

Spelman College Online Undergraduate Program Summer 2024 Online Courses (Feb. 1)

Summer 2024 Registration: April 1 to May 24

Summer 2024 Start Dates: June 3 and June 10

Course Duration: 4 to 10 weeks.

Students may take up to 8 credit hours during the summer term.

Online Types: A (Asynchronous); S (Synchronous); H (Hybrid).

Course offerings are subject to change, depending on enrollment, faculty availability, and other constraints.

Course #	Course Name (credits)	Instructor Name	Email @spelman.edu	Prerequisite	Online Type	Days/Times (EST)	Wks (4-10)	Start Date (June 3 or June 10)	Cap
ADW 112	Intro. to ADW II (4)	Khaliah Ali	khalilah.ali	Prerequisite: ADW 111	A	N/A	6	June 10	20
<p>ADW 112, the second half of the two-semester ADW sequence, continues to examine major themes associated with the African Diaspora within a global context and from interdisciplinary and gender-informed perspectives. This semester examines the scramble for Africa and colonialism and considers various manifestations of pan- Africanism and resistance. Specific topics examined include Garveyism and periods of cultural efflorescence such as the New Negro, Negrismo, and Négritude movements; liberation and anti-colonial struggles in Africa; Black Power; the U.S. civil rights movement and the turbulence of the 1960s; and contemporary issues related to the African diaspora, globalization and the environment. Key terms of engagement include citizenship, colonialism, imperialism, decolonization and liberation movements, resistance, resilience, pan-Africanism, neocolonialism, environmental justice, and transnationalism.</p> <p>OPEN TO INCOMING FIRST-YEAR STUDENTS: Yes.</p>									
ANT 203	Intro. to Anthropology (4)	James Daria	jamesdaria	N/A	A	N/A	6	June 3	20
<p>An introduction to the methods and theoretical concepts of cultural and social anthropology. Comparison of the uniformities and variations among societies and how humans cope with their natural and social environments. Focus is on traditional societies.</p> <p>OPEN TO INCOMING FIRST-YEAR STUDENTS: Yes.</p>									
BIO 325	Evolution in Action (4)	Nazia Mojib	nmojib	N/A	A	N/A	8	6/3	10
<p>The study of evolution is central to understanding biology and health sciences. This course will explore the importance of concepts in evolutionary biology to human welfare through selected case studies that are ripped from the headlines. Through an exploration of current events such as outbreaks of infectious diseases such as COVID-19, students will gain an understanding of the relevance of evolutionary biology in medicine, industry, agriculture, and environmental sciences</p> <p>OPEN TO INCOMING FIRST-YEAR STUDENTS: No.</p>									

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BIO 332	Scientific Communication (2)	Elethia Tillman	etillman	N/A	H	Mon 2 - 3:30 PM	6	June 3	10

Scientific Communication is designed to develop and improve both written and oral communication skills, especially as related to science. The course consists of extensive analysis and critical evaluation of current primary literature to compose a “mini” review article that addresses a specific topic. The analysis should reveal knowledge gaps that will be used to design a potential research project and mock grant proposal. Students are also required to present primary articles related to their chosen topic orally in journal club format. The course will help students understand and interpret scientific data, recognize the interrelatedness of multiple studies within a larger framework, and question the validity and reliability of published data. The course consists of interactive discussions, discipline-specific writing, student presentations and constructive critiques that take place throughout the semester.

OPEN TO INCOMING FIRST-YEAR STUDENTS: No.

ECO 387	Economics – Management Practicum (4)	Marionette Holmes	mholmes	N/A	H	TBD	10	TBD	12
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ECO 387 Economics-Management Practicum is an intensive course in the fluency and practice of business. This course is offered through the College’s partnership with the HBX Credential of Readiness (CORe) program, a digital learning initiative of Harvard Business School (HBS). The course consists of content across three separate areas of study: Business Analytics, Economics for Managers, and Financial Accounting. The goal of this course is to familiarize the student with the language and the practice of business.

OPEN TO INCOMING FIRST-YEAR STUDENTS: No.

ES 211	Intro. to Environmental Science (4)	Tamara Spikes	tspikes1	N/A	H	THU 5-7 PM	8	6/3	20
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Introduction to Environmental Science is an interdisciplinary course for students in all majors. This course lays the foundation for understanding the complex relationship among living organisms and how they interact with the environment. The topics include environmental science principles; environmental justice; human populations; geology; the population of air, water, and soil; waste management and energy.

OPEN TO INCOMING FIRST-YEAR STUDENTS: Yes.

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ES 211 Lab	Intro. to Environmental Science Lab (0)	Tamara Spikes	tspikes1	N/A	A	N/A	7	6/3	20
<p>Introduction to Environmental Science is an interdisciplinary course for students in all majors. This course lays the foundation for understanding the complex relationship among living organisms and how they interact with the environment. The topics include environmental science principles; environmental justice; human populations; geology; the population of air, water, and soil; waste management and energy.</p> <p>OPEN TO INCOMING FIRST-YEAR STUDENTS: Yes.</p>									
FLF 201	Intermediate French I (4)	Michelle Fulton	michellefulton	SFLF 102 or placement exam	H	TUE/THU 3-4:30 PM	8	6/3	20
<p>SFLF 201 develops students' proficiency in oral communication, listening, reading, and writing. Students are guided through pertinent grammar, vocabulary, and related culture. The <i>Encore</i> MindTap site (e-textbook and online Student Activities Manual) forms an essential part of the required activities in this course.</p> <p>OPEN TO INCOMING FIRST-YEAR STUDENTS: No/Placement exam required.</p>									
FLF 202	Intermediate French II (4)	Anne Carlson	acarlson	SFLF 201 or placement exam	H	TUE//THU 6- 7:30 PM	8	June 3	20
<p>SFLF 202 develops students' proficiency in oral communication, listening, reading, and writing. Students are guided through pertinent grammar, vocabulary, and related culture. The <i>Encore</i> MindTap site (e-textbook and online Student Activities Manual) forms an essential part of the required activities in this course. Enrollment is limited to students who successfully complete SFLF 201 or are placed in the course by examination. Successful completion of SFLF 202 fulfills the Spelman College core requirement for World Languages.</p> <p>OPEN TO INCOMING FIRST-YEAR STUDENTS: No/Placement exam required.</p>									
FLS 201-01	Intermediate Spanish I (4)	Gustavo Segura	gustavosegura	FLS 102 or placement exam	S	MON/WED 10:30 AM - 12:00 PM	5	June 3	20
<p>These courses develop proficiency in oral communication and reading and writing. Students are guided through a comprehensive review of basic conversational patterns and pertinent grammar. The language laboratory forms part of the required activities in the courses. Student proficiency is measured according to the</p>									

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<p>ACTFL guidelines. Enrollment limited to those who successfully complete the first-year sequence or are placed in the course by examination. Successful completion of SFLS 202 fulfills the general core requirement.</p> <p>OPEN TO INCOMING FIRST-YEAR STUDENTS: No/Placement exam required.</p>									
FLS 201-02	Intermediate Spanish I (4)	Claudia Alejo	calejo	FLS 102 or placement exam	S	TUE/THU 10-11:30 AM	5	June 10	20
<p>These courses develop proficiency in oral communication and reading and writing. Students are guided through a comprehensive review of basic conversational patterns and pertinent grammar. The language laboratory forms part of the required activities in the courses. Student proficiency is measured according to the ACTFL guidelines. Enrollment limited to those who successfully complete the first-year sequence or are placed in the course by examination. Successful completion of SFLS 202 fulfills the general core requirement.</p> <p>OPEN TO INCOMING FIRST-YEAR STUDENTS: No/Placement exam required.</p>									
FLS 202-01	Intermediate Spanish II (4)	Pilar Valencia	pvalenci	SFLS 201 or placement exam	S	MON & WED 6-7:30 PM	5	June 3	20
<p>The Intermediate language program entitled Spanish 201-202, is a two-course sequence, which fulfills half of the foreign language requirement of the college core curriculum. This course sequence provides the student with practice in the fundamental skills of listening, speaking, reading, writing, and culture, emphasizing oral proficiency.</p> <p>OPEN TO INCOMING FIRST-YEAR STUDENTS: No/Placement exam required.</p>									
FLS 202-02	Intermediate Spanish II (4)	Gabriel Eljaiek-Rodriguez	gabriel.eljaiekrodr i	SFLS 201 or placement	S	TUE/THU 10-11:30 AM	5	June 10	20
<p>The Intermediate language program entitled Spanish 201-202, is a two-course sequence, which fulfills half of the foreign language requirement of the college core curriculum. This course sequence provides the student with practice in the fundamental skills of listening, speaking, reading, writing, and culture, emphasizing oral proficiency.</p> <p>OPEN TO INCOMING FIRST-YEAR STUDENTS: No/Placement exam required.</p>									
MAT 115	Precalculus I (3)	Kiandra Johnson	kjohn114	SMAT 101 or Mathematic Placement Exam	H	MTW 4-5:30 PM	6	June 10	15

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<p>This course covers the real number system, complex numbers, linear and quadratic equations, functions and graphs, polynomial and rational functions, and exponential and logarithmic functions. This course will improve the ability of the students to recognize and graph the above functions and to interpret information from their graphs. Emphasis will be placed on modeling and solving real-world problems using these functions. To be successful in the study of calculus, a student must first have mastered these topics beyond the level generally attained in high school courses. This course provides instruction in the algebra and precalculus topics needed to prepare students for courses in differential and integral calculus and other higher-level mathematics courses. OPEN TO INCOMING FIRST-YEAR STUDENTS: Placement exam required.</p> <p>OPEN TO INCOMING FIRST-YEAR STUDENT: No/Placement exam required.</p>									
MAT 205	General Statistics (4)	Jeffrey Ehme	jehme	MAT 107 (or 115, 116, 120, or 193)	S	MTWR 7:30-8:30 PM	7	Jun 3	20
<p>Description This course is designed to be an introduction to statistics suitable for liberal arts students. Topics to be covered include descriptive statistics, graphs and charts, introduction to probability and probability distributions, sampling, hypothesis testing, and an introduction to data analysis using the computer while stressing a wide variety of applications from real-world situations.</p> <p>OPEN TO INCOMING FIRST-YEAR STUDENTS: No/Placement exam required.</p>									
MAT 211	Applied Calculus (4)	Victoria Frost	vfrost	MAT 115 or mathematics placement exam	S	MTWR 9-10:15 AM	6	June 10	15
<p>Description: An introduction to the basic ideas of calculus, with an emphasis on applications and problem-solving in biology and other life and social sciences.</p> <p>OPEN TO INCOMING FIRST-YEAR STUDENTS: Placement exam required.</p>									
MUS 130	Women in Music (4)	Paula Grissom-Broughton	pgrissom	N/A	A	N/A	4	June 3	15
<p>Women in Music is designed to highlight the achievements of women in all aspects of musical life from the Middle Ages to the present. The course focuses on the woman's important role in and influence on various musical genres at different points in history. Satisfies the Fine Arts Divisional course requirement.</p> <p>OPEN TO INCOMING FIRST-YEAR STUDENTS: Yes.</p>									

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PHY 101	Intro to Astronomy (4)	Marta McNeese	mldark	N/A	H	MON/WED 11 AM-12:50 PM	6	June 10	15

Astronomy is the oldest of the physical sciences and is by its very nature interdisciplinary, drawing together ideas from physics, chemistry, geology and even biology. It is concerned with some of the most profound questions that humans have ever concerned themselves with, and as a science occupies a unique place in history and society. The goal of this course is to develop your ability to conduct scientific investigations and make, understand and critique scientific arguments through a systematic investigation of one of those profound questions: how old is the universe we live in? In the process of answering this question, you will learn how to design and conduct scientific experiments, construct scientific arguments based on observational evidence, observe objects and motions of the night sky, and assemble multiple lines of evidence to arrive at a consistent picture of the history of the universe.

OPEN TO INCOMING FIRST-YEAR STUDENTS: Yes

PSC 201	National Government in the United States (4)	Marilyn Davis	mdavis1	N/A	H	MON/WED 1-2:15 PM	8	June 10	15
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The course requires college students to use the wide variety of skills that they learn. The skills are reading and thinking critically and analytically, writing, debating, and forming arguments about the formal and informal organization of the legislative, executive, and judicial branches, the formulation of public policy, and the role of American institutions and processes in achieving the Constitution's stated goals, shaping policymaking, and policy outcomes. Students learn about the scope of national authority, the government's accountability to the people, and the effective articulation of the needs and demands of the people. The practice of American politics through political ideologies, public opinion, political participation, media, interest groups, political parties, campaigns, and elections is especially a salient topic to study in this election year. Students will participate in virtual "watch parties" to witness the last states' nominating primary voting results in late Spring and the national nominating conventions' delegate voting results in mid-Summer. This course provides an up close and personal perspective on the electoral processes leading to the 2024 General Election. Open to incoming first-year students.

OPEN TO INCOMING FIRST-YEAR STUDENTS: Yes.

PSC 484	Racism and the Law (4)	Marilyn Davis	mdavis1	N/A	H	TUE/THU 1-2:15 PM	8	June 10	15
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<p>The course requires college students to use the wide variety of skills that they learn. The skills are reading and thinking critically and analytically, writing, debating, and forming arguments about the role of the SCOTUS in supporting or opposing racism. Skills application is apparent throughout the mobility period in amicus curiae brief research, legal schools of thought analysis, and areas of racial discrimination interpretation. Students learn about SCOTUS from a legal perspective. Attention is to judicial decisions, the Constitution, federal laws, executive and administrative orders, and executive enforcement of them. Students will participate in virtual “watch parties” to witness judicial proceedings and press conferences on decisions and upcoming docket cases before the Court’s session ends June 28. This course provides an up close and personal perspective on the implications of judicial decisions and docket cases that address racial bias and discrimination. The areas of racial bias and discrimination are employment, housing, education, criminal law and procedure, public accommodation, and voting rights protection leading up to the 2024 general election. Open to incoming first-year students.</p> <p>OPEN TO INCOMING FIRST-YEAR STUDENTS: Yes.</p>									
PSY 200	General Psychology for Non-Majors (4)	Angela Watkins	awatkin1	N/A	A	N/A	6	June 3	12
<p>General Psychology for Non-Majors is an introductory online course designed to present an overview of the field of psychology and provide a substantive perspective of central concepts, principles, methods, theoretical interpretations, and practical problems. Psychology, as a discipline, enhances critical thinking skills and advances an awareness of the research and tentative conclusions about the nature of behavior and mental processes.</p> <p>OPEN TO INCOMING FIRST-YEAR STUDENTS: No.</p>									
PSY 360	Learning and Behavior (4)	Ahmad Sylvester	ahmad.sylvester	With a grade of C or better: PSY 201, 202, 217, 295	S	TBA	4	TBA	10
<p>This course provides an examination and analysis of the major learning theories. Special attention is given to an empirical analysis of Pavlovian and Operant conditioning. This course needs to be taken together with PSY 360 L.</p> <p>OPEN TO INCOMING FIRST-YEAR STUDENTS: No.</p>									
PSY 360 L	Learning and Behavior Lab (0)	Ahmad Sylvester	ahmad.sylvester	With a grade of C or better: PSY 201, 202, 217, 295	A	N/A	4	TBA	10

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This laboratory course will provide hands-on activities that supplement and expand upon the lecture portion of the course. In addition to activities and demonstrations in class, there will be some take-home assignments that involve writing, data collection, and/or worksheets. This lab needs to be taken together with PSY 360.

OPEN TO INCOMING FIRST-YEAR STUDENTS: No.

SOC 290	Race, Class, and Gender (4)	Celeste Lee	clee	N/A	H	TUE 11:30AM- 12:45 PM	5	June 10	12
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Inequality is a fundamental aspect of American society. In this course, we will explore how race, class, and gender serve as markers of difference that create, justify, and maintain social inequality. Specifically, we will devote the summer to exploring how power and privilege operate along the axes of race, class, and gender within various social institutions, such as educational systems, health care systems, and the criminal justice system. In addition to understanding how these constructs inform inequality, this course centers intersectionality as our primary theoretical lens. Thus, this class does not focus on three separate systems of oppression; rather, we explore how social inequality and individual lived-experiences, in the United States, are shaped by various combinations of race, class, and gender. Over the course of the semester, students will develop a sociological understanding of how racism, classism, and sexism reinforce each other and how they intersect to create an overall matrix of domination/oppression.

OPEN TO INCOMING FIRST-YEAR STUDENTS: Yes.