

Spelman College Summer 2026 Online Courses for Incoming

Course Subject and Number	Course Title	Course Credits	Instructor	Prerequisite	Format
ANT 203	Introductio	4	James Daria	No Prerequisite	Asynchronous

MGT 300	Principles	4	Millicent Springs-Campbell	No Prerequisite	Asynchronous
---------	------------	---	----------------------------	-----------------	--------------

ECO/MGT 387	Economics	4	Marionette Holmes	None	Hybrid
-------------	-----------	---	-------------------	------	--------

ENT 253	Black Entre	4	Millicent Springs-Campbell	No Prerequisite	Asynchronous
---------	-------------	---	----------------------------	-----------------	--------------

ENV 211	Intro to En	4	Tamara Spikes	No Prerequisite	Asynchronous
---------	-------------	---	---------------	-----------------	--------------

ENV 211 Lab	Intro to En 4	Tamara Spikes	No Prerequisite	Synchronous
-------------	---------------	---------------	-----------------	-------------

REL 111	Introductic 4	Lydia Bremer-McCollum	No Prerequisite	Asynchronous
---------	---------------	-----------------------	-----------------	--------------

SOC 291	Race, Class 4	Celeste Lee	N/A	Hybrid
---------	---------------	-------------	-----	--------

First-Year Students

Days/ Times (EST)	Weeks	Start Date	Cap	Open to Incoming First- Year Spelman Students?
----------------------	-------	------------	-----	---

N/A	6	1-Jun	20	Yes
-----	---	-------	----	-----

N/A	4	1-Jun	25	Yes
-----	---	-------	----	-----

Tuesdays 6:00 - 8:00pm	10	8-Jun	10	Yes
------------------------------	----	-------	----	-----

N/A	4	1-Jun	25	Yes
-----	---	-------	----	-----

N/A	10	1-Jun	20	Yes
-----	----	-------	----	-----

Tuesday 5-6:50pm	10	1-Jun	20	Yes
N/A	4	1-Jun	15	Yes

Wednesdays 11am-1pm	5	8-Jun	15	Yes
------------------------	---	-------	----	-----

Course Description

This course is an introduction to Socio-Cultural Anthropology and is aimed at giving students the tools necessary for understanding world cultures from an anthropological perspective. We will investigate ways of comparing and contrasting the structures of social relationships and belief systems that operate in different cultural settings, aiming to, in the words of Melford Spiro, “make the strange familiar, and the familiar strange.” We will also analyze the fieldwork methods and products of investigations in cultural anthropology – namely ethnography – and engage in ethnographic fieldwork exercises with the goal of applying anthropological thinking to real world problems and controversies.

This course is a general survey of management concepts. It is intended to give students an understanding of the challenges that managers face in an increasingly complex business environment. Emphasis will be placed on topics like managing in the global environment by discussing some of the basic functions of management: planning, organizing, leading, and control. Issues such as power, negotiation & conflict resolution, merger & acquisition, human resources, and the role of African American women in management will also be discussed. The course seeks to provide a survey of basic management theory and practice in both profit and not-for-profit organizations. Emphasis will be placed on managerial functions plus organization theory.

Economics-Management Practicum is an intensive course in the fluency and practice of business. This course is offered through the College’s partnership with the HBX Credential of Readiness (CORE) program, a digital learning initiative of Harvard Business School (HBS). The course consists of content across three separate areas of study: Business Analytics, Economics for Managers, and Financial Accounting. This course is taught in parallel with the online content delivered through the HBX CORE program. The goal of this course is to familiarize the student with the language and the practice of business. The student will complete coursework and develop mastery across learning modules in three separate areas of study: Business Analytics, Economics for Managers, and Financial Accounting. Across each module, the student will learn core economic, accounting and statistical ideas and develop applied understanding of the central role of these three disciplines in business and managerial decision-making.

This course provides business and non-business majors with the skills necessary to succeed as an entrepreneur. The fundamentals of starting and operating a business, developing a business plan, obtaining financing, marketing a product or service and developing an effective accounting system will be covered. This course will cover challenges of women managers and entrepreneurs.

Introduction to Environmental Science is an interdisciplinary course for all majors. The course lays a strong foundation for understanding the complex relationship among living organisms and how they interact with the environment. The topics include environmental science principles, environmental justice, human populations, geology, the pollution of air, water, and soil, waste management, and energy.

See above

This course explores the nature and role of religion as a source of meaning in human life. It combines academic study of religion with analysis of beliefs, symbols, ideas, and practices of African/African-derived religions, and at least two other religious traditions. Students examine a variety of dimensions and ways of being religious within each tradition.

Inequality is a fundamental aspect of American society. In this course, we will explore how race, class, and gender serve as markers of difference that create, justify, and maintain social inequality. Specifically, we will devote the summer to exploring how power and privilege operate along the axes of race, class, and gender within various social institutions, such as educational systems, health care systems, and the criminal justice system. In addition to understanding how these constructs inform inequality, this course centers intersectionality as our primary theoretical lens. Thus, this class does not focus on three separate systems of oppression; rather, we explore how American society and individual lived-experiences are shaped by various combinations of race, class, and gender. Over the course of the semester, students will develop a sociological understanding of how racism, classism, and sexism reinforce each other and how they intersect to create an overall matrix of domination/oppression.