

**Spelman College Online Undergraduate Program
Summer 2023 Courses**

Course	Course Name (credits)	Instructor Name	Email @spelman.edu	Prerequisite	Online Type (A/S/H)	Days, Times (EST)	Start Date	Wks	Cap
<p>Register Period: 4/3 to 5/26 Students may take up to 8 credit hours during the summer. Online Types: A (Asynchronous); S (Synchronous); H (Hybrid). Course offerings are subject to change, depending on enrollment, faculty availability, and other constraints.</p>									
ANT 203	Introduction to Anthropology for Non-Majors (4)	James Daria	jamesdaria	N/A	A	N/A	6/5	6	15
<p>An introduction to the methods and theoretical concepts of cultural and social anthropology. Comparison of the uniformities and variations among societies and how humans cope with their natural and social environments. Focus is on traditional societies.</p> <p>OPEN TO INCOMING FIRST-YEAR STUDENTS: Yes</p>									
BIO 325	Evolution in Action (4)	Nazia Mojib	nmojib	N/A	A	N/A	6/5	8	15
<p>The study of evolution is central to understanding biology and health sciences. This course will explore the importance of concepts in evolutionary biology to human welfare through selected case studies that are ripped from the headlines. Through an exploration of current events such as outbreaks of infectious diseases such as COVID-19, students will gain an understanding of the relevance of evolutionary biology in medicine, industry, agriculture, and environmental sciences.</p> <p>OPEN TO INCOMING FIRST-YEAR STUDENTS: No</p>									
DAN 105	Dance Perspectives and Process (4)	Lyrrik Jackson	ljacks	N/A	H	MON/WED 1-2:15P.M.	6/5	5	15
<p>Dance Perspectives and Process explores dance as a creative practice and a mode of inquiry. Our individual and collective embodiment serves as research methods to examine how dance practice shapes and is shaped by social identity, political discourse, and community building. We situate ourselves within a field of dance, movement, and performance artists past and present, investigate how their practices have used/use dance to explore, learn, process, communicate, reflect, respond, protest, instigate, build, and more. We use the current day United States as our point of reference and expand outward to explore dance across historical contexts, geographical borders, and cultural perspectives. This experiential course is driven by student experiences and interests. As such it incorporates students' personal histories, perspectives and embodied memories, and promotes collaborative learning. We will move, write, read, watch, and discuss individually, with partners, and in groups.</p> <p>OPEN TO INCOMING FIRST-YEAR STUDENTS: Yes</p>									

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ECO 370	The Economics of Crime (4)	Sarah Barnett	sarahbethbarnett	ECO 242	H	WED 3-6P.M.	6/5	4	15
<p>This course uses a rational framework approach to analyze criminal behavior; the social costs of crime and punishment; and racial, moral and ethical issues as it pertains to public policy and crime. Topics include: law and economics, public economics, labor economics, racial disparities, and income inequality.</p> <p>OPEN TO INCOMING FIRST-YEAR STUDENTS: No</p>									
ECO 387	Economics and Management Practicum (4)	Marionette Holmes	mholmes	N/A	H	TUE/THU 6-7:15P.M.	6/12	10	12
<p>ECO 387 Economics-Management Practicum is an intensive course in the fluency and practice of business. This course is offered through the College's partnership with the HBX Credential of Readiness (CORE) program, a digital learning initiative of Harvard Business School (HBS). The course consists of content across three separate areas of study: Business Analytics, Economics for Managers, and Financial Accounting. The goal of this course is to familiarize the student with the language and the practice of business.</p> <p>OPEN TO INCOMING FIRST-YEAR STUDENTS: No</p>									
EDU 392	Adult and Family Literacy (4)	Nicole Taylor	ntaylo12	N/A	A	N/A	6/12	6	10
<p>Did you know that more than 30 million adults in the U.S. struggle with reading at a basic level? How do you think this impact a child? What about the economy? Are there resources for these individuals? Are these problems just in the U.S. or are they global? This course addresses these questions and more! and will introduce students to the educational field of adult and family literacy. This course will allow students to explore the theory, research, and research-based practices surrounding adult literacy research, theory, programming, and instructional practices all in the context of family literacy. It will also introduce family literacy concepts, models, and components that support families in the U.S. and globally.</p> <p>OPEN TO INCOMING FIRST-YEAR STUDENTS: No</p>									
ENG 217	Introduction to Popular Culture and Media (4)	Robert Edwards	robertedwards	ENG 103 (or 193)	S	TUE/THU 12-3:00P.M.	6/5	7	18
<p>This four-credit course provides opportunities for students to develop and exercise critical thinking, primarily through close readings of American popular culture. The course emphasizes critical analyses of popular television, music, and film but also explores the ways American news media and print cultures are impacted by popular opinion. The premise guiding course topics is that studying popular culture can help students develop critical tools important to solving problems in our contemporary culture.</p>									

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OPEN TO INCOMING FIRST-YEAR STUDENTS: Yes

ENG 362	Feminist Film Criticism (4)	Rebecca Kumar	rebecca.kumar	ENG 103	S	Mon/Wed 2-4 p.m.	6/5	7	18
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With a conscious effort to resist what Laura Mulvey famously called the camera's "male gaze," this course investigates how women are critical spectators and cinematic 'auteurs'. By applying key feminist and queer theories, students will consider how film plays a crucial role in shaping our understanding of the complex intersections of gender, race, class, and sexuality. We will look at mainstream, independent, and international film by established and emerging filmmakers.

OPEN TO INCOMING FIRST-YEAR STUDENTS: No

ES 211-1	Introduction to Environmental Science (4)	Jessica Terrien Dunn	jessica.terrien dunn	N/A	H	TUE 7-9P.M.	6/5	8	30
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Introduction to Environmental Science is an interdisciplinary course for students in all majors. This course lays the strong foundation for understanding the complex relationship among living organisms and how they interact with the environment. The topics include environmental science principles; environmental justice; human populations; geology; the population of air, water, and soil; waste management and energy.

OPEN TO INCOMING FIRST-YEAR STUDENTS: Yes

ES 211 Lab-1	Introduction to Environmental Science Lab (0)	Jessica Terrien Dunn	jessica.terrien dunn	N/A	A	N/A	6/5	8	30
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OPEN TO INCOMING FIRST-YEAR STUDENTS: Yes

ES 211-2	Introduction to Environmental Science (4)	Tamara Spikes	tspikes1	N/A	H	4-6 P.M.	6/12	8	30
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Introduction to Environmental Science is an interdisciplinary course for students in all majors. This course lays the strong foundation for understanding the complex relationship among living organisms and how they interact with the environment. The topics include environmental science principles; environmental justice; human populations; geology; the population of air, water, and soil; waste management and energy.

OPEN TO INCOMING FIRST-YEAR STUDENTS: Yes

ES 211 Lab-2	Introduction to Environmental Science Lab (0)	Tamara Spikes	tspikes1	N/A	A	N/A	6/12	7	30
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Introduction to Environmental Science is an interdisciplinary course for students in all majors. This course lays the strong foundation for understanding the complex relationship among living organisms and how they interact with the environment. The topics include environmental science principles; environmental justice; human populations; geology; the population of air, water, and soil; waste management and energy.

OPEN TO INCOMING FIRST-YEAR STUDENTS: Yes

FLF 202	Intermediate French II (4)	Anne Carlson	acarlson	FLF 201 or placement exam	S	TUE/THU 6-7:15P.M.	6/5	8	20
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SFLF 202 develops students' proficiency in oral communication, listening, reading, and writing. Students are guided through pertinent grammar, vocabulary, and related culture. The Encore MindTap site (e-textbook and online Student Activities Manual) forms an essential part of the required activities in this course. Enrollment is limited to students who successfully complete SFLF 201 or are placed in the course by examination. Successful completion of SFLF 202 fulfills the Spelman College core requirement for World Languages.

OPEN TO INCOMING FIRST-YEAR STUDENTS: Placement exam required.

FLS 201	Intermediate Spanish I (4)	Gustavo Segura	gustavosegura	FLS 102 or placement exam	S	TUE/WED 3-4:30P.M.	6/12	5	20
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These courses develop proficiency in oral communication and reading and writing. Students are guided through a comprehensive review of basic conversational patterns and pertinent grammar. The language laboratory forms part of the required activities in the courses. Student proficiency is measured according to the ACTFL guidelines. Enrollment limited to those who successfully complete the first-year sequence or are placed in the course by examination. Successful completion of SFLS 202 fulfills the general core requirement.

OPEN TO INCOMING FIRST-YEAR STUDENTS: Placement exam required.

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FLS 202-01	Intermediate Spanish II (4)	Pilar Valencia	pvalenci	FLS 201 or placement exam	S	Mon/Wed 6-7:30P.M.	6/5	5	20
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The Intermediate language program entitled Spanish 201-202, is a two-course sequence, which fulfills half of the foreign language requirement of the college core curriculum. This course sequence provides the student with practice in the fundamental skills of listening, speaking, reading, writing, and culture, emphasizing oral proficiency.

OPEN TO INCOMING FIRST-YEAR STUDENTS: Placement exam required.

HIS 303	Making of the Modern World (4)	Luisa Arrieta Fernandez	luisaarrieta	N/A	H	Mon 7-8:30 P.M. Wed/Thu 7-7:30 P.M.	6/5	7	25
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This four-credit hour course presents a global perspective on the connections, exchanges, and transformations that linked Afro-Eurasia and the Americas during the period from 1400 to the present. The course examines the nature and consequences of this increasingly connected world. It focuses on spaces of cross-cultural contact and exchange, including the transfer of technologies, ideas, commodities, and customs and their environmental impact; encounters in the form of travel, trade, migration, and invasion; and exploitation through empire, colonization, and slavery, and their manifestation in state violence, intolerance, discrimination, and racism.

OPEN TO INCOMING FIRST-YEAR STUDENTS: No

MAT 115	Precalculus I (3)	Kiandra Johnson Headspeth	kjohn114	MAT 101 or placement exam	H	MON/TUE/ WED 4:30-5:45 P.M.	6/5	6	15
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This course covers the real number system, complex numbers, linear and quadratic equations, functions and graphs, polynomial and rational functions, and exponential and logarithmic functions. This course will improve the ability of the students to recognize and graph the above functions and to interpret information from their graphs. Emphasis will be placed on modeling and solving real-world problems using these functions. To be successful in the study of calculus, a student must first have mastered these topics beyond the level generally attained in high school courses. This course provides instruction in the algebra and precalculus topics needed to prepare students for courses in differential and integral calculus and other higher-level mathematics courses.

OPEN TO INCOMING FIRST-YEAR STUDENTS: Placement exam required.

MAT 205	General Statistics (4)	Jeffrey Ehme	jehme	MAT 107 (or 115 or 116 or 120)	S	MON/TUE/ WED/THU 7:30-8:30 P.M.	6/5	8	24
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This course provides an introduction to statistics suitable for liberal arts students. Topics covered include descriptive statistics, graphs and charts, introduction to probability and probability distributions, sampling, hypothesis testing, and an introduction to data analysis using the computer while stressing a wide variety of applications from real-world situations. Prerequisite: MATH 107 (or 115, 116, 120, or 193). Does not count as a math elective.

OPEN TO INCOMING FIRST-YEAR STUDENTS: No

MAT 211	Applied Calculus (4)	Victoria Frost	vfrost	MAT 115 or 120 or placement exam	S	MON/WED/THU 9:30-11:00A.M.	6/5	7	15
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An introduction to the basic ideas of calculus, topics include functions and graphs, tangent lines, derivatives, rate of change, maxima-minima problems, exponential and logarithmic functions, integration, applications to the life and social sciences. Emphasis will be placed on applications and problem solving in biology and other life and social sciences.

OPEN TO INCOMING FIRST-YEAR STUDENTS: Placement exam required.

MAT 231	Calculus I (4)	Sonal Patel	sonalpatel	MAT 115 and 116 (or 120) or placement exam	S	TUE/THU 11A.M.-1P.M.	6/12	8	24
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An introduction to single variable calculus, including limits and continuity, derivatives of algebraic and trigonometric functions, optimization, related rates of change, integration, and applications.

OPEN TO INCOMING FIRST-YEAR STUDENTS: Placement exam required.

PSC 201	National Government in the United States (4)	Marilyn Davis	mdavis1	N/A	H	MON/WED 1-2:15P.M.	6/12	8	30
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The course, National Government in the United States, requires students to use the wide variety of skills that they learn as political science students. The skills are research, write, teamwork, critically and analytically think, critically read, debate, and form arguments about the formal and informal organization of the legislative, executive, and judicial branches, the formulation of public policy, and the role of American institutions and process in achieving democratic goals stated in the Constitution of the United States. Students learn about the institutions and processes of national government as well as the domestic and global forces that shape policymaking and policy outcomes. Students learn about the scope of national authority, the government's accountability to the people, and the effective articulation of the needs and demands of the people in the national arena. Intensive political blog assignments that are team-assigned, a research paper, contributions to class discussion, examinations, and quizzes are primary tools for understanding the structure and function of American government.

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OPEN TO INCOMING FIRST-YEAR STUDENTS: Yes

PSC 484	Racism and the Law (4)	Marilyn Davis	mdavis1	N/A	H	TUE/THU 1-2:15P.M.	6/12	8	20
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The course requires students to use the wide variety of skills that they learn as political science students. The skills are research, write, teamwork, critically and analytically think, critically read, debate, and form arguments about the role of the Supreme Court of the United States in supporting or opposing racism. Skills application is apparent throughout the mobility period in amicus curiae brief research, legal schools of thought analysis, and areas of racial discrimination interpretations. This course focuses on the institution from a legal perspective. Attention is to Court decisions, the United States Constitution, federal statutes, administrative orders, and executive enforcement of these. This is law. Particular emphasis is on law as it refers to judicial decisions. To understand the relationship of judicial decisions to other laws, however, the course gives attention to enforcement of congressional legislation and judicial decisions. To pursue these purposes, students apply and differentiate three legal schools of thought, American Legal Realism, Critical Legal Studies, and Critical Race Theory.

OPEN TO INCOMING FIRST-YEAR STUDENTS: No

PSY 200	General Psychology for Non-Majors (4)	Angela Watkins	awatkin1	N/A	A	N/A	6/5	6	12
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General Psychology for Non-Majors is an introductory online course designed to present an overview of the field of psychology and provide substantive perspective of central concepts, principles, methods, theoretical interpretations, and practical problems. Psychology, as a discipline, enhances critical thinking skills and advances an awareness of the research and tentative conclusions about the nature of behavior and mental processes.

OPEN TO INCOMING FIRST-YEAR STUDENTS: No

PSY 321	Personality Psychology (4)	Tracy Curry Owens	tcurryw	PSY 201 and PSY 202 (or PSY 203); PSY 217; PSY 295	A	N/A	6/5	6	10
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This course examines how major theoretical approaches (psychoanalytic, trait, social-cognitive, humanistic, and biological) address the structure, processes, and development of personality. The course designed to provide students with a working knowledge of psychological terminology relevant to the personality field, to assist students in becoming critical consumers of psychological information, and to promote educated self-reflection concerning one's own personality. Additionally, students will apply personality theory to everyday life and critique the relevance and value of various theoretical perspectives.

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PSY 391	Social Psychology (4)	Sandra Patterson	spatters	PSY 201 and Lab PSY 202 and Lab	A	N/A	6/5	6	12
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Social Psychology is the scientific study of how our thoughts, feelings and behaviors are influenced by others in our environment; and conversely, how our actions affect others as well. After taking this course, students should have a better understanding of the nature of interpersonal behavior, how theories and research about social behavior are generated, tested, and evaluated, and various perspectives about themselves in relationship to others. In this asynchronous course, students will be assessed by their engagement in readings related to big topics in social psychology, questions and discussion forums that reinforce critical thinking about interpersonal behavior, an individual and group application project, and examinations. The instructor will provide structure for learning the knowledge base by providing online summary lectures and video recordings.

OPEN TO INCOMING FIRST-YEAR STUDENTS: No

SOC 201	Introduction to Sociology for Non-Majors (4)	Mona Phillips	mphillip	N/A	A	N/A	6/5	5	12
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The exploration of a scientific approach to social phenomena, including varieties and uniformities in culture, symbols, beliefs, socialization, family, religion, and government. Focus on social research, social issues and social change. Prerequisite to junior and senior level course in the department. This course does not satisfy requirements for majors in sociology or sociology and anthropology.

OPEN TO INCOMING FIRST-YEAR STUDENTS: No

SOC 291	Race, Class, and Gender for Non-Majors (4)	Celeste Lee	clee	N/A	A	N/A	6/12	5	12
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Inequality is a fundamental aspect of American society. In this course, we will explore how race, class, and gender serve as markers of difference that create, justify, and maintain social inequality. Specifically, we will devote the summer to exploring how power and privilege operate along the axes of race, class, and gender within educational spaces, health care systems, and the criminal justice system. In addition to understanding how these constructs inform inequality, this course centers intersectionality as our primary theoretical lens. Thus, this class does not focus on three separate systems of oppression; rather, we explore how American society and individual lived-experiences are shaped by various combinations of race, class, and gender. Over the course of the semester, students will develop a sociological understanding of how these systems of oppression reinforce each other and how they intersect to create an overall matrix of domination.

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