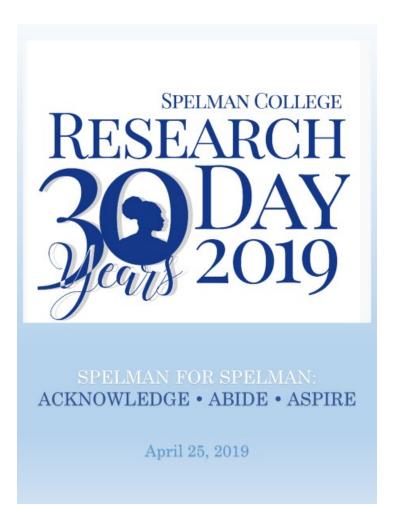


RESEARCH 2015 2019



On April 25, 2019, Spelman College celebrated 30 years of showcasing and celebrating the scholarly achievements of undergraduate Black women students. For the 30th anniversary, there were 255 abstract submissions for oral and poster presentations from over 25 academic disciplines spanning the arts, education, humanities, mathematics, natural sciences and social sciences.

The 30th Anniversary theme "Spelman for Spelman: Acknowledge. Abide. Aspire" reflects how we: Acknowledge the role that our past and present Spelman students have had in moving these disciplines forward; Abide in the sisterhood that has functioned to help Spelman College rank among the top liberal arts colleges in the nation; and inspire our students to Aspire to follow in the footsteps of alumnae and continue on their current trajectories to success. The purpose of the theme was to honor the legacy of students and alumnae who had shown exemplary achievement and distinction in their respective fields.

Highlights of the 30th anniversary milestone were:

- Selection of chairs from each of the four Divisions ("Quad Chairs")
- Distinguished Alumnae Plenary Panel moderated by President Mary Schmidt Campbell
- Distribution of 30th Anniversary keepsake boxes, which included a commemorative booklet entitled "Spelman: A Letter to My Sister"



SPELMAN MESSENGER



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About Spelman

Spelman College, the first, private, historically Black college for women was founded in 1881 as the Atlanta Baptist Female Seminary. Spelman was the fourth historically Black female institution, receiving its collegiate charter in 1924. Located in the Atlanta's historic West End community, Spelman is a proud member of the Atlanta University Center, which includes Morehouse College, Clark Atlanta University, and Morehouse School of Medicine.

Mission | Spelman College, a historically Black college and a global leader in the education of women of African descent, is dedicated to academic excellence in the liberal arts and sciences and the intellectual, creative, ethical, and leadership development of its students. Spelman empowers the whole person to engage the many cultures of the world and inspires a commitment to positive social change.

Accreditation | Spelman College is accredited to award Baccalaureate degrees by the Southern Association of Colleges and Schools Commission on Colleges (1866 Southern Lane, Decatur, GA 30030, 404-679-4500).

Legacy of Excellence | Spelman College produces extraordinary outcomes for students. Our current graduation rate of 75 percent (6-year average) is the highest among all HBCUs and is significantly higher than the national graduation rate (55 percent) for African American students.

Academic Rigor | Our signature academic programs and resources include the groundbreaking African Diaspora and the World program, the Gordon-Zeto Center for Global Education, the Teaching Resource and Research Center, the Spelman College Glee Club, and the Women's Research and Resource Center—the first of its kind to offer a women's studies major at an HBCU. A recent addition, under the leadership of President Campbell, is a new ARTS@Spelman curriculum that includes curatorial studies, documentary filmmaking, dance, theater, and a state-of-the-art innovation lab.

Our Strategic Vision

Grounded in our compelling missing and value propositions, we will propel Spelman College into the top tier of liberal arts institutions.

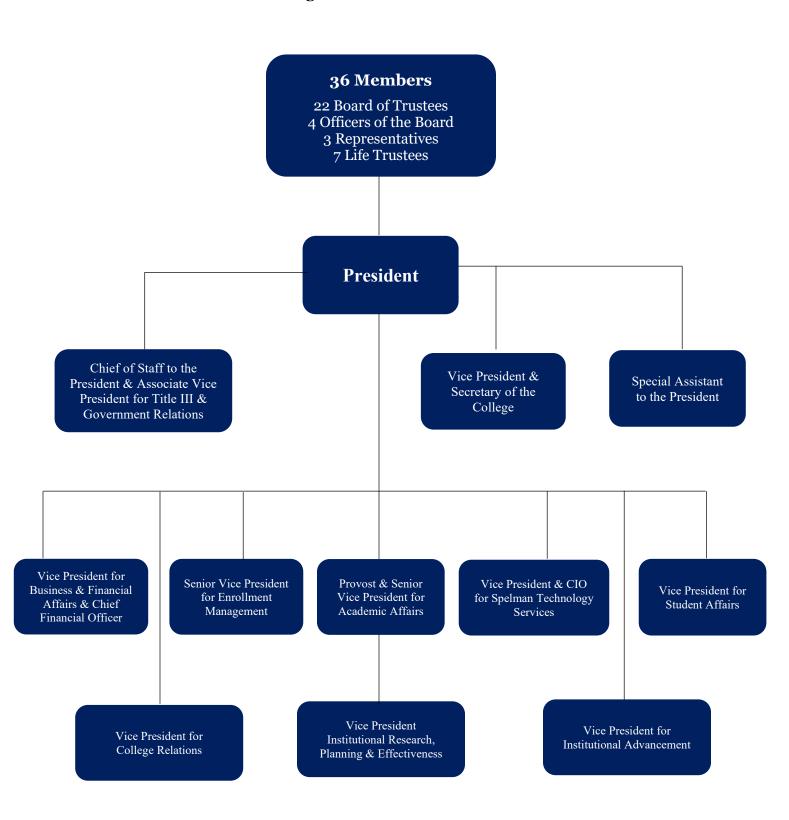
- Sustainable Spelman | The mission of the College's sustainability initiative is to extend our reach and engage the Spelman community in authentic conversations that will increase awareness, knowledge and action on campus.
- Global Perspective | By working to achieve a "greener" Spelman, we are currently involved in a number of initiatives to create a more environmentally sustainable campus. Spelman College is committed to establish Spelman as a model academic institution in this regard, and our leadership will affect lives positive social change.
- Operational Excellence | Which will create an optimal experience for all campus visitors.
- Accountability | Evident in greater crossinstitutional cooperation, improved efficiency, and consistently excellent service.
- Leadership Opportunities | Including professional development and training, for continued growth and development.
- Service and Community Engagement | Beyond our gates.

Profile

President	Mary Schmidt Campbell, Ph.D.
Founded	April 11, 1881
Control	Private not-for-profit
Affiliation	Independent
Carnegie Classification	Baccalaureate Colleges: Arts & Sciences Focus
Campus	39 Acres, 26 Buildings
Calendar System	Semester
Awards Level	Bachelor's degree
Address	350 Spelman Lane, SW Atlanta, Georgia 30314-4399
Website Address	www.spelman.edu
Accrediting Agency	Southern Association of Colleges and Schools, Commission on Colleges (SACSCOC) (1866 Southern Lane, Decatur, GA 30033, 404-679-4500)
Moody Rating	A1
Memberships	Associated Colleges of the South (ACS), Coalition of Women's Colleges, National Association for College Admissions Counseling, National Association of Schools of Music (NASM), National Council for the Accreditation of Teacher Education (NCATE), State of Georgia Professional Standards Commission (PSC), and Georgia Independent College Association (GICA)
Colors	Columbia Blue and White
Student Publications	The Blue Print: A Spelman Spotlight Publication (newspaper), Reflections (yearbook)
Graduation Requirements	Minimal 120 credit hours, minimal 2.00 G.P.A. (with a minimum grade of "C" in all major and/or minor requirements)
Financial Aid	Federal and State Need-Based Financial Aid Programs: Georgia Tuition Equalization Grant, Federal Direct Stafford Loan, Federal Direct Plus Loan, Federal Direct Unsubsidized Stafford Loan, Federal Pell Grant, Federal Perkins Loan, Federal Supplemental Educational Opportunity Grant, and Georgia Student Access Loan
Scholarships	Scholarships: Academic, Bonner, Dean's, Presidential, DeWitt Wallace for International Students, DeWitt Wallace Service, Georgia Hope, Student of Distinction, and other Spelman Funded Scholarships

Honor Societies	Alpha Epsilon Delta, Alpha Lambda Delta, Alpha Sigma Lambda, Beta Kappa Chi, Golden, Key Inter national Honor Society, Kappa Delta Epsilon, Phi Beta Kappa Honor Society, Pi Sigma Alpha Political Science Honor Society, Psi Chi National Honor Society in Psychology, Sigma Tau Delta International English Honor Society, Upsilon Pi Epsilon Honor Society for the Computing Sciences, Phi Alpha Theta National History Honor Society, Iota Iota National Women's Studies Honor Society, Alpha Kappa Delta, Alpha Sigma, Omicron Delta Epsilon, Phi Beta Delta, Phi Sigma Tau, Pi Kappa Lambda, Pi Mu Epsilon, Sigma Delta Pi, Sigma Pi Sigma, and Theta Alpha Kappa
Special Programs	ADAMHA-MARC Honors (AUC), Continuing Education, Domestic Exchange, Dual Degree in Engineering, Dual Degree in Nursing with Emory University, Early Acceptance Program with Georgia Regents University College of Nursing, Ethel Waddell Githii Honors, Freshman Studies Program, HBX CORe with Harvard University Business School, International Affairs Center, Neurobiology BS/ Neuroscience MS with Morehouse School of Medicine, Prefreshmen Summer Science, ROTC, Study Abroad, Summer Science and Engineering, UMARC Honors (AUC), partnership agreements with various medical and nursing schools, including Boston University School of Medicine, University of Connecticut School of Dentistry, Rochester School of Nursing and Howard University School of Medicine and Dentistry
Support Sources & Programs	Assessment of Student Learning; Bonner Scholars Program; Career Planning and Development; Center for Academic Planning and Success; Community Service; Comprehensive Writing; Computing and Information Technology; Counseling Services; Disability Services; Foreign Languages Tutorial Services; Freshman Success; Graduate School Relations; Health Careers; Health Services; Mathematics Tutorial Services; Public Safety; Science, Engineering, & Technical Careers; Science Tutorial Services; Spelman College Museum of Fine Arts; Student Affairs; Student Financial Services; Student Success Center; Women's Research and Resource Center
Activities & Organizations	Spelman Student Government Association; The P.U.L.S.E Programming Board; Miss Spelman Advisory; The African Sisterhood (AST); Greek Letter Organizations: Alpha Kappa Alpha, Delta Sigma Theta, Sigma Gamma Rho and Zeta Phi Beta; Numerous chartered Academic and Professional Clubs; various chartered religious organizations

Organizational Structure



Strategic Themes

Our Strategic Vision

Grounded in our compelling mission and value propositions, we will propel Spelman College into the top tier of liberal arts institutions.

Theme One

Deliver the Spelman Promise

Ensure every Spelmanite graduates with a competitive edge

Prepare students for life and career through curricular and co-curricular activities

Streamline student processes

Create robust high school-to-college talent pipeline

Theme Two

Elevate the Spelman Difference

Publicize expertise in science of learning to provide reputational gains

Leverage expertise to promote institutional investment

Anchor the Spelman narrative in educational excellence and teaching and learning expertise

Establish requirements for and expand number of strategic partnerships

Theme Three

Enhance Operational Excellence

Inspire an efficient, collaborative and results-oriented culture among faculty and staff
Invest in people and infrastructure
Transform the technology environment
Cultivate faculty and staff development and retention

Theme Four

Promote Academic Innovation

 ${\bf Support}\, {\bf scholarly} \ {\bf and} \ {\bf creative} \ {\bf excellence}$

Invest in art and technology integration

Expand signature academic programs

Integrate living, learning, community engagement and leadership opportunities



Spelman College Rankings and Awards 2020

#1	Historically Black Colleges and Universities	BEST COLLEGES USNEWS RANKINGS
#4	Top Performers on Social Mobility	BEST COLLEGES USNEWS RANKINGS
#7	Best Women's College in America	2020 BEST SCHOOLS NICHE
#8	Best Value Colleges in Georgia	SCHOOLS NICHE
#10	Most Innovative School	BEST COLLEGES USNEWS RANKINGS
#15	Baccalaureate Colleges Leading in Study Abroad	open. doors
#19	Best Undergraduate Teaching	BEST COLLEGES US NEWS RANKINGS
#54	National Liberal Arts College	BEST COLLEGES USNEWS RANKINGS
#55	Best Colleges for International Relations in America	2020 BEST SCHOOLS NICHE



Summary Statistics 2019-2020

Admissions

First-Time, First-Year

9,106 Applicants

3,956 Accepted

516 Registered

Transfers: Applicants 220 | Accepted 85 | Registered 42

Enrollment

Classification

2,120 Total

516 First-Time, First-Year | 24.3%

553 Sophomores | 26.1%

514 Juniors | 24.3%

475 Seniors | 22.4%

62 Other First-Years | 2.9%

Location: Georgia 550 | Foreign Countries 16 | Other States/Territories 1,554

Ethnicity



Black or African American



American Indian or Alaska Native



Non-Resident Alien



White

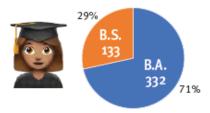


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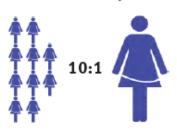


Two or More Races

2019 Graduates: 465



Student-to-Faculty Ratio



Faculty

TUITION \$25,942 ROOM & BOARD \$14,338

FEES \$4,030

270 TOTAL					
183 FULL-TIME	87 PART-TIME				
141 WOMEN	42 MEN	66 WOMEN	21 MEN		





First-Time, First-Year Admission Trends

Academic Year	Applied	Accepted	Registered	Yield Accepted	Yield Admitted
2015-16	5,051	2,441	566	48%	23%
2016-17	7,864	2,810	533	36%	19%
2017-18	8,344	3,342	547	40%	16%
2018-19	9,451	3,718	571	39%	15%
2019-20	9,106	3,956	516	43%	13%

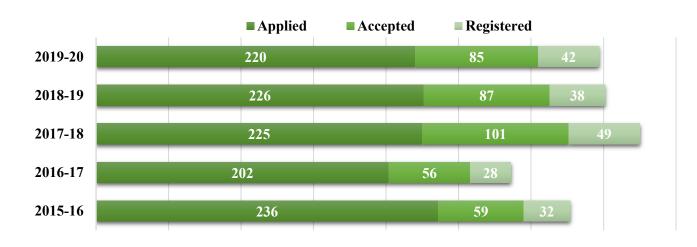
Sources: 2019 Enrollment Management Institutional Profile | 2019-20 Summary Statistics



Transfer Students Admission Trends

Academic Year	Applied	Admitted	Registered	Yield Accepted	Yield Admitted
2015-16	236	59	32	25%	54%
2016-17	202	56	28	28%	50%
2017-18	225	101	49	45%	49%
2018-19	226	87	38	38%	44%
2019-20	220	85	42	39%	49%

Source: 2019-20 Enrollment Management Institutional Profile

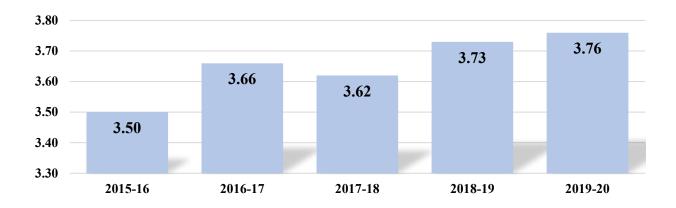


First-Time, First-Year High School Grade Point Average (GPA)

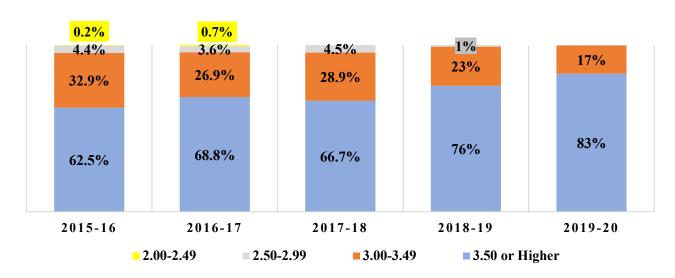
GPA	201:	5-16	201	6-17	201	7-18	201	8-19	201	9-20
	#	%	#	%	#	%	#	%	#	%
3.50 or Higher	354	62.5%	307	68.8%	358	66.7%	412	76%	421	83%
3.00-3.49	186	32.9%	120	26.9%	155	28.9%	128	23%	86	17%
2.50-2.99	25	4.4%	16	3.6%	24	4.5%	5	1%	1	0%
2.00-2.49	1	0.2%	3	0.7%	0	0.0%	0	0%	0	0%
Below 1.99	0	0.0%	0	0.0%	0	0.0%	0	0%	0	0%
Total	566	100%	446	100%	537	100%	545	100%	508	100%
Average	3.	50	3.	66	3.	.62	3.	73	3.	76

Source: Fall 2019 Enrollment Management Institutional Profile

First-Time, First-Year Average High School GPA Trends



First-Time, First-Year High School GPA Distribution (%)

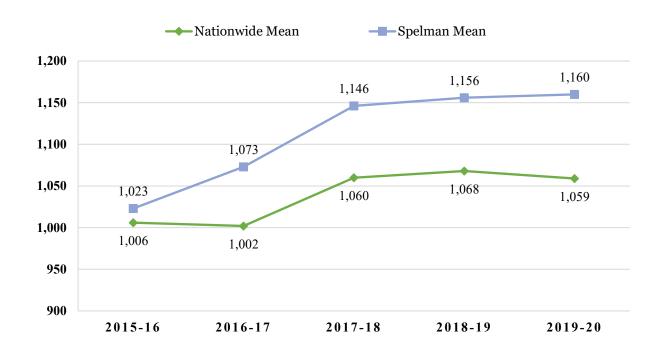


First-Time, First-Year Scholastic Aptitude Test (SAT)

Total SAT	2015-16	2016-17	2017-18	2018-19	2019-20
1,400 - 1,600	2	2	10	11	12
1,300 - 1,399	4	16	17	30	30
1,200 - 1,299	36	24	69	82	91
1,100 - 1,199	70	35	150	169	137
1,000 - 1,099	100	94	90	100	101
900 - 999	109	39	9	10	8
800 - 899	49	12	6	0	0
700 - 799	10	2	0	0	0
Below 700	0	1	0	0	0
Total	380	225	351	402	379
Nationwide Mean	1,006	1,002	1,060	1,068	1,059
Spelman Mean	1,023	1,073	1,146	1,156	1,160
25th percentile	930	1,000	1,090	1,090	1,090
75th percentile	1,110	1,140	1,200	1,220	1,220

Source: Fall 2019 Census, Extracted October 15, 2019 | Note: The nationwide mean is based upon Math and Critical Reading scores only.

First-Time, First-Year Average Total SAT Score

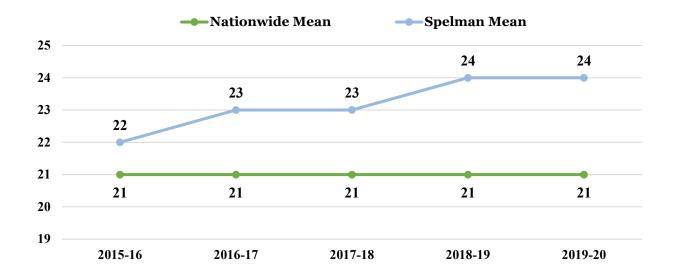


First-Time, First-Year American College Testing (ACT)

ACT Composite	2015-16	2016-17	2017-18	2018-19	2019-20
29-36	15	29	27	36	34
27-28	15	15	39	30	29
25-26	49	50	64	55	35
23-24	72	77	87	85	65
21-22	85	81	85	69	67
Below 21	102	45	33	42	34
Total	338	297	335	317	264
Nationwide Mean	21	21	21	21	21
Spelman Mean	22	23	23	24	24
25th Percentile	20	22	22	22	22
75th Percentile	24	26	26	26	26

Source: Fall 2019 Census, Extracted October 15, 2019 | ACT National Profile Report 2019 https://www.act.org/content/dam/act/unsecured/documents/National-CCCR-2019.pdf

First-Time, First-Year Average Composite ACT Score





First-Time, First-Year Enrollment

First-Time, First-Year by Ethnicity

Ethnicity		2015-16	2016-17	2017-18	2018-19	2019-20
Black/African American		559	515	529	556	515
Two or More Races		1	0	0	0	0
Nonresident Alien		0	4	6	3	1
Hispanic/Latino		0	0	0	0	0
Asian		0	0	0	0	0
American Indian/Alaska Native		6	14	12	10	0
White		0	0	1	2	0
	Total	566	533	548	571	516

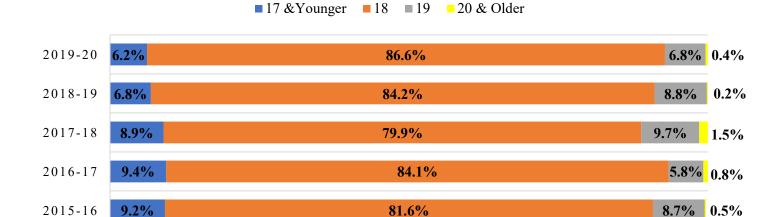
Source: Fall 2019 Census, Extracted October 15, 2019

First-Time, First-Year Age Distribution

Age		201	5-16	201	6-17	201	7-18	201	8-19	201	9-20
17 & Younger	r	52	9.2%	50	9.4%	49	8.9%	39	6.8%	32	6.2%
18		462	81.6%	448	84.1%	438	79.9%	481	84.2%	447	86.6%
19		49	8.7%	31	5.8%	53	9.7%	50	8.8%	35	6.8%
20 & Older		3	0.5%	4	0.8%	8	1.5%	1	0.2%	2	0.4%
	Total	566	100%	533	100%	548	100%	571	100%	516	100%

Source: Fall 2019 Census, Extracted October 15, 2019

2015-16



Top Ten Major

Fall 2019 First-Time, First-Year Enrollment by Major

Major	Headcount
Undeclared	87
Biology	81
Psychology	55
Political Science	48
Economics	29
International Studies	28
Computer and Information Sciences	22
Health Sciences	21
General Science (DDE)	21
English	18
Chemistry	16
Sociology	12
Theater and Performance	11
Biochemistry	10
Early Childhood Education	8
Documentary Filmmaking	6
Mathematics	6
Art	5
Sociology & Anthropology	5
Music	5
Comparative Women's Studies	4
Spanish	4
Environmental Sciences	4
Physics	3
Education Studies	2
History	2
Philosophy	1
Photography	1
French	1
Grand Total	516

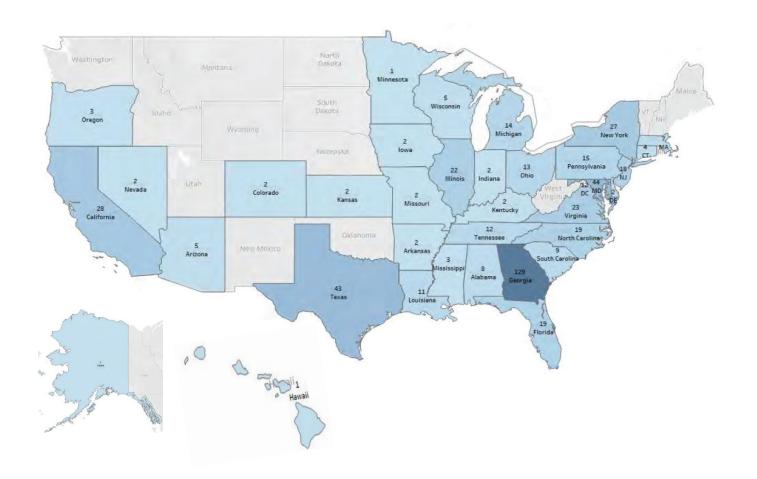
Source: Fall 2019 Census, Extracted October 15, 2019

First-Time, First-Year Enrollment by State or Region

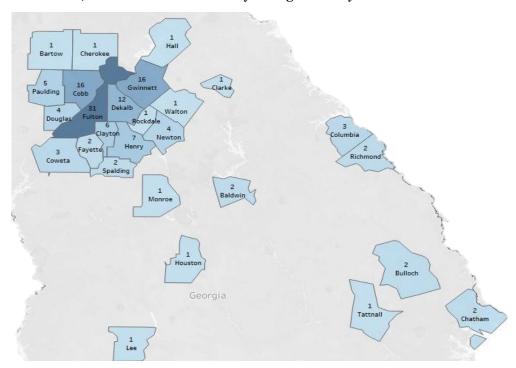
State or Region	2015-16	2016-17	2017-18	2018-19	2019-20	State or Region	2015-16	2016-17	2017-18	2018-19	2019-20
Alabama	17	10	6	10	8	New Hampshire	0	0	0	0	0
Alaska	0	0	0	0	1	New Jersey	18	16	20	25	18
Arizona	1	0	2	1	5	New Mexico	1	0	0	0	0
Arkansas	7	2	3	3	2	New York	34	24	34	34	27
California	31	45	30	30	28	North Carolina	37	28	30	24	19
Colorado	5	1	2	4	2	North Dakota	0	0	0	0	0
Connecticut	5	3	5	2	4	Ohio	11	14	15	18	13
Delaware	3	1	5	2	2	Oklahoma	3	3	3	3	0
District of Columbia	7	7	16	13	12	Oregon	1	1	0	0	3
Florida	20	23	14	21	19	Pennsylvania	31	15	21	18	15
Georgia	141	132	136	131	129	Rhode Island	0	0	1	0	0
Hawaii	0	0	0	0	1	South Carolina	7	9	11	10	9
Illinois	19	25	25	27	22	Tennessee	17	20	9	12	12
Indiana	5	6	4	3	2	Texas	26	27	36	27	43
Iowa	0	1	1	2	2	U. S. Virgin Islands	0	0	0	0	1
Kansas	1	3	0	1	2	Utah	0	0	0	0	0
Kentucky	4	3	2	3	2	Vermont	0	0	0	0	0
Louisiana	7	13	10	17	11	Virginia	29	20	18	27	23
Maine	0	2	1	0	0	Washington	1	3	3	1	0
Maryland	43	37	32	44	44	West Virginia	0	0	0	0	0
Massachusetts	4	6	5	9	7	Wisconsin	0	2	2	4	5
Michigan	18	12	19	19	14	Wyoming	0	0	0	0	0
Minnesota	4	5	1	5	1	Foreign Countries	0	4	0	3	0
Mississippi	4	3	4	5	3	Military - Europe	0	0	0	0	0
Missouri	4	5	9	8	2	Military - Pacific	0	0	0	0	0
Nebraska	0	0	0	1	0	Unspecified	0	0	6	1	1
Nevada	0	2	6	3	2	Total	566	533	547	571	516

Source: Fall 2019 Census, Extracted October 15, 2019

First-Time, First-Year Enrollment by State or Region



First-Time, First-Year Enrollment by Georgia County



Total Enrollment by Ethnicity

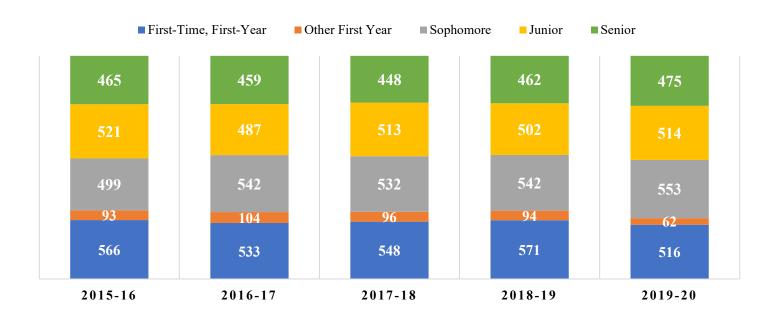
Ethnicity	2015-16	2016-17	2017-18	2018-19	2019-20
Black/African American	2,052	2,049	2,071	2,107	2,065
American Indian/ Alaska Native	10	24	33	40	30
Nonresident Alien	25	18	18	17	16
Two or More Races	47	27	11	1	5
White	1	1	2	3	3
Asian	3	2	0	1	1
Hispanic/ Latino	6	4	2	2	0
Total	2,144	2,125	2,137	2,171	2,120

Source: Fall 2019 Census, Extracted October 15, 2019

Total Enrollment by Classification

Classification	2015-16		201	2016-17		2017-18		2018-19		9-20
First-Time, First-Year	566	26%	533	25%	548	26%	571	26%	516	24%
Other First-Year	93	4%	104	5%	96	4%	94	4%	62	3%
Sophomore	499	23%	542	26%	532	25%	542	25%	553	26%
Junior	521	24%	487	23%	513	24%	502	23%	514	24%
Senior	465	22%	459	22%	448	21%	462	21%	475	22%
Total	2,1	44	2,125		2,137		2,171		2,120	
FTE (IPEDS)	2,1	11	2,0	86	2,106		2,142		2,096	
Full-Time	2,090		2,061		2,086		2,123		2,080	
Part-Time	54		64		51		48		40	

Source: Fall 2019 Census, Extracted October 15, 2019



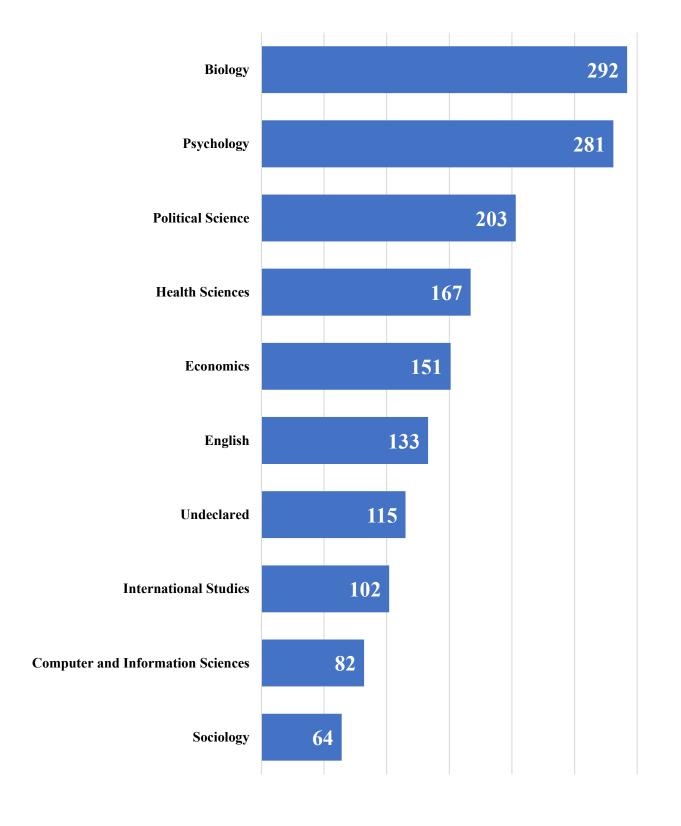
Total Enrollment by Major

Major	201:	5-16	2016-	17	201	7-18	201	8-19	2019)-20
Art	22	1%	22	1%	28	1%	20	1%	15	1%
Art History	*	*	*	*	*	*	*	*	3	0%
Biochemistry	51	2%	44	2%	38	2%	42	2%	35	2%
Biology	361	17%	326	15%	302	14%	303	14%	292	14%
Chemistry	41	2%	45	2%	41	2%	36	2%	41	2%
Comparative Women's Studies	53	2%	53	2%	48	2%	61	3%	63	3%
Computer and Information Sciences	47	2%	67	3%	68	3%	73	3%	82	4%
Dance Performance & Choreography	*	*	*	*	1	0%	10	0%	13	1%
Documentary Filmmaking	*	*	*	*	2	0%	11	1%	25	1%
Early Childhood Education	42	2%	19	1%	29	1%	25	1%	33	2%
Economics	161	8%	147	7%	147	7%	146	7%	151	7%
Education Studies	30	1%	47	2%	26	1%	32	1%	25	1%
English	152	7%	146	7%	147	7%	144	7%	133	6%
Environmental Sciences	33	2%	32	2%	12	1%	8	0%	11	1%
Environmental Studies	1	0%	0	0%	6	0%	4	0%	5	0%
French	3	0%	1	0%	5	0%	1	0%	2	0%
General Science (Dual Degree Engineering)	71	3%	53	2%	32	1%	32	1%	33	2%
Health Sciences	*	*	65	3%	183	9%	216	10%	167	8%
History	29	1%	25	1%	32	1%	32	1%	20	1%
Human Services	10	0%	4	0%	2	0%	3	0%	3	0%
Independent Major	2	0%	0	0%	0	0%	0	0%	3	0%
International Studies	124	6%	116	5%	98	5%	99	5%	102	5%
Mathematics	71	3%	97	5%	89	4%	69	3%	53	3%
Music	22	1%	20	1%	20	1%	20	1%	18	1%
Philosophy	14	1%	14	1%	8	0%	15	1%	15	1%
Photography	*	*	*	*	1	0%	0	0%	2	0%
Physics	9	0%	12	1%	16	1%	16	1%	13	1%
Political Science	200	9%	209	10%	231	11%	206	9%	203	10%
Psychology	342	16%	324	15%	291	14%	266	12%	281	13%
Religious Studies	6	0%	6	0%	5	0%	6	0%	6	0%
Sociology	73	3%	61	3%	67	3%	73	3%	64	3%
Sociology and Anthropology	17	1%	22	1%	21	1%	17	1%	32	2%
Spanish	20	1%	15	1%	20	1%	15	1%	21	1%
Theater & Performance (Drama)	50	2%	43	2%	39	2%	38	2%	40	2%
Undeclared	87	4%	90	4%	82	4%	132	6%	115	5%
Total	2,144	100%	2,125	100%	2,137	100%	2,171	100%	2,120	100%

Source: Fall 2019 Census, Extracted October 15, 2019

Notes: Environmental Studies and Environmental Science reported separately starting fall 2014. Early Childhood Education Studies reported separately starting fall 2014. Early Childhood Education includes Child Development. General Sciences includes Dual Degree in Engineering. Health Sciences began accepting students fall 2016. Dance, Documentary Filmmaking, Photography began accepting students fall 2017.

2019-20 Top 10 Majors Selected by All Students



2019-20 Total Enrollment by Major and Classification

	New Fir	rst-Time	Other				
Major	First-Year	†Classified Sophomore	First-Year	Sophomore	Junior	Senior	Total
Art	5	0	0	3	3	4	15
Art History	0	0	0	2	1	0	3
Biochemistry	9	1	0	7	10	8	35
Biology	77	4	8	81	65	57	292
Chemistry	13	3	0	8	8	9	41
Comparative Women's Studies	4	0	4	7	26	22	63
Computer and Information Sciences	22	0	3	18	21	18	82
Dance Performance & Choreography	0	0	1	2	8	2	13
Documentary Filmmaking	6	0	3	10	6	0	25
Early Childhood Education	8	0	2	6	10	7	33
Economics	27	2	2	36	43	41	151
Education Studies	2	0	2	2	11	8	25
English	17	1	3	44	37	31	133
Environmental Sciences	3	1	0	1	1	5	11
Environmental Studies	0	0	1	1	3	0	5
French	1	0	0	0	1	0	2
General Science (Dual Degree Engineering)	21	0	0	10	0	2	33
Health Sciences	19	2	2	53	45	46	167
History	1	1	2	4	9	3	20
Human Services	0	0	2	0	0	1	3
Independent Major	0	0	0	0	2	1	3
International Studies	27	1	3	28	21	22	102
Mathematics	6	0	1	13	11	22	53
Music	5	0	1	5	3	4	18
Philosophy	1	0	0	4	5	5	15
Photography	1	0	0	0	1	0	2
Physics	3	0	0	4	3	3	13
Political Science	48	0	5	52	43	55	203
Psychology	52	3	7	83	76	60	281
Religious Studies	0	0	0	1	3	2	6
Sociology	12	0	3	28	11	10	64
Sociology and Anthropology	5	0	2	7	10	8	32
Spanish	4	0	0	5	4	8	21
Theater & Performance (Drama)	11	0	1	7	11	10	40
Undeclared	84	3	4	21	2	1	115
Total	494	22	62	553	514	475	2,120

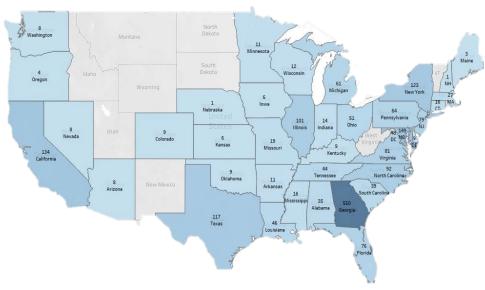
Source: Fall 2019 Census, Extracted October 15, 2019

Note: New first-time students classified as sophomore/junior are students entering the college for the first time with enough earned credit hours to be classified as sophomore/junior.

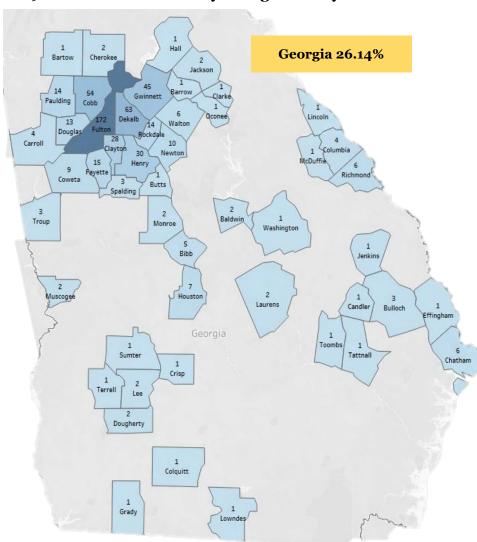
2019-20 Total Enrollment by State or Territory

U.S. State or Territory	Headcount
Alabama	35
Alaska	1
Arizona	8
Arkansas	11
California	134
Colorado	9
Connecticut	16
Delaware	9
District of Columbia	48
Florida	76
Georgia	550
Hawaii	1
Illinois	101
Indiana	14
Iowa	6
Kansas	6
Kentucky	9
Louisiana	46
Maine	3
Maryland	149
Massachusetts	27
Michigan	61
Military - Americas	1
Military - Europe	1
Military - Pacific	1
Minnesota	11
Mississippi	16
Missouri	19
Nebraska	1
Nevada	8
New Hampshire	1
New Jersey	79
New York	123
North Carolina	92
Ohio	51
Oklahoma	9
Oregon	4
Pennsylvania	64
South Carolina	39
Tennessee	44
Texas	117
Virgin Islands	2
Virginia	81
Washington	8
Wisconsin	12
GRAND TOTAL	2,104

Note: Total does not include International Students



2019-20 Total Enrollment by Georgia County



2019-20 Total International Student Enrollment



First Generation Enrollment

	2015-16		2016-17		2017-18		2018-19		2019-20	
Total Enrollment	2,144		2,125		2,137		2,171		2,120	
First Generation Students	316	15%	317	15%	311	15%	347	16%	314	15%

Source: Fall 2019 Census, Extracted October 15, 2019

TEM@SPELMAN ENCE TECHNOLOGY ENGINEERING MATHEMATICS





2019-20 STEM Enrollment by Major and Classification

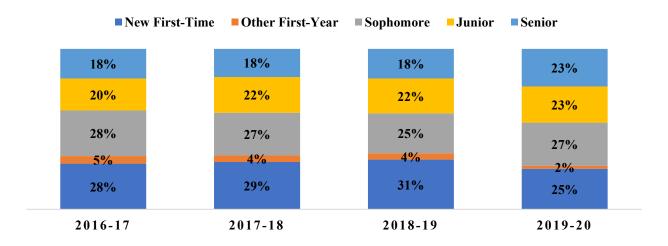
Major	First-Time, First-Year	Other First- Year	Sophomore	Junior	Senior	Total
Biology	81	8	81	65	57	292
Health Sciences	21	2	53	45	46	167
Computer and Information Sciences	22	3	18	21	18	82
Mathematics	6	1	13	11	22	53
Chemistry	16	0	8	8	9	41
Biochemistry	10	0	7	10	8	35
General Science (DDE)	21	0	10	0	2	33
Physics	3	0	4	3	3	13
Environmental Sciences	4	0	1	1	5	11
Independent Major-BS	0	0	0	0	1	1
Total	184	14	195	164	171	728

Source: Fall 2019 Census, Extracted October 15, 2019

STEM Majors Four-Year Trend by Classification

Classification		2016-17	2017-18	2018-19	2019-20
New First-Time		211	232	246	184
Other First-Year		35	32	31	14
Sophomore		210	210	198	195
Junior		148	175	173	164
Senior		137	138	147	170
	Total	741	787	795	727

STEM Majors Four-Year Trend by Classification (%)





ACADEMICS

Majors @ Spelman



Division of Arts

Art

Art History
Dance Performance & Choreography
Documentary Filmmaking
Music
Photography
Theater & Performance (Drama)





Division of Humanities

Comparative Women's Studies
English
French
History
Philosophy
Religious Studies
Spanish



Division of Natural Sciences and Mathematics



Biochemistry
Biology
Chemistry
Computer and Information Sciences
Environmental Sciences
General Science (Dual Degree Engineering)
Health Sciences
Mathematics
Physics



Division of Social Sciences and Education



Economics
Education Studies
Elementary Education
Environmental Studies
International Studies
Political Science
Psychology
Sociology
Sociology and Anthropology



Other Majors: Human Services (Pauline E. Drake (PED) Students Only)
Independent Major (By application only)

ACADEMICS

Spelman College Minors, Programs and Additional Offerings

Minors

African Diaspora Studies

Anthropology

Art History

Asian Studies

Biochemistry

Chemistry

Comparative Women's Studies

Computer and Information Sciences

Curatorial Studies

Dance

Documentary Filmmaking

Economics

Education Studies

English

Environmental Sciences

Environmental Studies

Film Studies and Visual Culture

Food Studies

French

History

International Studies

Japan Studies

Management and Organization

Mathematics

Naval Science

Photography

Philosophy

Physics

Political Science

Psychology

Religious Studies

Sociology

Spanish

Theater & Performance (Drama)

Writing

Programs

African Diaspora and World

Asian Studies

Curatorial Studies

Food Studies

Honors Program

Health Careers

Social Justice Fellows

G-STEM

Additional Offerings

Domestic Exchange

First-Generation Scholars Program

Gordon-Zeto Center for Global Education

ROTC

Spelman Independent Scholars (SIS)

Study Abroad and International Exchange



ACADEMICS

Gordon-Zeto Center for Global Education

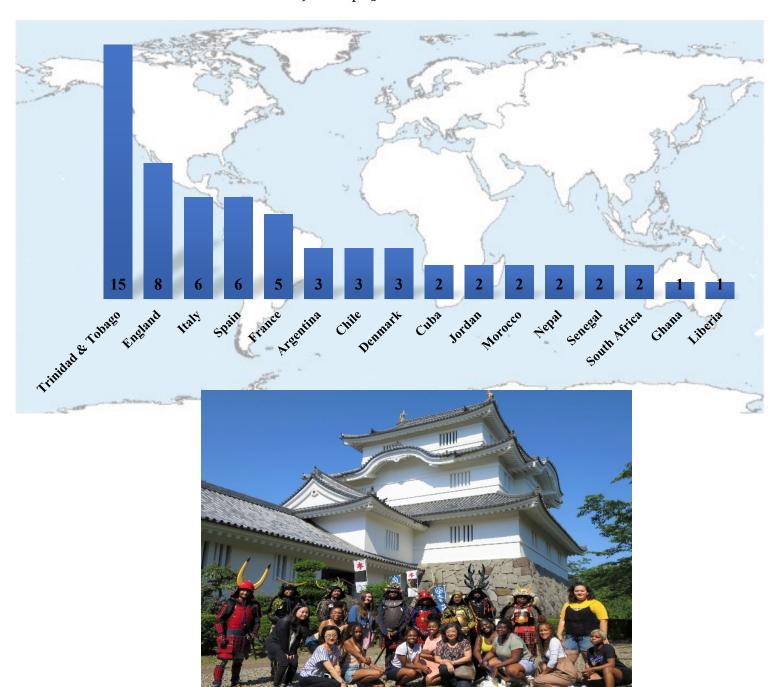
Study Abroad Participation

	2015-16	2016-17	2017-18	2018-19	2019-20
# of Study Abroad Students	402	441	406	474	63
# of Countries Visited	35	33	28	33	21

Source: 2019 Gordon-Zeto Institutional Profile

Note: The number of Study Abroad students and countries visited were extremely low for 2019-20 due to the COVID-19 pandemic, as students were not able to travel abroad in spring and summer 2020.

2019-20 Top 15 Countries Visited





ACADEMICS

Faculty by Employment Status

	201	015-16 201 72% 171		2016-17		2017-18		8-19	2019-20	
Full-Time	180	72%	171	70%	173	72%	177	71%	183	68%
Part-Time	70	28%	73	30%	68	28%	74	29%	87	32%
To	al 250	100%	244	100%	241	100%	251	100%	270	100%

Full-Time Faculty Summary Data Rank, Gender, Highest Degree & Tenure Status

Academic Rank	2015-16		2016-17		201	7-18	2018-19		2019-20	
Professor	24	13.3%	25	14.6%	21	12.1%	19	10.7%	20	10.9%
Associate Professor	57	31.7%	58	33.9%	61	35.3%	64	36.2%	68	37.2%
Assistant Professor	45	25.0%	46	26.9%	46	26.6%	42	23.7%	43	23.5%
Instructor	25	13.9%	18	10.5%	15	8.7%	16	9.0%	17	9.3%
Lecturer	29	16.1%	24	14.0%	30	17.3%	36	20.3%	35	19.1%
No Rank	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	180	100%	171	100%	173	100%	177	100%	183	100%

Highest Degree	20	15-16	201	6-17	201	7-18	2018	3-19	201	9-20
Doctorate (or Equivalent)	156	86.7%	155	90.6%	160	92.5%	159	89.8%	165	90.2%
Master's	22	12.2%	14	8.2%	11	6.4%	15	8.5%	15	8.2%
Bachelor's	2	1.1%	2	1.2%	2	1.2%	3	1.7%	3	1.6%
Total	180	100%	171	100%	173	100%	177	100%	183	100%

Tenure Status	2015-16		2016-17		2017-18		2018-19		2019-20	
Tenured	80	44.4%	83	48.5%	82	47.4%	82	46.3%	88	48.1%
Tenure Track	45	25.0%	46	26.9%	46	26.6%	43	24.3%	43	23.5%
Not on Tenure Track	55	30.6%	42	24.6%	45	26.0%	52	29.4%	52	28.4%
Total	180	100%	171	100%	173	100%	177	100%	183	100%

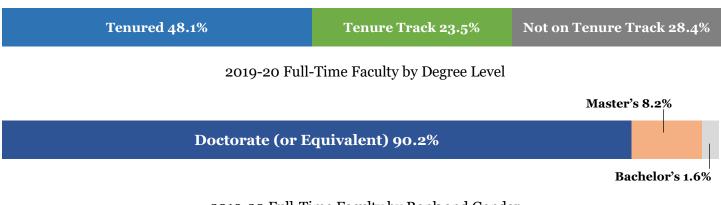
Student/Faculty FTE	2015-16	2016-17	2017-18	2018-19	2019-20
Student FTE	2,111	2,086	2,103	2,139	2,093
Faculty FTE	207	195	196	202	212
Student-to-Faculty Ratio	10:1	11:1	11:1	11:1	10:1

Sources: 2019-20 Integrated postsecondary Education Data System (IPEDS); Human Resources Survey, April 2020; 2019 Faculty Institutional Profile

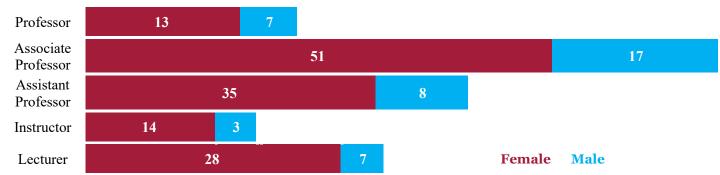
ACADEMICS

2019-20 Full-Time Faculty Summary Data

2019-20 Full-Time Faculty by Tenure Status



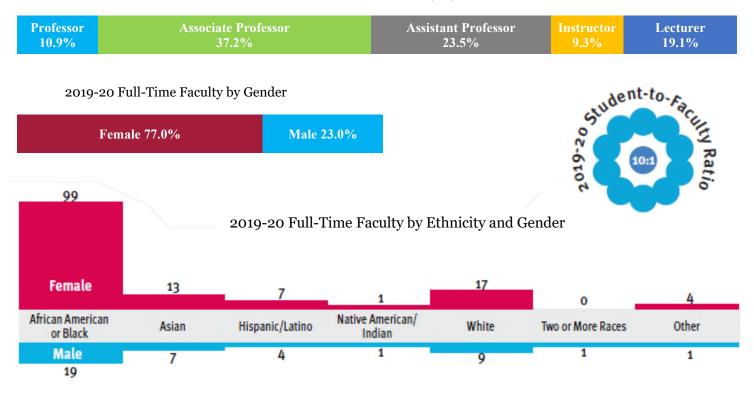
2019-20 Full-Time Faculty by Rank and Gender



Source: 2019-20 Integrated Postsecondary Education Data System (IPEDS), 2019-20 Institutional Profile

SPELMAN COLLEGE

2019-20 Full-Time Faculty by Rank



FACT BOOK

2019-2020

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by Varnette P. Honeywood, C'72



Graduates by Major

M :		2015			2016			2017			2018			2019	
Major	BA	BS	Total												
Art	4	0	4	5	0	5	4	0	4	5	0	5	10	0	10
Biochemistry	0	6	6	0	5	5	0	6	6	0	2	2	0	2	2
Biology	0	51	51	0	53	53	0	56	56	0	72	72	0	55	55
Chemistry	0	11	11	0	14	14	0	10	10	0	15	15	0	6	6
Comparative Women's Studies	17	0	17	29	0	29	23	0	23	21	0	21	22	0	22
Computer and Information Sciences	0	11	11	0	6	6	0	13	13	0	11	11	0	12	12
Dance Performance & Choreography	0	0	0	0	0	0	1	0	1	4	0	4	3	0	3
Documentary Filmmaking	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Early Childhood Education	9	0	9	9	0	9	7	0	7	9	0	9	8	0	8
Economics	40	0	40	49	0	49	44	0	44	31	0	31	49	0	49
Education Studies	7	0	7	9	0	9	9	0	9	8	0	8	10	0	10
English	42	0	42	33	0	33	32	0	32	30	0	30	35	0	35
Environmental Sciences	0	5	5	1	6	7	0	8	8	0	6	6	0	4	4
Environmental Studies	0	0	0	0	0	0	4	0	4	2	0	2	2	0	2
French	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
General Science (Dual Degree Engineering)	0	2	2	0	1	1	0	0	0	0	0	0	0	0	0
Health Sciences	*	*	*	*	*	*	0	0	0	0	2	2	0	31	31
History	15	0	15	9	0	9	7	0	7	9	0	9	9	0	9
Human Services	2	0	2	3	0	3	1	0	1	1	0	1	0	0	0
Independent Major	1	0	1	2	0	2	1	0	1	0	0	0	0	3	3
International Studies	28	0	28	29	0	29	34	0	34	28	0	28	19	0	19
Mathematics	5	13	18	2	7	9	6	21	27	3	15	18	9	10	19
Music	0	0	0	8	0	8	4	0	4	1	0	1	4	0	4
Philosophy	2	0	2	3	0	3	6	0	6	1	0	1	4	0	4
Physics	0	2	2	0	4	4	0	1	1	0	1	1	0	2	2
Political Science	55	0	55	43	0	43	45	0	45	58	0	58	58	0	58
Psychology	101	0	101	94	0	94	84	0	84	74	3	77	52	8	60
Religious Studies	0	0	0	1	0	1	2	0	2	1	0	1	1	0	1
Sociology	7	0	7	19	0	19	14	0	14	10	0	10	22	0	22
Sociology and Anthropology	7	0	7	3	0	3	5	0	5	4	0	4	4	0	4
Spanish	6	0	6	7	0	7	3	0	3	9	0	9	5	0	5
Theater & Performance (Drama)	13	0	13	9	0	9	9	0	9	9	0	9	5	0	5
Total	361	101	462	367	96	463	345	115	460	319	127	446	332	133	465

Source: 2019-20 Integrated Postsecondary Data System (IPEDS) Completions Survey, October 2019 Note: 2019 graduate data compiled between July 1, 2018 – June 30, 2019 | *Indicates data not available

STEM Graduates by Major

Major		2015	5		201	6		2017	1		2018			2019	
Major	BA	BS	Total	BA	BS	Total	BA	BS	Total	BA	BS	Total	BA	BS	Total
Biochemistry	0	6	6	0	5	5	0	6	6	0	2	2	0	2	2
Biology	0	50	50	0	53	53	0	56	56	0	72	72	0	55	55
Chemistry	0	11	11	0	14	14	0	10	10	0	15	15	0	6	6
Computer Science	0	11	11	0	6	6	0	13	13	0	11	11	0	12	12
General Science (Dual Degree in Engineering)	0	2	2	0	1	1	0	0	0	0	0	0	0	0	0
Environmental Science	0	5	5	1	6	7	0	8	8	0	6	6	0	4	4
Health Sciences	*	*	*	*	*	*	0	0	0	0	2	2	0	31	31
Independent Study	0	0	0	0	0	0	0	0	0	0	0	0	0	3	3
Mathematics	5	14	19	2	7	9	6	21	27	3	15	18	9	10	19
Physics	0	2	2	0	4	4	0	1	1	0	1	1	0	2	2
Total	5	101	106	3	96	99	6	115	121	3	124	127	9	125	134

Source: 2019-20 Integrated Postsecondary Education Data System (IPEDS) Completions Survey, October 2019 Note: 2019 graduate data compiled between July 1, 2018 – June 30, 2019



Graduation Rates

FTFT Cohort Graduation Rates

Fall Census	IPEDS	Fall Eı	rollment		C	Cohort Graduat	ion Rate (G	R)	
Year	6-Year GR Reporting Year	Total Headcount	FTFT Cohort Headcount	#Graduates	4-Year GR	#Graduates	5-Year GR	#Graduates	6-Year GR
2009	2015-2016	2229	563	390	69%	411	73%	426	76%
2010	2016-2017	2177	536	379	71%	404	75%	414	77%
2011	2017-2018	2170	529	363	69%	384	73%	395	75%
2012	2018-2019	2145	520	355	68%	380	73%	391	75%
2013	2019-2020	2129	557	374	67%	405	73%	416	75%
2014	2020-2021	2135	550	357	65%	394	72%	410	75%
2015	2021-2022	2144	564	372	66%	409	73%	*n/a	*n/a
2016	2022-2023	2125	531	348	66%	*n/a	*n/a	*n/a	*n/a
2017	2023-2024	2137	545	*n/a	*n/a	*n/a	*n/a	*n/a	*n/a
2018	2024-2025	2171	571	*n/a	*n/a	*n/a	*n/a	*n/a	*n/a
2019	2025-2026	2120	516	*n/a	*n/a	*n/a	*n/a	*n/a	*n/a

Source: 2019-20 Integrated Postsecondary Education Data Systems (IPEDS) Completions Survey, October 2019

Notes: 2019 graduate data compiled between July 1, 2018 – June 30, 2019. | FTFT: Full-Time, First-Time | *Indicates rates not yet available

First Generation Graduation Rates

Fall Census	IPEDS	Fall Enro	llment		First Gener	ation FTFT Coh	ort Graduat	ion Rate (GR)	
Year	6-Year GR Reporting Year	FTFT Cohort Headcount	First Gen. Headcount	4th Year Graduates	4-Year GR	4th-5th Year Graduates	5-Year GR	4th-6th Year Graduates	6-Year GR
2009	2015-2016	563	98	63	64%	65	66%	66	67%
2010	2016-2017	536	94	62	66%	67	71%	70	74%
2011	2017-2018	529	97	58	60%	63	65%	63	65%
2012	2018-2019	520	79	53	67%	56	71%	58	73%
2013	2019-2020	558	85	44	52%	47	55%	50	59%
2014	2020-2021	550	79	42	53%	48	61%	*n/a	*n/a
2015	2021-2022	564	84	57	68%	*n/a	*n/a	*n/a	*n/a
2016	2022-2023	531	81	*n/a	*n/a	*n/a	*n/a	*n/a	*n/a
2017	2023-2024	546	63	*n/a	*n/a	*n/a	*n/a	*n/a	*n/a
2018	2024-2025	571	97	*n/a	*n/a	*n/a	*n/a	*n/a	*n/a
2019	2025-2026	516	50	*n/a	*n/a	*n/a	*n/a	*n/a	*n/a

Source: Fall 2019 Census, Extracted October 15, 2019 | *Indicates rates not yet available

Retention Rates

FTFT Cohort Retention Rates

Fall Census	IPEDS	Fall En	rollment		(Cohort Retent	ion Rate (RR)	
Year	2nd-Year RR Reporting Year	Total Headcount	FTFT Cohort Headcount	# Retained	2nd-Year RR	# Retained	3rd-Year RR	# Retained	4th-Yr RR
2009	2010-2011	2229	563	496	88%	469	83%	449	80%
2010	2011-2012	2177	536	475	89%	453	85%	436	81%
2011	2012-2013	2170	529	476	90%	438	83%	422	80%
2012	2013-2014	2145	520	458	88%	446	86%	426	82%
2013	2014-2015	2129	557	495	89%	464	83%	440	79%
2014	2015-2016	2135	550	495	90%	457	83%	447	81%
2015	2016-2017	2144	564	515	91%	479	85%	456	81%
2016	2017-2018	2125	531	475	89%	447	84%	420	79%
2017	2018-2019	2137	545	494	91%	456	84%	*n/a	*n/a
2018	2019-2020	2171	571	504	88%	*n/a	*n/a	*n/a	*n/a
2019	2020-2021	2120	516	*n/a	*n/a	*n/a	*n/a	*n/a	*n/a

Source: 2019-20 Integrated Postsecondary Education Data Systems (IPEDS) Completions Survey, October 2019
Notes: 2019 graduate data compiled between July 1, 2018 – June 30, 2019. | FTFT: Full-Time, First-Time | *Indicates rates not yet available

First Generation Retention Rates

Fall Census	IPEDS	Fall Enr	ollment		First Gene	ration FTFT (Cohort Retenti	ion Rate (RR)	
Year	2nd-Year RR Reporting Year	FTFT Cohort Headcount	First Gen. Headcount	# Retained	2nd-Year RR	# Retained	3rd-Year RR	# Retained	4th-Year RR
2009	2010-2011	563	98	84	86%	80	82%	74	76%
2010	2011-2012	536	94	84	89%	81	86%	76	81%
2011	2012-2013	529	97	87	90%	75	77%	73	75%
2012	2013-2014	520	79	66	84%	62	78%	59	75%
2013	2014-2015	558	85	63	74%	60	71%	59	69%
2014	2015-2016	550	79	68	86%	62	78%	61	77%
2015	2016-2017	564	84	76	90%	68	81%	65	77%
2016	2017-2018	531	81	67	83%	60	74%	56	69%
2017	2018-2019	546	63	53	84%	48	76%	*n/a	*n/a
2018	2019-2020	571	97	78	80%	*n/a	*n/a	*n/a	*n/a
2019	2020-2021	516	50	*n/a	*n/a	*n/a	*n/a	*n/a	*n/a

Source: Fall 2019 Census, Extracted October 15, 2019 | *Indicates rates not yet available

Graduate Employment Data

Firms that Hired 2019 Graduates

















































Goldman Sachs



Financial Data

Student Financial Aid Data

2019-20 Need-Based Aid

		First-Time, Full-Time Students	Full-Time Undergraduates (Incl. First-Time, First-Year)	Less than Full-Time Undergraduates
a.	Number of degree-seeking undergraduate students	516	2,080	40
b.	Number of students in line (a) who applied for need-based financial aid	506	1,867	33
c.	Number of students in line (b) who were determined to have financial need	435	1,662	29
d.	Number of students in line (c) who were awarded any financial aid	435	1,662	29
e.	Number of students in line (d) who were awarded any need-based scholarship grant aid	426	1,449	27

Sources: 2019-20 Common Data Set, Completed February 2020 | 2019 Financial Aid Institutional Profile

2019-20 Financial Aid Disbursements

	*Need-based Dollars	**Non-need-based Dollars
Scholarships & Grants		
Federal	\$5,250,262	
State (i.e. all states, not only the state in which your institution is located)	\$1,924,904	\$28,048
Institutional (endowed scholarships, annual gifts and tuition funded grants awarded by the institution; exclude athletic aid and tuition waivers which are reported below)	\$13,664,094	\$1,358,315
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$3,025,975	\$79,842
Total Scholarships/Grants	\$23,865,235	\$1,466,205
Self-Help		
Student loans from all sources (excluding parent loans)	\$16,296,616	\$10,082,991
Federal Work-Study	\$340,967	*n/a
State and other work-study/employment	*n/a	*n/a
Total Self-Help	\$16,637,583	\$10,082,991
Other		
Parent Loans	*n/a	\$50,304,086
Tuition Waivers	\$995,140	\$161,277
Total Other	\$995,140	\$50,465,363

 $Source: 2019-20\ Common\ Data\ Set,\ Completed\ February\ 2020\ |\ Notes:\ *Need-based\ \textbf{includes}\ non-need-based\ aid\ used\ to\ meet\ need.$

Non-need-based **excludes non-need-based aid used to meet need. *n/a indicates data not applicable

Student Financial Aid Data

2018-19 First-Time, Full-Time Grant Aid Awards

Grant/Scholarship		% of Student Awarded	Average Amount Awarded
Federal Government		46%	\$5,312
Pell Grant		46%	\$4,984
Other Federal		7%	\$2,263
State/Local Government		23%	\$4,654
Institutional		57%	\$8,856
	Total	87%	\$9,831

Source: 2019-20 Integrated Postsecondary Education Data System (IPEDS) Student Financial Aid Survey, February 2020

2018-19 First-Time, Full-Time Loan Aid Awards

Grant/Scholarship		% of Students Awarded	Average Amount Awarded	
Federal		82%	\$5,767	
*Other Loans		6%	\$17,223	
	Total	84%	\$7,016	

Source: 2019-20 Integrated Postsecondary Education Data System (IPEDS) Student Financial Aid Survey, February 2020 | *Note: Includes private loans



Pell Grant Award Trends

IPEDS Year	Aid Year	First-Time, Full-Time Students		All Under	graduates
2013-14	2012-13	240	46%	1,105	52%
2014-15	2013-14	275	49%	1,017	48%
2015-16	2014-15	304	55%	1,028	48%
2016-17	2015-16	303	54%	1,052	49%
2017-18	2016-17	259	49%	1,032	49%
2018-19	2017-18	246	45%	1,019	48%
2019-20	2018-19	262	46%	989	46%

Source: 2019-20 Integrated Postsecondary Education Data System (IPEDS) Student Financial Aid Survey, February 2020

Federal Loans Award Trends

IPEDS Year	Aid Year	First-Time, Full-Time Students		All Underg	graduates
2013-14	2012-13	356	68%	1,640	76%
2014-15	2013-14	372	67%	1,527	72%
2015-16	2014-15	401	73%	1,515	71%
2016-17	2015-16	468	83%	1,773	83%
2017-18	2016-17	505	95%	1,864	88%
2018-19	2017-18	458	84%	1,611	75%
2019-20	2018-19	471	82%	1,645	76%

Source: 2019-20 Integrated Postsecondary Education Data System (IPEDS) Student Financial Aid Survey, February 2020

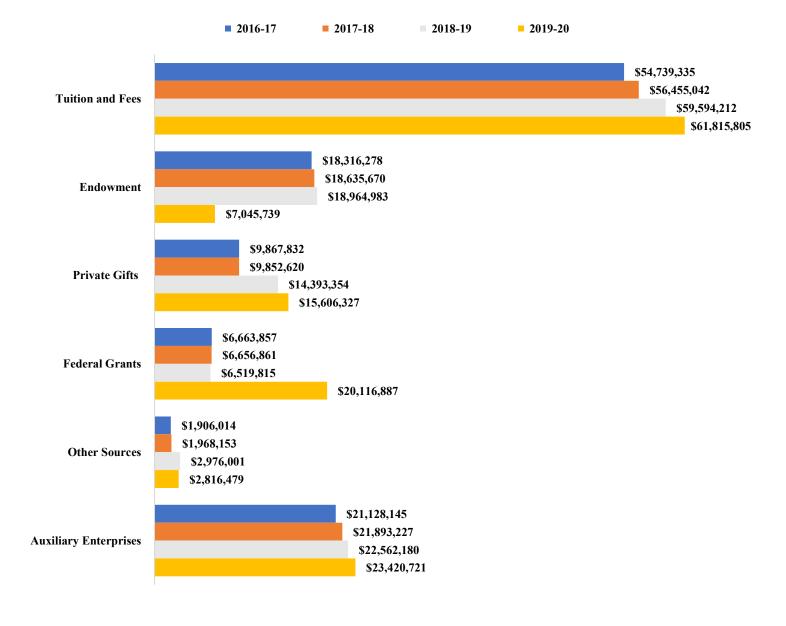


Operating Budget

Education and General Revenue Trends

Source	2016-17	2017-18	2018-19	2019-20
Tuition and Fees	\$54,739,335	\$56,455,042	\$59,594,212	\$61,815,805
Endowment	\$18,316,278	\$18,635,670	\$18,964,983	\$7,045,739
Private Gifts	\$9,867,832	\$9,852,620	\$14,393,354	\$15,606,327
Federal Grants	\$6,663,857	\$6,656,861	\$6,519,815	\$20,116,887
Other Sources	\$1,906,014	\$1,968,153	\$2,976,001	\$2,816,479
Auxiliary Enterprises	\$21,128,145	\$21,893,227	\$22,562,180	\$23,420,721
Grand Total Revenues	\$112,621,461	\$115,461,573	\$125,010,545	\$130,821,958

Source: 2019-20 Finance Institutional Profile



Expenditures by Source

Instruction-Related & General Expenditures	2016-17	2017-18	2018-19	2019-20
Instruction	\$21,865,704	\$22,927,396	\$24,943,366	\$26,315,075
Research	\$4,937,062	\$4,829,763	\$4,505,746	\$4,528,519
Faculty Development	\$1,357,517	\$1,287,274	\$1,918,674	\$3,087,944
Academic Support	\$9,887,807	\$10,274,460	\$12,286,465	\$13,200,287
Subtotal Instruction & Related	\$38,048,090	\$39,318,893	\$43,654,251	\$47,131,825
Student Services	\$9,325,073	\$9,652,284	\$10,103,440	\$10,776,172
Institutional Support	\$19,874,263	\$20,681,626	\$21,337,764	\$21,957,389
Operations & Maintenance	\$7,567,435	\$7,755,090	\$7,861,021	\$8,069,854
Scholarships	\$17,271,037	\$17,931,854	\$20,797,209	\$21,250,540
Mandatory Transfers	\$5,542,309	\$5,105,508	\$4,737,088	\$4,694,638
Subtotal General	\$59,580,117	\$61,126,362	\$64,836,522	\$66,748,593
Total Education & General Expenditures	\$97,628,207	\$100,445,255	\$108,490,773	\$113,880,418

Source: 2019 Finance Institutional Profile



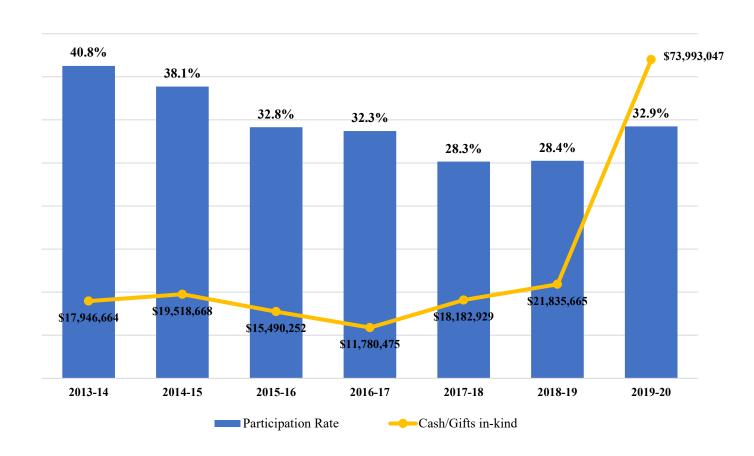


ALUMNAE PARTICIPATION

Alumnae Giving

Year	Total Alumnae	Number Solicited	Number Giving	Participation Rate	Cash/Gifts in-kind
2013-14	17,639	17,322	7,060	40.8%	\$17,946,664
2014-15	18,120	17,887	6,815	38.1%	\$19,518,668
2015-16	18,544	18,244	5,989	32.8%	\$15,490,252
2016-17	18,894	18,790	6,060	32.3%	\$11,780,475
2017-18	19,476	19,426	5,491	28.3%	\$18,182,929
2018-19	20,386	19,718	5,594	28.4%	\$21,835,665
2019-20	20,730	20,136	6,631	32.9%	\$73,993,047

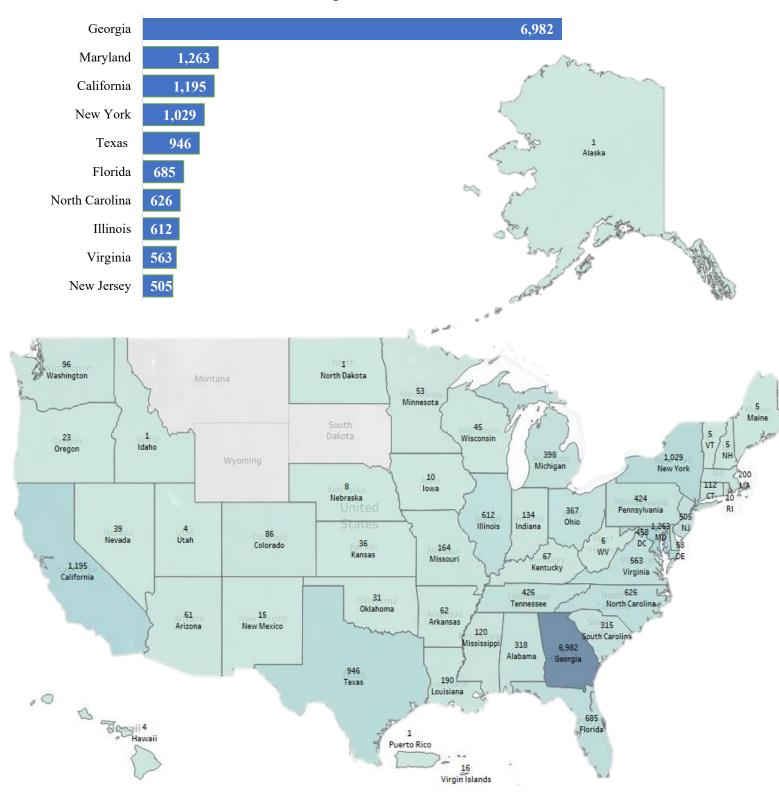
Source: 2019 Advancement Institutional Profile



ALUMNAE PARTICIPATION

2019-20 Alumnae by State

Top 10



ALUMNAE PARTICIPATION

2019-20 Alumnae by Nation





Student Profile

2,120

2019-20 Total Enrollment

First-Time, First-Year 18 years average age

75% from Out of State

99% Live in College Housing

All Undergraduates
19 years average age

73% from Out of State

66% Live in College Housing

Campus Events and Activities

Activities Offered

- Academic Groups
- Campus Ministries
- Choral Groups
- Concert Band
- Dance
- Debating Club
- Drama/Theatre
- Glee Club
- Jazz
- Literary Magazine
- Music Ensembles
- Music Theatre
- Political Discussion Groups
- Social Services Groups
- Speakers Forum
- Theater Program
- Yearbook
- 78 Registered Organizations

Popular Campus Events

- Alumnae-Student Excursions
- Annual Spring Leadership Retreat
- Commencement/Reunion
- Election Night
- Fall Leadership Retreat (L.I.T.)
- Founders Day
- Free Headshot Fairs
- G.A.T.E.
- Greek Forum
- Leadership Night
- Market Friday
- Miss Spelman Peageant
- MLK Community Service
- New Student Induction Ceremony
- Research Day
- Sisterhood is Global
- Spelman on the Hill
- Spelman/Morehouse Homecoming RSO

Other Campus Events

- Annual Student Drama/Dance & Art Production
- Denim Day at Spelman
- · Family Weekend
- Operation Olive Branch
- Spelman/Morehouse Christmas Carol
- When & Where I Enter
- Annual Student Drama/Dance Art Productions

STUDENT LIFE

Sororities & Other Organizations

Sororities

Alpha Kappa Alpha Sorority, Incorporated
Delta Sigma Theta, Incorporated
Sigma Gamma Rho Sorority, Incorporated
Zeta Phi Beta Sorority, Incorporated
Gamma Sigma Sigma
Tau Beta Sigma National Honorary Sorority

Other Student Organizations

Taking Action To Overcome Obesity (TATOO)

Pauline E. Drake Scholars (PEDS)

Social Justice Fellows

Student Health Association & Peer Educators (SHAPE)

Protecting Our Spelman Sisters Everyday (POSSE) Public Safety Peer Educators

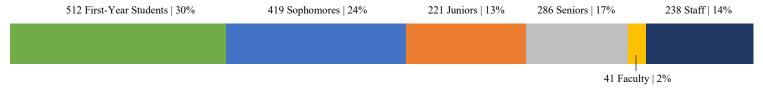
Religious Organizations

An-Nisa Muslim Student Association
C.R.U.
Kingdom Collaborative
Manifest Praise Team
Movements of Praise Dance Team
New Life Inspirational Gospel Choir

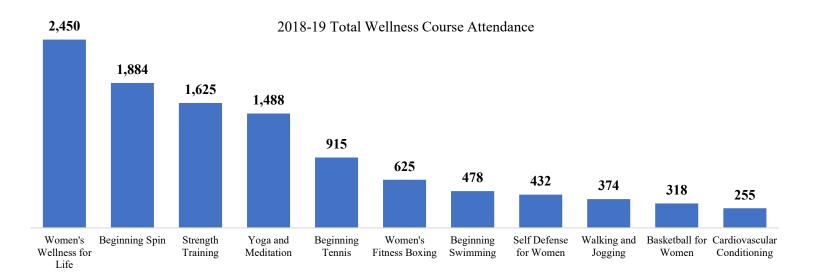
STUDENT LIFE

Wellness Summary Statistics

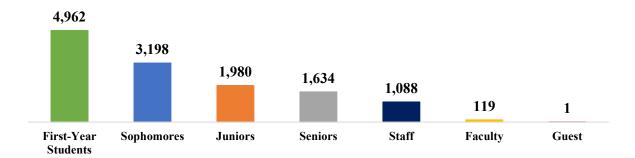
2019-20 Membership Distribution



Total 1,717



2019-20 Total Member Visits



Wellness Curriculum Attendance

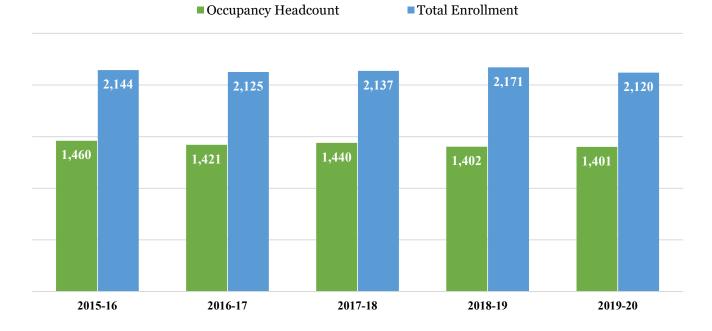


Student Occupancy

Academic Year	Occupancy Headcount	Total Enrollment	Residential Students (%)
2015-16	1,460	2,144	68%
2016-17	1,421	2,125	67%
2017-18	1,440	2,137	67%
2018-19	1,402	2,171	65%
2019-20	1,401	2,120	66%

Source: 2019 Residential Life Institutional Profile

Occupancy by Academic Year



75%
Remain on campus during a typical weekend



34%
Commute or live off-campus





FACILITIES AND RESIDENTIAL LIFE

Residential Halls



The Suites | Opened: 2018 | Occupancy: 303



Abby Aldrich Rockefeller Hall Opened: 1952 Occupancy: 122



Howard-Harreld Hall Opened: 1968 Occupancy: 178



Dorothy Shepard Manley Hall Opened: 1964 Occupancy: 127



Stewart Living & Learning Center I Opened: 1983 Occupancy 204



Sally Sage McAlpin Hall Opened: 1973 Occupancy: 115



Morehouse-James Hall Opened: 1901 Occupancy: 87



Laura Spelman Residence Hall Opened: 1918 Occupancy: 39



Stewart Living & Learning Center II Opened: 1989 Occupancy: 209



Bessie Strong Hall Sisters Center for WISDOM (Women in Spiritual Discernment of Ministry) Opened: 1917 Renovated: 2004 Occupancy: 9



2019-2020

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MacVicar Residence Hall Opened: 1901 Renovated: 2000 Occupancy: 8

FACILITIES AND RESIDENTIAL LIFE

Campus



- 1. West Campus Parking Deck/ Public Safety
- 2. Sally Sage McAlpin Hall
- 3. Dorothy Shepard Manley Hall
- 4. Howard-Harreld Hall
- 5. Donald and Isabel Stewart Living & Learning Center I
- 6. Johnnetta Betsch Cole Living & Learning Center II
- 7. Bessie Strong Hall
- 8. MacVicar Health Services
- 9. Albert E. Manley College Center
- 9a. Bookstore/Post Office
- 10. Facilities Management & Services
- 11. Camille Olivia Hanks Cosby, Ed.D. Academic Center
- 12. John D. Rockefeller Fine Arts Building
- 13. Not Used
 - SCM Spelman College Museum of Fine Art

- 14. Packard Hall
- 15. Rockefeller Hall
- 16. Reynolds Cottage
- 17. Sisters Chapel
- 18. Wellness Center at Read Hall
- 19a. Albro-Falconer-Manley Science Center
- 19b. Tapley Hall
- 19c. Academic Computing Center
- 20. Laura Spelman Hall
- 21. Morehouse-James Hall
- 22. Abby Aldrich Rockefeller Hall
- 23. Giles Hall
- 24. Milligan Building
- 25. Beverly Daniel Tatum Suites

RWWL - Robert W. Woodruff Library

FACILITIES AND RESIDENTIAL LIFE

Social Media @ Spelman

LinkedIn: https://www.linkedin.com/school/spelman-college 2/

Twitter: www.twitter.com/spelmancollege

YouTube: www.youtube.com/spelmancollege

Instagram: www.instagram.com/spelman college

Facebook: www.facebook.com/SpelmanCollege

Flickr: https://www.flickr.com/photos/spelmanglee/albums





INSTITUTIONAL RESEARCH AND CONTACTS

The Fact Book is compiled, edited and published by Institutional Research (IR), a unit of Academic Affairs. IR provides official institutional data, analyses and research to support a data-informed decision-making culture.

Institutional Research Functions

- Provides data for the institution's accountability and compliance with accrediting agencies and government entities
- Collects, analyzes and provides campus administrators with appropriate data and information
- Coordinates planning, budgeting, evaluation and course evaluation processes
- Responds to data requests and surveys from internal and external constituencies

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