

## **Beverly Daniel Tatum, Ph.D.**

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### **Education:**

Ph.D. in Clinical Psychology University of Michigan, Ann Arbor, MI	1984
M.A. in Religious Studies Hartford Seminary, Hartford, CT	2000
M.A. in Clinical Psychology University of Michigan, Ann Arbor, MI	1976
B.A. in Psychology, magna cum laude Wesleyan University, Middletown, CT	1975

### **Employment:**

President, Spelman College, Atlanta, GA. (July 2002 - present.)

Acting President, Mount Holyoke College, South Hadley, MA. (Spring Semester, 2002)

Dean of the College and Vice President for Student Affairs, Mount Holyoke College,  
South Hadley, MA. 1998 - 2002.

Professor, Department of Psychology and Education, Mount Holyoke College, South Hadley, MA.  
1996 – present. Served as Department Chair, 1997-98.

Courses taught include: Introduction to Psychology, Psychology of Racism, Introduction to  
Personality, Research Methods in Personality, and Seminar in Personality and Abnormal  
Psychology: The Psychodynamics of Family Life. Regularly supervised independent study  
projects and undergraduate honors theses.

Associate Professor, Department of Psychology and Education, Mount Holyoke College,  
South Hadley, MA, 1989 - 1996.

Visiting Scholar, Stone Center, Wellesley College, Wellesley, MA, 1991-92.

Associate Professor, Department of Psychology, Westfield State College, Westfield, MA, 1986-89.

Assistant Professor, Department of Psychology, Westfield State College, Westfield, MA, 1983-86.  
Lecturer, Department of Black Studies, University of California, Santa Barbara, 1982-83.

Dissertation Fellow, Center for Black Studies, University of California, Santa Barbara, 1980-81.

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**Clinical/Consulting Experience:**

Clinical Psychologist, Independent Practice (MA Lic. #4643) 1988-1998.  
Individual and group counseling. Consultation and training on issues of diversity and multicultural organizational development.

**Publications:**

**Books**

Tatum, B. D. (1997). *"Why are all the Black kids sitting together in the cafeteria?" and other conversations about race*. New York: Basic Books. (Named 1998 Multicultural Book of the Year by the National Association of Multicultural Education; Reissued with new introduction by Basic Books, 2003)

Tatum, B. D. (1987). *Assimilation blues: Black families in a white community*. Westport, CT: Greenwood Press. (Reissued with new introduction by Basic Books, 2000).

**Articles and Book Chapters**

Tatum, B. D. (2000). The ABC approach to creating climates of engagement on diverse campuses. *Liberal Education*, 86 (4), 22-29.

Tatum, B. D. (2000). Changing lives, changing communities: Building a capacity for connection in a pluralistic context. In V. H. Kazanjian and P. L. Laurence (eds.) *Education as transformation: Religious pluralism, spirituality and a new vision for higher education in America*, 79-88. NY: Peter Lang Publishing, Inc.

Tatum, B. D. (2000). Examining racial and cultural thinking. *Educational Leadership*, 57(8), 54-57.

Tatum, B. D., Calhoun, W. R., Brown, S.C., and Ayzajian, A. (2000). Implementation strategies for creating an environment of achievement. *Liberal Education*, 86 (2), 18-25.

Tatum, B. D. (1999). Lighting candles in the dark: One black woman's response to white antiracist narratives. In C. Clark and J. O'Donnell (eds.) *Becoming and unbecoming white: Owning and disowning a racial identity*, 56-63. Westport, CT: Bergin and Garvey.

Xiong, T. M. and Tatum, B. D. (1999). "In my heart I will always be Hmong": One Hmong American woman's pioneering journey toward activism. In M. Romero and A. J. Stewart (eds.) *Women's untold stories: Breaking silence, talking back, voicing complexity*, 227-242. NY: Routledge.

Tatum, B. D. (1998). What do you do when they call you a racist? *National Association of Secondary School Principals Bulletin*, 82(602), 43-48.

Jones, J., Tatum, B. D. and Adams, M. (1997). Knowing your students. In M. Adams, L. Bell, and P. Griffin (eds.), *Teaching for Diversity and Social Justice: A Sourcebook for Teachers and Trainers*. San Francisco: Jossey Bass, Inc.

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Lawrence, S. M. and Tatum, B. D. (1997). White educators as allies: Moving from awareness to action. In M. Fine, L. Weiss, L. Powell, & M. Wong (eds.) *Off/white: Readings on society, race, and culture*, 333-342. New York: Routledge.

Tatum, B. D. (1996). Out there stranded? Black families in white communities. In H. McAdoo (ed.), *Black Families* (3rd ed.), 214-233. Newbury Park, CA: Sage.

Tatum, B. D. and Knaplund, E. (1996). Outside the circle? The relational implications for white women working against racism. *Work in Progress No. 78*. Wellesley, MA: Stone Center Working Paper Series.

Tatum, B. D. (1994). Teaching white students about racism: The search for white allies and the restoration of hope. *Teachers College Record*, 95(4), 462-476.

Ayvazian, A. and Tatum, B. D. (1994). Women, race, and racism: A dialogue in black and white. *Work in Progress No. 65*. Wellesley, MA: Stone Center Working Paper Series.

Tatum, B. D. (1993). Racial identity and relational theory: The case of black women in white communities. *Work in Progress No. 62*. Wellesley, MA: Stone Center Working Paper Series.

Tatum, B. D. (1992). African-American identity, achievement motivation, and missing history. *Social Education*, 56(6), 331-334.

Tatum, B. D. (1992). Talking about race, learning about racism: An application of racial identity development theory in the classroom. *Harvard Educational Review*, 62(1), 1-24.

Romney, P.; Tatum, B.D.; and Jones, J. (1992). Feminist strategies for teaching about oppression: The importance of process. *Women's Studies Quarterly*, 20(1-2).

**Selected Recent Presentations**

Tatum, B. D. (2002). Liberal education as transformation: Contemporary students and the values question. Annual Meeting of the Association of American Colleges and Universities, January 23, 2002, Washington, DC.

Tatum, B. D. (2000). Why are all the Black kids sitting together in the cafeteria? Featured speaker, Annual Meeting of the National Association of Multicultural Education, November 18, 2000, Orlando, FL.

Tatum, B. D. (2000). Black women in college: From theory to practice. Presented at the Annual Meeting of the American Psychological Association, August 2000, Washington, DC.

Tatum, B. D. (2000). The ABC approach to dealing with diversity. Featured speaker, Annual Meeting of the National Association of Independent Schools, March 2000, Baltimore, MD.

Tatum, B. D. (2000). Powerful teachers: Making connections, making change. Keynote speaker, Annual Meeting of the Association of Teacher Educators, February, 2000, Orlando, FL.

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Tatum, B. D. (1999). The ABC approach to creating climates of engagement on diverse campuses. Plenary address at the American Council on Education's Educating All of One Nation Conference, Diversity, Equity, and Democracy: Optimizing Our Future, October 27-30, 1999, Albuquerque, NM.

Tatum, B. D., Rasool, J., and Tatum, T. (1998). The application of racial identity development theory in pre-service and in-service teacher training programs. Presented at the Annual Meeting of the American Educational Research Association, April 14, 1998, San Diego, CA.

Tatum, B. D. (1997). Featured Panelist, President Clinton's Town Hall Meeting on Youth and Race, December 3, 1997, Akron Ohio.

Tatum, B. D. (1997). Featured Panelist, Presidential Initiative on Race Conference on 40th Anniversary of the Desegregation of Central High School, Little Rock Arkansas, September 27, 1997.

Tatum, B. D. (1996). An antiracist professional development course for educators: An overview. Presented at the American Educational Research Association Annual Meeting, New York, April 9, 1996.

Tatum, B. D. (1995). Both oppressed and oppressor? The use of multiple identities in the classroom. Presented at the American Educational Research Association Annual Meeting, San Francisco, April 24, 1995.

**College Committee Service:**

Chair, Committee on Fellowships, 1998-present.  
Member, Academic Policies Committee, 1998-present.  
Member, Multicultural Community and College Life Committee, 1998-present.  
Member, Faculty Affirmative Action Committee. 1996-1998.  
Member, Faculty Committee on Appeals, 1994-1998.  
Member, Frances Perkins Steering Committee, 1994-1996.  
Member, African-American Studies Steering Committee, 1990-present.  
Member, Summer Math Steering Committee, 1994-1996.  
Faculty Advisor, Psi Chi Honor Society, 1993-1995.  
Faculty Advisor, Psychology Club, Mount Holyoke Club, 1990-91.  
Chair, Human Subjects Committee, Psychology Department, Mount Holyoke College, 1989-90.  
Westfield State College Campus Representative, Massachusetts Teachers Association, 1986-89.

**Community Service:**

Member, Board of Incorporators, Hartford Seminary, 2000-present.  
Member, Board of Trustees, Williston Northampton School, 1999-present.  
Elder, Martin Luther King Community Presbyterian Church, 1994-1997.  
Member, Board of Directors, Equity Institute, Amherst, MA, 6/85-6/90. (Chair, 1988-90)  
Member, Board of Directors, Smith Child Care Center at Sunnyside, Northampton, MA, 1985-92.  
(Chair,  
1988-1992)

**Professional Memberships:**

American Psychological Association (Divs. 2, 17, 35, 45)  
American Educational Research Association  
American College Personnel Association  
American Association of University Women  
National Association of Multicultural Education

**Grants and Awards:**

Mellon Foundation Planning Grant: Creating a Climate of Achievement for All Students. One year grant, awarded January 2000.

Mellon Foundation Implementation Grant: Building Community in the Residence Halls – An Intergroup Dialogue Model. Two-year grant, awarded October 2000.

Braitmayer Foundation Grant: Supporting a Network of Anti-Racist Educators. One year grant, awarded June 2000.

Carnegie Corporation Grant: Improving Interethnic Relations Among Youth: A School-Based Program involving Teachers, Parents and Youth. Two-year grant, awarded July, 1996.

National Association of Multicultural Education Book of the Year Award, 1998.  
Association of Women in Psychology Publication Award, 1994  
Ford Foundation Postdoctoral Fellow, 1991-92.  
Mount Holyoke African-American Studies Research Grant, 1991.  
Mount Holyoke College Faculty Grant, 1990.  
Commonwealth Citation for Meritorious Service, Westfield State College, 1988.  
Distinguished Service Award, Westfield State College, 1986, 1987.  
American Psychological Association Minority Fellow, 1976-1979.  
Rackham Opportunity Fellowship, University of Michigan, 1975-1978.  
National Achievement Award, 1971-72.

**Professional Development:**

Institute for Educational Management, Harvard Institutes for Higher Education,  
Harvard Graduate School of Education, Cambridge, MA July 9-21, 2000.

**References upon request.**