

**Spelman College  
Office of the Registrar**

**SUMMER 2017 ONLINE COURSE OFFERINGS**

<b>CRN</b>	<b>COURSE</b>	<b>START</b>	<b>END</b>	<b>FEE</b>	<b>REGISTRATION DATE</b>	<b>REGISTRATION TIME</b>	<b>SLOTS AVAILABLE</b>	<b>WAITLIST ACTIVE</b>
61116	SEDU 206	6/7/2017	7/28/2017	\$1,500	Friday, April 28, 2017	8:30 A.M. - 5 P.M.	15	YES
61117	SECO 387	6/6/2017	8/17/2017	\$1,500	Friday, April 28, 2017	8:30 A.M. - 5 P.M.	15	YES
61114	SFLS 201	6/7/2017	7/11/2017	\$1,500	Friday, April 28, 2017	8:30 A.M. - 5 P.M.	22	YES
61118	SFLS 202	6/7/2017	7/11/2017	\$1,500	Friday, April 28, 2017	8:30 A.M. - 5 P.M.	22	YES
61115	SMAT 120	6/7/2017	8/1/2017	\$1,500	Friday, April 28, 2017	8:30 A.M. - 5 P.M.	17	YES
61119	SMAT 205	6/7/2017	8/1/2017	\$1,500	Friday, April 28, 2017	8:30 A.M. - 5 P.M.	17	YES

**PAYMENT:** Acceptable forms of payment are Check, Credit Card, or Debit Card. Payment must be made within 24 hours upon registering. Registrations not paid within 24 hours will be canceled, and the space offered to a waitlisted student. **REFUNDS** will not be available once the official Class Start date has begun (June 6 and June 7). In addition, **Financial Aid will not be available** for Summer 2017 Online Courses.

**WAITLIST:** Students may register for a course until it reaches capacity. Once a course reaches capacity, a student will be given the option of being added to the "Wait List." WAITLISTED students will be notified via e-mail should space become available and must adhere to the **Payment Policy** listed above.

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## **COURSE INFORMATION**

*SECO/SMGT 387 Economics-Management Practicum*

**The summer course's online meeting space is TTH 6:30pm – 8:00pm (EST) from June 6 – August 17, 2017.**

Course Description

SECO/SMGT 387 Economics-Management Practicum is an intensive course in the fluency and practice of business. This course is offered through the College's partnership with the HBX Credential of Readiness (CORE) program, a digital learning initiative of Harvard Business School (HBS). The course consists of content across three separate areas of study: Business Analytics, Economics for Managers, and Financial Accounting. This course is taught in parallel with the online content delivered through the HBX CORE program. This course will supplement the HBX course, and provide in-depth information on the theory presented in each component of the HBX course in an effort to ensure the student's successful completion of the CORE program. The course also utilizes case-studies to ensure the student is comfortable with applying material learned in Business Analytics, Economics for Managers and Financial Accounting.

*SEDU 206 Orientation to Education*

**The online summer course will meet Tuesdays, Wednesdays, and Thursdays from 7:00pm-9:10pm(EST) from June 7-July 18 EST**

Course Description

SEDU 206 Orientation to Education is an introduction to the historical, economic, sociological, philosophical and psychological understandings of schooling and education. It provides professional knowledge pertaining to learning, diversity, technology, professional ethics, legal and policy issues, pedagogy, classroom management, and the roles and responsibilities of the profession of teaching. Observing teachers and students in an actual school setting, along with clinical engagement in this field activity provide real contexts for experiencing teaching processes and reflective thinking about teaching. This course will provide literature and assignments that will challenge the student's thinking about pedagogy and the teaching profession and how they can develop quality education for all students. The course activities include lecture, online discussion, field experience, small group participation, collaborative learning, independent study, etc. SEDU 206 is a required course for the Early Childhood Education major, Education Studies major and minor, and all secondary/P-12 certification programs.

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SMAT 120 Accelerated Precalculus

SMAT 120 Section 01 4 Credits Summer 2017

Synchronous Class Sessions MW 7:30 pm – 8:50 pm (**EST**)

*Synchronous Classroom: AdobeConnect via Moodle*

Online Office Hours 8:00 pm – 9:00pm TR

Course Description

This course is designed to review topics in algebra and trigonometry at a **rapid pace** in preparation for entry into differential and integral calculus and other higher mathematics courses. Students will review polynomial, exponential, logarithmic and trigonometric functions, and systems of equations during one semester. The pace is designed to be suitable for those with a sufficient background in algebra and functions. This course will improve the ability of the students to recognize and graph these special kinds of functions and to interpret information from their graphs. Emphasis will be placed on modeling and solving real-world problems using these functions and matrices. The course introduces elementary proofs, especially proofs of trigonometric identities.

SMAT 205 General Statistics

Synchronous Class Sessions MTWR 7:30 pm – 9:00 pm (**EST**)

Course Description

An introduction to statistics suitable for liberal arts students. Descriptive statistics, graphs and charts, introduction to probability and probability distributions, sampling, hypothesis testing, and an introduction to data analysis using the computer while stressing a wide variety of applications from real-world situations. Prerequisite: SMAT 107 (or 115, 116, 120, or 193). Does not count as a math elective.

- The course meets in an online meeting space MTWTh 7:30 – 9:00 pm EST.
- The instructor will provide the link to the online meeting space in the course Moodle page.
- Each class day students will need to join the class by going to the course Moodle page and clicking on the link.
- Students will need reliable internet access. Headphones, microphone, and camera are required.

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- This course is **not** self-paced, and students are expected to attend live online lectures.
- All course information will be posted in the course Moodle page.
- The instructor will provide in Moodle the code for purchasing the required online textbook. Students must use this code to obtain the required course resources.

SFLS 201 Intermediate Spanish I and SFLS 202 Intermediate Spanish II

**Synchronous Class Sessions T&TH 6:00-7:30 PM (EST)** from June 6, 2017 through July 11, 2017.

Synchronous Classroom: AdobeConnect via Moodle

The instructor will provide the link to the online meeting space in the course Moodle page. The students will go on Moodle to the course page and click the link to access the course. Students will need to join the class with reliable internet access, headphones, microphone and camera. Spanish 201 and 202 are not self-paced, and students are expected to attend live online sessions. All course information will be posted in the course Moodle page. The instructor will provide, in Moodle, the code for purchasing the required online textbook. Students must use this code to obtain the required course resources.

*The student can only be registered for one level each time; level 201 or level 202.*

### **Course Description**

The **online summer** intermediate language program entitled Spanish 201-202, is a two course **sequence**, which fulfills the foreign language requirement of the college core curriculum. Students who enroll in Spanish 201 must have passed Beginning Spanish 102, and students who enroll in Spanish 202 must have passed Intermediate Spanish 201 or have placed into the course through a departmentally administered Placement Exam.

This course sequence provides the student with practice in the fundamental skills of listening, speaking, reading, and writing, with emphasis on oral proficiency. Upon successful completion of this course, the student will be able to apply a variety of communicative tasks in social situations. Communication in the target language uses predictable and familiar exchanges necessary for survival in the target culture. These include personal information related to self, family, home, daily activities, interests and personal preferences, as well as physical and social needs, such as food, shopping, travel, and lodging. Students will use the language in each session with a

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focus on one or more grammar topics and vocabulary necessary to communicate in specific situations. Students will memorize the vocabulary and practice the grammar for every course. In order to assure maximum exposure to Spanish, and efficiently develop students' skills in the language, this course will be almost exclusively in Spanish. The use of the English language will be for clarification, but will lessen, over the course of the semester, as students develop their skills.