

— The Spring Issue 2026 —

TITLE III TIMES

Enhancing the Academic Environment



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THE TITLE III TIMES AT SPELMAN COLLEGE

Spelman College receives Title III funding from the U.S. Department of Education -- specifically funds from the Historically Black Colleges and Universities (HBCU) program.

The program includes the HBCU Part B and Part F (FUTURE). This program is designed to assist institutions of higher education with becoming self-sufficient and developing their capacity to serve low-income students by providing funds to improve and strengthen the academic quality, institutional management, student services and outcomes and fiscal stability of eligible institutions

Letter from the Director

Dr. Sylvia Thomas

Dear Spelman Community,

As we reflect on another productive year, I am proud to celebrate the many accomplishments achieved through the continued support of Title III funding. This year has been one of growth, innovation, and collaboration as we worked together to strengthen Spelman's academic programs, enhance institutional effectiveness, and expand opportunities for student success.

Through the dedication of our Activity Directors, faculty, and staff, Title III has played a pivotal role in advancing initiatives that enhance teaching and learning, modernize technology, improve infrastructure, and expand professional development opportunities. Each of these achievements represents our shared commitment to sustaining Spelman's mission and preparing our students to lead and serve with excellence.

In this edition of our newsletter, we are excited to highlight success stories from across campus that demonstrate the impact of Title III support. These stories showcase the creativity, dedication, and measurable progress that make Spelman a model for institutional strength and student achievement. As we look ahead, the Office of Title III Administration remains committed to ensuring compliance, providing technical assistance, and fostering collaboration to sustain our momentum into the coming year. Together, we will continue to build on this strong foundation and create new opportunities for growth and innovation. Thank you for your continued partnership and commitment to excellence.



"Through the dedication of our Activity Directors, faculty, and staff, Title III has played a pivotal role in advancing initiatives that enhance teaching and learning, modernize technology, improve infrastructure, and expand professional development opportunities."



2024-2025 SUCCESS STORIES

The Title III program has had many successes during the 24-25 grant year, here are some exciting developments that are happening within the following activities:

Student Success at Spelman, led by Dr. Andrea Lewis continues to flourish. Title III support during the past five years has enabled Student Success at Spelman College to implement a robust program of data-based decision-making to promote student achievement.

For example, (1) a well-designed summer bridge program that prepares students to persist in science, technology, engineering, and mathematics (STEM) fields at rates higher than their peers; (2) data analytics that produce effective early-intervention tools that identify and support students who need academic support services; (3) faculty training in the use of data analytics tools to support student advising all combine, to lead to better student outcomes.



Here at Spelman College, Title III is always ready to support student development by providing funding to do amazing things!



2024-2025 SUCCESS STORIES (continued)



Student Success strives to support current and prospective students with innovative and collaborative programs with the help of Title III funds



(Pictured: Students participate in Through The Gates, a Spelman initiative designed to engage prospective students)

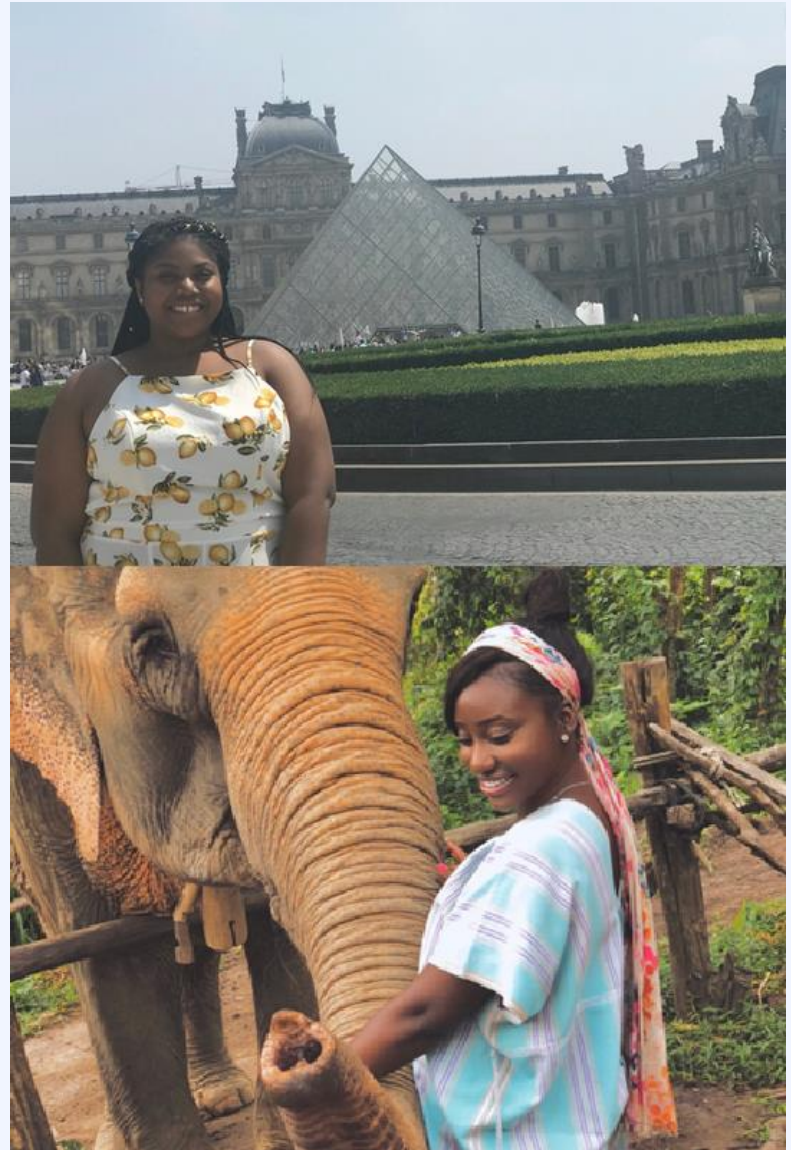
TITLE III SUCCESS STORIES CONTINUED

The Spelman College study abroad initiative is led by Dr. Dimeji Togunde and has strengthened global education at Spelman by supporting faculty in internationalizing their curriculum and engaging in virtual global collaborations. Faculty designed globally focused courses that integrate virtual exchange activities with partners both in the U.S. and abroad, during the academic year and/or summer.

In addition, faculty develop research projects centered on global issues that also have meaningful local connections and implications. By providing faculty with international teaching and research opportunities, it aligns with Spelman College's Strategic Plan and the Spelman Going Global Initiative, which aim to promote intercultural understanding and expand international experiences for students and faculty.

The intended outcomes of this initiative include enhancing students' knowledge of diverse cultures and global political and socio-economic systems; increasing faculty's global awareness and development of internationally infused courses; and supporting faculty scholarship through global research and collaboration.

This program has supported 12 study abroad programs. 214 students traveled abroad to 10 plus countries like Ghana, South Korea, and Chile.



Did You Know?

Title III funds supports 101 HBCU's and has impacted more than 350,000 students.

TITLE III SUCCESS STORIES CONTINUED

The Spelman Technology Initiative, helmed by John Wilson, is designed to transform current technological systems into a more connected technology landscape that is aligned with Spelman's mission. Due to the rapid pace of technological and digital advancements, Spelman frequently identifies specific equipment and system investments necessary to strengthen the College's technology environment.

Title III support allows business units of the College to implement Ellucian CRM Advance, a customer relationship management software to help improve outcomes in those departments. As well as continue its Lotus Domino migration activities to move business applications from a legacy system to a new, robust, and secure modernized platform.

To keep up with the demands of AI as well as the demands of faculty, staff, and students, Title III has invested over 1 million dollars into a new server room located in Giles Hall. The new server room will serve to increase Spelman's data capacity to keep up with the increased technical demands of ever changing tech on campus.



Did You Know?

Spelman College Title III has funded over 80 Active Learning Spaces to greater impact student outcomes

TITLE III SUCCESS STORIES CONTINUED

Advancing Instruction and Promoting Innovation in STEM for the Division of Natural Sciences and Mathematics (NSM), directed by Dr. Leyte Winfield encompasses majors in biology, chemistry, biochemistry, computer science, information science, environmental science and studies, food studies, health science, mathematics, and physics.

And in the vein of expanding the learning environment, the College recently launched the Cosmetic Science program, which offers an online certificate and a traditional concentration within the chemistry major. The program addresses the need for STEM talent within the beauty industry, providing students with new avenues for research and real-world training.

For example, Dr. Michelle Gaines is an assistant professor in the Department of Chemistry and Biochemistry, has a groundbreaking patent pending – "Quantitative Characterization of Curly Hair Phenotypes" – a first-of-its-kind patent pending innovation that brings scientific precision to the study of textured hair by offering a new way to analyze and understand curly hair structure at a molecular level.

To sustain this trajectory, Title III funding will be utilized in order to continue to provide the infrastructure for these amazing accomplishments to thrive.



Did You Know?

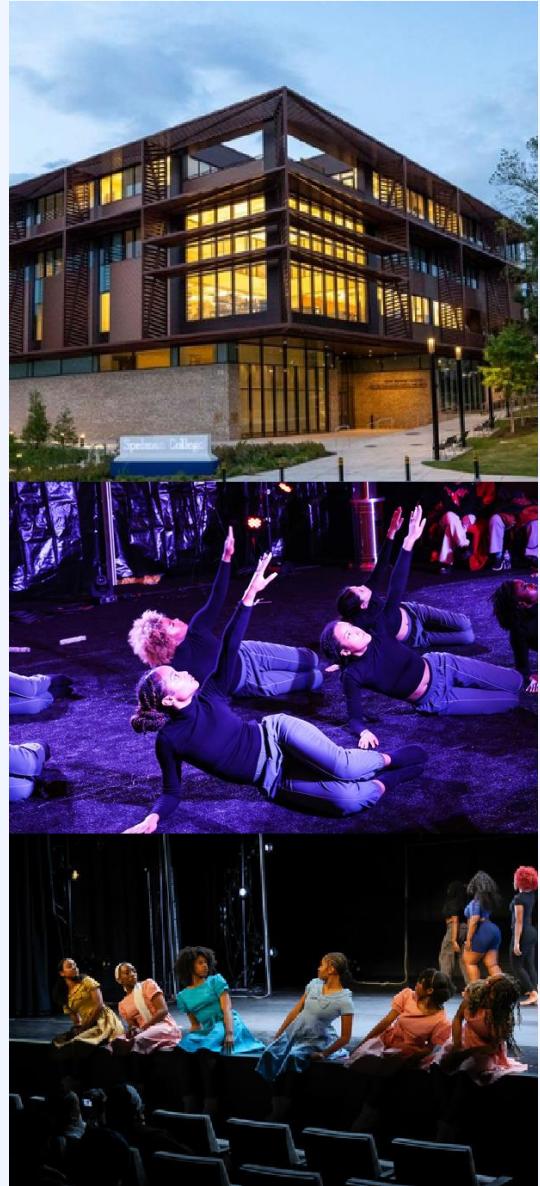
Title III funds support for Spelman's newest innovative major: **Cosmetic Science**

TITLE III SUCCESS STORIES CONTINUED

The Division of the Arts, which consists of Theatre, Dance and Music, aims to strengthen the current teaching and learning structures of these cultural institutions so that students are better prepared for life after Spelman. The Division relies significantly on technology, particularly in areas where Black American women are underrepresented. So Title III funds help to fill and close the technological gap.

Title III funds also help these departments connect students with thought leaders in their fields. These interactions provide a wider range of perspectives beyond classroom training and often mark the beginning of professional relationships that can extend beyond the classroom.

The Division of the Arts programs have significantly expanded and improved with the help of Title III funds. This continued support has led to 3 million dollars in scholarships for students studying in the Division, renovations to the Rockefeller Arts facility, and the construction of the Center for Innovation and the Arts.



Did You Know?

Title III funds support for Spelman's newest building: the Center for Innovation and the Arts.

Title III Contact Information

Sylvia Thomas
Director, Title III Administration
sylviathomas@spelman.edu
404-270-5243

Tony Tatum
Sr. Administrative Assistant
tonytatum@spelman.edu
404-270-5243

Cynthia Roberts
Title III Projects Budget Manager
croberts@spelman.edu
404-270-5044

Oluwakemi Sobowale
Assessment and Data Specialist
oluwakemisobowale@spelman.edu
404-270-3542

