Spelman College Online Undergraduate Program
Summer 2020 – Starting June 15th or later
Course Information

Course	Course Name	Instructor	First	Pre- requisites	Online Type	Days, Times (EST)	Start	Wks	#
ANT 203	Intro. to Anthropology	Williams	Erica	None.	Hybrid	TR 5:30-7:00 PM	6/15	6 w	20

This course introduces students to the methods and theoretical concepts in Cultural Anthropology. It teaches students how to appreciate and respect diverse cultures, while simultaneously training them to see their own cultures through a new, critical lens that "makes the familiar strange." We will explore the following questions: What does it mean to be human? What role does culture play in our lives? Are forces of oppression natural or socially constructed? This course will explore issues of race, ethnicity, culture, class, gender, sexuality, and religion. Ultimately, we will come to understand that our ways of life and worldviews are culturally constructed, rather than naturally given, timeless, and universal. The format of the class combines lectures and online class discussions, and materials for the class include books, academic articles, films, and websites. SANT203 is open to students in all years and from all majors. There are no prerequisites for this course. *This course fulfills the Social Sciences general education requirement.*

Course	Course Name	Instructor	First	Pre- requisites	Online Type	Days, Times (EST)	Start	Wks	#
CIS 105	Principles Of Computing	Kearse	Iretta	None	Asynchronous	NA	6/15	8 w	60

Information technology plays an increasingly large role in both society and the individual lives of citizens. This course is designed to introduce computer literacy concepts and programming skills necessary to effectively use information and technology. Students will gain an understanding of how a computer works its capabilities, limitations, and applications. Students will gain programming skills using the Python programming language. *The course serves as the required computer literacy component of the general education curriculum.* Technology Requirements: stable high-speed Internet access, Windows 10/MacOS 10, RAM: 2+ GB, CPU: 1.8+ GHz / multi-core, Color Display: 1366 × 768, Webcam, Microphone, Office 2019, Respondus LockDown Browser (provided).

Course	Course Name	Instructor	First	Pre- requisites	Online Type	Days, Times (EST)	Start	Wks	#
CWS 335	Women's Health Disparities	McHenry	Kristen	None (not for Pre-First Year Students)	Asynchronous	NA	6/15	6 w	25

This course examines women's health disparities in the United States, using an intersectional feminist lens to better understand the dimensions underlying disease and illness. We conduct a critical examination of the causes of health inequity, and evaluate strategies used by government and political advocacy groups to improve women's health outcomes. We closely examine the following health issues: mental health, HIV/AIDS, breast cancer, disability, reproductive justice, and gender violence. *This course will fulfill a specialization for CWS majors who are concentrating in women's health. It is also a course recommended to Political Science, Public Health, and Environmental Studies.*

Course	Course Name	Instructor	First	Pre- requisites	Online Type	Days, Times (EST)	Start	Wks	#
DAN 241	Black Presence in American Dance	Goler	Veta	None	Hybrid	T 11:00-12:30 PM	6/15	6 w	11

Where is Africa in American dance? This is the question that will guide our explorations of dance history—mostly American modern dance and ballet—in Black Presence in American Dance. Through reading, viewing dance online, reflecting, writing, discussing, and using our innate creative abilities, we will investigate how dance relates to societal changes, study principal developments and personalities in dance, and dive into African American dance products and contributions to American culture. In addition, we'll identify African aesthetic qualities in diasporic dance and reveal their presence in Euro-American dance. *This course fulfills the Arts core requirement.* In this shared journey of discovery, we will form a community in which everyone's voice is welcome and in which we help each other relate dance history to our own career and life goals.

Course	Course Name	Instructor	First	Pre- requisites	Online Type	Days, Times (EST)	Start	Wks	#
ECO 387	Economics Management Practicum	Holmes	Marionette	None (not for Pre-First Year Students)	Hybrid	TR 5:30-6:15 PM	6/15	10 w	2

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The goal of this course is to familiarize the student with the language and the practice of business. The student will complete coursework and develop mastery across learning modules in three separate areas study: Business Analytics, Economics for Managers, and Financial Accounting. Across each module, the student will learn core economic, accounting and statistical ideas and develop applied understanding of the central role of these three disciplines in business and managerial decision -making. The Economics-Management Practicum is an intensive course in the fluency and practice of business. *This course is offered through the College's partnership with the HBX Credential of Readiness (CORe) program, a digital learning initiative of Harvard Business School (HBS).*									
EDU 392	Adult and Family Literacy	Taylor	Nicole	None. Open to all majors. (Not for Pre-First Year students)	Hybrid	TBD	6/15	6 w	15
Did you know that more than 30 million adults in the U.S. struggle with reading at a basic level? How do you think this impacts a child? What about the economy? Are there resources for these individuals? Are these problems just in the U.S. or are they global? This course addresses these questions and more! and will introduce students to the educational field of adult and family literacy. This course will allow students to explore the theory, research, and research-based practices surrounding adult literacy research, theory, programming, and instructional practices all in the context of family literacy. It will also introduce family literacy concepts, models, and components that support families in the U.S. and globally. Synchronous Days may be either T or R, 6:00-7:15 PM. *This course satisfies requirements for the Education Studies major and the Education Studies minor. This course is recommended for students who may be interested in education, educational policy, social justice initiatives, non-profit organizations, and family engagement initiatives.*									
HSP 211	Intro to Environmental Sciences	Terrien Dunn	Jessica	None.	Hybrid	T 6:30-- 8:45 PM	6/15	8 w	15
This course presents a global perspective for understanding the complex relationships among living organisms and how they interact with their biotic and abiotic environments. The topics are covered under six broad areas of environmental science and ecological principles: population and environmental health, food, land, and biological resources; environmental pollution; physical resources; and society and environment. *A Kit will be put together and mailed to students to complete the Laboratory portion of the course.*									
FLS 201-2	Intermediate Spanish 201	Valencia	Pilar	FLS 102 or placement (not for pre-First Year Students)	Hybrid	TR 6:00-7:30 PM	7/ 6	5 w	18
The Intermediate language program entitled Spanish 201-202, is a two-course sequence, which fulfills half of the foreign language requirement of the college core curriculum. This course sequence provides the student with practice in the fundamental skills of listening, speaking, reading, writing, and culture with emphasis on oral proficiency. Upon successful completion of this course, the student will be able to apply a variety of communicative tasks, using predictable and familiar exchanges in the target language, in social and cultural situations. Key components of the course include: Student's actively using the target language in each session with a focus on one or more grammar topics and vocabulary necessary to communicate in specific situations; The development of cultural competency of the target language; The almost exclusive use of Spanish in the classroom, in order to assure maximum exposure to Spanish and efficiently develop students' skills in the language.									
FLS 202	Intermediate Spanish II	Esquivel-Suarez	Fernando	FLS 201 or placement (not for Pre-First Year Students)	Hybrid	TR 6:00- 8:00	7/6	5 w	18

Course	Course Name	Instructor	First	Pre-requisites	Online Type	Days, Times (EST)	Start	Wks	#
This course sequence provides the student with practice in the fundamental skills of listening, speaking, reading, and writing, with emphasis on oral proficiency. Upon successful completion of this course, the student will be able to apply a variety of communicative tasks in social situations. Communication in the target language uses predictable and familiar exchanges necessary for survival in the target culture. These include personal information related to self, family, home, daily activities, interests and personal preferences, as well as physical and social needs, such as food, shopping, travel, and lodging. Students will use the language in each session with a focus on one or more grammar topics and vocabulary necessary to communicate in specific situations. Students will memorize the vocabulary and practice the grammar for every session. To maximize exposure to the target language, the practice section of the course will be exclusively in Spanish. The use of the English language will be for clarification, but will lessen, over the course of the semester, as students develop their skills.									
HIS 211	Survey American History	Hightower	Edward	None.	Synchronous	TR 6:00-7:50 PM	6/15	8 w	
U.S. History I is a survey of the social, cultural, economic, and political aspects of the development of this nation from the voyages of discovery through the Civil War. The student should be able to: (1) summarize and examine the causes and effects for the exploration and colonization of the New World, (2) describe the causes and impact of the American Revolution and the formation of the American Republic, (3) compare the impact of Jefferson and Jackson on the Republic, (4) examine the development of westward expansion and discuss its impact on sectionalism, (5) list and discuss the causes and impact of the Civil War, (6) evaluate the credibility of sources used in historical research.									
PHY 101	Introduction to Astronomy	McNeese	Marta	None	Hybrid	MW 10 -10:50 AM	6/15	6 w	12
Astronomy is the oldest of the physical sciences and is by its very nature interdisciplinary, drawing together ideas from physics, chemistry, geology and even biology. It is concerned with some of the most profound questions that humans have ever concerned themselves with, and as a science occupies a unique place in history and society. The goal of this course is to develop your ability to conduct scientific investigations and make, understand and critique scientific arguments through a systematic investigation of one of those profound questions: how old is the universe we live in? In the process of answering this question, you will learn how to design and conduct scientific experiments, construct scientific arguments based on observational evidence, and observe the night sky. *This course fulfills the core Science requirement.*									
PSC 202	State and Local Government	Gray	Vance	PSC 201. (not for Pre-First Year Students)	Asynchronous	N/A	6/15	8 w	25
An examination of the governmental structure and politics of the South, Georgia, Fulton County, and Atlanta in particular. Required for teacher certification of all social science majors who plan to teach in public schools in Georgia. *Instructor may schedule a few synchronous meetings with students via Zoom or MS Teams.*									
PSC 270	Data Science in the Social Sciences	Williams	Unislawa	None.	Asynchronous	N/A		5 w	
Data science is a developing multidisciplinary academic field deeply rooted in practice; in real world problems and challenges. Jeffrey Stanton (Introduction to Data Science. Creative Commons 2012) offers a definition of data science as an emerging area of work concerned with collection, analysis, visualization, management and preservation of large collection of information. Data scientists collect data, manage, communicate and visualize the ever-growing collections of numbers, and those numbers often are rooted in social behaviors, describe human interactions and are ultimately about people. For example, data science is used to inform politicians about voters, and businesses about customers, and even individuals about their own friendship networks. So, the workflow of data science often connects with the subject area of the social sciences. In that respect, data science is more than what it does and how it does it. A growing interest in ethics of data speaks to the importance of understanding data science impact on people. To really understand data science and its growing impact on society it is important to understand its social science context. *This course meets the social science core requirement.*									

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PSY 321	Personality Theory	Curry Owens	Tracy	PSY 201-202 (or 203) and PSY 217 (not for Pre-First Year Students)	Hybrid	TR 6:30-8:00 PM	6/15	6 w	20

This course examines how major theoretical approaches address the structure, processes, and development of personality. It is designed to provide students with a working knowledge of psychological terminology relevant to the personality field and to promote educated self-reflection concerning one's own personality. In this course, students will explore how personality is understood from different theoretical orientations and the research methods used to study personality, as well as the measures used to assess personality. Additionally, we will discuss the application of personality theory to everyday life.

Course	Course Name	Instructor	First	Pre- requisites	Online Type	Days, Times (EST)	Start	Wks	#
PSY 391	Social Psychology	Patterson	Sandra	PSY 201-202. (not for Pre-First Year Students)	Hybrid	TR 5:00 - 7:00 PM	6/15	6 w	15

Social psychology helps the student develop a foundation for understanding interpersonal behavior and deriving knowledge about self in relationship to others. The student will gain insight for answering the questions: How are my behaviors, thoughts, and feelings influenced by the actions of others? How do the characteristics of others affect my actions toward them? Students will develop their use and interpretation of scientific methodology by analyzing social psychological studies and complete projects to encourage critical thinking about the applications of knowledge from social psychology and other related disciplines. *The course time can be adjusted to avoid conflicts, if students are taking other Psychology courses in the summer.*

Course	Course Name	Instructor	First	Pre- requisites	Online Type	Days, Times (EST)	Start	Wks	#
REL111	Introduction to the Study of Religion	Ross	Rosetta	None	Hybrid	W 6:00-8:00 PM	6/15	5 w	10

This course explores the nature and role of religion as a source of meaning in human life. The course combines academic study of religion with analysis of beliefs, symbols, ideas, and practices of African/African-derived religions, and at least two other religious traditions. Students examine a variety of dimensions and ways of being religious within each tradition. Students also explore contemporary issues in religions and society. Course goals are to acquire new knowledge about the study of religions and about religious traditions, and to engage in critical learning by exploring diverse perspectives within traditions. Methods of study include lectures, reading, small group work, film, critical writing, quizzes e-discussion. *Fulfills Humanities Core requirement.*

Course	Course Name	Instructor	First	Pre- requisites	Online Type	Days, Times (EST)	Start	Wks	#
SOC 201	Introduction to Sociology for Non-Majors	Phillips	Mona	None.	Asynchronous	NA	6/15	5 w	10

Using the contemporary world as a laboratory, we will use our "organized anxiety" (Frances B. Williams, 1900) and sociological imaginations (C.W. Mills, 1959) to read, think and write about important questions of the day: How do people decide what is true? How do authoritarian governments emerge? How does a society make sense of wealth and income inequalities? How is whiteness organized politically? We will use sociological concepts, theories and methods to explore these and other questions.

Course Names that are highlighted (non-blue colors) can be used to fulfill Core Requirement and are be particularly appropriate for entering Pre-First Year Students if they have no pre-requisites (see specifics exclusions under Pre-requisites) --- they can be used to fulfill Core requirements.
For example, to graduate, every student is required to take CIS 105, Principles of Computing (purple highlighting).
Every student must also take at least one course within each of the four academic divisions: Arts (orange highlighting); Humanities (green highlighting); Social Science & Education (yellow highlighting); and Natural Sciences & Mathematics (pink highlighting).