

Community Service Reflection Rubric

CRITERIA	1. Unacceptable	2. Approaches Baseline Expectations	3. Meets Expectations	4. Exceeds Expectations
Presentation and Analysis of Intellectual Climate	Presents limited identification of points about intellectual climate or details relevant to goals.	Identifies points about intellectual climate sparsely with limited links to student's own goals.	Establishes a general analysis of the intellectual climate, but does not establish precise relationship to goals.	Defines intellectual climate with precision and presents a clear, detailed analysis of the way in which concepts relate to goals.
Development of Specific Goals	Few goals articulated, not well-developed.	Listing of specific goals, not clearly explained or developed.	Clear identification and explanation of personal goals.	Goals for personal development clearly presented and linked to analysis of their causes and long term effects.
Purposeful Organization	No clear organizational structure; essay difficult to follow.	Organizational structure is weak or inconsistent; missing connections between ideas.	Organizational structure present but not always clearly connecting the ideas or sections.	Purposeful connections between ideas; progresses clearly from beginning to end.
Editing, Mechanics and Correctness	Poor mechanics that distract the reader; sentence-level problems that make comprehension of ideas difficult.	Essay contains consistent mechanical errors; some sentences difficult to follow because of wording.	Some errors in mechanics, but they seem random; most sentences are clear and well-formed.	Few errors in mechanics; demonstrated editing abilities; sentences are clear and well-formed.
Critical and Creative Approach	Limited consideration of critical or creative approaches. Little to no connection between critical or creative choices and	Demonstrates some critical or creative thought, but these instances may be sparse or lacking in relevance. Choices	Employs critical or creative approaches that are consistent with the reflection assignment and student goals.	Makes insightful and imaginative use of critical and creative approaches that complement the reflection and

	the thematic focus of the speech or student goals.	may not demonstrate careful or consistent consideration of audience.	Choices demonstrate awareness of audience.	enhance the viewer's experience (attention to audience).enhance the viewer's experience (attention to audience).
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