

Danielle Dickens, Ph.D.

CURRICULUM VITAE

Department of Psychology at Spelman College
350 Spelman Lane, SW, Box 1657, Atlanta, GA 30314

ddickens@spelman.edu

404-270-4115 (office)

ACADEMIC APPOINTMENTS

- 2015-present **Assistant Professor**, Department of Psychology, Spelman College
2014-2015 **Lecturer**, Department of Psychology, University of Georgia (UGA)
2014-2015 **Affiliate Faculty**, Institute of Women's Studies and Institute of African American Studies, University of Georgia
2012-2014 **Instructor**, Department of Ethnic Studies, Colorado State University (CSU)

EDUCATION

- 2014 **Ph.D., Applied Social and Health Psychology**
Colorado State University, Department of Psychology
Dissertation: *Double Consciousness: Intersectional Identities as Negotiated by Academically Successful Black Women*
- 2013 **M.S., Applied Social and Health Psychology**
Colorado State University, Department of Psychology
Thesis: *The Influence of Social Ostracism on Drinking as a Social Identity among Women in College*
- 2009 **B.A., Psychology, Cum Laude and Departmental Honors**
Spelman College, Department of Psychology

GRANTS AND FELLOWSHIPS

- 2019-2022 *National Science Foundation (NSF) Targeted Infusion Project: Nurturing Science Identity through Culturally Relevant Organic Chemistry Laboratories*
(Grant Awarded: \$399,450) My Role: Co-PI
- 2018-2021 *National Science Foundation Excellence in Research: Navigating the Double Bind: Assessing the Development and Contribution of Identity Shifting to the Recruitment & Retention of Black Women in STEM Education* (Grant Awarded: \$493,708) My Role: PI, Dr. Naomi Hall Byers (WSSU), Co-PI
- 2018 Junior Faculty Development Award- Spelman College (Awarded: \$2,000) Role: PI
- 2016-2021 *United Negro College Fund (UNCF) and Lilly Foundation. Career Pathways Initiative*
(Grant Awarded: \$1.25 million) My Role: Co-PI
- 2016-2017 Undergraduate Psychology Summer Institute in collaboration with Duane Jackson (Morehouse), Rosemary Phelps (UGA), and Kecia Thomas (UGA). Funding Source: *American Psychological Foundation (APF)/Funding Individual Spiritual Health (F.I.S.H.) Foundation Inc.* Visionary Grant to Decrease Ethnic and Racial Discrimination in Education (Inaugural Grant Awarded: \$20,000) My Role: PI
- 2016 *United Negro College Fund (UNCF) and Lilly Foundation. Career Pathways Initiative*
(Grant Awarded: \$50,000) My Role: Co-PI
- 2016 Fellowship- Conference for Pre-Tenure Women at Purdue University
- 2016 Spelman College's Junior Faculty Development Grant (Awarded: \$1,800) My Role: PI
- 2013-2014 Dr. Martin Luther King Jr. Graduate Fellowship (one awarded annually), Colorado State University

- 2013 Graduate Student Professional Development Grant Award, Colorado State University
- 2012-2013 Women's Studies & Gender Research Feminist Curriculum Project Fellow, Colorado State University
- 2010- 2013 Graduate Teaching Assistantship, Colorado State University
- 2007-2009 Minority Biomedical Research Support-Research Initiative for Scientific Enhancement (MBRS-RISE) Student Scholar- Funded by National Institute of Health (NIH), Spelman College

HONORS AND AWARDS

- 2019 Recipient of APA Division 35 Psychology of Women: Mary Roth Walsh Teaching the Psychology of Women Award
- 2018 Featured on the Society for Teaching of Psychology (STP)'s "This is How I Teach" Blog, <https://teachpsych.org/page-1703896/5683867>
- 2016 Recognition for first grantee of the APF/FISH Foundation Visionary Grant to Decrease Ethnic and Racial Discrimination in Education
- 2016 Competitively selected to attend the American Psychological Association (APA) Feminist Psychology Institute for Early Career Psychologists
- 2015 Inducted, Psi Chi International Honors Society in Psychology
- 2014-2015 RISEing Star Alumnae Award, Spelman College RISE (Research Initiative Scientific Enhancement) Program
- 2013 Competitively selected to attend American Psychological Association (APA) Advanced Training Institute on Research Methods with Diverse Racial & Ethnic Groups
- 2013 Competitively selected to attend the Summer Institute in Social and Personality Psychology (SISPP) at UC Davis

PUBLICATIONS AND BOOK REVIEWS & CHAPTERS

Peer reviewed

- Dickens, D.**, Jones, M., & Hall, N. (2020). Being a Token Black Female Faculty Member in Physics: Exploring Research on Gendered Racism, Identity Shifting as a Coping Strategy, and Inclusivity in Physics. *The Physics Teacher*, 58(5), 335-337.
- Dickens, D.** & Womack, V. (2020). Unapologetic Millennial Black Women: Authenticity at work as a form of resistance. In K. Thomas (Eds.), *Diversity and Resistance*.
- Dickens, D.**, Tamedou, T.* (2020). Book Review: Womanish Black Girls: Women Resisting the Contradictions of Silence and Voice. *Psychology of Women Quarterly*.
- Dickens, D.**, Womack, V. Y., & Dimes, T.* (2019). Managing hypervisibility: An exploration of theory and research on identity shifting strategies in the workplace among Black women. *Journal of Vocational Behavior*. 113, 153-163.
- Dickens, D.** & Chavez, E. (2018). Navigating the workplace: Compromising the costs and benefits of shifting identities among early career Black women at work, *Sex Roles*, 78(11-12), 760-774
- Carter-Sowell A.R., **Dickens, D.**, Miller, G.H., Zimmerman, C.A. (2016). Present but not accounted for: Examining how intersectional identities create a double bind for and affect leadership of women of color in educational settings. In B. Irby & B. Polnick (Eds.), *Women of Color in STEM: Navigating the Workforce*. Charlotte, NC: Information Age Publishing.
- Dickens, D.**, Jackman, D., Stanley, L., Swaim, R., & Chavez E. (2016). Religious Involvement, Parents, and Peers: Alcohol Consumption among African American and White Adolescents in Rural Communities. *Journal of Ethnicity and Substance Abuse*, 1-18.
- Dickens, D.**, Dieterich, S., Henry, K., & Beauvais, F. (2012). School Bonding As a Moderator of the Effect of Peer Influences on Alcohol Use Among American Indian Adolescents. *Journal of the Studies of Alcohol and Drugs*, 73, 597-603.

Younge, S.N., Smith, D., Young, L., Cole, D., **Dickens, D.**, Reynolds, L., Dixon, R., Robinson, W., & Buchanan, P.N. (2007). Intersection between Race, Gender, and Sexual Risk: Implications for STI/HIV on HBCU campuses. *Challenge: Journal of Research on African American men*, 13 (2),37-60.

*Denotes undergraduate student co-author

Non-peer reviewed articles

Herbers, J., Metcalf, H., Williams, R. et al. (2020). Emerging Research from Identity-based Harassment Report. <https://www.equityinstem.org/wp-content/uploads/Emerging-Research-Workshop-Report.pdf>

Gholson, G. & **Dickens, D.** (2016). A limit on being down for the struggle. Retrieved from <https://medium.com/@BeneathFacade/a-limit-on-being-down-for-the-struggle-9f08875cc898#.yxld1aqqk>.

Womack, V. & **Dickens, D.** (Fall 2016). Beneath the Façade: A psycho-educational resource & community for professional Black women. *The Feminist Psychologist: Newsletter of the Society for the Psychology of Women*, 43(2), 7 & 23.

Dickens, D. (Spring 2016). Institute for Academic Feminist Psychologists: A Space for Authenticity. *The Feminist Psychologist: Newsletter of the Society for the Psychology of Women*, 43(2), 12.

Invited interviews for online press articles

Langin, K. (2019). Racial and gender biases plague postdoc hiring. *Science*.

<https://www.sciencemag.org/careers/2019/06/racial-and-gender-biases-plague-postdoc-hiring>

Williams, A. (2018). I am a Black man and I want a Black woman therapist. *Vice*.

https://www.vice.com/en_us/article/bj3nja/im-a-black-man-and-i-want-a-black-woman-therapist

CONFERENCE TALKS/PRESENTATIONS

Erchull, M., Liss, M., Richmond, K. & **Dickens, D.** (August 2020). Teaching Symposium-A Black Feminist Pedagogical Approach to Teaching the Psychology of Women. Oral Presentation at the American Psychological Association Convention. Washington, DC.

Dickens, D. & Hall-Byers, N. (June 2020). Development of Identity Shifting for Black Women Scale: Preliminary Results. Oral Presentation at the Society for the Psychological Study of Social Issues Conference.

Espinosa, A. & **Dickens, D.** (June 2020). The ECS Committee Presents: Strategies for Career Launch and Longevity. Roundtable Discussion at the Society for the Psychological Study of Social Issues Conference.

Dickens, D. & Tang, J. (June 2020). Application of Feminist Pedagogical Frameworks for Social Justice Education. Chair of Symposium at the Society for the Psychological Study of Social Issues Conference.

Tambadou, T.*, Bailey, L.*, & **Dickens, D.** (2020). Being Black but not too Black: The Relationship Between Gendered Racial Identity, Identity Shifting, and Self Esteem among Black Women. Poster Presentation at the AUC Psychology Research Day in Atlanta, GA. (Conference canceled)

Brown, M.* & **Dickens, D.** (2020). A Choice to Change the World: Black Women's Motivations to Attend a Women's HBCU. Poster Presentation at Spelman's Research Day in Atlanta, GA. (Conference canceled)

Mitchell, C.*, **Dickens, D.**, Thomas, Z.* & Jones, M. (February 2020). Navigating the Double Bind: Belonging The relationship between sense of belonging, identity as a scientist, and consistency of interest in STEM. Oral presentation at the Emerging Researchers National Science in Washington, D.C.

Jeremie, G., Cabirou, L., **Dickens, D.**, & Womack, V. (2019). Coping Strategies Modify Gendered

- Racism's Association with Anxiety among Young Black Women. Oral presentation at the American Psychological Association Convention in Chicago, Illinois.
- Stephens, D., **Dickens, D.**, & Quarless, M. (2019). Sustainable Sister Circle: A Mentoring Program for Black Women Across the Academic Pipeline. Interactive Panel Discussion at the Society for the Psychological Study of Social Issues Conference in San Diego, CA.
- Thomas, Z.* & **Dickens, D.** (2019). Hidden figures: The relationship between sense of belonging, identity as a scientist, and academic performance among Black College women in STEM at HBCUs. Oral Session at Spelman's Research Day in Atlanta, GA.
- Thomas, Z.* & **Dickens, D.** (2019). Hidden figures: The relationship between sense of belonging, identity as a scientist, and academic performance among Black College women in STEM at HBCUs. Poster Session at Annual AUC Psychology Research Day in Atlanta, GA.
- Mitchell, C.* & **Dickens, D.** (2019). Eating disorders affect us all: An examination of gendered racism, income, and environment on binge eating symptoms among Black women. Oral Session at Spelman's Research Day in Atlanta, GA.
- Mitchell, C.* & **Dickens, D.** (2019). Eating disorders affect us all: An examination of gendered racism, income, and environment on binge eating symptoms among Black women. Poster Session at Annual AUC Psychology Research Day in Atlanta, GA.
- Kimble, E.* & **Dickens, D.** (2019). Race, gender, and color: The association between skin color satisfaction, Black racial identity, and colorism among Black college students. Oral Session at Spelman's Research Day in Atlanta, GA.
- Kimble, E.* & **Dickens, D.** (2019). Race, gender, and color: The association between skin color satisfaction, Black racial identity, and colorism among Black college students. Poster Session at Annual AUC Psychology Research Day in Atlanta, GA.
- Mitchell, C.*, Thomas, Z.* & **Dickens, D.** (2019). Eating disorders affect us all: An examination of gendered racism, income, and environment on binge eating symptoms among Black women. Poster Session at Annual Southeastern Psychological Association Conference in Jacksonville, FL.
- Dickens, D.**, Abrams, J. & Maxwell, M. (2018). Portraits of strength: An exploratory study on the demographic profile of the “strong Black woman. Poster Presentation at the American Psychological Association (APA) conference in San Francisco, CA.
- Dickens, D.** (2018). “Good Hair”: The Association Between Natural Hair Esteem, Identity Shifting, and Stigma Consciousness among Black Women with Natural Hair. Poster Presentation at the Academic Feminist Institute at Florida International University.
- Dickens, D.**, Jones Taylor, V., Holder, A.* (2018). Motivations to Attend a Historically Black College for Women. Oral Presentation at the Society for the Psychological Study of Social Issues in Pittsburg, Pennsylvania.
- Ferdinand, N.* & **Dickens, D.** (2018). Overeating among Black women: Exploring the Relationship Between Coping, Binge Eating, and Identity Centrality. Poster Session at Spelman Research Annual Day in Atlanta, GA.
- Ferdinand, N.* & **Dickens, D.** (2018). Overeating among Black women: Exploring the Relationship Between Coping, Binge Eating, and Identity Centrality. Poster Session at Spelman Research Annual Day in Atlanta, GA.
- Spivey, B.* & **Dickens, D.** (2018). The Buffering effect of Identity Shifting on the Relationship Between Experiences of Gendered Racism and Anxiety Among Black Women. Poster Session at Spelman Research Annual Day in Atlanta, GA.
- Spivey, B.* & **Dickens, D.** (2018). The Buffering effect of Identity Shifting on the Relationship Between Experiences of Gendered Racism and Anxiety Among Black Women. Oral Presentation at Annual AUC Psychology Research Day in Atlanta, GA.
- Jones, D.* & **Dickens, D.** (2018). Why Do We Suffer in Silence?: The Relationship Between Attitudes Toward Seeking Mental Health Services, Mental Health Stigma, and Racial Identity Among African American College Women. Poster Session at Spelman Research Annual Day in Atlanta, GA.
- Jones, D.* & **Dickens, D.** (2018). Why Do We Suffer in Silence?: The Relationship Between Attitudes Toward Seeking Mental Health Services, Mental Health Stigma, and Racial Identity Among

- African American College Women. Oral Presentation at Annual AUC Psychology Research Day in Atlanta, GA.
- Dickens, D.** (2017, November). Keeping it real: Self-articulation as a form of psychological empowerment among Black women. Oral presentation at the 2017 Women and Girls in Georgia Conference on Justice and Resistance, Athens, GA.
- Dickens, D.** (2017, August). Young, black, and gifted: intersectional experiences of Black women. Oral Presentation at the 2017 Sisters of the Academy Research BootCamp, Tallahassee, Florida.
- Wynn, A.***Dickens, D.,** & Taylor, V. (2017). Hidden Figures: Exploring the Relationship Between Black Women's Identity, Campus Climate, and Career Decision Self-Efficacy among Black College Women in STEM. Poster Session at Spelman Research Annual Day in Atlanta, GA.
- Holmes, A*, **Dickens, D.** (2017). Sister or Sistah: Professional Black Women's Identity Shift Between Home and the Workplace. Poster Presentation at Spelman College Research Day in Atlanta, GA.
- Harrington, A.* & **Dickens, D.** (2017). Opposing Jezebel: Stereotypical Images and Black Women's Perceptions of Self. Poster Presentation at Spelman College Research Day in Atlanta, GA.
- Holmes, A*, **Dickens, D.** (2017). Sister or Sistah: Professional Black Women's Identity Shift Between Home and the Workplace. Oral Presentation at Annual AUC Psychology Research Day in Atlanta, GA.
- Prince, P*, **Dickens, D.** (2017). The Use of Mindfulness Meditation as a Coping Strategy in the Face of Prejudice and Discrimination among African American College Women. Poster Presentation at Spelman College Research Day in Atlanta, GA.
- Price, P.*, **Dickens, D.** (2017). The Use of Mindfulness Meditation as a Coping Strategy in the Face of Prejudice and Discrimination among African American College Women. Oral Presentation at Annual AUC Psychology Research Day in Atlanta, GA.
- Dimes, T.*, Woodruff, K.*, Elwood, L.*, **Dickens, D.,** & Taylor, V. (2017). Racial Pride and Black Excellence: Motivational Factors that Influence Black Women's Decision to Attend a Historically Black College. Poster Presentation at the CEPO/Psi Chi Undergraduate Poster Session at the Southeastern Psychological Association (SEPA) Conference in Atlanta, GA.
- Harrington, A.* & **Dickens, D.** (2017). Opposing Jezebel: Stereotypical Images and Black Women's Perceptions of Self. Poster Presentation at the Southeastern Psychological Association (SEPA) Conference in Atlanta, GA.
- Dickens, D.** (2016). Being Black but Not Too Black in the Workplace: The Benefits and Costs of Negotiating Identities among Black Women. Poster presentation at the American Psychological Association (APA) Convention in Denver, CO.
- Womack, V. & **Dickens, D.** (2016). Beneath The Facade: The Psycho-educational Website for Professional Black Women. Oral Presentation at the Society for the Psychological Study of Social Issues Conference in Minneapolis, Minnesota.
- Brooks, S.* & **Dickens, D.** (2016). Crafting an Identity: An Exploration into Effects of Stigma Consciousness and Identity Negotiation for Black College Women. Oral Presentation at the Annual AUC Psychology Research Day at the Woodruff Library in Atlanta, GA.
- Norman, D.* & **Dickens, D.** (2016). Can You See the Real Me: The Influence of Racial Identity on Identity Negotiation and Psychological Well-Being among African American Women in College. Poster Presentation at the Annual Research Day at Spelman College in Atlanta, GA.
- Womack, V. & **Dickens, D.** (2016). Beneath The Facade: The Psycho-educational Website for Professional Black Women. Oral Presentation at the American Black Psychologist Mid-Western Conference in Chicago, Illinois.
- Dickens, D.** (2016). Being Black but Not Too Black in the Workplace: The Benefits and Costs of Negotiating Identities among Black Women. Poster presentation delivered at The Institute for Academic Feminist in Psychology in Pittsburgh, Pennsylvania.
- Abrams, J., Campbell, S., Carter-Sowell, A., **Dickens, D.,** & Powell, L. (2015). Successful Strategies for Women of Color in Academia: Linking the Stereotypes, the Stressors, and the Support Systems to Individual Performance and Institutional Transformation. Oral presentation delivered at the National Conference on Race and Ethnicity (NCORE) in Washington, DC.

Dickens, D. (2014). Double Consciousness: The Negotiation of Identities among Academically Successful Black women. Oral presentation delivered at the Annual Black Graduate Conference in Psychology. Howard University in Washington, DC.

Rubar, R., Cespedes, K., **Dickens, D.**, & Souza, C. (2014). Teaching as Ceremony: Critical Intersectionality as Human Rights and Healing Praxis. Oral presentation/talking circle delivered at Mills College at the National Association for Ethnic Studies.

*Denotes undergraduate student presenters

INVITED TALKS/GUEST LECTURES

Dickens, D. (March 2020). Invited Guest Lecture. Hidden Figures: Strategies for Coping with Microaggressions in STEM Spaces. 2 hour guest lecture in ECOL 8030 (masters level course) at the University of Georgia via Zoom.

Swartout, K., Cid, X., **Dickens, D.** & Tracy-Ramirez, A. (January 2020). Invited panelist for the Identity-based Harassment Webinar by the ADVANCE Resource and Coordination (ARC) Network.

Dickens, D. * Womack, V. (March 2020). Coping with Microaggressions in the Workplace. Invited Presenter at the National Black Career Women Network (BCWN) Mentor Summit in Columbus, Ohio. (Conference canceled).

Dickens, D. (2020). Invited speaker for the Parents Symposium at the Trinity Atlanta Private School. *Empowering Girls for Success.*

Dickens, D. (2019). Intersectionality in the Workplace: Code Switching as a Coping Strategy. Invited oral presenter for the Early Career Scholar Symposium at the Society for the Psychological Study of Social Issues Conference in San Diego, CA.

Dickens, D. (2019). Building a Culture of Inclusion: Experiences of Black Women as “Outsiders Within” the Academy. Invited Keynoted Speaker for the African Ancestry Month Closing Ceremony at Ramapo College of New Jersey.

Dickens, D. (2018). Invited to facilitate a discussion on identity shifting among women of color in ministry at Emory University.

Dickens, D. (2018). Invited panelist on community discussion on ‘White Fragility’ at Kennesaw State University.

Dickens, D. (2018). Invited Speaker. Pathways to an Academic Career: Breaking down barriers and Strategies for success among underrepresented graduate scholars at Texas A&M University.

Dickens, D. (2018). Invited trainer. Diversity Training at Texas A&M University.

Dickens, D. (2018). Invited panelist. APA’s I am Psyched Tour! Women of Color in Academia panel at the Society for the Psychological Study of Social Issues in Pittsburgh, Pennsylvania.

Pavri, T., and **Dickens, D.** (2017). UNCF Career Pathways Initiative (CPI). Oral presentation delivered at The Spelman College Faculty Institute.

Dickens, D. (2017). Invited Speaker. Research Initiative for Scientific Enhancement (RISE) series: time management workshop for undergraduate research assistants at Spelman College.

Dickens, D. (2016). Personal Statements and Resumes & CV’s. Power Point Presentation at the Spelman and Morehouse Psi Chi- Lock in Event at Spelman College.

Dickens, D. (2016). The American Psychology Foundation (APF)’s Campaign Major Donor Dinner at the University Club, American Psychological Association (APA) Convention in Denver, CO.

Dickens, D. (2016). UNCF Career Pathways Initiative. Oral presentation delivered at the Spelman College Faculty Institute.

Dickens, D. (2016). Being Black but Not Too Black in the Workplace: The Benefits and Costs of Negotiating Identities among Black Women. Oral presentation delivered at the Spelman College Faculty Consortium.

Dickens, D. (2015). Invited Keynote Speaker. How to Build a Culture of Inclusion: The Journey of Women and Women of Color in Corporate America. Atlanta Regional Office of the Federal Deposit Insurance Corporation (FDIC).

- Dickens, D.** (2015). Invited Speaker. Research Initiative for Scientific Enhancement (RISE) Series: Time Management Workshop for Undergraduate Research Assistants at Spelman College.
- Dickens, D.** (March 2015). Invited Panelist. Weaving the Stories of Women's Lives. Women's Studies Celebration of Women's History Month at the University of Georgia.
- Dickens, D.** (2015). Invited Talk. Double Consciousness in the 21st Century: Negotiating Identities among Academically Successful Black Women. Women's Studies Institute Speaker Series at the University of Georgia.

STUDENT ADVISING AND MENTORING

Faculty Research Advisor/Mentor, Spelman College

2015-present Manage undergraduate research assistant and post-doctoral research associates in my lab, Gender, Race, and Cultural Empowerment Lab Empowerment (GRACE) Lab

- 2018-2020: Cheyanne Mitchell, C'2020- Masters Program in Psychology at the University of Louisiana Lafayette
- 2018-2020: Zharia Thomas, C'2020, PhD program in Developmental Science at Florida International University
- 2019-2020: Morgan Brown, C'2020, PhD program in Developmental Psychology at University of North Carolina Greensboro
- 2019-present: Tida Tamedou, C'2021
- 2019-present: Lauren Bailey, C'2021

Summer Research Program in Psychology at Spelman College, funded by the NSF

Six week summer research experience for undergraduate students to conduct psychological research on Black women

- 2019: Briana Whyte, Florida A&M University, C'2020
- 2019: Sydney Lodge, Wesleyan University, C'2021
- 2020: Erin Harris, Agnes Scott College, C'2021
- 2020: Michaela Jones, Loyola University, C'2021

Undergraduate Psychology Summer Institute, American Psychological Foundation (APF)/Funding Individual Spiritual Health (F.I.S.H.) Foundation Inc. Visionary Grant.

Co-PIs: Duane Jackson (Morehouse), Rosemary Phelps (UGA), and Kecia Thomas (UGA)

- Facilitated a six week summer research program experience, with my colleagues, which provided six sophomore Spelman students and six sophomore Morehouse students with research experience and professional development.

Primary thesis advisor for the following honors Psychology B.A students: Spelman College

- Rayven Peterson (B.A., May 2021); Thesis-Experiences of imposture syndrome and racialized gendered socialization relative to the stigma of mental health among first generation HBCU college students.
- Tida Tamedou (B.A., May 2021); Thesis-The effects of sexualized images on social comparison, hair esteem, and body shame among African American female undergraduates.
- Zharia Thomas (B.A., May 2020); Thesis-Strength vs. Seduction: The Relationship Between Gendered Racial Stereotypes and Sexual Attitudes among Black College Women.
- Erin Kimble (B.A., May 2019); Thesis-Race, gender, and color: The association between skin color satisfaction, Black racial identity, and colorism among Black college students.
- Destiny Jones (B.A., May 2018); Thesis-The relationship between stigma consciousness, mental health stigma, and the utilization of counseling services on a HBCU campus among Black Women.
- Princeanna Price (B.A., May 2017); Thesis –The Use of Mindfulness Meditation as a Coping Mechanism in the Face of Prejudice among African American Women.

- Armani Wynn (B.A., exp. May 2017); Thesis –Exploring the Relationship between Race Stigma Consciousness, Racial and Gender Identity, Self-Esteem, and Career Decisions among Black College Women in STEM.

Committee Member for Publishable Paper for the following Department of Counseling and Human Development Services Ph.D. students at the University of Georgia

Raphael Coleman (Ph.D., May 2017); Publishable Paper-Redefining Black Male Student Engagement at Private Predominantly White Institutions

Qua'Asia Williams (Ph.D., May 2018); Publishable Paper- Exploring Black Girl Magic: The Identity Development of Black Women at a Predominantly White Institution

EDITORIAL BOARD

Psychology of Women Quarterly

ADHOC REVIEWER

Journal of Social Cognition

Journal of Negro Education

Journal of General Psychology

Preventive Medicine Reports

The Physics Teacher Journal

Culture, Health, and Sexuality

Psychology of Women Quarterly

Journal of Black Psychology

American Journal of Undergraduate Research

Women and Therapy

Sex Roles

Equality, Diversity, and Inclusion: An International Journal

Book review-Intersectional Pedagogy: Complicating Identity and Social Justice. *Routledge*.

INSTITUTIONAL AND FIELD SERVICE

- 2020 Social Justice Townhall Committee, Spelman College
- 2019-present Invited to serve on the steering committee for a Workshop on Safety in Ocean and Field Sciences, sponsored by the NSF
- 2018-present Invited to serve as Co-Chair of the Institute for APA's Academic Feminist in Psychology committee
- 2018-present Society for the Psychological Study of Social Issues (SPSSI) Early Career Committee
- 2018-present Society for the Psychological Study of Social Issues (SPSSI) Teaching and Mentoring Award Committee
- 2018-present Volunteered as a participant in the APA Div 35's Psychology of Women-Mentoring Program
- 2017-present Spelman College- Sister2Sister Mentoring Program Steering Committee
- 2016-present Social Sciences Member at Large-Junior Faculty Committee at Spelman College
- 2016-2019 Advisor- Psi Chi International Honors Society- Spelman College Chapter
- 2016-2017 Advisor- So Psyched- Psychology Club at Spelman College
- 2016-present UNCF Career Pathways Initiative- Research Lead and Psychology Department Representative
- 2016-present Spelman's Psychology Department Representative for the Annual Atlanta University Center (AUC) Psychology Research Day

- 2013 Organizer, Graduate School Preparatory Seminar for Underrepresented Undergraduate Students (4-days), Black/African American Cultural Center, Colorado State University
- 2013 Search Committee: The Graduate School, Associated Dean of Graduate School position, Colorado State University
- 2013-2014 Students of Color in Psychology Organization, Psychology Department, Colorado State University
- 2012 , 2011 Summer Black Issues Forum, Colorado State University
-As a staff volunteer, I assisted underrepresented high school students with researching and presenting topics that are important to the African American community.
- 2011-2014 Graduate Students of Color Advisory Committee (CSU) to the Dean of the Graduate School and VP for Diversity

PROFESSIONAL AFFILIATIONS

Psi Chi International Honors Society

Society for the Psychological Study of Social Issues (SPSSI)

Society for the Teaching of Psychology (TOP)

Society of the Psychology of Women (SPW)

Association for Black Psychologists

Society for Personality and Social Psychology (SPSP)