

Spelman College Online Undergraduate Program
Summer 2023 Courses for Pre-First Year Spelman Students

Course	Course Name (credits)	Instructor Name	Email @spelman.edu	Prerequisite	Online Type (A/S/H)	Days, Times (EST)	Start Date	Wks	Cap
<p>Register Period: 4/3 to 5/26 Students may take up to 8 credit hours during the summer. Online Types: A (Asynchronous); S (Synchronous); H (Hybrid). Course offerings are subject to change, depending on enrollment, faculty availability, and other constraints.</p>									
ANT 203	Introduction to Anthropology for Non- Majors (4)	James Daria	jamesdaria	N/A	A	N/A	6/5	6	15
<p>An introduction to the methods and theoretical concepts of cultural and social anthropology. Comparison of the uniformities and variations among societies and how humans cope with their natural and social environments. Focus is on traditional societies.</p>									
DAN 105	Dance Perspectives and Process (4)	Lyr ric Jackson	ljacks	N/A	H	MON/WED 1-2:15P.M.	6/5	5	15
<p>Dance Perspectives and Process explores dance as a creative practice and a mode of inquiry. Our individual and collective embodiment serves as research methods to examine how dance practice shapes and is shaped by social identity, political discourse, and community building. We situate ourselves within a field of dance, movement, and performance artists past and present, investigate how their practices have used/use dance to explore, learn, process, communicate, reflect, respond, protest, instigate, build, and more. We use the current day United States as our point of reference and expand outward to explore dance across historical contexts, geographical borders, and cultural perspectives. This experiential course is driven by student experiences and interests. As such it incorporates students' personal histories, perspectives and embodied memories, and promotes collaborative learning. We will move, write, read, watch, and discuss individually, with partners, and in groups.</p>									
ENG 217	Introduction to Popular Culture and Media (4)	Robert Edwards		ENG 103 (or 193)	S	TUE/THU 12-3:00P.M.	6/5	7	18
<p>This four-credit course provides opportunities for students to develop and exercise critical thinking, primarily through close readings of American popular culture. The course emphasizes critical analyses of popular television, music, and film but also explores the ways American news media and print cultures are impacted by popular opinion. The premise guiding course topics is that studying popular culture can help students develop critical tools important to solving problems in our contemporary culture.</p>									
ES 211-1	Introduction to Environmental Science (4)	Jessica Terrien Dunn	jessica.terrien dunn	N/A	H	TUE 7-9P.M.	6/5	8	30
<p>Introduction to Environmental Science is an interdisciplinary course for students in all majors. This course lays the strong foundation for understanding the complex relationship among living organisms and how they interact with the environment. The topics include environmental science principles; environmental justice; human populations; geology; the population of air, water, and soil; waste management and energy.</p>									

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ES 211 Lab-1	Introduction to Environmental Science Lab (0)	Jessica Terrien Dunn	jessica.terrien dunn	N/A	A	N/A	6/5	8	30
Introduction to Environmental Science is an interdisciplinary course for students in all majors. This course lays the strong foundation for understanding the complex relationship among living organisms and how they interact with the environment. The topics include environmental science principles; environmental justice; human populations; geology; the population of air, water, and soil; waste management and energy.									
ES 211-2	Introduction to Environmental Science (4)	Tamara Spikes	tspikes1	N/A	H	4-6 P.M.	6/12	8	30
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ES 211 Lab-2	Introduction to Environmental Science Lab (0)	Tamara Spikes	tspikes1	N/A	A	N/A	6/12	7	30
Introduction to Environmental Science is an interdisciplinary course for students in all majors. This course lays the strong foundation for understanding the complex relationship among living organisms and how they interact with the environment. The topics include environmental science principles; environmental justice; human populations; geology; the population of air, water, and soil; waste management and energy.									
FLF 202	Intermediate French II (4)	Anne Carlson	acarlson	FLF 201 or placement exam	S	TUE/THU 6-7:15P.M.	6/5	8	20
SFLF 202 develops students' proficiency in oral communication, listening, reading, and writing. Students are guided through pertinent grammar, vocabulary, and related culture. The Encore MindTap site (e-textbook and online Student Activities Manual) forms an essential part of the required activities in this course. Enrollment is limited to students who successfully complete SFLF 201 or are placed in the course by examination. Successful completion of SFLF 202 fulfills the Spelman College core requirement for World Languages. Placement exam required.									
FLS 201	Intermediate Spanish I (4)	Gustavo Segura	gustavosegura	FLS 102 or placement exam	S	TUE/WED 3-4:30P.M.	6/12	5	20
These courses develop proficiency in oral communication and reading and writing. Students are guided through a comprehensive review of basic conversational patterns and pertinent grammar. The language laboratory forms part of the required activities in the courses. Student proficiency is measured according to the ACTFL guidelines. Enrollment									

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<p>limited to those who successfully complete the first-year sequence or are placed in the course by examination. Successful completion of SFLS 202 fulfills the general core requirement. Placement exam required.</p>									
FLS 202-01	Intermediate Spanish II (4)	Pilar Valencia	pvalenci	FLS 201 or placement exam	S	Mon/Wed 6-7:30P.M.	6/5	5	20
<p>The Intermediate language program entitled Spanish 201-202, is a two-course sequence, which fulfills half of the foreign language requirement of the college core curriculum. This course sequence provides the student with practice in the fundamental skills of listening, speaking, reading, writing, and culture, emphasizing oral proficiency. Placement exam required.</p>									
MAT 115	Precalculus I (3)	Kiandra Johnson Headspeth	kjohn114	MAT 101 or placement exam	H	MON/TUE/WED 4:30-5:45 P.M.	6/5	6	15
<p>This course covers the real number system, complex numbers, linear and quadratic equations, functions and graphs, polynomial and rational functions, and exponential and logarithmic functions. This course will improve the ability of the students to recognize and graph the above functions and to interpret information from their graphs. Emphasis will be placed on modeling and solving real-world problems using these functions. To be successful in the study of calculus, a student must first have mastered these topics beyond the level generally attained in high school courses. This course provides instruction in the algebra and precalculus topics needed to prepare students for courses in differential and integral calculus and other higher-level mathematics courses. Placement exam required.</p>									
MAT 211	Applied Calculus (4)	Victoria Frost	vfrost	MAT 115 or 120 or placement exam	S	MON/WED/THU 9:30-11:00A.M.	6/5	7	15
<p>An introduction to the basic ideas of calculus, topics include functions and graphs, tangent lines, derivatives, rate of change, maxima-minima problems, exponential and logarithmic functions, integration, applications to the life and social sciences. Emphasis will be placed on applications and problem solving in biology and other life and social sciences. Placement exam required.</p>									
MAT 231	Calculus I (4)	Sonal Patel	sonalpatel	MAT 115 and 116 (or 120) or placement exam	S	TUE/THU 11A.M.-1P.M.	6/12	8	24
<p>An introduction to single variable calculus, including limits and continuity, derivatives of algebraic and trigonometric functions, optimization, related rates of change, integration, and applications. Placement exam required.</p>									

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PSC 201	National Government in the United States (4)	Marilyn Davis	mdavis1	N/A	H	MON/WED 1-2:15P.M.	6/12	8	30
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The course, National Government in the United States, requires students to use the wide variety of skills that they learn as political science students. The skills are research, write, teamwork, critically and analytically think, critically read, debate, and form arguments about the formal and informal organization of the legislative, executive, and judicial branches, the formulation of public policy, and the role of American institutions and process in achieving democratic goals stated in the Constitution of the United States. Students learn about the institutions and processes of national government as well as the domestic and global forces that shape policymaking and policy outcomes. Students learn about the scope of national authority, the government's accountability to the people, and the effective articulation of the needs and demands of the people in the national arena. Intensive political blog assignments that are team-assigned, a research paper, contributions to class discussion, examinations, and quizzes are primary tools for understanding the structure and function of American government.