b>General Psychology for Non-Majors (4)</b>	<b>Angela Watkins</b>	<b>awatkin1</b>	<b>None</b>	<b>A</b>	<b>N/A</b>	<b>3</b>	<b>12</b>
<p>General Psychology for Non-Majors is an introductory online course designed to present an overview of the field of psychology and provide a substantive perspective of central concepts, principles, methods, theoretical interpretations, and practical problems. Psychology, as a discipline, enhances critical thinking skills and advances an awareness of the research and tentative conclusions about the nature of behavior and mental processes.</p>								

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PSY 200B	Risky Behaviors, Social Influence, and HIV/AIDS (4)	Shani Harris	Shani.harris	None	H	MON-THR 2-5:30 PM	4	20
<p>This course is designed as an introduction to the field of psychology for non-majors. It will allow students to understand the applied nature of psychology by examining its role in matters of human sexual health and the fight against HIV/AIDS among African American college students, in particular. This course uses the broad lens of sexual health and risky sexual practices to explore behaviors that may result in HIV/AIDS infection, consider why these behaviors persist, and analyze theoretical applications that might yield safer decisions about sexual practices. The course includes a service-learning component and requires the development and implementation of a college prevention/intervention</p>								
PSY 423	Health Psychology (4)	Shani Harris	Shani.harris	None	H	MON-THU	4	15
<p>This seminar introduces upper-level Psychology undergraduates to the field of health psychology; the application of psychological theories and methods to the understanding, prevention, and treatment of illness and the promotion of health and well-being. Within this framework, the relation between biopsychosocial factors and health is explored and behavior change theories and interventions used to reduce health disparities are examined. The course format includes brief lectures, moderated group discussions, group and individual presentations, applied learning, and a major group intervention project/proposal.</p>								
PSY 325	Community Psychology (4)	Lidia Quinones	lquinones	PSY 201, 202, 203, 217	A	N/A	3	12
<p>An examination of the influence of environmental forces on the psychological well-being of communities and development of the potential for using these same forces to alleviate such problems. Approached as an academic discipline and the development of the community psychology perspective as a "social movement" in response to the need for reform within the larger field of applied psychology. Focus is on the political significance of the community psychologist as a change agent in this system of reform.</p>								
PSY 360	Learning and Behavior (4)	Ahmad Sylvester	ahmad.sylvester	With a grade of C or better: PSY 201, 202, 217, 295	S	MON-FRI 9-11:05 AM	4	10
<p>This course provides an examination and analysis of the major learning theories. Special attention is given to an empirical analysis of Pavlovian and Operant conditioning. This course needs to be taken together with PSY 360 L.</p>								
PSY 360 L	Learning and Behavior Lab (0)	Ahmad Sylvester	ahmad.sylvester	With a grade of C or better: PSY 201, 202, 217, 295	A	N/A	4	10
<p>This laboratory course will provide hands-on activities that supplement and expand upon the lecture portion of the course. In addition to activities and demonstrations in class, there will be some take-home assignments that involve writing, data collection, and/or worksheets. This lab needs to be taken together with PSY 360.</p>								

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PSY 391	Social Psychology (4)	Sandra Patterson	spatters	PSY 201 & Lab PSY 202 & Lab PSY 217 PSY 295	A	N/A	4	10

Social Psychology seeks to understand interpersonal behavior and derive knowledge about self in relationship to others. The field of study provides insight into answering questions: How are our behaviors, thoughts, and feelings influenced by the actions of others? How do the characteristics of others affect our actions towards them? How do factors related to the social situation influence our attitudes and behavior? This course is designed for asynchronous instruction where students (1) review online pre-recordings of course lectures and discussions related to major research themes in social psychology and (2) complete assigned readings, pre-chapter assignments, exams, and individual/group projects.