

**Spelman College Online Undergraduate Program
Summer 2021**

Course	Course Name (credits)	Inst Last Name	Inst First Name	Pre- requisites	Online Type	Days, Times (EST)	Start Date	Wks	#
Most course begin 6/9; later START dates highlighted in GREEN ---- Register by 6/4/21 for classes that start 6/9/21									
BIO 105-01	Health Issues African Diaspora (4 cr)	Don-Salu-Hewage	Ayesha	None. Restricted to Science Majors. PFYe	Hybrid	MWF 5.00-7.25 PM	6/9	7w	15
Bio 105 for Summer 2021 is online 4-credit course, which fulfill the Natural Science requirement of non-science majors. In this course, students will become familiar with common health and healthcare challenges in the communities of African descent and will learn the effective solutions to this expansive problem. Students will learn how science and scientists ask questions, and how biology impact their own understanding of lives as different health issues of African descent. Students have the opportunity to bring a wealth of knowledge with their prior experiences into this course from their biological family histories and their lived experiences. Through discussions, readings, and lab projects, students will build a deeper understanding of why health outcomes change and how much may be due to underlying causative factors could provide clues to improving health for populations in the "old world" populations in African, as well as among their descendants in the new world.									
BIO 105-02	Health Issues African Diaspora (4 cr)	Don-Salu-Hewage	Ayesha	None. Restricted to Science Majors. PFYe	Hybrid	MWF 8.00-10.25 AM	6/9	7w	15
Bio 105 for Summer 2021 is online 4-credit course, which fulfill the Natural Science requirement of non-science majors. In this course students will become familiar with common health and healthcare challenges in the communities of African descent and will learn the effective solutions to this expansive problem. Students will learn how science and scientists ask questions, and how biology impact their own understanding of lives as different health issues of African descent. Students have the opportunity to bring a wealth of knowledge with their prior experiences into this course from their biological family histories and their lived experiences. Through discussions, readings, and lab projects, students will build a deeper understanding of why health outcomes change and how much may be due to underlying causative factors could provide clues to improving health for populations in the "old world" populations in African, as well as among their descendants in the new world.									
BIO 325	Evolution in action (4 cr)	Pai	Aditi	Biology Majors	Asynchronous	NA	6/9	8w	15
The study of evolution is one that is central to an understanding of biology and health sciences. This course will explore the importance of concepts in evolutionary biology to human welfare through selected case studies that are 'ripped from the headlines'. Through an exploration of current events such as outbreaks of emerging infectious diseases such as COVID 19, students will gain an understanding in the relevance of evolutionary biology in medicine, industry, agriculture, and environmental sciences.									
BIO 313	Mendel and Beyond	Oliver	Tiffany	Bio 120, Bio 125	Hybrid	W 4:00-5:30 PM	6/9	4w	10
Studies of the genetic basis of cellular and organismal phenomena. Topic coverage begins with Mendelian patterns of inheritance and moves through non-mendelian genetic analyses and discussion. These new analytical tools are then used to explore the genetics of autism, lupus, heart disease, breast cancer and mental illness.									
CIS 105	Principles Of Computing	Washington	Sandrilla	None	Hybrid	MW 1:00-2:15 PM	6/9	7w	30
Information technology plays an increasingly large role in both society and the individual lives of citizens. This course is designed to introduce computer literacy concepts and programming skills necessary to effectively use information and technology. Students will gain an understanding of how a computer works its capabilities, limitations, and applications. Students will gain programming skills using the Python programming language. The course serves as the required computer literacy component of the general education curriculum. Technology Requirements: stable high-speed Internet access, Windows 10/MacOS 10, RAM: 2+ GB, CPU: 1.8+ GHz / multi-core, Color Display: 1366 × 768, Webcam, Microphone, Office 2019, Respondus LockDown Browser (provided).									

Spelman College Online Undergraduate Program (SCOUP)
Summer 2021, Course Information

Course	Course Name (credits)	Inst Last Name	Inst First Name	Pre- requisites	Online Type	Days, Times (EST)	Start Date	Wks	#
<p>Most course begin 6/9; later START dates highlighted in GREEN ---- Register by 6/4/21 for classes that start 6/9/21</p>									
CWS 412	Gender Health in Cross Cultural Perspectives	McHenry	Kristen	None	Asynchronous		6/16	8w	25
<p>An overview of women's health through an international perspective will be provided in this course. Various women's health issues such as cancer, fertility, maternal mortality, STI/STD, HIV/AIDS, and gender violence will be researched and analyzed through a feminist lens. The level of political commitment to women's health will be analyzed by focusing on key strategies implemented by the United Nations, and nations such as Haiti, India, China, and Ghana.</p>									
ECO 387	Economics Management Practicum	Holmes	Marionette	None	Hybrid	T 6:00 PM	6/16	10w	8
<p>The goal of this course is to familiarize the student with the language and the practice of business. The student will complete coursework and develop mastery across learning modules in three separate areas study: Business Analytics, Economics for Managers, and Financial Accounting. Across each module, the student will learn core economic, accounting and statistical ideas and develop applied understanding of the central role of these three disciplines in business and managerial decision -making. The Economics-Management Practicum is an intensive course in the fluency and practice of business. This course is offered through the College's partnership with the HBX Credential of Readiness (CORe) program, a digital learning initiative of Harvard Business School (HBS).</p>									
EDU 392	Adult and Family Literacy	Taylor	Nicole	None	Hybrid	But will meet synchronously on June 15th, June 29th, July 13th	6/9	6w	20
<p>Did you know that more than 30 million adults in the U.S. struggle with reading at a basic level? How do you think this impacts a child? What about the economy? Are there resources for these individuals? Are these problems just in the U.S. or are they global? This course addresses these questions and more! In addition, will introduce students to the educational field of adult and family literacy. This course will allow students to explore the theory, research, and research-based practices surrounding adult literacy research, theory, programming, and instructional practices all in the context of family literacy. It will also introduce family literacy concepts, models, and components that support families in the U.S. and globally. Synchronous Days may be either T or R, 6:00-7:15 PM. This course satisfies requirements for the Education Studies major and the Education Studies minor. This course is recommended for students who may be interested in education, educational policy, social justice initiatives, non-profit organizations, and family engagement initiatives.</p>									
EDU 439	History and Philosophy of African American Education	Benson	Richard	None	Hybrid			4w	15
<p>This course will examine cultural, economic, racial, regional and socio-political factors that have shaped the history and philosophy of African American education. The readings will provide students with historical overview of perspectives, theories, research, and philosophical positions on this topic. Foundational to our exploration is the concept of "African Deep Thought (ADT," which will guide our consideration of epistemological ontological, axiological, pedagogic and curricular issues related to the education of people of African descent. The investigation of the nature, value and construction of knowledge is central to our reflection. This approach suggests a framework for thinking about Black education from African antiquity to the continuing quest for self-determination for people of African descent in the Diaspora and the continent. Lectures and discussion will inform the exploration of course topics.</p>									

Spelman College Online Undergraduate Program (SCOUP)
Summer 2021, Course Information

Course	Course Name (credits)	Inst Last Name	Inst First Name	Pre- requisites	Online Type	Days, Times (EST)	Start Date	Wks	#
<p>Most course begin 6/9; later START dates highlighted in GREEN ---- Register by 6/4/21 for classes that start 6/9/21</p>									
ENG 215	20th Century Black Women Writers	Lockhart	Lana	ENG 103 with C or better	Hybrid	TR 3:00 – 5:00 PM	6/9	7w	20
<p>This course examines selected 20th century Black women writers from Africa, the Caribbean, and the United States with attention to the socio-cultural and political developments that stimulated their expression. This course will specifically examine the work of 20th century black women writers through the lens of social justice. These stories present varied perspectives throughout the diaspora and expand an established literary tradition of exploring these concerns and their aesthetic values. Humanities core elective. Satisfies Humanities divisional requirement OR Women's Studies/International Studies core. Does not count toward English major requirements.</p>									
ES 211	Intro to Environmental Science	Terrien Dunn	Jessica	None	Hybrid	W 6:30-8:30 PM (synchronous via Zoom)	6/16	8w	15
<p>This course presents a global perspective for understanding the complex relationships among living organisms and how they interact with their biotic and abiotic environments. The topics are covered under six broad areas of environmental science and ecological principles; population and environmental health; food, land, and biological resources; environmental pollution; physical resources; and society and environment.</p>									
FLF 201	Intermediate French I	Carlson	Anne	SFLF 102 or placement examination.	Synchronous	MTWR 4:00-5:15 PM	6/9	8w	20
<p>This is the first course in the intermediate level sequence, which develops students' proficiency in oral communication, listening, reading and writing. Students are guided through pertinent grammar, vocabulary and related culture. The Encore MindTap site (e-textbook and online Student Activities Manual) forms an essential part of the required activities in this course.</p>									
FLC 345	Understanding Modern China	Lu	Zhengbin	NA	Hybrid	10:00 – 12:00 PM	6/9	5w	22
<p>Taught in English, this course aims to help students develop a general understanding of modern China, including its geography, population, history, economy, religion, popular culture, politics, and foreign relations.</p>									
FLF 202	Intermediate French II	Carlson	Anne	Successful completion of SFLF 201 or placement examination	Synchronous	MTWR 6:00-7:15 PM	6/9	8w	20
<p>As the second course of the intermediate sequence, this course develops students' proficiency in oral communication, listening, reading and writing. Students are guided through pertinent grammar, vocabulary and related culture. The Encore MindTap site (e-textbook and online Student Activities Manual) forms an essential part of the required activities in this course. Successful completion of SFLF 202 fulfills the Spelman College core requirement for world languages.</p>									

Spelman College Online Undergraduate Program (SCOUP)
Summer 2021, Course Information

Course	Course Name (credits)	Inst Last Name	Inst First Name	Pre- requisites	Online Type	Days, Times (EST)	Start Date	Wks	#
<p>Most course begin 6/9; later START dates highlighted in GREEN ---- Register by 6/4/21 for classes that start 6/9/21</p>									
FLS 201	Intermediate Spanish	Valencia	Pilar	Completion of Spanish 102 and/or Proof of Placement Exam.	Asynchronous		6/9	5w	16
<p>"The Intermediate language program entitled Spanish 201-202, is a two-course sequence, which fulfills half of the foreign language requirement of the college core curriculum. This course sequence provides the student with practice in the fundamental skills of listening, speaking, reading, writing, and culture with emphasis on oral proficiency."</p>									
FLS 202	Intermediate Spanish 202 in Oaxaca-E-Abroad	Ribeiro	Lucia	FLS 201	Synchronous	6/21 – 7/30	6/16	6w	22
<p>The Intermediate language program entitled Spanish 201-202, is a two-course sequence, which fulfills half of the foreign language requirement of the college core curriculum. This course sequence provides the student with practice in the fundamental skills of listening, speaking, reading, writing, and culture with emphasis on oral proficiency.</p>									
FLS 200	Intermediate Spanish	Valencia	Pilar	Completion of Intermediate Spanish 201 and/or Proof of Placement Exam.	Asynchronous		6/9	5w	16
<p>"The Intermediate language program entitled Spanish 201-202, is a two-course sequence, which fulfills half of the foreign language requirement of the college core curriculum. This course sequence provides the student with practice in the fundamental skills of listening, speaking, reading, writing, and culture with emphasis on oral proficiency"</p>									
FLS 303	Spanish Conversation	Alvarez-Rosales	Jacqueline	SPA 202	Synchronous		6/9	5w	20
<p>In this course in Spanish conversation, we will study in a more detailed way the foundations of the language. Through the analysis of a variety of Hispanic texts, we will discuss in depth the major grammatical complexities reflected in the Spanish language. The emphasis of this course is placed on the lexical, morphological and syntactic components so that the student can grasp the logic behind the rules by which they will refine their knowledge of the spoken language. It continues the development of the basic five skills through theoretical sessions combined with intense practice. Classes are totally conducted in Spanish and students are expected to interact in Spanish during the entire class.</p>									
FLS 306	Advanced Spanish Grammar and Composition	Valecce	Anastasia	FLS 303	Synchronous	TR	6/9	5w	18
<p>In this advanced course in Spanish grammar, we study in a more detailed way the foundations of the language in connection to contemporary social and political events in the Hispanic world and its intersection with the US. Through the analysis of a variety of Hispanic texts, we study in depth the major grammatical complexities reflected in the Spanish language. The emphasis of this course is placed on the lexical, morphological and syntactic components so that the student can grasp the logic behind the rules by</p>									

Course	Course Name (credits)	Inst Last Name	Inst First Name	Pre- requisites	Online Type	Days, Times (EST)	Start Date	Wks	#
--------	-----------------------	----------------	-----------------	-----------------	-------------	-------------------	------------	-----	---

Most course begin 6/9; later START dates highlighted in **GREEN** ---- Register by 6/4/21 for classes that start 6/9/21

which they have learned how to speak the language. It continues the development of the basic five skills through theoretical sessions combined with intense practice. Classes are totally conducted in Spanish and students are expected to interact in Spanish during the entire class.

HIS 211	Survey of American History I	Hightower	Edward	None	Synchronous	MWF 1:00-1:50 PM	6/9	8w	25
---------	------------------------------	-----------	--------	------	-------------	------------------	-----	----	----

"The writing of history reflects the interests, predilections, and even prejudices of a given generation," once wrote the preeminent American South historian John Hope Franklin. Over the next following weeks, students will explore past events not just from a top-down perspective, but also from an all inclusive bottom-up perspective of American history. Together we will explore history not only through the lens of the victors, but also from the perspective of marginalized groups such as African Americans, southern, eastern and central European Immigrants, Asian Immigrants, Native Americans, women and much more. This is a survey of American history from pre-Columbus to the Civil War era with emphasis on social and cultural trends such as race, ethnicity, and modernization.

HIS 212	Survey of American History II	Hightower	Edward	None	Synchronous	MWF 2:00-2:50 PM	6/9	8w	25
---------	-------------------------------	-----------	--------	------	-------------	------------------	-----	----	----

History almost never have clear villains and heroes, and those who look for them are usually not doing history. History demands evidence and forces you to think critically. This is essentially called doing the work of history. Over the next following weeks, students will explore past events not just from a top-down perspective, but also from an all-inclusive bottom-up perspective of American history. Together we will explore history not only through the lens of the victors, but also from the perspective of marginalized groups such as African Americans, southern, eastern and central European Immigrants, Asian Immigrants, Native Americans, women and much more. This is a survey of American history course from the post-Civil War era to the present with emphasis on social and cultural trends such as race, ethnicity, and modernization.

MAT 107	Contemporary Mathematics	Brown	Viveka	One year of high school Algebra	Hybrid	TR 12:00-2:00 PM W-Asynchronous	6/9	6w	15
---------	--------------------------	-------	--------	---------------------------------	--------	------------------------------------	-----	----	----

An introduction to mathematics in the real world, including elementary probability and statistics, financial and consumer mathematics, with emphasis on quantitative reasoning skills and problem solving.

MAT 205	General Statistics	Ehme	Jeffrey	C or better in MAT 107,115,116, 120, or 193	Hybrid	MTWR 7:30 - 8:30 pm	6/9	6w	25
---------	--------------------	------	---------	---	--------	---------------------	-----	----	----

This course is designed to be an introduction to statistics suitable for liberal arts students. Topics to be covered include descriptive statistics, graphs and charts, introduction to probability and probability distributions, sampling, hypothesis testing, and an introduction to data analysis using the computer while stressing a wide variety of applications from real-world situations.

Spelman College Online Undergraduate Program (SCOUP)
Summer 2021, Course Information

Course	Course Name (credits)	Inst Last Name	Inst First Name	Pre- requisites	Online Type	Days, Times (EST)	Start Date	Wks	#
Most course begin 6/9; later START dates highlighted in GREEN ---- Register by 6/4/21 for classes that start 6/9/21									
MAT 211	Applied Calculus 1	Frost	Victoria	C or better in MAT 115 (Precalculus I), MAT 120 (Accelerated Precalculus) or Placement	Hybrid	MWR 9:30 - 11:00 AM, 7:00-8:30 PM	6/9	8w	15
An introduction to the basic ideas of calculus, topics include functions and graphs, tangent lines, derivatives, rate of change, maxima-minima problems, exponential and logarithmic functions, integration, applications to the life and social sciences. Emphasis will be placed on applications and problem solving in biology and other life and social sciences.									
MAT 115	Precalculus 1	Johnson	Kiandra	MAT 101 C or better or Placement	Hybrid	TWR 12:00-1:30 PM	6/9	6w	16
This course covers the real number system, complex numbers, linear and quadratic equations, functions and graphs, polynomial and rational functions, and exponential and logarithmic functions. This course will improve the ability of the students to recognize and graph these special kinds of functions and to interpret information from their graphs. Emphasis will be placed on modeling and solving real-world problems using these functions. Certain topics in algebra and trigonometry are essential for calculus. To be successful in the study of calculus, a student must first have mastered these topics beyond the level generally attained in high school courses. This course provides instruction in the algebra and precalculus topics needed to prepare students for courses in differential and integral calculus and other higher-level mathematics courses.									
MUS 130	Women in Music	Grissom	Paula	None	Asynchronous		6/9	8w	20
Women in Music is designed to highlight the achievements of women in all aspects of musical life from the Middle Ages to the present. The course focuses on the woman's important role in and influence on culture at various points in history.									
PHY 102	Physics and the Arts	McNeese	Marta	None	Hybrid	MWF 10:00-11:50 AM	6/9	7w	15
PSC 202	State and Local Government (4cr)	Gray	Vance	PSC 201 and 325.	Asynchronous	Asynchronous and Hybrid (online meeting dates TBA for invited career or academic guests)	6/9	8w	25

Spelman College Online Undergraduate Program (SCOUP)
Summer 2021, Course Information

Course	Course Name (credits)	Inst Last Name	Inst First Name	Pre- requisites	Online Type	Days, Times (EST)	Start Date	Wks	#
<p>Most course begin 6/9; later START dates highlighted in GREEN ---- Register by 6/4/21 for classes that start 6/9/21</p>									
<p>An examination of the governmental structure and politics of the South, Georgia, Fulton County, and Atlanta in particular. Required for teacher certification of all social science majors who plan to teach in public schools in Georgia. Prerequisite: SPSC 201. This course is asynchronous and Hybrid (Hybrid synchronous online meeting dates to be scheduled).</p>									
PSC 348	Psychology and Politics (4cr)	Davis	Marilyn	None	Synchronous	MW 10:00-12:00 PM	6/9	8w	20
<p>Conduct Harkness style discussions with academic journal articles from Personality and Individual Differences, American Journal of Political Science, Political Psychology, Journal of Personality and Social Psychology, Political Behavior, and Political Communication. Discussion topics are relationships between personality traits and political attitudes, framing and deliberation, ideological self-identifications and moral foundations, influence of media coverage of partisan polarization on political attitudes, implicit attitudes and policy judgments, identity theory, and hot cognitive hypotheticals.</p>									
PSC 484	Racism and the Law (4cr)	Davis	Marilyn	None	Synchronous	MW 12:00 – 2:00 PM	6/9	8w	16
<p>The course requires students to use the wide variety of skills that they learn as political science students. The skills are researching, writing, teambuilding, critical and analytical thinking, critical reading, debating and forming arguments about the role of the Supreme Court of the United States in supporting or opposing racism. Skills application is apparent throughout the mobility period in amicus curiae brief research, legal schools of thought analysis, and areas of racial discrimination interpretation.</p>									
PSY 200	General Psychology for Non-Majors	Watkins	Angela	None	Asynchronous		6/9	6w	12
<p>General Psychology for Non-Majors is an introductory on-line course designed to present an overview of the field of psychology and provide substantive perspective of central concepts, principles, methods, theoretical interpretations, and practical problems. Psychology, as a discipline, enhances critical thinking skills and advances an awareness of the research and tentative conclusions about the nature of behavior and mental processes.</p>									
PSY 217	Statistics in Psychology	Hadd	Alexandria	PSY 201, PSY 202 or PSY 203	Hybrid	W 2:00 – 4:00 PM	6/9	7w	15
<p>The course is designed to assist students in increasing their knowledge and skills in critical thinking, writing, and their general understanding of basic statistics. Students gain an understanding on how to apply statistical knowledge and skills to psychology research. Concepts that are explored are data measurement, descriptive statistics, hypothesis testing, and inferential statistics. Assignments require students to identify and use basic statistical techniques to analyze and interpret data in psychological research.</p>									
PSY 302	Child Psychology	Quinones	Lidia	PSY 200-202 or 203; and PSY 317	Hybrid	Meet one synchronous day per week (TBD 2.5 hours between 12:00-8:30 PM)	6/9	10w	30

Course	Course Name (credits)	Inst Last Name	Inst First Name	Pre- requisites	Online Type	Days, Times (EST)	Start Date	Wks	#
--------	-----------------------	----------------	-----------------	-----------------	-------------	-------------------	------------	-----	---

Most course begin 6/9; later START dates highlighted in **GREEN** ---- Register by 6/4/21 for classes that start 6/9/21

Child Psychology: A study of growth and development of the individual from conception, including characteristics, issues, research and theoretical perspectives of physical, perceptual, cognitive, social, emotional and moral development. Laboratory experiences designed for observations of infants and children in nursery and preschool, elementary schools, homeless shelters, research settings and other agencies are required.

PSY 304	Adolescent Psychology	Quinones	Lidia	PSY 201, 202, 203, and 217	Hybrid	Meet one day per week. Synchronous days can be any day of the week, 2.5 hours between 12:00-8:30 PM	6/9	10w	
---------	-----------------------	----------	-------	----------------------------	--------	---	-----	-----	--

"Adolescent Psychology: WELCOME TO ADOLESCENT PSYCHOLOGY! Adolescence is a very young science that has gained considerable attention in recent years. New research is being generated at a rapid pace. The study of adolescent development in contemporary society requires information from a variety of disciplines, including psychology, sociology, anthropology, history, biology, and education. Social and behavioral scientists working from a range of perspectives have made valuable contributions to the understanding of adolescence. This course emphasizes the developmental stages of Adolescence. It is an examination of the basic principles, concepts, theories, and problems of human behavior and experience applied to the adolescent years. The students will build a knowledge base of psychological concept, develop critical thinking skills, and identify cultural issues related to African Americans."

PSY 321	Personality Theory	Curry Owens	Tracy	PSY 200, 201-202 or 203; PSY 217. Pre-req/Co-req: PSY 305	Hybrid	TR 6:30 – 8:00 PM	6/9	6w	15
---------	--------------------	-------------	-------	---	--------	-------------------	-----	----	----

A study of classical and modern theories of personality and how various theoretical approaches address the structure, processes, and development of personality. Psychoanalytic, neo-Freudian (ego, individual, psychosocial), trait, social-cognitive, and biological perspectives are explored; and application and critiques of viewpoints from holistic, dynamic, interactionist, person-centered, and existential theories are presented. Lab and/or field experiences for students are designed to enhance knowledge of research methods used to study personality

PSY 325	Community Psychology	Quinones	Lidia	PSY 201, 202, 203, 217	Hybrid	Synchronous days TBD, 2.5 hours between 12:00 -8:30 PM	6/9	10w	
---------	----------------------	----------	-------	------------------------	--------	--	-----	-----	--

Community Psychology: Welcome to Community Psychology! This semester we will take an exciting journey exploring, engaging, and challenging our perspectives of what we understand Community Psychology to mean, our experiences, and how we might best participate as valuable members. Community Psychology is an introductory course designed to present an overview of the field of community psychology and provide substantive perspective of central concepts, principles, methods, theoretical interpretations, and practical problems. Community Psychology, as a discipline, enhances critical thinking skills and advances an awareness of the research and tentative conclusions about the relationships of individuals with communities and societies.

Course	Course Name (credits)	Inst Last Name	Inst First Name	Pre- requisites	Online Type	Days, Times (EST)	Start Date	Wks	#
--------	-----------------------	----------------	-----------------	-----------------	-------------	-------------------	------------	-----	---

Most course begin 6/9; later START dates highlighted in **GREEN** ---- Register by 6/4/21 for classes that start 6/9/21

PSY 420	Internships in Psychology (Formerly Supervised Internship and Practicum)	Patterson	Sandra	PSY 201 and lab, PSY 202 and lab, PSY 217, and PSY 305	Asynchronous		6/9	5w	15
---------	--	-----------	--------	--	--------------	--	-----	----	----

This course provides students with the opportunity to gain practical experience in working in a variety of career settings, including community and mental health agencies, educational institutions, and business and non-profit or government agencies as well as other work sites. Hence, this course will extend internship and practicum opportunities beyond the mental health setting (as previously required) to include more opportunities for students to use applications from psychology. Students will be supervised by a professional staff person and engage in collaborative learning and career development experiences that will help them apply theories and concepts to real-world work environments, job skills and performance, and explore compatibility with specific career options. A major focus of the course involves reflection and self-assessment as students develop and evaluate their own professional skills in the internship or fieldwork placement. This course is also individualized for each student based on the objectives related to the selected work setting.

PSY 420	Internships in Psychology (Formerly Supervised Internship and Practicum)	Patterson	Sandra	PSY 201 and lab, PSY 202 and lab, PSY 217, and PSY 305	Asynchronous		6/	5w	15
---------	--	-----------	--------	--	--------------	--	----	----	----

This course provides students with the opportunity to gain practical experience in working in a variety of career settings, including community and mental health agencies, educational institutions, and business and non-profit or government agencies as well as other work sites. Hence, this course will extend internship and practicum opportunities beyond the mental health setting (as previously required) to include more opportunities for students to use applications from psychology. Students will be supervised by a professional staff person and engage in collaborative learning and career development experiences that will help them apply theories and concepts to real-world work environments, job skills and performance, and explore compatibility with specific career options. A major focus of the course involves reflection and self-assessment as students develop and evaluate their own professional skills in the internship or fieldwork placement. This course is also individualized for each student based on the objectives related to the selected work setting.

PSY 420	Internships in Psychology (Formerly Supervised Internship and Practicum)	Patterson	Sandra	PSY 201 and lab, PSY 202 and lab, PSY 217, and PSY 305	Asynchronous		7/		
---------	--	-----------	--------	--	--------------	--	----	--	--

This course provides students with the opportunity to gain practical experience in working in a variety of career settings, including community and mental health agencies, educational institutions, and business and non-profit or government agencies as well as other work sites. Hence, this course will extend internship and practicum opportunities beyond the mental health setting (as previously required) to include more opportunities for students to use applications from psychology. Students will be supervised by a professional staff person and engage in collaborative learning and career development experiences that will help them apply theories and concepts to real-world work environments, job skills and performance, and explore compatibility with specific career options. A major focus of the course involves reflection and self-assessment as students develop and evaluate their own professional skills in the internship or fieldwork placement. This course is also individualized for each student based on the objectives related to the selected work setting.

Spelman College Online Undergraduate Program (SCOUP)
 Summer 2021, Course Information

Course	Course Name (credits)	Inst Last Name	Inst First Name	Pre- requisites	Online Type	Days, Times (EST)	Start Date	Wks	#
Most course begin 6/9; later START dates highlighted in GREEN ---- Register by 6/4/21 for classes that start 6/9/21									
SOC 201	Introduction to Sociology for Non-Majors	Phillips	Mona	None	Asynchronous	W	6/16	5w	10
In this course, we will read and become comfortable with foundational ideas and theories of the academic discipline of sociology. We will also ask, read, and write about the big questions of today (i.e., authoritarianism, race and ethnicity, social movements, gender and sexuality) using sociology as our organizing frame.									
SOC 203	Race, Class, and Gender	Lee	Celeste	None	Hybrid	W 10:00 – 12:30 PM	6/16	4w	12
"Inequality is a fundamental aspect of American society. In this course, we will explore how race, class, and gender serve as markers of difference that create, justify, and maintain social inequality. Specifically, we will devote the summer to exploring how power and privilege operate along the axes of race, class, and gender within healthcare systems, educational spaces, and the criminal justice system. In addition to understanding how these constructs inform inequality, this course centers intersectionality as our primary theoretical lens. Thus, this class does not focus on three separate systems of oppression; rather, we explore how American society and individual lived-experiences are shaped by various combinations and the over-lapping of race, class, and gender. Over the course of the semester, students will develop a sociological understanding of how these systems of oppression reinforce each other and how they intersect to create an overall matrix of domination. Course materials will include films, the television series Queen Sugar, and assigned readings."									
THR 102	Theater Insight (4cr)	McCarty	Joan	None	Hybrid	TR 5:00 – 7:00 PM	6/16	8w	15
This course provides a survey and critical appreciation of theater. It brings together various basic elements of theater including terminology, acting, playwriting, directing, backstage elements, plus history and critical analysis; emphasis is placed on developing a sense of theater aesthetics. We will also view plays online for discussion.									