ABOUT SPELMAN  Founded in 1881 as the Atlanta Baptist Female Seminary, we became Spelman College in 1924. Spelman is now a global leader in the education of women of African descent. Spelman is accredited by the Southern Association of Colleges and Schools Commission on Colleges (1886 Southern Lane, Decatur, GA 30033, 404-679-4500) to award baccalaureate degrees. We are proud members of the Atlanta University Center Consortium. Spelman empowers women to engage the many cultures of the world and inspires a commitment to positive social change through service. We are dedicated to academic excellence Spelman is led by Dr. Mary Schmidt Campbell, our 10th president.

MISSION  Spelman College, a historically Black college and a global leader in the education of women of African descent, is dedicated to academic excellence in the liberal arts and sciences and the intellectual, creative, ethical, and leadership development of its students. Spelman empowers the whole person to engage the many cultures of the world and inspires a commitment to positive social change.
STUDENT BODY

Enrollment: 2,080 (FT) + 40 (PT) = 2,120

First-Time, First-Year
516
24.34%

Other First-Year
62
2.92%

Sophomore
553
26.08%

Junior
514
24.25%

Senior
475
22.41%

FT: Full-Time
PT: Part-Time
ETHNICITY

- Black or African American 2,065 97.41%
- American Indian or Alaska Native 30 1.42%
- Non-Resident Alien 16 0.75%
- Two or More Races 5 0.24%
- White 3 0.14%
- Asian 1 0.05%

Grand Total 2,120 100%

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>Full-Time</th>
<th>Part-Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time</td>
<td>2,080</td>
<td>40</td>
</tr>
<tr>
<td>Part-Time</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT TO FACULTY RATIO

10:1

FACULTY

<table>
<thead>
<tr>
<th></th>
<th>Women</th>
<th>Men</th>
<th>Headcount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time</td>
<td>141</td>
<td>42</td>
<td>183</td>
</tr>
<tr>
<td>Part-Time</td>
<td>66</td>
<td>21</td>
<td>87</td>
</tr>
<tr>
<td>Total</td>
<td>207</td>
<td>63</td>
<td>270</td>
</tr>
</tbody>
</table>
## ADMISSIONS DATA

<table>
<thead>
<tr>
<th></th>
<th>Headcount</th>
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</thead>
<tbody>
<tr>
<td>Completed Applications</td>
<td>9,106</td>
</tr>
<tr>
<td>Offered Admission</td>
<td>3,956</td>
</tr>
<tr>
<td>Yield Admitted</td>
<td>43%</td>
</tr>
<tr>
<td>Registered</td>
<td>516</td>
</tr>
<tr>
<td>Yield Registered (of those Admitted)</td>
<td>13%</td>
</tr>
<tr>
<td>Fall Cohort (First-Time, Full-Time)</td>
<td>516</td>
</tr>
</tbody>
</table>

## TRANSFER STUDENTS DATA

<table>
<thead>
<tr>
<th></th>
<th>Headcount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completed Applications</td>
<td>220</td>
</tr>
<tr>
<td>Offered Admission</td>
<td>85</td>
</tr>
<tr>
<td>Yield Admitted</td>
<td>39%</td>
</tr>
<tr>
<td>Registered</td>
<td>43</td>
</tr>
<tr>
<td>Yield Registered (of those Admitted)</td>
<td>49%</td>
</tr>
</tbody>
</table>
ANNUAL COST OF ATTENDANCE

- Tuition: $25,942
- Fees: $4,030
- Room & Board: $14,338
- Total: $44,310

GRADUATES (2018–19)

- B.A. Degrees Awarded: 332 (71.40%)
- B.S. Degrees Awarded: 133 (28.60%)
- TOTAL: 465 (100%)

Note: Graduates are from July 1, 2018 to June 30, 2019

ALUMNAE

- Headcount: 20,386
- Solicited: 19,718

TEST SCORES

AVERAGE SAT R SCORES
- Evidence-Based Reading & Writing: 593
- Math: 567
- TOTAL: 1160

AVERAGE ACT SCORES
- English: 25
- Math: 22
- COMPOSITE: 24

OTHER EXPENSES
- Tuition Deposit: $300
- New Student Fee*: $250
- Per credit hour charges: $1,070

*First semester enrolled
## Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>B.A.</th>
<th>B.S.</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black or African American</td>
<td>321</td>
<td>131</td>
<td>452</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>5</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>3</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td>332</td>
<td>133</td>
<td>465</td>
</tr>
</tbody>
</table>

### Giving
- **Participation Rate**: 28.4%
- **Cash/Gifts In-Kind**: $21,835,665

### Retention & Graduation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>Retention Rate</th>
<th>Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2nd-Year</td>
<td>4-Year</td>
</tr>
<tr>
<td>2018–2019</td>
<td>91%</td>
<td>68%</td>
</tr>
<tr>
<td>2019–2020</td>
<td>88%</td>
<td>67%</td>
</tr>
</tbody>
</table>

### Residency

- **States Represented**: 45
- **Countries Represented**: 7
- **Top 5 States**: GA, CA, MD, NY, TX
- **Top 3 Countries**: Bahamas, Bermuda, Kenya
- **Georgia**: 551 (25.99%)
- **Foreign Countries**: 1.553 (73.25%)
- ***Other States & Territories**: 16 (0.75%)

*Includes DC and Military Americas, Europe, Pacific and Virgin Islands*
## FALL 2019 ENROLLMENT BY MAJORS

### Division of the Arts

<table>
<thead>
<tr>
<th>Major</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>15</td>
<td>0.71%</td>
</tr>
<tr>
<td>Art-History</td>
<td>3</td>
<td>0.14%</td>
</tr>
<tr>
<td>Dance Performance &amp; Choreography</td>
<td>13</td>
<td>0.61%</td>
</tr>
<tr>
<td>Documentary Filmmaking</td>
<td>25</td>
<td>1.18%</td>
</tr>
<tr>
<td>Music</td>
<td>18</td>
<td>0.85%</td>
</tr>
<tr>
<td>Photography</td>
<td>2</td>
<td>0.09%</td>
</tr>
<tr>
<td>Theater and Performance</td>
<td>40</td>
<td>1.89%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>116</td>
<td>5.47%</td>
</tr>
</tbody>
</table>

### Division of Natural Sciences & Mathematics

<table>
<thead>
<tr>
<th>Major</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>35</td>
<td>1.65%</td>
</tr>
<tr>
<td>Biology</td>
<td>292</td>
<td>13.77%</td>
</tr>
<tr>
<td>Chemistry</td>
<td>41</td>
<td>1.93%</td>
</tr>
<tr>
<td>Computer Science</td>
<td>83</td>
<td>3.92%</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>11</td>
<td>0.52%</td>
</tr>
<tr>
<td>General Science</td>
<td>32</td>
<td>1.51%</td>
</tr>
<tr>
<td>Health Science</td>
<td>167</td>
<td>7.88%</td>
</tr>
<tr>
<td>Course</td>
<td>Students</td>
<td>Percentage</td>
</tr>
<tr>
<td>------------------------------------</td>
<td>----------</td>
<td>------------</td>
</tr>
<tr>
<td>Mathematics</td>
<td>53</td>
<td>2.50%</td>
</tr>
<tr>
<td>Physics</td>
<td>13</td>
<td>0.61%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>727</strong></td>
<td><strong>34.29%</strong></td>
</tr>
</tbody>
</table>

**Division of Humanities**

<table>
<thead>
<tr>
<th>Course</th>
<th>Students</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comparative Women's Studies</td>
<td>63</td>
<td>2.97%</td>
</tr>
<tr>
<td>English</td>
<td>133</td>
<td>6.27%</td>
</tr>
<tr>
<td>French</td>
<td>2</td>
<td>0.09%</td>
</tr>
<tr>
<td>History</td>
<td>20</td>
<td>0.94%</td>
</tr>
<tr>
<td>Philosophy</td>
<td>15</td>
<td>0.71%</td>
</tr>
<tr>
<td>Religious Studies</td>
<td>6</td>
<td>0.28%</td>
</tr>
<tr>
<td>Spanish</td>
<td>21</td>
<td>0.99%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>260</strong></td>
<td><strong>12.26%</strong></td>
</tr>
</tbody>
</table>

**Division of Social Sciences & Education**

<table>
<thead>
<tr>
<th>Course</th>
<th>Students</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood Education</td>
<td>33</td>
<td>1.56%</td>
</tr>
<tr>
<td>Economics</td>
<td>152</td>
<td>7.17%</td>
</tr>
<tr>
<td>Education Studies</td>
<td>24</td>
<td>1.13%</td>
</tr>
<tr>
<td>Environmental Studies</td>
<td>5</td>
<td>0.24%</td>
</tr>
</tbody>
</table>
### FALL 2019 ENROLLMENT BY MAJORS (cont’d)

<table>
<thead>
<tr>
<th>Major</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Services</td>
<td>4</td>
<td>0.19%</td>
</tr>
<tr>
<td>Independent Major-BA</td>
<td>2</td>
<td>0.09%</td>
</tr>
<tr>
<td>Independent Major-BS</td>
<td>1</td>
<td>0.05%</td>
</tr>
<tr>
<td>International Studies</td>
<td>102</td>
<td>4.81%</td>
</tr>
<tr>
<td>Political Science</td>
<td>202</td>
<td>9.53%</td>
</tr>
<tr>
<td>Psychology</td>
<td>281</td>
<td>13.25%</td>
</tr>
<tr>
<td>Sociology</td>
<td>64</td>
<td>3.02%</td>
</tr>
<tr>
<td>Sociology &amp; Anthropology</td>
<td>32</td>
<td>1.51%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>902</td>
<td>42.55%</td>
</tr>
</tbody>
</table>

#### Undeclared

<table>
<thead>
<tr>
<th>Undeclared</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undeclared</td>
<td>115</td>
<td>5.42%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>115</td>
<td>5.42%</td>
</tr>
</tbody>
</table>

**GRAND TOTAL** 2,120 100%
<table>
<thead>
<tr>
<th>SCIENCE, TECHNOLOGY, ENGINEERING &amp; MATHEMATICS</th>
<th>Fall 2019 Student Body Headcount</th>
<th>2018–19 STEM Graduates Headcount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>35</td>
<td>2</td>
</tr>
<tr>
<td>Biology</td>
<td>292</td>
<td>55</td>
</tr>
<tr>
<td>Chemistry</td>
<td>41</td>
<td>6</td>
</tr>
<tr>
<td>Computer &amp; Information Sciences</td>
<td>83</td>
<td>12</td>
</tr>
<tr>
<td>Environmental Sciences</td>
<td>11</td>
<td>4</td>
</tr>
<tr>
<td>General Sciences</td>
<td>32</td>
<td></td>
</tr>
<tr>
<td>Health Sciences</td>
<td>167</td>
<td>31</td>
</tr>
<tr>
<td>Independent Major – BS</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>53</td>
<td>19</td>
</tr>
<tr>
<td>Physics</td>
<td>13</td>
<td>2</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td><strong>728 / 34.34%</strong></td>
<td><strong>134 / 28.82%</strong></td>
</tr>
</tbody>
</table>
FALL 2019
FIRST GENERATION

TOTAL Degree Seeking 273 13%

First-Time, First-Year 49
Other First-Time 9
Sophomore 76
Junior 55
Senior 84

Black or African American 267
White 2
American Indian or Alaska Native 4

CONTACT INFORMATION

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www.spelman.edu/iresearch