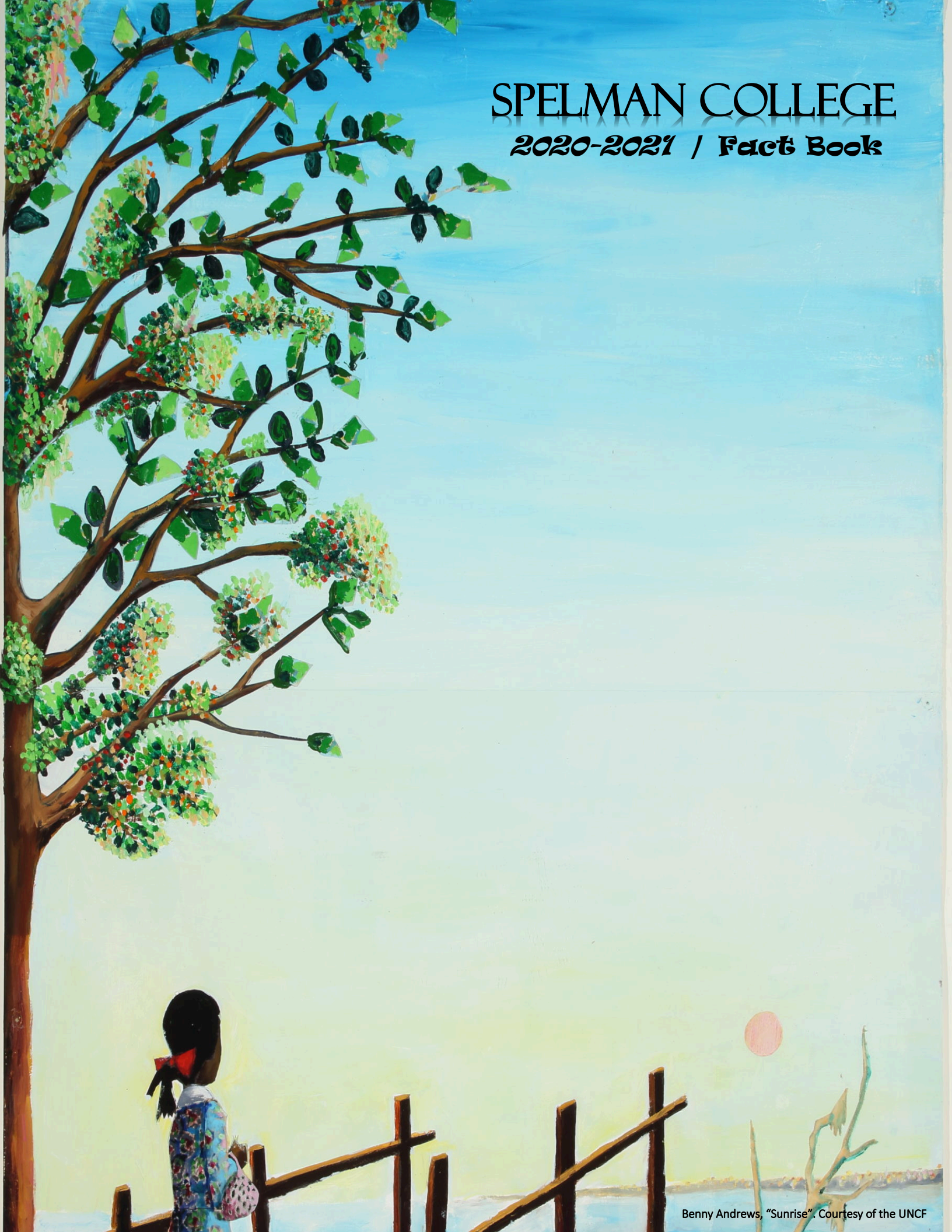
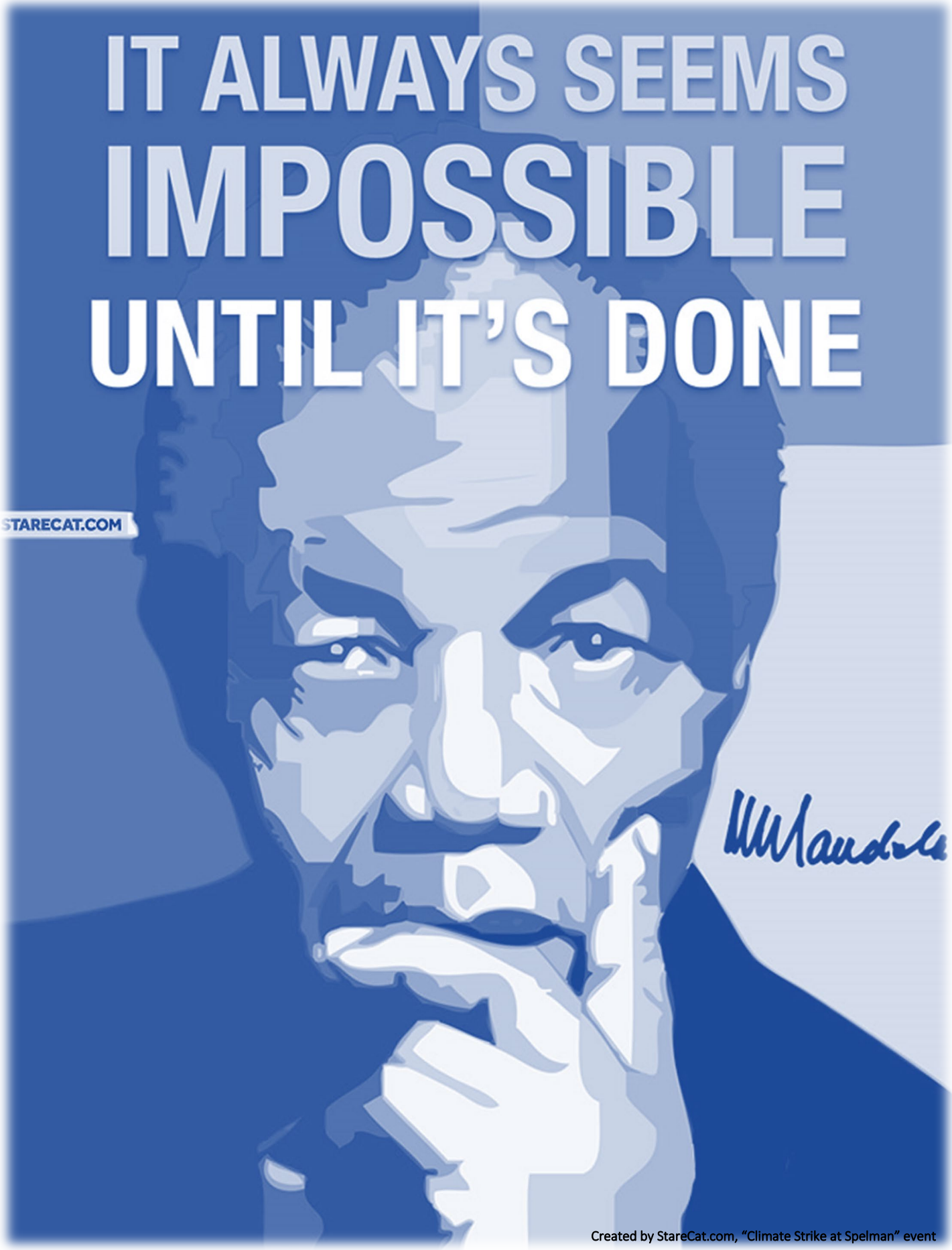
SPELMAN COLLEGE

2020-2021 / Fact Book



Benny Andrews, "Sunrise". Courtesy of the UNCF


IT ALWAYS SEEMS
IMPOSSIBLE
UNTIL IT'S DONE
STARECAT.COM
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InsideSpelman, "Class of 2021 and 2020"

140th Anniversary

Thank you for celebrating Spelman's 140th anniversary with us. During the anniversary of our founding, Spelman College, celebrates a long-standing commitment to academic excellence and service to others, inherited from the Founders. Grounded in the vision of Packard's charge to build "for a hundred years hence," Spelman is unwavering in her commitment to deliver an outstanding education for our current students, while ensuring our ability to deliver on this promise for generations of students to come. Empowering leaders since 1881 through an intellectual and ethical course, we pause to pay tribute to our past.

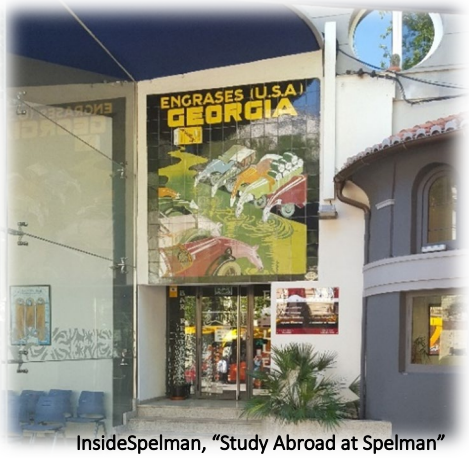
Gordon-Zeto Center for Global Education

Transforming the College's Mission Into Action

Driven and inspired by Spelman College's mission statement, the Gordon-Zeto Center for Global Education reaffirms the College's commitment to engage Spelman's students with "many cultures of the world" and to widen their socio-economic and political horizons in an increasingly complex and interdependent global society.

In order to achieve global competence that students need to succeed as future professionals and global leaders, the Center serves as the institutional focal point to cohere, enhance and lead the College's global strategic initiatives embodied in the Spelman College Strategic Plan for 2017-2022.

The Center also leads the institutionalization of the recently concluded and successful Quality Enhancement Plan (QEP): Spelman Going Global! which is a center-piece of the reaffirmation of the College's accreditation by the Southern Association of Colleges & Schools (SACSCOC).



InsideSpelman, "Study Abroad at Spelman"

General Information

Founded in 1881 as the Atlanta Baptist Female Seminary, we became Spelman College in 1924. Now a global leader in the education of women of African descent, Spelman is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), and we are proud members of the Atlanta University Center Consortium. Spelman empowers women to engage the many cultures of the world and inspires a commitment to positive social change through service. We are dedicated to academic excellence in the liberal arts and sciences and the intellectual, creative, ethical and leadership development of our students. Located in the Atlanta's historic West End community, Spelman is a proud member of the Atlanta University Center Consortium, which includes Morehouse College, Clark Atlanta University, and Morehouse School of Medicine.

Mission Statement

Spelman College, a historically Black college and a global leader in the education of women of African descent, is dedicated to academic excellence in the liberal arts and sciences and the intellectual, creative, ethical, and leadership development of its students. Through diverse learning modalities, Spelman empowers the whole person to engage the many cultures of the world and inspires a commitment to positive social change.

Accreditation

Spelman College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Spelman College.

Legacy of Excellence

Spelman College produces extraordinary outcomes for students. Our current graduation rate of 75 percent (6-year average) is the highest among all HBCU's and is significantly higher than the national graduation rate (58 percent).

Academic Rigor

Spelman College has several Interdisciplinary Centers that support the institution's mission of academic excellence. Our centers of excellence serve as a vital anchor in strategically coordinating the work of our faculty, students and staff. Our signature academic programs and resources include the Center of Excellence for Minority Women in STEM, Gordon-Zeto Center for Global Education, Leadership and Civic Engagement (LEADS), Teaching Resources and Research, Women in Spiritual Discernment of Ministry (WISDOM) and Women's Research and Resource Center.

Interdisciplinary Centers of Excellence

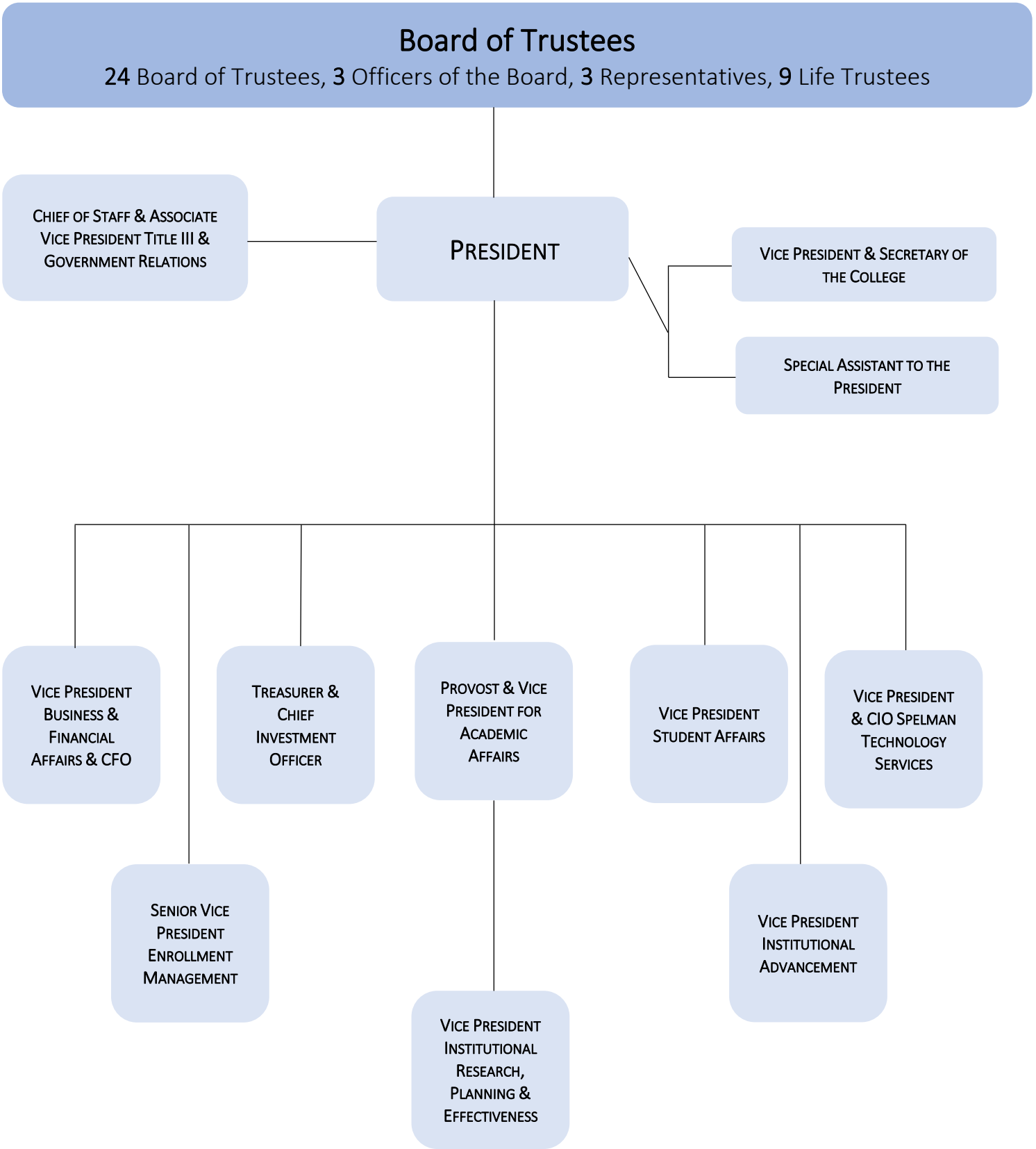
Profile

President	Mary Schmidt Campbell, Ph.D.
Founded	April 11, 1881
Control	Private not-for-profit
Affiliation	Independent
Carnegie Classification	Baccalaureate Colleges: Arts & Sciences Focus
Campus	39 Acres, 26 Buildings
Calendar System	Semester
Awards Level	Bachelor's degree
Address	350 Spelman Lane, SW Atlanta, Georgia 30314-4399
Website Address	www.spelman.edu
Accrediting Agency	Southern Association of Colleges and Schools, Commission on Colleges (SACSCOC) (1866 Southern Lane, Decatur, GA 30033, 404-679-4500)
Moody Rating	A1
Memberships	Associated Colleges of the South (ACS), Coalition of Women's Colleges, National Association for College Admissions Counseling, National Association of Schools of Music (NASM), National Council for the Accreditation of Teacher Education (NCATE), State of Georgia Professional Standards Commission (PSC), and Georgia Independent College Association (GICA)
Colors	Columbia Blue and White
Student Publications	The Blue Print: A Spelman Spotlight Publication (newspaper), Reflections (yearbook)
Graduation Requirements	Minimal 120 credit hours, minimal 2.00 G.P.A. (with a minimum grade of "C" in all major and/or minor requirements)
Financial Aid	Federal and State Need-Based Financial Aid Programs: Georgia Tuition Equalization Grant, Federal Direct Stafford Loan, Federal Direct Plus Loan, Federal Direct Unsubsidized Stafford Loan, Federal Pell Grant, Federal Perkins Loan, Federal Supplemental Educational Opportunity Grant, and Georgia Student Access Loan
Scholarships	Scholarships: Academic, Bonner, Dean's, Presidential, DeWitt Wallace for International Students, DeWitt Wallace Service, Georgia Hope, Student of Distinction, and other Spelman Funded Scholarships

Special Programs and Other Resources

Honor Societies	Alpha Epsilon Delta, Alpha Lambda Delta, Alpha Sigma Lambda, Beta Kappa Chi, Golden, Key International Honor Society, Kappa Delta Epsilon, Phi Beta Kappa Honor Society, Pi Sigma Alpha Political Science Honor Society, Psi Chi National Honor Society in Psychology, Sigma Tau Delta International English Honor Society, Upsilon Pi Epsilon Honor Society for the Computing Sciences, Phi Alpha Theta National History Honor Society, Iota Iota Iota National Women's Studies Honor Society, Alpha Kappa Delta, Alpha Sigma, Omicron Delta Epsilon, Phi Beta Delta, Phi Sigma Tau, Pi Kappa Lambda, Pi Mu Epsilon, Sigma Delta Pi, Sigma Pi Sigma, and Theta Alpha Kappa
Special Programs	ADAMHA-MARC Honors (AUC), Continuing Education, Domestic Exchange, Dual Degree in Engineering, Dual Degree in Nursing with Emory University, Early Acceptance Program with Georgia Regents University College of Nursing, Ethel Waddell Githii Honors, Freshman Studies Program, HBX CORe with Harvard University Business School, International Affairs Center, Neurobiology BS/ Neuroscience MS with Morehouse School of Medicine, Pre-freshmen Summer Science, ROTC, Study Abroad, Summer Science and Engineering, UMARC Honors (AUC), partnership agreements with various medical and nursing schools, including Boston University School of Medicine, University of Connecticut School of Dentistry, Rochester School of Nursing and Howard University School of Medicine and Dentistry
Support Services & Programs	Assessment of Student Learning; Bonner Scholars Program; Career Planning and Development; Center for Academic Planning and Success; Community Service; Comprehensive Writing; Computing and Information Technology; Counseling Services; Disability Services; Foreign Languages Tutorial Services; Freshman Success; Graduate School Relations; Health Careers; Health Services; Mathematics Tutorial Services; Public Safety; Science, Engineering, & Technical Careers; Science Tutorial Services; Spelman College Museum of Fine Arts; Student Affairs; Student Financial Services; Student Success Center; Women's Research and Resource Center; Fall 2020 Virtual Global Internship
Activities & Organizations	Spelman Student Government Association; The P.U.L.S.E Programming Board; Miss Spelman Advisory; The African Sisterhood (AST); Greek Letter Organizations: Alpha Kappa Alpha, Delta Sigma Theta, Sigma Gamma Rho and Zeta Phi Beta; Numerous chartered Academic and Professional Clubs; various chartered religious organizations

Organizational Chart



Strategic Themes

Our Strategic Vision

Grounded in our compelling mission and value propositions, we will propel Spelman College into the top tier of liberal arts institutions.

- Sustainable Spelman | The mission of the College's sustainability initiative is to extend our reach and engage the Spelman community in authentic conversations that will increase awareness, knowledge and action on campus.
- Global Perspective | By working to achieve a "greener" Spelman, we are currently involved in a number of initiatives to create a more environmentally sustainable campus. Spelman College is committed to establish Spelman as a model academic institution in this regard, and our leadership will affect lives positive social change.
- Operational Excellence | Which will create an optimal experience for all campus visitors.
- Accountability | Evident in greater cross-institutional cooperation, improved efficiency, and consistently excellent service.
- Leadership Opportunities | Including professional development and training, for continued growth and development.
- Service and Community Engagement | Beyond our gates.

Theme One

Deliver the Spelman Promise

Ensure every Spelmanite graduates with a competitive edge
Prepare students for life and career through curricular and co-curricular activities
Streamline student processes
Create robust high school-to-college talent pipeline

Theme Two

Elevate the Spelman Difference

Publicize expertise in science of learning to provide reputational gains
Leverage expertise to promote institutional investment
Anchor the Spelman narrative in educational excellence and teaching and learning expertise
Establish requirements for and expand number of strategic partnerships

Theme Three

Enhance Operational Excellence

Inspire an efficient, collaborative and results-oriented culture among faculty and staff
Invest in people and infrastructure
Transform the technology environment
Cultivate faculty and staff development and retention

Theme Four

Promote Academic Innovation

Support scholarly and creative excellence
Invest in art and technology integration
Expand signature academic programs
Integrate living, learning, community engagement and leadership opportunities

Spelman College Rankings, Awards and Highlights

#1	Historically Black Colleges and Universities
#4	Top Performers on Social Mobility
#4	Best Colleges for Biology in Georgia
#10	Best Women's College in America
#10	Most Innovative School
#19	Best Undergraduate Teaching
#54	National Liberal Arts College
#71	Best Colleges for International Relations in America

January 2021

Spelman Alumnae join the Biden-Harris Administration. Several Spelman alumnae now hold distinctive roles in the historic President Joe Biden and Vice President Kamala Harris administration. Amijah Townsend-Holmes, C'2019, was appointed press assistant to the 46th president. Rosemary Enobakhare, C'2008, was sworn in on inauguration day as associate administrator for public engagement and environmental education at the U.S. Environmental Protection Agency. Janelle Jones, C'2006, joins the Biden-Harris administration as the chief economist for the Department of Labor.

February 2021

RISE Newsletter

The Research Initiative for Scientific Enhancement (RISE) program at Spelman College is pleased to announce the first issue of the RISE Newsletter.

April 2021

Courageous Conversations: Black in the C-Suite. Because Black women in leadership play a critical role in today's shifting environment, Spelman hosted new virtual series on discussions about their corporate and personal journeys, working through crisis and the opportunities for Black women leaders as equity. Conversations were given by President Campbell, Stacey Abrams and others.

May 2021

Spelman College Archives to house African Voices Magazines

The Spelman College Archives will be the new repository for African Voices, a literary magazine devoted to publishing emerging writers and visual artists of color from the diaspora. Founded in 1992, African Voices Communication, Inc., a nonprofit arts institution, publishes one of the few surviving print magazines documenting Black art, literature and culture.

May 2021

Spelman College archives will now house African Voices Magazine (https://www.spelman.edu/about-us/archives). African Voices magazine is a literary magazine devoted to publishing emerging writers and visual artists of color from the diaspora. Founded in 1992, African Voices Communications, Inc., a nonprofit arts institution, publishes one of the few surviving print magazines documenting Black art, literature and culture.

Summary Statistics 2020-2021

Admission

First-Time, First-Year

9,118 completed applications

4,794 admitted | **576** registered

186 transfer applicants

73 admitted | **39** registered

Enrollment

Classification

2,132 Full-Time | **75** Part-Time

576 First-Time, First-Year	**56** Other First-Years	**508** Sophomores	**529** Juniors	**538** Seniors

588 Georgia	**1,608** Other States & Territories	**11** Foreign Countries

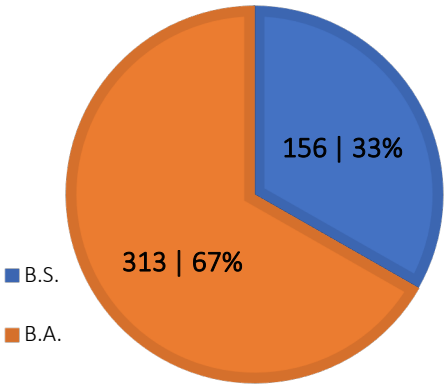
Top 5 States: **Georgia, California, Maryland, New York, Texas**

Foreign Countries Represented: **Kenya, Bahamas, Bermuda, Guinea, Jamaica, Rwanda**

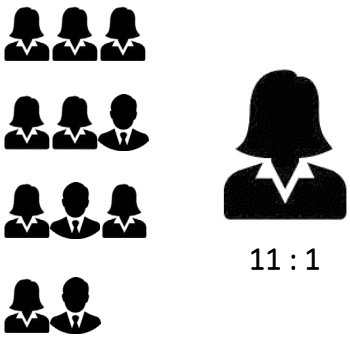
2,207 Total

2,173 Black or African American	**18** American Indian or Alaska Native	**11** Non-Resident Alien	**2** White	**2** Two or More Races	**1** Asian

2020 Graduates: 469



Student-to-Faculty Ratio



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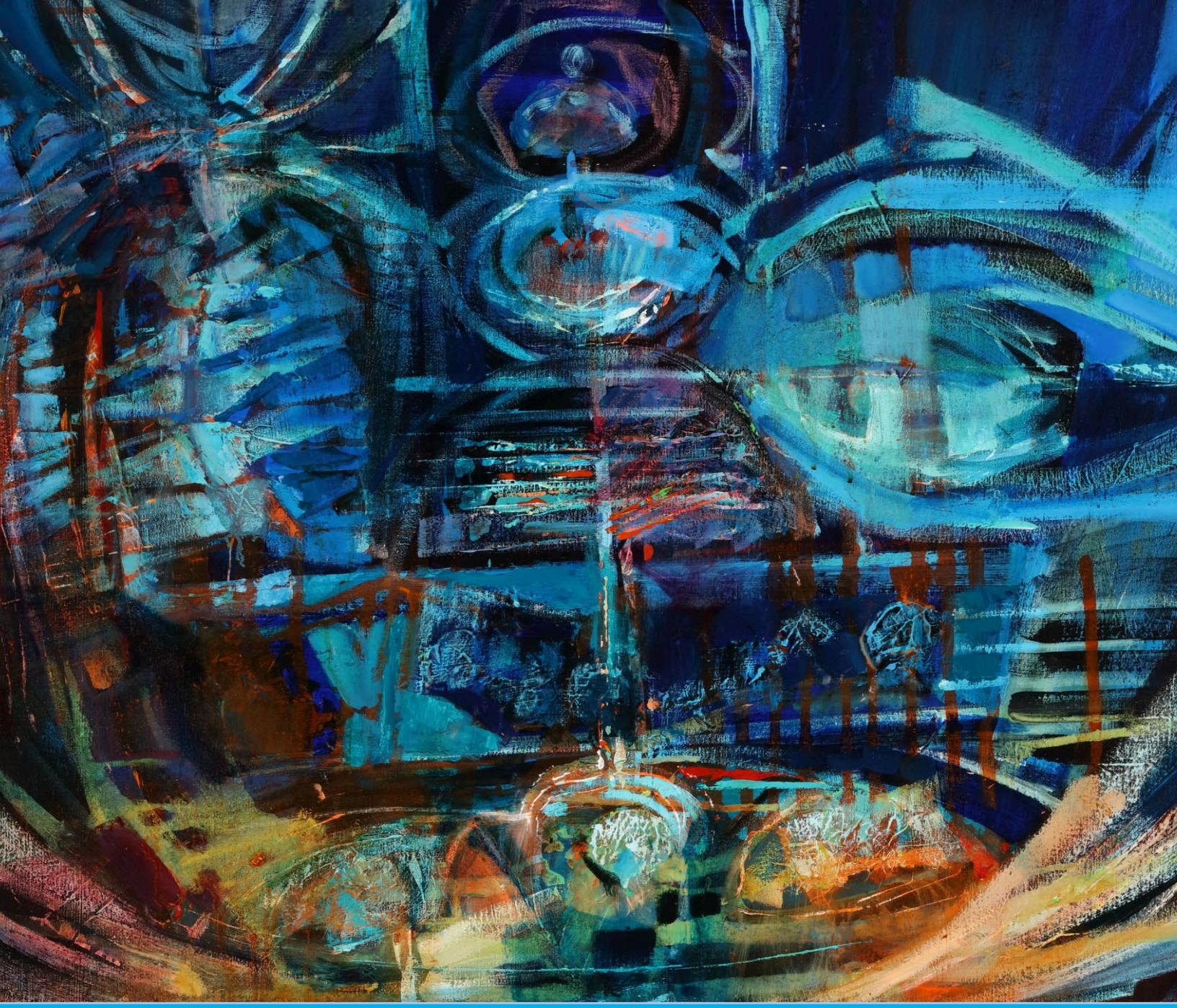
Cost of Attendance

$25,942 Tuition
$4,030 Fees
$14,768 Room & Board

Faculty

179 Full-Time | **67** Part-Time

138 Full-Time | 49 Part-Time Women	**41 Full-Time | 18 Part-Time** Men



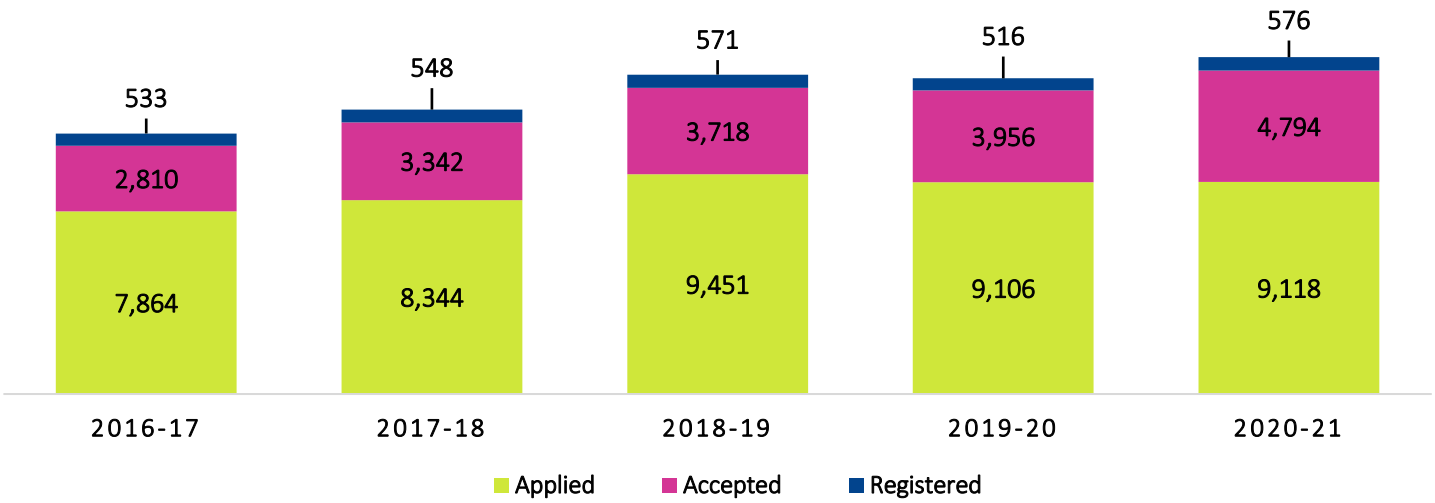
Admissions

Lucille Malkia-Roberts, "Out of the Blues"

Admissions

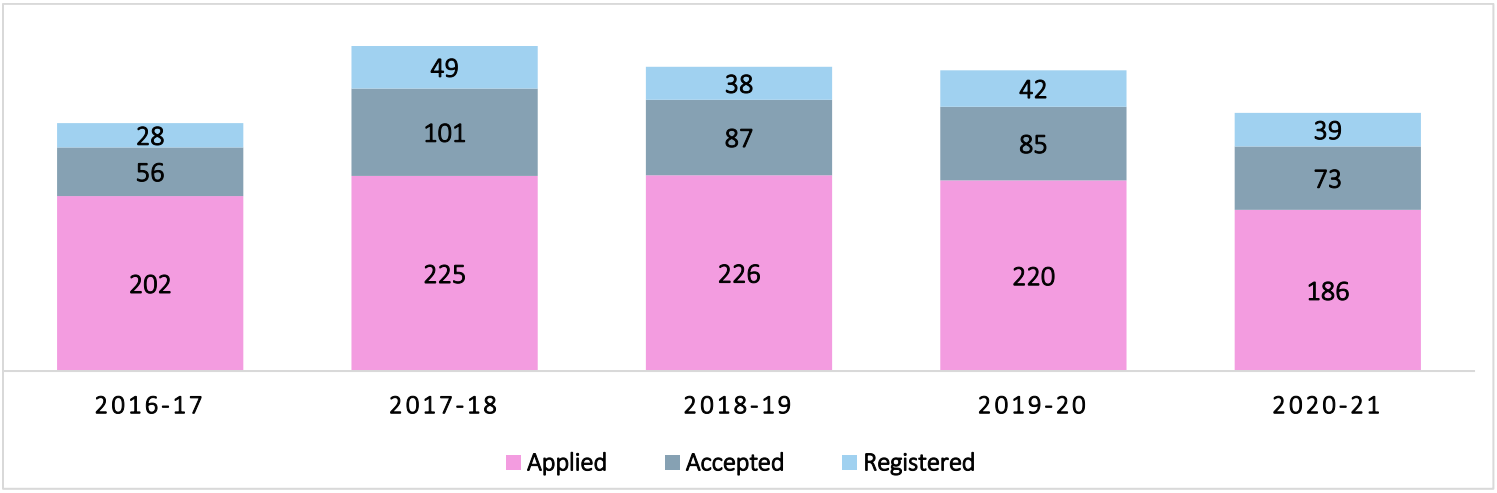
First-Time, First-Year Admission Trend

Academic Year	Applied	Accepted	Yield Accepted	Registered	Yield Registered
2016 - 17	7,864	2,810	36%	533	19%
2017 - 18	8,344	3,342	40%	548	16%
2018 - 19	9,451	3,718	39%	571	15%
2019 - 20	9,106	3,956	43%	516	13%
2020 - 21	**9,118**	**4,794**	**53%**	**576**	**12%**



Transfer Students Admission Trend

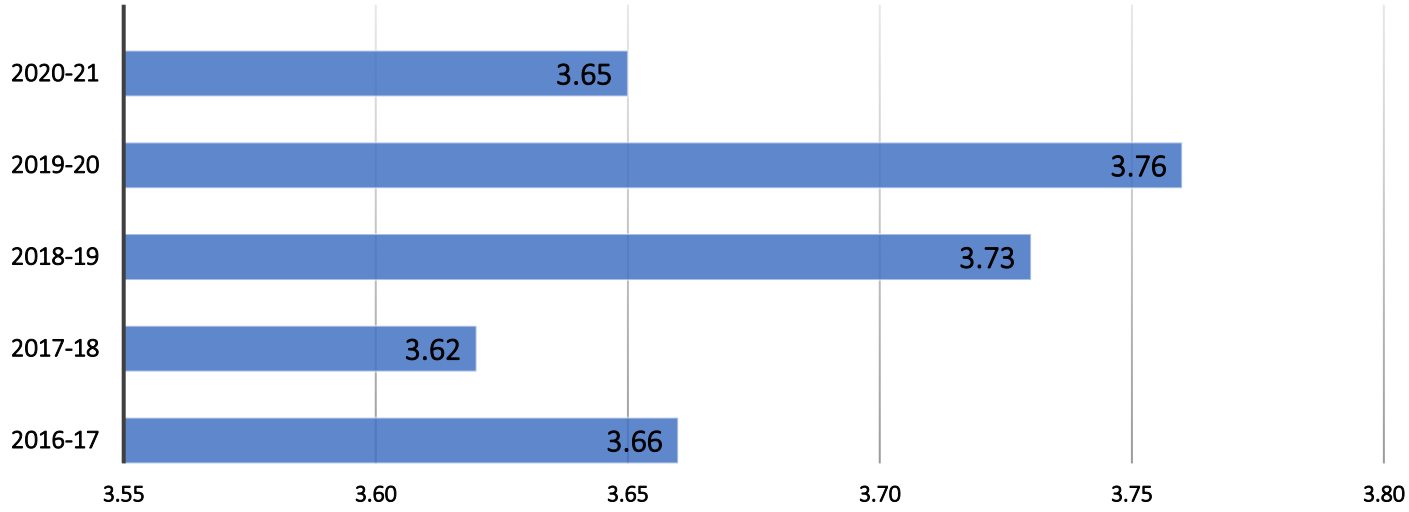
Academic Year	Applied	Accepted	Yield Accepted	Registered	Yield Registered
2016 - 17	202	56	28%	28	50%
2017 - 18	225	101	45%	49	49%
2018 - 19	226	87	38%	38	44%
2019 - 20	220	85	39%	42	49%
2020 - 21	**186**	**73**	**39%**	**39**	**53%**



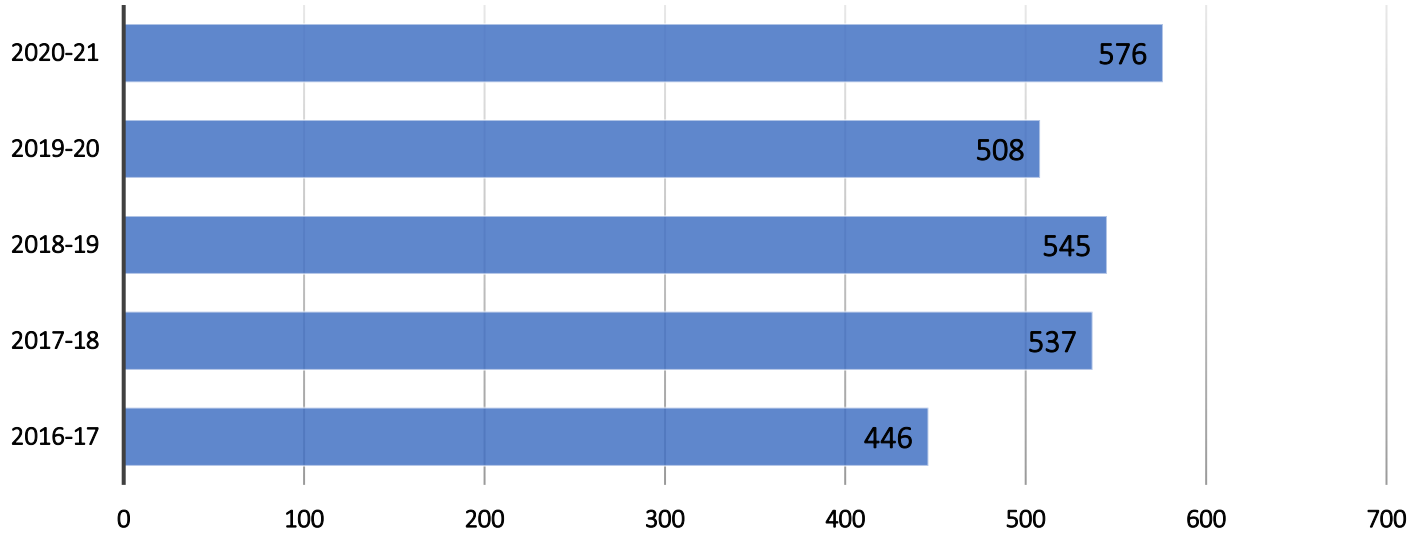
First-Time, First-Year High School Grade Point Average (GPA)

GPA	2016-17		2017-18		2018-19		2019-20		2020-21	
3.50 or Higher	307	69%	358	67%	412	76%	421	83%	**394**	68%
3.00 - 3.49	120	27%	155	29%	128	23%	86	17%	**178**	31%
2.50 - 2.99	16	4%	24	4%	5	1%	1	0%	**4**	1%
2.00 - 2.49	3	1%	0	0%	0	0%	0	0%	**0**	0%
Below 1.99	0	0%	0	0%	0	0%	0	0%	**0**	0%
Total	**446**	100%	**537**	100%	**545**	100%	**508**	100%	**576**	100%
Average	3.66		3.62		3.73		3.76		3.65	

First-Time, First-Year Average High School GPA Trend



First-Time, First-Year High School GPA Submission Trend



First-Time, First-Year Scholastic Aptitude Test (SAT)

Score Range	2016-17	2017-18	2018-19	2019-20	2020-21
1,400 - 1,600	2	10	11	12	9
1,300 - 1,399	16	17	30	30	26
1,200 - 1,299	24	69	82	91	66
1,100 - 1,199	35	150	169	137	133
1,000 - 1,099	94	90	100	101	151
900 - 999	39	9	10	8	24
800 - 899	12	6	0	0	0
700 - 799	2	0	0	0	0
Below 700	1	0	0	0	0
Total	225	351	402	379	409
Nationwide Mean	1,002	1,060	1,068	1,059	1,051
Spelman Mean	1,073	1,146	1,156	1,160	1,133
25th percentile	1,000	1,090	1,090	1,090	1,060
75th percentile	1,140	1,200	1,220	1,220	1,190

First-Time, First-Year American College Testing (ACT)

Score Range	2016-17	2017-18	2018-19	2019-20	2020-21
29 - 36	29	27	36	32	25
27 - 28	15	39	30	29	27
25 - 26	50	64	55	32	30
23 - 24	77	87	85	63	57
21 - 22	81	85	69	66	71
Below 21	45	33	42	31	75
Total	297	335	317	253	285
Nationwide Mean	21	21	21	21	21
Spelman Mean	23	23	24	24	23
25th Percentile	22	22	22	22	20
75th Percentile	26	26	26	26	25

"Market Madness: HBCU Possibilities Program"
Dream Team made up of sophomores Britney Kwakye, Gia Tejeda, Whitney Williams, Anisah Thomas and Caroline Whitfield

Enrollment

Crosby Lumpkin Davis Johnnie, C'1950, "Chadwick Hall"

First-Time, First-Year by Ethnicity

Ethnicity	2016-17	2017-18	2018-19	2019-20	2020-21
Black/African American	515	529	556	515	**575**
Two or More Races	0	0	0	0	**0**
Nonresident Alien	4	6	3	1	**1**
Hispanic/Latino	0	0	0	0	**0**
Asian	0	0	0	0	**0**
American Indian/Alaska Native	14	12	10	0	**0**
White	0	1	2	0	**0**
Total	**533**	**548**	**571**	**516**	**576**

First-Time, First-Year Age Distribution

Age	2016-17		2017-18		2018-19		2019-20		2020-21	
17 & Younger	50	9.4%	49	8.9%	39	6.8%	32	6.2%	**80**	13.9%
18	448	84.1%	438	79.9%	481	84.2%	447	86.6%	**473**	82.1%
19	31	5.8%	53	9.7%	50	8.8%	35	6.8%	**22**	3.8%
20 & Older	4	0.8%	8	1.5%	1	0.2%	2	0.4%	**1**	0.2%
Total	**533**		**548**		**571**		**516**		**576**	

Fall 2020 First-Time, First-Year Enrollment by Major

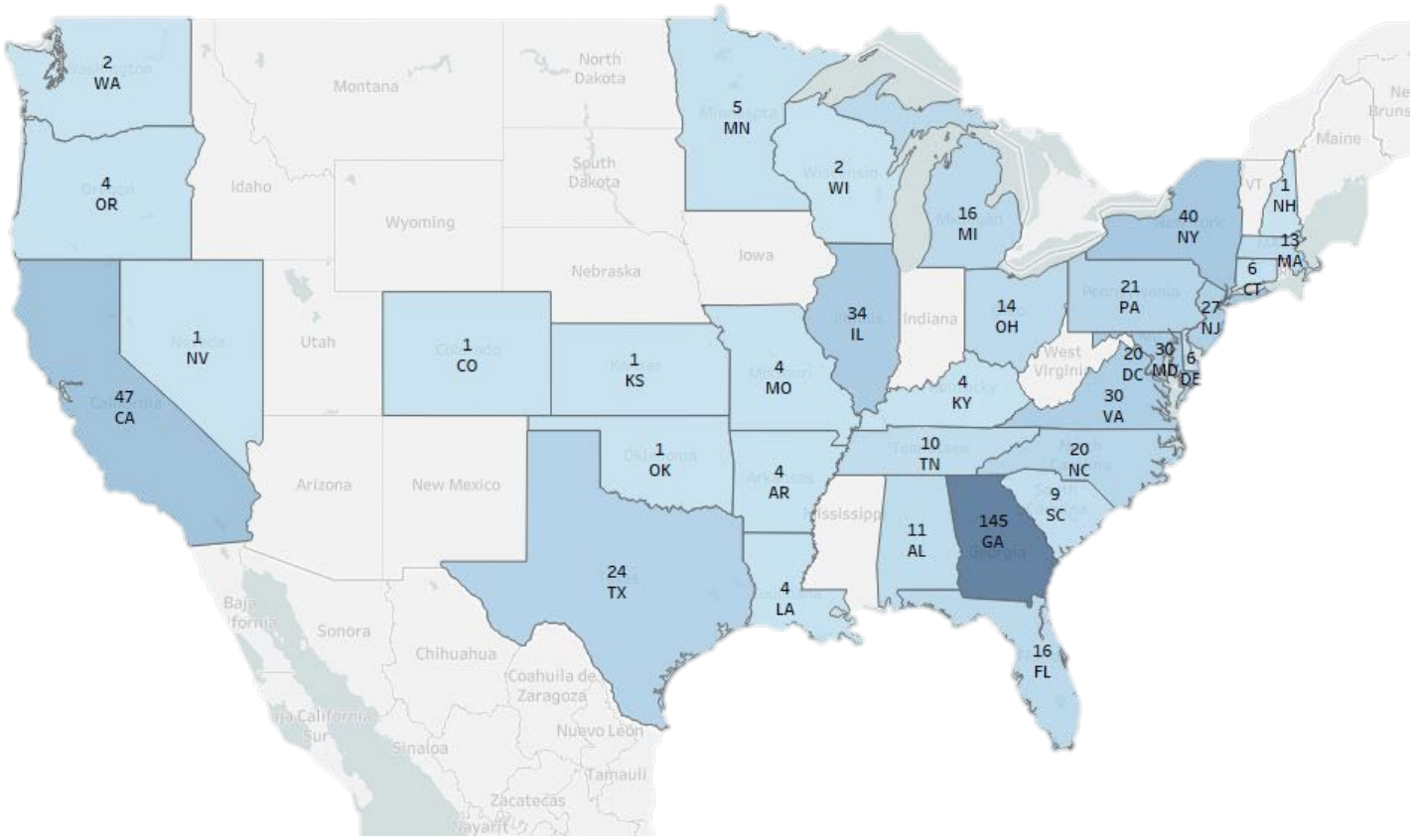
Major		Headcount
Biology	TOP 10	106
Undeclared		94
Psychology		69
Political Science		65
Health Sciences		45
Economics		23
International Studies		21
English		19
Biochemistry		19
Computer and Information Sciences		14
General Science (Dual Degree Engineering)		13
Sociology		12
Chemistry		9
Mathematics		9
History		8
Elementary Education		7
Art		6
Music		6
Theatre & Performance		6
Dance Performance & Choreography		5
Sociology & Anthropology		4
Comparative Women's Studies		3
Spanish		3
Education Studies		2
French		2
Philosophy		2
Physics		2
Art History		1
Documentary Filmmaking		1
	Total	576

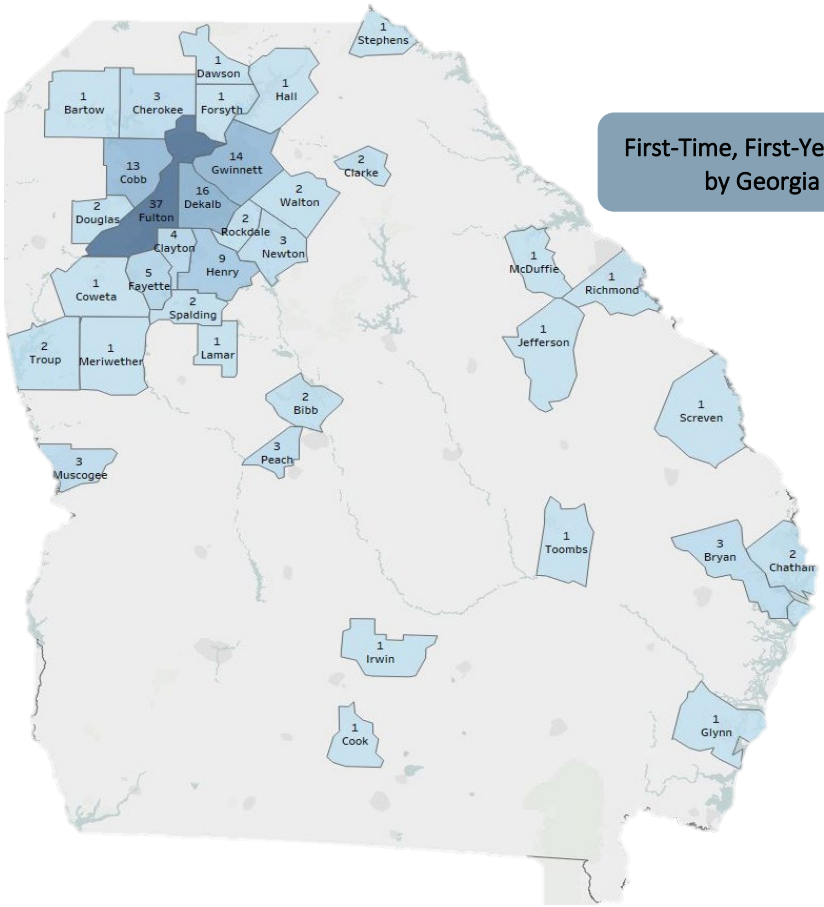
Fall 2020 First-Time, First-Year Enrollment by State or Region & Georgia Counties

State or Region	Headcount
Georgia	**145**
California	47
New York	40
Illinois	34
Virginia	30
Maryland	30
New Jersey	27
Texas	24
Pennsylvania	21
North Carolina	20
District of Columbia	20
Michigan	16
Florida	16
Ohio	14
Massachusetts	13
Alabama	11
Tennessee	10
South Carolina	9
Delaware	6
Connecticut	6
Minnesota	5
Oregon	4
Missouri	4
Louisiana	4
Kentucky	4
Arkansas	4
Wisconsin	2
Washington	2
Virgin Islands	1
Oklahoma	1
New Hampshire	1
Nevada	1
Military - Pacific	1
Kansas	1
International (Guinea)	1
Colorado	1
Total	576

Georgia Counties	Headcount
GA-Fulton	37
GA-Dekalb	16
GA-Gwinnett	14
GA-Cobb	13
GA-Henry	9
GA-Fayette	5
GA-Clayton	4
GA-Peach	3
GA-Newton	3
GA-Muscogee	3
GA-Cherokee	3
GA-Bryan	3
GA-Walton	2
GA-Troup	2
GA-Spalding	2
GA-Rockdale	2
GA-Douglas	2
GA-Clarke	2
GA-Chatham	2
GA-Bibb	2
GA-Toombs	1
GA-Stephens	1
GA-Screven	1
GA-Richmond	1
GA-Meriwether	1
GA-McDuffie	1
GA-Lamar	1
GA-Jefferson	1
GA-Irwin	1
GA-Hall	1
GA-Glynn	1
GA-Forsyth	1
GA-Dawson	1
GA-Coweta	1
GA-Cook	1
GA-Bartow	1
Total	145

Fall 2020 First-Time, First-Year Enrollment by State or Region





First-Time, First-Year Enrollment by Georgia County

First-Time, First-Year Enrollment by State or Region

State or Region	2016-17	2017-18	2018-19	2019-20	2020-21
Alabama	10	6	10	8	**11**
Alaska	0	0	0	1	**0**
Arizona	0	2	1	5	**0**
Arkansas	2	3	3	2	**4**
California	45	30	30	28	**47**
Colorado	1	2	4	2	**1**
Connecticut	3	5	2	4	**6**
Delaware	1	5	2	2	**6**
District of Columbia	7	16	13	12	**20**
Florida	23	14	21	19	**16**
Georgia	**132**	**136**	**131**	**129**	**145**
Hawaii	0	0	0	1	**0**
Illinois	25	25	27	22	**34**
Indiana	6	4	3	2	**0**
Iowa	1	1	2	2	**0**
Kansas	3	0	1	2	**1**
Kentucky	3	2	3	2	**4**
Louisiana	13	10	17	11	**4**
Maine	2	1	0	0	**0**
Maryland	37	32	44	44	**30**
Massachusetts	6	5	9	7	**13**
Michigan	12	19	19	14	**16**
Minnesota	5	1	5	1	**5**
Mississippi	3	4	5	3	**0**
Missouri	5	9	8	2	**4**
Nebraska	0	0	1	0	**0**
Nevada	2	6	3	2	**1**
New Hampshire	0	0	0	0	**1**
New Jersey	16	20	25	18	**27**
New Mexico	0	0	0	0	**0**
New York	24	34	34	27	**40**
North Carolina	28	30	24	19	**20**
North Dakota	0	0	0	0	**0**
Ohio	14	15	18	13	**14**
Oklahoma	3	3	3	0	**1**
Oregon	1	0	0	3	**4**
Pennsylvania	15	21	18	15	**21**
Rhode Island	0	1	0	0	**0**
South Carolina	9	11	10	9	**9**
Tennessee	20	9	12	12	**10**
Texas	27	36	27	43	**24**
U.S. Virgin Islands	0	0	0	1	**1**
Utah	0	0	0	0	**0**
Vermont	0	0	0	0	**0**
Virginia	20	18	27	23	**30**
Washington	3	3	1	0	**2**
West Virginia	0	0	0	0	**0**
Wisconsin	2	2	4	5	**2**
Wyoming	0	0	0	0	**0**
Foreign Countries	4	0	3	1	**1**
Military - Europe	0	0	0	0	**0**
Military - Pacific	0	0	0	0	**1**
Unspecified	0	6	1	0	**0**
Total	**533**	**547**	**571**	**516**	**576**

Enrollment

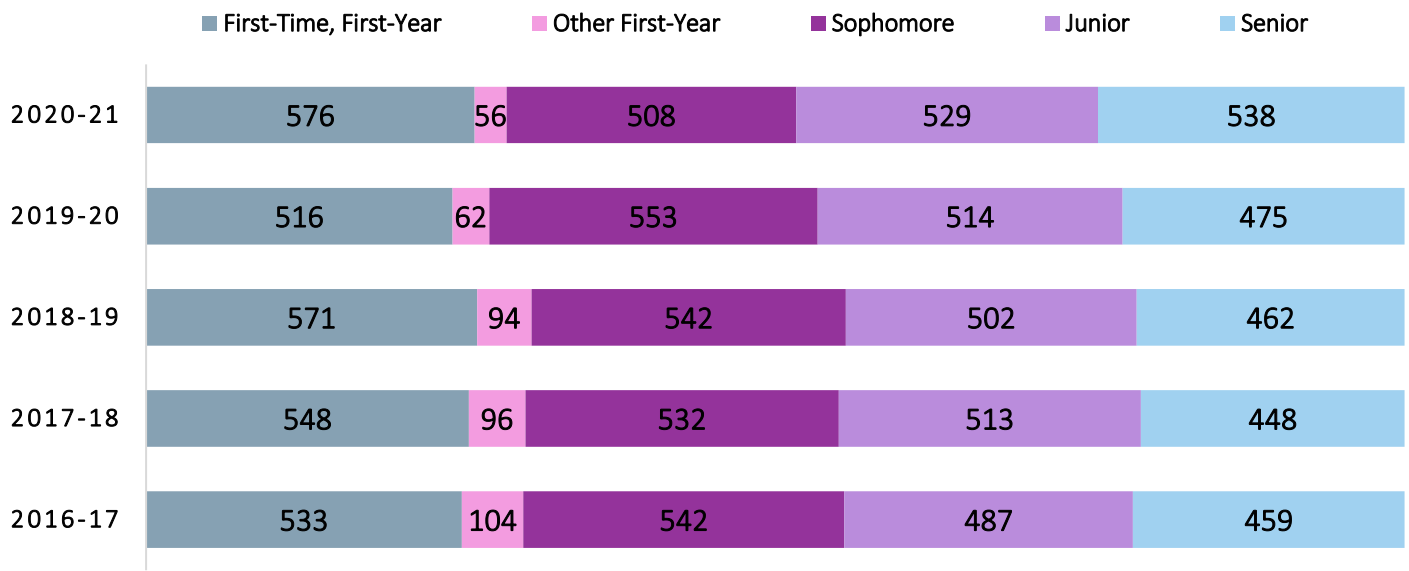
Total Enrollment by Ethnicity

Ethnicity	2016-17	2017-18	2018-19	2019-20	2020-21
Black/African American	2,049	2,071	2,107	2,065	**2,173**
American Indian/Alaska Native	24	33	40	30	**18**
Nonresident Alien	18	18	17	16	**11**
Two or More Races	27	11	1	5	**2**
Asian	2	0	1	1	**1**
White	1	2	3	3	**2**
Hispanic/Latino	4	2	2	0	**0**
Total	2,125	2,137	2,171	2,120	2,207

Total Enrollment by Classification

Classification	2016-17		2017-18		2018-19		2019-20		2020-21	
First-Time, First-Year	533	25%	548	26%	571	26%	516	24%	**576**	26%
Other First-Year	104	5%	96	4%	94	4%	62	3%	**56**	3%
Sophomore	542	26%	532	25%	542	25%	553	26%	**508**	23%
Junior	487	23%	513	24%	502	23%	514	24%	**529**	24%
Senior	459	22%	448	21%	462	21%	475	22%	**538**	24%
Total	2,125		2,137		2,171		2,120		2,207	
FTE (IPEDS)	2,086		2,106		2,142		2,096		2,161	
Full-Time	2,061		2,086		2,123		2,080		2,132	
Part-Time	64		51		48		40		75	

Total Enrollment by Classification Trend



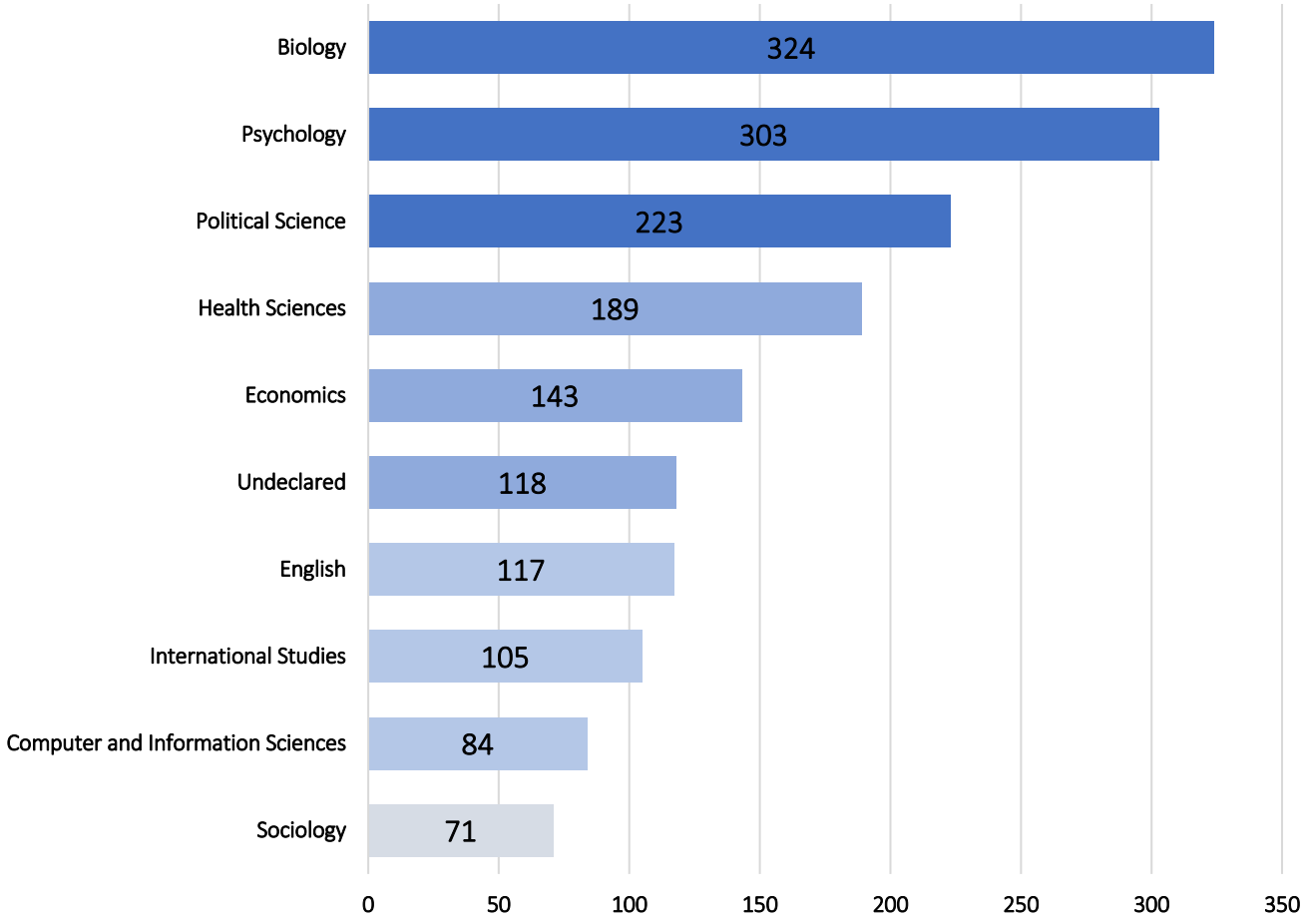
Total Enrollment by Major

Major	2016-17		2017-18		2018-19		2019-20		2020-21	
Art	22	1%	28	1%	20	1%	15	1%	**22**	1%
Art History	*	*	*	*	*	*	3	0%	**7**	0%
Biochemistry	44	2%	38	2%	42	2%	35	2%	**44**	2%
Biology	326	15%	302	14%	303	14%	292	14%	**324**	15%
Chemistry	45	2%	41	2%	36	2%	41	2%	**44**	2%
Comparative Women's Studies	53	2%	48	2%	61	3%	63	3%	**52**	2%
Computer and Information Sciences	67	3%	68	3%	73	3%	82	4%	**84**	4%
Dance Performance & Choreography	*	*	8	0%	10	0%	13	1%	**19**	1%
Documentary Filmmaking	*	*	2	0%	11	1%	25	1%	**28**	1%
Elementary Education	19	1%	29	1%	25	1%	33	2%	**42**	2%
Economics	147	7%	147	7%	146	7%	151	7%	**143**	6%
Education Studies	47	2%	26	1%	32	1%	25	1%	**19**	1%
English	146	7%	147	7%	144	7%	133	6%	**117**	5%
Environmental Sciences	32	2%	12	1%	8	0%	11	1%	**9**	0%
Environmental Studies	0	0%	6	0%	4	0%	5	0%	**5**	0%
French	1	0%	5	0%	1	0%	2	0%	**3**	0%
General Science (Dual Degree Engineering)	53	2%	32	1%	32	1%	33	2%	**23**	1%
Health Sciences	65	3%	183	9%	216	10%	167	8%	**189**	9%
History	25	1%	32	1%	32	1%	20	1%	**29**	1%
Human Services	4	0%	2	0%	3	0%	3	0%	**3**	0%
Independent Major	0	0%	0	0%	0	0%	3	0%	**3**	0%
International Studies	116	5%	98	5%	99	5%	102	5%	**105**	5%
Mathematics	97	5%	89	4%	69	3%	53	3%	**52**	2%
Music	20	1%	20	1%	20	1%	18	1%	**19**	1%
Philosophy	14	1%	8	0%	15	1%	15	1%	**16**	1%
Photography	*	*	1	0%	0	0%	2	0%	**3**	0%
Physics	12	1%	16	1%	16	1%	13	1%	**8**	0%
Political Science	209	10%	231	11%	206	9%	203	10%	**223**	10%
Psychology	324	15%	291	14%	266	12%	281	13%	**303**	14%
Religious Studies	6	0%	5	0%	6	0%	6	0%	**3**	0%
Spanish	15	1%	20	1%	15	1%	21	1%	**20**	1%
Sociology	61	3%	67	3%	73	3%	64	3%	**71**	3%
Sociology & Anthropology	22	1%	21	1%	17	1%	32	2%	**28**	1%
Theatre & Performance	43	2%	32	1%	38	2%	40	2%	**29**	1%
Undeclared	90	4%	82	4%	132	6%	115	5%	**118**	5%
Total	2,125		2,137		2,171		2,120		2,207	

2020-21 Top 10 Majors

Majors	Full-Time	Part-Time	Total
Biology	319	5	**324**
Psychology	298	5	**303**
Political Science	220	3	**223**
Health Sciences	182	7	**189**
Economics	140	3	**143**
Undeclared	117	1	**118**
English	114	3	**117**
International Studies	102	3	**105**
Computer and Information Sciences	81	3	**84**
Sociology	67	4	**71**

2020-21 Top 10 Majors Selected by All Students



2020-21 Total Enrollment by Major and Classification

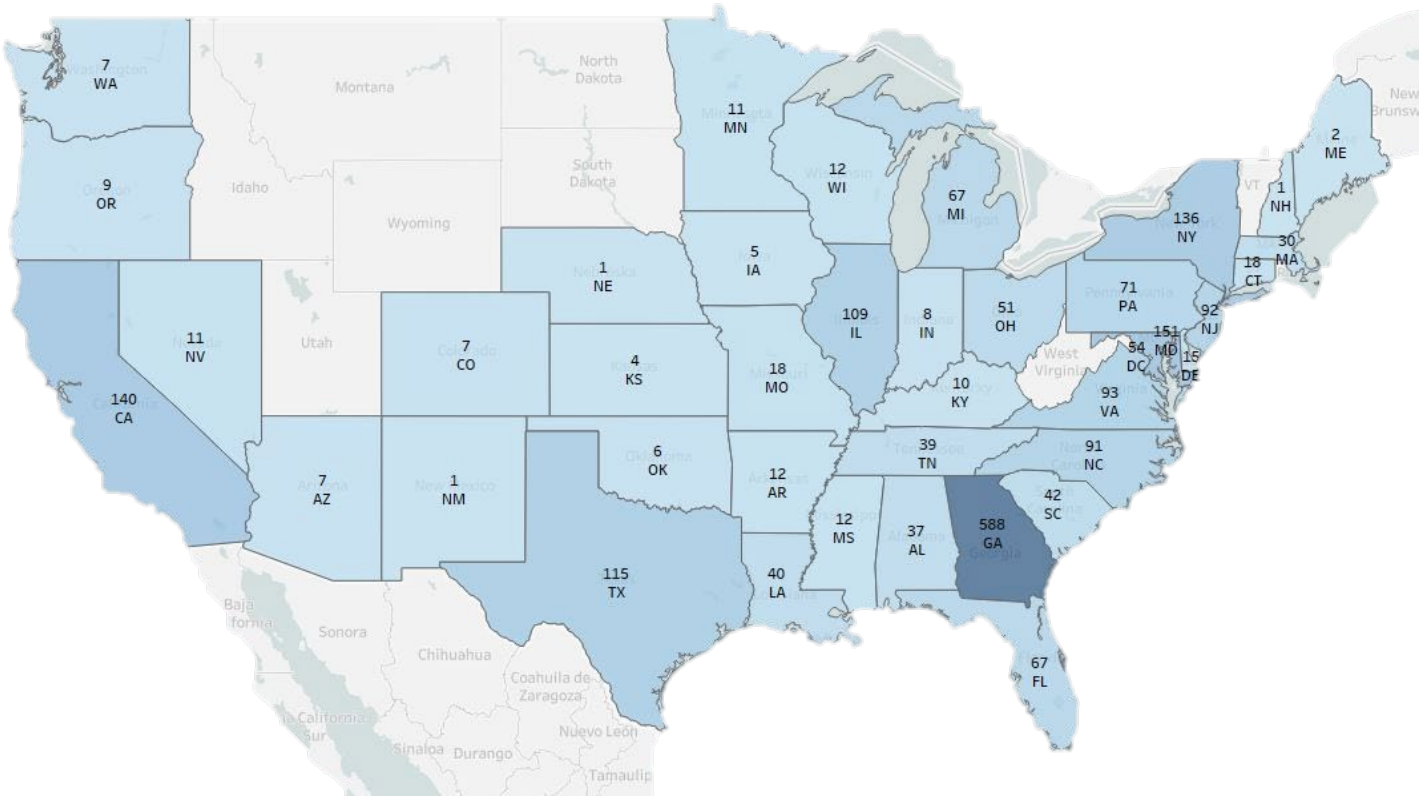
Major	New First-Time			Other First-Year	Sophomore	Junior	Senior	Total
	First-Year	+Classified Sophomore	+Classified Junior					
Art	6	0	0	4	5	4	3	22
Art History	1	0	0	0	0	5	1	7
Biochemistry	18	0	1	0	10	5	10	44
Biology	100	6	0	6	63	71	78	324
Chemistry	7	2	0	0	12	10	13	44
Comparative Women's Studies	3	0	0	1	15	17	16	52
Computer and Information Sciences	14	0	0	1	24	21	24	84
Dance Performance & Choreography	5	0	0	0	3	4	7	19
Documentary Filmmaking	1	0	0	1	12	7	7	28
Economics	22	1	0	3	41	37	39	143
Education Studies	2	0	0	0	6	3	8	19
Elementary Education	7	0	0	1	14	9	11	42
English	19	0	0	3	23	38	34	117
Environmental Sciences	0	0	0	0	4	4	1	9
Environmental Studies	0	0	0	0	0	1	4	5
French	2	0	0	0	0	1	0	3
General Science (Dual Degree Engineering)	13	0	0	0	5	4	1	23
Health Sciences	44	1	0	5	45	41	53	189
History	8	0	0	0	2	9	10	29
Human Services	0	0	0	0	1	1	1	3
Independent Major-BA	0	0	0	0	0	0	3	3
International Studies	20	1	0	2	27	31	24	105
Mathematics	8	0	1	2	8	19	14	52
Music	6	0	0	1	4	2	6	19
Philosophy	2	0	0	0	4	4	6	16
Photography	0	0	0	0	1	1	1	3
Physics	2	0	0	0	1	2	3	8
Political Science	63	2	0	7	51	53	47	223
Psychology	66	3	0	8	73	85	68	303
Religious Studies	0	0	0	0		1	2	3
Spanish	3	0	0	2	2	5	8	20
Sociology	12	0	0	3	24	19	13	71
Sociology & Anthropology	4	0	0	2	5	6	11	28
Theatre & Performance	5	1	0	1	4	7	11	29
Undeclared	92	2	0	3	19	2	0	118
Grand Total	555	19	2	56	508	529	538	2,207

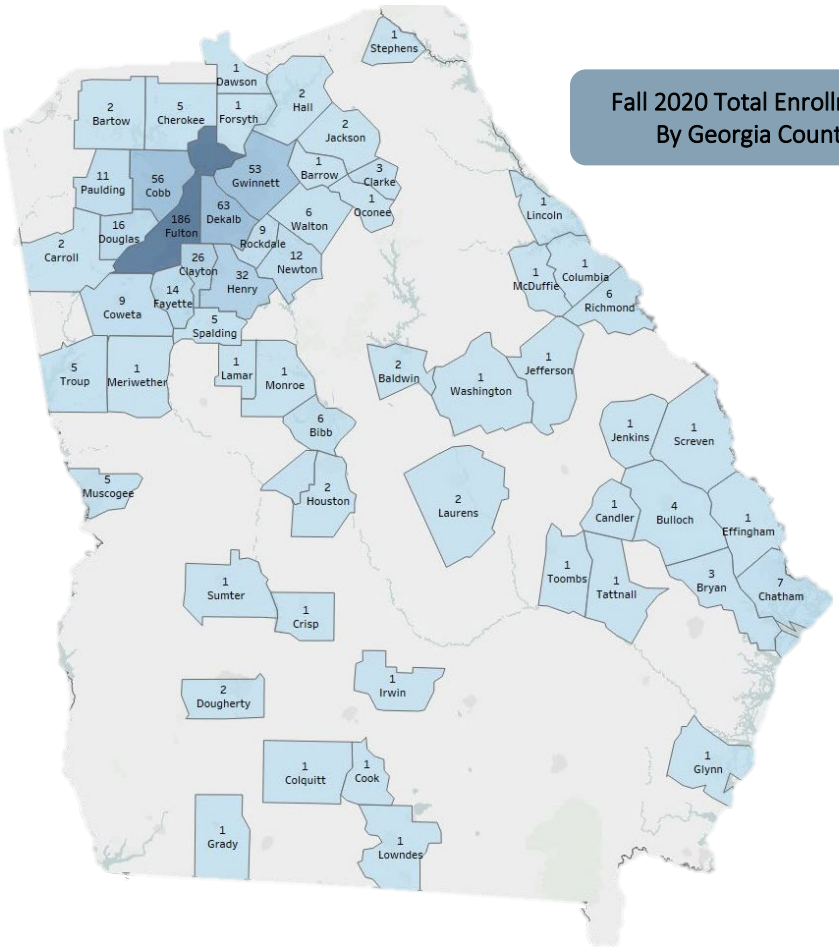
+Classified Sophomore – New First-Time students who entered with 30-59 college credit hours.
+Classified Junior – New First-Time students who entered with 60-89 college credit hours.

Total Enrollment by State or Region

U.S. State or Region	2016-17	2017-18	2018-19	2019-20	2020-21
Alabama	10	47	45	35	37
Alaska	0	0	0	1	1
Arizona	0	5	6	8	7
Arkansas	2	12	13	11	12
California	45	142	140	134	140
Colorado	1	11	13	9	7
Connecticut	3	16	13	16	18
Delaware	1	12	11	9	15
District of Columbia	7	44	47	48	54
Florida	23	83	79	76	67
Georgia	132	590	566	550	588
Hawaii	0	0	0	1	1
Illinois	25	90	97	101	109
Indiana	6	11	15	14	8
Iowa	1	4	5	6	5
Kansas	3	6	5	6	4
Kentucky	3	10	10	9	10
Louisiana	13	35	44	46	40
Maine	2	2	2	3	2
Maryland	37	136	144	149	151
Massachusetts	6	25	24	27	30
Michigan	12	54	62	61	67
Minnesota	5	13	14	11	11
Mississippi	3	23	20	16	12
Missouri	5	25	22	19	18
Nebraska	0	1	1	1	1
Nevada	2	7	10	8	11
New Hampshire	0	2	0	1	1
New Jersey	16	71	76	79	92
New Mexico	0	1	1	0	1
New York	24	124	128	123	136
North Carolina	28	107	107	92	91
North Dakota	0	0	0	0	0
Ohio	14	44	55	51	51
Oklahoma	3	11	13	9	6
Oregon	1	4	2	4	9
Pennsylvania	15	71	74	64	71
Rhode Island	0	1	1	0	0
South Carolina	9	38	35	39	42
Tennessee	20	51	49	44	39
Texas	27	97	99	117	115
U.S. Virgin Islands	0	1	1	2	1
Utah	0	0	0	0	0
Vermont	0	0	0	0	0
Virginia	20	77	85	81	93
Washington	3	8	9	8	7
Wisconsin	2	5	8	12	12
Wyoming	0	0	0	0	0
Foreign Countries	4	18	17	0	11
Military - Americas	0	0	2	1	0
Military – Europe	0	0	1	1	1
Military - Pacific	0	0	0	1	2
Unspecified	0	2	0	0	0
Total	2,125	2,137	2,171	2,120	2,207

2020-21 Total Enrollment by State & Georgia Counties



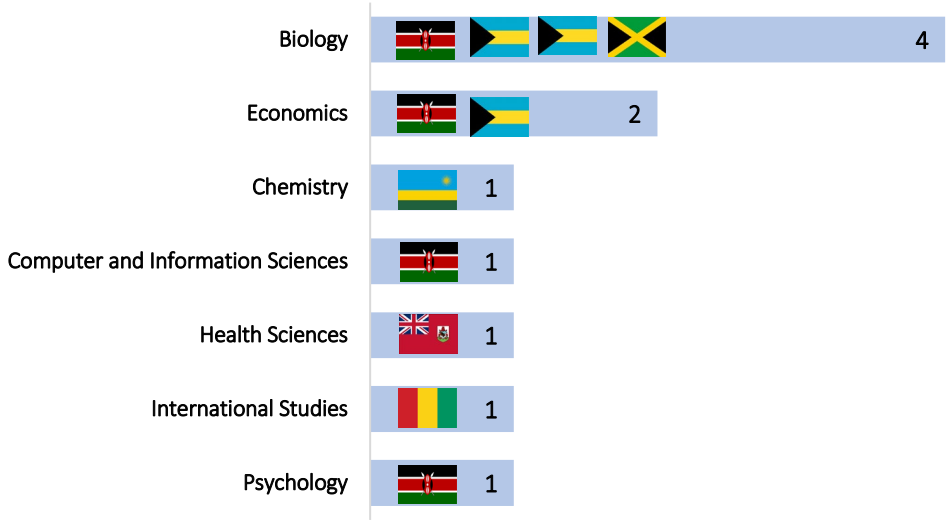


Fall 2020 Total Enrollment
By Georgia County

2020-21 Total International Student Enrollment

Country	Headcount
Kenya	4
Bahamas	3
Bermuda	1
Guinea	1
Jamaica	1
Rwanda	1
Total	11

2020-21 Total International Student Enrollment by Major



First Generation Enrollment

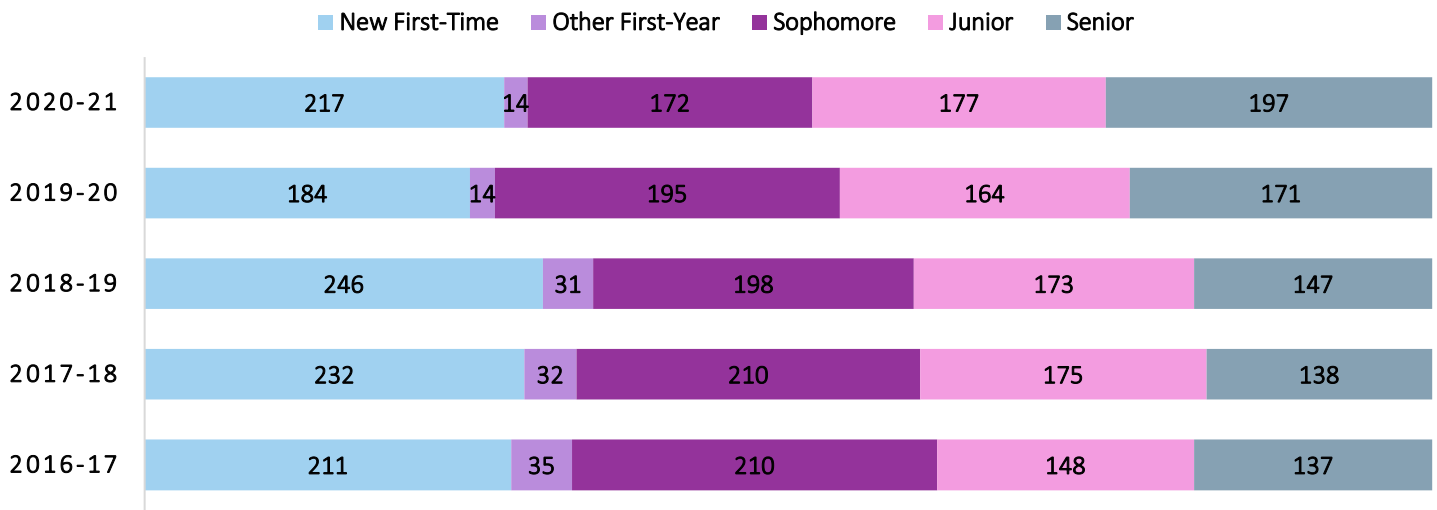
	2016-17		2017-18		2018-19		2019-20		2020-21	
Total Enrollment	2,125		2,137		2,171		2,120		2,207	
First Generation Students	317	15%	311	15%	347	16%	314	15%	302	14%

2020-21 STEM Enrollment by Major and Classification

Major	First-Time, First-Year	Other First-Year	Sophomore	Junior	Senior	Total
Biology	106	6	63	71	78	**324**
Health Sciences	45	5	45	41	53	**189**
Computer and Information Sciences	14	1	24	21	24	**84**
Mathematics	9	2	8	19	14	**52**
Biochemistry	19	0	10	5	10	**44**
Chemistry	9	0	12	10	13	**44**
General Science (Dual Degree Engineering)	13	0	5	4	1	**23**
Environmental Science	0	0	4	4	1	**9**
Physics	2	0	1	2	3	**8**
Grand Total	**217**	**14**	**172**	**177**	**197**	**777**

STEM Majors Enrollment by Classification Trend

Classification	2016-17	2017-18	2018-19	2019-20	2020-21
New First-Time	211	232	246	184	**217**
Other First-Year	35	32	31	14	**14**
Sophomore	210	210	198	195	**172**
Junior	148	175	173	164	**177**
Senior	137	138	147	171	**197**
Total	**741**	**787**	**795**	**728**	**777**



Academics

Benny Andrews, “From the Mountain Tops”

Academics

Majors @ Spelman

Division of the Arts

Art
Art History
Dance Performance & Choreography
Music
Photography
Theatre & Performance

Division of Natural Sciences & Mathematics

Biochemistry
Biology
Chemistry
Computer and Information Sciences
Environmental Sciences
General Science (Dual Degree Engineering)
Mathematics
Physics

Division of Humanities

Comparative Women's Studies
English
French
History
Philosophy
Religious Studies
Spanish

Division of Social Sciences & Education

Economics
Education Studies
Elementary Education
Environmental Studies
Human Services (Pauline E. Drake Students only)
International Studies
Political Science
Psychology
Sociology
Sociology and Anthropology

Minors

African Diaspora Studies
Anthropology
Art History
Asian Studies
Biochemistry
Chemistry
Comparative Women's Studies
Computer and Information Sciences
Curatorial Studies
Dance
Documentary Filmmaking
Economics
Education Studies
English
Environmental Sciences
Environmental Studies
Film Studies and Visual Culture
Food Studies
French
History
International Studies
Japan Studies
Management and Organization
Mathematics
Naval Science
Photography
Philosophy
Physics
Political Science
Psychology
Religious Studies
Sociology
Spanish
Theatre & Performance
Writing

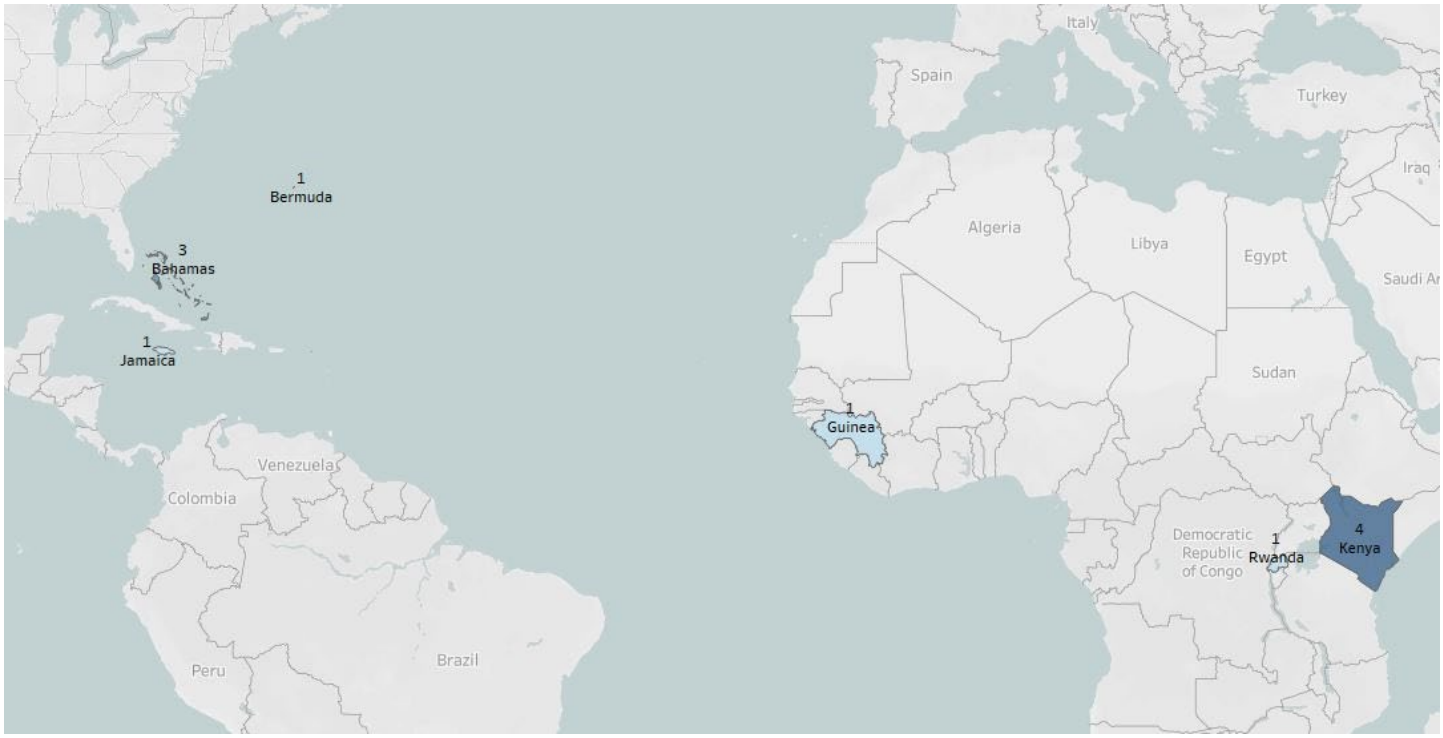
Programs

African Diaspora and World
Asian Studies
Curatorial Studies
Food Studies
Honors Program
Health Careers

Additional Offerings

Domestic Exchange
First-Generation Scholars Program
Gordon-Zeto Center for Global Education
ROTC
Spelman Independent Scholars (SIS)
Study Abroad and International Exchange

Gordon-Zeto Center for Global Education



2020-21 International Student Enrollment Map

8 Participants

2020-21
Virtual Global Internship Program

Countries of Focus:
Gambia, South Africa, Trinidad & Tobago, Finland, Sweden and Germany

6 Participants

2020-21
Virtual Global Exchange Activities

Focus:
International relations and diplomacy in Taiwan.

Faculty Data

Faculty Employment Status

	2016-17		2017-18		2018-19		2019-20		2020-21	
Full-Time	171	70%	173	72%	177	71%	183	68%	**179**	73%
Part-Time	73	30%	68	28%	74	29%	87	32%	**67**	27%
Total	**244**	100%	**241**	100%	**251**	100%	**270**	100%	**246**	100%

Rank, Gender, Highest Degree & Tenure Status

	2016-17		2017-18		2018-19		2019-20		2020-21	
Professor	25	14.6%	21	12.1%	19	10.7%	20	10.9%	**24**	13.4%
Associate Professor	58	33.9%	61	35.3%	64	36.2%	68	37.2%	**61**	34.1%
Assistant Professor	46	26.9%	46	26.6%	42	23.7%	43	23.5%	**43**	24.0%
Instructor	18	10.5%	15	8.7%	16	9.0%	17	9.3%	**16**	8.9%
Lecturer	24	14.0%	30	17.3%	36	20.3%	35	19.1%	**35**	19.6%
No Rank	0	0.0%	0	0.0%	0	0.0%	0	0.0%	**0**	0.0%
Total	**171**	100%	**173**	100%	**177**	100%	**183**	100%	**179**	100%

Male	50	29.2%	50	28.9%	46	26.0%	42	23.0%	**41**	22.9%
Female	121	70.8%	123	71.1%	131	74.0%	141	77.0%	**138**	77.1%
Total	**171**	100%	**173**	100%	**177**	100%	**183**	100%	**179**	100%

138 FT | 77%

41 FT | 23%

	2016-17		2017-18		2018-19		2019-20		2020-21	
Doctorate (or Equivalent)	155	90.6%	160	92.5%	159	89.8%	165	90.2%	163	91.1%
Master's	14	8.2%	11	6.4%	15	8.5%	15	8.2%	14	7.8%
Bachelor's	2	1.2%	2	1.2%	3	1.7%	3	1.6%	2	1.1%
Total	**171**	100%	**173**	100%	**177**	100%	**183**	100%	**179**	100%

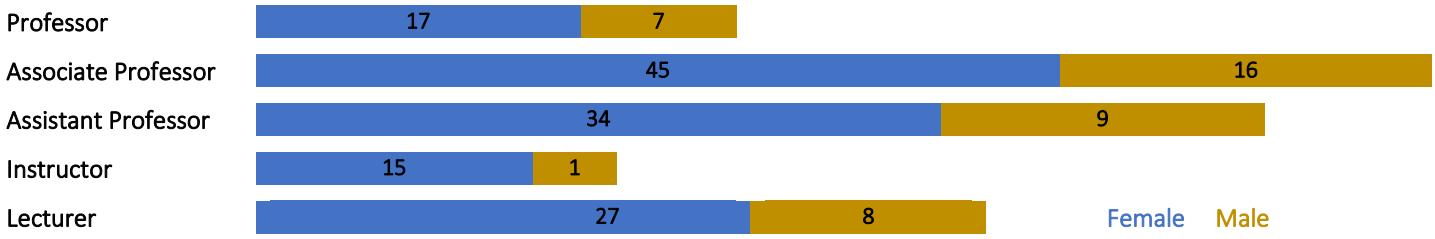
	2016-17		2017-18		2018-19		2019-20		2020-21	
Tenured	83	48.5%	82	47.4%	82	46.3%	88	48.1%	85	47.5%
Tenure Track	46	26.9%	46	26.6%	43	24.3%	43	23.5%	43	24.0%
Not on Tenure Track	42	24.6%	45	26.0%	52	29.4%	52	28.4%	51	28.5%
Total	**171**	100%	**173**	100%	**177**	100%	**183**	100%	**179**	100%

2020-21 Faculty Summary Statistics

2020-21 Full-Time Faculty by Tenure Status

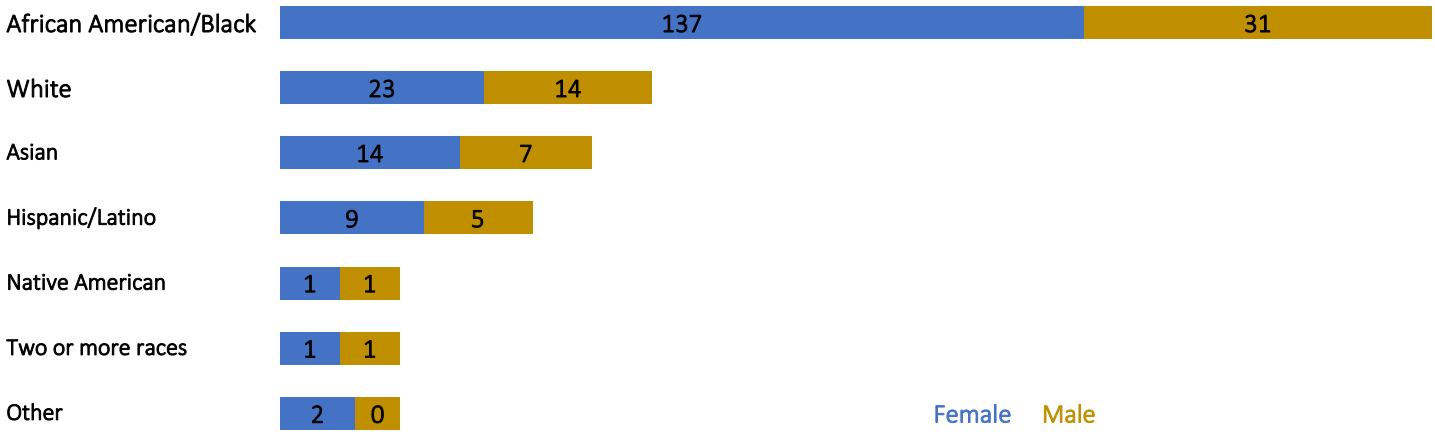
2020-21 Faculty by Degree Level

2020-21 Full-Time Faculty by Rank and Gender



2020-21 Full-Time Faculty by Rank

2020-21 Faculty by Ethnicity and Gender



Student-to-Faculty Ratio

	2016-17	2017-18	2018-19	2019-20	2020-21
Student-to-Faculty Ratio	11:1	11:1	11:1	10:1	11:1

InsideSpelman, “Class of 2021 and 2020”

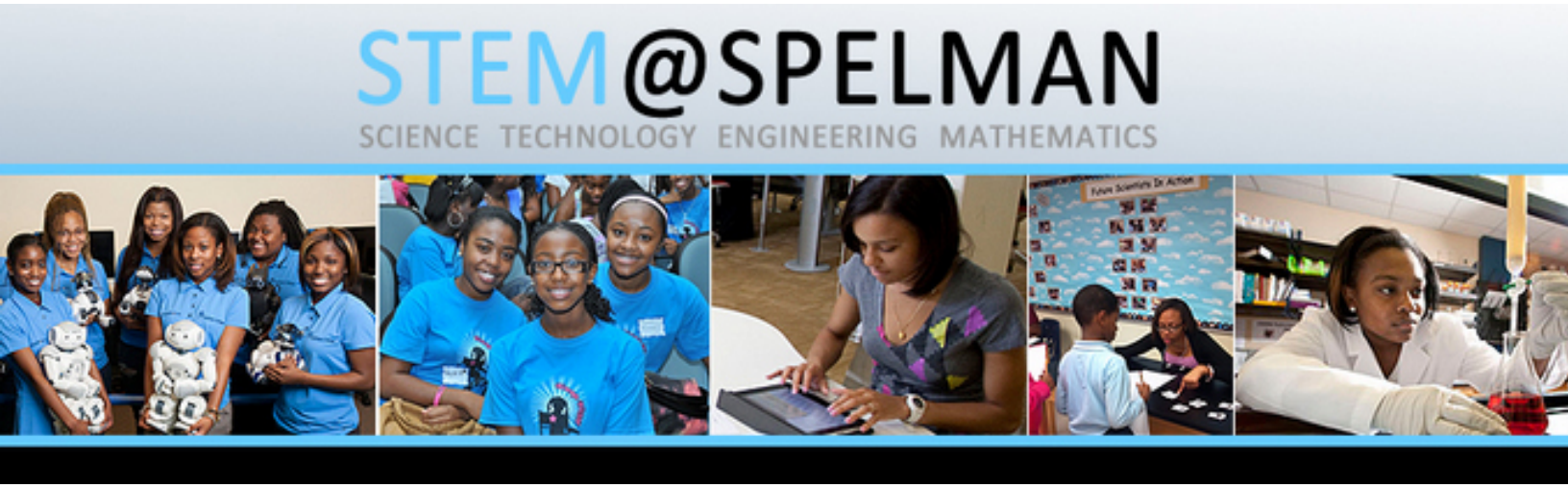
Graduation and Retention

Graduates by Major

Major	2016			2017			2018			2019			2020		
	BA	BS	Total	BA	BS	Total	BA	BS	Total	BA	BS	Total	BA	BS	Total
Art	5	0	**5**	4	0	**4**	5	0	**5**	10	0	**10**	4	0	**4**
Biochemistry	0	5	**5**	0	6	**6**	0	2	**2**	0	2	**2**	0	6	**6**
Biology	0	53	**53**	0	56	**56**	0	72	**72**	0	55	**55**	0	52	**52**
Chemistry	0	14	**14**	0	10	**10**	0	15	**15**	0	6	**6**	0	8	**8**
Comparative Women's Studies	29	0	**29**	23	0	**23**	21	0	**21**	22	0	**22**	30	0	**30**
Computer and Information Sciences	0	6	**6**	0	13	**13**	0	11	**11**	0	12	**12**	0	16	**16**
Dance Performance & Choreography	0	0	**0**	1	0	**1**	4	0	**4**	3	0	**3**	2	0	**2**
Documentary Filmmaking	0	0	**0**	0	0	**0**	0	0	**0**	0	0	**0**	0	0	**0**
Early Childhood Education	9	0	**9**	7	0	**7**	9	0	**9**	8	0	**8**	7	0	**7**
Economics	49	0	**49**	44	0	**44**	31	0	**31**	49	0	**49**	49	0	**49**
Education Studies	9	0	**9**	9	0	**9**	8	0	**8**	10	0	**10**	7	0	**7**
English	33	0	**33**	32	0	**32**	30	0	**30**	35	0	**35**	32	0	**32**
Environmental Sciences	1	6	**7**	0	8	**8**	0	6	**6**	0	4	**4**	0	4	**4**
Environmental Studies	0	0	**0**	4	0	**4**	2	0	**2**	2	0	**2**	1	0	**1**
French	0	0	**0**	0	0	**0**	1	0	**1**	1	0	**1**	0	0	**0**
General Science (*Dual Degree Engineering*)	0	1	**1**	0	0	**0**	0	0	**0**	0	0	**0**	0	2	**2**
Health Sciences	*	*	*****	0	0	**0**	0	2	**2**	0	31	**31**	0	40	**40**
History	9	0	**9**	7	0	**7**	9	0	**9**	9	0	**9**	3	0	**3**
Human Services	3	0	**3**	1	0	**1**	1	0	**1**	0	0	**0**	1	0	**1**
Independent Major	2	0	**2**	1	0	**1**	0	0	**0**	0	3	**3**	2	5	**7**
International Studies	29	0	**29**	34	0	**34**	28	0	**28**	19	0	**19**	17	0	**17**
Mathematics	2	7	**9**	6	21	**27**	3	15	**18**	9	10	**19**	2	12	**14**
Music	8	0	**8**	4	0	**4**	5	0	**5**	4	0	**4**	2	0	**2**
Philosophy	3	0	**3**	6	0	**6**	1	0	**1**	4	0	**4**	5	0	**5**
Physics	0	4	**4**	0	1	**1**	0	1	**1**	0	2	**2**	0	3	**3**
Political Science	43	0	**43**	45	0	**45**	58	0	**58**	58	0	**58**	57	0	**57**
Psychology	94	0	**94**	84	0	**84**	74	3	**77**	52	8	**60**	56	8	**64**
Religious Studies	1	0	**1**	2	0	**2**	1	0	**1**	1	0	**1**	2	0	**2**
Sociology	19	0	**19**	14	0	**14**	10	0	**10**	22	0	**22**	13	0	**13**
Sociology and Anthropology	3	0	**3**	5	0	**5**	4	0	**4**	4	0	**4**	4	0	**4**
Spanish	7	0	**7**	3	0	**3**	9	0	**9**	5	0	**5**	6	0	**6**
Theatre & Performance	9	0	**9**	9	0	**9**	5	0	**5**	5	0	**5**	11	0	**11**
Grand Total	367	96	**463**	345	115	**460**	319	127	**446**	332	133	**465**	313	156	**469**

STEM Graduates by Major

Major	2016			2017			2018			2019			2020		
	BA	BS	Total	BA	BS	Total	BA	BS	Total	BA	BS	Total	BA	BS	Total
Biochemistry	0	5	**5**	0	6	**6**	0	2	**2**	0	2	**2**	0	6	**6**
Biology	0	53	**53**	0	56	**56**	0	72	**72**	0	55	**55**	0	52	**52**
Chemistry	0	14	**14**	0	10	**10**	0	15	**15**	0	6	**6**	0	8	**8**
Computer and Information Sciences	0	6	**6**	0	13	**13**	0	11	**11**	0	12	**12**	0	16	**16**
Environmental Sciences	1	6	**7**	0	8	**8**	0	6	**6**	0	4	**4**	0	4	**4**
General Science (*Dual Degree Engineering*)	0	1	**1**	0	0	**0**	0	0	**0**	0	0	**0**	0	40	**2**
Health Sciences	*	*	**0**	0	0	**0**	0	2	**2**	0	31	**31**	0	0	**40**
Independent Major	*	0	**0**	*	0	**0**	0	0	**0**	0	3	**3**	*	5	**5**
Mathematics	2	7	**9**	6	21	**27**	3	15	**18**	9	10	**19**	2	12	**14**
Physics	0	4	**4**	0	1	**1**	0	1	**1**	0	2	**2**	0	3	**3**
Total	3	96	**99**	6	115	**121**	3	124	**127**	9	125	**134**	2	146	**150**



FTFT Retention Rates

Fall Census	IPEDS	Fall Enrollment		Cohort Retention Rate (RR)					
Year	2nd-Yr RR Reporting Year	Total Headcount	FTFT Cohort Headcount	#Retained	2nd-Yr RR	#Retained	3rd-Yr RR	#Retained	4th-Yr RR
2010	2011-2012	2177	536	475	89%	453	85%	436	81%
2011	2012-2013	2170	529	476	90%	438	83%	422	80%
2012	2013-2014	2145	520	458	88%	446	86%	426	82%
2013	2014-2015	2129	557	495	89%	464	83%	440	79%
2014	2015-2016	2135	550	495	90%	457	83%	447	81%
2015	2016-2017	2144	564	515	91%	479	85%	456	81%
2016	2017-2018	2125	531	475	89%	447	84%	420	79%
2017	2018-2019	2137	545	494	91%	456	84%	436	80%
2018	2019-2020	2171	571	504	88%	490	86%	*n/a	*n/a
2019	2020-2021	2120	516	460	89%	*n/a	*n/a	*n/a	*n/a
2020	2021-2022	2207	569	*n/a	*n/a	*n/a	*n/a	*n/a	*n/a

NOTE: *n/a - data not yet available.

First Generation Retention Rates

Fall Census	IPEDS	Fall Enrollment		First Generation FTFT Cohort Retention Rate (RR)					
Year	2nd-Yr RR Reporting Year	FTFT Cohort Headcount	First Gen. FTFT Cohort Headcount	#Retained 2nd-Yr	2nd-Yr RR	#Retained 3rd-Yr	3rd-Yr RR	#Retained 4th-Yr	4th-Yr RR
2010	2011-2012	536	94	84	89%	81	86%	76	81%
2011	2012-2013	529	97	87	90%	75	77%	73	75%
2012	2013-2014	520	79	66	84%	62	78%	59	75%
2013	2014-2015	558	85	63	74%	60	71%	59	69%
2014	2015-2016	550	79	68	86%	62	78%	61	77%
2015	2016-2017	564	84	76	90%	68	81%	65	77%
2016	2017-2018	531	81	67	83%	60	74%	56	69%
2017	2018-2019	546	63	53	84%	48	76%	46	73%
2018	2019-2020	571	97	78	80%	77	79%	*n/a	*n/a
2019	2020-2021	516	61	51	84%	*n/a	*n/a	*n/a	*n/a
2020	2021-2022	569	79	*n/a	*n/a	*n/a	*n/a	*n/a	*n/a

NOTE: *n/a - data not yet available.

FTFT Cohort Graduation Rates

Fall Census	IPEDS	Fall Enrollment		Cohort Graduation Rate (GR)					
Year	6-Year GR Reporting Year	Total Headcount	FTFT Cohort Headcount	#Graduates	4-Year GR	#Graduates	5-Year GR	#Graduates	6-Year GR
2010	2016-2017	2,177	536	379	71%	404	75%	414	77%
2011	2017-2018	2,170	529	363	69%	384	73%	395	75%
2012	2018-2019	2,145	520	355	68%	380	73%	391	75%
2013	2019-2020	2,129	557	374	67%	405	73%	416	75%
2014	2020-2021	2,135	550	357	65%	394	72%	410	75%
2015	2021-2022	2,144	564	372	66%	409	73%	*n/a	*n/a
2016	2022-2023	2,125	531	348	66%	*n/a	*n/a	*n/a	*n/a
2017	2023-2024	2,137	545	*n/a	*n/a	*n/a	*n/a	*n/a	*n/a
2018	2024-2025	2,171	571	*n/a	*n/a	*n/a	*n/a	*n/a	*n/a
2019	2025-2026	2,120	516	*n/a	*n/a	*n/a	*n/a	*n/a	*n/a
2020	2026-2027	2,207	569	*n/a	*n/a	*n/a	*n/a	*n/a	*n/a

NOTE: *n/a - data not yet available.

First Generation Graduation Rates

Fall Census	IPEDS	Fall Enrollment		First Generation FTFT Cohort Graduation Rate (GR)					
Year	6-Year GR Reporting Year	FTFT Cohort Headcount	First Gen. FTFT Cohort Headcount	4th Year Graduates	4-Year GR	4th-5th Year Graduates	5-Year GR	4th-6th Year Graduates	6-Year GR
2010	2016-2017	536	94	62	66%	67	71%	70	74%
2011	2017-2018	529	97	58	60%	63	65%	63	65%
2012	2018-2019	520	79	53	67%	56	71%	58	73%
2013	2019-2020	558	85	44	52%	47	55%	50	59%
2014	2020-2021	550	79	42	53%	48	61%	53	67%
2015	2021-2022	564	84	57	68%	62	74%	*n/a	*n/a
2016	2022-2023	531	81	43	53%	*n/a	*n/a	*n/a	*n/a
2017	2023-2024	546	63	*n/a	*n/a	*n/a	*n/a	*n/a	*n/a
2018	2024-2025	571	97	*n/a	*n/a	*n/a	*n/a	*n/a	*n/a
2019	2025-2026	516	50	*n/a	*n/a	*n/a	*n/a	*n/a	*n/a
2020	2026-2027	569	79	*n/a	*n/a	*n/a	*n/a	*n/a	*n/a

NOTE: *n/a - data not yet available.

Graduate Employment Data

Top 10 Firms that Recruited Students
Accenture
Atlanta Public Schools
Cox Communications
Deloitte
Fulton County Schools
JPMorgan
KIPP Schools
Lockheed Martin
Teach for America
Wells Fargo

Other Firms that Hired Graduates

American Ballet Theatre, Adobe, AT&T, Bloomberg, Boeing, facebook, FEMA, Goldman Sachs, Google, High Museum of Art Atlanta, IBM, LinkedIn, Microsoft, Moody's, National Security Agency, Oracle, Peace Corps, Uncommon Schools, US Department of State

Financial Data

Student Financial Aid Data

2020-21 Need-Based Aid

	First-Time, Full-Time Students	Full-Time Undergraduates (Incl. First-Time, First-Year)	Less Than Full-Time Undergraduate
a) Number of degree-seeking undergraduate students	569	2,132	75
b) Number of students in line **a** who applied for need-based financial aid	550	1,931	55
c) Number of students in line **b** who were determined to have financial need	440	1,568	43
d) Number of students in line **c** who were awarded any financial aid	440	1,568	43
e) Number of students in line **d** who were awarded any need-based scholarship or grant aid	440	1,547	42

2020-21 Financial Aid Disbursements

SCHOLARSHIPS / GRANTS	Need-based $ (Include non-need-based aid used to meet need)	Non-need-based $ (Exclude non-need-based aid used to meet need)
Federal	$5,358,877	$ -
State (i.e., all states, not only the state in which your institution is located.)	$2,015,355	$30,084
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$15,699,566	$997,522
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college.	$2,445,329	$114,720
Total Scholarships / Grants	$25,519,127	$1,142,326
SELF HELP		
Student Loans from all sources (excluding parent loans)	$13,207,223	$7,351,080
Federal Work-Study	$221,355	$ -
State and other (e.g. institutional) work-study / employment (Note: Excludes Federal Work Study reported above.)		
Total Self-Help	$13,428,578	$7,351,080
OTHER		
Parent Loans	$ -	$26,383,933
Tuition Waivers	$695,279	$65,686
Total Other	$695,279	$ -

Fall 2019 First-Time, Full-Time Grant Aid Awards

Grant/Scholarship	% of Student Awarded	Average Amount Awarded
Federal Government	44%	$5,317
Pell Grant	44%	$5,102
Other Federal	4%	$2,343
State/Local Government	25%	$5,030
Institutional Aid	58%	$9,640
Total	**90%**	**$10,235**

Fall 2019 First-Time, Full-Time Loan Aid Awards

	% of Students Awarded	Average Amount Awarded
Federal	87%	$5,765
*Other	11%	$25,860
Total	**88%**	**$8,815**

InsideSpelman, "Climate Strike at Spelman" event

Pell Grant Awards

IPEDS Year	Aid Year	First-Time, Full-Time		All Undergraduates	
2012-13	2011-12	259	49%	1,075	50%
2013-14	2012-13	240	46%	1,105	52%
2014-15	2013-14	275	49%	1,017	48%
2015-16	2014-15	304	55%	1,028	48%
2016-17	2015-16	303	54%	1,052	49%
2017-18	2016-17	259	49%	1,032	49%
2018-19	2017-18	246	45%	1,019	48%
2019-20	2018-19	262	46%	989	46%
2020-21	2019-20	229	44%	905	43%

Federal Loan Awards

IPEDS Year	Aid Year	First-Time, Full-Time		All Undergraduates	
2013-14	2012-13	356	68%	1,640	76%
2014-15	2013-14	372	67%	1,527	72%
2015-16	2014-15	401	73%	1,515	71%
2016-17	2015-16	468	83%	1,773	83%
2017-18	2016-17	505	95%	1,864	88%
2018-19	2017-18	458	84%	1,611	75%
2019-20	2018-19	471	82%	1,645	76%
2020-21	2019-20	449	87%	1,644	78%

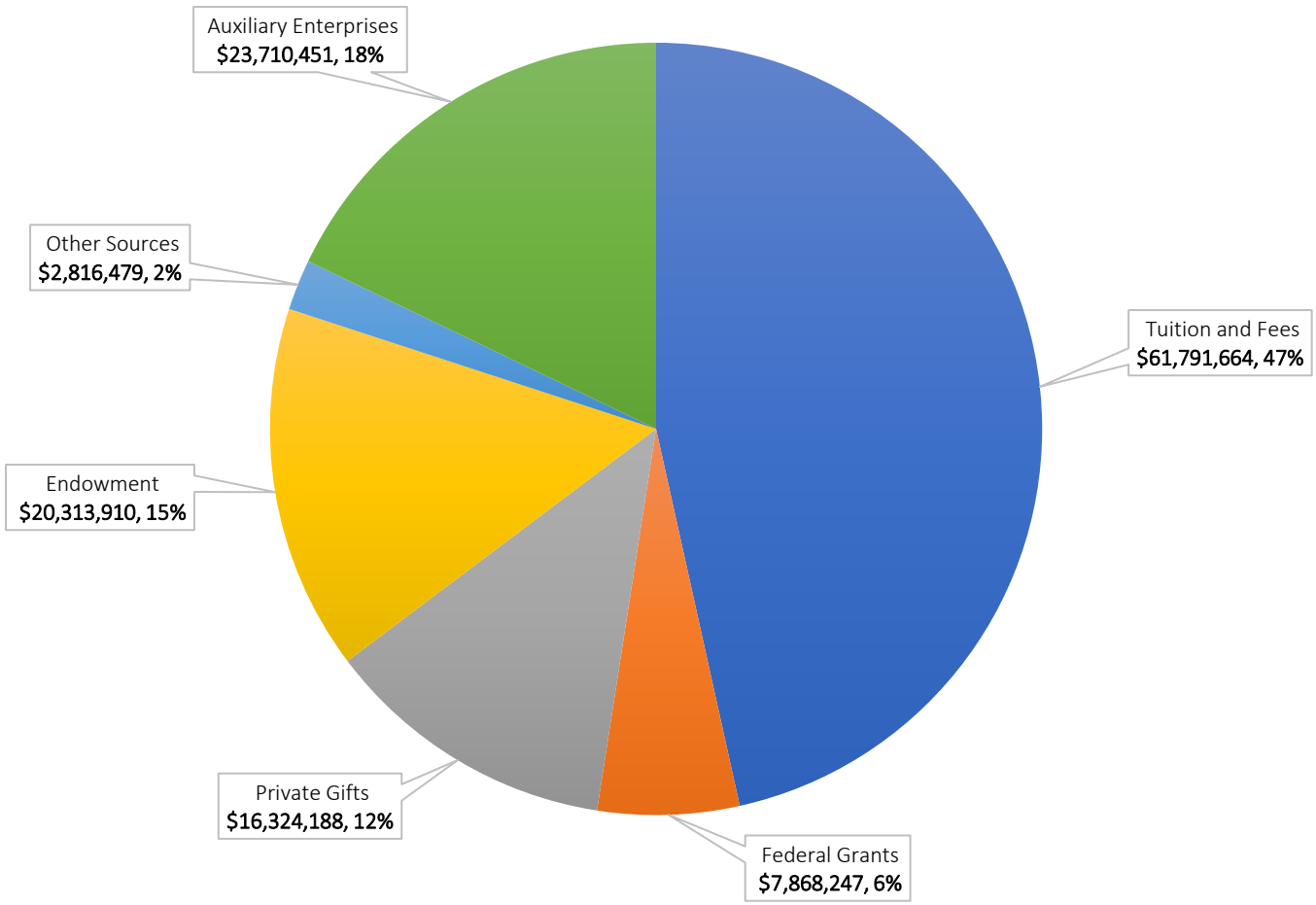
Johnnie Crosby Lumpkin Davis, C'1950, "Sisters Chapel"

Operating Budget

Education and General Revenues

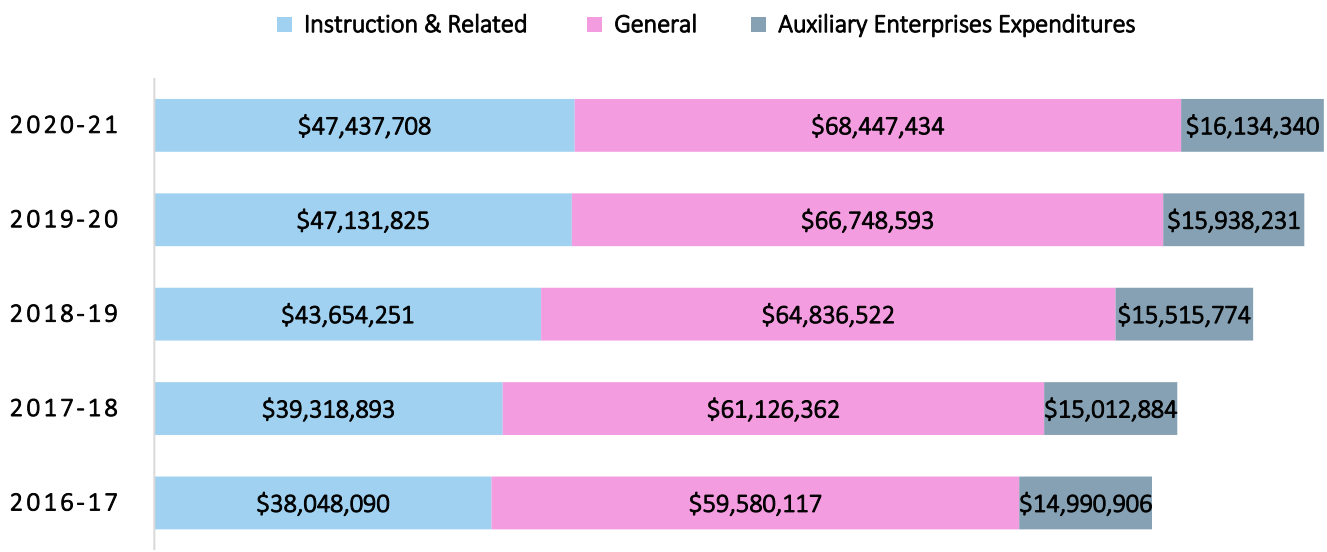
Source	2016-2017	2017-2018	2018-2019	2019-20	2020-21
Tuition and Fees	$54,739,335	$56,455,042	$59,594,212	$61,815,805	$61,791,664
Federal Grants	$6,663,857	$6,656,861	$6,519,815	$7,045,739	$7,868,247
Private Gifts	$9,867,832	$9,852,620	$14,393,354	$15,606,327	$16,324,188
Endowment	$18,316,278	$18,635,670	$18,964,983	$20,116,887	$20,313,910
Other Sources	$1,906,014	$1,968,153	$2,976,001	$2,816,479	$2,816,479
Auxiliary Enterprises	$21,128,145	$21,893,227	$22,562,180	$23,420,721	$23,710,451
Grand Total Revenues	$112,621,461	$115,461,573	$125,010,545	$130,821,958	$132,824,939

2020-21 Education and General Revenues



Expenditures by Source

	2016-2017	2017-2018	2018-2019	2019-20	2020-21
Instruction	$21,865,704	$22,927,396	$24,943,366	$26,315,075	$26,523,680
Research	$4,937,062	$4,829,763	$4,505,746	$4,528,519	$4,158,394
Faculty Development	$1,357,517	$1,287,274	$1,918,674	$3,087,944	$3,470,819
Academic Support	$9,887,807	$10,274,460	$12,286,465	$13,200,287	$13,284,815
Subtotal, Instruction & Related	**$38,048,090**	**$39,318,893**	**$43,654,251**	**$47,131,825**	**$47,437,708**
Student Services	$9,325,073	$9,652,284	$10,103,440	$10,776,172	$10,975,925
Institutional Support	$19,874,263	$20,681,626	$21,337,764	$21,957,389	$22,918,032
Operations & Maintenance	$7,567,435	$7,755,090	$7,861,021	$8,069,854	$8,115,217
Scholarships	$17,271,037	$17,931,854	$20,797,209	$21,250,540	$22,453,305
Mandatory Transfers	$5,542,309	$5,105,508	$4,737,088	$4,694,638	$3,984,955
Subtotal, General	**$59,580,117**	**$61,126,362**	**$64,836,522**	**$66,748,593**	**$68,447,434**
Total Expenditures	**$97,628,207**	**$100,445,255**	**$108,490,773**	**$113,880,418**	**$115,885,142**
Auxiliary Enterprises					
Operations	$11,973,375	$12,020,353	$12,560,643	$13,016,100	$12,727,489
Mandatory Transfers	$2,888,781	$2,863,781	$2,826,381	$2,793,381	$3,278,101
Non-Mandatory Transfers	$128,750	$128,750	$128,750	$128,750	$128,750
Auxiliary Enterprises Expenditures	**$14,990,906**	**$15,012,884**	**$15,515,774**	**$15,938,231**	**$16,134,340**



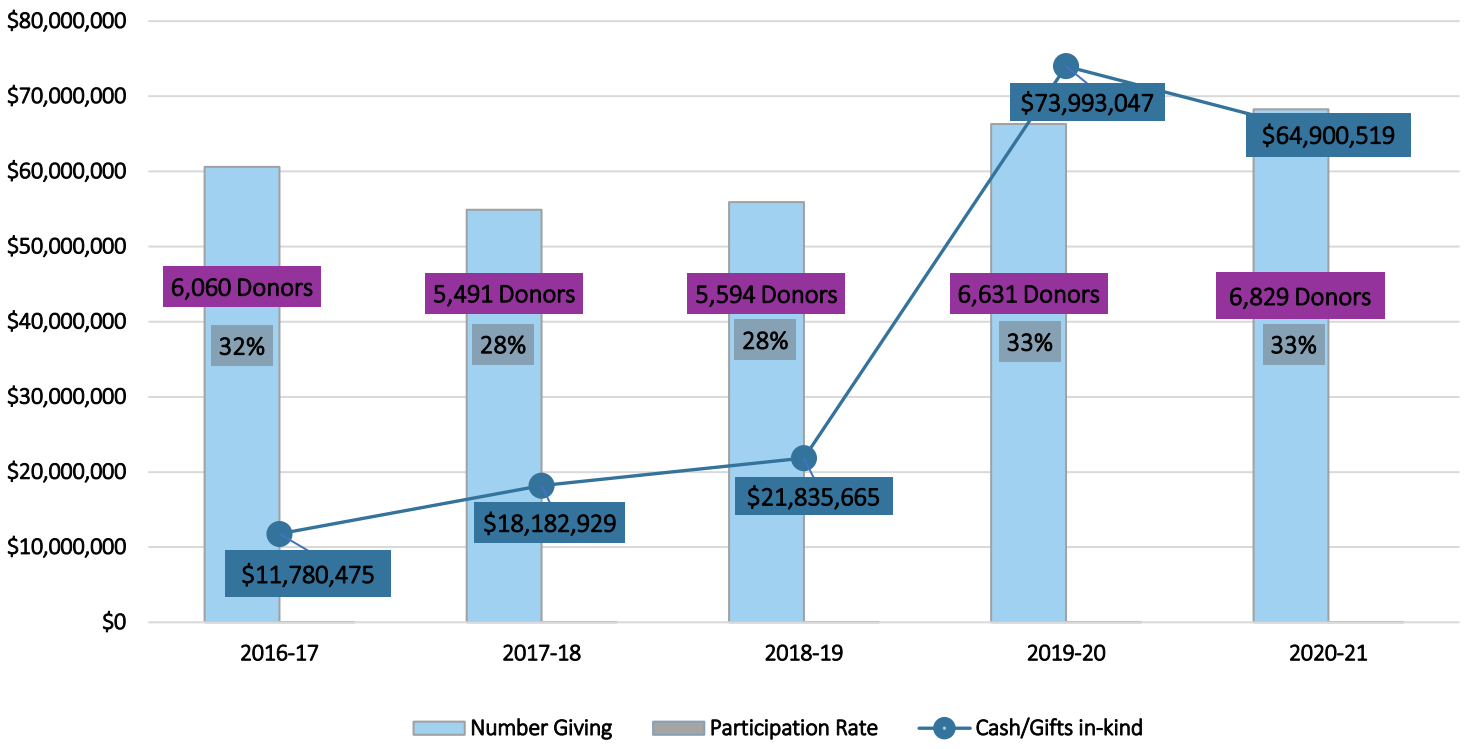
InsideSpelman, “Class of 2021 and 2020”

Alumnae Participation

Alumnae Participation

Alumnae Giving

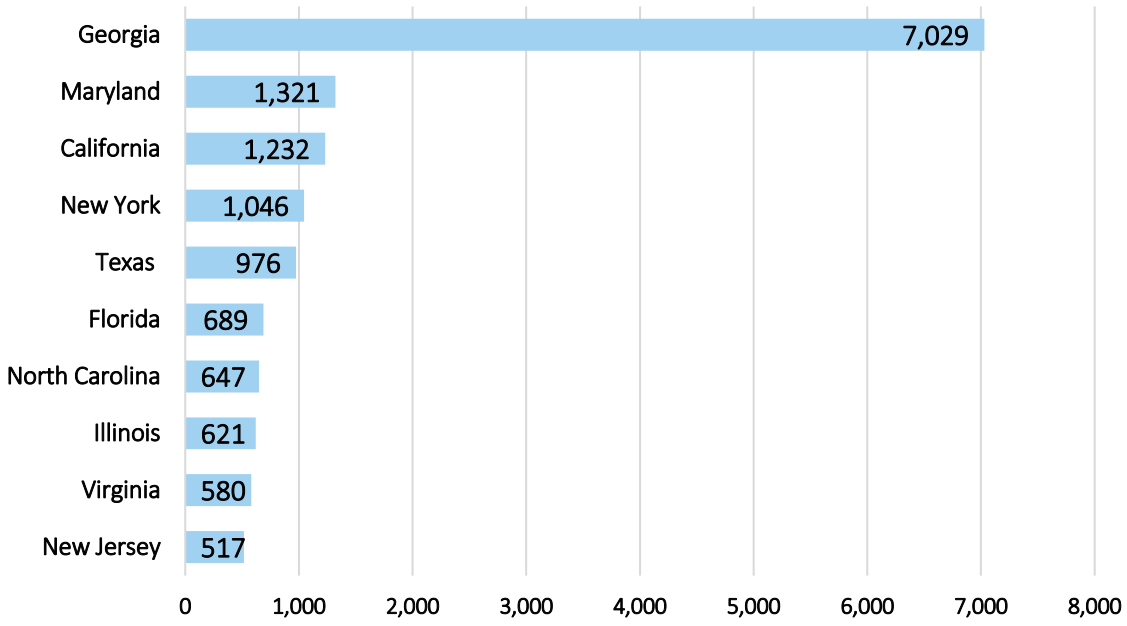
Year	Number of Alumnae	Number Solicited	Number Giving	Participation Rate	Cash/Gifts in-kind
2016-17	18,894	18,790	6,060	32%	$11,780,475
2017-18	19,476	19,426	5,491	28%	$18,182,929
2018-19	20,386	19,718	5,594	28%	$21,835,665
2019-20	20,730	20,136	6,631	33%	$73,993,047
2020-21	21,155	20,453	6,829	33%	$64,900,519

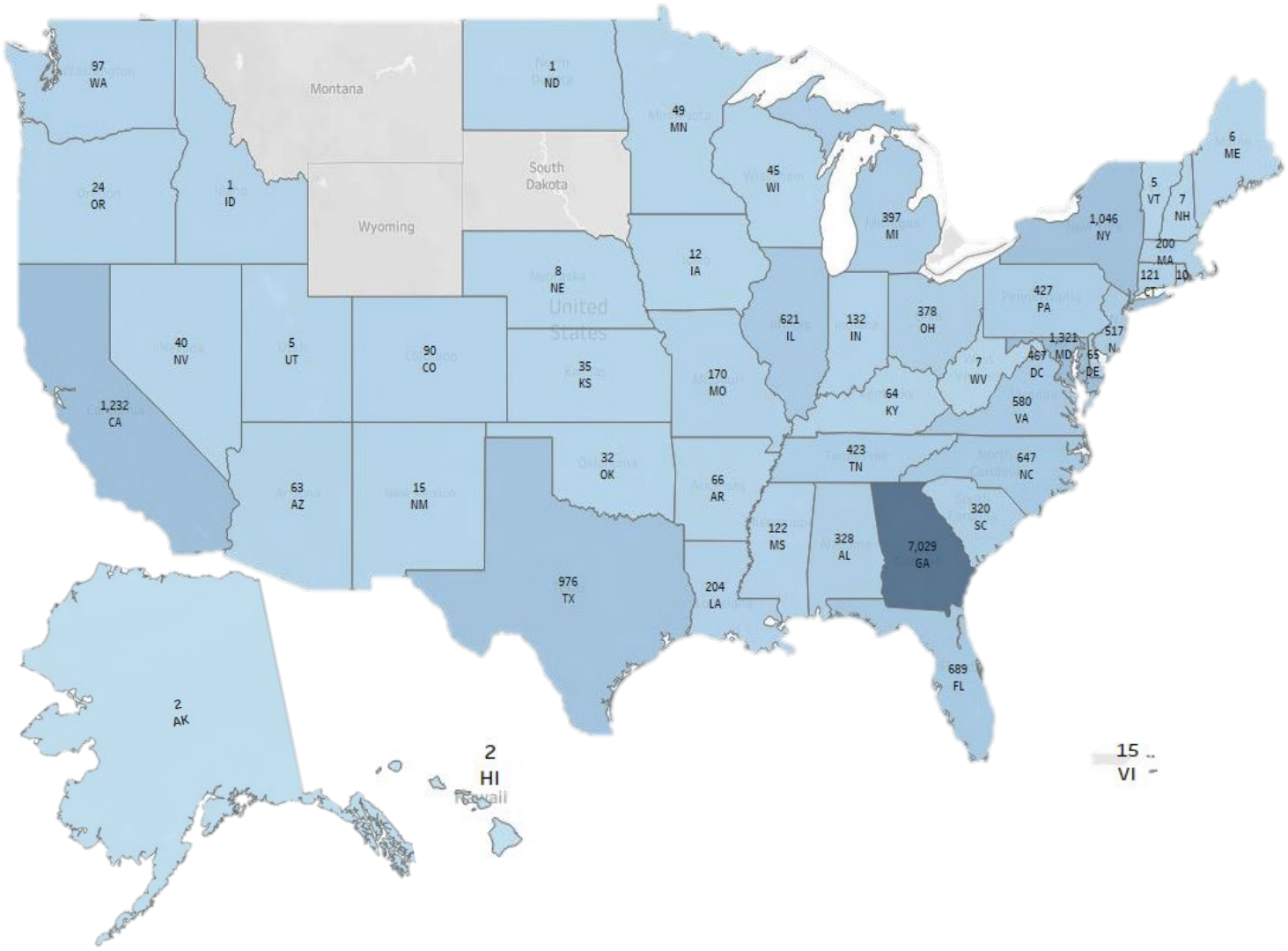


2020-21 Alumnae by State

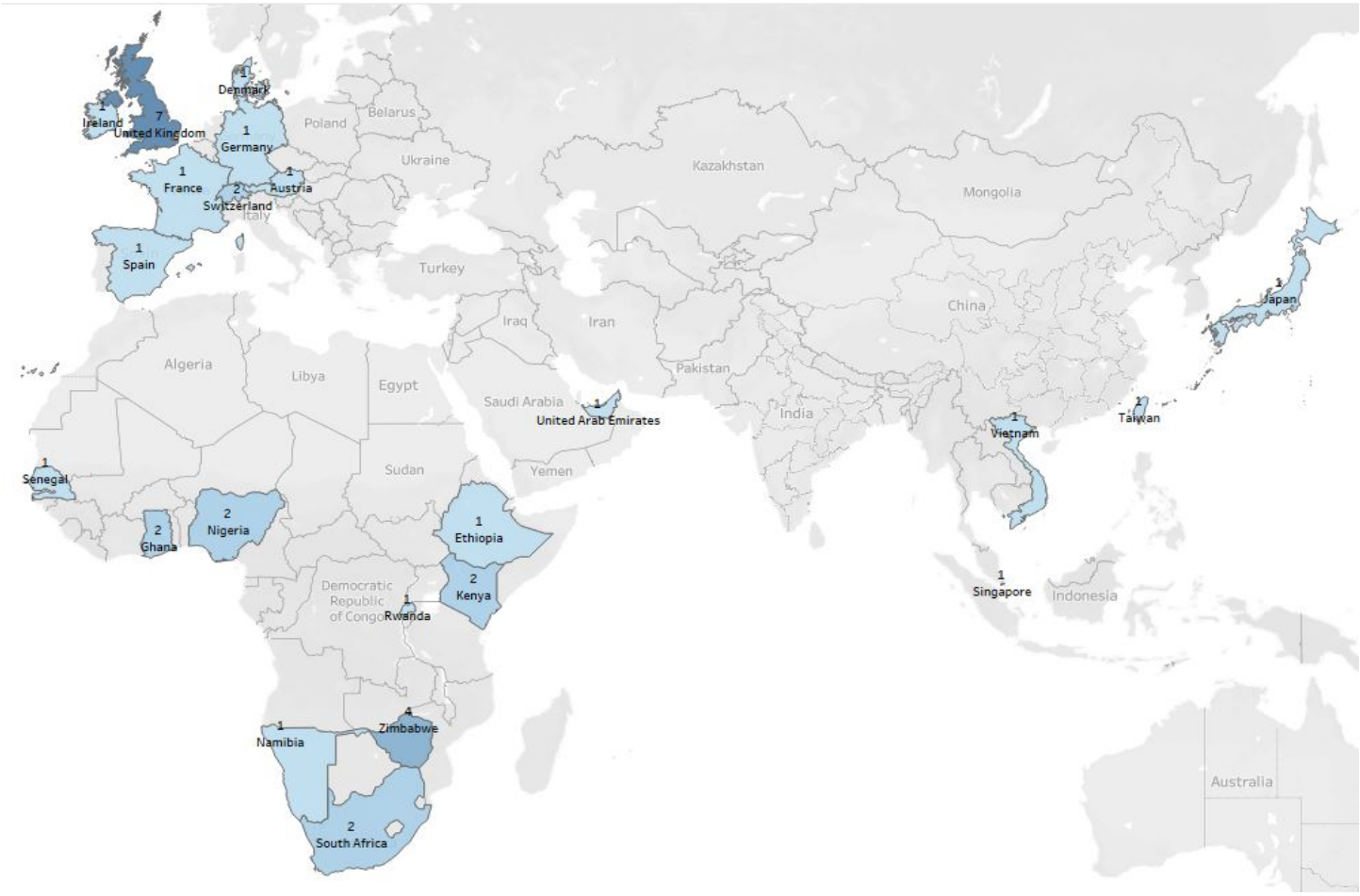
State	Count
Alabama	328
Alaska	2
Arizona	63
Arkansas	66
Armed Forces Europe	5
Armed Forces Pacific	4
California	1,232
Colorado	90
Connecticut	121
Delaware	65
District of Columbia	467
Florida	689
Georgia	**7,029**
Hawaii	2
Idaho	1
Illinois	621
Indiana	132
Iowa	12
Kansas	35
Kentucky	64
Louisiana	204
Maine	6
Maryland	1,321
Massachusetts	200
Michigan	397
Minnesota	49
Mississippi	122
Missouri	170
Nebraska	8
Nevada	40
New Hampshire	7
New Jersey	517
New Mexico	15
New York	1,046
North Carolina	647
North Dakota	1
Ohio	378
Oklahoma	32
Oregon	24
Pennsylvania	427
Rhode Island	10
South Carolina	320
Tennessee	423
Texas	976
Utah	5
Vermont	5
Virgin Islands	15
Virginia	580
Washington	97
West Virginia	7
Wisconsin	45

2020-21 Alumnae by State





2020-21 Alumnae by Nation Maps



InsideSpelman, “NSO and Glee Club” event

Student Life

Student Profile

2,207

2,132 Full-Time | **75** Part-Time

2,161 IPEDS FTE

First-Time, First-Year

18 years average age of full-time students

1133 average SAT R scores

581 – Evidence-Based Reading & Writing | **551** Math

All Undergraduates

20 years average age of full-time students

Activities

- Academic Groups
- Campus Ministries
- Choral/singing groups
- Dance
- Drama/Theater
- Debating Club
- Gay, Lesbian and Bisexual Groups
- Glee Club
- International Student Organization
- Political Discussion Groups
- Social Services Groups
- Speakers Forum
- Student Government
- Student Services
- Theater Program
- Women's Center
- 85 Registered Organizations

Popular Campus Events

- Alumnae-Student Excursions
- Annual Spring Leadership Retreat
- Commencement/Reunion
- Election Night
- Fall Leadership Retreat (L.I.T.)
- Founders Day
- Free Headshot Fairs
- G.A.T.E.
- Greek Forum
- Leadership Night
- Market Friday
- Miss Spelman Pageant
- MLK Community Service
- New Student Induction Ceremony
- Research Day
- Sisterhood is Global
- Spelman on the Hill
- Spelman/Morehouse Homecoming
- RSO

Other Campus Events

- Annual Student Drama
- Dance & Art Production
- Denim Day at Spelman
- Family Weekend
- Operation Olive Branch
- Spelman/Morehouse Christmas Carol
- When & Where I Enter
- Annual Student Drama
- Dance Art Productions

Sororities & Other Organizations

Sororities

Alpha Kappa Alpha Sorority, Incorporated

Delta Sigma Theta Sorority, Incorporated

Sigma Gamma Rho Sorority, Incorporated

Zeta Phi Beta Sorority, Incorporated

Gamma Sigma Sigma National Service Sorority

Tau Beta Sigma National Honorary Sorority

Other Student Organizations

Active Minds

Alpha Lambda Delta First Year National Honor Society

An-Nisa Muslim Student Association

AUC Vybz

AUC Japan Club

AUC African Students

C.R.U.

Enactus

Environmental Task Force

Gifted Girls of Grace Inc.

Girl Power Foundation

GlobeMed

IGNITE

Pauline E. Drake Scholars (PEDS)

Protecting Our Spelman Sisters of S.T.E.M. (SSOS)

Spriggs-Burroughs Drama and Dance Ensemble

We the People, Help the People

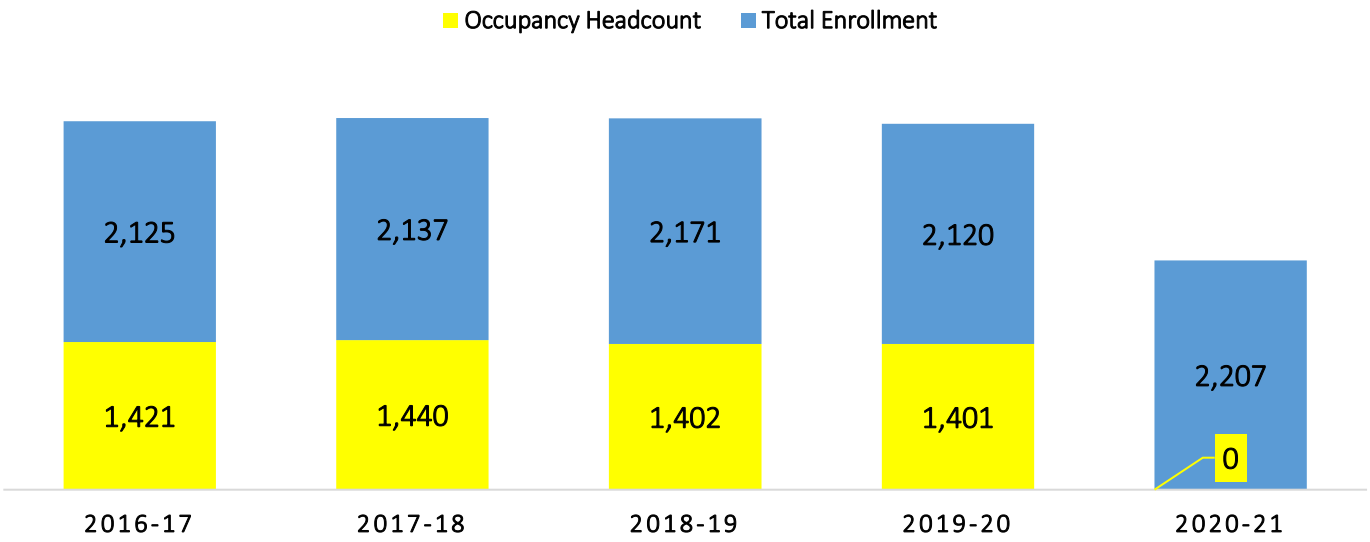
Facilities and Residential Life

Johnnie Crosby Lumpkin Davis, C'1950, Morehouse James"

Student Occupancy

Academic Year	Occupancy Headcount	Total Enrollment	% Of Residential Students
2016-17	1,421	2,125	67%
2017-18	1,440	2,137	67%
2018-19	1,402	2,171	65%
2019-20	1,401	2,120	66%
2020-21	0	2,207	0%

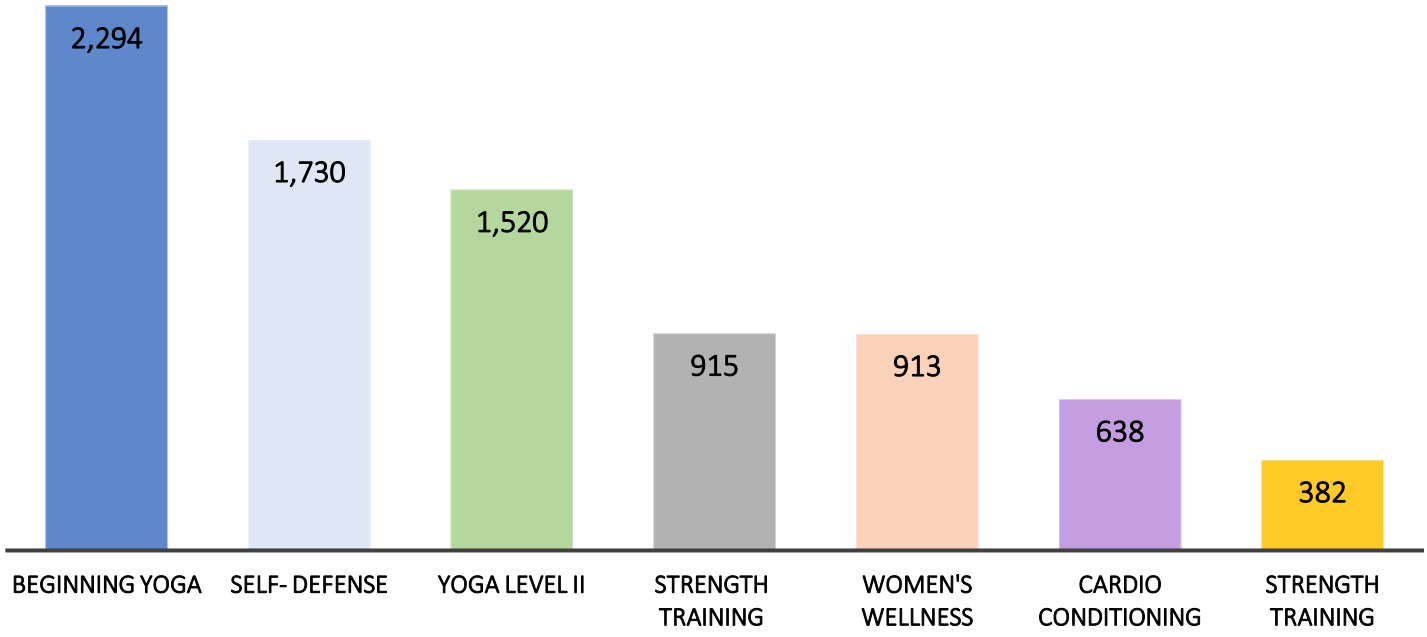
NOTE: Due to pandemic, there were no students living on campus during academic year 2020-21.

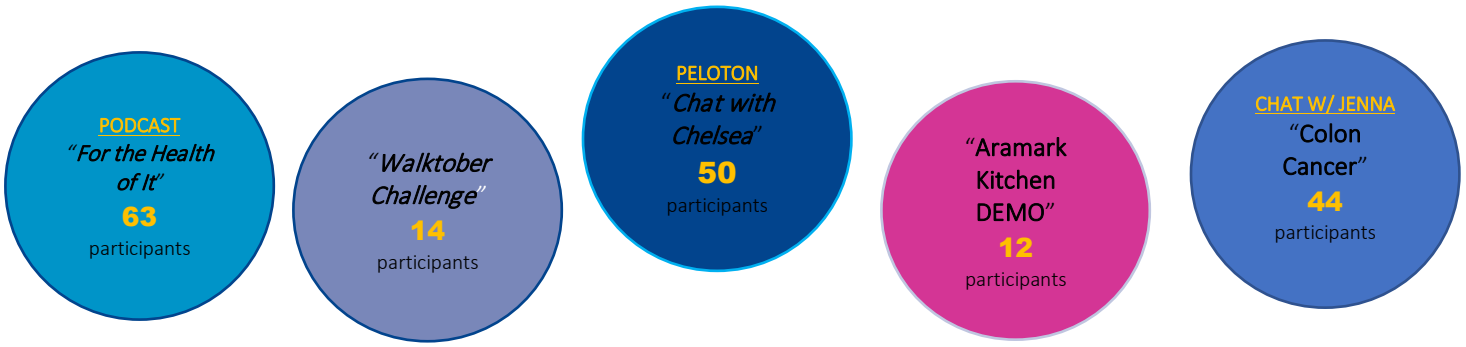


Spelman + LYFT Ride Opportunity

Wellness Center Statistics

Course	Participants Visits
Beginning yoga	2,294
Self- Defense	1,730
Yoga Level II	1,520
Strength Training	915
Women's Wellness	913
Cardio Conditioning	638
Strength Training	382
TOTAL	8,392





Residence Halls

The Suites / Opened: 2018 / Capacity 303

Abby Aldrich Rockefeller Hall
Opened: 1952
Capacity: 125

Howard-Harreld Hall
Opened: 1968
Capacity: 178

Dorothy Shepard
Manley Hall Opened: 1964
Capacity: 130

Stewart Living & Learning Center I
Opened: 1983
Capacity: 204

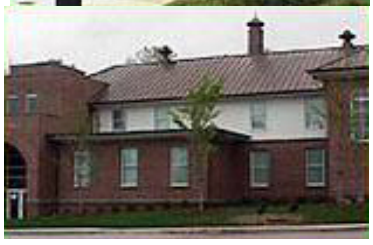
Sally Sage McAlpin Hall
Opened: 1973
Capacity: 115

Morehouse-James Hall
Opened: 1901
Capacity: 87

Laura Spelman Residence Hall
Opened: 1918
Capacity: 40

Stewart Living & Learning Center II
Opened: 1989
Capacity: 209

Bessie Strong Hall
Sisters Center for WISDOM
(Women in Spiritual Discernment of Ministry) Opened: 1917
Renovated: 2004
Capacity: 10



MacVicar Residence Hall Opened: 1901
Renovated: 2000
Capacity: 8

Campus

1. West Campus Parking Deck/ Public Safety
2. Sally Sage McAlpin Hall
3. Dorothy Shepard Manley Hall
4. Howard-Harreld Hall
5. Donald and Isabel Stewart Living & Learning Center I
6. Johnnetta Betsch Cole Living & Learning Center II
7. Bessie Strong Hall
8. MacVicar Health Services
9. Albert E. Manley College Center

9a. Bookstore/Post Office

10. Facilities Management & Services
11. Camille Olivia Hanks Cosby, Ed.D. Academic Center
12. John D. Rockefeller Fine Arts Building
13. Not Used
14. Packard Hall
15. Rockefeller Hall
16. Reynolds Cottage
17. Sisters Chapel
18. Wellness Center at Read Hall

19a. Albro-Falconer-Manley Science Center

19b. Tapley Hall

19c. Academic Computing Center

20. Laura Spelman Hall
21. Morehouse-James Hall
22. Abby Aldrich Rockefeller Hall
23. Giles Hall
24. Milligan Building
25. Beverly Daniel Tatum Suites

SCM – Spelman College Museum of Fine Art

RWWL - Robert W. Woodruff Library

Social Media @ Spelman College

LinkedIn: https://www.linkedin.com/school/spelman-college_2/

Twitter: www.twitter.com/spelmancollege

YouTube: www.youtube.com/spelmancollege

Instagram: www.instagram.com/spelman_college

Facebook: www.facebook.com/SpelmanCollege

Flickr: https://www.flickr.com/photos/spelmanglee/albums

The Blue Record Podcast: https://podcasts.apple.com/us/podcast/the-blue-record/id1505149014

Spelman College_Pinterest, “A Girl Living It on Spelman College”

The Fact Book is compiled, edited and published by Institutional Research (IR), a unit of Academic Affairs. IR provides official institutional data, analyses and research to support a data-informed, decision-making culture.

Institutional Research Functions

- Provides data for the institution's accountability and compliance with accrediting agencies and government entities.
- Collects, analyzes and provides campus administrators with appropriate data and information.
- Coordinate's planning, budgeting, evaluation and course evaluation processes.
- Responds to data requests and surveys from internal and external constituencies.

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InsideSpelman, "Class of 2021 and 2020"

Spelman College®

A Choice to Change the World