

350 Spelman Lane

Spelman College

2024 – 2025 | *Fact Book*



SPELMAN COLLEGE®

Est. 1881



Brown Thrasher



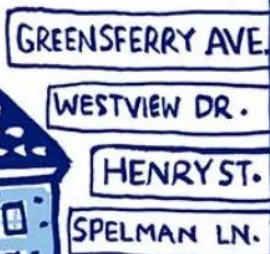
Laura Spelman Rockefeller



Laura Spelman Hall



Packard Hall



Rockefeller Hall
Spelman



THE OVAL



ALUMNAE



College®



Manley College Center



ATL



The Wellness Center



Sisters Chapel



Spelman College

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Welcome to Our Spelman Sisterhood



GENERAL INFORMATION



ABOUT | Spelman College, founded in 1881 as the Atlanta Baptist Female Seminary, is a global leader in the education of women of African descent. Spelman College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Spelman College empowers women to engage the many cultures of the world and inspires a commitment to positive social change through service. We are dedicated to academic excellence in the liberal arts and sciences and the intellectual, creative, ethical and leadership development of our students. Spelman College is located in the historic West End community, one of the National Register of Historic Places. Spelman is a proud member of the Atlanta University Center Consortium (AUCC). The AUCC operates to advance the mission and strategic goals of Spelman College, Clark Atlanta University, Morehouse College, and Morehouse School of Medicine by providing a structure that allows students to cross-register at the other institutions to attain a broader collegiate experience.

MISSION STATEMENT | Spelman College, a historically Black college and a global leader in the education of women of African descent, is dedicated to academic excellence in the liberal arts and sciences and the intellectual, creative, ethical, and leadership development of its students. Through diverse learning modalities, Spelman empowers the whole person to engage the many cultures of the world and inspires a commitment to positive social change.

ACADEMIC RIGOR | Spelman College has several interdisciplinary centers that support the institution's mission of academic excellence. Our signature academic programs and resources include the Center of Excellence for Minority Women in STEM, Gordon-Zeto Center for Global Education, Center for Leadership and Civic Engagement, Teaching Resource and Research, Women in Spiritual Discernment of Ministry (WISDOM) and Women's Research and Resource Center.

SPELMAN COLLEGE PROFILE

Interim President and Chair Emerita	Rosalind "Roz" Brewer
Founded	April 11, 1881
Control	Private not-for-profit
Affiliation	Independent
Carnegie Classification	Baccalaureate Colleges: Arts & Sciences Focus
Campus	39 Acres, 27 Buildings
Accrediting Agency	<ul style="list-style-type: none"> Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
Colors	Columbia Blue and White
Student Publications	<ul style="list-style-type: none"> The Blueprint: A Spelman Spotlight Publication (newspaper) Reflections (yearbook)

The Strategic Plan for Spelman College

As the premier undergraduate institution for women of African descent, Spelman College is a center of intellectual inquiry on global issues, particularly matters impacting people in the African Diaspora. Spelman remains undaunted and recommits to our vision of transformative social justice, adapting our institutional priorities to serve current and future generations. Rooted in commitments to academic excellence, democratic ideals and positive social change, Spelman embraces innovation at local and global levels, while manifesting institutional agility to transform and consistently excel under diverse circumstances.

PILLAR 1 | Empowering Excellence

Goal 1	Goal 2	Goal 3	Goal 4
Continue to Evolve Curriculum, Research, Pedagogy and Modality	Expand Student Access	Modernize and Expand Infrastructure	Invest in People, Processes and Culture Change

PILLAR 2 | Inspiring Change

Goal 5
Translate and Scale Spelman's Expertise



General Information

Spelman Facts at a Glance



FALL 2024
Admissions
STUDENT PROFILE

12,023
Completed
Applications

2,990
Offered
Admissions

705
Registered

Yield Admitted **25%**
Yield Registered **24%**

Average SAT R Scores

EBRW **628**
Math **584**
Total **1,211**

Total Enrollment:

2,712

2,657
Full-Time

55
Part-Time

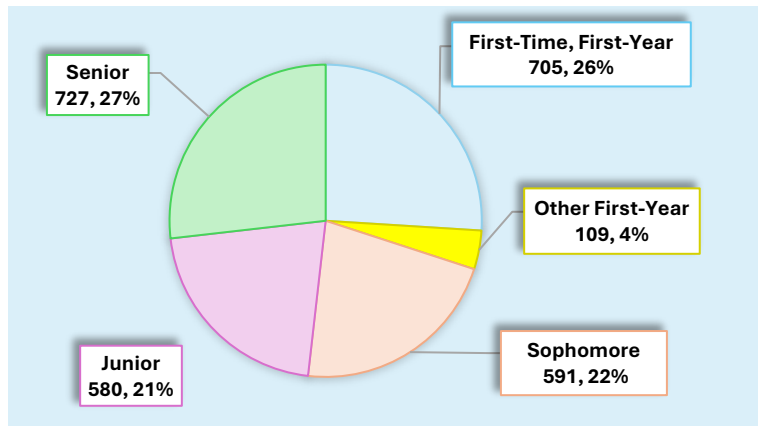
IPEDS FTE: **2,679**

States Represented:
41

Top 5 States

Georgia
Maryland
New York
Texas
Illinois

Foreign Countries:
8

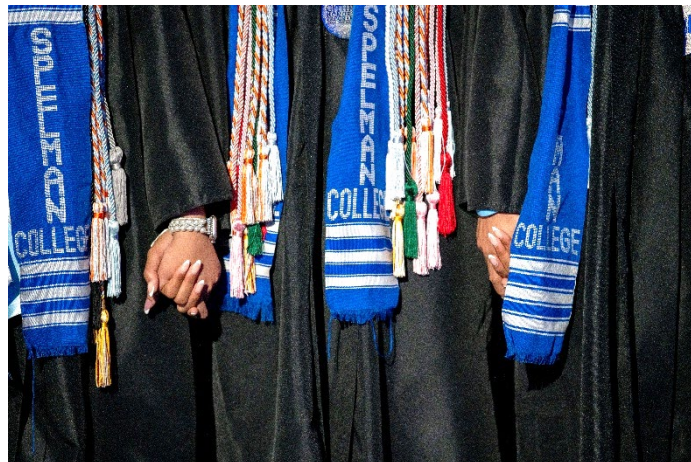


Graduates

305
BA

176
BS

491
Certificates



IPEDS 2024-25, 6-yr Graduation Rate (2018 Cohort): **78%**

IPEDS 2nd Year Retention Rate (2023 Cohort): **94%**

#1

HBCU

18 Years In A Row



2024-2025

Annual Cost

Tuition **28,207**
Fees **3,349**
Room & Board **18,091**
TOTAL: 49,647

Student-to-Faculty Ratio



Faculty Data

203, 70%
Full-Time

292
Total

89, 30%
Part-Time

Source: Cost of Attendance
<https://www.spelman.edu/financial-aid/cost-of-attendance.html>

Female: **215**
Full-time: **149** Part-time: **66**
Male: **77**
Full-time: **54** Part-time: **23**



#1 *Historically Black College and University*

2025 U.S. News Rankings

"This recognition reflects our strong tradition of attracting exceptional students, outstanding faculty, dedicated staff, and strong leadership. We take pride in being the No. 1 HBCU for the 18th consecutive year and ranking among the top 40 liberal arts institutions. Additionally, we are particularly proud of our commitment to enhancing social mobility for our students and their families, as well as our achievements in various academic program rankings.

2025 U.S. News & World Report Best Colleges Rankings

#1

Top Performers
on Social Mobility

#8

Best Learning
Communities

#16

Most Innovative
Schools

#30

Best
Undergraduate
Teaching

#40

National Liberal
Arts Colleges

for Innovation and Arts Groundbreaking

ADMISSIONS



Table 1 | First-Time, First-Year (FTFY) Admissions Trend

	Completed Applications	Admitted	Registered	Yield Admitted	Yield Registered	Fall Cohort (FTFY)
2020 - 21	9,118	4,794	576	53%	12%	569
2021 - 22	11,176	5,673	794	51%	14%	794
2022 - 23	13,649	3,875	577	28%	15%	577
2023 - 24	10,610	3,617	727	34%	20%	727
2024 - 25	12,023	2,990	705	25%	24%	701

Source: 2024 – 25 Admissions Profile & Integrated Postsecondary Education Data System (IPEDS); (Table 1, Table 1.2, Table 2; Figure 1, Figure 2).

NOTE: Registered students include **full-time** (≥ 12 credit hours) and **part-time** (< 12 credit hours); first-time first-year students. The IPEDS cohort comprises of first-time, full-time students only. The Yield Admitted represents the percentage of applicants who were admitted. The Yield Registered represents the percentage of admitted students who registered (enrolled).

Table 1.2 | Fall 2024 FTFY Admissions by Residency

Residency	Enrolled
In-State	149
Out-of-State	554
International	2
TOTAL	705

Figure 1 | FTFY 5 yr. Admissions Trend

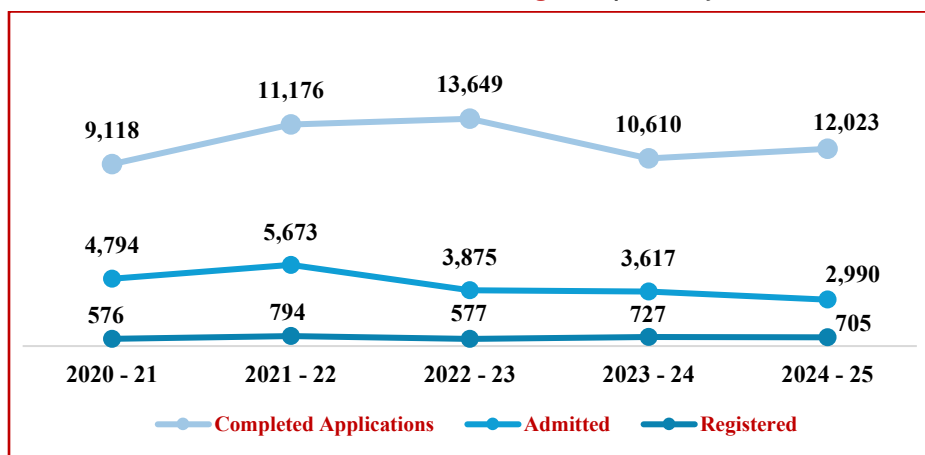
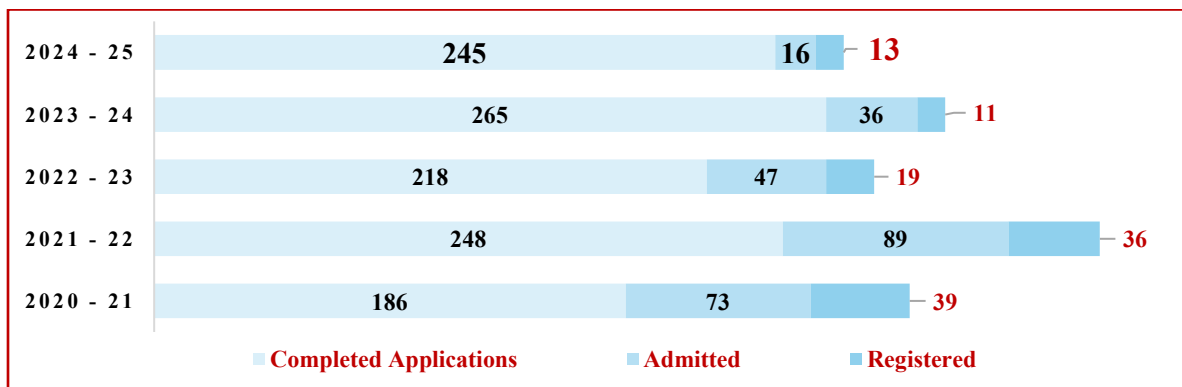


Table 2 | Transfer Admissions Trend

Academic Year	Completed Applications	Admitted	Registered	Yield Admitted	Yield Registered
2020 - 21	186	73	39	39%	53%
2021 - 22	248	89	36	36%	40%
2022 - 23	218	47	19	22%	40%
2023 - 24	265	36	11	14%	31%
2024 - 25	245	16	13	7%	81%

Figure 2 | Transfer Students 5-yr Admissions



“Utilize integrative tools for course planning and implementation to enhance student success.”

Table 3 | FTFY Submitted Test Scores

Test	2022 - 23		2023 - 24		2024 - 25	
SAT	176	30%	173	24%	160	23%
ACT	106	18%	137	19%	112	16%

Source: 2024 - 25 Common Data Set (Table 3, Table 4, Table 5)

Table 4 | Test Score Averages

	2022 - 23		2023 - 24		2024 - 25	
	SAT	ACT	SAT	ACT	SAT	ACT
Spelman Mean	1,193	25	1,156	24	1,211	25
Nationwide Mean	1,050	20	1,028	20	1,024	19

Table 5 | 2024 - 25 Test Score Percentiles

SAT	25 th Percentile	50 th Percentile	75 th Percentile
Composite	1,128	1,240	1,303
Writing	590	630	680
Math	518	590	640
ACT	25 th Percentile	50 th Percentile	75 th Percentile
Composite	22	25	29
Math	18	23	26
English	21	26	31
Reading	22	28	33





Table 6 | FTFY by Race or Ethnicity

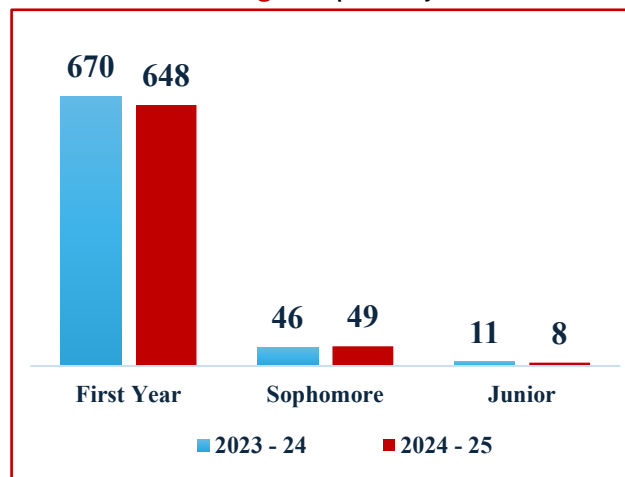
Race or Ethnicity	2020 - 21	2021 - 22	2022 - 23	2023 - 24	2024 - 25
Black or African American	575	751	566	708	680
Asian	0	8	7	8	11
American Indian or Alaska Native	0	14	4	6	12
U.S. Nonresident	1	7	0	5	2
Native Hawaiian or Other Pacific Islander	0	3	0	0	0
White	0	11	0	0	0
TOTAL	576	794	577	727	705

Source: Census data extracted on 10-15-2024. (Table 6, Table 7; Figure 3)

Figure 3 | FTFY by Classification

Table 7 | FTFY by Classification

Classification	2023 - 24	2024 - 25
First Year	670	648
Sophomore	46	49
Junior	11	8
TOTAL	727	705



“Craft a holistic student success pathway that fosters an integrated curricular and co-curricular experience, promoting a strong start and strong finish in the undergraduate program.”

Table 8 | FTFY by Major

Major	Count (#)	Percentage (%)
Art	5	1%
Art History	6	1%
Biochemistry	25	4%
Biology	112	16%
Chemistry	16	2%
Comparative Women's Studies	2	0%
Computer and Information Sciences	32	5%
Dance Performance & Choreography	6	1%
Documentary Filmmaking	14	2%
Economics	42	6%
Education Studies	3	0%
Elementary Education	7	1%
English	25	4%
Environmental Sciences	9	1%
Environmental Studies	1	0%
French	1	0%
General Science (DDE)	10	1%
Health Sciences	113	16%
History	2	0%
International Studies	20	3%
Mathematics	11	2%
Music	7	1%
Philosophy	1	0%
Photography	2	0%
Physics	5	1%
Political Science	95	13%
Psychology	96	14%
Sociology	17	2%
Sociology & Anthropology	5	1%
Spanish	1	0%
Theatre & Performance	2	0%
Undeclared	12	2%
TOTAL	705	100%

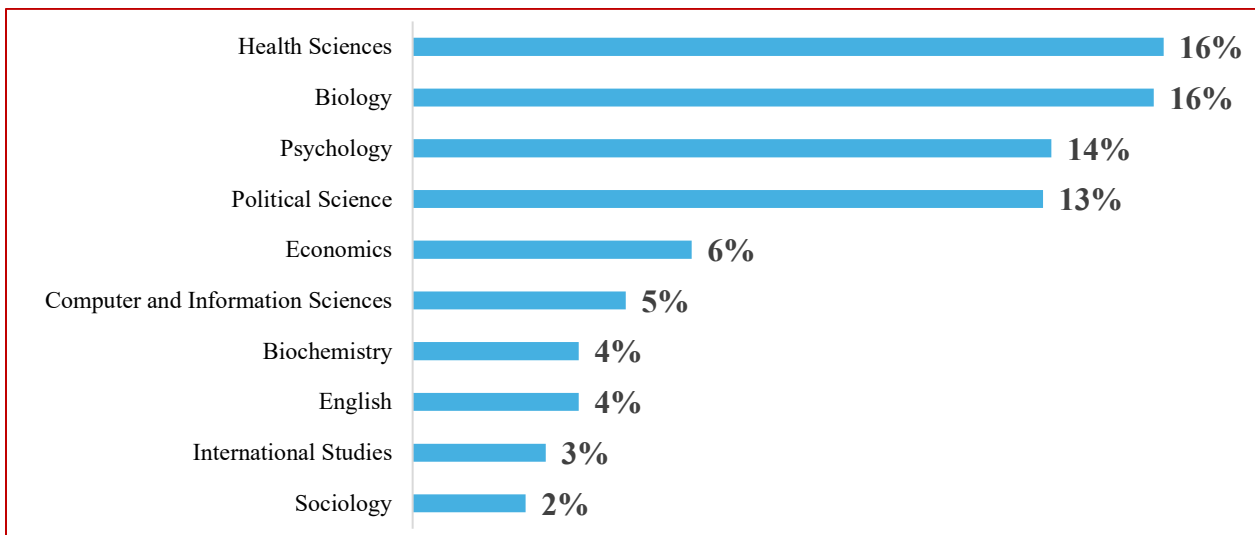
Source: Census data extracted on 10-15-2024. (Table 8, Table 8.1; Figure 4)

Table 8.1 | FTFY Top 10 Majors

Major	Count
Health Sciences	113
Biology	112
Psychology	96
Political Science	95
Economics	42
Computer and Information Sciences	32
Biochemistry	25
English	25
International Studies	20
Sociology	17



Figure 4 | FTFY Top 10 Majors & Percentage

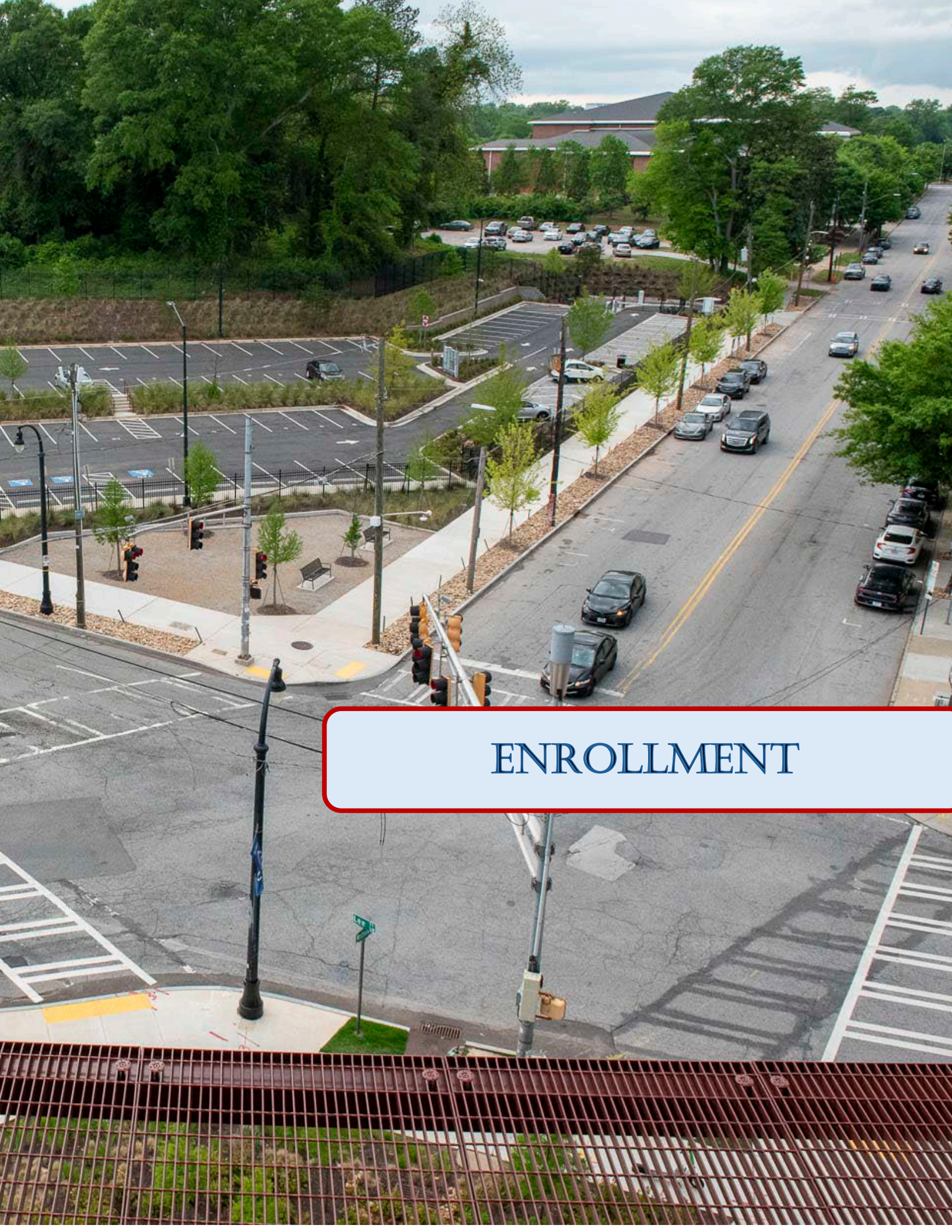


“Create new local and global partnerships to foster civic participation, social responsibility, and global mindsets.”

Table 9 | FTFY by State or Territory

State or Territory		2020 - 21	2021 - 22	2022 - 23	2023 - 24	2024 - 25	
Top 10 States First-Time, First-Year	Georgia	145	189	131	155	149	21%
	Maryland	30	68	58	84	91	13%
	New York	40	46	45	39	50	7%
	Illinois	34	39	34	48	38	5%
	Texas	24	55	40	37	38	5%
	New Jersey	27	33	28	31	36	5%
	District of Columbia	20	16	18	32	35	5%
	Florida	16	33	21	5	29	4%
	California	47	51	25	1	28	4%
	Virginia	30	38	24	30	28	4%
North Carolina		20	24	25	30	25	4%
Pennsylvania		21	28	13	26	15	2%
Tennessee		10	17	14	23	15	2%
Massachusetts		13	4	5	9	14	2%
Ohio		14	18	12	7	13	2%
Connecticut		6	9	7	5	12	2%
Alabama		11	11	6	13	11	2%
Louisiana		4	14	7	13	11	2%
Missouri		4	7	9	5	11	2%
Indiana		0	6	3	3	8	1%
South Carolina		9	16	4	13	8	1%
Michigan		16	20	9	17	7	1%
Delaware		6	6	3	23	6	1%
Wisconsin		2	4	1	5	6	1%
Washington		2	4	3	3	4	1%
Colorado		1	7	6	5	3	0%
Arizona		0	2	1	4	2	0%
Mississippi		0	6	4	10	2	0%
Oregon		4	0	1	0	2	0%
Foreign Countries		1	7	0	0	2	0%
Military - Pacific		1	1	0	0	2	0%
Iowa		0	1	1	1	1	0%
Kansas		1	1	1	3	1	0%
Oklahoma		1	0	2	1	1	0%
West Virginia		0	1	0	0	1	0%
Alaska		0	0	0	4	0	0%
Arkansas		4	2	3	33	0	0%
Hawaii		0	0	0	1	0	0%
Kentucky		4	2	3	2	0	0%
Maine		0	0	0	0	0	0%
Minnesota		5	4	5	4	0	0%
Nebraska		0	0	0	0	0	0%
Nevada		1	2	1	0	0	0%
New Hampshire		1	0	0	0	0	0%
New Mexico		0	1	1	1	0	0%
North Dakota		0	0	0	0	0	0%
Rhode Island		0	0	0	1	0	0%
U. S. Virgin Islands		1	1	2	0	0	0%
Utah		0	0	0	0	0	0%
Vermont		0	0	0	0	0	0%
Wyoming		0	0	0	0	0	0%
Military - Europe		0	0	1	0	0	0%
Unspecified		0	0	0	0	0	0%
Total		576	794	577	727	705	100%

Source: Census data extracted on 10-15-2024. (Table 9)



ENROLLMENT

Table 10 | Undergraduate Enrollment by Race or Ethnicity Trend

Race or Ethnicity	2020 - 21	2021 - 22	2022 - 23	2023 - 24	2024 - 25
Black or African American	2,173	2,349	2,314	2,526	2,632
American Indian or Alaska Native	18	23	17	21	33
Asian	1	10	15	23	32
US Nonresident	11	17	14	14	11
Native Hawaiian or Other Pacific Islander	0	3	3	3	3
White	2	15	11	1	1
Two or More Races	1	0	0	0	0
Hispanic/Latino	0	0	0	0	0
TOTAL	2,207	2,417	2,374	2,588	2,712

Source: Census data extracted on 10-15-2024. (Table 10; Figure 5)

Figure 5 | Total Undergraduate Enrollment and IPEDS FTE Trend

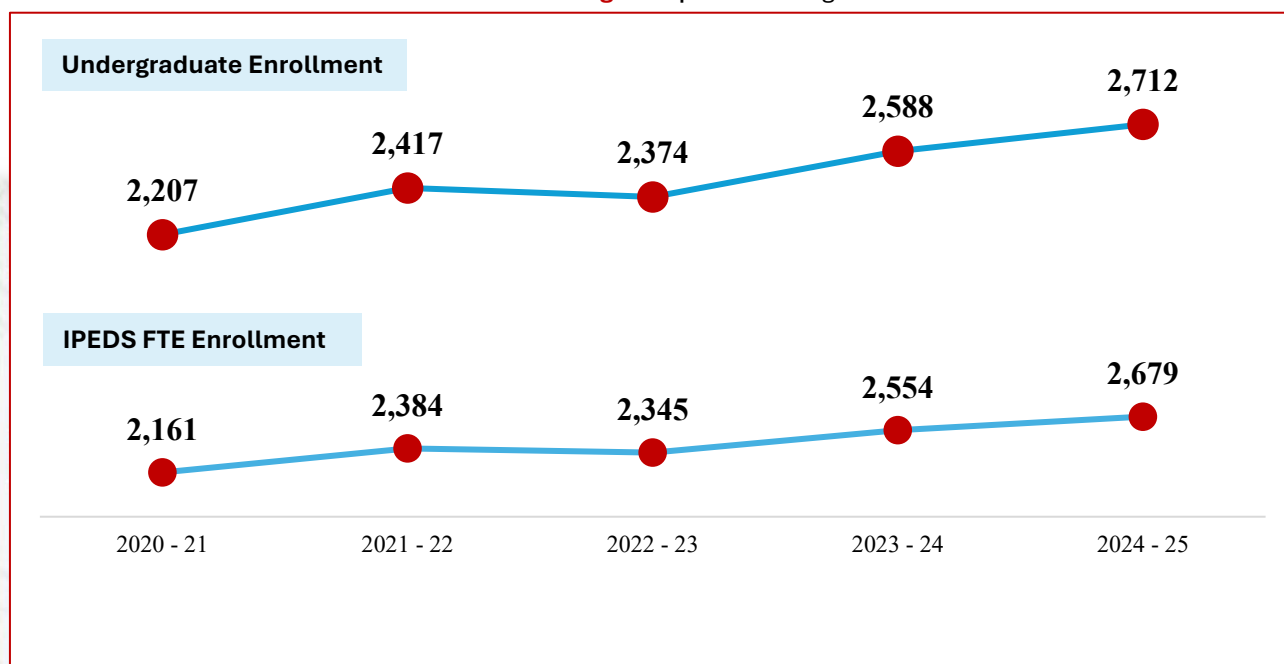


Table 11 | Undergraduate Enrollment by Classification & Status Trend

	2020 - 21		2021 - 22		2022 - 23		2023 - 24		2024 - 25	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
First-Time, First-Year	569	7	794	0	577	0	727	0	701	4
*Other First-Year	54	2	162	12	129	8	56	4	103	6
Sophomore	501	7	448	11	665	5	582	6	590	1
Junior	516	13	470	8	516	11	674	8	575	5
Senior	492	46	489	23	439	24	493	38	688	39
Total	2,132	75	2,363	54	2,326	48	2,532	56	2,657	55
Grand Total	2,207		2,417		2,374		2,588		2,712	

Source: Census data extracted on 10-15-2024. (Table 11; Figure 6)

Note: *Other First-Year includes formerly First-Time, First-Year students who have not yet earned 20 credit hours to be classified as a Sophomore.

Figure 6 | Undergraduate Enrollment by Classification Trend

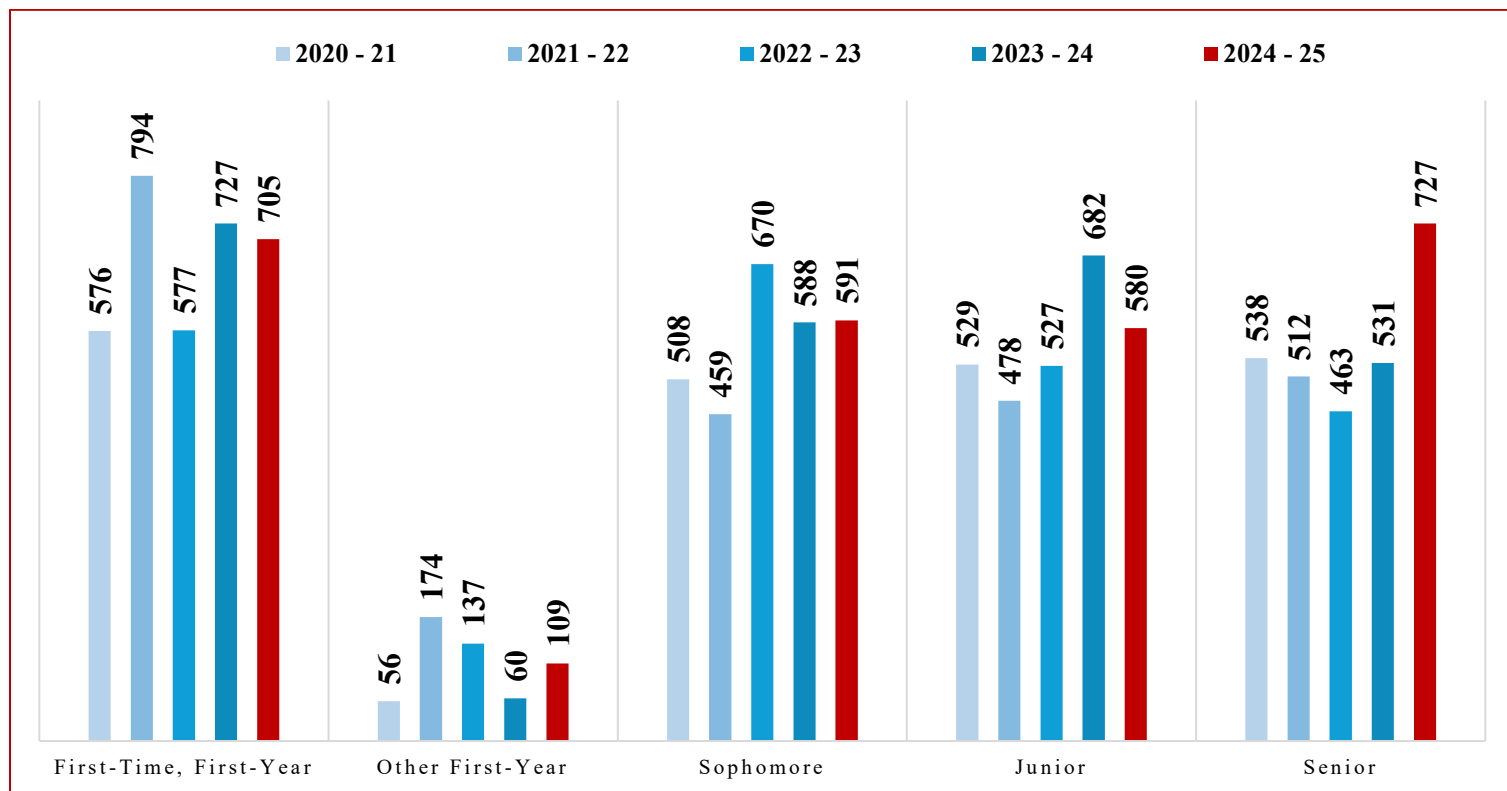


Table 12 | Fall 2024 Undergraduate Enrollment by Major

Top 10 Majors All Undergraduates	Major	Count	Percentage
	Psychology	415	15%
	Health Sciences	380	14%
	Biology	308	11%
	Political Science	291	11%
	Economics	212	8%
	English	137	5%
	Computer and Information	124	5%
	Comparative Women's Studies	109	4%
	International Studies	95	4%
	Sociology	88	3%
	Biochemistry	59	2%
	Chemistry	52	2%
	Mathematics	42	2%
	Documentary Filmmaking	39	1%
	Theatre & Performance	34	1%
	Elementary Education	30	1%
	Sociology & Anthropology	30	1%
	Environmental Sciences	29	1%
	Education Studies	29	1%
	Art History	29	1%
	Philosophy	22	1%
	Dance Performance & Choreography	21	1%
	Art	21	1%
	Physics	20	1%
	Undeclared	17	1%
	Music	17	1%
	History	17	1%
	General Science (DDE)	13	0%
	Environmental Studies	11	0%
	Photography	8	0%
	Spanish	3	0%
	Religious Studies	3	0%
	Independent Major-BS	2	0%
	Independent Major-BA	2	0%
	French	2	0%
	Human Services	1	0%
Total		2,712	100 %

Source: Census data extracted on 10-15-2024. (Table 12, Table 13)

**Table 13** | Undergraduate Enrollment by Division Trend

Division	2022 - 23	2023 - 24	2024 - 25
Arts	164	175	169
Humanities	226	275	297
Natural Sciences and Mathematics	857	943	1,038
Social Sciences and Education	1,091	1,168	1,191
Undeclared (Not a Division)	36	27	17
Total	2,374	2,588	2,712

Table 14 | Fall 2024 Undergraduate Enrollment by Major & Classification

Major	First-Time, First-Year	*Other First- Year	Sophomore	Junior	Senior	Grand Total
Art	5	0	3	6	7	21
Art History	6	2	4	9	8	29
Biochemistry	25	2	14	10	8	59
Biology	112	6	63	56	71	308
Chemistry	16	1	11	11	13	52
Comparative Women's Studies	2	5	22	37	43	109
Computer and Information Sciences	32	5	28	18	41	124
Dance Performance & Choreography	6	3	3	5	4	21
Documentary Filmmaking	14	0	9	7	9	39
Economics	42	10	50	55	55	212
Education Studies	3	1	10	4	11	29
Elementary Education	7	3	3	5	12	30
English	25	2	38	31	41	137
Environmental Sciences	9	1	4	6	9	29
Environmental Studies	1	0	0	6	4	11
French	1	0	0	0	1	2
General Science (DDE)	10	0	3	0	0	13
Health Sciences	113	26	84	65	92	380
History	2	0	6	2	7	17
Human Services	0	1	0	0	0	1
Independent Major-BA	0	0	0	0	2	2
Independent Major-BS	0	0	0	1	1	2
International Studies	20	3	23	24	25	95
Mathematics	11	1	11	8	11	42
Music	7	1	1	5	3	17
Philosophy	1	0	7	7	7	22
Photography	2	0	1	3	2	8
Physics	5	1	5	3	6	20
Political Science	95	12	53	61	70	291
Psychology	96	15	91	90	123	415
Religious Studies	0	0	1	2	0	3
Sociology	17	2	25	23	21	88
Sociology & Anthropology	5	1	9	8	7	30
Spanish	1	0	0	1	1	3
Theatre & Performance	2	3	7	10	12	34
Undeclared	12	2	2	1	0	17
Total	705	109	591	580	727	2,712

Source: Census data extracted on 10-15-2024. (Table 14)

Note: *Other First-Year are students who are no longer New First-Time in college but have not yet earned 30 credit hours.

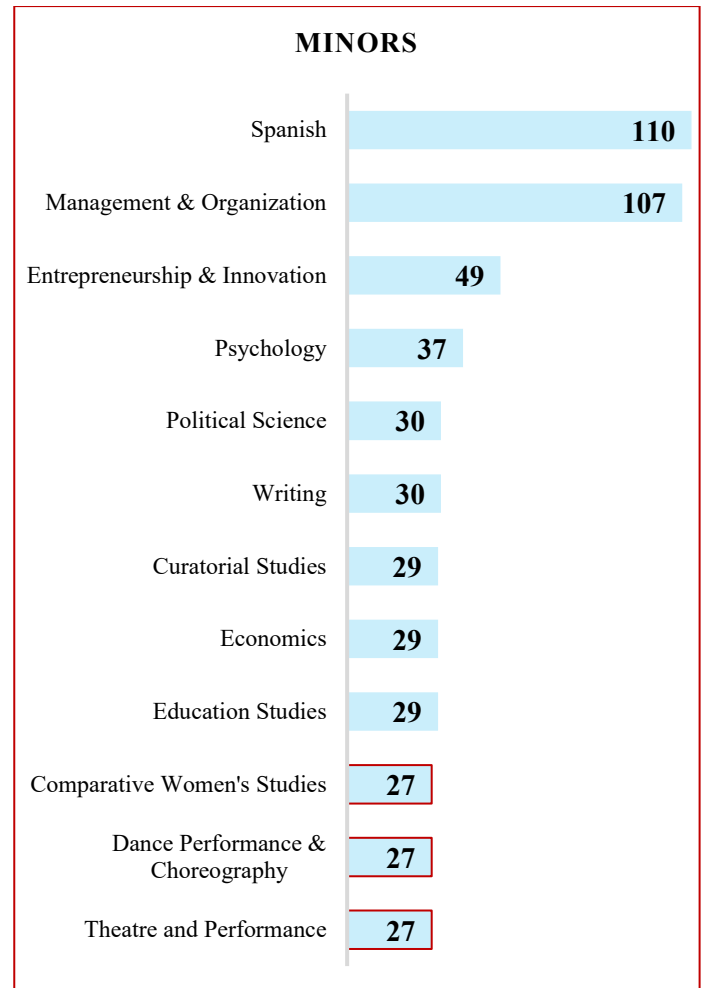
“Promote faculty success through targeted support and resources.”

Table 15 | Fall 2024 Undergraduate Enrollment by Minor

Minor	Count
African Diaspora Studies	5
Anthropology	5
Art	14
Art History	5
Asian Studies	4
Biochemistry	7
Chemistry	1
Comparative Women's Studies	27
Computer Science	18
Cosmetic Chemistry	18
Cosmetic Science	4
Curatorial Studies	29
Dance Performance & Choreography	27
Documentary Filmmaking	14
Economics	29
Education Studies	29
English	22
Entrepreneurship & Innovation	49
Environmental Science	7
Environmental Studies	2
Film Studies & Visual Culture	19
Food Studies	21
French	9
Game Design & Development	6
History	3
Interactive Media	13
International Studies	12
Japanese Studies	9
Management & Organization	107
Mathematics	14
Music	9
Naval Science	2
Philosophy	9
Photography	11
Physics	2
Political Science	30
Psychology	37
Public Health	25
Refugee & Forced Migration Stu	9
Religious Studies	3
Secondary Education	6
Sociology	19
Sociology & Anthropology	1
Spanish	110
Theatre and Performance	27
Writing	30
Students with no Minor	1,853
Total	2,712

Source: Census data extracted on 10-15-2024. (Table 15, Figure 7)

Figure 7 | Undergraduates Top 10 Minors



Note: Comparative Women's Studies, Dance Performance & Choreography and Theatre and Performance are tied as the 10th minor.



“Pursue teaching and scholarship in targeted areas to advance the outcomes of women, and black women in particular, in political, economic, social, and cultural spheres.”

Table 16 | Undergraduate Enrollment by Major Trend

Major	2020 - 21	2021 - 22	2022 - 23	2023 - 24	2024 - 25
Art	22	30	29	22	21
Art History	7	13	13	26	29
Biochemistry	44	51	50	46	59
Biology	324	359	263	286	308
Chemistry	44	45	38	43	52
Comparative Women's Studies	52	50	53	88	109
Computer and Information Sciences	84	102	99	102	124
Dance Performance & Choreography	19	23	24	23	21
Documentary Filmmaking	28	36	37	41	39
Elementary Education	42	33	37	26	30
Economics	143	158	167	202	212
Education Studies	19	19	24	37	29
English	117	118	115	130	137
Environmental Science	9	25	25	24	29
Environmental Studies	5	5	11	13	11
French	3	4	2	2	2
General Science (DDE)	23	13	16	11	13
Health Sciences	189	247	300	360	380
History	29	24	20	17	17
Human Services	3	6	3	3	1
Independent Major-BA	3	0	3	2	2
Independent Major-BS	0	0	0	0	2
International Studies	105	103	99	86	95
Mathematics	52	44	41	44	42
Music	19	12	10	11	17
Philosophy	16	13	14	22	22
Photography	3	7	8	8	8
Physics	8	17	14	14	20
Political Science	223	271	282	273	291
Psychology	303	381	381	426	415
Religious Studies	3	2	3	5	3
Sociology	71	73	66	77	88
Sociology & Anthropology	28	28	35	38	30
Spanish	20	13	13	9	3
Theatre & Performance	29	44	43	44	34
Undeclared	118	48	36	27	17
Total	2,207	2,417	2,374	2,588	2,712

Source: Census data extracted on 10-15-2024. (Table 16)

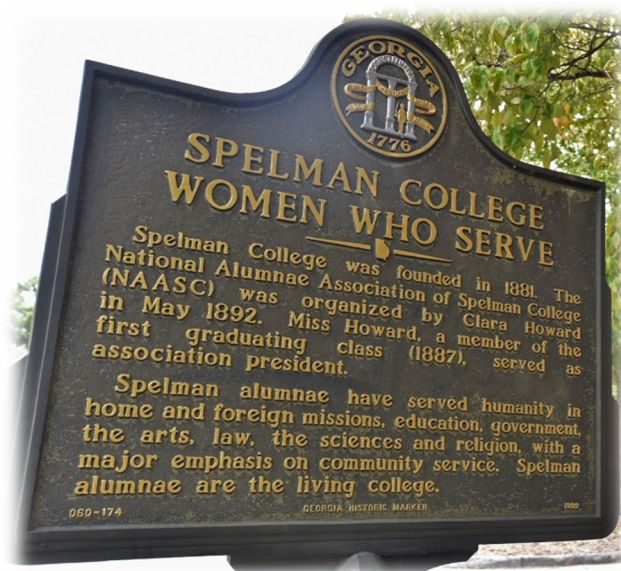
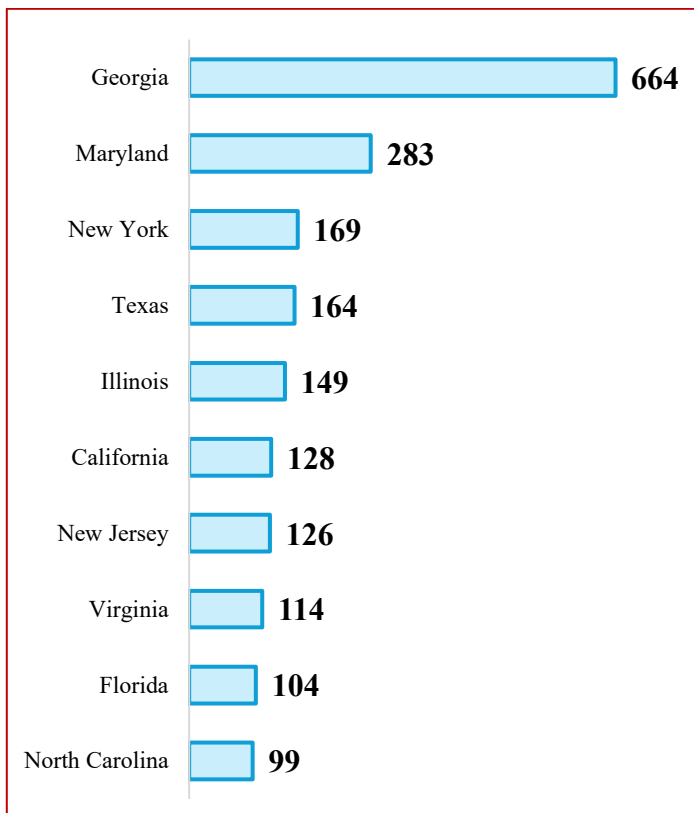


Table 17 | Fall 2024 Undergraduate Enrollment by State or Territory

State or Territory	Total Undergraduates (Includes FTFY)	Percentage
Alabama	43	2%
Arizona	7	0%
Arkansas	8	0%
California	128	5%
Colorado	13	0%
Connecticut	30	1%
Delaware	18	1%
District of Columbia	89	3%
Florida	104	4%
Foreign	11	0%
Georgia	664	24%
Illinois	149	5%
Indiana	20	1%
Iowa	4	0%
Kansas	6	0%
Kentucky	7	0%
Louisiana	35	1%
Maryland	283	10%
Massachusetts	36	1%
Michigan	51	2%
Military - Europe	1	0%
Military - Pacific	2	0%
Minnesota	11	0%
Mississippi	21	1%
Missouri	31	1%
Nevada	3	0%
New Jersey	126	5%
New Mexico	2	0%
New York	169	6%
North Carolina	99	4%
Ohio	45	2%
Oklahoma	4	0%
Oregon	4	0%
Pennsylvania	77	3%
South Carolina	40	1%
Tennessee	65	2%
Texas	164	6%
Virgin Islands	2	0%
Virginia	114	4%
Washington	10	0%
West Virginia	2	0%
Wisconsin	14	1%
Total	2,712	100%

Source: Census data extracted on 10-15-2024. (Table 17, Figure 8)

Figure 8 | Undergraduates Top 10 States or Territories



“Increase college affordability by increasing scholarships and alternative revenue.”

Table 18 | Undergraduate Enrollment by State or Territory Trend

State or Territory	2020 - 21	2021 - 22	2022 - 23	2023 - 24	2024 - 25
Alabama	37	40	34	43	43
Alaska	1	1	1	0	0
Arizona	7	7	5	6	7
Arkansas	12	10	9	11	8
California	140	156	134	144	128
Colorado	7	11	15	14	13
Connecticut	18	22	20	23	30
Delaware	15	15	17	17	18
District of Columbia	54	53	58	70	89
Florida	67	85	86	94	104
Foreign Countries	11	17	14	14	11
Georgia	588	639	634	665	664
Hawaii	1	1	2	1	0
Illinois	109	120	120	147	149
Indiana	8	8	11	12	20
Iowa	5	2	1	3	4
Kansas	4	5	4	6	6
Kentucky	10	7	10	10	7
Louisiana	40	40	33	31	35
Maine	2	0	0	0	0
Maryland	151	182	187	230	283
Massachusetts	30	28	28	30	36
Michigan	67	68	59	59	51
Military – Europe	1	1	1	0	1
Military - Pacific	2	2	1	1	2
Minnesota	11	15	12	13	11
Mississippi	12	13	13	20	21
Missouri	18	21	22	23	31
Nebraska	1	1	0	0	0
Nevada	11	7	3	4	3
New Hampshire	1	1	1	1	0
New Jersey	92	106	101	115	126
New Mexico	1	1	1	2	2
New York	136	142	147	154	169
North Carolina	91	84	86	95	99
North Dakota	0	0	0	0	0
Ohio	51	54	52	45	45
Oklahoma	6	3	4	4	4
Oregon	9	7	9	3	4
Pennsylvania	71	82	72	85	77
Puerto Rico	0	1	1	1	0
Rhode Island	0	0	0	1	0
South Carolina	42	40	38	42	40
Tennessee	39	46	50	63	65
Texas	115	143	154	151	164
U.S. Virgin Islands	1	3	4	1	2
Utah	0	0	0	0	0
Vermont	0	0	0	0	0
Virginia	93	107	104	112	114
Washington	7	8	8	11	10
West Virginia	0	1	1	1	2
Wisconsin	12	11	7	10	14
Wyoming	0	0	0	0	0
Total	2,207	2,417	2,374	2,588	2,712

Source: Census data extracted on 10-15-2024. (Table 18)

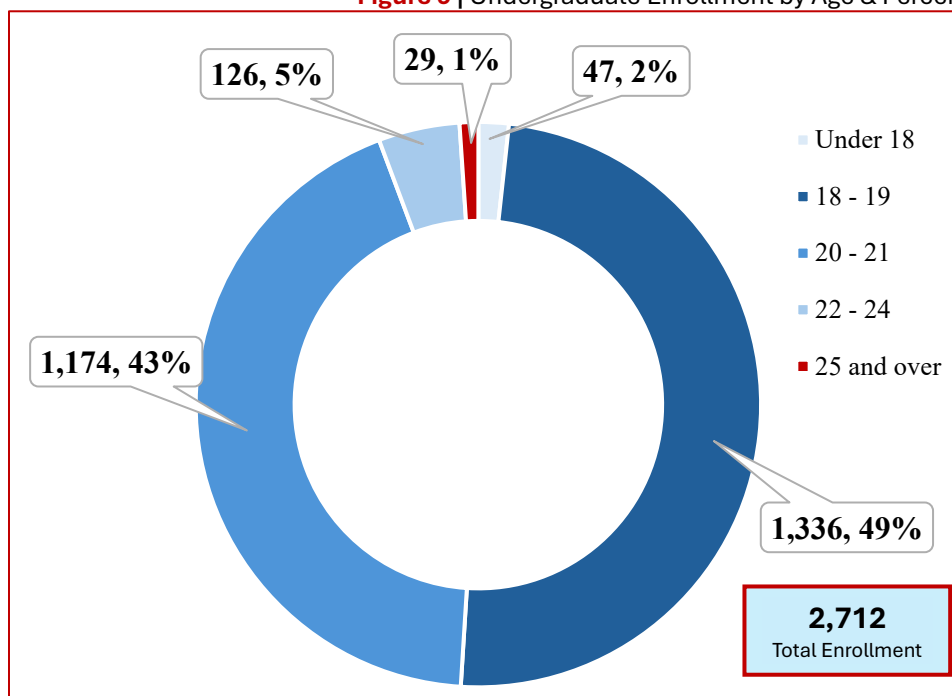
“Explore the possibility of planned growth.”


Table 19 | Fall 2024 Undergraduate Enrollment by Age

Age	First-Time, First-Year	Other First-Year	Sophomore	Junior	Senior	Grand Total
Under 18	45	0	2	0	0	47
18 - 19	659	91	483	82	21	1,336
20 - 21	1	13	97	468	595	1,174
22 - 24	0	3	5	25	93	126
25 and over	0	2	4	5	18	29
Total	705	109	591	580	727	2,712

Source: Census data extracted on 10-15-2024. (Table 19, Figure 9)

Figure 9 | Undergraduate Enrollment by Age & Percent



 **You Are the Best and Brightest**

As a Spelman College student, you rank among some of the best and brightest undergraduates in the country, committed to standards of excellence inside and outside of the classroom.

Table 20 | First Generation Enrollment Trend

Academic Year	First Generation		Non-First Generation	
2020 - 21	302	14%	1,905	86%
2021 - 22	291	12%	2,126	88%
2022 - 23	264	11%	2,110	89%
2023 - 24	313	12%	2,275	88%
2024 - 25	502	19%	2,210	81%

Source: Census data extracted on 10-15-2024. (Table 20, Table 20.1, Figure 10, Figure 11)

“First Gens are AMAZING! We’re literally breaking into new territory not only for ourselves but for our children and grandchildren. I love that I can talk about my experiences and one of my sisters can relate to what I am saying. I’m constantly empowered by the professors and thankful for all of their encouragement.”

First Generation Student

Figure 10 | First Generation Student Enrollment Trend

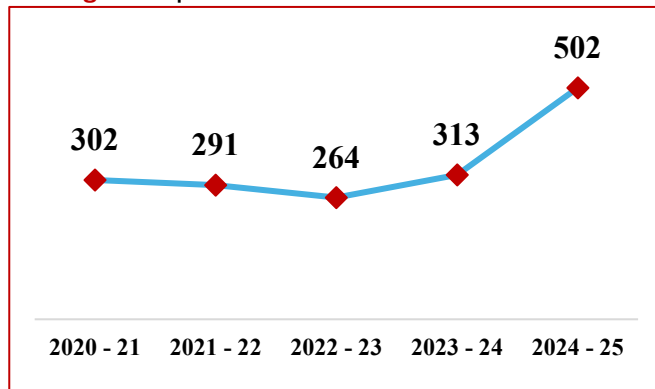
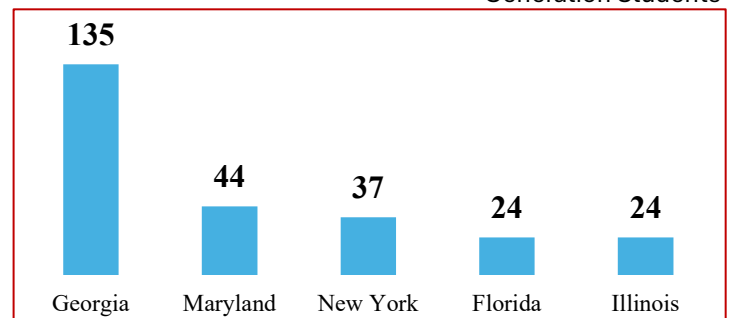


Table 20.1 | Fall 2024 First Generation Enrollment by Major

Major	Count
Art	4
Art History	1
Biochemistry	9
Biology	57
Chemistry	12
Comparative Women's Studies	30
Computer and Information Sciences	24
Dance Performance & Choreography	1
Documentary Filmmaking	4
Economics	26
Education Studies	8
Elementary Education	10
English	17
Environmental Sciences	3
French	1
Health Sciences	82
History	4
Human Services	1
International Studies	14
Mathematics	9
Music	2
Philosophy	6
Physics	4
Political Science	56
Psychology	80
Religious Studies	2
Sociology	21
Sociology & Anthropology	4
Theatre & Performance	8
Undeclared	2
Total	502

Figure 11 | Fall 2024 Top 5 States for First Generation Students



“Install next-generation information technology infrastructure and technology solutions.”

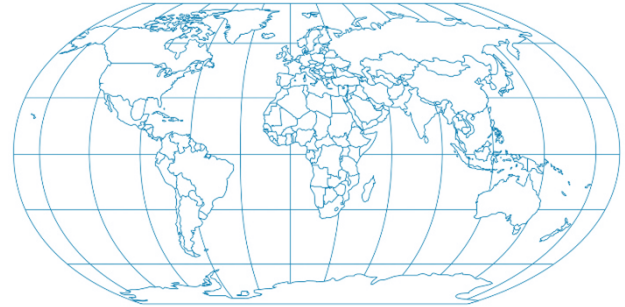


Be a World Traveler!

Table 21 | Fall 2024 International Student Enrollment by Country

Country	Count
Bahamas	2
Bermuda	2
Canada	1
Dominica	1
Ghana	1
Haiti	1
Nigeria	2
United Kingdom/Great Britain	1
Total	11

Source: Census data extracted on 10-15-2024. (Table 21, Table 21.1, Table 21.2)



Fostering Intercultural Understanding

“Enhancing the presence of international students on campus is pivotal to both the College’s comprehensive internationalization agenda and strategic planning”

Dimeji R. Togunde, Ph.D.



Table 21.1 | International Student Enrollment by Major

Major	Count
Biochemistry	1
Biology	2
Computer and Information Sciences	2
Economics	1
Health Sciences	4
Political Science	1
Total	11

Table 21.2 | International Student Enrollment by Classification

Classification	Count
First-Time, First-Year	2
Other First-Year	1
Sophomore	4
Senior	4
Total	11

“Enhance physical plant to support student success and recruitment/retention of an excellent workforce.”





Scholastic Achievement

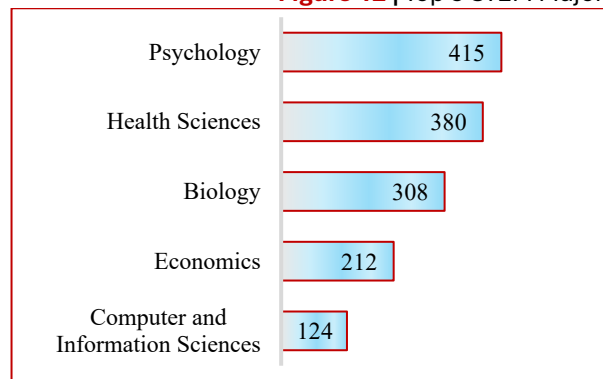
Enrollment

Table 22 | Fall 2024 STEM Enrollment by Major

Major	Count	Percent
Biochemistry	59	4%
Biology	308	19%
Chemistry	52	3%
Computer and Information Sciences	124	8%
Economics	212	13%
Environmental Sciences	29	2%
General Science (DDE)	13	1%
Health Sciences	380	23%
Independent Major – BS	2	0%
Mathematics	42	3%
Physics	20	1%
Psychology	415	25%
Total	1,656	

Source: Census data extracted on 10-15-2024. (Table 22, Table 23; Figure 12, Figure 13)

Figure 12 | Top 5 STEM Majors



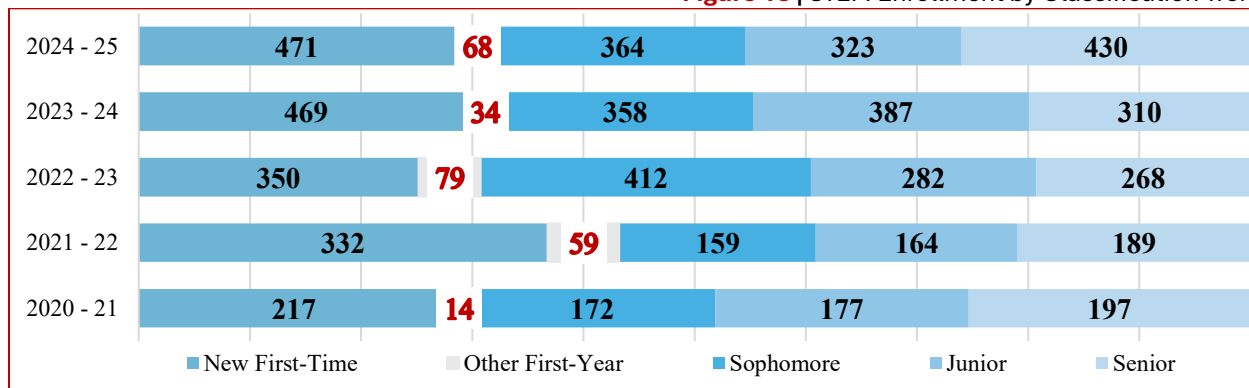
STEM at Spelman

“SPELMAN AMONG TOP 10 COLLEGES PRODUCING BLACK WOMEN TECH STARTUP FOUNDERS”

Table 23 | Fall 2024 STEM Enrollment by Major and Classification

Major	First-Time, First-Year	Other First-Year	Sophomore	Junior	Senior	Grand Total
Biochemistry	25	2	14	10	8	59
Biology	112	6	63	56	71	308
Chemistry	16	1	11	11	13	52
Computer and Information Sciences	32	5	28	18	41	124
Economics	42	10	50	55	55	212
Environmental Sciences	9	1	4	6	9	29
General Science (DDE)	10	0	3	0	0	13
Health Sciences	113	26	84	65	92	380
Independent Major – BS	0	0	0	1	1	2
Mathematics	11	1	11	8	11	42
Physics	5	1	5	3	6	20
Psychology	96	15	91	90	123	415
Total	471	68	364	322	429	1,656

Figure 13 | STEM Enrollment by Classification Trend





Explore Our Online Certificates Program

Table 24 | Fall 2024eSpelman Enrollment by Program

Certificate Program	Count	Percentage
Business Essentials	245	18%
Cosmetic Science	57	4%
Diverse Leadership	27	2%
Leading Self, Leading Others	225	16%
Project Management	825	60%
Total	1,379	100%

Source: Census data extracted on 10-15-2024. (Table 24, Figure 14)
Note: eSpelman enrollment includes an unduplicated count of certificate-seeking students in 2024. (Terms 1 – 4)

Figure 14 | eSpelman Student Enrollment by Gender



“Explore an expanded footprint in Atlanta to support strategic priorities and strengthen our presence in economic development of the community.”



ACADEMICS

Spelman College

ACADEMIC OFFERINGS

To maximize efficiency and to further develop a rich academic environment that fosters excellence and teaching innovation, Spelman College has a divisional structure with **four (4)** divisions.

<i>Develop Your Creative Genius</i> 	<i>A Glimpse Into Your Future</i> 	<i>Making Sustainability a Way of Life</i> 	<i>An Integrated Learning Experience</i> 
Arts	Humanities	Natural Sciences and Mathematics	Social Sciences and Education
<u>Majors</u> Art Art History <i>Dance Performance and Choreography</i> Documentary Filmmaking Music Photography Theatre and Performance	<u>Majors</u> Comparative Women's Studies (<i>CWS</i>) Literature, Media and Writing (formally English) French History Independent Major Philosophy Religious Studies Spanish	<u>Majors</u> Biology Biochemistry Chemistry Computer and Information Sciences (<i>CIS</i>) Environmental Sciences Environmental Studies General Science (<i>Dual Degree Engineering</i>) Health Sciences Mathematics Physics	<u>Majors</u> Economics Education Studies Elementary Education Human Services International Studies Political Science Psychology Sociology Sociology and Anthropology
<u>Minors</u> <ul style="list-style-type: none"> • Art History • Curatorial Studies • Dance • Documentary Filmmaking • Film Studies and Visual Culture • Game Design and Development • Interactive Media • Music • Photography • Theatre and Performance 	<u>Minors</u> <ul style="list-style-type: none"> • African Diaspora Studies • Anthropology • Asian Studies • Chinese Studies • Comparative Women's Studies • Creative Writing • Literature, Media and Writing • Food Studies • French • History • Japan Studies • Philosophy • Religious Studies • Spanish • Writing 	<u>Minors</u> <ul style="list-style-type: none"> • Biochemistry • Chemistry • Computer and Information Sciences • Cosmetic Chemistry • Cosmetic Science • Dual Degree Engineering Program • Environmental Sciences • Environmental Studies • Mathematics • Naval Science • Physics 	<u>Minors</u> <ul style="list-style-type: none"> • Economics • Education Studies • Entrepreneurship and Innovation • International Studies • Management and Organization • Political Science • Psychology • Refugee and Forced Migration Studies • Sociology



Programs

- ❖ African Diaspora Studies
- ❖ African Diaspora and World
- ❖ Asian Studies
- ❖ Chinese Studies
- ❖ Cosmetic Science Programs
- ❖ Curatorial Studies
- ❖ Dual Degree Engineering Program
- ❖ Food Studies
- ❖ Japanese Language Program
- ❖ Honors Program
- ❖ Health Careers
- ❖ Social Justice Fellows
- ❖ G-STEM

Additional Offerings

- ❖ Domestic Exchange
- ❖ First-Generation Scholars Program
- ❖ Gordon-Zeto Center for Global Education
- ❖ LINCS Scholars Program
(Living and Learning in an Interdisciplinary Networked Community of STEM Scholars)
- ❖ ROTC
- ❖ Spelman Independent Scholars (SIS)
- ❖ Study Abroad and International Exchange





Online Certificate Programs

Since 1881, Spelman College has established itself as the global leader in the education of women of African descent and an incubator and creator of leaders and change makers. As we move forward into an increasingly global and interconnected world, Spelman College recognizes the key to its mission is expanding access to its world class education. eSpelman, Spelman's online enterprise, extends the opportunity of Spelman College beyond the campus gates by delivering first-in class programming that is designed to fit the busy lifestyle and schedule of the 21st century student.

Business Communications

Gain a holistic understanding of business and persuasive communication, both spoken and written. Cover best practices for various channels like emailing, texting, and messaging in face-to-face and virtual settings.

Cosmetic Science

Safe and effective hair, skin, and nail products are entering the marketplace every day. Carve out more potential for your future path by studying the scientific concepts behind your favorite cosmetics and what it takes to develop new ones.

Business Essentials

The certificate provides an overview of core business skills relevant for any career, including the fundamentals of financial management, data-driven decision-making, and effective oral and written communication skills to drive results.

Leading Self, Leading ...

Leading Self, Leading Others: Cultivate the best in you & inspire greatness in others! Build leadership, management and communication skills, lead teams, develop a long-term career vision. Leverages an interactive virtual community during & after the courses as well as team projects.

Project Management

Provides a thorough intro to fundamental knowledge, skills, tools, and techniques students can use to properly manage most kinds of projects from ideation to completion. Connects students to professional development resources and networking opportunities provided by the PMI community.

eSpelman is made for YOU!



Table 25 | Fall 2024 Faculty by Department and Status

Department	Full-Time	Part-Time	Total
Art & Visual Culture	13	5	18
Dance Performance and Choreography	4	4	8
Music	4	15	19
Theatre and Performance	6	4	10
*African Diaspora and the World	1	3	4
Comparative Women's Studies	7	0	7
English	19	4	23
History	4	1	5
Philosophy and Religion	5	3	8
World Languages and Literature	15	5	20
Biology	15	1	16
Chemistry and Biochemistry	16	5	21
Computer and Information Sciences	7	0	7
Environmental and Health Sciences	8	9	17
Mathematics	15	0	15
Physics	9	3	12
Education	6	7	13
Economics	11	10	21
International Studies	5	0	5
Political Science	8	1	9
Psychology	17	6	23
Sociology and Anthropology	7	3	10
Total	202	89	291

Source: Census data extracted on 10-15-2024. (Table 25, Table 26; Figure 15)

Note: *Program/Not a Department

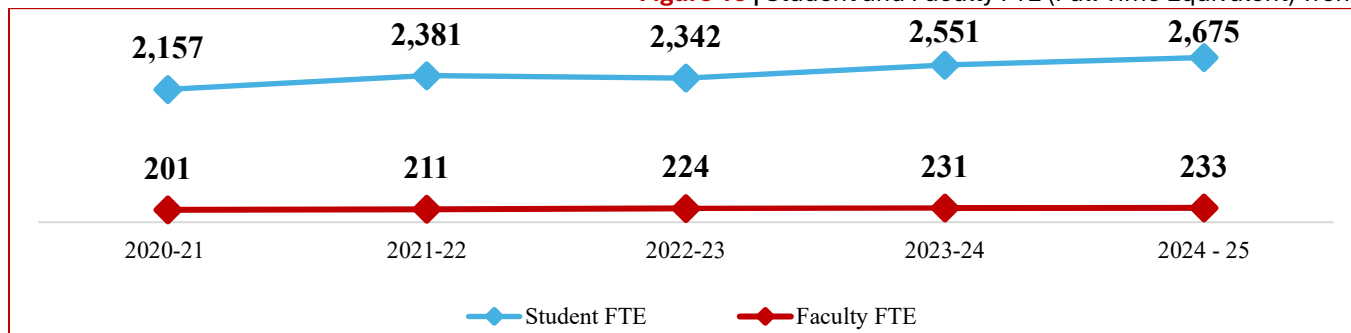
Spelman Top of the Charts

Spelman College is among the top 10 HBCUs awarding the most degrees in science and engineering.

Table 26 | Student and Faculty FTE Trend

	2020 - 21	2021 - 22	2022 - 23	2023 - 24	2024 - 25
Student FTE	2,157	2,381	2,342	2,551	2,675
Faculty FTE	201	211	224	231	233
Student-to-Faculty Ratio	11:1	11:1	10:1	11:1	11:1

Figure 15 | Student and Faculty FTE (Full-Time Equivalent) Trend



“Create and transform policies and processes to increase capacity, responsiveness, adaptability, and innovation. Make Spelman a great place to work.”

Table 27 | Faculty by Rank and Status Trend

	2020 - 21		2021 - 22		2022 - 23		2023 - 24		2024 - 25	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Professor	24	2	26	2	29	1	30	0	32	0
Associate Professor	61	0	55	0	58	0	58	0	56	0
Assistant Professor	43	0	48	0	49	0	53	0	47	0
Instructor	16	34	22	41	18	54	15	54	22	48
Lecturer	35	31	32	41	38	41	39	53	45	41
Total	179	67	183	84	192	96	195	107	202	89
Grand Total	246		267		288		302		291	

Source: Census data extracted on 10-15-2024. (Tables 27, Table 27.1, Table 27.2, Table 27.3)

Table 27.1 | Faculty by Degree, Status and Gender

	2024 - 25			
	Full-Time	Part-Time	Women	Men
Doctorate (or Equivalent)	179	42	162	59
Master's	21	37	45	13
Bachelor's	2	10	7	5
Total	202	89	214	77



Table 27.2 | Full-Time Faculty by Tenure and Gender Trend

	2020 - 21		2021 - 22		2022 - 23		2023 - 24		2024 - 25	
	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men
Tenured	62	23	59	22	61	21	59	23	61	25
On Tenured Track	34	9	39	9	38	13	43	11	42	7
Not on Tenured Track	42	9	39	15	45	14	43	16	45	22
Total	138	41	137	46	144	48	145	50	148	54
Grand Total	179		183		192		195		202	

Table 27.3 | Faculty by Ethnicity Trend

	2020 - 21	2021 - 22	2022 - 23	2023 - 24	2024 - 25
Black or African American	168	177	193	193	191
American Indian or Alaska Native	2	2	2	2	2
Asian	21	20	19	23	20
Hispanic/Latino	14	17	15	18	18
Native Hawaiian or Pacific Islander	0	0	0	0	0
U.S. Nonresident	0	0	8	17	12
White	37	46	46	47	45
Two or more races	2	5	5	2	3
Race and Ethnicity Unknown	2	0	0	0	0
Total	246	267	288	302	291

“Elevate our experts, scholars, and intellectual capital to influence transformational change on critical issues beyond the College, especially the role and impact of Black women (e.g., in health, public policy, technology).”



GRADUATION & RETENTION

Graduation & Retention

Table 28 | 2023 – 24 Undergraduate Degrees by Award Type and Major

Majors	BA	BS	TOTAL
Art	5	0	5
Art History	2	0	2
Biochemistry	0	8	8
Biology	0	61	61
Chemistry	0	6	6
Comparative Women's Studies	16	0	16
Computer and Information Sciences	0	13	13
Dance Performance & Choreography	7	0	7
Documentary Filmmaking	5	0	5
Economics	33	1	34
Education Studies	6	0	6
Elementary Education	8	0	8
English	22	0	22
Environmental Sciences	0	2	2
Environmental Studies	2	0	2
Health Sciences	0	48	48
History	6	0	6
Human Services	1	0	1
Independent Major-BA	1	0	1
International Studies	31	0	31
Mathematics	4	9	13
Music	2	0	2
Philosophy	3	0	3
Photography	1	0	1
Physics	0	1	1
Political Science	62	0	62
Psychology	62	27	89
Religious Studies	1	0	1
Sociology	8	0	8
Sociology & Anthropology	9	0	9
Spanish	5	0	5
Theatre & Performance	3	0	3
Total	305	176	481

Source: Census data extracted on 10-15-2024. (Table 28, Table 29)

Table 29 | 2023 – 24 Certificates Awarded by Program

Program	Count
Business Essentials	134
Cosmetic Science	7
Diverse Leadership	9
Entrepreneurship	1
Leading Self, Leading Others	109
Project Management	231
Total	491



Our Alumnae

Comprised of Pulitzer winners, top scientists, actors, artist and leaders.

Graduation & Retention

Table 30 | 2024 Top 10 Majors by Award Type

Majors	BA	BS	TOTAL
Psychology	62	27	89
Political Science	62	0	62
Biology	0	61	61
Health Sciences	0	48	48
Economics	33	1	34
International Studies	31	0	31
English	22	0	22
Comparative Women's Studies	16	0	16
Computer and Information Sciences	0	13	13
Mathematics	4	9	13

Source: Census data extracted on 10-15-2024. (Table 30, Table 31)

The Center of Excellence for Black Women in STEM

The Center of Excellence for Black Women in STEM was created in response to the overwhelming need for education, advanced training and continued support for women who are beginning or advancing careers in science, technology, engineering and mathematics.

Table 31 | Graduates by Major Trend

Major	2021			2022			2023			2024		
	BA	BS	Total	BA	BS	Total	BA	BS	Total	BA	BS	Total
Art	3	0	3	2	0	2	7	0	7	5	0	5
Art History	1	0	1	3	0	3	0	0	0	2	0	2
Biochemistry	0	7	7	0	6	6	0	11	11	0	8	8
Biology	0	64	64	0	69	69	0	34	34	0	61	61
Chemistry	0	10	10	0	10	10	0	10	10	0	6	6
Comparative Women's Studies	16	0	16	22	0	22	13	0	13	16	0	16
Computer and Information Sciences	0	17	17	0	19	19	0	16	16	0	13	13
Dance Performance & Choreography	7	0	7	5	0	5	3	0	3	7	0	7
Documentary Filmmaking	5	0	5	8	0	8	6	0	6	5	0	5
Elementary Education	10	0	10	6	0	6	12	0	12	8	0	8
Economics	35	0	35	42	0	42	34	0	34	33	1	34
Education Studies	7	0	7	3	0	3	4	0	4	6	0	6
English	39	0	39	35	0	35	25	0	25	22	0	22
Environmental Sciences	0	2	2	0	4	4	0	2	2	0	2	2
Environmental Studies	3	0	3	0	0	0	0	0	0	2	0	2
French	0	0	0	0	0	0	0	0	0	0	0	0
General Science (DDE)	0	0	0	0	0	0	0	1	1	0	0	0
Health Sciences	0	42	42	0	44	44	0	39	39	0	48	48
History	7	0	7	7	0	7	3	0	3	6	0	6
Human Services	1	0	1	0	0	0	1	0	1	1	0	1
Independent Major	4	2	6	0	1	1	2	0	2	1	0	1
International Studies	21	0	21	22	0	22	25	0	25	31	0	31
Mathematics	2	12	14	4	6	10	4	7	11	4	9	13
Music	4	0	4	1	0	1	5	0	5	2	0	2
Philosophy	6	0	6	4	0	4	3	0	3	3	0	3
Physics	0	2	2	0	5	5	0	1	1	0	1	1
Photography	1	0	1	1	0	1	1	0	1	1	0	1
Political Science	46	0	46	50	0	50	53	0	53	62	0	62
Psychology	57	13	70	53	17	70	47	16	63	62	27	89
Religious Studies	1	0	1	1	0	1	0	0	0	1	0	1
Sociology	11	0	11	19	0	19	18	0	18	8	0	8
Sociology and Anthropology	11	0	11	6	0	6	3	0	3	9	0	9
Spanish	6	0	6	4	0	4	4	0	4	5	0	5
Theater & Performance (Drama)	10	0	10	4	0	4	10	0	10	3	0	3
Total	314	171	485	302	181	483	283	137	420	305	176	481

Graduation & Retention

Table 32 | Full-Time, First-Time (FTFT) Cohort Retention and Graduation Rate

Fall Census	Fall Enrollment		Cohort Retention Rate (RR)			Cohort Graduation Rate (GR)		
Year	Enrollment Headcount	FTFT Cohort Headcount	2nd-Yr RR	3rd-Yr RR	4th-Yr RR	4-Year GR	5-Year GR	6-Year GR
2005	2,300	531	92%	87%	83%	70%	75%	77%
2006	2,290	569	88%	83%	79%	64%	70%	73%
2007	2,343	553	86%	78%	76%	60%	66%	68%
2008	2,270	540	84%	78%	78%	67%	73%	74%
2009	2,229	563	88%	83%	80%	69%	73%	76%
2010	2,177	536	89%	85%	81%	71%	75%	77%
2011	2,170	529	90%	83%	80%	69%	73%	75%
2012	2,145	520	88%	86%	82%	68%	73%	75%
2013	2,129	557	89%	83%	79%	67%	73%	75%
2014	2,135	550	90%	83%	81%	65%	72%	75%
2015	2,144	564	91%	85%	81%	66%	73%	76%
2016	2,125	531	89%	84%	79%	67%	71%	74%
2017	2,137	545	91%	84%	80%	68%	74%	76%
2018	2,171	571	88%	86%	77%	70%	75%	78%
2019	2,120	516	89%	84%	80%	66%	72%	*n/a
2020	2,207	569	91%	85%	82%	63%	*n/a	*n/a
2021	2,417	794	89%	87%	82%	*n/a	*n/a	*n/a
2022	2,374	577	94%	92%	*n/a	*n/a	*n/a	*n/a
2023	2,588	727	94%	*n/a	*n/a	*n/a	*n/a	*n/a
2024	2,712	701	*n/a	*n/a	*n/a	*n/a	*n/a	*n/a

Source: Census data extracted on 10-15-2024. (Table 32; Figure 16, Figure 17)

Figure 16 | Second (2nd) Year Retention Rate Trend

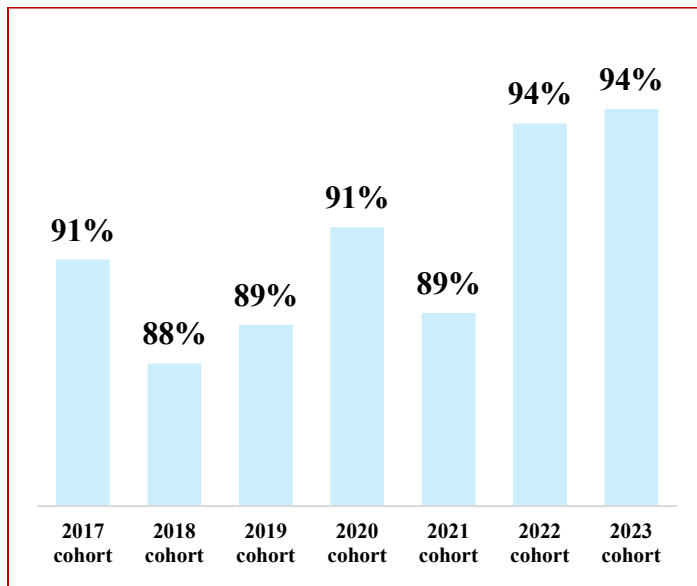
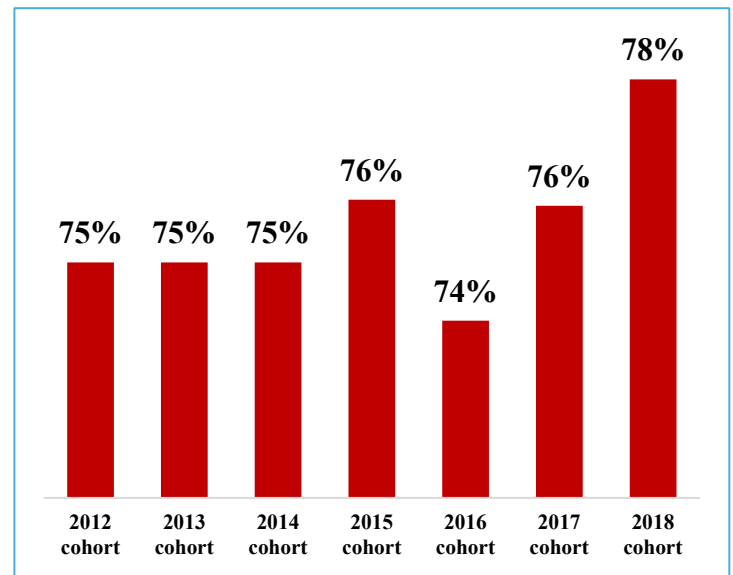


Figure 17 | Six-Year Graduation Rate Trend



Graduation & Retention

Table 33 | 2024 STEM Graduates

Majors	Count	Percentage
Biochemistry	8	2%
Biology	61	13%
Chemistry	6	1%
Computer and Information Sciences	13	3%
Economics	34	7%
Environmental Sciences	2	0%
Health Sciences	48	10%
Mathematics	13	3%
Physics	1	0%
Psychology	89	19%

Source: 2023 - 24 Completers _ IPEDS. (Table 33; Figure 18)

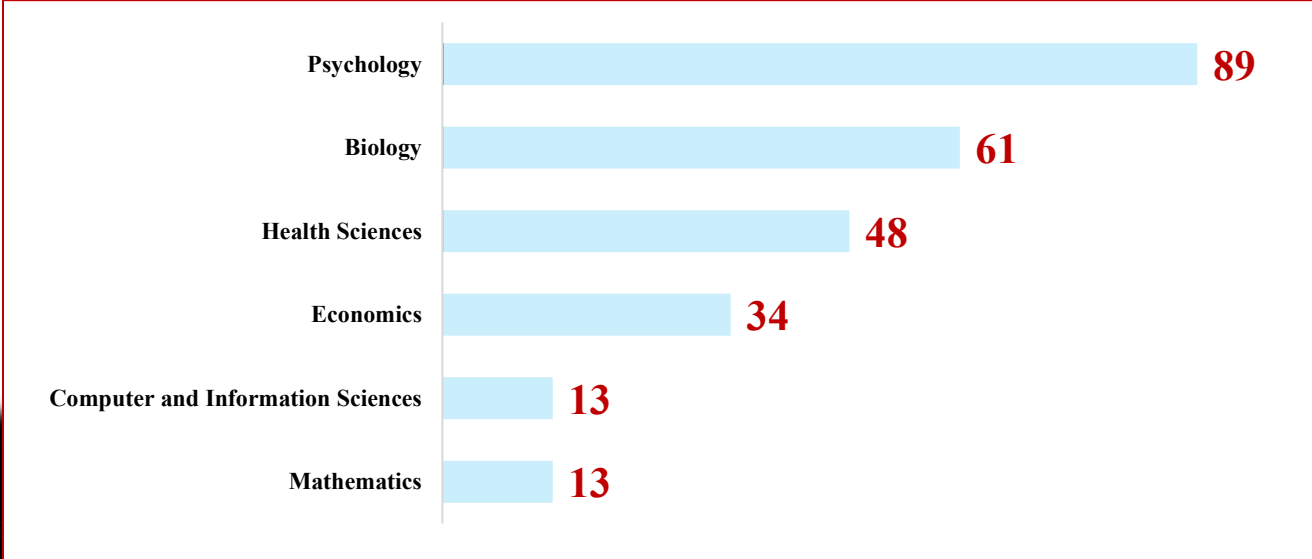


STEM Graduates

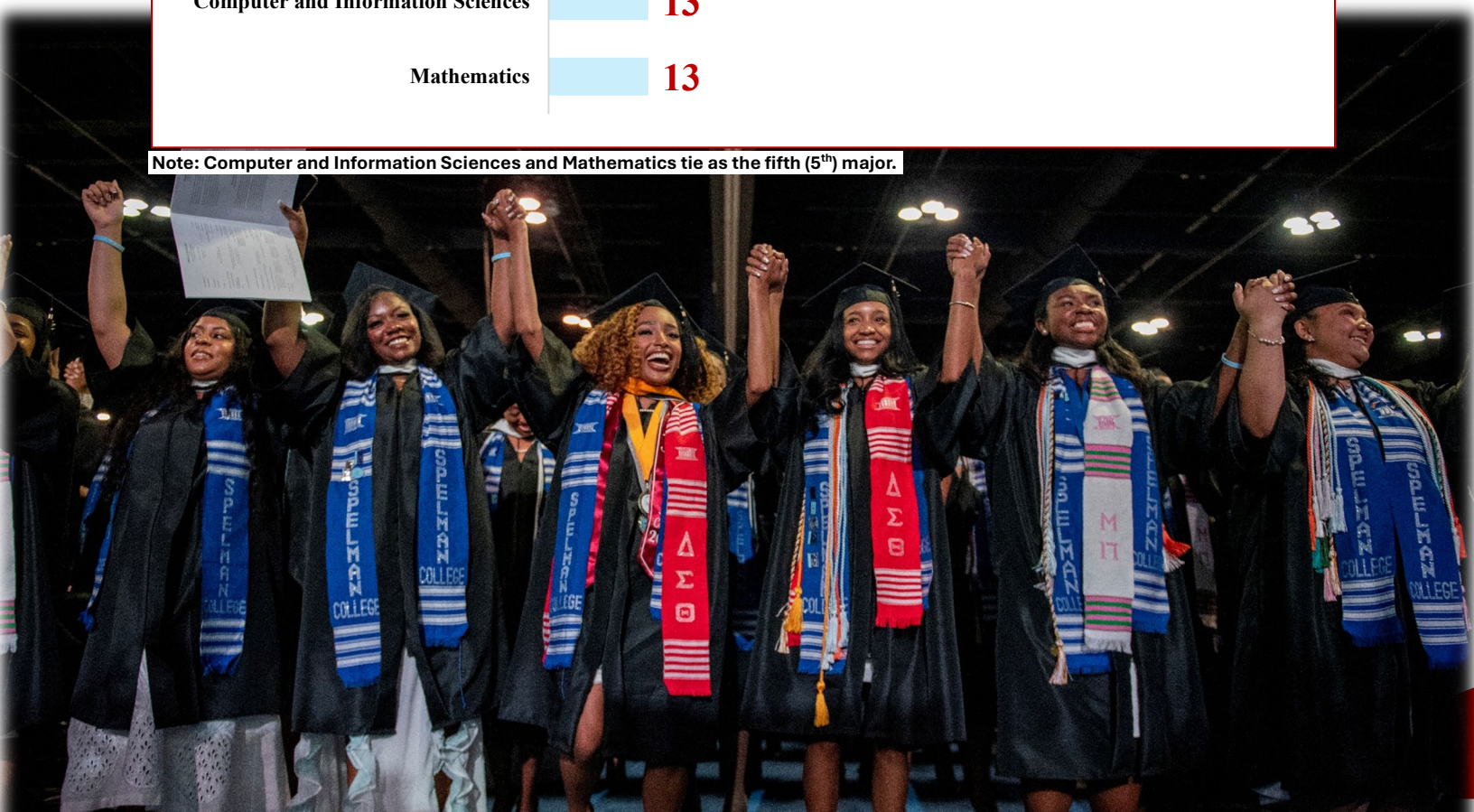
275, 57%

of our **481** graduates are
STEM majors.

Figure 18 | Top 5 STEM Graduates by Majors



Note: Computer and Information Sciences and Mathematics tie as the fifth (5th) major.





FINANCIAL AID & FINANCE

Table 34 | Fall 2024 Enrollment by Pell Status

Pell Status	Count	Percent
PELL Eligible	1,141	42%
NON-PELL Eligible	1,571	58%
Total	2,712	100%

Source: Census data extracted on 10-15-2024. (Table 34, Table 35)

Table 35 | Fall 2024 Enrollment by Major and Pell Status

Major	PELL Eligible	NON-PELL Eligible
Art	9	12
Art History	10	19
Biochemistry	22	37
Biology	143	165
Chemistry	17	35
Comparative Women's Studies	57	52
Computer and Information Sciences	48	76
Dance Performance & Choreography	12	9
Documentary Filmmaking	19	20
Economics	80	132
Education Studies	14	15
Elementary Education	18	12
English	45	92
Environmental Sciences	12	17
Environmental Studies	3	8
French	0	2
General Science (DDE)	6	7
Health Sciences	157	223
History	5	12
Human Services	1	0
Independent Major-BA	0	2
Independent Major-BS	0	2
International Studies	35	60
Mathematics	12	30
Music	8	9
Philosophy	12	10
Photography	2	6
Physics	11	9
Political Science	141	150
Psychology	167	248
Religious Studies	2	1
Sociology	40	48
Sociology & Anthropology	10	20
Spanish	0	3
Theatre & Performance	17	17
Undeclared	6	11
Total	1,141	1,571

2,712



Table 36 | Fall 2023 Financial Aid Awarded to *FTFT Degree-Seeking Undergraduates

	# of students awarded	% of students awarded	\$ of aid awarded	Average amount of aid awarded	Prior Year Average amount awarded
Grants or scholarships from the federal government, state/local government, or the institution	696	96%	\$7,387,034	\$10,614	\$11,994
Federal grants and scholarship aid	284	39%	\$1,780,573	\$6,270	\$5,497
Federal Pell Grants	284	39%	\$1,732,573	\$6,101	\$5,347
Other federal grants	23	3%	\$48,000	\$2,087	\$2,067
State/local government grant or scholarship aid	157	22%	\$909,490	\$5,793	\$5,415
Institutional grant or scholarship aid	692	95%	\$4,969,971	\$6,788	\$8,807
Loans to students	528	73%	\$4,315,591	\$8,173	\$5,072
Federal loans	508	70%	\$2,877,552	\$5,664	\$2,613
Other loans (including private loans)	44	6%	\$1,438,038	\$32,683	\$30,112

Source: IPEDS Student Financial Aid Data 2023 - 2024 (Table 36, Table 37, Table 38); *Full-Time, First-Time (FTFT)

Table 37 | Financial Aid Awarded to All Degree-Seeking Undergraduates

	2023 - 24			2022 - 23		
	# of students awarded	% of students awarded	\$ of aid awarded	# of students awarded	% of students awarded	\$ of aid awarded
Total grant or scholarship aid (Federal loans not included)	2,285	63%	\$37,808,474	2,095	68%	\$32,599,183
Federal Pell Grants	1,011	28%	\$6,205,133	911	29%	\$5,168,166
Federal Loans	1,749	48%	\$11,491,796	1,790	58%	\$12,248,574

Table 38 | Expenditures Distribution

	2021 - 22	2022 - 23	2023 - 24
Scholarships	\$21,939,669	\$25,267,824	\$25,943,707
Various College-Wide / Departmental Projects	\$3,066,117	\$3,100,640	\$3,245,889
Woodruff Library Support	\$2,973,779	\$3,305,333	\$6,202,538
Total	\$27,979,565	\$31,673,797	\$35,392,134



Table 39 | Operating Budget

	2022 - 23	2023 - 24	2024 - 25
Tuition and Fees	\$65,268,766	\$66,981,794	\$79,304,771
Federal Grants	\$12,106,229	\$14,494,187	\$12,490,853
Private Gifts	\$23,479,942	\$25,297,568	\$28,664,909
Endowment	\$23,300,020	\$23,032,253	\$23,475,909
Other Sources	\$2,511,756	\$2,916,865	\$4,034,379
Revenue Auxiliary Enterprises	\$33,313,825	\$42,227,839	\$30,421,923
Total Revenue	\$159,980,538	\$174,950,506	\$178,392,744

Source: 2024 - 25 Budget Book (Table 39; Figure 19)

Figure 19 | 2024 - 25 Revenue Expenditure

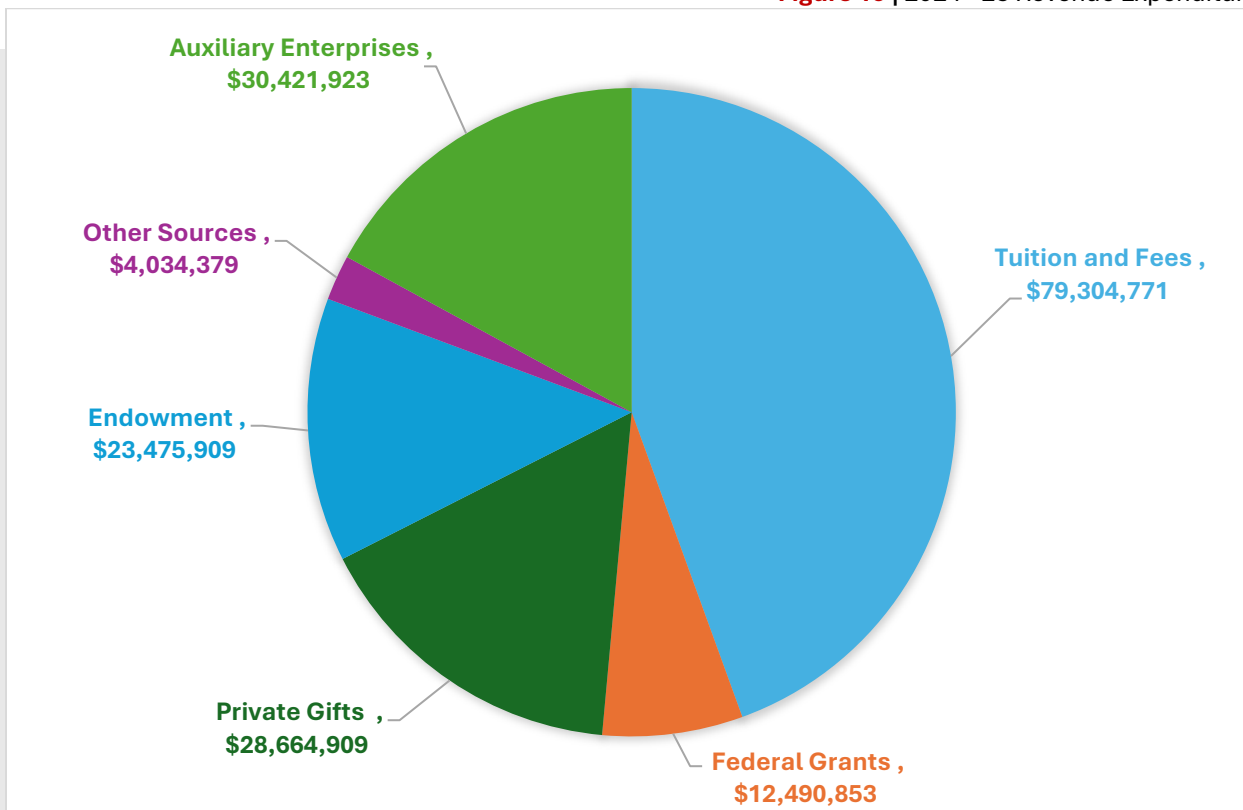


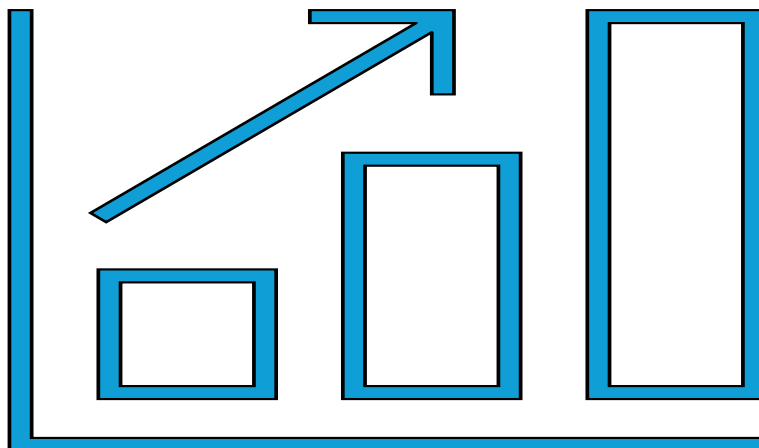
Table 40 | Instruction and Related Expenditures

Educational and General			
	2022 - 23	2023 - 24	2024 - 25
Instruction	\$33,159,293	\$34,217,164	\$38,363,129
Research	\$4,605,138	\$7,387,993	\$8,319,228
Faculty Development	\$2,672,486	\$2,731,521	\$3,109,207
Academic Support	\$13,976,584	\$15,568,883	\$17,373,736
Subtotal Instruction & Related	\$54,413,501	\$59,905,561	\$67,165,300
Student Services	\$13,118,003	\$13,964,737	\$14,519,855
Institutional Support	\$28,310,373	\$30,915,084	\$29,897,735
Operations & Maintenance	\$8,842,813	\$9,731,360	\$10,938,806
Scholarships	\$25,074,825	\$25,943,707	\$27,601,211
Mandatory Transfers	\$1,256,494	\$1,248,591	\$1,114,063
General Subtotal	\$76,602,508	\$81,803,479	\$84,071,670
Total Education & General Expenditures	\$131,016,009	\$141,709,040	\$151,236,970

Source: 2025 – 2026 Budget Book (Table 40, Table 41)

Table 41 | Auxiliary Enterprises Expenditure

	2022 - 23	2023 - 24	2024 - 25
Operations	\$23,708,886	\$26,243,851	\$21,778,546
Mandatory Transfers	\$5,889,873	\$5,867,866	\$5,843,894
Non-Mandatory Transfers	\$128,750	\$128,750	\$128,750
Total Auxiliary Enterprises Expenses	\$29,727,509	\$32,240,467	\$27,751,190
Total Expenses	\$160,743,517	\$173,949,508	\$182,848,544



Where Your Journey Starts!



STUDENT LIFE



Table 42 | Fall 2024 Student Profile

	First-Time, First-Year	Undergraduates
From out-of-state (exclude International)	79%	75%
Women who join sororities	0%	5%
Live in college-owned, or affiliated housing	99%	54%
Live off campus or commute	1%	56%
Students age 25 or older	0%	1%
Avg. age of full-time students	18	20
Avg. age of all students	18	20

Source: 2024 – 25 Common Data Set (Table 42)

At Spelman, we support our students in embracing care, commitment, integrity, reliability, and trust. Here, you'll find the tools needed for academic success and a community of belonging and wellbeing. Embrace this journey, engage fully, and transform into a proud Spelman alumna with a choice to change the world.

There are over **85 student organizations** that cover a broad range of interests including professional, international, religious, academic honorary, sorority life and special interest clubs and organizations.

- ❖ Achieve M.O.O.R.E
- ❖ Afrekete
- ❖ Afro-Latinidade
- ❖ Alpha Kappa Alpha Sorority, Inc.
- ❖ Alpha Lambda Delta First Year National Honor Society
- ❖ American Sign Language Club
- ❖ Atlanta University Center (AUC) Baltimore Club
- ❖ Atlanta University Center Japan Club
- ❖ AUC African Students' Association
- ❖ AUC Speaks
- ❖ AUC Vyb
- ❖ AWM Math Club
- ❖ Beta Beta Beta Biological Honor Society (*Tau Delta Alpha Chi Chapter*)
- ❖ Beyond the Body
- ❖ C.R.U.
- ❖ Camera Collective
- ❖ Chemistry Club
- ❖ Chinese Culture Club
- ❖ Commuter Students Association
- ❖ Delta Sigma Theta Sorority, Inc.
- ❖ Echelon 12
- ❖ Entrepreneurship Club

- ❖ Environmental Task Force
- ❖ Event Envoys
- ❖ Fair Fight U at Spelman College
- ❖ First Year Class Council
- ❖ First-Gen Scholars Program
- ❖ Francophonies
- ❖ Future Business Leaders of Spelman
- ❖ Georgia Association of Educators Student Program
- ❖ Gifted Girls of Grace
- ❖ Girl Power Foundation
- ❖ Girls Going Global
- ❖ Girls Who Code Spelman College Loop
- ❖ GlobeMed
- ❖ Granddaughters Club
- ❖ Health Careers Club
- ❖ History Club
- ❖ Health Careers Club
- ❖ History Club
- ❖ Honors Program Student Association
- ❖ Junior Class Council
- ❖ Lady Bugs
- ❖ Minority Association of Pre-Medical Students, Student National Medical Association

- ❖ Miss Spelman Advisory Board
- ❖ Morehouse-Spelman Pre-Law Society
- ❖ My Sisters Keeper
- ❖ National Act
- ❖ National Association of Black Physical Therapists (AUC chapter)
- ❖ National Council of Negro Women
- ❖ National Society of Black Engineers
- ❖ National Society of Collegiate Scholars
- ❖ Pauline E. Drake Scholars
- ❖ PEER Assistant Leaders
- ❖ Phi Alpha Delta Law Fraternity- International
- ❖ Philosophy Club
- ❖ Pre-Alumnae Council
- ❖ Programming for a Unique and Lively Spelman Experience
- ❖ Protecting Our Spelman Sisters Everyday (POSSE)
- ❖ Senior Class Council
- ❖ Sigma Gamma Rho Sorority, Inc.
- ❖ Sisters Keeping It Real Through Service (S.K.I.R.T.S)
- ❖ SO Psyched
- ❖ Society of Women Engineers

- ❖ Sophomore Class Council
- ❖ Spanish Club
- ❖ Spelman Black Law Association
- ❖ Spelman College Speech & Debate Club
- ❖ Spelman College Ambassadors
- ❖ Spelman Economics Club
- ❖ Spelman Operation Smile
- ❖ Spelman Pre-Physician's Assistant Association
- ❖ Spelman Protege
- ❖ Spelman Sisters of S.T.E.M. (SSOS)
- ❖ Spelman Women in Hip-Hop Collective
- ❖ Spriggs-Burroughs Drama and Dance Ensemble
- ❖ Student Government Association
- ❖ Student Health Associates & Peer Education
- ❖ The Community Foundation for Financial Literacy
- ❖ The Brains with Beauty Project
- ❖ The Spelman Chapter of the National Society of Leadership and Success
- ❖ The Spelman Intelligence Agency
- ❖ Transfer Student Association
- ❖ Utopia Atlanta
- ❖ We the People, Help the People
- ❖ What (S)HE Said

A vibrant campus scene featuring three students. Two young women are walking along a paved path in the foreground; one is wearing a pink t-shirt with 'LOVE' printed on it, and the other is wearing a light blue cardigan over a black top. To their right, a young man is sitting on a wooden bench, looking at a device. The background is filled with lush green trees and a red brick building. A white bus with 'SOUTH BOUND' written on its side is partially visible behind the trees. The entire scene is framed by a large tree on the left and a clear blue sky above. A semi-transparent white banner with a red border is positioned across the upper middle of the image, containing the text 'CAMPUS LIFE'. In the immediate foreground, there are out-of-focus purple and white flowers.

CAMPUS LIFE

LIVING ON CAMPUS

Each residence hall offers an opportunity for students to meet people from diverse backgrounds and cultures and develop a sense of community within their own building. Our goal is to provide innovative, creative, social, educational, and cultural programs. There are **11** residence halls on campus. Each building has its own unique character and maintains its rich history.

A three-story brick building with a white portico and columns.	Abby Aldrich Rockefeller Hall (Abby) Capacity Offline Occupancy 0 Opened 1952	A three-story brick building with a white portico and columns.	Bessie Strong Hall Capacity 10 Occupancy 10 Opened 1917 Renovated 2004
A modern building with large glass windows and a covered entrance.	Beverly Daniel Tatum Suites (The Suites) Capacity 303 Occupancy 302 Opened 2018	A multi-story brick building with a flat roof and many windows.	Dorothy Shepard Manley Hall (Manley) Capacity 127 Occupancy 122 Opened 1964
A multi-story brick building with a flat roof and many windows.	Howard-Harrel Hall (HH) Capacity 180 Occupancy 179 Opened 1968	A modern building with large glass windows and a covered entrance.	Johnetta Betsch Cole Living-Learning Center II Capacity 200 Occupancy 215 Opened 1989
A three-story brick building with a white portico and columns.	Laura Spelman Residence Hall Capacity 40 Occupancy 40 Opened 1918	A brick building with a large arched entrance and a flat roof.	MacVicar Hall Capacity 199 Occupancy 205 Opened 1901 Renovated 2000
A three-story brick building with a white portico and columns.	Morehouse-James Hall Capacity Offline Occupancy 0 Opened 1901	A modern building with large glass windows and a covered entrance.	Sally Sage McAlpin Hall (McAlpin) Capacity 115 Occupancy 112 Opened 1973
A modern building with large glass windows and a covered entrance.		Stewart Living & Learning Center (LLC I) Capacity 199 Occupancy 205 Opened 1983	

SPONSORED/THEME HOUSING

Gammon Hall 653 Beckwith Street	Mix Apartments 12 Piedmont Ave.	Talbot Hall 702 Martin Luther King Dr.	Westmar Student Lofts 800 Marietta Street SW
			
<p>Capacity 51 Occupancy 40</p>	<p>Capacity 150 Occupancy 107</p>	<p>Capacity 98 Occupancy 35</p>	<p>Capacity 138 Occupancy 98</p>
<p>Double and single rooms w/ semi/private jack-n-jill bathrooms. Spelman staff on premises</p>	<p>Private bedrooms and bathrooms. 4 bedroom units. No Spelman staffing on site.</p>	<p>Traditional shared rooms w/ community bathrooms. Spelman staff on premises</p>	<p>Private bedrooms and bathrooms. 4 bedroom units. Spelman staff on premises</p>
<p><i>Less than 1 mile from Spelman</i></p>	<p><i>2.4 miles from Spelman</i></p>	<p><i>Less than 1 mile from Spelman</i></p>	<p><i>2.5 miles from Spelman</i></p>

“The SC Student Affairs mission is to cultivate a *community of belonging* and *wellbeing* that fosters confident, responsible, and accountable students committed to personal development and success.”



The City of Atlanta added a bike share station on the Spelman campus!

Our Core Values: Care * Commitment * Integrity * Reliability * Trust

CAMPUS BUILDING



- | | |
|---|--|
| 1. West Campus Parking Deck/ Public Safety | 14. Packard Hall |
| 2. Sally Sage McAlpin Hall | 15. Rockefeller Hall |
| 3. Dorothy Shepard Manley Hall | 16. Reynolds Cottage |
| 4. Howard-Harrel Hall | 17. Sisters Chapel |
| 5. Donald and Isabel Stewart Living & Learning Center I | 18. Wellness Center at Read Hall |
| 6. Johnnetta Betsch Cole Living & Learning Center II | 19a. Albro-Falconer-Manley Science Center |
| 7. Bessie Strong Hall | 19b. Tapley Hall |
| 8. MacVicar Health Services | 19c. Academic Computing Center |
| 9. Manley College Center | 20. Laura Spelman Hall |
| 9a. Bookstore/Post Office | 21. Morehouse-James Hall |
| 10. Facilities Management & Services | 22. Abby Aldrich Rockefeller Hall |
| 11. Camille Olivia Hanks Cosby, Ed.D. Academic Center | 23. Giles Hall |
| 12. Rockefeller Arts Building | 24. Milligan Building |
| 13. Not Used | 25. The Beverly Daniel Tatum Suites |
| | 26. Mary Schmidt Campbell Center for Innovation & the Arts |

SCM – Spelman College Museum of Fine Art

RWWL - Robert W. Woodruff Library





Institutional Research



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DIRECTOR OF INSTITUTIONAL RESEARCH

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Kisha Allen

RESEARCH ANALYST

Beatrice Porter

INSTITUTIONAL RESEARCH PROJECT
SPECIALIST

Jermey Robinson

RESEARCH DATA MANAGER



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