

**Spelman College Online Undergraduate Program
Summer 2020**

Course	Course Name	Instructor	First	Pre- requisites	Online Type	Days, Times (EST)	Start	Wks	#
*** Sign up for these NEW ADDITIONS!! *** ** Later Start dates highlighted in green. ** *Register by 5/22 for classes that start 6/1*									
ANT 203	Intro. to Anthropology	Williams	Erica	None.	Hybrid	TR 5:30-7:00 PM	6/15	6 w	20
<p>This course introduces students to the methods and theoretical concepts in Cultural Anthropology. It teaches students how to appreciate and respect diverse cultures, while simultaneously training them to see their own cultures through a new, critical lens that “makes the familiar strange.” We will explore the following questions: What does it mean to be human? What role does culture play in our lives? Are forces of oppression natural or socially constructed? This course will explore issues of race, ethnicity, culture, class, gender, sexuality, and religion. Ultimately, we will come to understand that our ways of life and worldviews are culturally constructed, rather than naturally given, timeless, and universal. The format of the class combines lectures and online class discussions, and materials for the class include books, academic articles, films, and websites. SANT203 is open to students in all years and from all majors. There are no prerequisites for this course. <i>This course fulfills the Social Sciences general education requirement.</i></p>									
AVC 317	Black Arts Movement: Art, Literature, Film and Music	Finley	Cheryl	None.		NA	6/1	4 w	15
<p>This course examines the art, music, literature and film of the Black Arts Movement (1965-1972), an explosive cultural flourishing that emerged in the United States in the wake of African liberation and decolonization movements in the 1950s and 1960s as well as the Civil Rights and Black Power movements of the same period.</p>									
BIO 325	Evolution in action	Pai	Aditi	Bio 110	Asynchronous	NA	6/1	8 w	20
<p>The study of evolution is one that is central to an understanding of biology and health sciences. This course will explore the importance of concepts in evolutionary biology to human welfare through selected case studies that are ‘ripped from the headlines’. Through an exploration of current events such as outbreaks of emerging infectious diseases such as COVID 19, students will gain an understanding in the relevance of evolutionary biology in medicine, industry, agriculture, and environmental sciences.</p>									
BIO 332	Scientific Communication	Tillman	Elethia	None	Hybrid	TBD	6/1	8 w	12
<p><i>This course satisfies the Writing Intensive Course requirement.</i> During this course, we will explore ways to develop and improve written and oral communication skills in the context of biological sciences. The communication skills are the primary focus of the course, so each student selects the specific content of investigation based on interest. Students of any major may find this course useful and transferrable to their specific discipline. Each module provides practice for reading/interpreting information and then using that understanding to create written, oral, and artistic visual interpretations. Additionally, students will engage in live peer and facilitator led reviews and discussions to provide feedback during each module. <i>Days and times will be determined among the students enrolled with the instructor.</i></p>									
BIO 491	Microbial Pathogenesis: The Biology of Infectious Diseases	Sistrunk	Jeticia	None	Hybrid	M 1:00 -3:00 PM	6/1	6 w	20
<p>This course seeks to explore the mechanisms of infection, transmission, treatment, and prevention of bacterial and viral infections significant to human populations around the globe. Topics will include the principles of public health sciences, fundamentals of microbiology and immunology, and relevant case studies of historical</p>									

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<p>outbreaks and infections that have shaped human history. The course will emphasize the mechanisms by which pathogens cause disease in humans, and the methods with which to prevent and control such infections.</p>									
CHE 111	General Chemistry I	Nugawela	Dulma	Co-req: CHE 111L; MAT 115 or above	Hybrid	TBD	6/1	7 w	20
<p>As the first course (SCHE 111) in the General Chemistry sequence, students will be introduced to the basic principles of modern chemistry. The students will learn methods of scientific experimentation that will lead to the development of chemical principles used in practical problem-solving. Topics to be covered include measurement, atomic theory, nomenclature, stoichiometry, chemical reactions, gas laws, thermochemistry, electronic structure, periodic properties, and an introduction to chemical bonding.</p>									
CHE 111L	General Chemistry 1 Laboratory	Barrett and/or Jackson	Cachetn and/or Kimberly	Co-req: CHE 111; MAT 115 or above	Hybrid	M 1:00- 2:00 PM T 1:00 - 3:00 PM R 1:00- 3:00 PM	6/15	6 w	15
<p>The General Chemistry 111 laboratory course is the first semester laboratory course in the general chemistry sequence and is taken concurrently with the General Chemistry 111 lecture course. The experiments performed are based on the topics discussed in lecture. The goal of the lab course is to ensure that students understand how chemical concepts are discovered and used to analyze and evaluate experimental data. The laboratory meets three hours per meeting. A Kit will be constructed and mailed to students to complete the laboratory course requirements.</p>									
CHE 112	General Chemistry II	Hibbard	Lisa	CHE 111/111L	Hybrid	MWF 1:00- 2:00 PM	6/1	7 w	20
<p>In this second course in the General Chemistry sequence, students will be introduced to the development of chemical principles involving topics in chemical bonding, properties of solids, liquids, and solutions, chemical kinetics, aqueous equilibria, and thermodynamics.</p>									
CHE 112L	General Chemistry II Laboratory	Mancia and/or Jackson	Marisela and/or Kimberly	CHE111/111L; Co-req: CHE 112; MAT 116 or above	Hybrid	M 1:00 -2:00 PM T 1:00 -3:00 PM R 1:00 -3:00 PM	6/15	6 w	15
<p>The General Chemistry 112 laboratory course is the second-semester lab course in the general chemistry sequence and is to be taken concurrently with the General Chemistry 112 lecture course. Experiments are based on the topics discussed in the lecture. The goal of the lab course is to ensure that students understand how chemical concepts are discovered and used to analyze and evaluate experimental data. The laboratory meets three hours per meeting. A Kit will be constructed and mailed to students to complete the laboratory course requirements.</p>									
CHE 112L	General Chemistry II Laboratory	Mancia and/or Jackson	Marisela and/or Kimberly	CHE111/111L; Co-req: CHE 112; MAT 116 or above	Hybrid	M 1:00 -2:00 PM T 1:00 -3:00 PM R 1:00 -3:00 PM	6/15	6 w	15
<p>The General Chemistry 112 laboratory course is the second-semester lab course in the general chemistry sequence and is to be taken concurrently with the General Chemistry 112 lecture course. Experiments are based on the topics discussed in the lecture. The goal of the lab course is to ensure that students understand how chemical concepts are discovered and used to analyze and evaluate experimental data. The laboratory meets three hours per meeting. A Kit will be constructed and mailed to students to complete the laboratory course requirements.</p>									

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CHE 231	Organic Chemistry I	Winfield	Leyte	CHE 111 and 111L	Hybrid	R 7:00- 9:00 PM	6/1	7 w	15
<p>This is the first in a two-course sequence focused on the chemistry of carbon molecules. Students will develop a fundamental understanding of organic molecules (physical and chemical properties, acidity, nomenclature, structure and bonding, conformations, and stereochemistry) and learn to apply the knowledge to understanding reactions and mechanisms.</p>									
CHE 232	Organic Chemistry II	Winfield	Leyte	CHE 231	Asynchronous	NA	6/1	7 w	15
<p>This is the second in a two-course sequence focused on the chemistry of carbon molecules. In this course, organic reactions, mechanisms, and synthesis relating to specific classes of organic compounds (carbonyls, aromatics, amines, etc.) will be covered. The course will feature applications of organic molecules in various fields including those related to the development of medicine, textiles, and cosmetics.</p>									
CIS 105	Principles Of Computing	Kearse	Iretta	None	Asynchronous	NA	6/15	8 w	60
<p>Information technology plays an increasingly large role in both society and the individual lives of citizens. This course is designed to introduce computer literacy concepts and programming skills necessary to effectively use information and technology. Students will gain an understanding of how a computer works its capabilities, limitations, and applications. Students will gain programming skills using the Python programming language. <i>The course serves as the required computer literacy component of the general education curriculum.</i> Technology Requirements: stable high-speed Internet access, Windows 10/MacOS 10, RAM: 2+ GB, CPU: 1.8+ GHz / multi-core, Color Display: 1366 x 768, Webcam, Microphone, Office 2019, Respondus LockDown Browser (provided).</p>									
CWS 335	Women's Health Disparities	McHenry	Kristen	None	Asynchronous	NA	6/15	6 w	25
<p>This course examines women's health disparities in the United States, using an intersectional feminist lens to better understand the dimensions underlying disease and illness. We conduct a critical examination of the causes of health inequity, and evaluate strategies used by government and political advocacy groups to improve women's health outcomes. We closely examine the following health issues: mental health, HIV/AIDS, breast cancer, disability, reproductive justice, and gender violence. <i>This course will fulfill a specialization for CWS majors who are concentrating in women's health. It is also a course recommended to Political Science, Public Health, and Environmental Studies.</i></p>									
DAN 105	Dance Perspectives & Process	Johnson	Julie	None	Hybrid	W 3:00 - 4:30 PM	6/1	6 w	10
<p>Dance Perspectives and Process explores dance as a creative practice and a mode of inquiry. Our individual and collective embodiment serves as a research method to examine how dance practice shapes and is shaped by social identity, political discourse, and community building. We situate ourselves within a field of dance artists past and present, investigating how their practices have used/use dance to explore, learn, process, communicate, reflect, respond, protest, instigate, build, and more. We use current day United States as our point of reference, and expand outward to explore dance across historical contexts, geographical borders, and cultural perspectives. This experiential course is driven by student experiences and interests, as such it incorporates students' personal histories, perspectives, and bodily movements, and promotes collaborative learning. We will move, write, read, watch, and discuss individually, with partners, and in groups. <i>This course fulfills the Arts core requirement* *No previous dance experience is necessary.</i></p>									
DAN 241	Black Presence in American Dance	Goler	Veta	None	Hybrid	T 11:00-12:30 PM	6/15	6 w	11

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<p>Where is Africa in American dance? This is the question that will guide our explorations of dance history—mostly American modern dance and ballet—in Black Presence in American Dance. Through reading, viewing dance online, reflecting, writing, discussing, and using our innate creative abilities, we will investigate how dance relates to societal changes, study principal developments and personalities in dance, and dive into African American dance products and contributions to American culture. In addition, we'll identify African aesthetic qualities in diasporic dance and reveal their presence in Euro-American dance. <i>This course fulfills the Arts core requirement.</i> In this shared journey of discovery, we will form a community in which everyone's voice is welcome and in which we help each other relate dance history to our own career and life goals.</p>									
ECO 242	Principles of Microeconomics	Apperson	Jarod	None	Asynchronous	NA	6/1	5 w	15
<p>This course provides a systematic study of individual and firm behavior within the context of the production, distribution, and consumption of goods and services. In this course the student will be exposed to a way of thinking which will enable her to use economic analysis as a tool for understanding and making rational decisions and choices associated with real-world social and economic phenomena.</p>									
ECO 387	Economics Management Practicum	Holmes	Marionette	None	Hybrid	TR 5:30-6:15 PM	6/15	10 w	2
<p>The goal of this course is to familiarize the student with the language and the practice of business. The student will complete coursework and develop mastery across learning modules in three separate areas study: Business Analytics, Economics for Managers, and Financial Accounting. Across each module, the student will learn core economic, accounting and statistical ideas and develop applied understanding of the central role of these three disciplines in business and managerial decision -making. The Economics-Management Practicum is an intensive course in the fluency and practice of business. <i>This course is offered through the College's partnership with the HBX Credential of Readiness (CORE) program, a digital learning initiative of Harvard Business School (HBS).</i></p>									
EDU 206	Orientation to Education	Lewis	Andrea	None	Hybrid	TR 6:30-8:30 PM	6/1	6 w	10
<p>Orientation to Education is an introduction to the historical, economic, sociological, philosophical and psychological understandings of schooling and education. This course will provide discussions, literature and assignments that will challenge students' thinking about learning, diversity, technology, professional ethics, legal and policy issues, pedagogy, classroom management, and the roles and responsibilities of the profession of teaching. Course activities include lecture, discussions, mandatory field experience, small group participation, and collaborative learning.</p>									
EDU 211	American Sign Language II	Canaglia-Brown	Adesi	American Sign Language I	Synchronous	TR 1:00--2:30 PM	6/1	10 w	15
<p>This class is based on Elementary American Sign Language I. Everyday communication related to family and extended family relations is the centerpiece of every lesson. Topics also revolve around sharing information about our work, errands, and activities with others. Grammar is introduced in context, with an emphasis on developing question and answering skills. Grammar is a crucial part of this body language. You learn more intricate conversation strategies to help you maintain a conversation. Interaction activities allow you to rehearse what you 've learned. Deaf Culture is an integrated and crucial part of the curriculum that students learn as they learn new signs.</p>									
EDU 392	Adult and Family Literacy	Taylor	Nicole	None. Open to all majors.	Hybrid	TBD	6/15	6 w	15

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<p>Did you know that more than 30 million adults in the U.S. struggle with reading at a basic level? How do you think this impacts a child? What about the economy? Are there resources for these individuals? Are these problems just in the U.S. or are they global? This course addresses these questions and more! and will introduce students to the educational field of adult and family literacy. This course will allow students to explore the theory, research, and research-based practices surrounding adult literacy research, theory, programming, and instructional practices all in the context of family literacy. It will also introduce family literacy concepts, models, and components that support families in the U.S. and globally. Synchronous Days may be either T or R, 6:00-7:15 PM. <i>This course satisfies requirements for the Education Studies major and the Education Studies minor. This course is recommended for students who may be interested in education, educational policy, social justice initiatives, non-profit organizations, and family engagement initiatives.</i></p>									
EDU 407	Advocacy in Urban Schools	Ali	Khalilah	None	Asynchronous	NA	6/1	8 w	25
<p>This course provides a general overview of the major social policies affecting urban children, youth, and families. Emphasis is on reviewing and analyzing the impact of current legislation and exploring the roles of child, family, and teacher-leader advocates in the social policy process. Selected policy programs and case studies of children and families are used as examples. Required: Field Experience.</p>									
SES 211	Intro to Environmental Sciences	Terrien Dunn	Jessica	None. Appropriate for First Year student.	Hybrid	T 6:30-- 8:45 PM	6/15	8 w	15
<p>This course presents a global perspective for understanding the complex relationships among living organisms and how they interact with their biotic and abiotic environments. The topics are covered under six broad areas of environmental science and ecological principles: population and environmental health, food, land, and biological resources; environmental pollution; physical resources; and society and environment. <i>A Kit will be put together and mailed to students to complete the Laboratory portion of the course.</i></p>									
ENG 215	20th Century Black Women Writers	Lockhart	Lana	ENG 103 with C or better	Hybrid	W 4:00 – 6:00 PM	6/1	7 w	20
<p>This course examines selected 20th century Black women writers from Africa, the Caribbean, and the United States with attention to the socio-cultural and political developments that stimulated their expression. This course will specifically examine the work of 20th century black women writers through the lens of social justice. These stories present varied perspectives throughout the diaspora and expand an established literary tradition of exploring these concerns and their aesthetic values. <i>Humanities core elective. Satisfies Humanities divisional requirement OR Women's Studies/International Studies core. Does not count toward English major requirements.</i></p>									
ENG 362	Feminist Film Criticism	Kumar	Rebecca	None. Open to all	Hybrid	TR 6:00-7:30 PM	6/1	7 w	15
<p>Using feminist film theory as a critical framework, this course explores the notion of women as “auteurs” in cinema. We will examine work from the beginnings of film production to contemporary times in order to understand the formation and practice of feminist ideas about cinema. It covers Laura Mulvey’s treatise on the male gaze to the actual work practiced as resistance by women filmmakers. <i>Satisfies a prerequisite for the Film and Visual Culture minor and counts toward the Comparative Women's Studies major.</i></p>									
FLF 201	Intermediate French I	Carlson	Anne	FLF 102 or placement	Synchronous	MTWR 6:00-7:15 PM	6/1	8 w	20

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<p>This is the first course in the intermediate level sequence, which develops students' proficiency in oral communication, listening, reading and writing. Students are guided through pertinent grammar, vocabulary and related culture. The Encore MindTap site (e-textbook and online Student Activities Manual) forms an essential part of the required activities in this course.</p>									
FLF 202	Intermediate French II	Carlson	Anne	FLF 201 or placement	Hybrid	MTWR 8:00-9:15 PM	6/1	8 w	20
<p>As the second course of the intermediate sequence this course develops students' proficiency in oral communication, listening, reading and writing. Students are guided through pertinent grammar, vocabulary and related culture. The Encore MindTap site (e-textbook and online Student Activities Manual) forms an essential part of the required activities in this course. <i>Successful completion of SFLF 202 fulfills the Spelman College core requirement for world languages.</i></p>									
FLS 201-1	Intermediate Spanish 201	Valencia	Pilar	FLS 102 or placement	Hybrid	TR 6:00-7:30 PM	6/1	5 w	18
<p>The Intermediate language program entitled Spanish 201-202, is a two-course sequence, which fulfills half of the foreign language requirement of the college core curriculum. This course sequence provides the student with practice in the fundamental skills of listening, speaking, reading, writing, and culture with emphasis on oral proficiency. Upon successful completion of this course, the student will be able to apply a variety of communicative tasks, using predictable and familiar exchanges in the target language, in social and cultural situations. Key components of the course include: Student's actively using the target language in each session with a focus on one or more grammar topics and vocabulary necessary to communicate in specific situations; The development of cultural competency of the target language; The almost exclusive use of Spanish in the classroom, in order to assure maximum exposure to Spanish and efficiently develop students' skills in the language.</p>									
FLS 201-2	Intermediate Spanish 201	Valencia	Pilar	FLS 102 or placement	Hybrid	TR 6:00-7:30 PM	7/6	5 w	18
<p>The Intermediate language program entitled Spanish 201-202, is a two-course sequence, which fulfills half of the foreign language requirement of the college core curriculum. This course sequence provides the student with practice in the fundamental skills of listening, speaking, reading, writing, and culture with emphasis on oral proficiency. Upon successful completion of this course, the student will be able to apply a variety of communicative tasks, using predictable and familiar exchanges in the target language, in social and cultural situations. Key components of the course include: Student's actively using the target language in each session with a focus on one or more grammar topics and vocabulary necessary to communicate in specific situations; The development of cultural competency of the target language; The almost exclusive use of Spanish in the classroom, in order to assure maximum exposure to Spanish and efficiently develop students' skills in the language.</p>									
FLS 202	Intermediate Spanish II	Esquivel-Suarez	Fernando	FLS 201 or placement	Hybrid	TR 6:00- 8:00 PM	6/1	5 w	18
<p>This course sequence provides the student with practice in the fundamental skills of listening, speaking, reading, and writing, with emphasis on oral proficiency. Upon successful completion of this course, the student will be able to apply a variety of communicative tasks in social situations. Communication in the target language uses predictable and familiar exchanges necessary for survival in the target culture. These include personal information related to self, family, home, daily activities, interests and personal preferences, as well as physical and social needs, such as food, shopping, travel, and lodging. Students will use the language in each session with a focus on one or more grammar topics and vocabulary necessary to communicate in specific situations. Students will memorize the</p>									

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vocabulary and practice the grammar for every session. To maximize exposure to the target language, the practice section of the course will be exclusively in Spanish. The use of the English language will be for clarification, but will lessen, over the course of the semester, as students develop their skills.									
FLS 202	Intermediate Spanish II	Esquivel-Suarez	Fernando	FLS 201 or placement	Hybrid	TR 6:00- 8:00	7/6	5 w	18
This course sequence provides the student with practice in the fundamental skills of listening, speaking, reading, and writing, with emphasis on oral proficiency. Upon successful completion of this course, the student will be able to apply a variety of communicative tasks in social situations. Communication in the target language uses predictable and familiar exchanges necessary for survival in the target culture. These include personal information related to self, family, home, daily activities, interests and personal preferences, as well as physical and social needs, such as food, shopping, travel, and lodging. Students will use the language in each session with a focus on one or more grammar topics and vocabulary necessary to communicate in specific situations. Students will memorize the vocabulary and practice the grammar for every session. To maximize exposure to the target language, the practice section of the course will be exclusively in Spanish. The use of the English language will be for clarification, but will lessen, over the course of the semester, as students develop their skills.									
HIS 211	Survey Amer History	Hightower	Edward	None.	Synchronous	TR 6:00-7:50 PM	6/1	8 w	
U.S. History I is a survey of the social, cultural, economic, and political aspects of the development of this nation from the voyages of discovery through the Civil War. The student should be able to: (1) summarize and examine the causes and effects for the exploration and colonization of the New World, (2) describe the causes and impact of the American Revolution and the formation of the American Republic, (3) compare the impact of Jefferson and Jackson on the Republic, (4) examine the development of westward expansion and discuss its impact on sectionalism, (5) list and discuss the causes and impact of the Civil War, (6) evaluate the credibility of sources used in historical research.									
HIS 303	Making of the Modern World	Xu	Yan	None	Hybrid	TWR 7:00- 8:30 PM	6/1	7 w	25
This course is a survey of modern world history since 1500s. Structured chronologically, it introduces students to the main themes and events that have shaped the world since the beginning of the 16th century. The themes that lectures, class discussion, and reading materials will focus on include globalizing networks of communication and exchange, new forms of social organization and modes of production, state consolidation and imperial expansion, industrialization and global capitalism, imperialism and nation-state formation, nationalism, revolution and reform, global migration, science and the environment, global conflicts, and new conceptualizations of global economy, society and culture									
HSP 304	Human Anatomy and Physiology Lecture and Lab I	Scott	Kadria	BIO 120 (Health Science majors); others by review	Asynchronous	NA	6/1	8 w	12
This course is designed to provide and interactive, student-centered approach to the discovery of the human body. Students will be challenged to understand and compare components of cell, tissues, and organs that integratively comprise organ systems. The identification of structural components and critical analysis of how these systems react to stimuli in both the internal and external environment to maintain homeostasis will be explored through classroom discussions, case-study assignments, internet-based software, pathophysiologic inquiry, and case studies. Students will also understand human anatomy and physiology through interactive engagement with simulation models via internet based software. This course serves as a major or general elective for Health Science majors and other									

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<p>students who may be interested in biomedical or health professional careers. The course has a required laboratory that should be taken at the same time as the lecture course.</p>									
MAT 101	Intermediate Algebra	Johnson	Kiandra	Pre-Math Assessment	Hybrid	MTR 5:00-5:45 PM W 5:00-6:20 PM	6/1	8 w	16
<p>Strong algebra foundation is essential for all upper level mathematics courses including calculus. A student must first have mastered these topics beyond the level generally attained in high school courses. This course provides instruction in important topics in Algebra and is meant to help develop and reinforce algebra skills. Covering the basic concepts of algebra, the real number system, algebraic expressions, and algebraic equations, this course is designed to prepare students for courses in differential and integral calculus and other higher-level mathematics courses. It is also designed to review topics in linear, quadratic, rational, and radical equations, and introduction to functions. This course has an asynchronous online component. In this course, you will interact with the content, your instructors, and your classmates three times a week in scheduled lab meetings. You will also work independently online. <i>This course is for STEM and economics major who must take the Precalculus and Calculus series.</i></p>									
MAT 107	Contemporary Mathematics	Ehme	Jeffrey	None	Synchronous	MWR 3:30 - 4:45 PM	6/1	7 w	20
<p>An introduction to mathematics in the real world, including elementary probability and statistics, financial and consumer mathematics, with emphasis on quantitative reasoning skills and problem solving.</p>									
MAT 115	Precalculus 1	Johnson	Kiandra	MAT 101 or Placement	Hybrid	MTR 6:00– 7:30 PM	6/1	6 w	18
<p>This course covers the real number system, complex numbers, linear and quadratic equations, functions and graphs, polynomial and rational functions, and exponential and logarithmic functions. This course will improve the ability of the students to recognize and graph these special kinds of functions and to interpret information from their graphs. Emphasis will be placed on modeling and solving real-world problems using these functions. Certain topics in algebra and trigonometry are essential for calculus. To be successful in the study of calculus, a student must first have mastered these topics beyond the level generally attained in high school courses. This course provides instruction in the algebra and precalculus topics needed to prepare students for courses in differential and integral calculus and other higher-level mathematics courses.</p>									
MAT 205	General Statistics	Ehme	Jeffrey	MAT 107, 115, 116, 120, or 193	Synchronous	MWR 7:30 - 8:45 PM	6/1	7 w	20
<p>This course provides an introduction to statistics suitable for liberal arts students. Topics covered include descriptive statistics, graphs and charts, introduction to probability and probability distributions, sampling, hypothesis testing, and an introduction to data analysis using the computer while stressing a wide variety of applications from real-world situations.</p>									
MAT 211-01	Applied Calculus 1	Frost	Victoria	MAT 115 or 120, or Placement	Hybrid	MR 9:30 - 11:00 AM	6/1	8 w	15
<p>An introduction to the basic ideas of calculus, topics include functions and graphs, tangent lines, derivatives, rate of change, maxima-minima problems, exponential and logarithmic functions, integration, applications to the life and social sciences. Emphasis will be placed on applications and problem solving in biology and other life and social sciences.</p>									

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MAT 211-02	Applied Calculus 1	Frost	Victoria	MAT 115 or 120, or Placement	Hybrid	MR 7:00 -- 8:30 PM	6/1	8 w	15
<p>An introduction to the basic ideas of calculus, topics include functions and graphs, tangent lines, derivatives, rate of change, maxima-minima problems, exponential and logarithmic functions, integration, applications to the life and social sciences. Emphasis will be placed on applications and problem solving in biology and other life and social sciences.</p>									
PHY 101	Introduction to Astronomy	McNeese	Marta	None	Hybrid	MW 10 -10:50 AM	6/15	6 w	12
<p>Astronomy is the oldest of the physical sciences and is by its very nature interdisciplinary, drawing together ideas from physics, chemistry, geology and even biology. It is concerned with some of the most profound questions that humans have ever concerned themselves with, and as a science occupies a unique place in history and society. The goal of this course is to develop your ability to conduct scientific investigations and make, understand and critique scientific arguments through a systematic investigation of one of those profound questions: how old is the universe we live in? In the process of answering this question, you will learn how to design and conduct scientific experiments, construct scientific arguments based on observational evidence, and observe the night sky. <i>This course fulfills the core science requirement.</i></p>									
PSC 201	National Government in the United States	Davis	Marilyn	None	Synchronous	MW 10:00 AM	6/1	8 w	8
<p>This course encourages and facilitates the student's critical and analytical thinking about assumptions of American government. Students demonstrate critical and analytical thinking skills as they apply knowledge of government forms; concepts of power, federalism, civil liberties/rights, ideology, public opinion, political participation, media, interest groups, and political parties; government branches (Congress, presidency and bureaucracy, and judiciary); and economic, domestic, and foreign policies. <i>This course is preparatory and beneficial for political science majors, minors, and non-majors.</i></p>									
PSC 202	State and Local Government	Gray	Vance	PSC 201	Asynchronous	N/A	6/15	8 w	25
<p>An examination of the governmental structure and politics of the South, Georgia, Fulton County, and Atlanta in particular. Required for teacher certification of all social science majors who plan to teach in public schools in Georgia. <i>Instructor may schedule a few synchronous meetings with students via Zoom or MS Teams.</i></p>									
PSC 270	Data Science in the Social Sciences	Williams	Unislawa	None	Asynchronous	N/A	6/15	5 w	10
<p>Data science is a developing multidisciplinary academic field deeply rooted in practice; in real world problems and challenges. Jeffrey Stanton (Introduction to Data Science. Creative Commons 2012) offers a definition of data science as an emerging area of work concerned with collection, analysis, visualization, management and preservation of large collection of information. Data scientists collect data, manage, communicate and visualize the ever-growing collections of numbers, and those numbers often are rooted in social behaviors, describe human interactions and are ultimately about people. For example, data science is used to inform politicians about voters, and businesses about customers, and even individuals about their own friendship networks. So, the workflow of data science often connects with the subject area of the social sciences. In that respect, data science is more than what it does and how it does it. A growing interest in ethics of data speaks to the importance of understanding data science impact on people. To really understand data science and its growing impact on society it is important to understand its social science context. <i>Meets the Social Science Core Requirement.</i></p>									

Spelman College Online Undergraduate Program
Summer 2020, Course Information

Course	Course Name	Instructor	First	Pre- requisites	Online Type	Days, Times (EST)	Start	Wks	#
*** Sign up for these NEW ADDITIONS!! *** ** Later Start dates highlighted in green.** *Register by 5/22 for classes that start 6/1*									
PSC 321	International Relations	Gray	Vance	Rec: PSC 201 and 325.	Asynchronous	N/A	6/1	8 w	25
An introduction to the study of international politics, the course provides a theoretical framework in which to analyze international events and identifies the basic concepts of the discipline. Emphasis is placed on factors responsible for the interconnectedness of international and domestic politics and the role of international actors outside of the nation-state construct. <i>Instructor may schedule a few synchronous meetings with students via Zoom or MS Teams.</i>									
PSC 484	Racism and the Law	Davis	Marilyn	None	Synchronous	MW 1:00 PM	6/1	8 w	8
This course encourages and facilitates the student's critical and analytical skills about the role of the United States Supreme Court in supporting or opposing racism. Students demonstrate these skills by applying knowledge of theoretical assumptions that draw on three well-recognized and closely related schools of legal thought: American Legal Realism, Critical Legal Studies, and Critical Race Theory. Course attention is to the law, i.e., the United States Constitution, judicial decisions, federal statutes, administrative orders, and executive orders. This course gives attention to executive enforcement of congressional legislation and judicial decisions.									
PSY 200	General Psychology for Non-Majors	Watkins	Angela Farris	None	Hybrid	R 6:00-8:00 PM	6/1	6 w	12
This is an introductory course designed to present an overview of the field of psychology and provide substantive perspective of central concepts, principles, methods, theoretical interpretations, and practical problems. Psychology, as a discipline, enhances critical thinking skills and advances an awareness of the research and tentative conclusions about the nature of behavior and mental processes. <i>This course satisfies the Social Sciences Core requirement.</i>									
PSY 206	Psychology of Women	Dickens	Danielle	Psych. Majors: C+ or higher in PSY 201- 202 (or 203), and PSY 217. Other majors: None.	Asynchronous	N/A	6/1	8 w	
A psychological study of women in the contemporary culture. This course will examine the complex intersections of systems of oppression and privilege using a feminist psychological perspective. Special attention is devoted to the diversity of women, with a focus on Black women, through culture and ethnicity by exploring topics such as gender socialization, sexuality, relationships, body image, and work experiences. <i>Psychology of Women is a Psychology Major elective course AND a Women's/International Studies Core elective course (there should be two sections in Banner with the same course number, CRN, and Moodle page.)</i>									
PSY 217	Statistics in Psychology I	Hadd	Alexandria	PSY 201-202 (or 203)	Asynchronous	NA	6/1	8 w	12
The course is designed to assist students in increasing their knowledge and skills in critical thinking, writing, and their general understanding of basic statistics. Students gain an understanding on how to apply statistical knowledge and skills to psychology research. Concepts that are explored are data measurement, descriptive statistics, hypothesis testing, and inferential statistics. Assignments require students to identify and use basic statistical techniques to analyze and interpret data in psychological research. In the online PSY 217 course, students will simultaneously complete work that is typically completed in the accompanying lab, (PSY217L).									
PSY 321	Personality Theory	Curry Owens	Tracy	PSY 201-202 (or 203) and PSY 217	Hybrid	TR 6:30-8:00 PM	6/15	6 w	20

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<p align="center">*** Sign up for these NEW ADDITIONS!! *** ** Later Start dates highlighted in green.** *Register by 5/22 for classes that start 6/1*</p>									
<p>This course examines how major theoretical approaches address the structure, processes, and development of personality. It is designed to provide students with a working knowledge of psychological terminology relevant to the personality field and to promote educated self-reflection concerning one's own personality. In this course, students will explore how personality is understood from different theoretical orientations and the research methods used to study personality, as well as the measures used to assess personality. Additionally, we will discuss the application of personality theory to everyday life.</p>									
PSY 391	Social Psychology	Patterson	Sandra	PSY 201-202	Hybrid	TR 5:00 - 7:00 PM	6/1	6 w	15
<p>Social psychology helps the student develop a foundation for understanding interpersonal behavior and deriving knowledge about self in relationship to others. The student will gain insight for answering the questions: How are my behaviors, thoughts, and feelings influenced by the actions of others? How do the characteristics of others affect my actions toward them? Students will develop their use and interpretation of scientific methodology by analyzing social psychological studies and complete projects to encourage critical thinking about the applications of knowledge from social psychology and other related disciplines. <i>The course time can be adjusted to avoid conflicts, if students are taking other Psychology courses in the summer.</i></p>									
REL 202	Introduction to the Old Testament	Dunbar	Ericka	None	Asynchronous	N/A	6/1	6 w	15
<p>This course is an introduction to the critical study of the ancient texts of the Old Testament/Hebrew Bible. The course's basic aim is to provide students with a myriad of tools that will help familiarize them with the culture, character, and the contents of the Old Testament/Hebrew Bible and to become informed and responsible interpreters of it.</p>									
REL111	Introduction to the Study of Religion	Ross	Rosetta	None	Hybrid	W 6:00-8:00 PM	6/15	5 w	10
<p>This course explores the nature and role of religion as a source of meaning in human life. The course combines academic study of religion with analysis of beliefs, symbols, ideas, and practices of African/African-derived religions, and at least two other religious traditions. Students examine a variety of dimensions and ways of being religious within each tradition. Students also explore contemporary issues in religions and society. Course goals are to acquire new knowledge about the study of religions and about religious traditions, and to engage in critical learning by exploring diverse perspectives within traditions. Methods of study include lectures, reading, small group work, film, critical writing, quizzes e-discussion. <i>Fulfills Humanities Core requirement.</i></p>									
REL111	Introduction to the Study of Religion	Ross	Rosetta	None.	Hybrid	R 6:00-8:00 PM	6/1	5 w	10
<p>This course explores the nature and role of religion as a source of meaning in human life. The course combines academic study of religion with analysis of beliefs, symbols, ideas, and practices of African/African-derived religions, and at least two other religious traditions. Students examine a variety of dimensions and ways of being religious within each tradition. Students also explore contemporary issues in religions and society. Course goals are to acquire new knowledge about the study of religions and about religious traditions, and to engage in critical learning by exploring diverse perspectives within traditions. Methods of study include lectures, reading, small group work, film, critical writing, quizzes e-discussion. <i>Fulfills humanities requirement.</i></p>									
SOC 201	Introduction to Sociology for Non-Majors	Phillips	Mona	None	Asynchronous	NA	6/15	5 w	10

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<p>*** Sign up for these NEW ADDITIONS!! *** ** Later Start dates highlighted in green.** *Register by 5/22 for classes that start 6/1*</p>									
<p>Using the contemporary world as a laboratory, we will use our "organized anxiety" (Frances B. Williams, 1900) and sociological imaginations (C.W. Mills, 1959) to read, think and write about important questions of the day: How do people decide what is true? How do authoritarian governments emerge? How does a society make sense of wealth and income inequalities? How is whiteness organized politically? We will use sociological concepts, theories and methods to explore these and other questions.</p>									
SOC 275	Introduction to Criminology	Washington	Jacquelyn	None	Hybrid	TR 6:00 - 7:30 PM	6/1	6 w	16
<p>This course is designed to introduce students to the study of crime, criminal behavior patterns, and societal and legal responses to crime. Students will learn legal definitions of selected crimes and the criminal defenses to those crimes. Special emphasis will be placed on the etiology of crime and the social construction of criminal typologies. Students will be introduced to classical and contemporary theories of crime and their application to criminal behavior. Class discussion will involve analysis of societal factors that influence criminal behavior along with current controversial issues in criminology. <i>This course is designed to support the Criminology/Pre-law concentration in the Department of Sociology. Students should check with their respective advisers to ensure that it will satisfy their Social Science requirement.</i></p>									
SOC 291	Race, Class, and Gender	Lee	Celeste	None	Asynchronous	N/A	6/1	7 w	15
<p>Inequality is a fundamental aspect of American society. In this course, we will explore how race, class, and gender serve as markers of difference that create, justify, and maintain social inequality. Specifically, we will devote the semester to exploring how power and privilege operate along the axes race, class, and gender within educational spaces, health care systems, and the criminal justice system. This course centers intersectionality as the lens by which we explore race, class, and gender inequities. Accordingly, this class does not focus on three separate systems of oppression; rather, we explore how American society and individual lived-experiences are shaped by various combinations of race, class, and gender. Over the course of the semester, students will develop a sociological understanding of how these systems of oppression reinforce each other and how they intersect to create an overall matrix of domination. We will explore these concepts and ideas through a combination of academic books/articles, short stories, television clips, and films. <i>Throughout the course students will be required to call in/ zoom for individual conferences with the instructor; conference times will be based on the student availability.</i></p>									