



SPELMAN COLLEGE

2023 – 2024 | FACT BOOK





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CLYDE ELMER SPELMAN
BORN JAN 10 1881
DIED APR 15 1968

ABOUT | [Spelman College](#), founded in 1881 as the Atlanta Baptist Female Seminary, is a global leader in the education of women of African descent. Spelman College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Spelman College empowers women to engage the many cultures of the world and inspires a commitment to positive social change through service. We are dedicated to academic excellence in the liberal arts and sciences and the intellectual, creative, ethical and leadership development of our students. Spelman College is in the historic West End community, one of the National Register of Historic Places.” Spelman is a proud member of the Atlanta University Center Consortium (AUCC). The AUCC operates to advance the mission and strategic goals of Spelman College, Clark Atlanta University, Morehouse College, and Morehouse School of Medicine by providing a structure that allows students to cross-register at the other institutions to attain a broader collegiate experience.

MISSION STATEMENT | [Spelman College](#), a historically Black college, and a global leader in the education of women of African descent, is dedicated to academic excellence in the liberal arts and sciences and the intellectual, creative, ethical, and leadership development of its students. Through diverse learning modalities, Spelman empowers the whole person to engage the many cultures of the world and inspires a commitment to positive social change.

ACCREDITATION | [Spelman College](#) is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Spelman College.

LEGACY OF EXCELLENCE | [Spelman College](#) produces extraordinary outcomes for students. Our current graduation rate of 75 percent (6-year average) is the highest among all HBCU’s and is significantly higher than the national graduation rate (58 percent).

ACADEMIC RIGOR | [Spelman College](#) has several interdisciplinary centers that support the institution’s mission of academic excellence. Our [Interdisciplinary Centers of Excellence](#) serve as a vital anchor in strategically coordinating the work of our faculty, students and staff. Our signature academic programs and resources include the Center of Excellence for Minority Women in STEM, Gordon-Zeto Center for Global Education, Center for Leadership and Civic Engagement, Teaching Resource and Research, Women in Spiritual Discernment of Ministry (WISDOM) and Women’s Research and Resource Center.

Spelman College Profile

President	Helene D. Gayle, M.D., MPH	
Founded	April 11, 1881	
Control	Private not-for-profit	
Affiliation	Independent	
Carnegie Classification	Baccalaureate Colleges: Arts & Sciences Focus	
Campus	39 Acres, 26 Buildings	
Accrediting Agency	<ul style="list-style-type: none"> • Southern Association of Colleges and Schools 	<ul style="list-style-type: none"> • Commission on Colleges (SACSCOC) 1866 Southern Lane, Decatur, GA 30033, 404-679-4500
Memberships	<ul style="list-style-type: none"> • Associated Colleges of the South (ACS) • Coalition of Women's Colleges • National Association for College Admissions Counseling • National Association of Schools of Music (NASM) 	<ul style="list-style-type: none"> • National Council for the Accreditation of Teacher Education (NCATE) • Georgia Professional Standards Commission (GaPSC) • Georgia Independent College Association (GICA)
Colors	Columbia Blue and White	
Student Publications	The Blueprint: A Spelman Spotlight Publication (newspaper)	Reflections (yearbook)
Graduation Requirements	Minimal 120 credit hours, minimal 2.00 G.P.A. (Bachelor's Degree)	
Financial Aid	<u>Federal and State Need-Based Financial Aid Programs:</u> <ul style="list-style-type: none"> • Georgia Tuition Equalization Grant • Federal Direct Stafford Loan • Federal Direct Plus Loan • Federal Direct Unsubsidized Stafford Loan 	<ul style="list-style-type: none"> • Federal Pell Grant • Federal Perkins Loan • Federal Supplemental Educational Opportunity Grant • Georgia Student Access Loan
Scholarships	<u>Scholarships:</u> <ul style="list-style-type: none"> • Academic • Bonner • Dean's • Presidential • DeWitt Wallace for International Students 	<ul style="list-style-type: none"> • DeWitt Wallace Service • Georgia Hope • Student of Distinction • Other Spelman Funded Scholarships
Honor Societies	<ul style="list-style-type: none"> • Alpha Epsilon Delta • Alpha Lambda Delta • Alpha Sigma Lambda • Beta Kappa Chi, Golden • Key International Honor Society • Kappa Delta Epsilon • Phi Beta Kappa Honor Society • Pi Sigma Alpha Political Science Honor Society • Psi Chi National Honor Society in Psychology • Sigma Tau Delta International English Honor Society • Upsilon Pi Epsilon Honor Society for the Computing Sciences 	<ul style="list-style-type: none"> • Phi Alpha Theta National History Honor Society • Iota Iota Iota National Women's Studies Honor Society • Alpha Kappa Delta • Alpha Sigma • Omicron Delta Epsilon • Phi Beta Delta • Phi Sigma Tau • Pi Kappa Lambda • Pi Mu Epsilon • Sigma Delta Pi • Sigma Pi Sigma • Theta Alpha Kappa

Special Programs

- ADAMHA-MARC Honors (AUC)
- Continuing Education
- Domestic Exchange
- Dual Degree in Engineering
- Dual Degree in Nursing with Emory University
- Early Acceptance Program with Georgia Regents University College of Nursing
- Ethel Waddell Githii Honors
- Freshman Studies Program
- HBX CORE with Harvard University Business School
- International Affairs Center
- Neurobiology BS/ Neuroscience MS with Morehouse School of Medicine
- Pre-freshmen Summer Science
- ROTC
- Study Abroad
- Summer Science and Engineering
- UMARC Honors (AUC)
- Partnership agreements with various medical and nursing schools:
 - Boston University School of Medicine
 - University of Connecticut School of Dentistry
 - Rochester School of Nursing
 - Howard University School of Medicine and Dentistry

Support Services & Programs

- Assessment of Student Learning
- Bonner Scholars Program
- Career Planning and Development
- Center for Academic Planning and Success
- Community Service
- Comprehensive Writing
- Computing and Information Technology
- Counseling Services
- Disability Services
- Foreign Languages Tutorial Services
- Freshman Success
- Graduate School Relations
- Health Careers
- Health Services
- Mathematics Tutorial Services
- Public Safety
- Science, Engineering, & Technical Careers
- Science Tutorial Services
- Spelman College Museum of Fine Arts
- Student Affairs
- Student Financial Services
- Student Success Center
- Women's Research and Resource Center
- Fall 2020 Virtual Global Internship

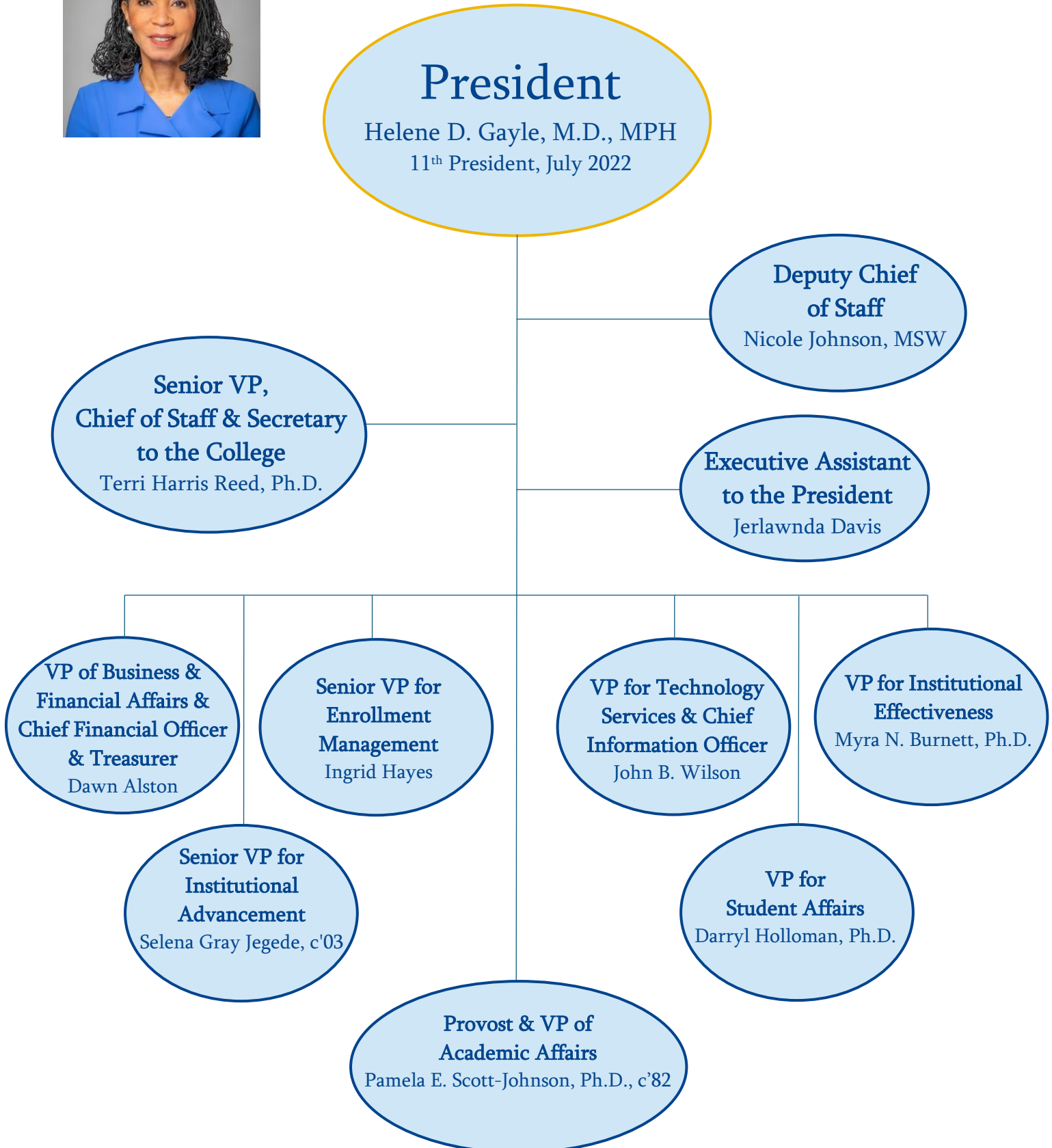
Activities & Organizations

- Spelman Student Government Association
- The P.U.L.S.E Programming Board
- Miss Spelman Advisory
- The African Sisterhood (AST)
- Alpha Kappa Alpha Sorority
- Delta Sigma Theta Sorority
- Zeta Phi Beta Sorority
- Sigma Gamma Rho Sorority

Over 85 chartered academic, social, and professional clubs and religious organizations



Organizational Chart



Board of Trustees

28 Board of Trustees, **3** Representatives, **1** Chair Emerita, **8** Life Trustees

STRATEGIC PLANNING 2024 - 2029

Strategic Plan Vision

As the premier undergraduate institution for women of African descent, Spelman College is a center of intellectual inquiry on global issues, particularly matters impacting people in the African Diaspora. Spelman remains undaunted and recommits to our vision of transformative social justice, adapting our institutional priorities to serve current and future generations. Rooted in commitments to academic excellence, democratic ideals and positive social change, Spelman embraces innovation at local and global levels, while manifesting institutional agility to transform and consistently excel under diverse circumstances. and recommits to our vision of transformative social justice, adapting our institutional.

PILLAR 1 | EMPOWERING EXCELLENCE



STRATEGIC PLAN GOAL 1

Continue To Evolve Curriculum, Research,
Pedagogy and Modality



STRATEGIC PLAN GOAL 2

Expand Student Access



STRATEGIC PLAN GOAL 3

Modernize and Expand Infrastructure



STRATEGIC PLAN GOAL 4

Invest in People, Processes and Culture Change

PILLAR 2 | INSPIRING CHANGE

STRATEGIC PLAN GOAL 5

Translate and Scale Spelman's Expertise



STRATEGIC PLAN GOAL 6

Create Greater Economic Growth and Opportunity
In Surrounding Neighborhoods



STRATEGIC PLAN GOAL 7

Elevate Global Impact



Spelman College Board of Trustees

The board provides strategic leadership to the College by employing its members' expertise in everything from finance and international affairs to philanthropy and science.

Shenika R. Swan, J.D., MBA Board Operations Director

Officers of the Board

Lovette Twyman Russell, C'83 - Chair, Senior Consultant, Coxé Curry & Associates

Rhonda E. Stryker - Vice Chair, Board of Directors, Stryker Corporation

Colleen J. Taylor, C'90 - Vice Chair, President, American Express U.S. Merchant Services

Gwendolyn Adams Norton - Secretary, Artist, Philanthropist, Former Finance Professional

Board of Trustees



Claire 'Yum' Arnold
Co-Founder & CEO,
Leapfrog Services



Theodore R. Aronson
Founder and Managing
Principal, AJO



Frank Baker
Co-Founder and
Managing Partner, Siris
Capital Group, LLC



Kamau Bobb, Ph.D.
Founding Senior Director of
the Constellations Center for
Equity in Computing at the
Georgia Tech



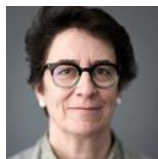
Karen Brakke, Ph.D.
Faculty Trustee



Janine Brown
Partner-in-Charge,
Alston & Bird LLP



Bonnie Carter, C'89
Child Advocate,
Community Volunteer,
Angel Investor



Susan Dunn
Retired elementary
school teacher,
volunteer and
philanthropic
supporter



**Sherina Maye
Edwards, C'2005**
Alumna Trustee,
Former Chief
Strategy Officer, Mas
Tech



Kaye Foster Senior
Adviser, The Boston
Consulting Group



Helene Gayle
President, Spelman
College



**Carmen D. Harris,
C'2002**
Co-Founder and
Managing Partner,
Magnus on Water



Cara J. Hughes, C'2003
Vice President, Customer
and Community, Baldwin
Richardson Foods



**Cynthia E. Jackson,
C'81** President/CEO,
Workforce Loyalty,
LLC



**Allegra Lawrence-
Hardy, C'93** Co-
founder and Partner,
Lawrence & Bundy
LLC



**Cheryl Mayberry
McKissack**
Founder, CEO and
President Fashion Fair /
Black Opal



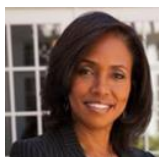
**Helen Smith Price,
C'79** Vice
President, Global
Community Affairs
and President, The
Coca-Cola Company
Foundation



**Dr. Loren K.
Robinson, C'2003**
Chief Medical Officer
and Vice President of
Medical Affairs,
CHRISTUS Health



**Lawrence M. Schall, J.D.,
Ed.D** President of the New
England Commission of
Higher Education



Suzanne F. Shank
President, CEO,
Founder and Owner,
Siebert Williams
Shank & Co, LLC



Zoe Shepard, C'2026
Student Trustee



Kathy N. Waller Executive
Vice President, Chief
Financial Officer and
President, Enabling
Services (Retired), The
Coca-Cola
Company



**Pauletta Pearson
Washington** American
Actress

Representatives

Lisa Hibbard, Ph.D. Faculty Representative

Keva Wright Berry, C'79 Alumna Representative

Chair Emerita

Rosalind G. Brewer, C'84 Chair Emerita

Life Trustees

Peggy Dulany, Ed.D.

Marian Wright Edelman, Esq., C'60 Russell
Edgerton, Ph.D.

June Gary Hopps, Ph.D., C'60

Yvonne Jackson, C'70 Elizabeth McCormack, Ph.D.

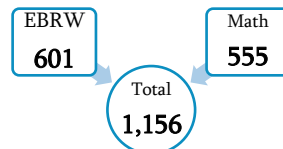
G.G. Michelson Vicki Palmer

Admissions

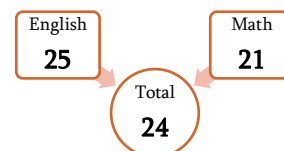
First-Time, First-Year (FTFY)			
10,610	3,617	727	
Completed Applications	Admitted	Registered	
		Fall Cohort	727
		Yield Admitted	34%
		Yield Registered	20%

Transfer Students			
265	36	11	
Completed Applications	Admitted	Registered	
		Yield Admitted	14%
		Yield Registered	31%

Average SAT R Scores



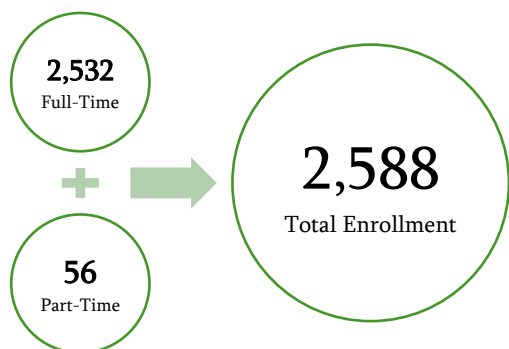
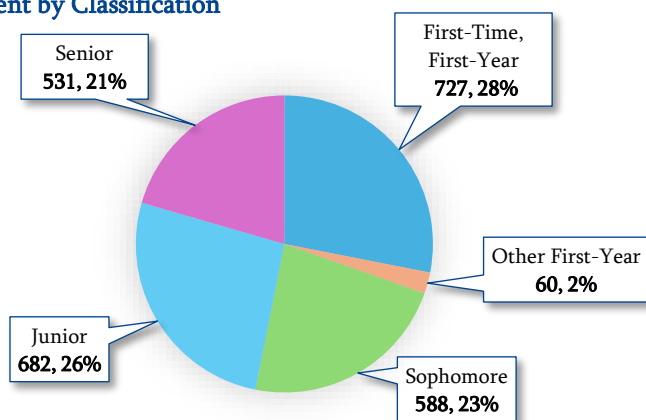
Average ACT Scores



Enrollment by Race or Ethnicity

Black or African American	2,526	97.60%
Asian	23	0.89%
American Indian or Alaska Native	21	0.81%
U.S. Nonresident	14	0.54%
Native Hawaiian or Other Pacific Islander	3	0.12%
White	1	0.04%
Hispanic/Latino	0	0.00%
Total	2,588	100%

Enrollment by Classification



IPEDS FTE: 2,554

States Represented: 44

Top 5 States

Georgia, Maryland, New York, Texas, Illinois

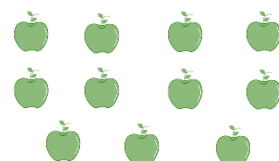
Foreign Countries: 10

Top 4 Countries

Bermuda, Great Britain, Bahamas, Jamaica

Student Population

Graduates



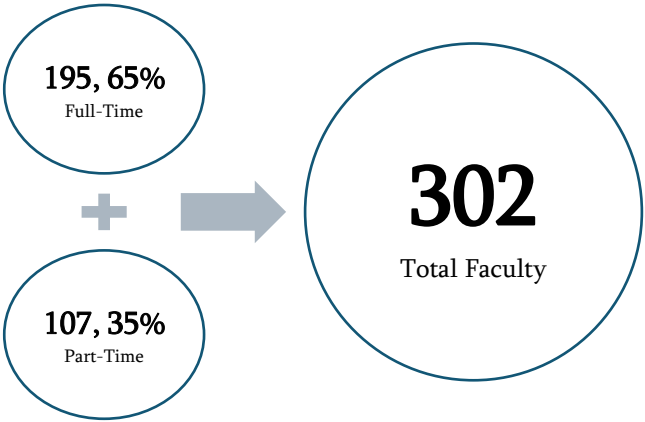
Student-to-Faculty Ratio 11:1

Cost of Attendance

Annual Costs	
Tuition	\$26,915
Fees	\$3,143
Room & Board	\$16,293
Total	\$46,351

Source: Cost of Attendance.
<http://www.spelman.edu/financial-aid/cost-of-attendance.html>

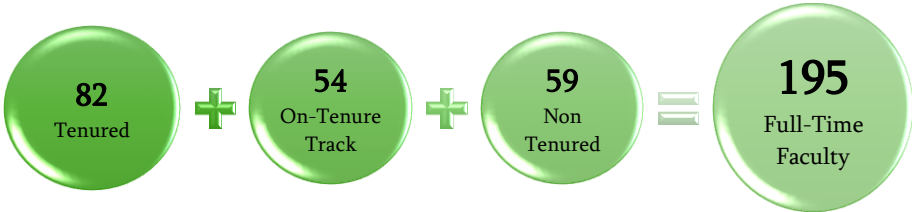
Faculty Data



Race or Ethnicity	Women		Men	
	FT	PT	FT	PT
American Indian or Alaska Native	1	0	1	0
Asian	13	3	6	1
Black or African American	94	62	20	17
Hispanic/Latino	8	3	5	2
Native Hawaiian or Pacific Islander	0	0	0	0
Race and Ethnicity Unknown	0	0	0	0
Two or more races	0	0	2	0
U.S. Nonresident	9	4	3	1
White	20	3	13	11
Total	145	75	50	32

Source: 2023-2024 Faculty & Tenure Status Profile.

Full-Time Faculty by Tenure Status



By Rank and Gender

Professor	30, 10%	21 FT 0 PT	9 FT 0 PT	
Associate Professor	58, 19%	43 FT 0 PT	15 FT 0 PT	
Assistant Professor	51, 17%	41 FT 0 PT	10 FT 0 PT	
Instructor	70, 23%	13 FT 40 PT	3 FT 14 PT	
Lecturer	93, 31%	26 FT 35 PT	14 FT 18 PT	Female Male

	2019-20	2020-21	2021-22	2022-23	2023-24
Student-to-Faculty Ratio	10:1	11:1	11:1	10:1	11:1



#1 HBCU

17 Consecutive Years



#2

Top Performer in Social Mobility



#11

Best Learning Community



#15

Most Innovative School



#19

Best Undergraduate Liberal Arts
Teaching Program



#39

Best Liberal Arts College

An underwater photograph of a person with dark skin and long, dark hair, wearing a white, flowing dress. The person is positioned centrally, with their arms outstretched horizontally. The water is a deep blue, and the lighting creates a soft, ethereal glow around the figure. The dress has a full skirt and a fitted bodice. The overall mood is serene and dreamlike.

ADMISSIONS

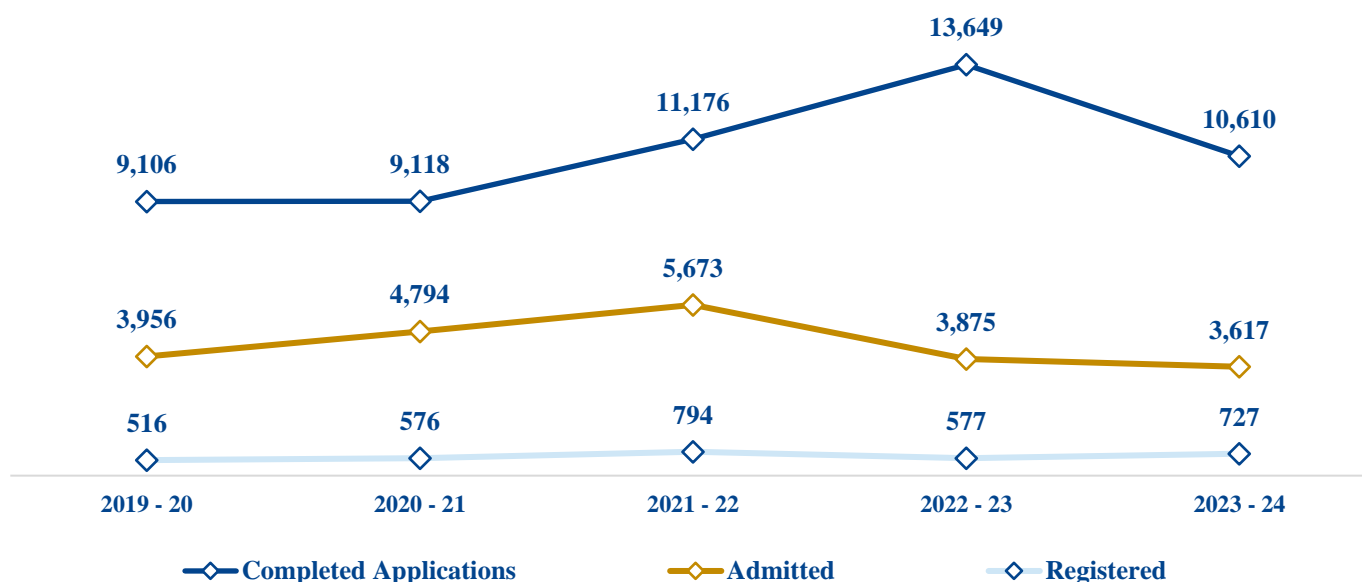
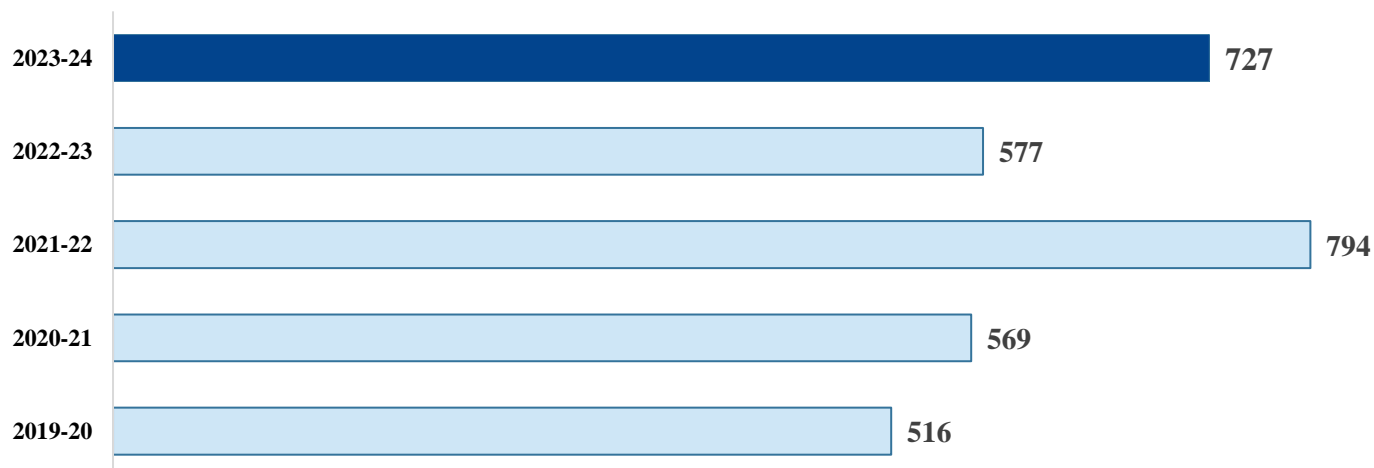
Calida Rawles Thy Name We Praise, 2023
Terra Foundation for American Art and Spelman College Museum of Fine Art

FIRST-TIME, FIRST-YEAR ADMISSIONS

Academic Year	Completed Applications	Admitted	Registered	Yield Admitted	Yield Registered	IPEDS Cohort (FTFT)
2019 - 20	9,106	3,956	516	43%	13%	516
2020 - 21	9,118	4,794	576	53%	12%	569
2021 - 22	11,176	5,673	794	51%	14%	794
2022 - 23	13,649	3,875	577	28%	15%	577
2023 - 24	10,610	3,617	727	34%	20%	727

Source: 2023-24 Admissions Profile and Integrated Postsecondary Education Data System (IPEDS).

Note: Registered students include full-time (≥ 12 credit hours) and part-time (< 12 credit hours) first-time, first-year students. The IPEDS cohort comprises of only full-time, first-time students. The Yield Admitted represents the percentage of applicants who were admitted. The Yield Registered represents the percentage of admitted students who registered (enrolled).

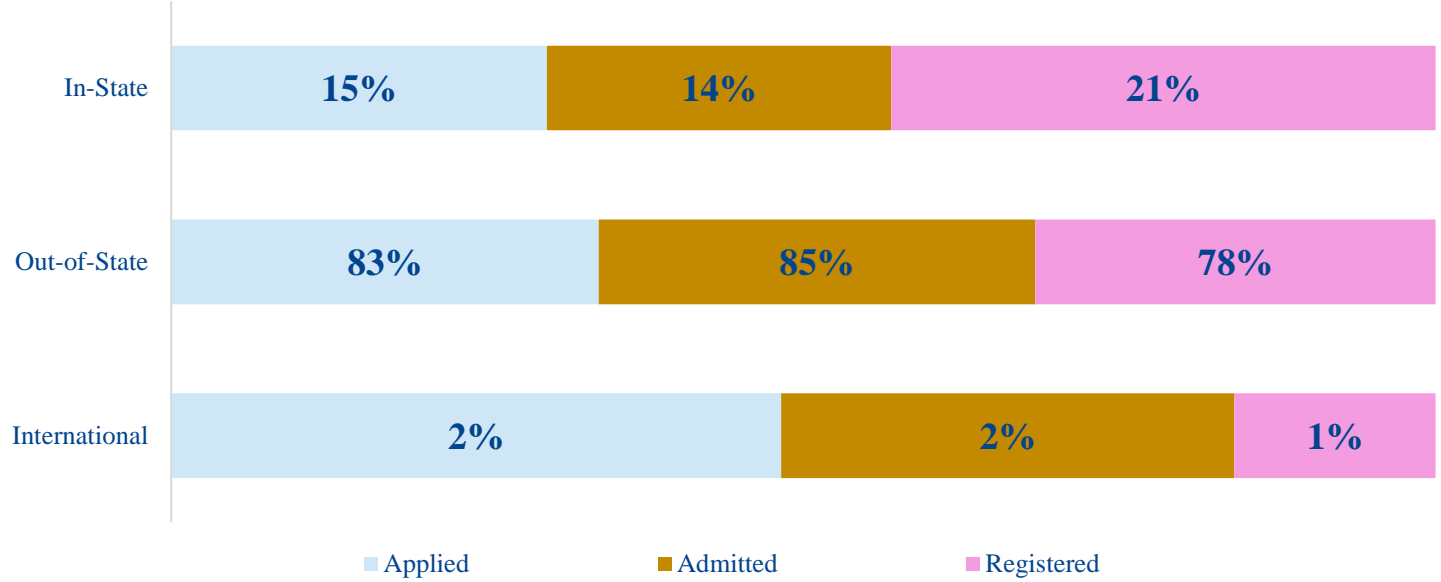
First-Time, First-Year Admissions

IPEDS Cohort (FTFT)


FIRST-TIME, FIRST-YEAR DEGREE-SEEKING BY RESIDENCY

	In-State	Out-of-State	International	Total
Applied	1,572	8,817	221	10,610
Admitted	491	3,070	56	3,617
Registered	156	566	5	727

Source: 2023-24 Admissions Profile and Fall 2023 New First-Time Applicants SQL Report.

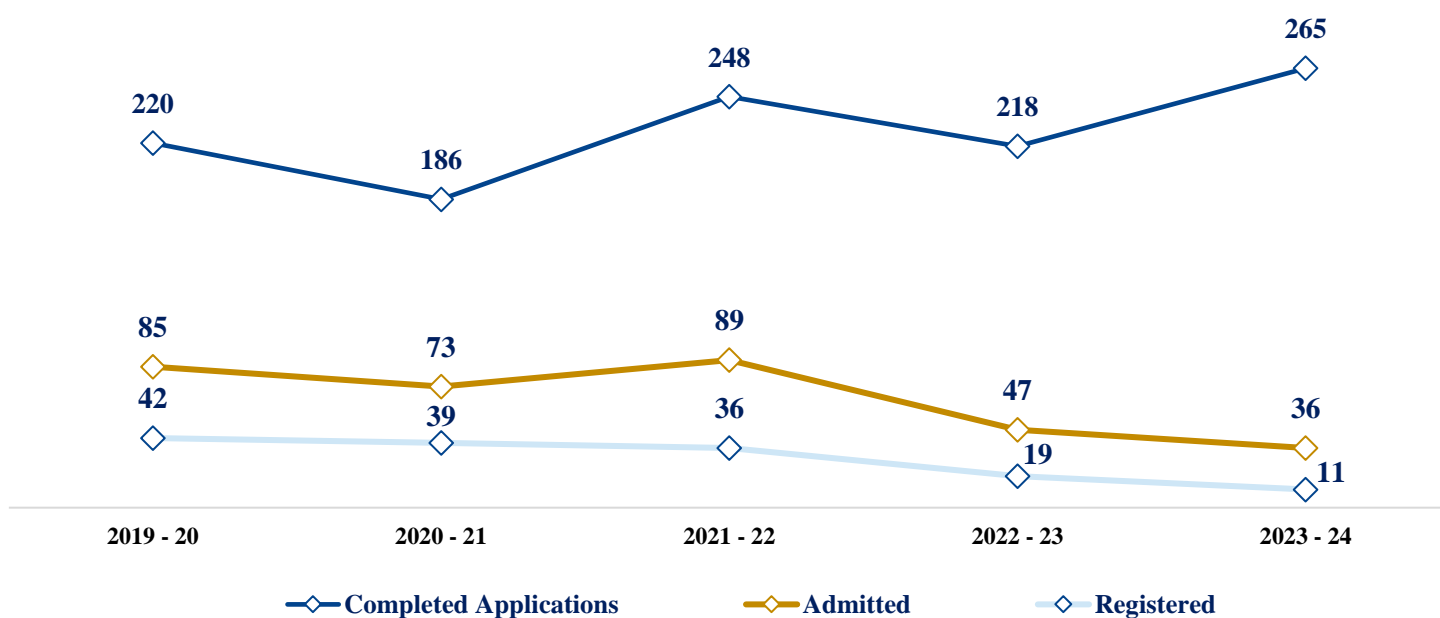
FIRST-TIME, FIRST-YEAR ADMISSIONS BY RESIDENCY PERCENTAGE



TRANSFER ADMISSIONS

Academic Year	Completed Applications	Admitted	Registered	Yield Admitted	Yield Registered
2019 - 20	220	85	42	39%	49%
2020 - 21	186	73	39	39%	53%
2021 - 22	248	89	36	36%	40%
2022 - 23	218	47	19	22%	40%
2023 - 24	265	36	11	14%	31%

Source: 2023-24 Admissions Profile and Integrated Postsecondary Education Data System (IPEDS).

Transfer Student Admissions


High School Grade Point Average

3.88

Average GPA

98%

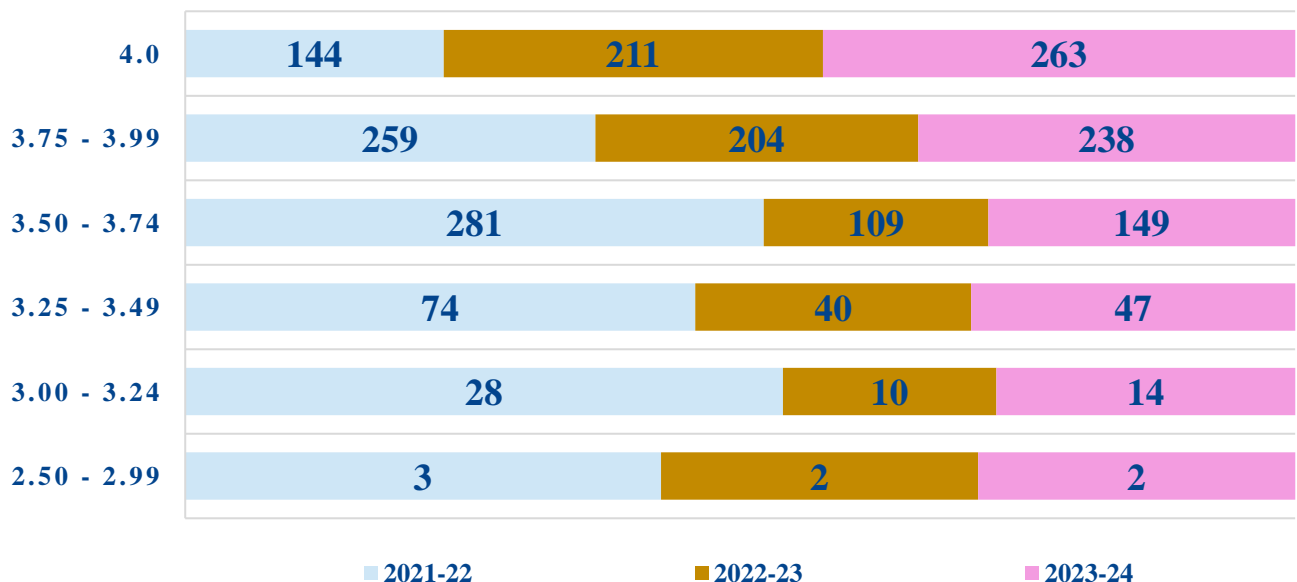
Submitted GPA

First-Time, First-Year High School Grade Point Average

GPA	2021 - 22		2022 - 23		2023 - 24	
	#	%	#	%	#	%
4.0	144	18%	211	37%	263	37%
3.75 - 3.99	259	33%	204	35%	238	33%
3.50 - 3.74	281	36%	109	19%	149	21%
3.25 - 3.49	74	9%	40	7%	47	7%
3.00 - 3.24	28	4%	10	2%	14	2%
2.50 - 2.99	3	0%	2	0%	2	0%

Sources: Fall 2023 New First-Time Applicants SQL Report, 2023-2024 Common Data Set.

FTFY HS GPA



FIRST-TIME, FIRST-YEAR SUBMITTED TEST SCORES

Test	2022 - 23		2023 - 24	
	#	%	#	%
SAT	176	30%	173	24%
ACT	106	18%	137	19%

Sources: EM Institutional Profile Test Scores 10-10-2023, 2023-2024 Common Data Set.

Test Score Averages

	2022 - 23		2023 - 24	
	SAT	ACT	SAT	ACT
Nationwide Mean	1,050	20	1,028	19.5
Spelman Mean	1,193	25	1,156	24

Sources: 2023-24 Common Data Set, bestcolleges.com

2023 – 24 Test Score Percentiles

	25th Percentile	50th Percentile	75th Percentile
SAT Evidence-Based Reading and Writing	550	610	660
SAT Math	510	570	610
ACT Composite	21	24	27
ACT English	21	25	29
ACT Math	18	21	25

Sources: EM Institutional Profile Test Scores 10-10-2023, 2023-24 Common Data Set.



FIRST-TIME, FIRST-YEAR ENROLLMENT BY RACE OR ETHNICITY

Race or Ethnicity	2019 - 20	2020 - 21	2021 - 22	2022 - 23	2023 - 24
Black or African American	515	575	751	566	708
Asian	0	0	8	7	8
American Indian or Alaska Native	0	0	14	4	6
U.S. Nonresident	1	1	7	0	5
Native Hawaiian or Other Pacific Islander	0	0	3	0	0
White	0	0	11	0	0
Total	516	576	794	577	727

Source: Fall 2023-24 Census data extracted on 10-15-2023.

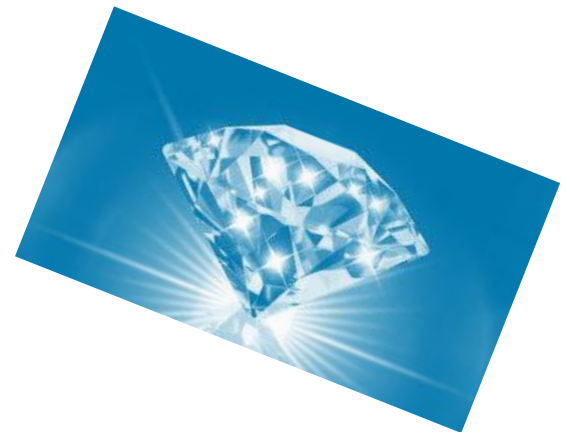
2023 – 24 FIRST-TIME, FIRST-YEAR BY CLASSIFICATION

Classification	Count	
	#	%
First Year	670	92%
Sophomore*	46	6%
Junior*	11	2%
Total	727	100%

Source: Fall Census data extracted on 10-15-2023.

* Sophomore - New First-Time students who entered with 30-59 college credit hours.

* Junior - New First-Time students who entered with 60 - 89 college credit hours.



FALL 2023 FIRST-TIME, FIRST-YEAR BY MAJOR

Major	Headcount	Percentage
Art	4	1%
Art History	8	1%
Biochemistry	18	2%
Biology	83	11%
Chemistry	11	2%
Comparative Women's Studies	10	1%
Computer and Information Sciences	32	4%
Dance Performance & Choreography	6	1%
Documentary Filmmaking	14	2%
Economics	50	7%
Education Studies	12	2%
Elementary Education	1	0%
English	28	4%
Environmental Sciences	4	1%
Environmental Studies	2	0%
French	0	0%
General Science (DDE)	8	1%
Health Sciences	144	20%
History	4	1%
Human Services	0	0%
Independent Major-BA	0	0%
International Studies	14	2%
Mathematics	11	2%
Music	3	0%
Philosophy	5	1%
Photography	3	0%
Physics	3	0%
Political Science	75	10%
Psychology	105	14%
Religious Studies	2	0%
Sociology	23	3%
Sociology & Anthropology	11	2%
Spanish	1	0%
Theatre & Performance	14	2%
Undeclared	18	2%
Total	727	

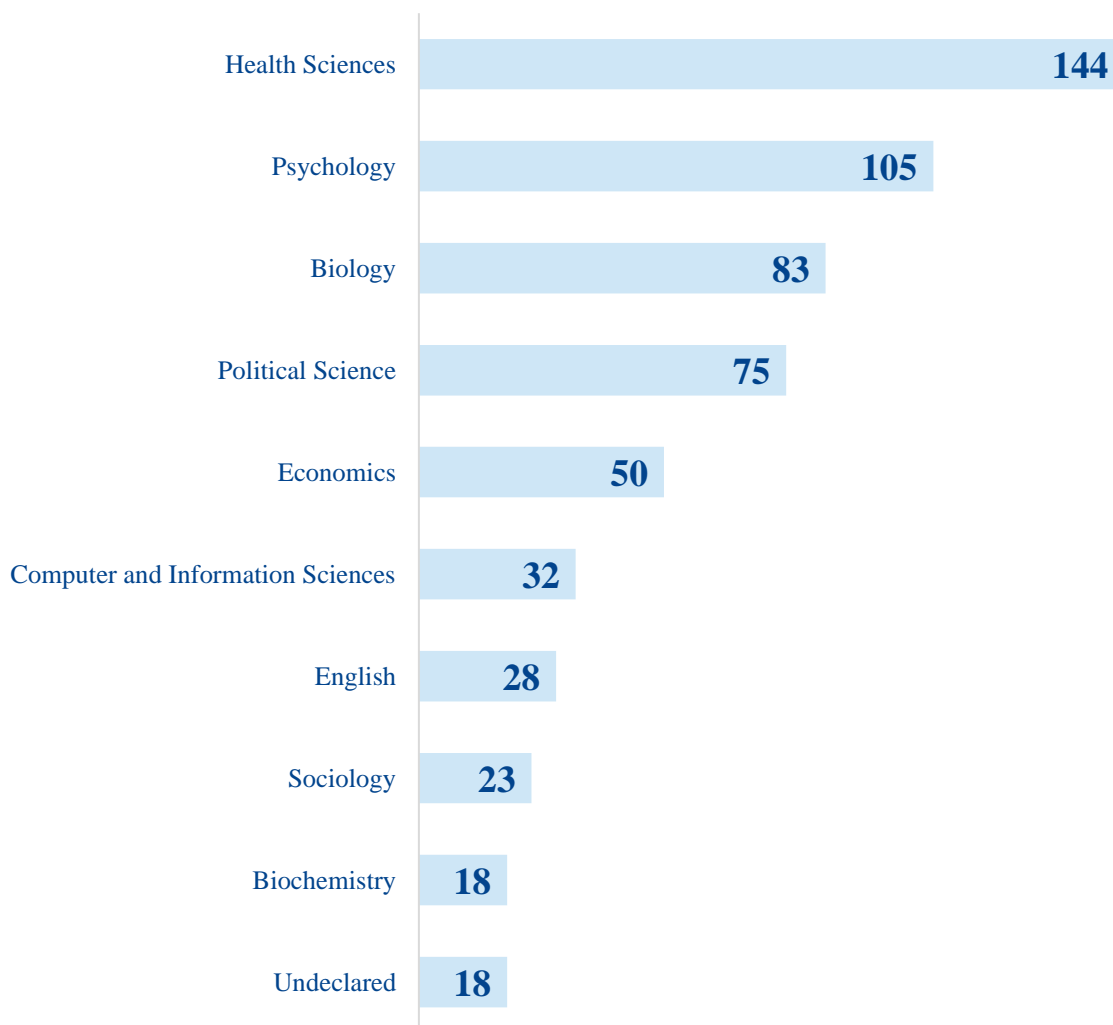
Academic Offerings

FALL 2023 TOP 10 MAJORS
FIRST-TIME, FIRST-YEAR

Major	First-Time, First-Year
Biochemistry	18
Biology	83
Computer and Information Sciences	32
Economics	50
English	28
Health Sciences	144
Political Science	75
Psychology	105
Sociology	23
Undeclared	18



Top 10 Majors
(First-Time, First-Year)



FIRST-TIME, FIRST-YEAR ENROLLMENT BY STATE OR TERRITORY

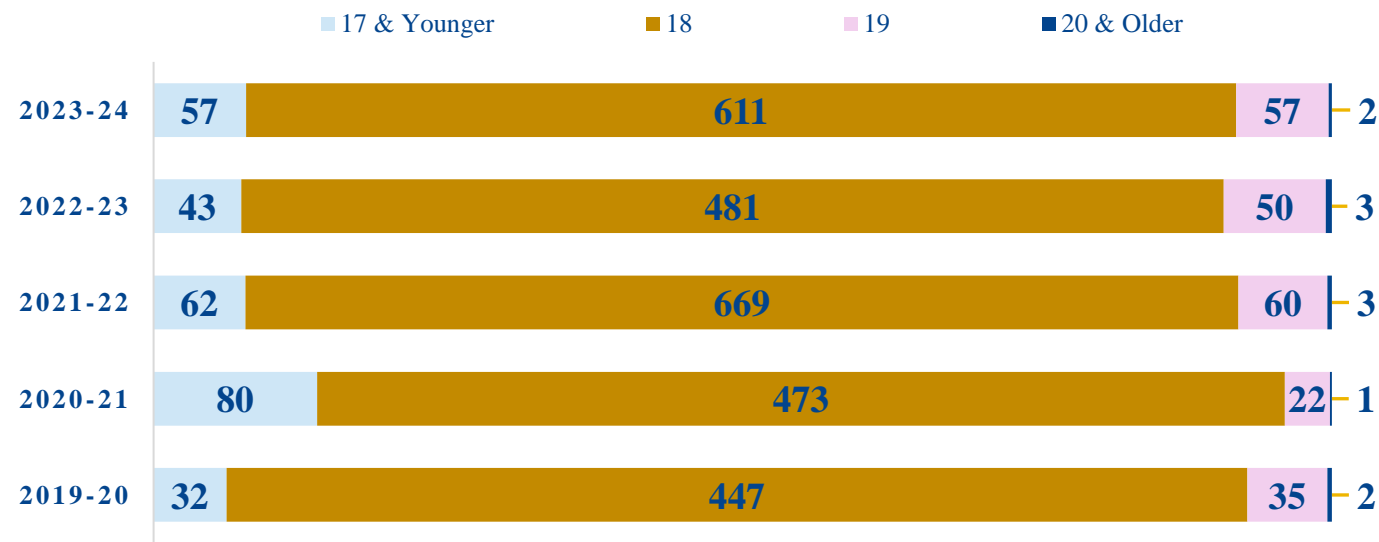
State or Territory	First-Time, First Year (FTFY)	Percentage
Alabama	13	2%
Arizona	4	1%
Arkansas	4	1%
California	33	5%
Colorado	1	0%
Connecticut	5	1%
Delaware	5	1%
District of Columbia	23	3%
Florida	32	4%
Foreign	5	1%
Georgia	155	21%
Hawaii	1	0%
Illinois	48	7%
Indiana	3	0%
Iowa	1	0%
Kansas	3	0%
Kentucky	2	0%
Louisiana	13	2%
Maryland	84	12%
Massachusetts	9	1%
Michigan	17	2%
Military - Pacific	0	0%
Minnesota	4	1%
Mississippi	10	1%
Missouri	5	1%
Nevada	0	0%
New Hampshire	0	0%
New Jersey	31	4%
New Mexico	1	0%
New York	39	5%
North Carolina	30	4%
Ohio	7	1%
Oklahoma	1	0%
Oregon	0	0%
Pennsylvania	26	4%
Puerto Rico	0	0%
Rhode Island	1	0%
South Carolina	13	2%
Tennessee	23	3%
Texas	37	5%
Virgin Islands	0	0%
Virginia	30	4%
Washington	3	0%
West Virginia	0	0%
Wisconsin	5	1%
Total	727	

State or Region	2019 - 20	2020 - 21	2021 - 22	2022 - 23	2023 - 24
Alabama	8	11	11	6	13
Alaska	1	0	0	0	4
Arizona	5	0	2	1	4
Arkansas	2	4	2	3	33
California	28	47	51	25	1
Colorado	2	1	7	6	5
Connecticut	4	6	9	7	5
Delaware	2	6	6	3	23
District of Columbia	12	20	16	18	32
Florida	19	16	33	21	5
Georgia	129	145	189	131	155
Hawaii	1	0	0	0	1
Illinois	22	34	39	34	48
Indiana	2	0	6	3	3
Iowa	2	0	1	1	1
Kansas	2	1	1	1	3
Kentucky	2	4	2	3	2
Louisiana	11	4	14	7	13
Maine	0	0	0	0	0
Maryland	44	30	68	58	84
Massachusetts	7	13	4	5	9
Michigan	14	16	20	9	17
Minnesota	1	5	4	5	4
Mississippi	3	0	6	4	10
Missouri	2	4	7	9	5
Nebraska	0	0	0	0	0
Nevada	2	1	2	1	0
New Hampshire	0	1	0	0	0
New Jersey	18	27	33	28	31
New Mexico	0	0	1	1	1
New York	27	40	46	45	39
North Carolina	19	20	24	25	30
North Dakota	0	0	0	0	0
Ohio	13	14	18	12	7
Oklahoma	0	1	0	2	1
Oregon	3	4	0	1	0
Pennsylvania	15	21	28	13	26
Rhode Island	0	0	0	0	1
South Carolina	9	9	16	4	13
Tennessee	12	10	17	14	23
Texas	43	24	55	40	37
U. S. Virgin Islands	1	1	1	2	0
Utah	0	0	0	0	0
Vermont	0	0	0	0	0
Virginia	23	30	38	24	30
Washington	0	2	4	3	3
West Virginia	0	0	1	0	0
Wisconsin	5	2	4	1	5
Wyoming	0	0	0	0	0
Foreign Countries	1	1	7	0	0
Military - Europe	0	0	0	1	0
Military - Pacific	0	1	1	0	0
Total	516	576	794	577	727

Age	2019-20		2020-21		2021-22		2022-23		2023-24	
	#	%	#	%	#	%	#	%	#	%
17 & Younger	32	6%	80	14%	62	8%	43	7%	57	8%
18	447	87%	473	82%	669	84%	481	83%	611	84%
19	35	7%	22	4%	60	8%	50	9%	57	8%
20 & Older	2	0%	1	0%	3	0%	3	1%	2	0%
Total	516		576		794		577		727	

Source: Fall Census data extracted from Banner on 10-15 each year.

Age Distribution





ENROLLMENT

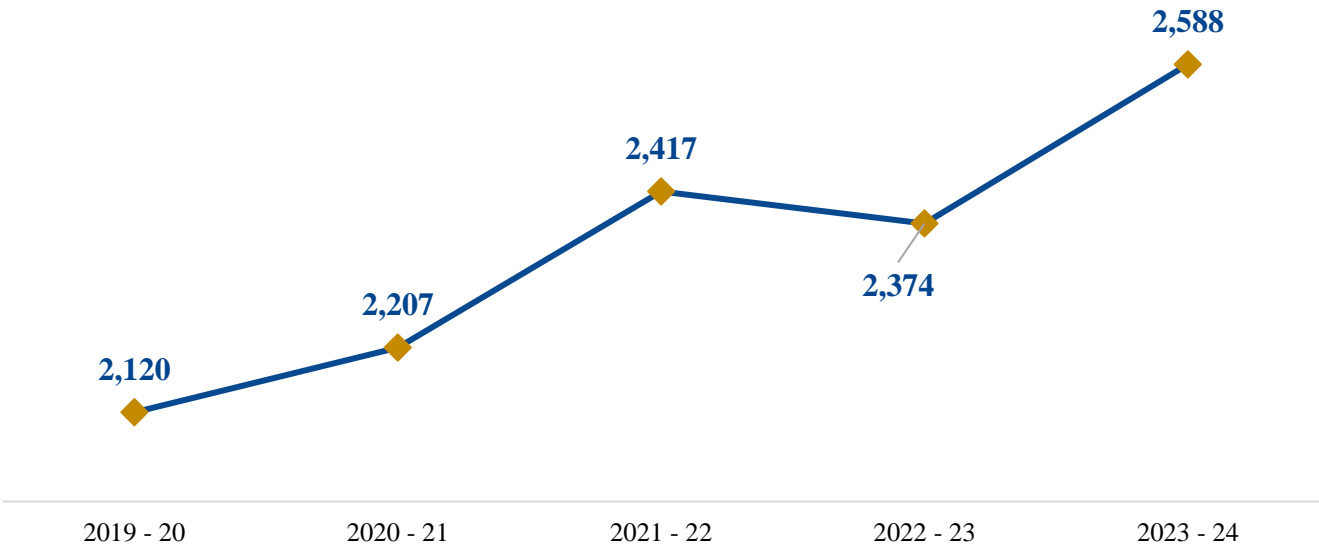
Hale-Woodruff-Giles Hall, 1935
Spelman Museum of Fine Arts Collection

UNDERGRADUATE ENROLLMENT BY RACE OR ETHNICITY

Race or Ethnicity	2019 - 20	2020 - 21	2021 - 22	2022 - 23	2023 - 24
Black or African American	2,065	2,173	2,349	2,314	2,526
Asian	1	1	10	15	23
American Indian or Alaska Native	30	18	23	17	21
US Nonresident	16	11	17	14	14
Native Hawaiian or Other Pacific Islander	0	0	3	3	3
White	3	2	15	11	1
Two or More Races	5	2	0	0	0
Hispanic/Latino	0	0	0	0	0
Total	2,120	2,207	2,417	2,374	2,588

Source: Census data extracted on 10-15 each year.

Undergraduate Enrollment by Race or Ethnicity



UNDERGRADUATE ENROLLMENT BY CLASSIFICATION & STATUS

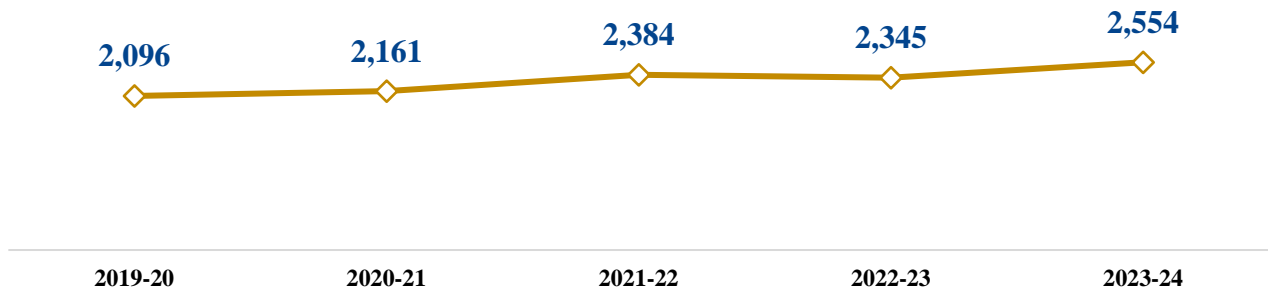
Classification	2019-20		2020-21		2021-22		2022-23		2023-24	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
First-Time, First-Year	516	0	569	7	794	0	577	0	727	0
Other First-Year	54	8	54	2	162	12	129	8	56	4
Sophomore	545	8	501	7	448	11	665	5	582	6
Junior	506	8	516	13	470	8	516	11	674	8
Senior	459	16	492	46	489	23	439	24	493	38
Total	2,080	40	2,132	75	2,363	54	2,326	48	2,532	56
Grand Total	2,120		2,207		2,417		2,374		2,588	

IPEDS FTE Enrollment	2,096	2,161	2,384	2,345	2,554
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Source: Fall Census data extracted from Banner on 10-15 each year.

Note: Other First-Years are students who are no longer New First-Time in college but have not yet earned 30 credit hours.

IPEDS FTE Enrollment



All Undergraduates by Classification Trend

■ First-Time, First-Year
 ■ Other First-Year
 ■ Sophomore
 ■ Junior
 ■ Senior

2023-24	727	60	588	682	531
2022-23	577	137	670	527	463
2021-22	794	174	459	478	512
2020-21	576	56	508	529	538
2019-20	516	62	553	514	475

FALL 2023 UNDERGRADUATE ENROLLMENT BY MAJOR

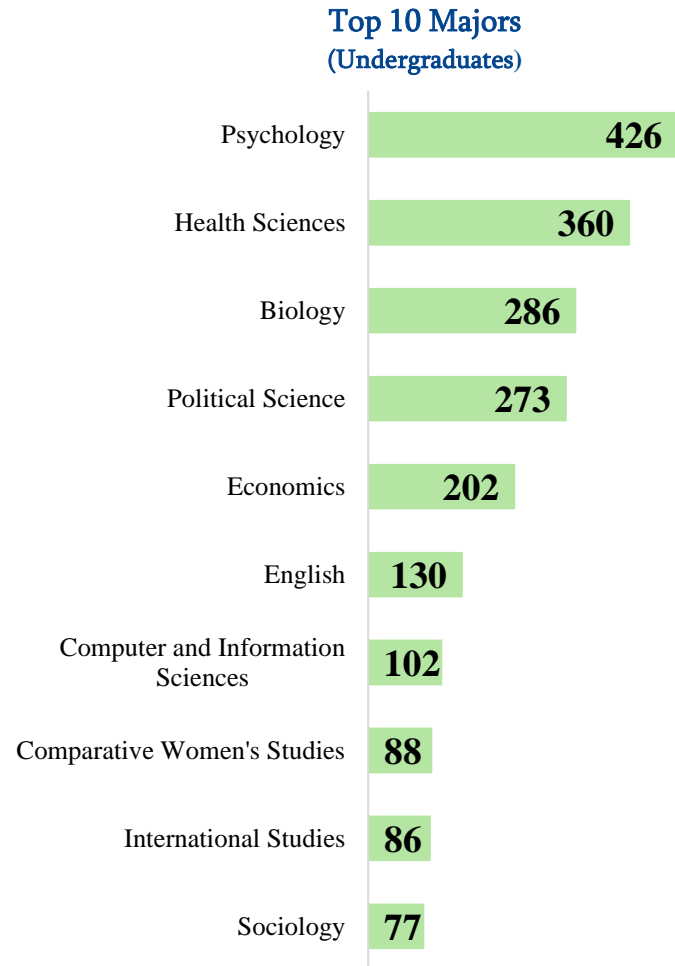
Major	Headcount (Including FTFY)	Percentage
Art	22	1%
Art History	26	1%
Biochemistry	46	2%
Biology	286	11%
Chemistry	43	2%
Comparative Women's Studies	88	3%
Computer and Information Sciences	102	4%
Dance Performance & Choreography	23	1%
Documentary Filmmaking	41	2%
Economics	202	8%
Education Studies	37	1%
Elementary Education	26	1%
English	130	5%
Environmental Sciences	24	1%
Environmental Studies	13	1%
French	2	0%
General Science (DDE)	11	0%
Health Sciences	360	14%
History	17	1%
Human Services	3	0%
Independent Major-BA	2	0%
International Studies	86	3%
Mathematics	44	2%
Music	11	0%
Philosophy	22	1%
Photography	8	0%
Physics	14	1%
Political Science	273	11%
Psychology	426	16%
Religious Studies	5	0%
Sociology	77	3%
Sociology & Anthropology	38	1%
Spanish	9	0%
Theatre & Performance	44	2%
Undeclared	27	1%
Total	2,588	100%

Source: Fall 2023 Census data extracted on 10-15-2023.

Academic Offerings

FALL 2023 TOP 10 MAJORS
ALL UNDERGRADUATES

Major	All Undergraduates
Biology	286
Comparative Women's Studies	88
Computer and Information Sciences	102
Economics	202
English	130
Health Sciences	360
International Studies	86
Political Science	273
Psychology	426
Sociology	77



UNDERGRADUATE ENROLLMENT BY DIVISION

Divisions	2021 - 22	2022 - 23	2023 - 24
Arts	165	164	175
Humanities	230	226	275
Natural Sciences & Mathematics	908	857	943
Social Sciences & Education	1,066	1,091	1,168
Undeclared	48	36	27
Total	2,417	2,374	2,588

Source: Fall Census data extracted from Banner on 10-15 each year.

FALL 2023 UNDERGRADUATE ENROLLMENT BY MAJOR & CLASSIFICATION

Major	First-Time, First-Year	* Other First-Year	Sophomore	Junior	Senior	Grand Total
Art	4	0	4	8	6	22
Art History	8	0	9	4	5	26
Biochemistry	18	1	10	6	11	46
Biology	83	5	63	66	69	286
Chemistry	11	0	14	10	8	43
Comparative Women's Studies	10	3	21	42	12	88
Computer and Information Sciences	32	3	20	32	15	102
Dance Performance & Choreography	6	0	4	7	6	23
Documentary Filmmaking	14	1	11	9	6	41
Economics	50	4	57	60	31	202
Education Studies	12	1	7	9	8	37
Elementary Education	1	1	6	10	8	26
English	28	5	33	41	23	130
Environmental Sciences	4	1	5	6	8	24
Environmental Studies	2	0	5	5	1	13
French	0	0	0	2	0	2
General Science (DDE)	8	0	2	1	0	11
Health Sciences	144	8	70	80	58	360
History	4	0	1	6	6	17
Human Services	0	1	0	1	1	3
Independent Major-BA	0	0	0	1	1	2
International Studies	14	0	21	24	27	86
Mathematics	11	1	9	9	14	44
Music	3	1	3	2	2	11
Philosophy	5	0	7	5	5	22
Photography	3	1	0	4	0	8
Physics	3	0	4	3	4	14
Political Science	75	6	53	69	70	273
Psychology	105	11	104	114	92	426
Religious Studies	2	0	1	0	2	5
Sociology	23	1	21	18	14	77
Sociology & Anthropology	11	1	8	10	8	38
Spanish	1	0	0	3	5	9
Theatre & Performance	14	2	10	13	5	44
Undeclared	18	2	5	2	0	27
Total	727	60	588	682	531	2,588

Note: * Other First-Year are students who are no longer New First-Time in college but have not yet earned 30 credit hours.

FALL 2023 UNDERGRADUATE ENROLLMENT BY MINOR

Minor	Count
African Diaspora Studies	9
Anthropology	3
Art	13
Art History	3
Asian Studies	7
Biochemistry	10
Chemistry	4
Comparative Women's Studies	33
Computer Science	19
Curatorial Studies	23
Dance Performance & Choreography	25
Documentary Filmmaking	18
Economics	25
Education Studies	23
Environmental Science	6
Environmental Studies	3
Film Studies & Visual Culture	27
Food Studies	19
French	12
History	2
International Studies	11
Japanese Studies	12
Management & Organization	106
Mathematics	10
Naval Science	2
Philosophy	10
Photography	8
Physics	1
Political Science	27
Psychology	42
Refugee & Forced Migration Studies	5
Religious Studies	5
Sociology	12
Sociology & Anthropology	3
Spanish	101
Theatre and Performance	18
Writing	29
Students with no Minor	1,902
Total	2,588

**Top 10 Minors
(Undergraduates)**

Management & Organization	106
Spanish	101
Psychology	42
Comparative Women's Studies	33
Writing	29
Film Studies & Visual Culture	27
Political Science	27
Dance Performance & Choreography	25
Economics	25
Curatorial Studies	23
Education Studies	23

Note: Both Curatorial Studies and Education Studies are a tie as the 10th minor.



UNDERGRADUATE ENROLLMENT BY MAJOR

Major	2019 - 20	2020 - 21	2021 - 22	2022 - 23	2023 - 24
Art	15	22	30	29	22
Art History	3	7	13	13	26
Biochemistry	35	44	51	50	46
Biology	292	324	359	263	286
Chemistry	41	44	45	38	43
Comparative Women's Studies	63	52	50	53	88
Computer and Information Sciences	82	84	102	99	102
Dance Performance & Choreography	13	19	23	24	23
Documentary Filmmaking	25	28	36	37	41
Elementary Education	33	42	33	37	202
Economics	151	143	158	167	37
Education Studies	25	19	19	24	26
English	133	117	118	115	130
Environmental Science	11	9	25	25	24
Environmental Studies	5	5	5	11	13
French	2	3	4	2	2
General Science (DDE)	33	23	13	16	11
Health Sciences	167	189	247	300	360
History	20	29	24	20	17
Human Services	3	3	6	3	3
Independent Major-BA	3	3	0	3	2
International Studies	102	105	103	99	86
Mathematics	53	52	44	41	44
Music	18	19	12	10	11
Philosophy	15	16	13	14	22
Photography	2	3	7	8	8
Physics	13	8	17	14	14
Political Science	203	223	271	282	273
Psychology	281	303	381	381	426
Religious Studies	6	3	2	3	5
Sociology	64	71	73	66	77
Sociology & Anthropology	32	28	28	35	38
Spanish	21	20	13	13	9
Theatre & Performance	40	29	44	43	44
Undeclared	115	118	48	36	27
Total	2,120	2,207	2,417	2,374	2,588



FALL 2023 UNDERGRADUATE ENROLLMENT BY STATE OR TERRITORY

State or Territory	Total Undergraduates (Includes FTFY)
Alabama	43
Arizona	6
Arkansas	11
California	144
Colorado	14
Connecticut	23
Delaware	17
District of Columbia	70
Florida	94
Foreign	14
Georgia	665
Hawaii	1
Illinois	147
Indiana	12
Iowa	3
Kansas	6
Kentucky	10
Louisiana	31
Maryland	230
Massachusetts	30
Michigan	59
Military - Pacific	1
Minnesota	13
Mississippi	20
Missouri	23
Nevada	4
New Hampshire	1
New Jersey	115
New Mexico	2
New York	154
North Carolina	95
Ohio	45
Oklahoma	4
Oregon	3
Pennsylvania	85
Puerto Rico	1
Rhode Island	1
South Carolina	42
Tennessee	63
Texas	151
Virgin Islands	1
Virginia	112
Washington	11
West Virginia	1
Wisconsin	10
Total	2,588

Source: Fall 2023 Census data extracted on 10-15-2023.

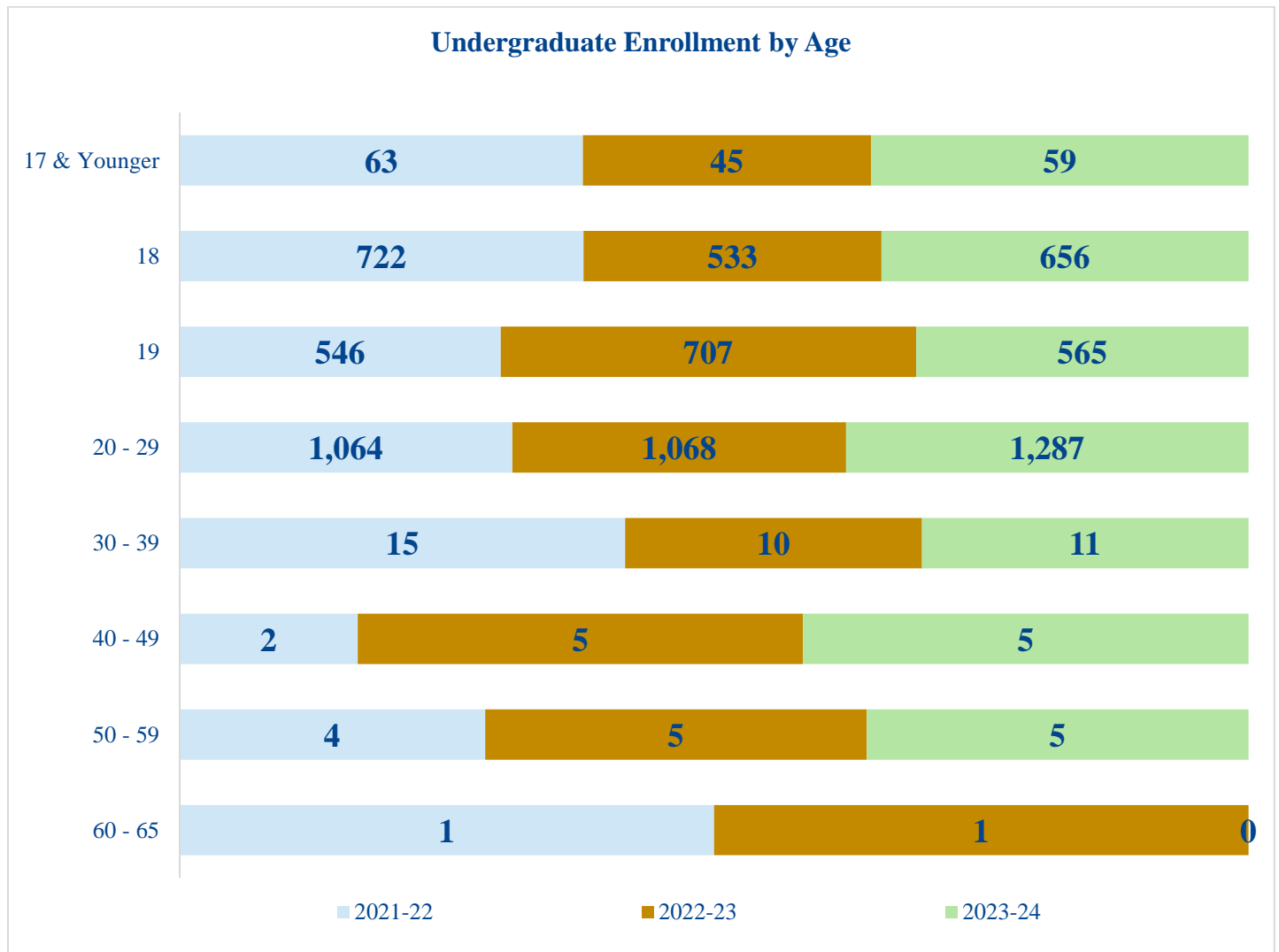
UNDERGRADUATE ENROLLMENT BY STATE OR TERRITORY

State or Territory	2019-20	2020-21	2021-22	2022 - 23	2023 - 24
Alabama	35	37	40	34	43
Alaska	1	1	1	1	0
Arizona	8	7	7	5	6
Arkansas	11	12	10	9	11
California	134	140	156	134	144
Colorado	9	7	11	15	14
Connecticut	16	18	22	20	23
Delaware	9	15	15	17	17
District of Columbia	48	54	53	58	70
Florida	76	67	85	86	94
Georgia	550	588	639	634	665
Hawaii	1	1	1	2	1
Illinois	101	109	120	120	147
Indiana	14	8	8	11	12
Iowa	6	5	2	1	3
Kansas	6	4	5	4	6
Kentucky	9	10	7	10	10
Louisiana	46	40	40	33	31
Maine	3	2	0	0	0
Maryland	149	151	182	187	230
Massachusetts	27	30	28	28	30
Michigan	61	67	68	59	59
Minnesota	11	11	15	12	13
Mississippi	16	12	13	13	20
Missouri	19	18	21	22	23
Nebraska	1	1	1	0	0
Nevada	8	11	7	3	4
New Hampshire	1	1	1	1	1
New Jersey	79	92	106	101	115
New Mexico	0	1	1	1	2
New York	123	136	142	147	154
North Carolina	92	91	84	86	95
North Dakota	0	0	0	0	0
Ohio	51	51	54	52	45
Oklahoma	9	6	3	4	4
Oregon	4	9	7	9	3
Pennsylvania	64	71	82	72	85
Puerto Rico	0	0	1	1	1
Rhode Island	0	0	0	0	1
South Carolina	39	42	40	38	42
Tennessee	44	39	46	50	63
Texas	117	115	143	154	151
U.S. Virgin Islands	2	1	3	4	1
Utah	0	0	0	0	0
Vermont	0	0	0	0	0
Virginia	81	93	107	104	112
Washington	8	7	8	8	11
West Virginia	0	0	1	1	1
Wisconsin	12	12	11	7	10
Wyoming	0	0	0	0	0
Foreign Countries	16	11	17	14	14
Military - Americas	1	0	0	0	0
Military - Europe	1	1	1	1	0
Military - Pacific	1	2	2	1	1
Total	2,120	2,207	2,417	2,374	2,588

UNDERGRADUATE ENROLLMENT BY AGE

Age	2021-22		2022-23		2023-24	
17 & Younger	63	3%	45	2%	59	2%
18	722	30%	533	23%	656	25%
19	546	23%	707	30%	565	22%
20 - 29	1,064	44%	1,068	45%	1,287	50%
30 - 39	15	1%	10	0%	11	0%
40 - 49	2	0%	5	0%	5	0%
50 - 59	4	0%	5	0%	5	0%
60 - 65	1	0%	1	0%	0	0%
Total	2,417		2,374		2,588	

Source: Fall Census data extracted from Banner on 10-15 each year.



FALL 2023 INTERNATIONAL ENROLLMENT BY COUNTRY

Country	Count
Bermuda	3
United Kingdom/Great Britain	2
Bahamas	2
Jamaica	1
Trinidad and Tobago	1
Nigeria	1
Canada	1
Dominica	1
Guinea	1
Ghana	1
Total	14

Source: Fall 2023 Census data extracted on 10-15-2023.



FALL 2023 INTERNATIONAL ENROLLMENT BY MAJOR

Country	Count
Biochemistry	1
Biology	2
Computer and Information Sciences	1
Health Sciences	4
International Studies	2
Mathematics	2
Political Science	1
Theatre & Performance	1
Total	14



Fall 2023 International Enrollment by Classification

Classification	Count
First-Time, First-Year	5
Junior	5
Senior	4
Total	14



FIRST GENERATION ENROLLMENT

Academic Year	First Generation		Non-First Generation	
	#	%	#	%
2019 - 20	314	15%	1,806	85%
2020 - 21	302	14%	1,905	86%
2021 - 22	291	12%	2,126	88%
2022 - 23	264	11%	2,110	89%
2023 - 24	313	12%	2,275	88%

Source: Fall 2023 Census data extracted on 10-15-2023.

Fall 2023 First Generation Enrollment by Major

First Generation	Count
Art	3
Art History	4
Biochemistry	2
Biology	42
Chemistry	4
Comparative Women's Studies	9
Computer and Information Sciences	15
Dance Performance & Choreography	3
Documentary Filmmaking	3
Economics	24
Education Studies	9
Elementary Education	2
English	9
Environmental Sciences	2
Environmental Studies	2
General Science (DDE)	1
Health Sciences	42
History	2
Human Services	2
International Studies	4
Mathematics	2
Music	1
Philosophy	3
Photography	1
Physics	2
Political Science	46
Psychology	55
Religious Studies	1
Sociology	7
Sociology & Anthropology	5
Spanish	1
Theatre & Performance	3
Undeclared	2
Total	313

Top 10 Majors
(First Generation)

Psychology	55
Political Science	46
Biology	42
Health Sciences	42
Economics	24
Computer and Information Sciences	15
Comparative Women's Studies	9
Education Studies	9
English	9
Sociology	7



FALL 2023 ENROLLMENT BY PELL STATUS

Pell Status	Count	Percent
PELL Eligible	1,025	40%
NON-PELL Eligible	1,563	60%
Total	2,588	100%

Fall 2023 Enrollment by Major & Pell Status

Major	Pell Eligible	Non-Pell Eligible
Art	8	14
Art History	8	18
Biochemistry	20	26
Biology	127	159
Chemistry	15	28
Comparative Women's Studies	38	50
Computer and Information Sciences	37	65
Dance Performance & Choreography	6	17
Documentary Filmmaking	17	24
Economics	76	126
Education Studies	17	20
Elementary Education	13	13
English	36	94
Environmental Sciences	4	20
Environmental Studies	6	7
French	0	2
General Science (DDE)	6	5
Health Sciences	137	223
History	6	11
Human Services	2	1
Independent Major-BA	0	2
International Studies	25	61
Mathematics	14	30
Music	4	7
Philosophy	9	13
Photography	5	3
Physics	7	7
Political Science	135	138
Psychology	167	259
Religious Studies	3	2
Sociology	38	39
Sociology & Anthropology	9	29
Spanish	2	7
Theatre & Performance	21	23
Undeclared	7	20
Total	1,025	1,563

Source: Fall 2023 Census data extracted on 10-15-2023.



FALL 2023 STEM ENROLLMENT

Major	Count	Percent
Biochemistry	46	3%
Biology	286	18%
Chemistry	43	3%
Computer and Information Sciences	102	7%
Economics	202	13%
Environmental Sciences	24	2%
General Science (DDE)	11	1%
Health Sciences	360	23%
Mathematics	44	3%
Physics	14	1%
Psychology	426	27%
Total	1,558	100%

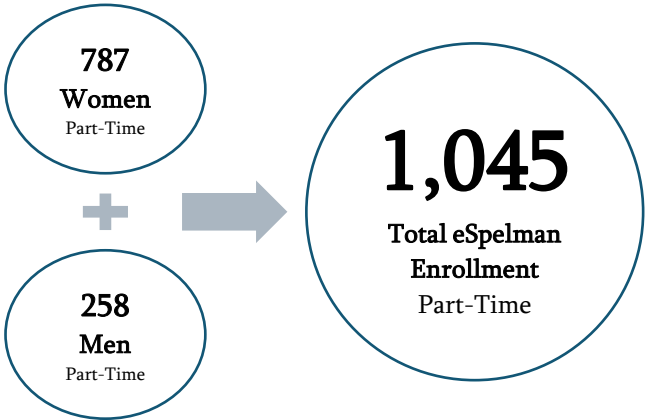
Fall 2023 STEM Enrollment by Major & Classification

Major	First-Time, First-Year	Other First-Year	Sophomore	Junior	Senior	Total
Biochemistry	18	1	10	6	11	46
Biology	83	5	63	66	69	286
Chemistry	11	0	14	10	8	43
Computer and Information Sciences	32	3	20	32	15	102
Economics	50	4	57	60	31	202
Environmental Sciences	4	1	5	6	8	24
General Science (DDE)	8	0	2	1	0	11
Health Sciences	144	8	70	80	58	360
Mathematics	11	1	9	9	14	44
Physics	3	0	4	3	4	14
Psychology	105	11	104	114	92	426
Total	469	34	358	387	310	1,558

STEM ENROLLMENT BY CLASSIFICATION TREND

Classification	2019 - 20	2020 - 21	2021 - 22	2022 - 23	2023 - 24
New First-Time	184	217	332	350	469
Other First-Year	14	14	59	79	34
Sophomore	195	172	159	415	358
Junior	164	177	164	282	387
Senior	171	197	189	268	310
Total	728	777	903	1,394	1,558

Source: Fall Census data extracted from Banner on 10-15 each year.



Certificate	Count	Percent
Project Management	380	36%
Business Essentials	370	35%
Leading Self, Leading Others	238	23%
Cosmetic Science	29	3%
Diverse Leadership	26	2%
Business Communications	2	0%
Total	1,045	100%

Source: 2023-2024 eSpelman Census data Terms 1, 2, 3 & 4 extracted from Banner on 07-01-2024.

eSpelman Programs

Business Communications

Understanding and mastering the ins and outs of business communication is a critical skill and noteworthy advantage in the workplace and the job market. Invest in yourself by building up your communication skills. Through eSpelman’s Business Communications certificate, you will gain a holistic understanding of business and persuasive communication, both spoken and written. Courses will cover best practices for various channels like emailing, texting, and messaging in face-to-face and virtual settings. Our instructors will guide your learning in persuasion with theory and application. You will gain practical experience underscored by the importance of emotional intelligence, listening, and critical thinking from relevant readings, discussions, and projects.

Business Essentials

Are you interested in advancing your career with new skills that will expand your knowledge of fundamental business concepts? If so, the eSpelman Business Essentials Certificate is for you! This completely online certificate provides an overview of core business skills relevant for any career, including the fundamentals of financial management, data-driven decision-making, and effective oral and written communication skills to drive results.

Cosmetic Science

Safe and effective hair, skin, and nail products are entering the marketplace every day. Carve out more potential for your future path by studying the scientific concepts behind your favorite cosmetics and what it takes to develop new ones. With the eSpelman Online Cosmetic Science Certificate, you will gain a two-fold understanding of cosmetics. First, you will be introduced to the fundamental science behind cosmetics - the chemistry of what’s going on behind hair, skin, and nails and what that means for product creation. You will dive into the trends and innovations that influence the current use of cosmetics and personal care products, particularly in communities of African descent. Prevalent concepts will center on common practices in the African Diaspora. You will gain working knowledge through projects, discussions, and other assignments.

Diverse Leadership

Are you interested in a leadership certificate program that expands your skills to effectively lead diverse workplace teams? Employers are placing greater emphasis on managers who are able to motivate, engage and energize teams to innovate and produce successful results. Learn these sought-after skills in eSpelman's Diverse Leadership Certificate.

Leading Self, Leading Others

Are you ready to cultivate the best in you and inspire greatness in others? If so, eSpelman's Leading Self, Leading Others Certificate was made for you! This online certificate enables individuals to build leadership, management and communication skills to lead teams while developing a long-term career vision. The program leverages an interactive virtual community during and after the courses as well as team projects. This certificate program is designed to be accessible for those with or without college experience and to give students in-demand career skills while also earning credits that can be applied towards a degree.

Project Management

This online certificate provides a thorough introduction to fundamental knowledge, skills, tools, and techniques students can use to properly manage most kinds of projects from ideation to completion. Designed to be accessible for those with or without college experience, this program gives students in-demand career skills while earning credits that can be applied towards a degree. Interested in building or enhancing your career as a project manager? eSpelman's Project Management Certificate will sharpen your knowledge and competence, and let you rise above the rest!

ACADEMICS



ACADEMICS @SPELMAN

Our mission is to maximize efficiency and to further develop a rich academic environment that fosters excellence and teaching innovation, Spelman College has a divisional structure with four divisions.

MAJORS BY DIVISION

ARTS

- ART
- ART HISTORY
- DANCE PERFORMANCE AND CHOREOGRAPHY
- DOCUMENTARY FILMMAKING
- MUSIC
- PHOTOGRAPHY
- THEATRE AND PERFORMANCE

NATURAL SCIENCES AND MATHEMATICS

- BIOLOGY
- BIOCHEMISTRY
- CHEMISTRY
- COMPUTER AND INFORMATION SCIENCES
- ENVIRONMENTAL SCIENCES
- ENVIRONMENTAL STUDIES
- GENERAL SCIENCE (*DUAL DEGREE ENGINEERING*)
- HEALTH SCIENCES
- MATHEMATICS
- PHYSICS

HUMANITIES

- COMPARATIVE WOMEN'S STUDIES
- ENGLISH
- FRENCH
- HISTORY
- INDEPENDENT STUDIES
- PHILOSOPHY
- RELIGIOUS STUDIES
- SPANISH

SOCIAL SCIENCES AND EDUCATION

- ECONOMICS
- EDUCATION STUDIES
- ELEMENTARY EDUCATION
- HUMAN SERVICES
- INTERNATIONAL STUDIES
- POLITICAL SCIENCE
- PSYCHOLOGY
- SOCIOLOGY
- SOCIOLOGY AND ANTHROPOLOGY

MINORS

- | | | |
|-------------------------------------|-----------------------------------|--|
| ➤ AFRICAN DIASPORA STUDIES | ➤ ECONOMICS | ➤ NAVAL SCIENCE |
| ➤ ANTHROPOLOGY | ➤ EDUCATION STUDIES | ➤ PHOTOGRAPHY |
| ➤ ART | ➤ ENGLISH | ➤ PHILOSOPHY |
| ➤ ART HISTORY | ➤ ENVIRONMENTAL SCIENCES | ➤ PHYSICS |
| ➤ ASIAN STUDIES | ➤ ENVIRONMENTAL STUDIES | ➤ POLITICAL SCIENCE |
| ➤ BIOCHEMISTRY | ➤ FILM STUDIES AND VISUAL CULTURE | ➤ PSYCHOLOGY |
| ➤ CHEMISTRY | ➤ FOOD STUDIES | ➤ REFUGEE AND FORCED MIGRATION STUDIES |
| ➤ COMPARATIVE WOMEN'S STUDIES | ➤ FRENCH | ➤ RELIGIOUS STUDIES |
| ➤ COMPUTER AND INFORMATION SCIENCES | ➤ HISTORY | ➤ SOCIOLOGY |
| ➤ CURATORIAL STUDIES | ➤ INTERNATIONAL STUDIES | ➤ SPANISH |
| ➤ DANCE | ➤ JAPAN STUDIES | ➤ THEATRE & PERFORMANCE |
| ➤ DOCUMENTARY FILMMAKING | ➤ MANAGEMENT AND ORGANIZATION | ➤ WRITING |
| | ➤ MATHEMATICS | |

ACADEMICS @SPELMAN CONT.

PROGRAMS

- ❖ African Diaspora and World
- ❖ Asian Studies
- ❖ Chinese Studies
- ❖ Cosmetic Science Programs
- ❖ Curatorial Studies
- ❖ Dual Degree Engineering Program
- ❖ Food Studies
- ❖ Honors Program
- ❖ Health Careers
- ❖ Social Justice Fellows
- ❖ G-STEM

Additional Offerings

- ❖ Domestic Exchange
- ❖ First-Generation Scholars Program
- ❖ Gordon-Zeto Center for Global Education
- ❖ LINC'S Scholars Program
- ❖ ROTC
- ❖ Spelman Independent Scholars (SIS)
- ❖ Study Abroad and International Exchange

Department	Full-Time	Part-Time	Total
Art & Visual Culture	13	8	21
Dance Performance & Choreography	4	6	10
Music	5	11	16
Theatre and Performance	5	6	11
Comparative Women's Studies	6	0	6
English	18	6	24
History	5	1	6
Interdisciplinary Studies	1	7	8
Philosophy & Religion	5	5	10
World Languages & Literature	15	6	21
Biology	14	2	16
Chemistry & Biochemistry	15	4	19
Computer & Information Sciences	5	0	5
Environmental & Health Sciences	8	8	16
Mathematics	15	0	15
Physics	7	6	13
Education	6	8	14
Economics	11	13	24
International Studies	6	0	6
Political Science	8	1	9
Psychology	16	7	23
Sociology & Anthropology	7	2	9
Total	195	107	302

Source: 2023-24 Faculty & Tenure Status Profile.

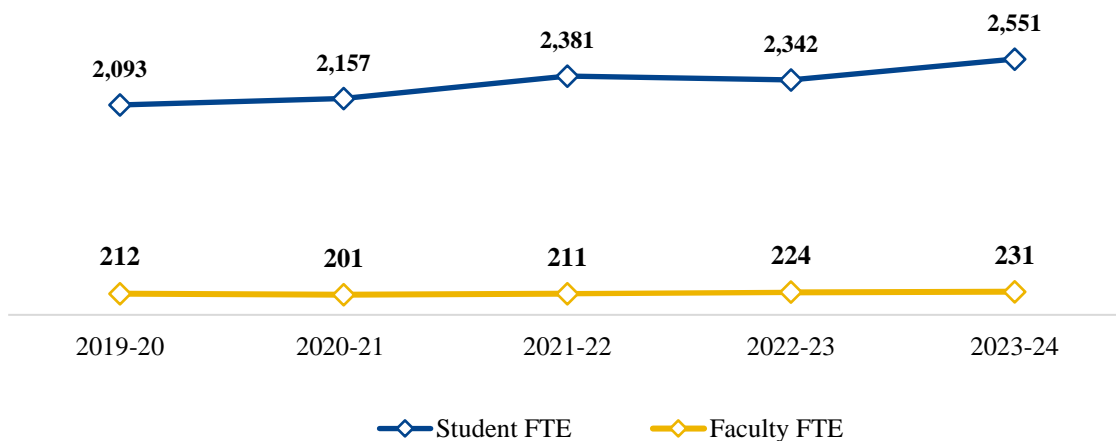


OUR FACULTY

Ninety (90) percent have doctoral degrees or the equivalent.

STUDENT-TO-FACULTY RATIO TREND

	2019-20	2020-21	2021-22	2022-23	2023-24
Student FTE	2,093	2,157	2,381	2,342	2,551
Faculty FTE	212	201	211	224	231
Student-to-Faculty Ratio	10:1	11:1	11:1	10:1	11:1



FACULTY BY RANK AND STATUS

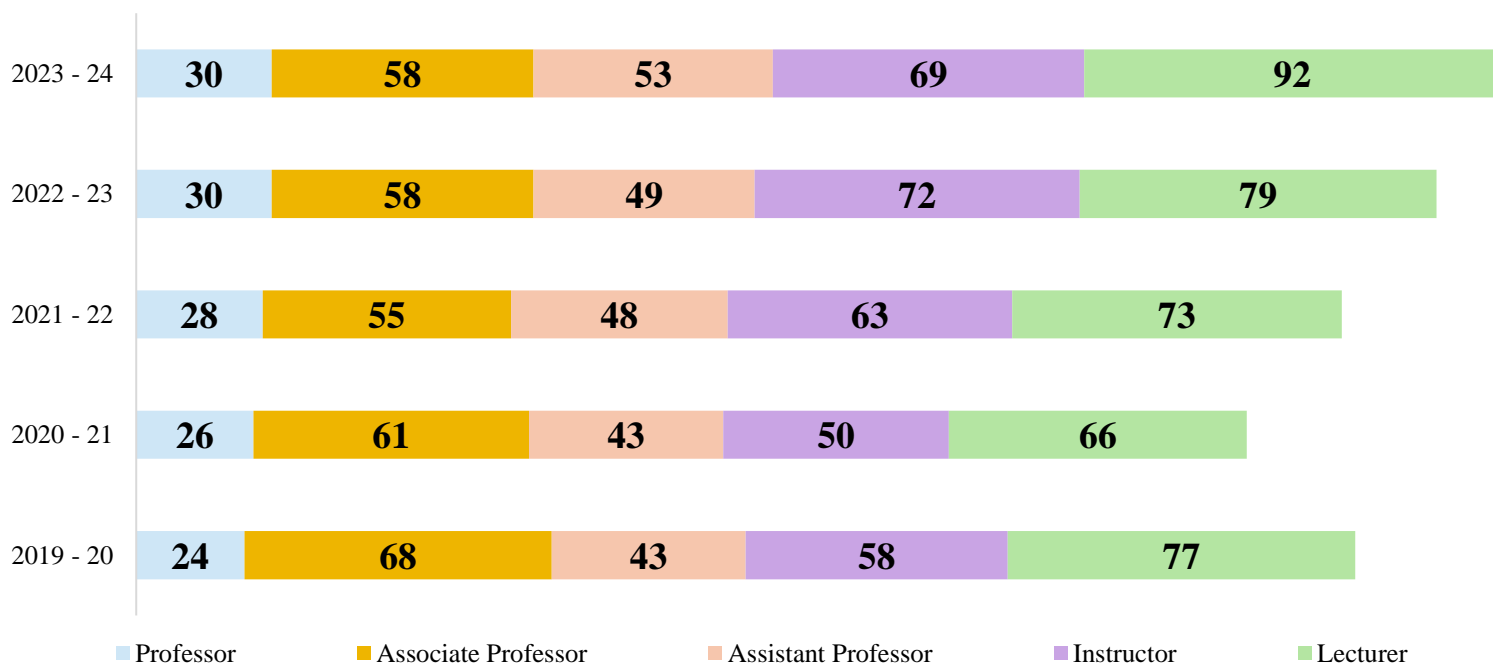
	2019 - 20		2020-21		2021-22		2022 - 23		2023 - 24	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Professor	20	4	24	2	26	2	29	1	30	0
Associate Professor	68	0	61	0	55	0	58	0	58	0
Assistant Professor	43	0	43	0	48	0	49	0	53	0
Instructor	17	41	16	34	22	41	18	54	15	54
Lecturer	35	42	35	31	32	41	38	41	39	53
Total	183	87	179	67	183	84	192	96	195	107
Grand Total	270		246		267		288		302	

Source: Faculty & Tenure Status Profile.

FACULTY BY DEGREE AND STATUS

	2019 - 20		2020-21		2021-22		2022 - 23		2023 - 24	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Doctorate (or Equivalent)	165	45	163	34	165	43	173	49	179	52
Master's	15	40	14	30	16	33	15	39	13	45
Bachelor's	3	2	2	3	2	8	4	8	3	10
Unknown or Other	0	0	0	0	0	0	0	0	0	0
Total	183	87	179	67	183	84	192	96	195	107

Faculty by Rank



FULL-TIME FACULTY BY TENURE STATUS AND GENDER

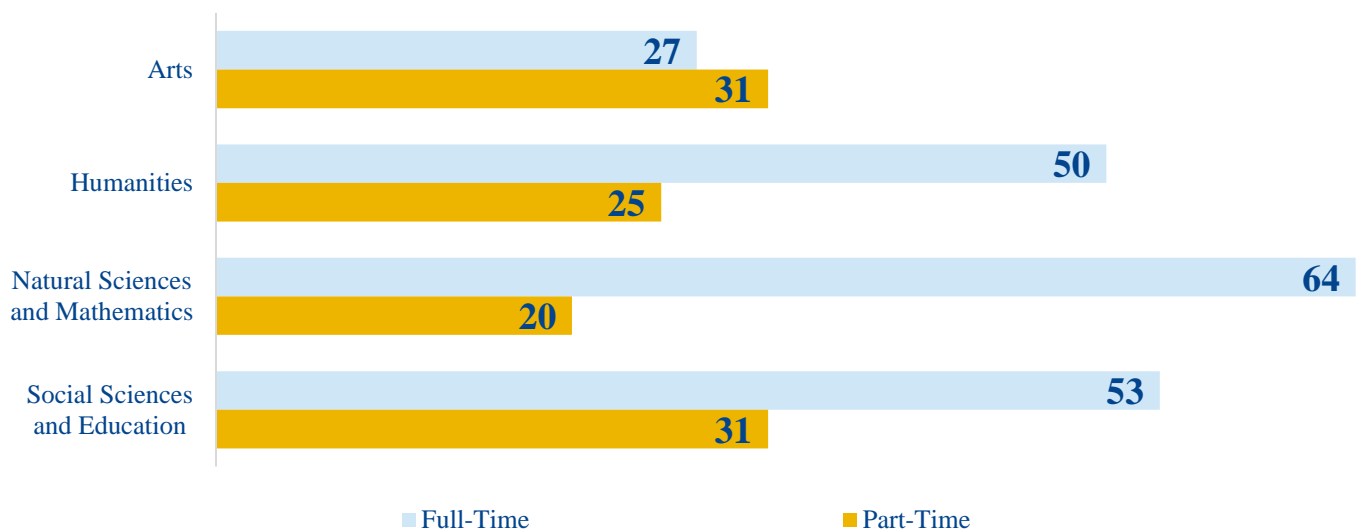
	2019 - 20		2020-21		2021-22		2022 - 23		2023 - 24	
	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men
Tenured	64	24	62	23	59	22	61	21	59	23
On Tenured Track	35	8	34	9	39	9	38	13	43	11
Not on Tenured Track	42	10	42	9	39	15	45	14	43	16
Total	141	42	138	41	137	46	144	48	145	50
Grand Total	183		179		183		192		195	

FACULTY BY ETHNICITY AND GENDER

	2019 - 20		2020-21		2021-22		2022 - 23		2023 - 24	
	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men
Black or African American	141	34	137	31	143	34	158	35	156	37
White	26	13	14	23	29	17	26	20	23	24
Asian	19	7	14	7	11	9	13	6	16	7
Hispanic/Latino	10	5	9	5	5	12	9	6	11	7
U.S. Nonresident	0	0	0	0	0	0	5	3	13	4
American Indian or Alaska Native	1	1	1	1	1	1	1	1	1	1
Two or more races	2	1	1	1	4	1	3	2	0	2
Race and Ethnicity Unknown	8	2	0	2	0	0	0	0	0	0
Native Hawaiian or Pacific Islander	0	0	0	0	0	0	0	0	0	0
Total	207	63	176	70	193	74	215	73	220	82

Sources: Faculty & Tenure Status Profile each year, IPEDS Human Resources Data.

Faculty by Division and Status



GRADUATION & RETENTION



Spelman College®

A Choice to Change the World



2022 - 2023 AWARDS CONFERRED

Award Type	Count
Bachelor of Arts Degree	283
Bachelor of Science Degree	137
Sub-Total, Undergraduate	420
Certificate	410
Grand Total	830

544

Fall 2017 Cohort

414

Total graduating within 6 yrs.

76%

6-yr. Graduation Rate (2017 Cohort)

2022 - 2023 CERTIFICATES AWARDED BY PROGRAM

Major	Count
Business Essentials	129
Diverse Leadership	7
Leading Self, Leading Others	81
Project Management	193
Total	410

577

Fall 2022 Cohort

541

Total graduating within 6 yrs.

94%

2nd-yr. Retention Rate (2022 Cohort)

2022 - 2023 UNDERGRADUATE DEGREES BY MAJOR

Major	B.A.	B.S.	Total
Art	7	0	7
Biochemistry	0	11	11
Biology	0	34	34
Chemistry	0	10	10
Comparative Women's Studies	13	0	13
Computer and Information Sciences	0	16	16
Dance Performance & Choreography	3	0	3
Documentary Filmmaking	6	0	6
Economics	34	0	34
Education Studies	4	0	4
Elementary Education	12	0	12
English	25	0	25
Environmental Sciences	0	2	2
General Sciences	0	1	1
Health Sciences	0	39	39
History	3	0	3
Human Services	1	0	1
Independent Major-BA	2	0	2
International Studies	25	0	25
Mathematics	4	7	11
Music	5	0	5
Philosophy	3	0	3
Photography	1	0	1
Physics	0	1	1
Political Science	53	0	53
Psychology	47	16	63
Sociology	18	0	18
Sociology & Anthropology	3	0	3
Spanish	4	0	4
Theatre and Performance	10	0	10
Total	283	137	420

Major	2019			2020			2021			2022			2023		
	BA	BS	Total	BA	BS	Total	BA	BS	Total	BA	BS	Total	BA	BS	Total
Art	10	0	10	4	0	4	3	0	3	2	0	2	7	0	7
Art History	*	*	*	*	*	*	1	0	1	3	0	3	0	0	0
Biochemistry	0	2	2	0	6	6	0	7	7	0	6	6	0	11	11
Biology	0	55	55	0	52	52	0	64	64	0	69	69	0	34	34
Chemistry	0	6	6	0	8	8	0	10	10	0	10	10	0	10	10
Comparative Women's Studies	22	0	22	30	0	30	16	0	16	22	0	22	13	0	13
Computer and Information Sciences	0	12	12	0	16	16	0	17	17	0	19	19	0	16	16
Dance Performance & Choreography	3	0	3	2	0	2	7	0	7	5	0	5	3	0	3
Documentary Filmmaking	0	0	0	0	0	0	5	0	5	8	0	8	6	0	6
Elementary Education	8	0	8	7	0	7	10	0	10	6	0	6	12	0	12
Economics	49	0	49	49	0	49	35	0	35	42	0	42	34	0	34
Education Studies	10	0	10	7	0	7	7	0	7	3	0	3	4	0	4
English	35	0	35	32	0	32	39	0	39	35	0	35	25	0	25
Environmental Sciences	0	4	4	0	4	4	0	2	2	0	4	4	0	2	2
Environmental Studies	2	0	2	1	0	1	3	0	3	0	0	0	0	0	0
French	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
General Science (DDE)	0	0	0	0	2	2	0	0	0	0	0	0	0	1	1
Health Sciences	0	31	31	0	40	40	0	42	42	0	44	44	0	39	39
History	9	0	9	3	0	3	7	0	7	7	0	7	3	0	3
Human Services	0	0	0	1	0	1	1	0	1	0	0	0	1	0	1
Independent Major	0	3	3	2	5	7	4	2	6	0	1	1	2	0	2
International Studies	19	0	19	17	0	17	21	0	21	22	0	22	25	0	25
Mathematics	9	10	19	2	12	14	2	12	14	4	6	10	4	7	11
Music	4	0	4	2	0	2	4	0	4	1	0	1	5	0	5
Philosophy	4	0	4	5	0	5	6	0	6	4	0	4	3	0	3
Physics	0	2	2	0	3	3	0	2	2	0	5	5	0	1	1
Photography	0	0	0	0	0	0	1	0	1	1	0	1	1	0	1
Political Science	58	0	58	57	0	57	46	0	46	50	0	50	53	0	53
Psychology	52	8	60	56	8	64	57	13	70	53	17	70	47	16	63
Religious Studies	1	0	1	2	0	2	1	0	1	1	0	1	0	0	0
Sociology	22	0	22	13	0	13	11	0	11	19	0	19	18	0	18
Sociology and Anthropology	4	0	4	4	0	4	11	0	11	6	0	6	3	0	3
Spanish	5	0	5	6	0	6	6	0	6	4	0	4	4	0	4
Theater & Performance	5	0	5	11	0	11	10	0	10	4	0	4	10	0	10
Total	332	133	465	313	156	469	314	171	485	302	181	483	283	137	420

Note: * indicates there was no data; Art History is a new major as of 2019-20. As of academic year 2022-23, Economics and Psychology are STEM majors.

STEM GRADUATES BY MAJOR

Major	2019	2020	2021	2022	2023
Biochemistry	2	6	7	6	11
Biology	55	52	64	69	34
Chemistry	6	8	10	10	10
Computer and Information Sciences	12	16	17	19	16
Economics	*	*	*	42	34
Environmental Sciences	4	4	2	4	2
General Science (Dual Degree Engineering)	0	2	42	0	1
Health Sciences	31	40	0	44	39
Independent Major	3	5	2	1	0
Mathematics	19	14	14	10	11
Physics	2	3	2	5	1
Psychology	*	*	*	70	63
Total	134	150	160	280	222

Note: Economics and Psychology are new STEM major as of fiscal year 2022.



FULL-TIME, FIRST-TIME (FTFT) COHORT RETENTION RATE

Fall Cohort Year	Total Fall Enrollment	Fall Enrollment		Cohort Retention Rate (RR)				
		FTFT Cohort Headcount	#Retained 2nd Yr	2nd-Yr RR	#Retained 3rd Yr	3rd-Yr RR	#Retained 4th Yr	4th-Yr RR
2013	2,129	557	495	89%	464	83%	440	79%
2014	2,135	550	495	90%	457	83%	447	81%
2015	2,144	564	515	91%	479	85%	456	81%
2016	2,125	531	475	89%	447	84%	420	79%
2017	2,137	545	494	91%	456	84%	436	80%
2018	2,171	571	504	88%	490	86%	439	77%
2019	2,120	516	460	89%	436	84%	413	80%
2020	2,207	569	520	91%	481	85%	469	82%
2021	2,417	794	710	89%	688	87%		
2022	2,374	577	541	94%				
2023	2,588	727						

Note: Total Fall Enrollment only includes Undergraduates; not eSpelman students.

FULL-TIME, FIRST-TIME (FTFT) COHORT GRADUATION RATE

Fall Cohort Year	Total Fall Enrollment	Fall Enrollment		Cohort Graduation Rate (GR)				
		FTFT Cohort Headcount	Graduates 4 Yr or less	4-Year GR	Graduates 5 Yr	5-Year GR	Graduates 6 Yr	6-Year GR
2013	2,129	557	374	67%	405	73%	416	75%
2014	2,135	550	357	65%	394	72%	410	75%
2015	2,144	564	372	66%	409	73%	429	76%
2016	2,125	531	354	67%	377	71%	393	74%
2017	2,137	545	368	68%	401	74%	414	76%
2018	2,171	571	395	69%	426	75%		
2019	2,120	516	338	66%				
2020	2,207	569						

Note: Total Fall Enrollment only includes Undergraduates; not eSpelman students.

FIRST GENERATION RETENTION AND GRADUATION

	Fall Enrollment		First Gen. Cohort Retention Rate			First Gen. Cohort Graduation Rate		
Fall Cohort Year	FTFT Cohort Headcount	First Gen. FTFT Cohort Headcount	2nd-Yr RR	3rd-Yr RR	4th-Yr RR	4-Year GR	5-Year GR	6-Year GR
2009	563	98	86%	82%	76%	64%	66%	67%
2010	536	94	89%	86%	81%	66%	71%	74%
2011	529	97	90%	77%	75%	60%	65%	65%
2012	520	79	84%	78%	75%	67%	71%	73%
2013	558	85	74%	71%	69%	52%	55%	59%
2014	550	79	86%	78%	77%	53%	61%	67%
2015	564	84	90%	81%	77%	68%	74%	77%
2016	531	81	83%	74%	69%	53%	59%	
2017	546	63	84%	76%	73%	67%		
2018	571	97	80%	79%	70%			
2019	516	61	84%	70%				
2020	569	79	87%					
2021	794	86						

STEM RETENTION AND GRADUATION

	Fall Enrollment		Cohort STEM Retention Rate (RR)			Cohort STEM Graduation Rate (GR)		
Fall Cohort Year	FTFT Cohort Headcount	Cohort STEM Headcount	2nd-Yr RR	3rd-Yr RR	4th-Yr RR	4-Year GR	5-Year GR	6-Year GR
2010	536	150	88%	85%	81%	66%	73%	74%
2011	529	191	87%	80%	77%	59%	65%	68%
2012	520	172	90%	84%	81%	60%	66%	71%
2013	557	222	88%	80%	75%	58%	66%	68%
2014	550	210	89%	82%	79%	57%	65%	71%
2015	564	223	93%	86%	81%	63%	71%	
2016	531	211	91%	83%	77%	63%		
2017	546	232	91%	83%	80%			
2018	571	246	85%	84%				
2019	516	184	88%					
2020	569	214						



FINANCIAL AID & FINANCE



FALL 2022 FINANCIAL AID AWARDED TO FULL-TIME, FIRST-TIME DEGREE-SEEKING UNDERGRADUATES

	# of students awarded	% of students awarded	\$ of aid awarded	Average amount of aid awarded	Prior Year Average amount awarded
Grants or scholarships from the federal government, state/local government, or the institution	557	96%	\$6,680,501	\$11,994	\$10,629
Federal grants and scholarship aid	207	36%	\$1,137,815	\$5,497	\$5,502
Federal Pell Grants	207	36%	\$1,106,815	\$5,347	\$5,315
Other federal grants	15	3%	\$31,000	\$2,067	\$2,063
State/local government grant or scholarship aid	129	22%	\$698,586	\$5,415	\$5,181
Institutional grant or scholarship aid	550	95%	\$4,844,100	\$8,807	\$7,017
Loans to students	508	88%	\$2,576,580	\$5,072	\$7,997
Federal loans	479	83%	\$1,251,640	\$2,613	\$5,763
Other loans (including private loans)	44	8%	\$1,324,940	\$30,112	\$28,647

Source: IPEDS Student Financial Aid Data (2023-2024).

FINANCIAL AID AWARDED TO ALL DEGREE-SEEKING UNDERGRADUATES

	2022 - 23				2021 - 22			
	# of students awarded	% of students awarded	\$ of aid awarded	Average Amount Awarded	# of students awarded	% of students awarded	\$ of aid awarded	Average Amount Awarded
Total grant or scholarship aid <i>(Federal loans not included)</i>	2,095	68%	\$32,599,183	\$15,560	1,906	79%	\$24,835,439	\$13,030
Federal Pell Grants	911	29%	\$5,168,166	\$5,673	1,026	42%	\$5,504,012	\$5,365
Federal Loans	1,790	58%	\$12,248,574	\$6,843	1,864	77%	\$12,391,532	\$6,648

Source: IPEDS Student Financial Aid Data (2023-2024).



OPERATING BUDGET, 2023-2024

Revenue	2022 - 23			2023 - 24		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Educational and General						
Tuition and Fees	\$65,268,766.00	-	\$65,268,766.00	\$66,981,794.00	-	\$66,981,794.00
Federal Grants	-	\$12,106,229.00	\$12,106,229.00	-	\$14,494,187.00	\$14,494,187.00
Private Gifts	\$3,150,000.00	\$20,329,942.00	\$23,479,942.00	\$3,450,000.00	\$21,847,568.00	\$25,297,568.00
Endowment	\$23,300,020.00	-	\$23,300,020.00	\$23,032,253.00	-	\$23,032,253.00
Other Sources	\$2,511,756.00	-	\$2,511,756.00	\$2,916,865.00	-	\$2,916,865.00
Auxiliary Enterprises	\$33,313,825.00	-	\$33,313,825.00	\$42,227,839.00	-	\$42,227,839.00
Total Revenue	\$127,544,367.00	\$32,436,171.00	\$159,980,538.00	\$138,608,751.00	\$36,341,755.00	\$174,950,506.00
Instruction & Related Expenditures						
Instruction	\$28,313,866	\$4,845,426	\$33,159,293	\$30,308,133	\$3,909,031	\$34,217,164
Research	\$1,267,536	\$3,337,602	\$4,605,138	\$1,326,284	\$6,061,709	\$7,387,993
Faculty Development	\$1,618,294	\$1,054,192	\$2,672,486	\$1,665,974	\$1,065,546	\$2,731,521
Academic Support	\$10,850,500	\$3,126,084	\$13,976,584	\$11,627,433	\$3,941,450	\$15,568,883
Total Instruction and Related	\$42,050,197	\$12,363,304	\$54,413,501	\$44,927,824	\$14,977,737	\$59,905,561
Student Services	\$12,251,865	\$866,138	\$13,118,003	\$13,331,903	\$632,834	\$13,964,737
Institutional Support	\$27,214,883	\$1,095,491	\$28,310,373	\$28,398,171	\$2,516,913	\$30,915,084
Operations and Maintenance	\$8,730,505	\$112,308	\$8,842,813	\$9,619,052	\$112,308	\$9,731,360
Scholarships	\$11,261,884	\$13,812,941	\$25,074,825	\$11,485,834	\$14,457,873	\$25,943,707
Mandatory Transfers	\$1,256,494	-	\$1,256,494	\$1,248,591	-	\$1,248,591
Total Ed. & Gen. Expenses	\$102,765,828	\$28,250,180	\$131,016,008	\$109,011,376	\$32,697,665	\$141,709,041
Auxiliary Enterprises						
Operations	\$19,522,894	\$4,185,992	\$23,708,886	\$22,599,759	\$3,644,092	\$26,243,851
Mandatory Transfers	\$5,889,873	-	\$5,889,873	\$5,867,866	-	\$5,867,866
Non-Mandatory Transfers	\$128,750	-	\$128,750	\$128,750	-	\$128,750
Total Aux. Ent. Expense	\$25,541,517	\$4,185,992	\$29,727,509	\$28,596,375	\$3,644,092	\$32,240,467
Total Expense	\$128,307,345	\$32,436,172	\$160,743,517	\$137,607,751	\$36,341,756	\$173,949,508

Source: 2024-2025 Budget Book.

EXPENDITURES DISTRIBUTION

	2021-22	2022 - 23	2023 - 24
Scholarships	\$21,939,669	\$25,267,824	\$25,943,707
Various College-Wide / Departmental Projects	\$3,066,117	\$3,100,640	\$3,245,889
Woodruff Library Support	\$2,973,779	\$3,305,333	\$6,202,538
Total	\$27,979,565	\$31,673,797	\$35,392,134



STUDENT LIFE

Spelman College

Reynolds
Cottage

16

Spelman is a Smoke Free Campus

MASK UP!
Protect Yourself
Protect the Community
Wash Your Face Mask
Regularly

Welcome Spelmanites!!!

Spelman College fosters a culture where students come first. In the Student Affairs division, we have more than 30 programs, services and experiences that will connect with the lives of every Spelman student during their collegiate career.

FALL 2023 DEGREE-SEEKING STUDENTS

	First-Time, First-Year	Undergraduates
% from out-of-state (exclude international)	79%	74%
% women who join sororities	0%	5%
% live in college-owned, or affiliated housing	98%	58%
% live off campus or commute	2%	42%
% students age 25 or older	0%	2%
Avg. age of full-time students	18	20
Avg. age of all students	18	20

Source: <https://www.spelman.edu/student-life/clubs-and-organizations/sorority-life.html>

Sororities on Spelman Campus

Alpha Kappa Alpha

Alpha Kappa Alpha Sorority's mission is to cultivate and encourage high scholastic and ethical standards, to promote unity and friendship among college women, to study and help alleviate problems concerning girls and women in order to improve their social stature, to maintain a progressive interest in college life, and to be of "Service to All Mankind."

Delta Sigma Theta

As a sisterhood comprised primarily of Black, college-educated women, Delta Sigma Theta seriously considers the issues impacting the Black community and boldly confronts the challenges of African Americans and, hence, all Americans. The major programs of the Sorority are based upon the Five-Point Programmatic Thrust: economic development, educational development, international awareness and involvement, physical and mental health, and political awareness and involvement.

Sigma Gamma Rho

Sigma Gamma Rho is a national collegiate sorority incorporated in 1922. Over the years, Sigma Gamma Rho has served as a home for thousands of collegiate and professional women looking for a place to share inspiring life experiences, learn new things, conquer life challenges, thrive in society, and uplift the community through sisterhood, scholarship and service. There are currently more than 500 chapters in the United States, U.S. Virgin Islands, Bahamas, Bermuda, Canada, Germany, South Korea and the United Arab Emirates.

Zeta Phi Beta

In 1920 five coeds envisioned a sorority that would directly affect positive change, chart a course of action for the 1920s and beyond, raise consciousness of their people, encourage the highest standards of scholastic achievement, and foster a greater sense of unity among its members. The membership of Zeta Phi Beta Sorority, Inc. includes 125,000+ college-educated, dynamic, community service driven, diverse and professional women. Members hold dear the ideals of service, scholarship, sisterhood and womanhood.

Spelman College is pleased to announce that it has joined the **STARS (Small Town and Rural Students)** College Network, a coalition of 32 of the nation's most prominent institutions dedicated to ensuring students from rural and small-town America have the support they need to enroll and graduate from the college or university of their choice.

July 24, 2024



STUDENT ORGANIZATIONS

*There is a place for every student at Spelman College. A wide range of programs and activities. There are over **85** student organizations. These organizations cover a broad range of interests including professional, international, religious, academic honorary, sorority life and special interest clubs and organizations. Students are encouraged to create student organizations.*

- ❖ Achieve M.O.O.R.E
- ❖ Afrekete
- ❖ Afro-Latinidade
- ❖ Alpha Kappa Alpha Sorority, Inc.
- ❖ Alpha Lambda Delta First Year National Honor Society
- ❖ American Sign Language Club
- ❖ Atlanta University Center (AUC) Baltimore Club
- ❖ Atlanta University Center Japan Club
- ❖ AUC African Students' Association
- ❖ AUC Speaks
- ❖ AUC Vyb
- ❖ AWM Math Club
- ❖ Beta Beta Beta Biological Honor Society (Tau Delta Alpha Chi Chapter)
- ❖ Beyond the Body
- ❖ C.R.U.
- ❖ Camera Collective
- ❖ Chemistry Club
- ❖ Chinese Culture Club
- ❖ Commuter Students Association
- ❖ Delta Sigma Theta Sorority, Inc.
- ❖ Echelon 12
- ❖ Entrepreneurship Club
- ❖ Environmental Task Force
- ❖ Event Envoys
- ❖ Fair Fight U at Spelman College
- ❖ First Year Class Council
- ❖ First-Gen Scholars Program
- ❖ Francophonies
- ❖ Future Business Leaders of Spelman
- ❖ Georgia Association of Educators Student Program
- ❖ Gifted Girls of Grace
- ❖ Girl Power Foundation
- ❖ Girls Going Global
- ❖ Girls Who Code Spelman College Loop
- ❖ GlobeMed
- ❖ Granddaughters Club
- ❖ Health Careers Club
- ❖ History Club
- ❖ Health Careers Club
- ❖ History Club
- ❖ Honors Program Student Association
- ❖ Junior Class Council
- ❖ Lady Bugs
- ❖ Minority Association of Pre-Medical Students, Student National Medical Association
- ❖ Miss Spelman Advisory Board
- ❖ Morehouse-Spelman Pre-Law Society
- ❖ My Sisters Keeper
- ❖ National Act
- ❖ National Association of Black Physical Therapists (AUC chapter)
- ❖ National Council of Negro Women
- ❖ National Society of Black Engineers
- ❖ National Society of Collegiate Scholars
- ❖ Pauline E. Drake Scholars
- ❖ PEER Assistant Leaders
- ❖ Phi Alpha Delta Law Fraternity- International
- ❖ Philosophy Club
- ❖ Pre-Alumnae Council
- ❖ Programming for a Unique and Lively Spelman Experience
- ❖ Protecting Our Spelman Sisters Everyday (POSSE)
- ❖ Senior Class Council
- ❖ Sigma Gamma Rho Sorority, Inc.
- ❖ Sisters Keeping It Real Through Service (S.K.I.R.T.S)
- ❖ SO Psyched
- ❖ Society of Women Engineers
- ❖ Sophomore Class Council
- ❖ Spanish Club
- ❖ Spelman Black Law Association
- ❖ Spelman College Speech & Debate Club
- ❖ Spelman College Ambassadors
- ❖ Spelman Economics Club
- ❖ Spelman Operation Smile
- ❖ Spelman Pre-Physician's Assistant Association
- ❖ Spelman Protege
- ❖ Spelman Sisters of S.T.E.M. (SSOS)
- ❖ Spelman Women in Hip-Hop Collective
- ❖ Spriggs-Burroughs Drama and Dance Ensemble
- ❖ Student Government Association
- ❖ Student Health Associates & Peer Education
- ❖ The Community Foundation for Financial Literacy
- ❖ The Brains with Beauty Project
- ❖ The Spelman Chapter of the National Society of Leadership and Success
- ❖ The Spelman Intelligence Agency
- ❖ Transfer Student Association
- ❖ Utopia Atlanta
- ❖ We the People, Help the People
- ❖ What (S)HE Said

Source : <https://spelmancollege.campuslabs.com/engage/organizations>

SOCIAL MEDIA @SPELMAN

LinkedIn: https://www.linkedin.com/school/spelman-college_2/

Twitter: www.twitter.com/spelmancollege

YouTube: www.youtube.com/spelmancollege

Instagram: www.instagram.com/spelman_college

Facebook: www.facebook.com/SpelmanCollege

Flickr: <https://www.flickr.com/photos/spelmanglee/albums>



CAMPUS LIFE



LIVING ON CAMPUS

*Each residence hall offers an opportunity for students to meet people from diverse backgrounds and cultures and develop a sense of community within their own building. Our goal is to provide innovative, creative, social, educational, and cultural programs. There are **11** residence halls on campus. Each building has its own unique character and maintains its rich history.*

Stewart Living & Learning Center (LLC I)



The Donald and Isabel Stewart Living-Learning Center, opened in 1983 and is named after Spelman's sixth president and his wife. Stewart Living & Learning Center (LLC I) provides housing for about **199** residents and has single- and double-occupancy rooms.

Abby Aldrich Rockefeller Hall (Abby)



Abby Aldrich Rockefeller Hall was built in 1952 in honor of John D. Rockefeller, Jr wife Abby Aldrich, a philanthropist and renowned patron of the Arts. In 2017, Abby Hall received renovations. Abby Hall provides housing for **127** residents and has spacious double rooms.

Dorothy Shepard Manley Hall (Manley)



Dorothy Shepard Manley Hall, built in 1964, honors Dorothy Shepherd Manley, wife of the fifth president of the College. Manley Hall houses **131** residents and has single, double, triple, and quad occupancy rooms.

Howard-Harrell Hall (HH)



Howard-Harrell Hall (HH), is the largest first year residence hall built in 1968. The building was named for Clara Howard of the first Spelman High School graduating class and Claudia Harrell of the first College graduating class. Howard-Harrell Hall houses **184** first-year students.

Morehouse-James Hall



Morehouse-James Hall was built in 1901 and was originally named Morehouse North and South. In 1974 it was renamed Morehouse-James Hall in memory of Henry L. Morehouse and Willis Laurence James. Morehouse-James has double and single occupancy rooms that allow **85** students.

Johnetta Betsch Cole Living-Learning Center II



The Johnetta Betsch Cole Living-Learning Center II (LLC II) opened in September 1989 and is named after one of Spelman's successful presidents. She helped Spelman College through a difficult financial time and was honored for her efforts by having a residence hall named after her. Traditionally, this upper-class residence hall houses **201** students.

Bessie Strong Hall



You may recognize Bessie Strong Hall from the television series, "A Different World." The upper-class residence hall was used as a background for the television program. Bessie Strong Hall was built in 1917 and named for John D. Rockefeller's oldest daughter. The residence hall houses **10** students and has eight single rooms and one double room.

Laura Spelman Residence Hall



Laura Spelman Rockefeller Memorial Hall was built in 1918, After undergoing a complete renovation in 2012, Laura Spelman Residence Hall was reopened with new upgrades. Laura Spelman is an upper-class residence hall housing **40** students on the second and third floors.

Beverly Daniel Tatum Suites (The Suites)



The Suites provides the opportunity for upper-class residents to enjoy apartment-style living in our newest residence hall. The Suites was built in 2008. In 2015, this residence hall was dedicated to former president Dr. Beverly Daniel Tatum upon her retirement. The Suites houses **303** students with rooms varying in size from two bedrooms with one bathroom, three bedrooms with two bathrooms, or four bedrooms with two bathrooms.

Sally Sage McAlpin Hall (McAlpin)



Sally Sage McAlpin Hall was built in 1973. The upper-class residence hall was named for the woman who was then chairperson of the Board of Trustees. McAlpin has **70** single rooms and **23** double rooms that have a privacy wall.

MacVicar Hall



Historically, MacVicar Residence Hall has served as a practice school for nurses in training. The Department of Student Health Services comprises the bottom floor of MacVicar Hall. This residence hall has **8** single rooms, where the residents enjoy camaraderie and peer support.

SPONSORED/THEME HOUSING

Mix Apartments
12 Piedmont Ave.



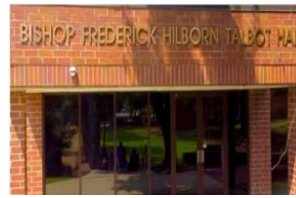
Independent apartment living with private bedrooms and bathrooms for each resident. 4 bedroom units. No Spelman staffing on site. Mix Apartments have **150** available beds.

Westmar Student Lofts
800 Marietta Street SW



Independent apartment living with private bedrooms and bathrooms for each resident in 4 bedroom units. Spelman staff will live on premises to facilitate opportunities for community and engagement. Westmar have **138** available beds.

Talbot Hall
702 Martin Luther King Dr.



Primarily suite-style living in a traditional residence hall setting. Some traditional shared rooms with community bathroom. Spelman staff will live on premises to facilitate opportunities for community and engagement. Talbot Hall have **106** available beds.

Gammon Hall
653 Beckwith Street



Double and single rooms with semi/private jack-n-jill bathrooms in a traditional residence hall setting. Spelman staff will live on premises to facilitate opportunities for community and engagement. Gammon Hall have **51** available beds.



CAMPUS BUILDINGS



- | | |
|---|---|
| 1. West Campus Parking Deck/ Public Safety | 14. Packard Hall |
| 2. Sally Sage McAlpin Hall | 15. Rockefeller Hall |
| 3. Dorothy Shepard Manley Hall | 16. Reynolds Cottage |
| 4. Howard-Harreld Hall | 17. Sisters Chapel |
| 5. Donald and Isabel Stewart Living & Learning Center I | 18. Wellness Center at Read Hall |
| 6. Johnnetta Betsch Cole Living & Learning Center II | 19a. Albro-Falconer-Manley Science Center |
| 7. Bessie Strong Hall | 19b. Tapley Hall |
| 8. MacVicar Health Services | 19c. Academic Computing Center |
| 9. Albert E. Manley College Center | 20. Laura Spelman Hall |
| 9a. Bookstore/Post Office | 21. Morehouse-James Hall |
| 10. Facilities Management & Services | 22. Abby Aldrich Rockefeller Hall |
| 11. Camille Olivia Hanks Cosby, Ed.D. Academic Center | 23. Giles Hall |
| 12. John D. Rockefeller Fine Arts Building | 24. Milligan Building |
| 13. Not Used | 25. Beverly Daniel Tatum Suites |

SCM – Spelman College Museum of Fine Art

RWWL - Robert W. Woodruff Library

INSTITUTIONAL RESEARCH AND CONTACTS

The Fact Book is compiled, edited, and published by Institutional Research (IR), a unit of Academic Affairs.

Institutional Research (IR) provides official institutional data, analyses, and research to support and improve decision-making. In support of this mission, IR:

- *Provides data for the institution's accountability and compliance with accrediting agencies and government entities*
- *Collects, analyzes, and provides campus administrators with appropriate data and information*
- *Coordinates planning, budgeting, evaluation, and course evaluation processes*
- *Responds to data requests and surveys from internal and external constituencies*
- *Provide data on admissions, enrollment, degrees, faculty and other institutional characteristics*

Institutional Research Staff

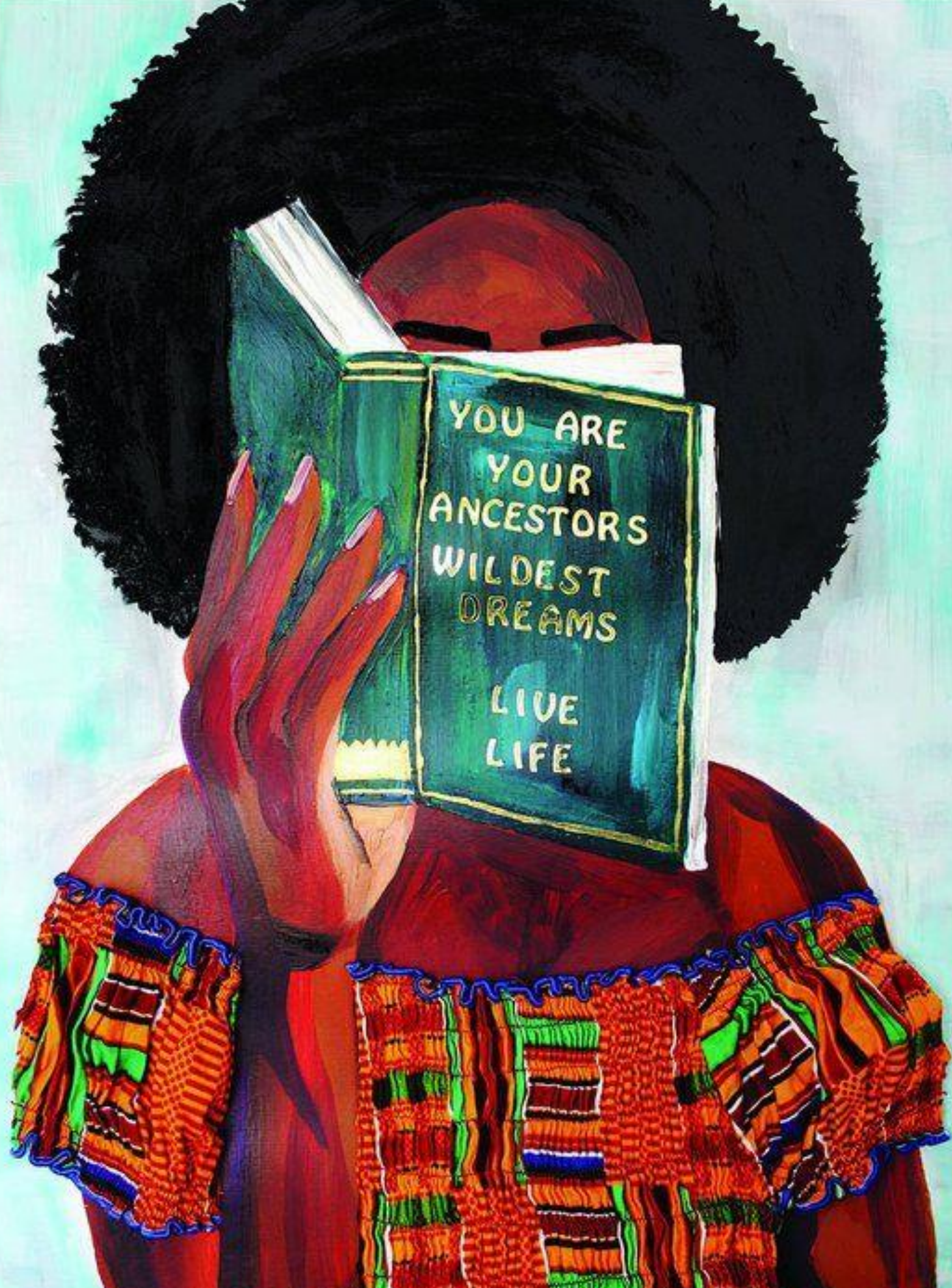
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Spelman College®

A Choice to Change the World