

Biblical Scholar Named 2003-2004 Cosby Professor

Dr. Renita J. Weems, a prominent author, biblical scholar, ordained minister, and public speaker has been named the William and Camille Olivia Hanks Cosby Endowed Professor in the Humanities for the 2003-2004 academic year. Beginning this fall, Dr. Weems will teach Introduction to the Old Testament. The goal of the course is to familiarize students with the contents of the Old Testament/Hebrew Bible and its significance on Western civilization. Dr. Weems is the author of numerous books on women's spirituality and wholeness, including her most recent, "Showing Mary: How Women Can Share Prayers, Wisdom, and the Blessings of God." On leave from Vanderbilt University Divinity School where she has been a professor since 1987, Dr. Weems' research interests are in prophetic literature, hermeneutics, biblical theology, and feminist/ womanist theory. ●



Dr. Renita J. Weems

Dr. Beverly Daniel Tatum

(center) was the special guest of actor Samuel L. Jackson and his actress wife LaTanya Richardson, C'74 during the August premiere of Mr. Jackson's new action-thriller movie S.W.A.T. held in Los Angeles.



New Enrollment Management Division Integrates Student Services From Recruitment to Graduation

Spelman College has joined some of the more selective colleges and universities across the country with the inception of a division of Enrollment Management that was launched in July. Arlene Wesley Cash, vice president of Enrollment Management, heads this newly created division. While there are several configurations for Enrollment Management, President Tatum has combined the areas of admission, orientation, financial aid, scholarships and registration to provide the entire Spelman community with an integrated approach to the recruitment, enrollment, financial support, retention and graduation of our students. Ms. Cash says, "Recognizing the great value of a Spelman education means recognizing the great value we must put on recruiting and retaining only those students who will most fully benefit from the vast resources we provide through our faculty, our facilities, and our traditions of excellence."

During the first six months, the Enrollment Management division is planning on working with colleagues throughout the Spelman community to determine enrollment needs and begin to develop ways in which to best support



Arlene Wesley Cash

"We want more than just a certain number of students here. We want a group of students who have certain qualities, bring diverse perspectives and experiences, who reflect the richness of our culture and will not only be enriched by a Spelman education, but will be a part of what makes the Spelman experience enriching."

Last year the College implemented web registration with great success. There was a significant increase in the number of students pre-registering for classes via the web, checking account balances and communicating with their professors about their grades and future classes over the Internet. ●

Spelman Salutes

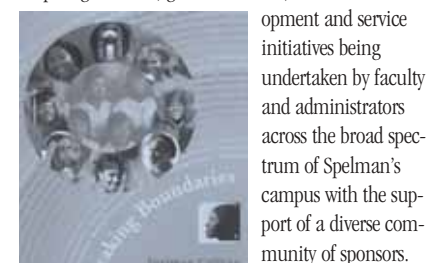
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Associate Professor of Political Science **Dr. Tinaz Pavi's** recent published works include a book review of Anne Walthall's *The Human Tradition in Modern Japan, 2002* in *Japan Studies Review*, Vol. VI11; an entry on Sam Nunn in *The New Georgia Encyclopedia* (University of Georgia Press, Athens, Ga.); and articles on Bosnia, International Interventions and Genocide in Rwanda in *Ethics*, revised ed. (Salem Press)

Assistant Professor of English **Dr. Alma Billingslea-Brown** published a review of Carolyn Rody's book, *The Daughter's Return: African-American and Caribbean Women's Fiction*, in the spring/summer issue of *Novel: A Forum*.

An article entitled "This is the Horse. Will You Ride?": Zora Neale Hurston, Erna Brodber's Louisiana, and Rituals of Spirit Possession" by Assistant Professor of English **Dr. Shirley Toland** is due to be published in 2004 in the book *Just Below South: Performing Intercultures in the Caribbean and the South*.

Director of Sponsored Programs **Olivia A. Scriven** published "Breaking Boundaries – Spelman College Report on Research, Curriculum Development & Service 2002 – 2003." The report profiles some of the inspiring research, global outreach, curriculum devel-



opment and service initiatives being undertaken by faculty and administrators across the broad spectrum of Spelman's campus with the support of a diverse community of sponsors.

INSIDE SPELMAN

FALL
2003

Building on a Tradition of Excellence

Spelman College Establishes Center for Leadership and Civic Engagement

Special Launch Event on October 9, 2003

Spelman College is embarking on an ambitious institutional agenda to cultivate a new generation of leaders with the launch of its new **Center for Leadership and Civic Engagement**.

"For more than 120 years, Spelman College has had a special mission: to empower women to fully use their talents to succeed and to better the world," says President Beverly Daniel Tatum. "The establishment of the Center for Leadership and Civic Engagement is the perfect expression of our mission. As we build on our tradition of excellence, we are shaping the future – one leader at a time."

An opening reception and ribbon-cutting ceremony for the Center will take place Thursday, October 9 from 4:30 p.m. to 6 p.m. at Trevor Arnett. Following the reception, the Leaders on Leadership Speakers Forum will be held from 6:30 p.m. to 8 p.m. in the Cosby Academic Center Auditorium. Leaders on Leadership invites dynamic women from around the world to share their wisdom with students, faculty, administration and special guests, bringing important issues of the 21st century to life.

The first lecture on October 9 will feature Deborah C. Wright, president and CEO of Harlem, N.Y.- based Carver Bancorp, Inc., the holding company of Carver Federal Savings Bank. Ms. Wright will speak to the challenges confronting minority-owned financial institutions: urban redevelopment and gentrification, communities in transition and the creation of Black wealth.

The Center for Leadership and Civic Engagement, affectionately known as **LEADS**, has five key areas of emphasis: Leadership Development,



Founding co-directors of the Center for Leadership and Civic Engagement Kimberly Browne Davis, C'81(left) and Pamela G. Carlton (right) discuss plans with President Beverly Daniel Tatum on leadership in the 21st century.

CENTER FOR LEADERSHIP & CIVIC ENGAGEMENT LEADS

Economic Empowerment, Advocacy through the Arts, **Dialogue** across Difference, and **Service Learning** and Civic Engagement.

Designed to be a research site, LEADS is a place for discussion of contemporary issues and their implication for public policy. It is an environment where students can learn from women who themselves have been on the front lines of social change in both the private and public sector. It is also a place where the financial literacy and economic development of women of color is promoted, where the transformational power of the artist as community leader is embraced, where opportunities for dialogue across difference abound, and where our commitment to community service is enhanced and civic involvement is inspired by example. "Ultimately,

the Center is intended to become a national resource for all who are concerned about the leadership development of women of color," explains President Tatum.

The Center's founding co-directors, Pamela G. Carlton and Kimberly Browne Davis, share President Tatum's passion and vision for LEADS. Ms. Davis, a 1981 Spelman alumna, is on special assignment from JPMorganChase, where she currently serves as a managing director. Ms. Carlton, a graduate of Williams College who holds a juris doctorate and a master's degree in business administration from Yale University, is a former managing director of JPMorgan Securities.

"LEADS will play a significant role in the next frontier of leadership, concentrating on the many

facets of race, culture, gender roles and leadership as these concepts become more redefined in the 21st century," says Ms. Davis. "Twenty-first century leaders must demonstrate more than intelligence and initiative. They must also demonstrate cultural competence, i.e., awareness of the significance that individual and group culture have on creating high-performance teams," adds Ms. Carlton, who along with Ms. Davis will direct the Center until a permanent, full-time director is appointed. "LEADS will be at the vanguard of preparing Spelman women for important leadership roles and will provide ground-breaking ideas to the public and private sectors on leadership challenges and opportunities."

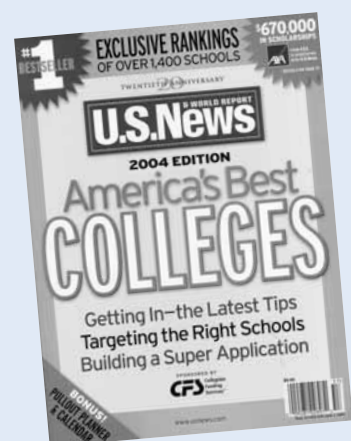
For more information: www.spelman.edu/leads

Spelman College Ranks in the Top 100

Highest-Ranking HBCU on U.S. News & World Report List

At a time when the relevance and effectiveness of historically Black colleges and universities have been questioned in the national press, Spelman College is proving that these institutions continue to play a key role in providing academic excellence for students of color. The College is the only HBCU ranked in the Top 100 Best Liberal Arts Colleges by *U.S. News & World Report*.

U.S. News & World Report rankings are based on data such as average SAT scores of incoming freshmen, the percentage of students admitted, student retention, graduation rates and faculty resources. ●



Spelman ALIVE: Building a Better Spelman for You

At her March 2003 Inauguration, President Beverly Daniel Tatum proclaimed, "Spelman ALIVE – strong, vital and productive well into the 21st century – that is our goal."

- A** Academic Excellence
- L** Leadership Development
- I** Improving Our Environment
- V** Visibility of Our Achievements
- E** Exemplary Customer Service

Since the **I** in **Spelman ALIVE** represents "Improving Our Environment," the College is currently involved in a number of initiatives to improve its physical environment. During this period of progress, Spelman is committed to a safe and secure environment for all of its students, faculty, staff, alumnae and visitors.

The following areas are being enhanced in order to provide a better Spelman:



Cosby Academic Center – renovation of the exterior façade to insure the longevity of the

Center. All of the bricks and stone are being removed from the building and, over the next several months, will be reinstalled. The anticipated completion date is January 2004.



Sisters Chapel – symbolizes the meaning of every Spelman student's intellectual development and

embodies the spirit of the College's mission. The renovation of historic Sisters Chapel will include first-time installing of restroom and air-conditioning facilities; updating wiring to accommodate technology; enhancing instrumentation and acoustics; replacing the copper roof and other structural deterioration; and rehabilitating and replacing floors, furniture, fixtures, doors and stained glass windows. Renovation is scheduled for completion August 2004.



Packard Hall – was built in 1886 and is being renovated under the

United Negro College Fund/Department of Interior Historic Preservation Initiative at Historically Black Colleges and Universities. Upon completion, Packard Hall will house the vice president for Enrollment Management, the Registrar, Student Financial Services, Admissions and the Controller's Office. The anticipated completion date is January 2004.



Bessie Strong Hall – renovation plans include restoration of wood floors, refinished bathrooms, new

plumbing, wiring for phones, cable and Internet, and the installation of a new external staircase. When renovations are complete, the facility will serve as the Women in Spiritual Discernment of Ministry Center (WISDOM), a new residential living and learning community. The WISDOM Center will create a safe space for Spelman women to explore their spirituality, share faith traditions and support campus-wide religious and spiritual activities. The anticipated completion date is November 2003.



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A DIALOGUE WITH DR. T

SPELMAN COLLEGE HAS A WONDERFUL MISSION STATEMENT:

An outstanding historically Black college for women, Spelman promotes academic excellence in the liberal arts and develops the intellectual, ethical and leadership potential of its students. Spelman seeks to empower the total person, who appreciates the many cultures of the world and commits to positive social change.

At the core of this mission is a holistic understanding of leadership development that includes mind, body and spirit — an understanding of leadership that includes the cultivation of wisdom and an understanding of social justice. We have been cultivating the leadership of our students for 122 years — through the speaking, writing and critical thinking we demand in the classroom every day, through the mentoring that occurs between faculty and students in offices and laboratories, through the guidance that College staff provides to students outside of the classroom, through the late-night conversations between older and younger students, through the wisdom shared by our alumnae with their Spelman sisters, through the confidence gained from community service opportunities and on-campus organizations.

So why then do we need a strategic emphasis on leadership development?

We need it because the world is changing rapidly, and we need a greater intentional effort to bring all of our resources together to be sure that Spelman women are ready for the challenges of the 21st century. Leadership in the 21st century will require informed global vision, a prophetic voice, inclusive values and courageous action. It will require wisdom.

We hear and read daily about the results of leadership without wisdom — unethical behavior in corporations, chaos in state government, destruction of the earth's resources, violence around the globe. Informed global vision, prophetic voice, inclusive values and courageous action are characteristics that do not develop overnight, but we know they can be cultivated.

And that is what we hope to do through the activities of the new Center for Leadership and Civic Engagement, which will be launched October 9. We expect that the center will be a site for discussion of contemporary issues and their implication for public policy, a place to learn from women who themselves have been on the front lines of social change in both the private and public sector, a location where the transformational power of the artist is embraced, opportunities for dialogue across difference abound, and our commitment to community service and civic involvement are enhanced.

The Center for Leadership and Civic Engagement will bring together many disparate and emerging initiatives into a synergistic whole that will be a resource not only for Spelman women but also for faculty and staff, alumnae, community members and corporate partners — ultimately a national resource for all who are concerned about the leadership development of women of color.

The work of the Center for Leadership and Civic Engagement will be one tool — another will be the Sisters Center for WISDOM, also being launched this year, under the leadership of the Rev. Lisa Rhodes. WISDOM is an acronym for Women in Spiritual Discernment of Ministry. Ministry means, "to serve" and as our students are prepared to fulfill their own self-defined missions of service and leadership, attention to the spiritual dimension of leadership is required.

One of my favorite books on the topic of leadership is *Leading With Soul*. The authors, Lee Bolman and Terrence Deal, describe the crisis of leadership facing our nation:

"To prevail in the face of violence, homelessness, malaise and the many other spiritual challenges of modern life, we need a vision of leadership rooted in the enduring sense of human wisdom, spirit and heart. We need a new generation of seekers..."

Spelman women are those seekers, and we must prepare them for the long haul. When I look at the lives of change agents, past and present, what I find at the core of what they do is a strong sense of connectedness to the greater good, a strong sense of spirituality. If the development of one's spiritual life is a component of maintaining one's stamina, then we must make space for spiritual growth and development, the capacity for connection to something greater than our own egos, in addition to providing the academic tools of critical thinking and cogent expression.

I hope you will support the work of the Center for Leadership and Civic Engagement and the Sisters Center for WISDOM as we continue to prepare our students to lead wisely. ●



Dr. Beverly Daniel Tatum

Women's Center to Host June 2004 Conference

"Learning From Our Lives, For Our Lives"

Women and Girls and HIV/AIDS in Africa and the African Diaspora

The Women's Research & Resource Center has convened a series of meetings to explore the self-determined needs and responses of women and girls of African descent with regard to the HIV/AIDS pandemic in Africa and the African Diasporas (Black America, the Caribbean, Brazil). A groundbreaking invitational conference entitled "Learning From Our Lives, For Our Lives" is being developed in collaboration with SisterLove, an advocacy organization for women of color living with HIV/AIDS; the Associacao Cultural de Mulheres Negras (ACMUN) in Porto Alegre, Brazil; CRIOLA of Rio de Janeiro, Brazil; and the Society of Women and AIDS in Africa (SWAA International/SWAA Senegal). The conference will be held at Spelman June 10-12, 2004.

The objective is to generate new research and curricular materials that will be useful in colleges and universities among policy makers, activists, community workers and persons living with HIV/AIDS. Commissioned scholars, combined with these interest groups, will develop a series of papers that explore the

pandemic from their own research and lived experiences. The papers will provide a common framework for discussion and follow-up activities.

Preliminary meetings for the conference were held in Senegal and Brazil. In July, Dazon Dixon Diallo, president and founder of SisterLove, Inc., and Olivia Scriven of the Office of Sponsored Program/Spelman went on a fact-finding trip to Dakar, Senegal. They met to discuss why the HIV/AIDS infection rate is so low in Senegal compared to many other African nations. In September, Spelman sponsored a meeting in Porto Alegre, Brazil, to exchange "best practices" in dealing with the issues surrounding women, girls and HIV/AIDS within the African Diaspora. Brazil has one of the most progressive public health policies in treating HIV/AIDS-affected Brazilian citizens. Spelman faculty participating in the Brazil meeting were Drs. Beverly Guy-Sheftall, M. Bahati Kuumba, Dalila de Sousa Sheppard and Sheila Walker. ●

PAGE TURNERS

President Beverly Daniel Tatum has been selected by *Essence* magazine as one of "50 Women Who Are Shaping the World." She is featured in the October issue that pays tribute to a diverse collection of visionaries who are changing the way the world sees Black women. The article also recognizes Oprah Winfrey, Halle Berry, Venus and Serena Williams, Atlanta Mayor Shirley Franklin and other notable Black women.

Environmental Science Major Recognized As Top 10 College Woman

Glamour magazine has selected Shamim Okolloh as one of their Top 10 College Women 2003. Ms Okolloh is a junior environmental science major from Nairobi, Kenya. She was selected based on her goals, leadership experience, involvement on campus and in the community, and excellence in her field of study. Through a Model Institute of Excellence student exchange program, Shamim is studying at Columbia University's Biosphere 2 Center this fall semester. After graduation, she plans to earn a master of public health with a focus on international health. She would like to launch an organization for environmental and health programs for youth in Kenya. Ms. Okolloh was awarded a \$1,500 cash prize, a trip to New York City, and national recognition in *Glamour's* October issue. She follows in the footsteps of Kiron K. Skinner, C'81, and Gena L. Hudgins, C'83, who previously earned this recognition.



Year of the African Diaspora

Travel throughout the Americas, and you will encounter the scattered faces of Africa. You will find them in the Caribbean islands, and in every nation in South, Central, and North America — from Chile to Canada. From September 2003 through April 2004, Spelman College will feature a series of lectures, performances, and an international conference celebrating Africa's tremendous, but often unacknowledged, contributions to the creation and definition of the Americas.

"The Spelman College Year of the African Diaspora will help African descendants reclaim our heritage all the way back to the African origins of humanity," says cultural anthropologist

Dr. Sheila S. Walker, William and Camille Cosby Endowed Professor in the Social Sciences. "It will also help all Americans understand Africa's role in their lives.

"You can't talk honestly about the creation of the modern Americas," Dr. Walker adds, "without talking about the transatlantic slave trade. It was a massive brain drain, not just an unskilled labor force as we've been misled to believe. The skills and knowledge, as well as the centuries of unpaid labor, of Africans and their descendants provided the technological basis and the source of the wealth and power of all of the societies of the Americas."

Dr. Walker, who is on leave from the University of Texas at Austin, where she is a professor of anthropology and the Annabel Irion Worsham Centennial Professor in the College of Liberal Arts, is the organizer of the Spelman College Year of the Diaspora. The topic was inspired by her travels in search of Africa's children in the Americas. These explorations led her to edit "African Roots/American Cultures: Africa in the Creation of the Americas," and the companion video documentary, *Scattered Africa: Faces and Voices of the African Diaspora*.

An Afro-Latin American Conference and Workshop entitled "Generating Knowledge from the Inside" is a major highlight of the fall semester and will be held October 21-26. This event is part of a Cross-Hemispheric Partnership between Spelman College and the Venezuelan Fundacion AfroAmericana, and is based on a grant from the United Negro College Fund Special Programs Corp. Participants from Argentina, Bolivia, Brazil, Chile, Colombia, Ecuador, Paraguay, and Venezuela will come to Spelman to discuss similarities based on common African heritages and differences due to unique local circumstances. They will also work with Atlanta teachers to develop school curricula about Afro-Latins.

Spelman Salutes

Academic Achievements & Awards

Professor in Women's Studies **Ayoka Chenzira** is developing the Digital Moving Image Salon. She is also collaborating with **Dr. M. Bahati Kuumba**, associate professor of Women's Studies, on a project with Zulu journalism students at the Durban Institute of Technology. The project is called Digital Technologies and Oral Narratives.

Sculptor and Associate Professor **Frank Martin** recently presented his large environmental sculpture — "Spiritual Substance" on the campus of Florida A&M University.

Chair of the department of mathematics, **Dr. Colm Mulcahy**, spent the 2002 — 2003 academic year doing research in Madrid, Spain, where he taught at St. Louis University's Madrid campus. Last spring he lectured and gave mini courses/workshops in three distinct areas of mathematics in Cuba. This was made possible by a grant from Social Science Research Council's ACLS/SSRC Working Group on Cuba funded by the John D. & Catherine T. MacArthur Foundation and the Christopher Reynolds Foundation.

Professor of Sociology and Anthropology **Dr. Mona Phillips** presented a new course in development at a July national conference on Institutional Research for HBCUs, hosted by Spelman's Office of Institutional Research, Assessment and Planning. The course will enable students to participate more actively in the process of institutional research.

The American Council on Education awarded **Dr. Pamela Gunter-Smith**, Porter professor of physiology, an ACE fellowship for 2003 — 2004. The ACE Fellows Program is the nation's top higher education leadership development program. Dr. Gunter-Smith will spend her fellowship at the University of Miami under the leadership of President Donna Shalala. Her project is "Learning Environments and Outcomes Assessment."



Dr. Arturo Lindsay

During the seventh annual Spelman College Summer Art Colony, **Dr. Arturo Lindsay** and chair of the English department, **Professor Opal Moore**, provided a unique opportunity for artists, poets and writers to create works of art in a Caribbean setting. Visual artists created biodegradable, time-specific earthworks, installations and sculptures in Portobelo; creative writers held an evening of poetry in Panama City.

During the National Black Arts Festival held in July, **Dr. Sheila Walker**, Cosby Endowed Professor in the Humanities, led a discussion on the African presence in the development of the Americas and presented her one-hour documentary, "Scattered Africa: Faces and Voices of the African Diaspora."

Dr. Bruce Wade, chair of the sociology/anthropology department, and **Dr. M. Bahati Kuumba**, associate professor of women's studies and associate director of the Women's Center, served as teaching faculty for the International Human Rights Exchange in Durban, South Africa. Dr. Wade was a panel member on Xenophobia in South Africa and Dr. Kuumba was a panel member of Women's Health, HIV/AIDS and Reproductive Rights.

Vice President for Business and Financial Affairs and Treasurer **Robert D. Flanigan** served as an instructor at the Historically Black Colleges & Universities (HBCU) Summer Institute held in Dallas last July. Mr. Flanigan taught traits of CFOs in relationship to senior staff, financial analysis, balance sheet theory, financial self-assessment and accreditation issues.

Dr. Daryl White, department of sociology and anthropology, attended the Fourth Triennial Conference of the International Society for the Study of Reformed Communities, hosted by the Divinity School at the University of Edinburgh, Scotland. He presented a paper entitled, "Becoming Reformed: Denominational Realignment and Social Justice, an Atlanta Example," which he co-authored with O. Kendall White, Jr., Washington and Lee University.

Congratulations to the following faculty members who have been approved for tenure and /or promotion this year: **Dr. Stephen Knadler**, assistant professor of English — tenured and promoted to associate professor; **Dr. M. Bahati Kuumba**, associate professor of Women's Studies — tenured; **Dr. Fatemeh Shafiei**, assistant professor of Political Science — tenured and promoted to associate professor; **Dr. Arturo Lindsay**, associate professor of art — promoted to full professor.

Associate Professor of Political Science **Dr. Marilyn Davis** was the 2003 recipient of the Green and White Faculty Award given annually by the Continuing Education Students Association, Continuing Education, Spelman College.

The artwork of **Professor Barbara Nesin**, chair of the department of art, was featured in a paper presented by art historian Dr. Legrace Benson. The paper entitled "Ketubah for Agwe on the Seas Joining the Lands in Marriage: a Selection of Paintings by Barbara Nesin" was presented at Kusanba Colloquium V, an annual event of The Congress of Santa Barbara (University of California at Santa Barbara).

The Association of American Colleges & Universities has selected **Dr. Nagambal Shah's** course, CHANCE, for recognition. CHANCE is a course designed to teach fundamental ideas of statistics and probability in the light of real world problems. Her course is one of the four featured by the Science Education for New Civic Engagements and Responsibilities (SENCER) models in 2003. The SENCER program selects model courses that connect science education and complex civic issues.

Appointments

Associate Professor of Sociology **Cynthia Neal Spence** served as Project Consultant for the Ford Foundation "Diversity, Inclusion and Institutional Change Initiative."

Continuing Education's program coordinator for Head Start Partnership **Sharon Akiye** was selected grant reviewer in Washington, D.C., in late August for the Head Start Higher Institution Partnership Grant Review by the Administration on Children, Youth and Families, U.S. Department of Health and Human Services.

Director of Student Financial Services, **Lenora Jackson**, is serving as president of the Georgia Association of Student Financial Aid Administrators (GASFAA).

Associate Professor **Tinaz Pavri** was invited to serve as one of three faculty judges for the Georgia Political Science Association's (GPSA) Best Undergraduate Paper Competition, 2003. She was also invited to serve on the editorial board of International Studies Perspectives, the journal for the International Studies Association.

For 2003 — 2004, **Dr. Barbara Bell**, director of the Health Careers Program, was elected to two positions — the Regional Chair, Legal Affairs Committee of the National Association of Medical Minority Educators (NAMME), Inc. and the Southern Region Representative to the National Board of the National Association for Advisors for the Health Professions (NAAHP).

College Organist **Dr. Joyce F. Johnson** and professor **Christine King Farris** were recognized for 50 and 45 years of service respectively during the September "A Tribute to Service" appreciation program held annually by the College. This year, over 91 individuals who had reached five-year milestones of service were recognized for their hard work and dedication.

Published Works

Eminent Scholar's Chair in Scholarship & Service **Gloria Wade Gayles'** book, *Conversations With Guendolyn Brooks* (University Press of Mississippi), will be released in November 2003. Her first volume of *Their Memories, Our Treasure: Conversations With African American Women of Wisdom* will be released in October with a celebratory book signing for the elders. Dr. Gayles discussed her latest book, *In Praise of Our Teachers: A Multicultural Tribute to Those Who Inspired Us*, on an episode of *Focus Atlanta* that aired in July.

In February 2003, **Dr. Colm Mulcahy** published the article "Fitch Cheney's Five Card Trick" in *Math Horizons*, a publication of the Mathematical Association of America.

Dr. Karen Brakke of the department of psychology just co-authored an article — "Strategic navigation of two-dimensional alley mazes: Comparing capuchin monkeys and Chimpanzees" in the journal *Animal Cognition*.

Psychology professor **Dr. Angela Farris Watkins** is the author of *African American Psychology Review*, a textbook designed for supplemental use in psychology and other related courses. Published by Pearson Publishing Company, the book exposes students to the contributions of African Americans in psychology as well as African and African American behavioral theory.

Continued on page 6.