

Spelman College Online Undergraduate Program Summer 2025 Online Courses

Summer registration period: April 7 to May 23 (for Spelman students); April 7 to May 3 (for non-Spelman Students).

Summer courses start on June 2 or June 9.

Spelman students may take up to 8 credit hours during the summer term.

Online types: A (Asynchronous); S (Synchronous); H (Hybrid).

Course offerings are subject to change, depending on enrollment, faculty availability, and other constraints.

Course #	Course Name (credits)	Instructor Name	Email @spelman.edu	Prerequisite	Online Type	Days/ Times (EST)	Wks	Start Date	Cap
ANT 203	Introduction to Anthropology (4)	James Daria	jamesdaria	none	A	N/A	6	6/2	20
<p>This course is an introduction to Socio-Cultural Anthropology and is aimed at giving students the tools necessary for understanding world cultures from an anthropological perspective. We will investigate ways of comparing and contrasting the structures of social relationships and belief systems that operate in different cultural settings, aiming to, in the words of Melford Spiro, “make the strange familiar, and the familiar strange.” We will also analyze the fieldwork methods and products of investigations in cultural anthropology with the goal of applying anthropological thinking to real-world problems and controversies.</p> <p>OPEN TO INCOMING FIRST-YEAR STUDENTS: Yes</p>									
BIO325	Evolution in Action (4)	Nazia Mojib	nmojib	none	A	N/A	8	6/2	10
<p>The study of evolution is central to an understanding of biology and the health sciences. This course will explore the importance of evolutionary biology concepts to human welfare through selected case studies of real-world events. By examining recent occurrences such as the outbreak of emerging infectious diseases like COVID-19, students will gain an understanding of the relevance of evolutionary biology in medicine, industry, agriculture, and environmental sciences</p> <p>OPEN TO INCOMING FIRST-YEAR STUDENTS: No</p>									
DSA 120	Data and African Diaspora (4)	Yvonne Phillips-Taylor	yvonne.phillips@morehouse.edu	none	S	MON/WED 3-5:15PM	7	6/2	20
<p>This course explores the impact of data-driven technologies on the African Diaspora, examining how algorithms, AI, and predictive models shape public policy, resource allocation, and marketing. Students will analyze issues of privacy, fairness, and ethics through case studies and hands-on projects with tabular data. Emphasizing data mining, visualization, and communication, the course equips students to critically assess and address challenges in data science.</p>									

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OPEN TO INCOMING FIRST-YEAR STUDENTS: Yes

ECO 242	Principles of Microeconomics	Kirsten Burr	khardnet	None	H	MWF 10-11:30AM	8	6/9	25
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This course provides a systematic study of individual and firm behavior within the context of the production, distribution, and consumption of goods and services. In this course the student will be exposed to a way of thinking which will enable her to use economic analysis as a tool for understanding and making rational decisions and choices associated with real-world social and economic phenomena. Within this framework, the student is expected to acquire traits designed to nurture her leadership skills and she will be exposed to racial and gender diversity through comparative analysis of the impact of various economic factors on women, African Americans and minorities in general.

OPEN TO INCOMING FIRST-YEAR STUDENTS: No

ECO 387	Economics and Management Practicum	Marionette Holmes	mholmes	None	H	TUE 6-8PM	10	6/9	10
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This is an intensive course in the fluency and practice of business. It is offered through the College's partnership with the HBX Credential of Readiness program, a digital learning initiative of Harvard Business School. The course consists of content across three separate areas of study: Business Analytics, Economics for Managers, and Financial Accounting. The goal of this course is to familiarize the student with the language and the practice of business.

OPEN TO INCOMING FIRST-YEAR STUDENTS: No

ENG 215	Twentieth Century Black Women Writers (4)	Lana Lockhart	LLockha4	SENG 103 (or SENG 193)	S	T/TH 3:00-6:00 pm	6	6/2	18
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This course examines selected 20th century Black women writers from Africa, the Caribbean, and the United States with attention to the socio-cultural and political developments that stimulated their expression. The course also provides some exploration of their aesthetic values. Humanities core elective. Satisfies Humanities divisional requirement OR Women's Studies/International Studies core. Does not count toward English major requirements.

OPEN TO INCOMING FIRST-YEAR STUDENTS: No

ES 211	Introduction to Environmental Science (4)	Tamara Spikes	tspikes1	NA	S	TTR 5:00 - 6:50 ø.m.	10	6/9	25
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Introduction to Environmental Science is an interdisciplinary course for all majors. The course lays a strong foundation for understanding the complex relationship among living organisms and how they interact with the environment. The topics include environmental science principles, environmental justice, human populations, geology, the pollution of air, water, and soil, waste management, and energy.

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OPEN TO INCOMING FIRST-YEAR STUDENTS: Yes

ES 211L	Intro. to Environmental Science Lab (0)	Tamara Spikes	tspikes1	NA	S	W 5:00 to 6:50 p.m.	10	6/9	25
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Introduction to Environmental Science is an interdisciplinary course for all majors. The course lays a strong foundation for understanding the complex relationship among living organisms and how they interact with the environment. The topics include environmental science principles, environmental justice, human populations, geology, the pollution of air, water, and soil, waste management, and energy.

OPEN TO INCOMING FIRST-YEAR STUDENTS: Yes

FLF 201	Intermediate French I (4)	Sophie Vainer	SVainer	FLF 102 or placement exam	H	M/W 2H00- 3H45	6	6/2	18
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SFLF 201 develops students' proficiency in oral communication, listening, reading, and writing. Students are guided through pertinent grammar, vocabulary, and related culture. Access to the *Encore* MindTap site (e-textbook and online Student Activities Manual) is required for this course. Enrollment is limited to students who successfully complete SFLF 102 or are placed in the course by examination.

OPEN TO INCOMING FIRST-YEAR STUDENTS: No

FLF 202	Intermediate French II (4)	Anne Carlson	acarlson	SFLF 201 or placement exam	H	T/Th (6:00 – 7:30 p.m.)	8	6/2	18
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SFLF 202 develops students' proficiency in oral communication, listening, reading, and writing. Students are guided through pertinent grammar, vocabulary, and related culture. Access to the *Encore* MindTap site (e-textbook and online Student Activities Manual) is required for this course. Enrollment is limited to students who successfully complete SFLF 201 or are placed in the course by examination.

OPEN TO INCOMING FIRST-YEAR STUDENTS: Placement exam required

FSL 201- 01	Intermediate Spanish I (4)	Pilar Valencia	pvalenci	FSL 102	H	Tue/Thu 6-7:30PM	5	6/2	18
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The Intermediate language program entitled Spanish 201-202, is a two-course sequence, which fulfills half of the foreign language requirement of the college core curriculum. This course sequence provides the student with practice in the fundamental skills of listening, speaking, reading, writing, and culture with emphasis on oral proficiency.

OPEN TO INCOMING FIRST-YEAR STUDENTS (Yes/No): Placement exam required

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FSL 201 02	Intermediate Spanish I (4)	Claudia Alejo	calejo	FSL 102	H	Mon/Wed 6:00-7:15 p.m.	5	6/9	18
<p>The Intermediate language program entitled Spanish 201-202, is a two-course sequence, which fulfills half of the foreign language requirement of the college core curriculum. This course sequence provides the student with practice in the fundamental skills of listening, speaking, reading, writing, and culture with emphasis on oral proficiency.</p> <p>OPEN TO INCOMING FIRST-YEAR STUDENTS (Yes/No): Placement exam required</p>									
FSL 202 01	Intermediate Spanish II (4)	Anastasia Valecce	AValecce	FSL 201	H	M/W 3:00-4:15 p.m.	5	6/2	18
<p>The Intermediate language program entitled Spanish 201-202, is a two-course sequence, which fulfills half of the foreign language requirement of the college core curriculum. This course sequence provides the student with practice in the fundamental skills of listening, speaking, reading, writing, and culture with emphasis on oral proficiency.</p> <p>OPEN TO INCOMING FIRST-YEAR STUDENTS: Placement exam required</p>									
FSL 202 02	Intermediate Spanish II (4)	Gustavo Segura	gustavosegura	FSL 201	H	Mon/Wed 6:00pm- 7:15pm	5	6/9	18
<p>The Intermediate language program entitled Spanish 201-202, is a two-course sequence, which fulfills half of the foreign language requirement of the college core curriculum. This course sequence provides the student with practice in the fundamental skills of listening, speaking, reading, writing, and culture with emphasis on oral proficiency.</p> <p>OPEN TO INCOMING FIRST-YEAR STUDENTS: Placement exam required</p>									
HSP 201	Intro. to Health Science (2)	Rosalind Gregory-Bass	RBass	N/A	H	T/Th 9-10:50 AM	4	6/2	20
<p>The overall goal of this introductory course is to provide an opportunity where students will begin to understand the issues of health equity, health disparity, and mental health. National and global public health crises affirm that a full complement of health care professionals is needed now and more will be needed in the future. As students gain an understanding in this area, they will continue to build a strong foundation of health science principles that are the basis for public health, health informatics, pathophysiology and biomedical research courses. This course will also provide an opportunity for students to become certified in First Aid-Basic Life Support.</p> <p>OPEN TO INCOMING FIRST-YEAR STUDENTS: Yes</p>									
MAT 205	General Statistics (4)	Jeffrey Ehme	Jehme	MATH 107 (or 115, 116, 120, or 193).	S	MTWR 1 – 3 PM	6	6/9	20

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Course Description: This course provides an introduction to statistics suitable for liberal arts students. Topics covered include descriptive statistics, graphs and charts, introduction to probability and probability distributions, sampling, hypothesis testing, and an introduction to data analysis using the computer while stressing a wide variety of applications from real-world situations.

OPEN TO INCOMING FIRST-YEAR STUDENTS (Yes/No): No

MAT 115	Precalculus I (3)	Kiandra Johnson	Kjohn114	SMAT101 OR Math Placement exam	H	MTW 1-2:30 PM	6	6/2	15
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This course covers applications of algebra in problem solving, functions, graphs and transformations, polynomials and rational functions, exponential and logarithmic functions, and complex numbers. Students will explore graphs of these functions, their analytical properties as well as their applications to real world problems. This course provides instruction in the algebra and precalculus topics needed to prepare students for courses in differential and integral calculus and other higher-level mathematics courses

OPEN TO INCOMING FIRST-YEAR STUDENTS: Placement exam required.

MAT 211	Applied Calculus (4)	Victoria Frost	Vfrost	SMAT 115 or SMAT	H	MTWTh 9:00-10:15am	6	6/9	15
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An introduction to the basic ideas of calculus, with an emphasis on applications and problem-solving in biology and other life and social sciences.

OPEN TO INCOMING FIRST-YEAR STUDENTS: No

MAT 107	Contemporary Mathematics (3)	Sonal Patel	sonalpatel	One year of high school algebra	S	MWF: 12:00 pm to 1:00 pm EST	6	06/02	15
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Introduction to critical thinking and principles of reasoning, logic and analyzing arguments, uses and abuses of percentages and proportions, consumer mathematics, mathematical models, and elementary probability and statistics. Emphasis is given on applications, mathematics in the media, and problem-solving.

OPEN TO INCOMING FIRST-YEAR STUDENTS: Yes

MUS 130	Women in Music (4)	Paula Grissom	pgrissom	No	A	N/A	4	06/02	20
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Women in Music is designed to highlight the achievements of women in all aspects of musical life from the Middle Ages to the present. The course focuses on the woman's important role in and influence on various musical genres at different points in history.

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OPEN TO INCOMING FIRST-YEAR STUDENTS: Yes

PSC 201	National Government in the United States (4)	Marilyn Davis	mdavis1	None	A	MW 1:00-2:15 PM	6	6/9	15
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National Government in the United States encourages students to demonstrate research, writing, teamwork, critical thinking, analytical thinking, debate and argument formation skills as they learn about the formal and informal organization of the legislative, executive, and judicial branches, the formation of public policy, and role of American institutions and processes in achieving democratic goals stated in the United States Constitution. This course pursues the purposes of four major areas: 1) an overview of the practice of American democracy; 2) the practice of American politics; 3) the structure and operation of government branches; and 4) a comprehensive description of American public policy today. First-year students are welcome to enroll in the course.

OPEN TO INCOMING FIRST-YEAR STUDENTS: Yes

PSC 484	Racism and the Law (4)	Marilyn Davis	mdavis1	none	A	Tues and Thurs 1:00-2:15 PM	6	6/9	15
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Racism and the Law encourages students to demonstrate research, writing, teamwork, critical thinking, analytical thinking, debate and argument formation skills as they learn about the role of the United States Supreme Court in supporting or opposing racism. The course focuses on the institution from a dynamic perspective. Attention is given to the United States Constitution, Court decisions and executive enforcement of them, federal statutes, administrative orders, executive orders, and enforcement of Congressional legislation. To pursue the purposes of this course, students apply and differentiate three legal schools of thought: American Legal Realism, Critical Legal Studies, and Critical Race Theory to understand historical and contemporary case studies, as well as their constitutional/legal/political implications. First-year students are welcome to enroll in the course.

OPEN TO INCOMING FIRST-YEAR STUDENTS (Yes/No): No

PSY 200	General Psychology Non-Majors (4)	Angela Farris Watkins	awatkin1	none	A	N/A	6	6/2	12
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Course Description: General Psychology for Non-Majors is an introductory on-line course designed to present an overview of the field of psychology and provide substantive perspective of central concepts, principles, methods, theoretical interpretations, and practical problems. Psychology, as a discipline, enhances critical thinking skills and advances an awareness of the research and tentative conclusions about the nature of behavior and mental processes.

OPEN TO INCOMING FIRST-YEAR STUDENTS (Yes/No): No

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PSY 375	Cognitive Psychology (4)	Jimmeka Guillory Wright	jguillo1	SPSY 295 Research Methods	A	N/A	6	6/2	20
<p>This course provides an examination of mental activities associated with thinking, remembering, and communicating. Special emphasis will be placed on the theoretical framework and distinctions within the areas of attention, pattern recognition, memory, organization of knowledge, language, reasoning, and problem solving. Prerequisite: PSY 295 Research Methods. Corequisite: PSY 375L Cognitive Psychology Lab.</p> <p>OPEN TO INCOMING FIRST-YEAR STUDENTS: No</p>									
PSY 375L	Cognitive Psychology Lab (0)	Jimmeka Guillory Wright	jguillo1	SPSY 295 Research Methods	Asynchronous	N/A	6	6/2	20
<p>This lab must be taken concurrently with SPSY 375. In the lab students will complete lab experiments and reflect on the mental activities required to complete each cognitive lab. Special emphasis will be placed on the theoretical framework and distinctions within the areas of attention, pattern recognition, memory, organization of knowledge, language, reasoning, and problem solving. Prerequisite: PSY 295 Research Methods. Corequisite: PSY 375 Cognitive Psychology.</p> <p>OPEN TO INCOMING FIRST-YEAR STUDENTS: No</p>									
PSY 321	Personality Theory (4)	Tracy Curry Owens	tcurryw	SPSY 201, 202, 217, and 295	H	Tue 6-8pm	6	6/2	15
<p>In this course, students will explore how personality is understood from different theoretical perspectives, including psychoanalytic, behavioral, trait, social-cognitive, humanistic, and biological models. We will also explore the research methods used to study personality, as well as the measures used to assess personality. Additionally, we will discuss the application of personality theory to everyday life and critique the relevance and value of various theoretical perspectives.</p> <p>OPEN TO INCOMING FIRST-YEAR STUDENTS: No</p>									
PSY 360	Learning and Behavior (4)	Ahmad Sylvester	ahmad.sylvester	SPSY 201, 202, 217, and 295	S	M-F 6-8 PM No class on 6/19	4	6/2	10
<p>This course provides an examination and analysis of the major learning theories. Special attention is given to an empirical analysis of Pavlovian and Operant conditioning.</p> <p>OPEN TO INCOMING FIRST-YEAR STUDENTS: No</p>									
PSY 360L	Learning and Behavior Lab (0)	Ahmad Sylvester	ahmad.sylvester	SPSY 201, 202, 217, and 295	A	N/A	0	6/2	10

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Course Description: This laboratory course will provide hands-on activities that supplement and expand upon the lecture portion of the course. In addition to activities and demonstrations in class, there will be some take-home assignments that involve writing, data collection, and/or worksheets.

OPEN TO INCOMING FIRST-YEAR STUDENTS: No

SOC 291	Race, Class, and Gender (4)	Celeste Lee	clee	None	H	Tuesday 11:30am- 1pm	5	6/9	18
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Inequality is a fundamental aspect of American society. In this course, we will explore how race, class, and gender serve as markers of difference that create, justify, and maintain social inequality. Specifically, we will devote the summer to exploring how power and privilege operate along the axes of race, class, and gender within various social institutions, such as educational systems, health care systems, and the criminal justice system. In addition to understanding how these constructs inform inequality, this course centers intersectionality as our primary theoretical lens. Thus, this class does not focus on three separate systems of oppression; rather, we explore how American society and individual lived-experiences are shaped by various combinations of race, class, and gender. Over the course of the semester, students will develop a sociological understanding of how racism, classism, and sexism reinforce each other and how they intersect to create an overall matrix of domination/oppression.

The primary text for the class is "Thick: And other Essays" by Tressie M. Cottom (2019). We will supplement the essays from the text with films, T.V. shows, and documentary viewings (students will need access to a Netflix account).

The class has both synchronous and asynchronous components. We will meet virtually once a week to discuss assigned reading and film/media. The remainder of your time will be self-guided.

OPEN TO INCOMING FIRST-YEAR STUDENTS: Yes