

## REGISTRATION

Registration for Summer 2018 Online will occur from 8:30 am - 5 pm on Friday, April 27.

Students can register by logging into BANNER Self-Service and accessing the ADD/DROP Courses Menu. Students must select **Summer 2018** under the **TERM** drop down. PINS currently are not required to register for Summer Online courses.

## PAYMENT

Acceptable forms of payment are Check, Credit Card, or Debit Card. Payment must be made within 24 hours upon registering. Registrations not paid within 24 hours will be canceled, and the space will be offered to a waitlisted student. REFUNDS will not be offered once the official class start date has occurred (June 5 or June 6).

**Financial Aid Note:** Are you eligible for Pell for the 18/19 school year? If so, and you are planning to attend summer school, please check with your Financial Aid Advisor to find out how much you are entitled to receive.

## PAYMENT PROCESS

Once course selection has been completed, students will need to log into the Student Accounts Office Payment Suite to make payment: [https://secure.touchnet.com/C22097\\_tsa/web/login.jsp](https://secure.touchnet.com/C22097_tsa/web/login.jsp).

The Student Accounts Suite is a secured, password protected, 24-7 service offered to students and their authorized users for managing their student account.

## CONTACT INFORMATION

John A. Brown, Registrar

404-270-5227

[jbrow109@Spelman.edu](mailto:jbrow109@Spelman.edu)

## COURSES

**Cost:** \$1,550.00  
**CRN:** 65001  
**Course:** SECO 387 Economics-Mgmt Practicum  
**Meet Days and Time:** TR 6:30pm – 8:00pm (EST)  
**Instructor:** Dr. Marionette Holmes  
**Instructor E-mail:** [mholmes@spelman.edu](mailto:mholmes@spelman.edu)

**Start Date:** Tuesday, June 05, 2018  
**End Date:** Thursday, August 23, 2018

**Description:** SECO/SMGT 387 Economics-Management Practicum is an intensive course in the fluency and practice of business. This course is offered through the College's partnership with the HBX Credential of Readiness (CORE) program, a digital learning initiative of Harvard Business School (HBS). The course consists of content across three separate areas of study: Business Analytics, Economics for Managers, and Financial Accounting. This course is taught in parallel with the online content delivered through the HBX CORE program. This course will supplement the HBX course, and provide in-depth information on the theory presented in each component of the HBX course in an effort to ensure the student's successful completion of the CORE program. The course also utilizes case-studies to ensure the student is comfortable with applying material learned in Business Analytics, Economics for Managers and Financial Accounting.

**Cost:** \$1,550.00  
**Course:** SEDU 206 Orientation to Education  
**CRN:** 65019  
**Meet Days and Time:** TBA  
**Instructor:** Dr. Andrea Lewis  
**Instructor E-mail:** [alewis29@spelman.edu](mailto:alewis29@spelman.edu)  
**Start Date:** Wednesday, June 06, 2018  
**End Date:** Tuesday, July 17, 2018

**Description:** SEDU 206 Orientation to Education is an introduction to the historical, economic, sociological, philosophical and psychological understandings of schooling and education. It provides professional knowledge pertaining to learning, diversity, technology, professional ethics, legal and policy issues, pedagogy, classroom management, and the roles and responsibilities of the profession of teaching. Observing teachers and students in an actual school setting, along with clinical engagement in this field activity provide real contexts for experiencing teaching processes and reflective thinking about teaching. This course will provide literature and assignments that will challenge the student's thinking about pedagogy and the teaching profession and how they can develop quality education for all students. The course activities include lecture, online discussion, field experience, small group participation, collaborative learning, independent study, etc. SEDU 206 is a required course for the Early Childhood Education major, Education Studies major and minor, and all secondary/P-12 certification programs.

**Cost:** \$1,550.00  
**CRN:** 65012  
**Course:** SFLF 102 Elementary French II

**Meet Days and Time:** MTWRF 6:00pm-7:00pm (EST)

**Instructor:** Dr. Alix Pierre

**Instructor E-mail:** [apierre2@spelman.edu](mailto:apierre2@spelman.edu)

**Start Date:** Wednesday, June 13, 2018

**End Date:** Wednesday, August 01, 2018

**Description:** Introduction to the study of the language, based on the fundamental skills approach (listening, speaking, reading, and writing), with an emphasis on oral proficiency. Limited to students with little or no previous training in the language or those who are placed in the course by examination. These courses do not fulfill the general core requirement.

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**Cost:** \$1,550.00

**CRN:** 65003

**Course:** SFLF 201 Intermediate French I

**Meet Days and Time:** MWF from 6:00 - 7:30 p.m. (EST)

**Instructor:** Dr. Anne Carlson

**Instructor E-mail:** [acarlson@spelman.edu](mailto:acarlson@spelman.edu)

**Start Date:** Wednesday, June 06, 2018

**End Date:** Friday, August 03, 2018

**Description:** SFLF 201 is designed to help students develop proficiency in oral communication, listening, reading and writing in French. It focuses on a review and expansion of material introduced to students in first-year French courses. In SFLF 201, students are guided through pertinent grammar, vocabulary, and related culture. Instruction is conducted in French. Enrollment is limited to students who successfully complete the first-year sequence or are placed in the course by examination.

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**Cost:** \$1,550.00

**CRN:** 65013

**Course:** SFLS 201 Intermediate Spanish I

**Meet Days and Time:** MTWRF 6:00 pm-7:30 pm (EST)

**Instructor:** Dr. Pilar Valencia

**Instructor E-mail:** [pvalenci@spelman.edu](mailto:pvalenci@spelman.edu)

**Start Date:** Wednesday, June 06, 2018

**End Date:** Tuesday, July 10, 2018

**Description:** The *online summer* intermediate language program entitled Spanish 201-202, is a two course *sequence* , which fulfills the foreign language requirement of the college core curriculum. Students who enroll in Spanish 201 must have passed Beginning Spanish 102 or have placed into the course through a departmentally administered Placement Exam. This course sequence provides the student with practice in the fundamental skills of listening, speaking, reading, and writing, with emphasis on oral proficiency. Upon successful completion of this course, the student will be able to apply a variety of communicative tasks in social situations. Communication in the target language uses predictable and familiar exchanges necessary for survival in the target culture. These include personal information related to self, family, home, daily activities, interests and personal preferences, as well as physical and social needs, such as food, shopping, travel, and lodging. Students will use the language in each session with a focus on one or more grammar topics and vocabulary necessary to communicate in specific situations. Students will memorize the vocabulary and practice the grammar for every course. In order to assure maximum exposure to Spanish, and efficiently develop students' skills in the language, this course will be almost exclusively in Spanish. The use of the English language will be for clarification, but will lessen, over the course of the semester, as students develop their skills.

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**Cost:** \$1,550.00  
**CRN:** 65015  
**Course:** SFLS 202 Intermediate Spanish II  
**Meet Days and Time:** MTWRF 6:00 pm-7:30 pm (EST)  
**Instructor:** Dr. Fernando Esquivel-Suarez  
**Instructor E-mail:** [fesquive@spelman.edu](mailto:fesquive@spelman.edu)  
**Start Date:** Wednesday, June 06, 2018  
**End Date:** Tuesday, July 10, 2018

**Description:** The *online summer* intermediate language program entitled Spanish 201-202, is a two course *sequence*, which fulfills the foreign language requirement of the college core curriculum. Students who enroll in Spanish 201 must have passed Beginning Spanish 102, and students who enroll in Spanish 202 must have passed Intermediate Spanish 201 or have placed into the course through a departmentally administered Placement Exam. This course sequence provides the student with practice in the fundamental skills of listening, speaking, reading, and writing, with emphasis on oral proficiency. Upon successful completion of this course, the student will be able to apply a variety of communicative tasks in social situations. Communication in the target language uses predictable and familiar exchanges necessary for survival in the target culture. These include personal information related to self, family, home, daily activities, interests and personal preferences, as well as physical and social needs, such as food, shopping, travel, and lodging. Students will use the language in each session with a focus on one or more grammar topics and vocabulary necessary to communicate in specific situations. Students will memorize the vocabulary and practice the grammar for every course. In order to assure maximum exposure to Spanish, and efficiently develop students' skills in the language, this course will be almost exclusively in Spanish. The use of the English language will be for clarification, but will lessen, over the course of the semester, as students develop their skills.

**Cost:** \$1,550.00  
**CRN:** 65006  
**Course:** SMAT 120 Accelerated Precalculus  
**Meet Days and Time:** MTR 7:30 pm-8:50 pm (EST)  
**Instructor:** Ms. Kiandra Johnson  
**Instructor E-mail:** [kjohn114@spelman.edu](mailto:kjohn114@spelman.edu)  
**Start Date:** Wednesday, June 06, 2018  
**End Date:** Tuesday, July 31, 2018

**Description:** This course is designed to review topics in algebra and trigonometry at a **rapid pace** in preparation for entry into differential and integral calculus and other higher mathematics courses. Students will review polynomial, exponential, logarithmic and trigonometric functions, and systems of equations during one semester. The pace is designed to be suitable for those with a sufficient background in algebra and functions. This course will improve the ability of the students to recognize and graph these special kinds of functions and to interpret information from their graphs. Emphasis will be placed on modeling and solving real-world problems using these functions and matrices. The course introduces elementary proofs, especially proofs of trigonometric identities.

**Cost:** \$1,550.00  
**CRN:** 65007  
**Course:** SMAT 205 General Statistics

**Meet Days and Time:** MTWR 7:30 pm-9:00 pm (EST)  
**Instructor:** Dr. Jeffrey Ehme  
**Instructor E-mail:** [jehme@spelman.edu](mailto:jehme@spelman.edu)  
**Start Date:** Wednesday, June 06, 2018  
**End Date:** Friday, July 27, 2018

**Description:** This course is designed to be an introduction to statistics suitable for liberal arts students. Topics to be covered include descriptive statistics, graphs and charts, introduction to probability and probability distributions, sampling, hypothesis testing, and an introduction to data analysis using the computer while stressing a wide variety of applications from real-world situations.

**Cost:** \$1,550.00  
**CRN:** 65005  
**Course:** SMAT 211 Applied Calculus I  
**Meet Days and Time:** MWR 8 - 9:30pm (EST) (with a 1 hour video to watch on Tues)  
**Instructor:** Ms. Victoria Frost  
**Instructor E-mail:** [vfrost@spelman.edu](mailto:vfrost@spelman.edu)  
**Start Date:** Wednesday, June 06, 2018  
**End Date:** Thursday, July 26, 2018

**Description:** An introduction to the basic ideas of calculus expressly designed for biology and economics majors. Topics include functions

**Cost:** \$1,550.00  
**CRN:** 65008  
**Course:** SPSC 201 National Government in the US  
**Meet Days and Time:** TR 6:30 pm-8 pm (EST)  
**Instructor:** Dr. Marilyn Davis  
**Instructor E-mail:** [mdavis1@spelman.edu](mailto:mdavis1@spelman.edu)  
**Start Date:** Wednesday, June 06, 2018  
**End Date:** Tuesday, July 31, 2018

**Description:** The PSC 201 course description is: National Government in the United States encourages and facilitates students' critical thinking about the assumptions and philosophies of American government. Students critically and analytically think about the formal and informal organization of the legislative, executive, and judicial branches, the formulation of public policy, and the role of institutions and processes (ideology, public opinion, participation, interest groups, parties, campaigns, and elections) in helping to realize democratic ideals.

**Cost:** \$1,550.00  
**CRN:** 65009  
**Course:** SPSY 200 General Psychology- Non Majors  
**Meet Days and Time:** TR 6:30 pm-8:30 pm (EST)  
**Instructor:** Dr. Angela Farris-Watkins  
**Instructor E-mail:** [awatkin1@spelman.edu](mailto:awatkin1@spelman.edu)  
**Start Date:** Wednesday, June 06, 2018  
**End Date:** Tuesday, July 17, 2018  
**Description:** General Psychology for Non-Majors is an introductory on-line course designed to present an overview of the field of psychology and provide substantive perspective of central concepts, principles, methods, theoretical interpretations, and practical problems. Psychology, as a discipline, enhances critical thinking skills and advances an awareness of the research and tentative conclusions about the nature of behavior and mental processes.

**Cost:** \$1,550.00  
**CRN:** 65010  
**Course:** SSOC 201 Introduction to Sociology  
**Meet Days and Time:** MTWR 9:00 am-11:30 am (EST)  
**Instructor:** Dr. Bruce Wade  
**Instructor E-mail:** [bwade@spelman.edu](mailto:bwade@spelman.edu)  
**Start Date:** Wednesday, June 06, 2018  
**End Date:** Tuesday, July 03, 2018  
**Description:** An introduction to the discipline of sociology as a social science and as a lens.

**Cost:** \$1,550.00  
**CRN:** 65011  
**Course:** SSOC 203 The Urgency of A Sociological Imagination  
**Meet Days and Time:** TR 6:30 pm-8 pm (EST)  
**Instructor:** Dr. Mona Phillips  
**Instructor E-mail:** [mphillip@spelman.edu](mailto:mphillip@spelman.edu)  
**Start Date:** Wednesday, June 06, 2018  
**End Date:** Tuesday, July 17, 2018

**Description:**

In 1959, C. W. Mills coined the term “the sociological imagination” to describe the urgent need for hard questions in a world that seemed to be quietly on the edge of collapse. He called for the importance in troubled times to understand the connection between the personal, history, and society. This course is an introduction to the core concepts, theories and methods of sociology, and we will make the case that sociological imaginations are useful for asking important questions today: Why in 2016 did Trump win in the U.S. and Brexit seem like a good idea in the UK? What is the “fire this time” that ignited the 2018 Women’s March? Marjory Stoneman Douglas/Riverview Gardens protestors? Black Lives Matter? LGBTQ struggle for rights of full citizenship?

The texts for this course were chosen because the authors use their sociological imaginations to ponder the role of society and history in their lives: *The Fire This Time: A New Generation Speaks About Race* (Jesmyn Ward, 2016); *Citizen : An American Lyric* (Claudia Rankine, 2014); and *Sage Readings for Introductory Sociology* (Editor: Kimberly McGann, 2016). All three books are available through Amazon or online purchase as ebooks.