

CURRICULUM VITAE

Name Nicole A Taylor, PhD
Academic Rank Assistant Professor
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Education

Georgia State University, Atlanta, GA August 2011
Doctor of Philosophy, Educational Psychology
Dissertation "Evaluating the Relationship among Parents' Oral and Written Language Skills, the Home Literacy Environment, and their Preschool Children's Emergent Literacy Skills"

University of Michigan, Ann Arbor, MI August 2005
Master of Arts
Major: Educational Studies; Language, Literacy, and Culture

Spelman College, Atlanta, GA May 2004
Bachelor of Arts
Major: Child Development (Early Childhood Education)

Certification

Early Childhood Education (P-5), State of Georgia, 2005
Reading (P-12), State of Georgia, 2006

Academic Experience

2012 Assistant Professor, Education Studies Program, Spelman College
2011 Lecturer, Education Studies Program, Spelman College
Spring 2011 Part-Time Instructor, Education Studies Program, Spelman College
2010-2011 Instructor of Record, Department of Educational Psychology and Special Education, Georgia State University

Courses

Georgia State University- Courses Taught

EDUC 2130 Exploring Learning and Teaching (undergraduate)
EDUC 2120 Exploring Socio-cultural Perspectives on Diversities in Education (undergraduate)
EPY 2050 Human Growth and Development (undergraduate) *face to face & online
EPY 7500 Individual and Family over the Lifespan (graduate)
EPY 7090 Psychology of Learning and Learners (graduate) *face to face & online

Morehouse College- Courses Taught

PSY 304 Adolescent Psychology

Spelman College- Courses Taught

EDU 224 Child Development Theories and Patterns
EDU 204 Educational Psychology
EDU 316 Exceptional Children
EDU 338 Junior Research Seminar
EDU 357 Reading: Teaching & Diagnosis
EDU 438 Senior Thesis I
EDU 441 Senior Thesis II

Spelman Courses Created and Taught

EDU 392 Adult and Family Literacy

Spelman Courses Revised for Online Learning

EDU 304 Educational Psychology (for majors)

Teaching Experience

Literacy Action, Incorporated
Atlanta, GA

Position: Adult Basic Education, Teacher (Summer 2010)

Courses Taught:

- Reading 3 (adults reading at the 2nd-4th grade reading equivalency levels)

Georgia State University
Department of Psychology
Atlanta, GA

Position: Cognitive Development Specialist (Research Intervention Teacher) (2007-2009)

- Reading instructor of mildly intellectually disabled children (2nd -5th grades).

F. L. Stanton Elementary School
Atlanta Public Schools
Atlanta, GA

Position: General Education, First Grade Teacher (2005-2007)

Research Experience

Literacy Practices of Refugee Mothers

2013-2014

- I was the Principal Investigator for this study. The family literacy study aimed at investigating how refugee families navigate literacy with their young children as we also consider the social and political contexts in which these literacy activities occur. Specifically, the research assessed the relationships between the parents' and their child's literacy skills in addition to the home literacy environment context.

Language and Literacy Fellow

July 2009-August 2011

Graduate Research Assistant III to Daphne Greenberg, PhD, Associate Professor, Georgia State University, Atlanta, GA.

- Analyzed data for various studies including a repeated reading fluency intervention study and a reasoning skills and world knowledge study of adults who read below the sixth grade levels.
- Conducted reliability checking of large database of 500 participants.
- Conducted various statistical analyses using SPSS.
- Assisted with literature reviews for manuscript submissions.
- Assisted with grant proposal writing.
- Presented at research conferences.

Early Language and Literacy

October 2004- June 2005

Graduate Research Assistant to Susan Neuman, PhD, Professor, University of Michigan, Ann Arbor, MI.

- Early Language and Literacy Classroom Observer (ELLCO).
- Assessed and analyzed data collected.

Publications and Manuscripts

Taylor, N. (2015). Full circle moments: The navigation of an education journey. In M. Zhou (Ed), *Supporting multiculturalism and gender diversity in university settings* (pp.24-37). Hershey, PA: IGI Global.

Taylor, N., Greenberg, D., & Bingham, G. (2013) The relationship between the home literacy environment, parental characteristics, and children's emergent literacy skills. In B.W. Toso & G. Price (Eds.) *22nd National Conference on Family Literacy Research Strand Conference Proceedings* (pp.94-103). University Park, PA: Pennsylvania State University.

Taylor, N. (2012) Bringing literacy home [Review of the book *Bringing Literacy Home* by D. Fisher & K. Dunsmore (Eds.)]. *Journal of Research and Practice for Adult Literacy, Secondary, and Basic, Education*, 6(1), 59-60.

- Taylor, N., Greenberg, D., & Terry, N.P. (2012) The relationship between parents oral and written language skills and their preschool children's emergent literacy skills. In B.W. Toso & G. Price (Eds.) *22nd National Conference on Family Literacy Research Strand Conference Proceedings* (pp.95-104). University Park, PA: Pennsylvania State University.
- Taylor, N., Greenberg, D., Laures-Gore, J., & Wise, J. (2011). Exploring the syntactic skills of struggling adult readers. *Reading and Writing: An Interdisciplinary Journal*, 25(6), 1385-1402.
- Taylor, N. (2011). Laboring to learn. [Review of the book *Laboring to learn* by L.Rivera]. *Journal of Adult Basic Education and Literacy*, 5,120.
- Taylor, N., Greenberg, D., & Terry, N.P. (accepted). Examining the relationships between parents' literacy skills and their preschool children's emergent literacy skills. *Journal of Research and Practice for Adult Literacy, Secondary, and Basic, Education*.

Presentations

- Taylor, N. (2015, March). *Language and Literacy Practices among Refugee Families*. Concurrent Session presenter at the 2015 National Conference on Family Literacy, Houston, TX.
- Taylor, N. (2014, April). The Importance of the home literacy environment and parent involvement. *Andrew P Stewart Center Parent Meeting, Atlanta, GA*.
- Taylor, N. (2014, March). *Addressing exceptionalities in the classroom*. Concurrent Session presenter at the 2014 Diversity Seminar, Education Studies Program, Atlanta, GA.
- Taylor, N. (2014, February). *Assessing the home literacy environment: Past and present explorations of its multidimensional aspects*. Concurrent Session presenter at the 2014 National Conference on Family Literacy, Washington, D.C.
- Taylor, N. (2013, October). *The home literacy environment: Literacy is a family affair*. Research Symposium Presenter at the 47th Annual Georgia Association on Young Children (GAYC), Duluth, Georgia.

- Taylor, N., Greenberg, D., & Bingham, G. (2013, April). *Exploring the relationship between the home literacy environment and preschool children's emergent literacy skills*. Concurrent Session presenter at the 2013 National Conference on Family Literacy, Louisville, Kentucky.
- Taylor, N., Greenberg, D., & Bingham, G. (2013, February). *The home literacy environment and children's emergent literacy skills: What is the relationship?* Poster Session at the Eastern Education Research Association [EERA] Conference, Sarasota, Florida.
- Taylor, N., Greenberg, D., & Terry, N.P. (2012, March). *Relationships between parents' literacy skills and their children's emergent literacy skills*. Concurrent Session presenter at the 2012 National Conference on Family Literacy, San Diego, CA.
- Taylor, N., Greenberg, D., & Terry, N.P. (2012, February). *The relationship between parent's oral and written language skills and their preschool children's oral and written language skills*. Poster Session at the Eastern Education Research Association [EERA] Conference, Hilton Head, South Carolina.
- Taylor, N. (2011, April). *Exploring the syntactic skills of struggling adult readers*. Poster Session at Language and Literacy Day; Research on the Challenges of Acquiring Language and Literacy, Atlanta, GA.
- Taylor, N., Greenberg, D., Lares-Gore, J., & Wise, J. (2011, February). *Exploring the syntactic skills of struggling adult readers*. Poster Session at the Learning Disabilities of America 48th International Conference, Jacksonville, FL.
- Greenberg, D., & **Taylor, N.** (2009, November). *Women and literacy: What are the issues?* Member of panel at the National Women's Studies Association Annual Conference, Atlanta, Georgia.
- Taylor, N. (2008, October). *Reading in early literacy classrooms*, EDLA 8020, Georgia State University, Atlanta, GA.
- Cohen, E., **Taylor, N.**, Sevick, R., & Morris, R. (2008, June). *Combining the PHAST and RAVE-O programs: Strategies for struggling readers*. Concurrent session presenter at the University of West Georgia Learning Festival, Carrollton, GA.
- Cohen, E., Foster, M., **Taylor, N.**, Bucklen, M., Sevick, R., & Morris, R. (2008, June). *Differentiated math instruction for students with intellectual disabilities*. Concurrent session presenter at the University of West Georgia Learning Festival, Carrollton, GA.

Professional Activities

2015	Journal Article Reviewer , Journal of Research and Practice for Adult Literacy, Secondary, and Basic Education
2013	Peer Reviewer , Journal of Research in Education
2012	Guest Reviewer , Early Childhood Research Quarterly
2012	Reviewer , American Psychological Association (APA), Division 15, conference proposals.
2009- 2011	Executive Board , Educational Psychology and Special Education: Doctoral Student Association (EPSE-DSA), Georgia State University, Atlanta, GA
2011	Reviewer , American Psychological Association (APA), Division 15, conference proposals.
2010	Reviewer , American Education Research Association (AERA), Adult Literacy SIG, conference proposals.

Service

College

- Faculty Mentor, Social Justice Fellows, Spelman College
- Member, Institutional Review Board (IRB), Spelman College
- Member, Office of Disability Services Community of Practice Board, Spelman College
- Sophomore and Junior Academic Advisor, Education Studies Program, Spelman College

Community

- Book Buddies Reading Coordinator, Andrew P. Stewart Center
- Humanities Scholar, Prime Time Family Literacy Program, Fulton County Library System
- Independent Review Volunteer, United Way Investment Process

Awards and Honors

- Jaguar Teacher of the Year, Spelman College, 2012
- Outstanding Doctoral Dissertation in Educational Psychology, Georgia State University, 2012
- Outstanding Doctoral Student in Educational Psychology, Georgia State University, 2011
- Mortar Board National College Senior Honor Society, 2004
- Graduated Cum Laude, Spelman College, 2004

Fellowships

- Language and Literacy Fellow, Georgia State University, 2009-2011
Graduate Stipend and Fees, \$25,000 (annually)
- Rockefeller Brothers Fund Fellowship for Aspiring Teachers of Color, 2003
Graduate Tuition Grant, \$16,000
Summer Educational Project, \$2,500