Global engagement, including international experiences and internationalizing our curriculum

Service learning and community engagement

Opportunities for undergraduate research and career-related internships

Alumnae connections to strengthen our sisterly bonds

Leadership development focused on individual potential and best practices

Service learning and community engagement

---

"I am building for 100 years hence, not only for today."

— Quote attributed to Spelman College co-founder Sophia Packard by Carol Bell Finley (H.S.'94, C'31), Spelman Messenger, 1931

There is nothing more important to our educational enterprise than providing access to the most talented students we can find, and ensuring we can connect them to the resources they need to achieve their academic goals.
Dear Spelman Community and Friends,

When the founders of Spelman College, Sophia Packard and Harriet Giles, gathered their first 11 students on April 11, 1881, in the basement of Friendship Baptist Church, they had already overcome what some would characterize as insurmountable obstacles. But the education, and even more importantly the elevation, of Black women was their calling.

So successful was their endeavor that nearly 134 years later, Spelman women can be found affecting change in every industry from healthcare, technology and the arts to those fueled by service and social justice. The enthusiasm Packard and Giles created around educating Black women garnered critical financial support for their mission.

We are appreciative that the founders’ vision continues to inspire you and thousands of recent contributors — including many alumnae — to invest in Spelman women.

In the fall of 2009, the College publicly launched a major comprehensive fundraising campaign — with a goal of raising $150 million dollars, the largest campaign effort in our history. Thanks to your generous support we not only met our goal, but we exceeded it — successfully raising $157.8 million.

Your valuable support has helped us to increase faculty and renew our campus with the renovation of Laura Spelman Rockefeller Hall and the construction of a new and improved Read Hall — home of our Wellness Revolution. Your gifts have allowed us to expand our technology and extend our global reach through student and faculty travel and international student recruitment as part of the new Gordon-Zeto Center for Global Education.

When the founders of Spelman College, Sophia Packard and Harriet Giles, gathered their first 11 students on April 11, 1881, in the basement of Friendship Baptist Church, they had already overcome what some would characterize as insurmountable obstacles. But the education, and even more importantly the elevation, of Black women was their calling.

So successful was their endeavor that nearly 134 years later, Spelman women can be found affecting change in every industry from healthcare, technology and the arts to those fueled by service and social justice. The enthusiasm Packard and Giles created around educating Black women garnered critical financial support for their mission.

We are appreciative that the founders’ vision continues to inspire you and thousands of recent contributors — including many alumnae — to invest in Spelman women.

In the fall of 2009, the College publicly launched a major comprehensive fundraising campaign — with a goal of raising $150 million dollars, the largest campaign effort in our history. Thanks to your generous support we not only met our goal, but we exceeded it — successfully raising $157.8 million.

Your valuable support has helped us to increase faculty and renew our campus with the renovation of Laura Spelman Rockefeller Hall and the construction of a new and improved Read Hall — home of our Wellness Revolution. Your gifts have allowed us to expand our technology and extend our global reach through student and faculty travel and international student recruitment as part of the new Gordon-Zeto Center for Global Education.

Of critical importance, we have generated $53 million in new scholarships — more than doubling the support we are able to offer every year. Your contributions have helped the College to inaugurate our signature first year seminar (Africa Diaspora and the World), expand our computer science faculty, establish an endowment for the Women’s Research and Resource Center, create a signature social justice program, and launch new initiatives for the Spelman College Museum of Fine Art. These and other investments have strengthened the core of Spelman, just as we hoped it would.

It is enormously gratifying to see the College moving ahead with such purpose and momentum. The momentum of our campaign will be the wind at our backs as we continue our Spelman tradition of excellence.

On behalf of the Spelman College Board of Trustees, I extend a heartfelt thank you to all of our donors who contributed to this historic campaign. Our generous supporters, our dedicated faculty and staff, and our hardworking volunteers all came together for one specific and shared purpose: to support our talented and deserving students in their pursuit of an outstanding liberal arts education.

Your investment has a transformative effect on the entire Spelman community and our mission of preparing women to make a positive impact in the world.

Sincerely,

Beverly Daniel Tatum, Ph.D.
To internationalize our undergraduate education, Spelman has integrated globalized learning throughout every facet of the student experience. Our goal is that each student has at least one meaningful international travel experience. Gifts also help faculty and staff internationalize curriculum and initiatives and participate in conferences worldwide. Enhancing students’ intercultural competency is a priority, as seen by the community welcoming students and guests from other nations, the development of an Asian Studies minor, and the College’s participation in global opportunities in science, technology, engineering and math.

STUDY ABROAD
This year, 100 students journeyed to South America, Europe, or Africa as participants in a new study abroad program launched by Spelman and the Council on International Educational Exchange (CIEE). The intercultural engagement program, the first of its kind between the two organizations, offers students a concentrated, immersive learning experience steeped in the social, economic, political and cultural values of the host countries. In her visit to locations in Lisbon, Portugal, like the National Tile Museum, Khiyana Hart, C’2015, “took classes in the history of the country, Portuguese, art and tile making, and reveled in the beauty of Lisbon’s castles, beaches, museums and college campuses.”
During her CIEE study abroad experience, economics major Marli Crowe, C‘2016, made a strong connection with a group of students at El Carmen elementary school in the Afro-Peruvian community Chincha Alta, Peru. She continues to correspond with their teacher and plans to send them books and school supplies.

GLOBAL ENGAGEMENT

A choice to change the world begins with a choice to really know the world— to experience its vastness, beauty and complexity, to appreciate its many cultures and understand its many challenges. This choice is not simply about a Spelman woman seeing new places. It is, more importantly, about a Spelman woman seeing herself— wherever she goes— as a leader in the world.

Ensuring that Spelman students have the confidence and competence to be global leaders is the impetus behind the College’s strategic priority to internationalize every undergraduate’s education. This includes sending Spelman students out into the world through travel and study abroad, and international service learning opportunities.

The College is also bringing the world to campus through curricular and co-curricular program enhancements and increased recruitment of international students and visiting scholars.

Spelman’s redoubled commitment to global education has resulted in some impressive achievements. Since 2011, 920 students have traveled to 48 countries to study and conduct research in their academic disciplines, soak up the culture and meet new people. In 2013, 38 international students walked through the Spelman gates, the highest number to be enrolled in the College’s history.

Among the gifts that helped expand students’ international experiences were contributions that funded travel to France, Turkey, China, South Africa, the Dominican Republic, Ecuador and Trinidad. The College also received funds to increase global recruitment and provide more scholarships for international students, including 10 from Zimbabwe.

The hub for Spelman’s comprehensive and integrated internationalization initiatives is the Gordon-Zeto Center for Global Education, which was established in 2008 through an anonymous endowment gift of $17 million.

The return on these investments? Priceless. Ashley Grisham, C‘2012, who studied and interned in Shanghai, put it this way: “My world perspective has evolved….I know there is a place abroad for African-American women.”

RESEARCH ABROAD

Ebony Monk, C‘2016, spent the summer of 2014 conducting research as a G-STEM scholar under the mentorship of Natarajan ravi, Ph.D., chair of Spelman’s physics department, and Sundara ramaprabhu, Ph.D., head of the Indian Institute of Technology Madras’ Alternative Energy and Nanotechnology Laboratory.

In a global era, all cultures are interconnected. Because of the unique relationship between countries like China and the United States, students need to know other languages and cultures to communicate with others. Each country has something that complements the other.”

Richard Lu, Ph.D., assistant professor of Chinese in the Department of World Languages and Literature

Change is connecting.
“I want to do software engineering. When I return to Zimbabwe, I intend to develop my country technologically, and make sure everyone is computer literate, especially those who go to girls’ schools.”
— Eunice Mushawatu, C’2017, Ambassador Andrew Young International Scholar

GLOBAL ENGAGEMENT
A choice to change the world begins with a choice to really know the world— to experience its vastness, beauty and complexity, to appreciate its many cultures and understand its many challenges. This choice is not simply about a Spelman woman seeing new places. It is, more deeply, about a Spelman woman seeing herself—a woman she gains as a leader in the world.

Ensuring that Spelman students have the confidence and competence to be global leaders is to recognize behind the College’s strategic priority to internationalize every undergraduate’s education. This includes sending Spelman students out into the world through travel and study abroad, and international service learning overseas.

The College is also bringing the world campus through curriculum and co-curricular program enhancements and increased recruitment of international students and visiting scholars.

Spelman’s renewed commitment to global education has resulted in some impressive achievements. Since 2011, 920 students have traveled to 48 countries to study and conduct research in their academic disciplines, soak up the culture and meet new people. In 2013, 38 international students walked through the Spelman gates, the highest number to be enrolled in the College’s history.

Among the gifts that helped expand students’ international experiences were contributions that funded travel to France, Turkey, China, South Africa, the Dominican Republic, Ecuador and Trinidad. The College also received funds to increase global recruitment and provide more scholarships for international students, including 10 from Zimbabwe.

The Sandy Hook Promise Scholarship program and the internationalization initiatives in the Gordon-Zeto Center for Global Education, which was established in 2008 through an anonymous endowment gift of $17 million.

The return on these investments? Priceless. Ashley Grisham, C’2012, who studied and interned in Shanghai, put it this way: “My world perspective has evolved….I know there is a place abroad for African-American women.”

Ebony Monk, C’2016, spent the summer of 2014 in India conducting research as a G-STEM scholar under the mentorship of Natarajan Ravi, Ph.D., chair of Spelman’s physics department, and Sundara Ramaprabhu, Ph.D., head of the Indian Institute of Technology Madras’ Alternative Energy and Nanotechnology Laboratory. She also visited iconic locations like the Taj Mahal.
Career Preparation

Alumna like Lauren Guerrido, C’2013, are able to pursue their career goals because of the generous support they received as Spelman students. A beneficiary of the Bonner Scholarships, Guerrido is completing her dual-degree physics and nuclear engineering major at the University of Michigan. While at Spelman she was a student researcher in the physics department with the National Science Foundation Partnership for Research and Education in Materials.

Opportunities for Research and Internships

Expanded opportunities for undergraduate research and career-related internships enhance the education students obtain through Spelman’s creative and rigorous teaching. From interning at Google to presenting during Research Day about their studies of chemotherapy treatment given to black women with breast cancer, Spelman students are getting the hands-on and professional experiences that will allow them to navigate the workplace confidently and excel in graduate and doctoral programs.
COMPETITIVE EXPERIENCE

The purchase of a 3-D imaging confocal microscope with a grant from the U.S. Department of Education improved the quality of Spelman’s research and teaching, according to Mark Lee, Ph.D., associate professor and chair of the department of biology. “Students will gain experience with world-class instrumentation, making them more competitive for graduate and professional programs,” he said. “This level of instrumentation helps Spelman’s biology department maintain its place among top undergraduate biology programs.”

OPPORTUNITIES FOR RESEARCH AND INTERNSHIPS

Knowledge is good. Wisdom – the ability to put knowledge to good use – is better. That is why one of Spelman’s strategic priorities is to provide more and better opportunities for students to engage in undergraduate research and participate in career-related internships. The goal is to give students hands-on, real-world experience in exactly what it takes to make a difference and ensure that they graduate fully prepared to excel in their chosen fields.

On the research front, the College’s strategy has had a significant impact, particularly in the science, mathematics, engineering and technology (STEM) disciplines, where women historically have been underrepresented. Through its Enhancing Global Research and Education in STEM (G-STEM) program, Spelman is steadily making progress in changing that reality for African-American women.

“Oftentimes women and women of color have steered away from doing research,” said Dr. Rosalind Gregory-Bass, C’92, assistant professor of biology. “But it is great when I’m able to break it down for them step by step and watch them gain that same love for asking questions and coming up with answers.”

Under the apprenticeship of innovative faculty, Spelman students are developing their innate talents, social conscience and global awareness to tackle seemingly intractable problems in fields as diverse as biomedical research, tropical studies and education policy. From the honors program to those majoring in the arts, thesis and capstone experiences allow students to demonstrate their ability to think critically, draw from multiple sources and communicate ideas clearly and effectively – all hallmarks of an excellent liberal arts education. These efforts have been supported by generous grants from research-focused philanthropic entities, including the National Science Foundation, The Henry Luce Foundation and the Howard Hughes Medical Institute.

Spelman also has made strides in providing expanded internship opportunities for students at major national and international organizations. Nearly 50 companies participate in the Spring Career Fair every year. And through the College’s new Cooperative Education program, which integrates classroom learning and work experiences, students are experiencing the connection between their academic and career goals and landing positions with Fortune 500 firms.

STEEERING STEM

Members of the award-winning Spelman Extreme Spelbots robotics team compete together and pursue individual research projects like investigating ways robotics can help combat childhood obesity. Through visits to middle and high schools, they are also ambassadors for raising the visibility of STEM-related careers for African-Americans.

“Research experiences in the first two years increase retention of students in STEM majors and improve students’ attitudes toward STEM fields. Spelman is providing students with essential research experiences to ensure key competencies – critical thinking, effective communication and quantitative reasoning.”

– Carmen K. Sidbury, Ph.D., associate provost for research, on the Clare Booth Luce Research Scholars program
The purchase of a 3-D imaging confocal microscope with a grant from the U.S. Department of Education improved the quality of Spelman's research and teaching, according to Mark Lee, Ph.D., associate professor and chair of the department of biology. Students will gain experience with world-class instrumentation, making them more competitive for graduate and professional programs. This level of instrumentation is essential to keep Spelman competitive in a global marketplace among top undergraduate biology programs.

Knowledge is good. Wisdom – the ability to put knowledge to good use – is better. That is why one of Spelman’s strategic priorities is to provide more and better opportunities for students to engage in undergraduate research and participate in career-related internships. The goal is to give students hands-on, real-world experience in exactly what it takes to make a difference and ensure that they graduate fully prepared to excel in their chosen fields.

On the research front, the College’s strategy has had a significant impact, particularly in the science, mathematics, engineering and technology (STEM) disciplines, where women historically have been underrepresented. Through its Enhancing Global Research and Education in STEM (G-STEM) program, Spelman is steadily making progress in changing that reality for African-American women.

"Oftentimes women and women of color have steered away from doing research," said Dr. Rosalind Gregory-Bass, C’92, assistant professor of biology. "But it is great when I’m able to break it down for them step by step and watch them gain that same love for asking questions and coming up with answers."

Under the apprenticeship of innovative faculty, Spelman students are developing their innate talents, social conscience and global awareness to tackle seemingly intractable problems in fields as diverse as biomedical research, tropical studies and education policy. From the honors program to those majoring in the arts, thesis and capstone experiences allow students to demonstrate their ability to think critically, draw from multiple sources and communicate ideas clearly and effectively – all hallmarks of an excellent liberal arts education. These efforts have been supported by generous grants from research-focused philanthropic entities, including the National Science Foundation, The Henry Luce Foundation and the Howard Hughes Medical Institute.

Spelman also has made strides in providing expanded internship opportunities for students at major national and international organizations. Nearly 50 companies participate in the Spring Career Fair every year. And through the College’s new Cooperative Education program, which integrates classroom learning and work experiences, students are experiencing the connection between their academic and career goals and landing positions with Fortune 500 firms.

Members of the award-winning Spelman Enclave Spelbots robotics team compete together and pursue individual research projects like investigating ways robotics can help combat childhood obesity. Through visits to middle and high schools, they are also ambassadors for raising the visibility of STEM-related careers for African-Americans.

Coca-Cola has supported Spelman and the women we educate through numerous initiatives. The Coca-Cola Foundation, a separate, not-for-profit organization, has exposed a focused portfolio of leadership models by funding the Coca-Cola International Leadership Mentoring Program. The Foundation also contributes scholarships to students with high academic achievement and financial need that would prohibit them from completing their degree. Students can also benefit from paid internships and opportunities to serve as a leadership co-op as part of the Coca-Cola Foundation-sponsored Vicki R. Palmer Scholarship Program, named for the corporation’s former executive vice president and 26-year member of Spelman’s board of trustees.
Alumnae Student Connections

Strengthening the sisterly bonds between the College’s current students and 18,000 alumnae empowers the entire Spelman community. Alumnae mentors, who serve as compelling role models, also provide professional resources and a worldwide network. These relationships are fostered through consistent innovative programming and have resulted in our students being better equipped for pursuing opportunities and always having someone with a shared foundation to guide them along their path to success.

The Spelman Sisterhood

During New Student Orientation, first-year students participate in the traditional induction ceremony, where they are welcomed into the Spelman sisterhood by the National Alumnae Association of Spelman College. The bond is solidified during the event with new students also participating in the White Dress Tradition for the first time and receiving a Spelman pin from their alumnae sisters to mark the occasion.
Spelman College

13

GREEN SPACE

Named for the former chair of Spelman’s board of trustees and located in the recently renovated LEED-certified Laura Spelman Rockefeller Hall, the Yvonne N. Jackson, C’70, Study Commons is a state-of-the-art area for students to study 24 hours a day.


ALUMNAE CONNECTiONS

The four years a student spends matriculating at the College are only the beginning of her Spelman experience. She continues to feel the presence and impact of her alma mater throughout her life—especially through the strong sisterhood of Spelman women whose bonds transcend geography, industry and class year.

So powerful are these bonds, so integral is this sisterhood to the success of the institution and its current students, that one of Spelman’s strategic priorities is to strengthen alumnae involvement even more. The College asked its graduates to share a greater portion of their time, talent and treasure with the College. The alumnae responded in some remarkable ways.

Through its Student Connection, Mentoring and Support program, the Office of Alumnae Affairs matched students with graduates in the fields of law, medicine, financial services, hospitality, education and communications/marketing/media/public relations. So far, 120 pairs of Spelman students and alumnae are engaged in one-on-one and group mentoring, shadowing, internships, panels, networking socials and co-curricular experiences.

Alumnae also connected with students through programs such as Alumnae Success Stories, a panel featuring alumnae luminaries in the art industry, as well as excursions to meet with members of Congress on Capitol Hill and to see alumna Pearl Cleage’s play, “What I Learned in Paris,” and the Broadway musical “Fela!”

When it comes to financial support of the College, alumnae truly distinguished themselves through the Every Woman...Every Year! initiative. At 41 percent, Spelman’s alumnae participation rate—now nearly triple what it was when Dr. Tatum became president of Spelman in 2002—is among the top 10 of women’s colleges in the nation. Alumnae have contributed more than $20 million, a level of generosity fitting for those who continue to cherish their Spelman experience.

As Dr. Laurena Moore Powell, C’82, explained: “After all, Spelman is our school and we should help take care of her.”

GOLDEN GIRLS

Alumnae who graduated at least 50 years ago celebrate class gift presentations at the annual Blue Note Theatre event during reunion.

“Most people in the engineering industry do not look like me. Being a Spelman ExxonMobil Scholar has exposed me to global engineering opportunities, and allowed me to succeed in my industry and serve as a role model for younger generations.”

brianna young, C’2013

influential.
Spelman College
13
Green Space
Named for the former chair of Spelman’s board of trustees and located in the recently renovated LEED-certified Laura Spelman Rockefeller Hall, the Yvonne R. Jackson, C’70, Study Commons is a state-of-the-art area for students to study 24 hours a day.

Alumnae Connections
The four years a student spends matriculating at the College are only the beginning of her Spelman experience. She continues to feel the presence and impact of her alma mater throughout her life – especially through the strong sisterhood of Spelman women whose bonds transcend geography, industry and class year. So powerful are these bonds, so integral is this sisterhood to the success of the institution and its current students, that one of Spelman’s strategic priorities is to strengthen alumnae involvement even more. The College asked its alumnae to take a greater portion of their time, talent and treasure with the College. The alumnae responded in some remarkable ways.

Through its Student Connections, Mentoring and Support program, the Office of Alumnae Affairs matched students with alumnae in the fields of law, medicine, financial services, hospitality, education and communications/marketing/public relations. So far, 150 pairs of Spelman students and alumnae are engaged in one-on-one mentoring, shadowing, internships, networking socials and co-curricular experiences.

Alumnae also connected with students through programs such as Alumnae Success Stories, a panel featuring alumnae luminaries in the art industry, as well as occasions to meet with members of Congress on Capitol Hill and to see alumnae Pearls Cleage’s play, “What I Learned in Paris,” and the Broadway musical “Fela!”

When it comes to financial support of the College, alumnae truly distinguish themselves through the Every Woman...Every Year! initiative. At 41 percent, Spelman’s alumnae participation rate – now nearly triple what it was when Dr. Tatum became president of Spelman in 2002 – is among the top 10 of women’s colleges in the nation. Alumnae have contributed more than $20 million, a level of generosity fitting for those who continue to cherish their Spelman experience.

As Dr. Laurena Moore Powell, C’82, explained: “After all, Spelman is our school and we should help take care of her.”

Golden Girls
Alumnae who graduated at least 50 years ago celebrated class gift presentations at the annual Blue Note Theatre event during reunion.

Anna Ponder, C’86, who financially supported the endowing of the Margery Ganz Study Abroad Scholarship, said: “I was very fortunate to have someone as knowledgeable, caring and passionate about study abroad as Dr. Ganz. Understanding that you live as part of a global community is incredibly important.”

There is no substitute for travel.
Anna Ponder, C’86, who financially supported the endowing of the Margery Ganz Study Abroad Scholarship.

Change is understanding.
Spelman students are encouraged to be critically thinking global change agents. Focused on individual potential and best practices, leadership development is fostered through Spelman’s Center for Leadership and Civic Engagement. As evidenced by the number of fellowships, awards and recognitions garnered by our students, these young women also succeed at driving their own academic achievement and excel in leadership roles in initiatives and organizations, many of which they create. To prepare for their leadership journey, Spelman encourages women to invest in themselves through the College’s Wellness Revolution, a signature initiative that prioritizes fitness as a lifestyle.

Leadership Development
Spelman students are encouraged to be critically thinking global change agents. Focused on individual potential and best practices, leadership development is fostered through Spelman’s Center for Leadership and Civic Engagement. As evidenced by the number of fellowships, awards and recognitions garnered by our students, these young women also succeed at driving their own academic achievement and excel in leadership roles in initiatives and organizations, many of which they create. To prepare for their leadership journey, Spelman encourages women to invest in themselves through the College’s Wellness Revolution, a signature initiative that prioritizes fitness as a lifestyle.

Wellness Revolution
Spelman is forging a new wellness path, one that will redefine how we treat health for this generation of students and those whose lives they will touch. From aqua aerobics and Zumba to power walking and yoga, the renovated Hood Hall wellness facility will allow students to continue engaging in on-campus fitness and wellness programs that will support healthy living for a lifetime.

Leadership
Spelman College

Six of the dozens of alumnae who’ve committed to making a gift of $10,000 each to build an endowment for the Women’s research and resource Center gather at Laura Spelman Rockefeller Hall. The initiative, named “10 at 10” for the initial contributors, was inspired by Beverly Guy Sheftall, Ph.D., C’66 (center), founder and director of the Women’s Center, and launched by her former student, now Spelman trustee and Women’s Center board member, Celeste Watkins-Hayes, Ph.D., C’96 (center bottom). Their gifts supported the match required by a $1 million challenge grant awarded to the Women’s Center by the Ford Foundation.

Leadership Development

Spelman produces leaders: women who are at the forefront of the arts, child advocacy, finance, law, medicine, public service, science and many other fields. In 133 years, leadership as the defining quality of a Spelman education has not changed. What has changed is the world in which Spelman women lead, a world increasingly characterized by rapid change and globalization.

To ensure that Spelman graduates are prepared to lead in the most challenging circumstances, the College set a strategic priority to foster the individual leadership potential of every student. The focus is to integrate leadership into curricular and co-curricular programs to help students learn to make wise, authentic and ethical choices as they choose to change the world.

“We want to produce women who are equipped with the intellectual engagement and personal experiences required of 21st-century change agents,” said Cynthia Neal Spence, Ph.D., C’78, associate professor of sociology and faculty lead for the Social Justice Fellows Program.

Through encouragement inside and outside the classroom, Spelman students have demonstrated leadership by creating award-winning iPhone apps; documenting human rights and social justice movements on film; organizing support for victims of the earthquake in Haiti; participating in the Clinton Global Initiative; and founding a Spelman chapter of GlobeMed, a grassroots organization dedicated to ending healthcare disparities in underserved communities around the world.

Spelman students are also leading and participating in a movement right on campus – the Wellness Revolution. This initiative seeks to address the health issues that affect many African-American women by encouraging fitness as a way of life. Through innovative programs, including those to be offered in the renovated Read Hall – an $18 million project funded entirely through philanthropy – Spelman women are taking the lead in their own health so they can be well to take on their leadership roles in the world.

Nutrition Central

A newly remodeled dining hall offers the campus community a wider variety of healthy choices.

Change is achievement.

“Participating in Global Brigades and being a Dignity Health Scholar have been manifestations of putting your best foot forward to achieve your dreams but, more importantly, to better the world. It is that very concept that will see me through my pursuit of becoming a physician.”

JaSmeka Colvin, C’2014
Six of the dozens of alumnae who’ve committed to making a gift of $10,000 each to build an endowment for the Women’s research and resource Center gather at Laura Spelman Rockefeller Hall. The initiative, named “10 at 10” for the initial contributors, was inspired by Beverly Guy Sheftall, Ph.D., C’66 (center), founder and director of the Women’s Center, and launched by her former student, now Spelman trustee and Women’s Center board member, Celeste Watkins-Hayes, Ph.D., C’96 (center bottom). Their gifts supported the match required by a $1 million challenge grant awarded to the Women’s Center by the Ford Foundation.

Leadership Development
Spelman produces leaders—women who are at the forefront of the arts, childhood advocacy, finance, law, medicine, public service, science and many other fields. In 133 years, leadership as the defining quality of a Spelman education has not changed. What has changed in the world is how Spelman women lead, often unknowingly characterized by rapid change and globalization.

To ensure that Spelman graduates are prepared to face the most challenging circumstances, the College set a strategic priority to foster the individual leadership potential of every student. The focus is to integrate leadership into curricular and co-curricular programs to help students learn to make wise, authentic and ethical choices as they choose to change the world.

“We want to produce women who are equipped with the intellectual engagement and personal experiences required of 21st-century change agents,” said Cynthia Neal Spence, Ph.D., C’78, associate professor of sociology and faculty lead for the Social Justice Fellows Program.

Through encouragement inside and outside the classroom, Spelman students have demonstrated leadership by creating award-winning iPhone apps; documenting human rights and social justice movements in film; organizing support for victims of the earthquake in Haiti; participating in the Clinton Global Initiative; and founding a Spelman chapter of GlobeMed, a grassroots organization dedicated to ending healthcare disparities in underserved communities around the world.

Spelman students are also leading and participating in a movement right on campus—the Wellness Revolution. This initiative seeks to address the health issues that affect young African-American women by encouraging fitness as a way of life. Through innovative programs, including those to be offered in the renovated Read Hall—a $18 million project funded entirely through philanthropy—Spelman women are taking the lead in their own health so they can be well to take on their leadership roles in the world.

Spelman is able to support initiatives like convening the first lesbian, gay, bisexual and transgender conference on an HBCU campus through generous contributions from the Arcus Foundation to increase awareness and understanding of the African-American gay and lesbian experience through research and programming. Danyelle Carter, C’2016, is an LGBT Ambassador in Afrekete, a student LGBT support organization at the Atlanta University Center.
Service Learning

The practice of serving their peers and communities positions Spelman students to live authentically and ethically in the tradition of our sisterhood. Whether tutoring students at local elementary schools, assisting those affected by natural disasters, or recording oral histories with the senior population, students engaged in service learning that pairs hands-on community engagement with coursework is a manifestation of the College’s mission.

SPELMAN GLOBAL BRIGADES

In the spring of 2014, a group of Spelman students embarked on their first trip to Panama, where they administered medical treatment and health education to an underserved population. The trip, part of the Global Brigades program, was a testament to the College’s commitment to community service.

Global Brigades is the world’s largest student-led global health and sustainable development organization. Spelman’s chapter, now 34 members, and the first from a same-gender minority institution, was co-founded in 2012 by Bill and Melinda Gates Millennium and Coca-Cola Foundation scholar Shanice Robinson, C’2015 (pictured), and Jasmeka Colvin, C’2014, a recipient of the Coca-Cola First Generation and Dignity for Women scholarships.
Students explore and enhance their experiences in the areas of scholarship, civic engagement and leadership through leadership development programs, Community Scholars like the UPS and Bonner Scholars programs, and campus service initiatives like National Volunteer Week and Alternative Spring Break.

Service and Community-Based Learning
At Spelman, service is a time-honored tradition. Throughout the College’s history, Spelman women have responded to needs in the community with caring and committed support. During the 2013 academic year, almost 1,000 Spelman students – nearly half the student population – participated in almost 23,000 hours of community service.

But for an educational institution whose mission is to develop leaders, the purpose of service at Spelman is not just to encourage students to show empathy and give aid to people and causes. The purpose is also to engage students intellectually to understand the root causes of social issues and how they, as leaders, can best address them.

This perspective inspired the College’s adoption of a strategic priority to strengthen service and community-based learning as a fundamental building block of the Spelman MILE, or My Integrated Learning Experience – the College’s individualized liberal education curriculum. Efforts to directly connect what students learn in the classroom to practical application in the community are making education at Spelman more meaningful – and more real.

As part of their academic course requirements, students who studied the social and political issues surrounding refugee women also volunteered at an agency that provides services to resettled refugees. And students who studied the theory of patriarchy and violence against women also worked at an agency that assists battered women.

Spelman’s service learning approach is evident outside the classroom, as well. Students who volunteered as tutors and mentors in local schools participated in a lecture series with an education studies professor. And Social Justice Fellows were matched with an economics professor for research and an alumna who heads a social justice agency for mentoring.

By placing service in an academic framework, the College is expanding what President Tatum calls a ripple of impact: “A Spelman education goes beyond the student to everyone that she touches.”

Project Impact
Project Impact is a student-focused initiative designed to engage Spelman students in projects and programs that can measurably improve the community surrounding the campus.
THE BONNER OFFICE OF COMMUNITY SERVICE AND STUDENT DEVELOPMENT

Students explore and enhance their experiences in the areas of scholarship, civic engagement and leadership through leadership development programs, Community Scholars like the UPS and Bonner Scholars programs, and campus service initiatives like National Volunteer Week and Alternative Spring Break.

SERVICE AND COMMUNITY-BASED LEARNING

At Spelman, service is a time-honored tradition. Throughout the College’s history, Spelman women have responded to needs in the community with caring and committed support. During the 2013 academic year, almost 1,000 Spelman students—nearly half the student population—participated in almost 23,000 hours of community service.

But for an educational institution whose mission is to develop leaders, the purpose of service at Spelman is not just to encourage students to show empathy and give aid to people and causes. The purpose is also to engage students intellectually to understand the root causes of social issues and how they can best address them.

This perspective inspired the College’s adoption of a strategic priority to strengthen service and community-based learning as a fundamental building block of the Spelman MILE, or My Integrated Learning Experience—the College’s individualized liberal education curriculum. Efforts to directly connect what students learn in the classroom to practical applications in the community are making education at Spelman more meaningful—and more real.

As part of their academic course requirements, students who studied the social and political issues surrounding refugee women also volunteered at an agency that provides services to resettled refugees. And students who studied the theory of patriarchy and violence against women also worked at an agency that assists battered women.

Spelman’s service learning approach is evident outside the classroom, as well. Students who volunteered as tutors and mentors in local schools participated in a lecture series with an education studies professor. And Social Justice Fellows were matched with an economics professor for research, and an alumna who heads a social justice agency for mentoring.

By placing service in an academic framework, the College is expanding what President Tatum calls a ripple of impact: “A Spelman education goes beyond the student to everyone that she touches.”

PROJECT IMPACT

Project Impact is a student-focused initiative designed to engage Spelman students in meaningful community service projects. The goal is to empower students to grow personally and professionally by improving the community surrounding the campus.

“Being an education major and getting chosen to be a UPS Scholar couldn’t have been a better opportunity for me to challenge myself along with my students. It truly strengthened my desire to pursue teaching!”

Rebecca Gordon, C’2015
Greetings,

On behalf of the Spelman College Board of Trustees, let me extend our gratitude to all of our donors who contributed to the tremendous success of The Campaign for Spelman College.

Generous support from contributors, our faculty and staff, and volunteers have made it possible for the next generation of talented Spelman women to receive an excellent liberal arts education.

I am thrilled to congratulate President Tatum and the entire Spelman community for their work to conceive and steward this incredible effort.

To our alumnae community, your involvement with the College has soared to new heights. As a graduate myself, I am particularly proud of the dramatically increased investment of time, talent and treasure made by my Spelman sisters during this focused campaign effort.

Over the life of the Campaign, 71% of alumnae – 12,348 of our graduates, took the Every Woman...Every Year! call to action to heart and gave a gift to the campaign, resulting in $20,007,035 this year alone we had the highest number of alumnae donors in the history of the College – 7,052, or 41%, financially support our beloved alma mater, for a total of $2,169,533.

We appreciate the 18,000 supporters who gave a historic $157.8 million throughout the Campaign. Those gifts included $53 million to create 171 new scholarships to help Spelman women complete their education and $46.2 million in endowment support to keep the College strong for years to come.

This is truly a historic moment for Spelman, and indeed an incredibly critical time for higher education as a whole.

Let’s celebrate this precious moment in the history of Spelman. Our legacy of leadership would not be possible without the investment of our entire community into those gifted women who are shaping our future. Thank you.

Sincerely,

Rosalind Gates Brewer, C’84
Chair, Board of Trustees
Spelman College

$157.8M
CAMPAIGN TOTAL

$20,007,035
TOTAL ALUMNAE GIFTS TO CAMPAIGN

$46.2M
given in endowment support

71%
OF ALUMNAE GAVE TO THE CAMPAIGN

18,000+
SUPPORTERS THROUGHOUT THE CAMPAIGN

171
new scholarships to help Spelman women complete their education

41%
ALUMNAE PARTICIPATION THIS YEAR, THE HIGHEST PERCENTAGE ON RECORD

1
HIGHLY SUCCESSFUL CAPITAL CAMPAIGN
2013–2014

alumnae participation

donors by category

Foundations 34%
Trustees (Current) 23%
Corporations 14%
Alumnae 12%
Friends 12%
Organizations 4%
Faculty, Staff, Parents and Students 1%

giving over 10 years

alumnae participation over 10 years

*Average of 2012 and 2013 alumnae participation, U.S. News & World Report (most recent available)
The report on philanthropy for campus environment.

annual fund, inclusive of in-kind gifts, and $30,982,410

for faculty and academic programs, $28,673,127 for the

contributed $53,160,481 for scholarships, $45,050,312

goal to raise $157.8 million allows the College to expand

change. means.

The real victory is not in the fact that $157.8 million was

The Campaign has afforded students access to more

exceeded our financial goals, but the dollars don't tell the

substantial impact in the lives of countless young women.

record number of alumnae and friends helped make a

Providing this valuable access to educational and cultural

women it serves."

had a visible and tangible impact on this campus and the

Experiences on campus and around the world will help

obtain their Spelman degrees because they received a

significant opportunities to cultivate leadership skills

and wellness practices.

change in whatever path they elect to pursue.

Each gift received in this campaign has

scholarships and broadened their global perspective.

in whatever path they elect to pursue.

or travels abroad. Each gift received in this campaign has

obtain their Spelman degrees because they received a

significant opportunities to cultivate leadership skills

and wellness practices.

change in whatever path they elect to pursue.

Providing this valuable access to educational and cultural

women it serves."

had a visible and tangible impact on this campus and the

Experiences on campus and around the world will help

obtain their Spelman degrees because they received a

significant opportunities to cultivate leadership skills

and wellness practices.

change in whatever path they elect to pursue.

Each gift received in this campaign has

scholarships and broadened their global perspective.

in whatever path they elect to pursue. This is a pivotal moment in Spelman’s history. Yes, we exceeded our financial goals, but the dollars don’t tell the entire story,” said Cassandra Jobley, vice president for Institutional Advancement.

The rest is seen in the lives of students who are able to obtain their Spelman degrees because they received a scholarship. Or one whose future opens to a world of possibilities after she preserves her for academic paper or travels abroad. Each gift received in this campaign has had a visible and tangible impact on this campus and the women it serves.”

The Campaign for Spelman College was an ambitious undertaking, the success of which will benefit young women for years to come. Surpassing the $150 million goal to raise $157.8 million allows the College to expand the impact of your giving. During the Campaign, Supporters contributed $53,160,481 for scholarships, $45,050,312 for faculty and academic programs, $28,673,127 for the annual fund, inclusive of in-kind gifts, and $30,982,410 for campus environment.

Spelman College gratefully acknowledges the following contributors for providing gift commitments of $25,000 and above to The Campaign for Spelman College during the period July 1, 2004 through June 30, 2014.
leadership campaign donors

Corporations, Foundations, Organizations & Trusts

Allied Resources, Inc.
Atlanta Symphony Orchestra
Bank of New Hampshire Capital Foundation, Inc.
Brand/Cameras
Bush Foundation
Cambridge Academic Group
Chic-Hi, Inc.
Comcast, Inc.
Comer Incorporated Foundation
Electronic Arts, Inc.
Energy Systems Group
Estate of Madeleine Gators
Francois Beaudin Wilson Foundation, Inc.
Fund for Southern Communities
General Electric Company
Jack and Jill of America
Josie Latimer Williams, C’47 (Dec.)
Lowe’s Companies, Inc.
Mary W. Burke
Macy’s
Mary H. Bushee
Merrill Lynch & Co.
Merck & Co., Inc.
Miller Foundation
Minnesota State University, Mankato
National Philanthropic Trust
National alumnae association of Spelman college
New York Life Insurance Company
Novartis
Pfizer, Inc.
Prudential Financial/Prudential Foundation
Ralph Nader
Reynolds American Inc.
Robert W. Woodruff Library of the Atlanta University Center
Rockefeller Philanthropy Advisors
Scholarship America
SunTrust Bank
Target Stores
The Bankers Company, Inc.
The Chrysler Foundation
The Educational Foundation
The Wellington scholarship trust
Theo’s foundation
U.S. A. Funds
William M. Proctor Butler, C’11
Zurik wetland Birding Wetland

Giving levels reflect Campaign gift commitments received during the period July 1, 2004 through June 30, 2014.

Individuals

Anonymous
Sandra Hodges Aden, C’83
Sandra Bacus, C’67
Erie gemeiner Barber-Bing, C’12
Jerris Williams Biggs, C’12
Janet Parry-Borders, B.A., C’76
Annie Borden-Patterson, C’54
Carrie Buggs, C’54
Mary E. Burke
A. Top Caldwell-Cleaves, C’73
Joanlott, C’85
Janice Chapelle, C’70
Laura & Richard Chason
Lillian McKeeby Casey, C’38
Carol D. Cody
William H. Cody, Jr.
Angela Beth Cox, C’81
Ann C. Curry
Kane Davenport
Mary Lynne Dasso, C’77
Louis Edgar Dewos
Phyllis E. Epstein, C’84
Sarah E. Filzinger, C’48
Phyllis Dandy Fisher, C’46
Johnson-Hunter Foundation, C’32
Hydronix, Inc., C’94
Roads & Drive, C’90
Jean M. McPherson, C’93
Coffman-Graves, C’94
Dorothy J. Fudge Mcgonigle, C’S5
Cathy Hamilton, C’89
Kimberly Meneses Hayes, C’94
Melange Ron Haywood, C’90
Kathy Anne Henry, C’90
E. Brown-Deering, C’98
June Dwyer Haynes, C’36
Teresa Leeve Jenks, C’96
Vernon Carol Jenerette, C’61
Edgar J. Johnson
Virginal Harris Johnson, C’88
Ingrid Saunders Johnson
Pamela A. Joseph
Roshunda King-Hipkins, C’70
Martin Luther King III
Charlotte Wyatt Lewis, C’45
Adrienne Leon Lucas, C’85
Ravenee Marshall-Nash, C’93
Tribe Hartford McKee, C’89
Suzanne P. McGough
Charles E. Merritt, Jr.
Joseph & Kelly Pegues
Sarah Peter
Amita Nathwani Pandey, C’54
Laureen Marie Parise, C’62 & Mervyn Powell
Deepak Prasad, C’91
Joyce & David Price
Oriflame Perrin & Robinson, C’92
Jacqueline Jones Rainey, C’70
Paula-Ann Sams, C’77
Monica Hodges Sanders, C’78
David Joffrion
Frank & A. B., B. Biggins, C’89
Brenda L. Smith, C’85
Paula Spencer-Swanson, C’78
Davis M. Stafford, C’86
DaWitra Sunuwai
Zandrina Tinsley-Cook, C’92
Carl A. Hansnah, C’93
Altha Sample Treadwell, C’78
Jessica & O’Neil Tyson
Sanford Elaine White, C’95
Calais Watkins-Hayes, C’96 & Reg P. Hayes
Elayne A. Williams, C’kk
Priscilla L. Williams, C’2003
Alicia J. Wilis
Kayo Sato Wilks, C’64

Corporations, Foundations, Organizations & Trusts

American Honda Motor Company
Barnard Robinson Corporation
Chicago-Chicago, National alumnae association of Spelman college
Carnegie Endowment
Dakin University
Estate of James Hicks
Estate of Isaac W. Thomas, Jr.
Foster Higher Education Group
Frances E. Hoyt Trust
General Mills Foundation
IGC Real Estate Advisors LLC
Ida B. Wells
Japan Foundation
Johnson Family/Benefit Trust
Kaiser Permanente
Kimberly Clark Corporation
Lockheed Martin Aeronautical Systems
Lockheed Martin Corporation
Marin Foundation
Lubo Fund, Inc.
Mary K. Wolf, Jr.
Merck & Co., Inc.
National Association for Equal Opportunity Higher Education
Northern New Jersey chapter, National Museum association of Spelman College
Nokia Foundation
Northern Trust
Panasonic Corporation of North America
Pfizer, Inc.
Robert W. Woodruff Library of the Atlanta University Center
Rockefeller Philanthropy Advisors
Scholarship America
SunTrust Bank
Target Stores
The Bankers Company, Inc.
The Coca-Care Foundation
The Scholarship Foundation
The Wellington scholarship trust
Theo’s foundation
U.S. A. Funds
William M. Proctor Butler, C’11
Zurik wetland Birding


$25,000–$49,999

Individuals

Anonymous
Sandra Hodges Aden, C’83
Sandra Bacus, C’67
Erie gemeiner Barber-Bing, C’12
Jerris Williams Biggs, C’12
Janet Parry-Borders, B.A., C’76
Annie Borden-Patterson, C’54
Carrie Buggs, C’54
Mary E. Burke
A. Top Caldwell-Cleaves, C’73
Joanlott, C’85
Janice Chapelle, C’70
Laura & Richard Chason
Lillian McKeeby Casey, C’38
Carol D. Cody
William H. Cody, Jr.
Angela Beth Cox, C’81
Ann C. Curry
Kane Davenport
Mary Lynne Dasso, C’77
Louis Edgar Dewos
Phyllis E. Epstein, C’84
Sarah E. Filzinger, C’48
Phyllis Dandy Fisher, C’46
Johnson-Hunter Foundation, C’32
Hydronix, Inc., C’94
Roads & Drive, C’90
Jean M. McPherson, C’93
Coffman-Graves, C’94
Dorothy J. Fudge Mcgonigle, C’S5
Cathy Hamilton, C’89
Kimberly Meneses Hayes, C’94
Melange Ron Haywood, C’90
Kathy Anne Henry, C’90
E. Brown-Deering, C’98
June Dwyer Haynes, C’36
Teresa Leeve Jenks, C’96
Vernon Carol Jenerette, C’61
Edgar J. Johnson
Virginal Harris Johnson, C’88
Ingrid Saunders Johnson
Pamela A. Joseph
Roshunda King-Hipkins, C’70
Martin Luther King III
Charlotte Wyatt Lewis, C’45
Adrienne Leon Lucas, C’85
Ravenee Marshall-Nash, C’93
Tribe Hartford McKee, C’89
Suzanne P. McGough
Charles E. Merritt, Jr.
Joseph & Kelly Pegues
Sarah Peter
Amita Nathwani Pandey, C’54
Laureen Marie Parise, C’62 & Mervyn Powell
Deepak Prasad, C’91
Joyce & David Price
Oriflame Perrin & Robinson, C’92
Jacqueline Jones Rainey, C’70
Paula-Ann Sams, C’77
Monica Hodges Sanders, C’78
David Joffrion
Frank & A. B., B. Biggins, C’89
Brenda L. Smith, C’85
Paula Spencer-Swanson, C’78
Davis M. Stafford, C’86
DaWitra Sunuwai
Zandrina Tinsley-Cook, C’92
Carl A. Hansnah, C’93
Altha Sample Treadwell, C’78
Jessica & O’Neil Tyson
Sanford Elaine White, C’95
Calais Watkins-Hayes, C’96 & Reg P. Hayes
Elayne A. Williams, C’kk
Priscilla L. Williams, C’2003
Alicia J. Wilis
Kayo Sato Wilks, C’64

Corporations, Foundations, Organizations & Trusts

American Honda Motor Company
Barnard Robinson Corporation
Chicago-Chicago, National alumnae association of Spelman college
Carnegie Endowment
Dakin University
Estate of James Hicks
Estate of Isaac W. Thomas, Jr.
Foster Higher Education Group
Frances E. Hoyt Trust
General Mills Foundation
IGC Real Estate Advisors LLC
Ida B. Wells
Japan Foundation
Johnson Family/Benefit Trust
Kaiser Permanente
Kimberly Clark Corporation
Lockheed Martin Aeronautical Systems
Lockheed Martin Corporation
Marin Foundation
Lubo Fund, Inc.
Mary K. Wolf, Jr.
Merck & Co., Inc.
National Association for Equal Opportunity Higher Education
Northern New Jersey chapter, National Museum association of Spelman College
Nokia Foundation
Northern Trust
Panasonic Corporation of North America
Pfizer, Inc.
Robert W. Woodruff Library of the Atlanta University Center
Rockefeller Philanthropy Advisors
Scholarship America
SunTrust Bank
Target Stores
The Bankers Company, Inc.
The Coca-Care Foundation
The Scholarship Foundation
The Wellington scholarship trust
Theo’s foundation
U.S. A. Funds
William M. Proctor Butler, C’11
Zurik wetland Birding
The Guardian Society recognizes alumni and other individuals who have included St. John’s College in their wills or made provisions for other planned gifts.

**Benefactors Society**

- $1 million or more and above

**Heritage Society**

- $500,000–$999,999

**Harold-Grandidson Societies**

- $100,000–$499,999

**Annual Societies, the Guardian Society, and the True Blue Society**

- $25,000–$49,999

**The Guardian Society**

- $10,000–$24,999

- $5,000–$9,999

**President’s Society**

- $1,000–$4,999

The Guardian Society recognizes donors who have included St. John’s College in their wills and made provisions for other planned gifts.

The True Blue Society recognizes individuals who have given for five or more consecutive years.
<table>
<thead>
<tr>
<th>Year</th>
<th>Amount Raised</th>
<th>Participation Rate</th>
<th>Name(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1939</td>
<td>$1,600</td>
<td>41%</td>
<td>Antoinette Clifford Kindall *</td>
</tr>
<tr>
<td>1941</td>
<td>$1,019</td>
<td>30%</td>
<td>Alpha Valerie Hines Westbrook ›</td>
</tr>
<tr>
<td>1943</td>
<td>$1,050</td>
<td>17%</td>
<td>Annie Doroner Harris</td>
</tr>
<tr>
<td>1945</td>
<td>$13,940</td>
<td>49%</td>
<td>Dorothy L. Daniels * Castelle Davis Cowdin</td>
</tr>
<tr>
<td>1947</td>
<td>$14,315</td>
<td>35%</td>
<td>Amanda Keith Bailey *</td>
</tr>
<tr>
<td>1949</td>
<td>$8,720</td>
<td>4%</td>
<td>Harriet Myres Puddy * Harriet Myres Puddy *arah Myres Puddy *</td>
</tr>
<tr>
<td>1951</td>
<td>$7,055</td>
<td>24%</td>
<td>Virginia B. Elmore * Virginia B. Elmore *Virginia B. Elmore *</td>
</tr>
<tr>
<td>1953</td>
<td>$8,720</td>
<td>25%</td>
<td>Fannye Hopkins Banks # Fannye Hopkins Banks #Fannye Hopkins Banks #</td>
</tr>
<tr>
<td>1955</td>
<td>$10,750</td>
<td>32%</td>
<td>Joan Ealey-Sawyer * Joan Ealey-Sawyer *Joan Ealey-Sawyer *</td>
</tr>
<tr>
<td>1957</td>
<td>$12,809</td>
<td>46%</td>
<td>Betty Harris Johnson # Betty Harris Johnson #Betty Harris Johnson #</td>
</tr>
<tr>
<td>1959</td>
<td>$13,068</td>
<td>20%</td>
<td>Mary Robbins Carter # Mary Robbins Carter #Mary Robbins Carter #</td>
</tr>
<tr>
<td>1961</td>
<td>$14,629</td>
<td>17%</td>
<td>Betty Nesbit * Betty Nesbit *Betty Nesbit *</td>
</tr>
<tr>
<td>1963</td>
<td>$15,315</td>
<td>14%</td>
<td>Nannie Kate Lindsey * Nannie Kate Lindsey *Nannie Kate Lindsey *</td>
</tr>
<tr>
<td>1965</td>
<td>$16,245</td>
<td>20%</td>
<td>Ida G. Peterson * Ida G. Peterson *Ida G. Peterson *</td>
</tr>
<tr>
<td>1967</td>
<td>$16,800</td>
<td>17%</td>
<td>Amanda A. Kingboxing * Amanda A. Kingboxing *Amanda A. Kingboxing *</td>
</tr>
<tr>
<td>1969</td>
<td>$17,600</td>
<td>15%</td>
<td>Ida M. Robinson * Ida M. Robinson *Ida M. Robinson *</td>
</tr>
<tr>
<td>1971</td>
<td>$18,350</td>
<td>19%</td>
<td>William P. Robinson * William P. Robinson *William P. Robinson *</td>
</tr>
<tr>
<td>1973</td>
<td>$19,000</td>
<td>18%</td>
<td>Betty Wolfe * Betty Wolfe *Betty Wolfe *</td>
</tr>
<tr>
<td>1975</td>
<td>$19,700</td>
<td>16%</td>
<td>Charlotte B. Allard * Charlotte B. Allard *Charlotte B. Allard *</td>
</tr>
<tr>
<td>1977</td>
<td>$20,300</td>
<td>15%</td>
<td>Mary Johnston * Mary Johnston *Mary Johnston *</td>
</tr>
<tr>
<td>1979</td>
<td>$21,000</td>
<td>14%</td>
<td>Glenna A. Martin * Glenna A. Martin *Glenna A. Martin *</td>
</tr>
<tr>
<td>1981</td>
<td>$21,700</td>
<td>13%</td>
<td>Jeanette A. Martin * Jeanette A. Martin *Jeanette A. Martin *</td>
</tr>
<tr>
<td>1983</td>
<td>$22,400</td>
<td>12%</td>
<td>Jeanette A. Martin * Jeanette A. Martin *Jeanette A. Martin *</td>
</tr>
<tr>
<td>1985</td>
<td>$23,100</td>
<td>11%</td>
<td>Jeanette A. Martin * Jeanette A. Martin *Jeanette A. Martin *</td>
</tr>
<tr>
<td>1987</td>
<td>$23,800</td>
<td>10%</td>
<td>Jeanette A. Martin * Jeanette A. Martin *Jeanette A. Martin *</td>
</tr>
<tr>
<td>1989</td>
<td>$24,500</td>
<td>9%</td>
<td>Jeanette A. Martin * Jeanette A. Martin *Jeanette A. Martin *</td>
</tr>
<tr>
<td>1991</td>
<td>$25,200</td>
<td>8%</td>
<td>Jeanette A. Martin * Jeanette A. Martin *Jeanette A. Martin *</td>
</tr>
<tr>
<td>1993</td>
<td>$25,900</td>
<td>7%</td>
<td>Jeanette A. Martin * Jeanette A. Martin *Jeanette A. Martin *</td>
</tr>
<tr>
<td>1995</td>
<td>$26,600</td>
<td>6%</td>
<td>Jeanette A. Martin * Jeanette A. Martin *Jeanette A. Martin *</td>
</tr>
<tr>
<td>1997</td>
<td>$27,300</td>
<td>5%</td>
<td>Jeanette A. Martin * Jeanette A. Martin *Jeanette A. Martin *</td>
</tr>
<tr>
<td>1999</td>
<td>$28,000</td>
<td>4%</td>
<td>Jeanette A. Martin * Jeanette A. Martin *Jeanette A. Martin *</td>
</tr>
<tr>
<td>2001</td>
<td>$28,700</td>
<td>3%</td>
<td>Jeanette A. Martin * Jeanette A. Martin *Jeanette A. Martin *</td>
</tr>
<tr>
<td>2003</td>
<td>$29,400</td>
<td>2%</td>
<td>Jeanette A. Martin * Jeanette A. Martin *Jeanette A. Martin *</td>
</tr>
<tr>
<td>2005</td>
<td>$30,100</td>
<td>1%</td>
<td>Jeanette A. Martin * Jeanette A. Martin *Jeanette A. Martin *</td>
</tr>
<tr>
<td>2007</td>
<td>$30,800</td>
<td>0%</td>
<td>Jeanette A. Martin * Jeanette A. Martin *Jeanette A. Martin *</td>
</tr>
<tr>
<td>2009</td>
<td>$31,500</td>
<td>0%</td>
<td>Jeanette A. Martin * Jeanette A. Martin *Jeanette A. Martin *</td>
</tr>
<tr>
<td>2011</td>
<td>$32,200</td>
<td>0%</td>
<td>Jeanette A. Martin * Jeanette A. Martin *Jeanette A. Martin *</td>
</tr>
<tr>
<td>2013</td>
<td>$32,900</td>
<td>0%</td>
<td>Jeanette A. Martin * Jeanette A. Martin *Jeanette A. Martin *</td>
</tr>
<tr>
<td>Year</td>
<td>Amount Raised</td>
<td>Participation Rate</td>
<td>Number of Students</td>
</tr>
<tr>
<td>------</td>
<td>---------------</td>
<td>--------------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>1972</td>
<td>$17,353</td>
<td>39%</td>
<td>57</td>
</tr>
<tr>
<td>1973</td>
<td>$26,375</td>
<td></td>
<td>59</td>
</tr>
<tr>
<td>1974</td>
<td>$13,745</td>
<td></td>
<td>53</td>
</tr>
<tr>
<td>1975</td>
<td>$18,166</td>
<td></td>
<td>51</td>
</tr>
<tr>
<td>1976</td>
<td>$20,288</td>
<td></td>
<td>52</td>
</tr>
<tr>
<td>1977</td>
<td>$15,927</td>
<td></td>
<td>54</td>
</tr>
</tbody>
</table>

**Notes:**
- The data includes the amount raised, participation rate, and the number of students who contributed.
- In 1972, the amount raised was $17,353 with a participation rate of 39% and 57 students contributed.
- The highest amount raised was $20,288 in 1976.
- Participation rates varied from 39% to 43% across the years.
- The number of students contributing also varied from 51 to 59.

**Additional Information:**
- The scholarship program has been established with a $500K grant from the Gordon-Zeto Center for Social Justice at Spelman College.
- The program has been funded by a $17M anonymous gift.
- It provides $1M for educational initiatives.
- The program aims to support 15 artists through acquisitions, gifts, and contributions.
- It is the Gordon-Zeto Center for Social Justice at Spelman College, established with a $17M anonymous gift.
- The program focuses on establishing a 15 x 15 exhibition space.
- The program supports 15 x 15 by Lalla Essaydi and 15 x 15 by Vivian Suter.
- The program is funded by 15 different artists through acquisitions, gifts, and contributions.

**Financial Data:**
- Total amount raised from 1972 to 1977: $107,266
- Average amount raised per year: $17,437
alumna giving

The following alumnae gave $10 million (1979-2014).

1979
Amount Raised: $16,799 Participation Rate: 64% Alumnae: 104
1980
Amount Raised: $39,756 Participation Rate: 72% Alumnae: 138

2013
Amount Raised: $79,102 Participation Rate: 78% Alumnae: 170

2014
Grounds are broken for the $184 million innovative new wellness facility funded solely through philanthropy.

2014
$10 million scholarship gift received to develop pipeline for KIPP charter school students to attend Spelman.

2015
The Campaign Reaches Completion, with $157 million raised, including a record 71% of alumnae making contributions.

2016
Laura Spelman Hall is dedicated and Spelman becomes a LEED-certified building after undergoing renovations funded with $10 million in philanthropic contributions.
“Spelman is more than just an institution; it’s part of my extended family. While at Spelman we are nurtured, taught and given the confidence to become world leaders. I continue to support Spelman so other women can have the Spelman experience.”

– Cynthia E. Jackson, C’81

1982

Amcrest Raised: $23,423

Adrienne Jackson – Cynthia E. Jackson

1983

Amcrest Raised: $47,372

Participation Rate: 30%

1984

Amcrest Raised: $175,164

Participation Rate: 30%
“My main reason for giving is to ensure the survival of HBCUs. Black colleges were started to teach us when nobody else wanted to teach us. I give to make sure Sperman survives.”
ways to give

Whether you choose to give to the Annual Fund, make a leadership gift of $25,000 or more, or provide a grant through your business or foundation, or plan to make a future gift, Spelman College appreciates your commitment to the education of our extraordinary students.

Outright gifts yield immediate benefits and can have an instant impact on Spelman.

Various annuities provide income now and preserve the principal for later use at your discretion.

Bequest intentions are a testament to your desire to ensure that future generations of students will be able to benefit from the same tradition of quality education.

Cash gifts and pledges: The easiest and most popular form of giving, these contributions can be made online; by electronic funds transfer (EFT); recurring credit card deductions (RCC); phone; or mail. For cash as little as $10, the RCC option allows you to set up automatic payments, charged to the card that you select, and your EFT gifts to Spelman will be automatically deducted from your checking or savings account.

Gifts of appreciated securities: Sometimes more valuable than cash, these gifts give you an immediate tax deduction and do not incur capital gains tax on the transferred securities, enabling Spelman to support critical initiatives.

Gifts of real property: Sometimes more valuable than cash, these gifts give you an immediate tax deduction and do not incur capital gains tax on the transferred securities, enabling Spelman to support critical initiatives.

Outright gifts yield immediate benefits and can have an instant impact on Spelman.

Outright gifts yield immediate benefits and can have an instant impact on Spelman.
alumna giving
Jessica adoree smith
teffonee taylor anderson
adrienne miyoshi patterson
alison Barnes Baker
alzetta l. Bozeman-henry
Aimee Schnell Wilson
shawn andria pride
Stephanie A. Anderson-Hardaway
lauren Kimbell price
Kali nneka Bracey
kimberly nicole Bennekin
Sherita Patrice Beard-Lee
delicia desiree Ballard
Kiran arjandas ahuja
natasha altina stinson
renee christine ross
michelle pretlow thomas
elena marie temple-Webb
deshaunda l. Warner
nissa Walton Booker
Keisha fauvette smith
olili truth omole
cynthia Blasingame Baker
Judith Green dones
Tangia A. DeLaHoussaye
timalyn eugenia franklin
tarshia lynn holder
tiffany hogan
amy espy-smith
andrea Barnwell Brownlee
Angela Elizabeth Dash
Adrienne Michele Crenshaw-Rowland
tiffany Grace Townsend
Tamala newbold singleton
Trina Lee Middleton
stacey hornsby mitchener
Karin Gist tyler
Barbara Jones Walker
raquel cheatham skinner
dionne nelson
Dekia Moore Scott
Nikita Collins Patterson
Kimani Norrington-Sands
Rhonda Fennell Niles
Linda Thomas Sanders
Contente Leasure Terry
Cynthia Snowden
Gia Ruchael Rodriguez
Kennietha rashell Jones
Dawn Renee James
Erica Smudge
Kathie Joan Tomlinson
Terry Brannigan
Dione Brundrett
Deanne Marie Donoghue
Joyce E. Lewis
Friend of the College
“As a child I observed...”
2003

Based on fiscal year giving July 1, 2003–June 30, 2004

2003 Participation Rate: 43%

2003 Revenue: $114,127

Janelie A. Dixon

Johnetta Lavasia Bush

Tiffany M. Chambers

Titilayo Tinubu Ali

Yevita Sonya Davis-Brown

Alethea V. Coleman

Arcynta Ali Childs*

Kalia Lynne Booker

Kia Lashawn Ball

Felicia Danielle Baptiste

Nichelle Lynese Williams

Lydia Johnson Cannady

Shira P. Windham*

Deah Brittany Warren ›

Jennifer S. Hembrick-Roberts*

Tenee Michele Hawkins-Hall*

Tiffanian L. Todd%

Jennifer Nicole Simmons ›

Niki Cheavonne Willis*

Avise Renee Hayes

Tabitha Faith Woodard %

Stephanie Nicole Mathis

Najeeba A. Davis

Leigh Andrea Davenport *

Nikesha Renee Davis*

Deanna D. Cochran

Chanté Michelle Chambers

Natasha Teri Plumb*

Ericka S. Thomas*

Danielle Jessica Tillman

Cherri LaToya Shelton*

Chandria Cherrise Fitzgerald

Melanie J. Moni-Hayt

Jessica Briggs Michael

Kendrick A. Gordon

Amiri Nicole McAlpine

Christina McElroy

Morse McQueen

Crystal Maria Mexican

Margeaux Marie Jordan-Gordon

Amira H. Meady*

Laraine Jones-Rabbot Meade

Nicole C. Dee-Ming

Ryan Jay Williams

Jearl Williams

Shakira J. Carter

MaKayla J. Wade

Kevin C. Bethea

Kimberly M. Shapiro

Tara J. Neidig

Jemima Quinn Watson

Karen S. Wied

Ms. Syd Sells Wells

Tiffiny-Mai Nelson

Nija Longmore White

Tasia Bowdle White

Heather Rona White

Marissa A. McClellan

Wendy McAlpine

Lisa Janice Thomas

Chasity Al-Saadi

Bianca Erotas-Manley

Crispin D. McRae

Laelin Wilkins

Kathryn Brannan

C'2003, Candidate of Education, Spelman College Museum of Fine Art

“Spelman is not merely a brick-and-mortar institution. She is alive and in the hearts of those dynamically impacted by an entity invested in the holistic education of Black women.”

Melba Dixson-Hill, 2005

Spelman College Museum of Fine Art

33
2006

Amount Raised: $31,322
Participation Rate: 41%

2007

Amount Raised: $51,571
Participation Rate: 50%

2008

Amount Raised: $71,461
Participation Rate: 64%
39

Spelman College

Lauren N. Hill*   Auric J. Johnson   Paris E. Hollis
Shannon M. Haas   Marquita P. Murphy   Ikeda S. Jefferson
Jennifer J. Jackson   Kathryn B. Johnson   Shyana Johnson*   Lauren T. Jones
Masaya Jones   Sandra K. Jones   Desyne J. Aguer
Christina K. Eringa   Brittanee J. Mason   Alyson M. Stiles
Stacy R. Mosier   Nicole N. Rivas-Meza   Jessica McGrady
Anahat M. Meynich   Abubak, Michael   Lynsay A. Mitchell
Erika J. Montgomery   Jordan-Barna Murphy   Breitney P. Nolling
Skyler N. Noel   Lassiter O. Oke   Brigette J. Okafor
Magaya L. Pahor*   Ashleigh M. Pereraan*   Tamara J. Omoofe
Veronica Perry   Bridgle Alexandra Peters   Cinna S. Sheats Projects
Merina B. Pious   Amanda Berber   Andre L. Rice
Shana B. Skender   Meghan B. Smith   Wahiqah S. Roberson
Bretiana M. Robinson*   Sahmel V. Robinson   Shemeka Robles
Tadedey H. Solomon
Kolleen Renee-Silas
Jamison J. Sade   Katrina Salo   Brittanee J. Sauder*   Jacyne Tyler Scott
Khadijah K. Scott   Lauren P. Scott   Rosalinde-Dana Scott
Mya Shens   Andron J. Oliver
Taya N. Score   Charan Terri Scott   Alyja S. Spears
Megan T. Spangle
Iva DeWagner-Sawyer-Barnes   Marcia L. Saydin
Donik Thompson   Samantha M. Slay   Joa N. Wadeb
Sydney A. Wacker   Ashley T. Wattley

Alumnae Giving

Jessica McGroom   Jordan Romona Murphy   Jasmine Sadat
Joi N. Waddell   Toyana N. Skeete*   Anajah Melanin McNish
Akeba L. Mitchell   Ashley M. Pennamon*   Arielle J. Shiver
Avril C. Holland   Andre L. Rice   Amber Rembert
Asya Jones Spears   Shirley E. Noel   Shateshia R. Richards
Sandra K. Jones   Andrea S. Brown   Cristina L. Brown
Shameeka Robles   Samantha M. Tulin   Itisha S. Jefferson
Erikka J. Montgomery   Lynsey A. Mitchell
Nicollette Vimbai Maunganidze   Sandra K. Jones
Kadria Raynelle Scott   Brittany L. Saulsberry*   Katreina Saliu
Kelly Nicole Harper*   Doria K. Thompson   Meighan C.L. Parker
Dajae T. Gilliard-White   Kelsey Marissa Fox   Brittny C. Gooden*  
Darian B. Brown   Briana L. Bowie*   Deaweh Erica Benson
Jelissa A. Mooyin   Tahira M. McCorvey   Teneisha R. McDonald
Kelsey A. Moore   Tiffany I. Grigley*   Tiffany Michel Bryan
Jazmyn McCloud   Tahira M. McCorvey   Jeschamma Augustin
Tahira M. McCorvey   Joanna Yuan   Brianna A. Moore
Jazmyn McCloud   Tahira M. McCorvey   Tiffany Michel Bryan
Tahira M. McCorvey   Maya F. Moore
Tahira M. McCorvey

Amount Raised: $4,083

Participation Rate: 26%

Jelissa A. Mooyin   Tahira M. McCorvey

Amount Raised: $2,851

Participation Rate: 25%

Jelissa A. Mooyin   Tahira M. McCorvey

Bruce and Martha Karsh established the Karsh-KIPP Award primarily to increase the number of first-generation college graduates. The scholarships are awarded to alumnae—like Paris Clark, C’2015—of KIPP college preparatory public schools, which prepare students in underserved communities for college and life.
giving by category

Friends of the
Haven Fund
Franklin M. Hicks, C'03
Raquel McKeever,
C'11
Jen Conner, C'10
Shawronda Latreasa Higgins,
C'07
Carmen DeSpain,
C'04
Kiesha N. Garrison,
C'02
Elizabeth Lauren Johnson,
C'08
Emanuella Julian
Spencer
Lillianne Marie Lewis,
C'05

In Memory of
Taronda Elise Holmes,
C'12
Brenda Y. Sutton,
C'10
Carlene Hill,
C'11
Traci Turner,
C'13
Dennis Turner,
C'10
Janet
C'13
Barbara
C'14
Karis A. Wade,
C'11
Pamela
C'16

In Memory of
Pamela
C'16
Ann A. Johnson,
C'17
Janet A. Bennett,
C'82
Jeanne Bryant Blackmon,
C'53
Jamelle Berry,
C'20
Johnnella E. Butler
Judith Z. Cadore,
C'21
Jennifer Bryant Dossman,
C'74
Janice Holston,
C'74
A. Kathy Bradshaw,
C'82
Andrea Barnwell Brownlee,
C'93
Ashley Nicole Everage,
C'08
Crystal M. Johnson,
C'13
Amissa K. Miller,
C'06
Kendal Kia Whitlock,
C'90
Marcelite Jordan Harris,
C'64
Ernest P. Hess
Gwendolyn Walker Garrison,
C'54
Lisa M. Hardin,
C'07
Jaunice Sills,
C'08
Davida J. Campbell,
C'20
M. Akua McDaniel,
C'69
Phyllis Dansby Fisher,
C'54
Patrice Thompson Francis,
C'90
Barbara Burns Hall
Helen Marie Forbes Fields,
C'81
Lisa M. Hardin,
C'07
Valerie Green Amos,
C'93
Andrea L. Jenkins-Aiken,
C'91
Cristell L. Holloway,
C'80
Ondrea F. Hightower,
C'68
W. Bruce Harlan
Debra Houston Edwards,
C'67
Lauren Elizabeth Eldridge,
C'10
Ronella E. Ellis-Wilson,
C'01
Phyllis Dansby Fisher,
C'54
Patrice Thompson Francis,
C'90
Barbara Burns Hall
Helen Marie Forbes Fields,
C'81
Lisa M. Hardin,
C'07
Valerie Green Amos,
C'93
Andrea L. Jenkins-Aiken,
C'91
Cristell L. Holloway,
C'80
Ondrea F. Hightower,
C'68
W. Bruce Harlan
Debra Houston Edwards,
C'67
Lauren Elizabeth Eldridge,
C'10
Ronella E. Ellis-Wilson,
C'01
Phyllis Dansby Fisher,
C'54
Patrice Thompson Francis,
C'90
Barbara Burns Hall
Helen Marie Forbes Fields,
C'81
Lisa M. Hardin,
C'07
Valerie Green Amos,
C'93
Andrea L. Jenkins-Aiken,
C'91
Cristell L. Holloway,
C'80
Ondrea F. Hightower,
C'68
W. Bruce Harlan
Debra Houston Edwards,
C'67
Lauren Elizabeth Eldridge,
C'10
Ronella E. Ellis-Wilson,
C'01
Phyllis Dansby Fisher,
C'54
Patrice Thompson Francis,
C'90
Barbara Burns Hall
Helen Marie Forbes Fields,
C'81
Lisa M. Hardin,
C'07
Valerie Green Amos,
C'93
Andrea L. Jenkins-Aiken,
C'91
Cristell L. Holloway,
C'80
Ondrea F. Hightower,
C'68
W. Bruce Harlan
Debra Houston Edwards,
C'67
Lauren Elizabeth Eldridge,
C'10
Ronella E. Ellis-Wilson,
C'01
Phyllis Dansby Fisher,
C'54
Patrice Thompson Francis,
C'90
Barbara Burns Hall
Helen Marie Forbes Fields,
C'81
Lisa M. Hardin,
C'07
Valerie Green Amos,
C'93
Andrea L. Jenkins-Aiken,
C'91
Cristell L. Holloway,
C'80
Ondrea F. Hightower,
C'68
W. Bruce Harlan
Debra Houston Edwards,
C'67
Lauren Elizabeth Eldridge,
C'10
Ronella E. Ellis-Wilson,
C'01
Phyllis Dansby Fisher,
C'54
Patrice Thompson Francis,
C'90
Barbara Burns Hall
Helen Marie Forbes Fields,
C'81
Lisa M. Hardin,
C'07
Valerie Green Amos,
C'93
Andrea L. Jenkins-Aiken,
C'91
Cristell L. Holloway,
C'80
Ondrea F. Hightower,
C'68
W. Bruce Harlan
Debra Houston Edwards,
C'67
Lauren Elizabeth Eldridge,
C'10
Ronella E. Ellis-Wilson,
C'01
Phyllis Dansby Fisher,
C'54
Patrice Thompson Francis,
C'90
Barbara Burns Hall
Helen Marie Forbes Fields,
C'81
Lisa M. Hardin,
C'07
Valerie Green Amos,
C'93
Andrea L. Jenkins-Aiken,
C'91
Cristell L. Holloway,
C'80
Ondrea F. Hightower,
C'68
W. Bruce Harlan
Debra Houston Edwards,
C'67
Lauren Elizabeth Eldridge,
C'10
Ronella E. Ellis-Wilson,
C'01
Phyllis Dansby Fisher,
C'54
Patrice Thompson Francis,
C'90
Barbara Burns Hall
Helen Marie Forbes Fields,
C'81
Lisa M. Hardin,
C'07
Valerie Green Amos,
C'93
Andrea L. Jenkins-Aiken,
C'91
Cristell L. Holloway,
C'80
Ondrea F. Hightower,
C'68
W. Bruce Harlan
Debra Houston Edwards,
C'67
Lauren Elizabeth Eldridge,
C'10
Ronella E. Ellis-Wilson,
C'01
Phyllis Dansby Fisher,
C'54
Patrice Thompson Francis,
C'90
Barbara Burns Hall
Helen Marie Forbes Fields,
C'81
Lisa M. Hardin,
C'07
Valerie Green Amos,
C'93
Andrea L. Jenkins-Aiken,
C'91
Cristell L. Holloway,
C'80
Ondrea F. Hightower,
C'68
W. Bruce Harlan
Debra Houston Edwards,
C'67
Lauren Elizabeth Eldridge,
C'10
Ronella E. Ellis-Wilson,
C'01
Phyllis Dansby Fisher,
C'54
Patrice Thompson Francis,
C'90
Barbara Burns Hall
Helen Marie Forbes Fields,
C'81
Lisa M. Hardin,
C'07
Valerie Green Amos,
C'93
Andrea L. Jenkins-Aiken,
C'91
Cristell L. Holloway,
C'80
Ondrea F. Hightower,
C'68
W. Bruce Harlan
Debra Houston Edwards,
C'67
Lauren Elizabeth Eldridge,
C'10
Ronella E. Ellis-Wilson,
C'01
Phyllis Dansby Fisher,
C'54
Patrice Thompson Francis,
C'90
Barbara Burns Hall
Helen Marie Forbes Fields,
C'81
Lisa M. Hardin,
C'07
Valerie Green Amos,
C'93
Andrea L. Jenkins-Aiken,
C'91
Cristell L. Holloway,
C'80
Ondrea F. Hightower,
C'68
W. Bruce Harlan
Debra Houston Edwards,
C'67
Lauren Elizabeth Eldridge,