Spelman College:
A Plan for the 2020-2021
Academic Year
An Overview of the
Work of the Task Force
<table>
<thead>
<tr>
<th>Section</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Three Guiding Principles for Academic Year 2020-2021</td>
<td>4</td>
</tr>
<tr>
<td>2</td>
<td>Recommendation of the Task Force on the Spelman College Academic Year 2020-2021</td>
<td>5</td>
</tr>
<tr>
<td>3</td>
<td>Academic Excellence Plan for In-Person and Online Instruction</td>
<td>6</td>
</tr>
<tr>
<td>4</td>
<td>Summary of the Spelman Phased Reopening Plan for Academic Year 2020-2021</td>
<td>9</td>
</tr>
<tr>
<td>5</td>
<td>Required Public Health Measures</td>
<td>12</td>
</tr>
<tr>
<td>6</td>
<td>Resurge Preparedness</td>
<td>16</td>
</tr>
<tr>
<td>7</td>
<td>Cherishing Ceremonies, Preserving Community and Maintaining the Sisterhood</td>
<td>17</td>
</tr>
<tr>
<td>8</td>
<td>Enhancing Operational Excellence — Spelman One Stop Answers (SOS)</td>
<td>18</td>
</tr>
<tr>
<td>9</td>
<td>Conclusion</td>
<td>19</td>
</tr>
</tbody>
</table>

**Committee:**
Task Force on the Spelman College Academic Year 2020-2021
Spelman College has brought to a conclusion our work to develop our plan to repopulate the campus, in the midst of a pandemic, in a way that safeguards the health and safety of students and workforce alike. Today, as we present the outcome of our planning, we are painfully aware that in as many as three dozen states, there is a rising number of COVID-19 cases. The plan we present is the product of the Task Force on the Spelman College Academic Year 2020-2021, assembled by President Mary Schmidt Campbell, Ph.D. President Campbell drew membership for the Task Force from a wide range of Spelman constituencies, including more than 50 faculty and staff members, senior administrators, alumnae, trustees and students. Ably co-chaired by Spelman’s Provost and Vice President for Academic Affairs Sharon Davies and Spelman’s Chief Financial Officer and Vice President for Business and Financial Affairs Dawn Alston, the Task Force produced a comprehensive plan informed firmly and clearly by three unwavering guiding principles.
Section 1
Three Guiding Principles for Academic Year 2020-2021

Our three guiding principles are as follows:

- The health and safety of our faculty, staff and student body.
- The delivery of an excellent educational experience to all of our students.
- Our institutional responsibility to maintain the College’s fiscal stability.

With its priority the health and safety of students, and members of faculty and staff, the Task Force studied a number of possible options for next year, including the possibility of reopening completely, reopening partially, or remaining exclusively online until the threat of COVID-19 infection subsides. Informed by guidance of the Centers for Disease Control and Prevention (CDC), Georgia Department of Public Health data, statistics and predictive modelling on the spread of the contagion published by Johns Hopkins University and the University of Washington, close consultation with our colleagues in the Atlanta University Center (AUC) and with medical guidance and counsel from Morehouse School of Medicine, the Task Force examined the plans of a range of colleges and universities and composed a set of recommendations that we believe support the unique conditions of the Spelman environment and population.
Section 2
Recommendation of the Task Force on the Spelman College Academic Year 2020-2021

The Task Force took into account a number of factors that are unique to Spelman and recommended a low-density reopening that would enable some students and members of the faculty and staff to be on campus in the fall, but otherwise would keep much of its instruction and other operations online until the spread of the virus is better controlled or a vaccine becomes readily available. First and foremost, the working group took into consideration the fact that African Americans are the community most vulnerable to the severities of the virus and are experiencing the highest death rate from the infection.

Another consideration that the group took into account was the physical size of the campus, just under 40 acres. They made note of the size and capacity of the residence halls, dining halls, classrooms and support services to calculate maximum occupancy that would enable physical distancing, an extremely important factor in prevention. Members of the Task Force determined that 25-30 percent of our normal on campus capacity is the upper limit for optimum safety. They also determined that if we maintain single occupancy residence hall rooms, occupancy only in air-conditioned residence halls, and low-density use of common bathrooms, Spelman can support a total of 629 students in the residence halls.

Based on surveys of students, parents, and faculty and staff members, and considerations of what is required to deliver high quality instruction, they came to the conclusion that first-year students be given priority, along with a small group of upper-class students. The Spelman College Board of Trustees approved the Task Force’s proposed reopening plan summarized below. A full version of the Task Force’s comprehensive plan can be found at Spelman’s Path Forward.
Section 3

Academic Excellence Plan for In-Person and Online Instruction

Because our campus can only accommodate 25-30 percent of its total population, members of our faculty and staff, administrative leadership and trustees recognize that the College has a particular responsibility to ensure a high quality educational online experience that matches the high quality of Spelman’s in-person instruction.

3a: In-person Classes

With our low-density hybrid plan, the only classes that are eligible for in-person instruction are those for first-year students. Even with residential students, it is likely that some courses may have an online component as well. It is expected that to mitigate risk to faculty and staff, academic advising and office hours will occur online. In-person classes will be taught in a manner and in spaces that optimize best practices. These include mandatory wearing of masks / face coverings, the maintenance of physical distancing and hand hygiene. In order to be on campus, all residential students, along with all faculty and staff members, will be required to abide by a set of rigorous protocols that include baseline and periodic COVID-19 testing, symptom screening and monitoring, and isolation and/or quarantine if infection is present. The protocols are outlined more fully in Section 5: Required Public Health Measures.

3b: Online Learning

All other courses will be online for the fall semester. We know, based on your feedback, that the online experience is not a substitute for the rich set of experiences that make up being in residence on the Spelman campus. None of us are content. We miss you and want to see you back on campus as soon as possible. We recognize, however, that ensuring your health and the health of the faculty who teach you requires us to teach you remotely for the semester. We all believe that this circumstance is temporary.
In the spring 2020 semester, our faculty members accomplished a quick move to remote teaching that allowed our students to complete the academic year. In preparation for the fall semester, members of our faculty are training in the Online Course Development Program to re-imagine and re-create their courses as engaging and effective online learning spaces. Over the course of the last four years, Spelman has trained over 50 faculty members to develop well-designed online courses, and at present more than 500 students are enrolled in our summer 2020 online courses. Currently, nearly 150 additional faculty members are taking the Online Course Development Program to prepare for the fall 2020 semester. Along with faculty preparation, we are working to create multiple opportunities for our students to prepare to thrive in the online learning space. We will support our students as online learners, with individual assessments of their preparedness, ready access to an array of support services and frequent engagement with faculty and staff members.

Although the College will provide the same high-quality experience regardless of method of delivery, to acknowledge the inconvenience of this year, the College has taken the following financial relief into consideration:

1. Tuition and mandatory fees will remain flat (as compared to 2019-2020) for the 2020-2021 academic year for all students.
2. A tuition discount of 10% will be factored into the flat tuition rate for students who are completely remote.
3. A 40% discount on mandatory fees will be factored into the flat mandatory fee rate for students who are completely remote.

A housing stipend will be available to those students who have already signed a lease in the Atlanta area and were anticipating in-person instruction. The lease has to have been signed by June 1, 2020. Also, Spelman will assist with funding technology upgrades to optimize your online learning experience — amount will be determined based on the number of students in this scenario.
3c. Technology

We have surveyed present and incoming students, and faculty and staff members to determine their technology for online learning, and the College is working to address the technology needs our students require to maintain academic excellence. Throughout the summer and fall, we will continue with remote technology training on our educational technology offerings. In addition, the College will promote access to self-paced tutorials via the remote technology website. For the courses that are taught online, the technology that students will need to know to participate in their courses will be standardized across all departments. All online courses will be housed in the College’s learning management system, Moodle, and synchronous sessions will use Zoom. For convenience, all synchronous sessions will be recorded and made available for later viewing. Individual faculty members will communicate to their classes what additional technology students may need for each course.
Section 4

Summary of the Spelman Phased Reopening Plan for Academic Year 2020-2021

With our first-year population in residence on campus, the College will begin New Student Orientation on August 10, 2020. Next week our Divisions of Student Life and Academic Affairs will circulate the program plans for this year’s New Student Orientation. Class will begin for the rest of the College on August 19, 2020, as previously scheduled.

In tandem with our Atlanta University Center Consortium (AUCC) partner institutions, Spelman has modified its calendar for Academic Year 2020-2021 to reduce the most common reasons student engage in travel during the academic year, which could increase their risk of infection. Labor Day, Fall Break and Spring Break have been eliminated as class breaks. Classes in the fall will conclude earlier than normal, and exams will be completed before Thanksgiving to prevent the need for students to travel home and then return to campus in December. Classes in the spring will start later than normal, on February 1, 2021, so that students are protected from traveling during the worst part of flu season. An online “J-mester” of courses will be offered in January to enable students to stay on track or get a jump start on credits toward graduation.

While our hope is to increase campus density at the start of the spring semester to about half of our normal density, our ability to do so will depend on the number of confirmed cases and hospitalization trends in our region. Similarly, we may be forced to reduce occupancy density and in-person classes should COVID-19 cases and hospitalizations trend upward.
Low-Density Hybrid Reopening Phases

Phase I
The Restricted Phase (present – July 31, 2020): In this phase, the campus will make preparations for its student population and workforce to begin to return. Students and faculty and staff members will participate in online health and safety training. All constituents seeking to access campus must provide evidence of a negative COVID-19 test result. Faculty and staff members and students will perform self-risk assessments and obtain clearance to enter campus, and the College will purchase personal protective equipment (PPE) and cleaning supplies for academic and administrative buildings and common use areas (including in residence halls) in preparation for the fall semester.

Phase II
The Cautious Phase (August 1, 2020 – Jan. 31, 2021): In this phase, the residence halls will be reopened for a maximum of 629 students (approximately 25-30 percent of our student body), primarily first-year students, and will close at the end of final exams. First-year students at heightened risk of COVID-19 complications or uncomfortable about its health threats may apply for exemption from the housing requirement and take classes online. ROTC students will also be given preference due to the requirement that they engage in daily training in metro Atlanta. All rooms will be single occupancy. Students residing in the Beverly Daniel Tatum (BDT) Suites will live with up to 3 students in each suite, each with a single room and shared bathroom per suite. Outside
the BDT Suites, bathrooms for multiple students are shared and subject to health and frequent cleaning and sanitation protocols. For the fall semester, in-person classes will be held for first-year students only. Faculty may elect to teach first-year classes online while the COVID-19 health risk persists. All other students living on or off campus will take classes online. Over the course of the last four years, Spelman has trained over 50 faculty members to develop well-designed online courses, and at present more than 500 students are enrolled in our summer 2020 online courses.

Additionally, the workforce will begin to return to campus. Faculty and staff members may rotate days to control campus density. All faculty and staff members and students must comply with firm physical distancing and health and safety protocols, including temperature checks, daily symptom self-monitoring and a universal mask/face covering requirement.

Phase III
The Moderate Phase (February 1 – July 31, 2021): In this phase, the residence halls will be opened for approximately 1000 students (approximately 45-50 percent of our student body), primarily first year students and graduating seniors. Classes will be offered in-person and online. Classroom density will be controlled by rotating groups of enrolled students. Physical distancing and health and safety protocols will remain in effect.

Phase IV
The Liberal Phase (August 1, 2021 – going forward): In order to enter this phase, the threat of COVID-19 will have to be contained or a vaccine readily available. In this phase, the campus will return to its normal density (i.e., fully occupied residence halls, classrooms and offices, and safety protocols will be lifted).

As indicated by the bi-directional arrows, the phased plan contemplates the possibility of reverting to a previous phase should there be a sustained spike or second wave in virus spread or should there be a worrisome outbreak on campus. If conditions improve or a vaccine becomes available, Spelman may be able to move to Phase IV sooner. The College will put into place strict protocols to reduce the risk of transmission, which those returning to campus will be required to follow.
Section 5
Required Public Health Measures

Spelman’s COVID-19 health and safety protocols are informed by the guidelines provided by the CDC. The CDC guidelines are based on the awareness of how COVID-19 is spread: most by respiratory droplets released when people talk, cough, or sneeze, and when hands that have come into contact with a contaminated surface touch the nose, mouth or eyes. Public health guidelines, therefore, stress personal prevention practices such as wearing masks/face coverings, hand washing, using hand sanitizers, cleaning and disinfecting high touch surfaces and items, staying six feet apart, not sharing objects and staying at home when sick.

5a. Before Coming to Campus

Prior to returning to the campus, every member of the Spelman community will be required to successfully complete all Spelman COVID-19 awareness and precautions training modules online. In order to determine an individual’s level of risk for developing severe illness with the coronavirus, each person must consult the College’s self-risk-assessment checklist. Before being allowed on campus this fall, faculty and staff members, and students must:

- show proof of an FDA-approved, PCR-based negative coronavirus test
- submit a Request to Return form

Faculty and staff can be tested at Morehouse School of Medicine or a medical provider.

5b. While on Campus

The College will provide PPE – masks/face coverings, hand sanitizers and disinfectant cleaners for the use of the campus community. Any person on the campus will be required to wear a mask/face covering over the nose and mouth when in contact with others, practice hand hygiene, maintain 6-foot physical distancing, and observe all other safety protocols as indicated by public health guidelines and campus signage. The College reserves the right to remove from the campus any person failing to adhere to the stated health and safety protocols.
5c. Testing, Tracing & Daily Symptom Monitoring

Proof of a COVID-19 negative test will be required upon returning to the campus. Students and members of the workforce must complete a daily coronavirus symptoms self-check using the symptom checker app and checklist before entering the campus. Temperatures will be taken daily prior to campus entry using infrared thermometers. Anyone registering a temperature of 100°F or higher will not be allowed on the campus. Persons who show any evidence of symptoms will be required to stay at home, seek medical attention, and not return to the campus until medically certified as virus-free. Testing frequency may increase based on data provided through the COVID-19 testing and tracking application.

Should any member of the College’s workforce develop symptoms of the coronavirus while on campus, that person must immediately report the matter to their supervisor, leave the campus, seek medical attention, self-quarantine for 14 days, and not return to the campus until certified by a health care professional as virus-free. Infected persons will be asked to provide information (especially for those with whom they have been in contact on the campus) so that contacts can be traced and alerted regarding possible exposure to the virus.

All campus-sponsored travel, domestic and international, has been cancelled for the time being. This includes planned study abroad travel, due to the CDC’s advisory warnings counseling the suspension of all discretionary travel abroad. Adjustments have been made to ensure that all Spelman students majoring in International Studies or the languages will be able to make progress toward their degrees without satisfying the normal semester abroad requirement.

5d. Containment and Mitigation

Students and faculty or staff who test positive for COVID-19 will require isolation until they are symptom free for 72 hours without the use of any fever reducing medications. Clearance from a medical provider will be needed before returning to classes/campus to show they are negative for COVID-19. Students, and faculty or staff members who are exposed to COVID-19 will require a 14-day quarantine. Students who are diagnosed with COVID-19 or who need to be quarantined
because of possible exposure will be placed in a room located in MacVicar Hall or Laura Spelman Rockefeller Hall. Once a student is placed in a room, the health services isolation/quarantine protocol will be followed. The protocol includes plans for managing the needs and treatment of the students in isolation and/or quarantine. Rooms will be stocked with necessary supplies, equipment and resources. Faculty and staff members will be sent home for quarantine if symptoms develop while on campus. Faculty and staff members will need to self-monitor symptoms, consult with a health care provider, and provide documentation of a negative COVID-19 test result to return to campus.

5e. Campus Gatherings

We will adhere to current public health guidelines for size limitations of any campus gathering, whether indoors or outdoors. Maximum occupancy guidelines will be adjusted based on the size of the gathering space. Students and faculty and staff members will be encouraged to conduct one-on-one and group meetings via online platforms whenever possible. When in-person meetings are necessary, participants must adhere to all physical distancing guidelines, including face coverings and physical distancing, which will be maintained in all hallways and staircases, where appropriate signage will be installed. The frequency of cleaning and sanitization of common spaces, to include classrooms, lobby areas, bathrooms, etc., will increase.

5f. Campus Access

Daily screening of individuals leaving and returning to campus to include symptom and temperature checks will occur. As select students return to campus, there will be an extended move-in period for hall residents to enable physical distancing.
5g. Dining, Bookstore, Mail Center and AUCC Shuttle

Dining options will be limited to the Manley Center Alma Upshaw Dining Hall. Buffet service and self-serve fountain drink machine operations will be suspended. Self-service stations will transition to a grab-and-go model. Made-to-order stations will convert to chef-curated recipes to expedite service. Additionally, seating arrangements in all common areas will be in accordance with updated CDC guidelines for physical distancing.

The bookstore and mail center will be open, but subject to physical distancing requirements. The number of persons allowed in these facilities may be capped for safety.

The AUCC Shuttle will provide service for transport to the library, however, will implement physical distancing guidelines and therefore have reduced capacity.

5h. On-campus Research and Creative Pursuits

On-campus research and creative pursuits by faculty members in wet labs or creative spaces will not resume until such a time in Phase I when all reopening prerequisites, training and protocols are in place. In Phase II and Phase III, on campus research, activities in wet labs and creative spaces will adhere to the guidance developed and adopted by the Research Continuity Working Group, in collaboration with the Office of Research, Innovation and Collaboration (ORIC). When possible, undergraduate research, creative and performative groups and Innovation Lab activities will continue virtually, in order to support student education and professional development. Students, faculty and staff will still be able to access the resources of the Woodruff Library online, and in-person subject to capacity limits set by the library, following the health and safety protocols of the AUC.
Section 6
Resurge Preparedness

In the event of continued presence of COVID-19 in the community or on campus; failure to find a vaccine or preventative medication; and/or a second wave or resurgence of infection spread, the College reserves the right to return to Phase III, Phase II or Phase I depending on the severity of the surge and of risks to the campus community. This may include a “shelter-in-place” order which would require residential students to remain on campus at all times and faculty and staff members to return to 100 percent telework. The College will continually monitor its capacity for isolating and quarantining students in MacVicar Hall or Laura Spelman Rockefeller Hall, the number of COVID-19 cases among faculty and staff members and students, and trends in city and state health data. If there is a substantial increase in positive campus-wide COVID-19 cases, the College may also take action to move instruction online, vacate residence halls and require faculty and staff members to work remotely.

The College will be prepared at any time to comply with City of Atlanta or Georgia state-wide requirements that may occur as COVID-19 evolves.
Section 7
Cherishing Ceremonies, Preserving Community and Maintaining the Sisterhood

At the core of Spelman’s unique experience are the ceremonies and traditions that remind us of who we are as a community and what we are called to be as students of Spelman. Our goal is to preserve the spirit of these cherished activities while ensuring the safety of all who participate. Plans for these events will remain flexible as the health crisis response evolves. Responsible departments are charged with developing plans for these events that adhere to reopening plan guidelines for gathering and occupancy size, as well as health and safety protocols.

For first-year students, some of the ceremonies will be conducted outdoors and in staggered groups to avoid high density gatherings. For our students who will be online and for prospective students, we have identified virtual solutions for 100 percent of Spelman’s traditional ceremonies. The AUC is not hosting in-person homecomings. Most in-person Reunion activities will be held at off-site venues large enough to host events that offer proper physical distancing as recommended by the CDC. For these events and others, the College will provide virtual experiences that maintain the integrity of traditional ceremonies.

Students bond with one another and deepen their understanding of the values and principles core to being a Spelman student. Leadership opportunities are also part of participation in student community service opportunities and in student organizations. Many of our in-person student events are managed and produced by students on campus. We recognize that students will still be able to obtain leadership experience as some of these events are converted to virtual opportunities.

Here on campus, we are re-organizing student support staff so that we are able to reach out quickly and frequently to online students with an array of opportunities for them to stay engaged in student life and community activities. Moreover, there will be additional incentives to students for staying engaged. Students, with assistance from faculty and staff members, will be able to use the badging component of our new portfolio tool (Portfolium) to house files and other artifacts relevant to their academic and professional lives, as well as monitor engagement in activities. The interface of the system is user friendly. It works similar to popular social media platforms. Students engaged in scholarly projects with faculty mentors at Spelman and beyond will be able to submit abstracts and final products in the virtual research showcase. These will provide ways to foster and continue to facilitate their ongoing progress in undergraduate research.

We welcome hearing your ideas for building and maintaining the bonds of sisterhood during these challenging times.
To further assist our online learners, the Division of Academic Affairs is establishing, Spelman One Stop Answers (SOS Answers). SOS Answers will simplify multi-step processes and offer multiple ways that students and other constituents can gain quick and immediate answers to their questions. SOS Answers will be a link on the Spelman.edu homepage with three options for assistance: Frequently Asked Questions (FAQs), a Request Assistance form, and a live chat feature. The FAQs will be created by SOS Answers staff representatives and include the most common questions received by departments within Academics, Student Affairs and Administrative Offices (e.g., How can I request my transcript?, Am I eligible for any scholarships?, How can I schedule a tutoring session?, etc.) Students and constituents will also be able to submit questions on the SOS Answers website using the Request Assistance form and receive an answer within 24 to 48 hours. Questions will be answered by SOS Answers care coordinators via email or telephone during operating hours. If more immediate answers are needed, students and constituents can choose to communicate using the live chat, which will be staffed by employees in the Student Success office during designated hours. Student Success will reach out to the appropriate SOS care coordinators if additional support is required to resolve the students’ or constituents’ questions.
Members of the Task Force, Spelman’s leadership and the Spelman Board of Trustees recognize that the plan we have adopted is more conservative than that of many in our local Atlanta community. We recognize, too, that the size of the campus, the composition of students, and faculty and staff members make Spelman special, but also make the Spelman community vulnerable. This plan is the Spelman community’s carefully-considered, carefully-researched action plan to provide a first-rate education as we do everything possible during the pandemic to keep the members of our community safe and well.

We are grateful for the stellar leadership of our co-chairs, Provost Davies and CFO Alston, the co-chairs of the working groups (Returning to In-Person Learning, Exclusively Online Instruction, Healthy and Safe Workplace and Residential Life, Instructional and Research Continuity, Student Life and Community Life, Budget and Operations, and Technological Support) and every member of the Task Force listed below. Relying on the best available medical evidence and data, they diligently carried out their assignment with great love for Spelman College.
Task Force on the Spelman College Academic Year 2020-2021

President: Mary Schmidt Campbell, Ph.D.
Chairs: Sharon Davies, Provost and Vice President for Academic Affairs, and Dawn Alston, Chief Financial Officer and Vice President for Business and Financial Affairs
Co-Chairs: Dolores Bradley Brennan, Ingrid Hayes, Andrea Lewis, Kathleen Phillips Lewis, Angela Farris Watkins and John Wilson

Dawn Alston Chief Financial Officer and Vice President for Business and Financial Affairs
Myra Greene Professor and Chair, Department of Art and Visual Culture

Don Blackston Associate Director of Facilities Management and Services
Elizabeth S. Gowans, C’2023 Student Trustee

Steve Bowser Director of Public Safety
Fana Haile-Selassie, C’2021 Student Government Association President

Asella Braxton Director of Budgets and Contracts
Mya Havard, C’2017 Former Student Trustee

Dolores Bradley Brennan Professor and Vice Provost for Faculty
Ingrid Hayes Vice President for Enrollment Management

Jessie Brooks Vice President for Institutional Advancement
Pat Hill Supervisor of Housekeeping Services, Facilities Management & Services

John Brown Registrar
Darryl Holloman Vice President for Student Affairs

Blanche Bryant Enterprise Engagement eLearning Manager
Serena Hughley, C’2020 Top Ten Student

Myra Burnett Vice President for Institutional Research, Planning and Effectiveness
Tasha Inniss Associate Provost for Research and Resources

Thomas Chambliss Police Lieutenant, Public Safety
Lenora Jackson Director of Student Financial Services

Bernadette Cohen Director of Human Resources
Jackie James Director of Administrative Support Services

Venetta Coleman, C’88 Director of Accreditation and Compliance
Jennifer Johnson Director of Student Success Center

Alison Cummings Director of Housing and Residence Life
Celenia Kiernan Associate Registrar

Sharon Davies Provost and Vice President for Academic Affairs
April King Executive Assistant to the Provost

Joyce Davis Director of Marketing and Communications
Ingrid Lassiter Assistant Director of Web Communications

Merina Dhakal Manager of Environmental Health and Safety Compliance
Andrea Lewis, C’96 Associate Professor and Chair, Education Department

Art Frazier Director of Facilities Management and Services
<table>
<thead>
<tr>
<th>Name</th>
<th>Position/Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kathleen Phillips Lewis</td>
<td>Division Chair for the Humanities, Associate Professor, Department of History</td>
</tr>
<tr>
<td>Dana Lloyd</td>
<td>Director of Health Services</td>
</tr>
<tr>
<td>Desiree Mack</td>
<td>Benefits Services Manager</td>
</tr>
<tr>
<td>Nia Malone, C’2020</td>
<td>Former Student Trustee</td>
</tr>
<tr>
<td>Kirk McAllister</td>
<td>Manager of Enterprise Support Services</td>
</tr>
<tr>
<td>Chandra McCrary, C’89</td>
<td>Associate Vice President / Director of Enterprise Applications STS</td>
</tr>
<tr>
<td>Tiffany Oliver</td>
<td>Associate Professor of Biology</td>
</tr>
<tr>
<td>Marissa Pace</td>
<td>Associate Vice President for Business Affairs</td>
</tr>
<tr>
<td>Pushpa Parekh</td>
<td>African Diaspora and the World Program Director, Professor, Department of English</td>
</tr>
<tr>
<td>Linda Hart Patton, C’88</td>
<td>Associate Director of Alumnae Engagement</td>
</tr>
<tr>
<td>Tinaz Pavri</td>
<td>Division Chair for the Social Sciences and Education, Professor, Political Science; Director, Career Pathways Initiative</td>
</tr>
<tr>
<td>Desiree Pedescleaux</td>
<td>Dean of Undergraduate Studies</td>
</tr>
<tr>
<td>Moses Purdue</td>
<td>Chief of Police</td>
</tr>
<tr>
<td>Michelle Robinson</td>
<td>Assistant Professor, English, Director, Writing Center</td>
</tr>
<tr>
<td>Bonnie Taylor</td>
<td>Dean of Students, Assistant Vice President of Student Affairs</td>
</tr>
<tr>
<td>Angela Farris Watkins, C’86</td>
<td>Associate Professor, Chair, Psychology, Faculty Council President</td>
</tr>
<tr>
<td>Leah Wardlow, C’2021</td>
<td>Chief Justice, Spelman Student Government Association</td>
</tr>
<tr>
<td>Tiffany Watson</td>
<td>Associate Provost for Executive Projects and Initiatives</td>
</tr>
<tr>
<td>Julius White</td>
<td>Director of Enterprise Support Services</td>
</tr>
<tr>
<td>John Wilson</td>
<td>CIO and Vice President for Technology Services</td>
</tr>
<tr>
<td>Leyte Winfield</td>
<td>Division Chair for the Natural Sciences and Mathematics, Associate Professor, Department of Chemistry and BioChemistry</td>
</tr>
</tbody>
</table>